## Fr. Conceicao Rodrigues College Of Engineering

Father Agnel Ashram, Bandstand, Bandra-west, Mumbai-50
Department of Information Technology
F.E. (IT) (semester II) (2018-2019)

Lesson Plan
Subject: Structured Programming Approach (SPA)-FEC205
Credits-5
Detail Syllabus

| $\begin{aligned} & \hline \text { Unit } \\ & \text { No } \end{aligned}$ | Unit | Number of Hours |
| :---: | :---: | :---: |
| 1 | Problem definition | 02 |
| 2 | Algorithms |  |
| 2.1 | Developing Algorithms | 05 |
| 2.2 | Efficiency of Algorithms | 01 |
| 3 | Expressing Algorithm - Sequence |  |
| 3.1 | Expressions in C; Arithmetic and Boolean expressions | 03 |
| 3.2 | Use of Standard functions | 01 |
| 3.3 | Assignment statement | 01 |
| 3.4 | Input and output | 02 |
| 4 | Concent of scalar Data Types | 04 |
| 4.1 | scalar data types in C, Scope and life time, type conversion |  |
|  |  |  |
| 5 | Expressing Algorithms - Iteration |  |
| 5.1 | Ordering a solution in a loop | 02 |
| 5.2 | C- Control structures for Iteration | 06 |
|  |  |  |
| 6 | Expressing Algorithms - Selection | 01 |
| 6.1 | C-Control structures for selection | 02 |
|  |  |  |
| 7 | Decomposition of solution | 01 |
| 7.1 | Defining Functions in C | 02 |
| 7.2 | Functions and parameters | 02 |
| 7.3 | Introduction to recursive functions | 02 |
|  |  |  |
| 8 | Additional C data types |  |
| 8.1 | Arrays - single and multi dimensional | 03 |
| 8.2 | Strings | 02 |
| 8.3 | Structures | 02 |
| 8.3 | Files | 02 |
| 8.4 | Pointers | 02 |

## Course Outcome Statement

| Course Outcome | Course Outcome Statement |
| :--- | :--- |
| FEC205.1 | Explain the fundamental concepts of C programming. |
| FEC205.2 | Illustrate and implement basic constructs of C. |
| FEC205.3 | Apply the concept of functions to solve a problem. |
| FEC205.4 | Demonstrate the use of derived data types in C. |

## CO-PO and CO-PSO Mapping

| Course <br> Name | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | P011 | PO12 | PSO1 | PSO2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FEC205.1 | 3 |  |  |  |  |  |  |  |  |  |  |  | 3 |  |
| FEC205.2 | 3 | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |
| FEC205.3 | 3 | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |
| FEC205.4 | 3 | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |

## CO Assessment Tools

|  | Direct Methods |  |  |  | Indirect Methods |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Term <br> Test | Laboratory | Quiz | Mock <br> Test | University <br> (Theory) | University <br> (Practical) |  | Course Exit Survey |
| FEC205.1 | $20 \%$ | $10 \%$ | $20 \%$ | --- | $30 \%$ | $20 \%$ |  | $100 \%$ |
| FEC205.2 | $20 \%$ | $30 \%$ | -- | $20 \%$ | $20 \%$ | $10 \%$ |  | $100 \%$ |
| FEC205.3 | $20 \%$ | $30 \%$ | -- | $20 \%$ | $20 \%$ | $10 \%$ |  | $100 \%$ |
| FEC205.4 | $20 \%$ | $30 \%$ | -- | $20 \%$ | $20 \%$ | $10 \%$ |  | $100 \%$ |

## Laboratory Plan:

| Week <br> No. | Session No. | Topic | CO mapping | Planned date | Actual <br> Date | Content Delivery Method/Learning Activities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1^{\text {st }}$ <br> Week | 1 (Tutorial) | (Note: Teach Algorithm and Flowchart for this set of programs ) <br> 1. Fahrenheit and Celsius. <br> 2. Gross salary. <br> 3. Sum of three digit nos. <br> 4. Swapping two |  | $3^{\text {th }}$ <br> week of Jan |  | Video/ slides/ chalk board |


|  |  | nos. <br> 5. A divisible by B using ternary op. <br> 6. Largest of three using ternary. <br> Home Assignment: <br> Write Algorithm and Draw Flowchart for following problem statements <br> 1. Simple Interest <br> 2. Given an integer number in seconds as input, print the equivalent time in hours, minutes and seconds as output (Ex 7322 seconds is equivalent to 2 hrs 2 mins 2 secs) <br> 3. Accept a number and display its equivalent ASCII number. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 (Lab) | Lab experiments: <br> Learning Basic Unix Commands (mkdir, rmdir, gedit, $\mathrm{cp}, \mathrm{mv}, \mathrm{rm}, \mathrm{cd}, \mathrm{cd}$. .) <br> Exp1:Gross salary <br> Exp2: Largest of three nos. <br> Using ternary operator | CO1 | $3^{\text {th }}$ <br> week of Jan | Lab Experiment |
| $\begin{aligned} & 2^{\text {nd }} \\ & \text { week } \end{aligned}$ | 1 (Tutorial) | 1. Roots of Quadratic equation <br> 2. Leap year <br> 3. Largest of three nos. using nested if ..else <br> 4. Type of triangle using else if ladder <br> 5. Electricity Bill using if else if ladder <br> 6. Vowels using switch case |  | $4^{\text {th }}$ <br> week of Jan | slides/ chalk board |
|  | 2 (Lab) | Lab experiments: <br> Exp3: Roots of Quadratic | CO2 | $4^{\text {th }}$ <br> week of | Lab Experiment |


|  |  | equation <br> Exp 4:Grades using if else <br> if ladder <br> Exp 5: Calculator using switch |  | Jan |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $3^{\text {rd }}$ <br> week | 1 (T) | 1. Factorial using for loop <br> 2. $A \wedge B$ using for <br> 3. Fibonacci series using for <br> 4. Series: $1+1 / 3+$ 1/5.... <br> 5. Series: 1-1/3+ 1/5...... <br> 6. Series: $1-1 / 2!+$ $1 / 3$ ! $-1 / 4$ ! |  | $5^{\text {th }}$ week of Jan | slides/ chalk board |
|  | 2 (L) | Lab experiments: <br> Exp 6:Cosine series <br> Exp 7:GCD using Euclid's algorithm using do...while loops <br> Exp 8: A <br> AB <br> $A B C$ | CO 2 | $5^{\text {th }}$ <br> week of Jan | Lab Experiment |
| $4^{\text {th }}$ <br> week | 1 (T) | Patterns |  | $3^{\text {rd }}$ <br> week of Feb | slides/ chalk board |
|  | 2 (T) | 1. Sum of digits of a number <br> 2. Reversing a number <br> 3. Armstrong number <br> 4. Binary to Dec <br> 5. Dec to Binary <br> 6. nPr and nCr |  | $3^{\text {rd }}$ <br> week of Feb | Lab Experiment |
| $5^{\text {th }}$ <br> Week | $1 \quad(\mathrm{~L})$ | Exp 9:Diamond pattern Exp 10: Armstrong nos. from 1 to 500 Exp 11:Prime nos. from 1 to 50 | CO2 | $4^{\text {th }}$ <br> week of Feb | Lab Experiment |
|  | 2 (L) | Lab Experiments: <br> Mocktest1 (1 hour) <br> Exp 12: nPr and nCr using functions <br> Exp 13: Swapping two nos. | $\begin{aligned} & \text { MT1-CO2 } \\ & \text { (Exp12,Exp13) } \\ & \text { CO3 } \end{aligned}$ | $4^{\text {th }}$ <br> week of Feb | Lab Experiment |
| $6^{\text {th }}$ <br> Week | 1 (T) | 1. Fibonacci using recursion <br> 2. $X^{\wedge} Y$ using recursion <br> 3. GCD using recursion |  | $1^{\text {st }}$ <br> week of March | Slides/ chalk board |


|  |  | 4. Reversing a number using recursion <br> 5. Printing binary form of a decimal no. using recursion (Home Assignment) <br> 6. Maximum of an array <br> 7. Sorting an array using bubble sort <br> 8. Sum of array of size ' $n$ ' using recursion |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2 \quad(\mathrm{~L})$ | Lab Experiments: <br> Exp 14:Fibonacci using recursion <br> Exp 15: $X^{\wedge} Y$ using recursion <br> Exp 16: Bubble sort Exp 17: Merge two array into a single array | $\begin{aligned} & (\text { Exp14,Exp15) } \\ & \text { CO3, } \\ & (\text { Exp16) CO4 } \end{aligned}$ | $1^{\text {st }}$ <br> week of March | Lab Experiment |
| $7^{\text {th }}$ <br> Week | 1 (T) | 1. Reversing an array <br> 2. Binary search <br> 3. Clockwise rotation (optional) <br> 4. Sum of each row and column of a matrix <br> 5. Transpose of a matrix <br> 6. Symmetric Matrix |  | $2^{\text {nd }}$ <br> week of March | slides/ chalk board |
|  | $3 \quad(\mathrm{~L})$ | Lab Experiments: <br> Exp 18:Transpose of a matrix <br> Exp 19:Multiplication of matrix | CO4 | $2^{\text {nd }}$ <br> week of March | Lab Experiment |
| $8^{\text {th }}$ <br> Week | 1 (T) | Strings: <br> 1. Convert first letter of every word into uppercase <br> 2. String copy without using library functions <br> 3. Returning average of an array by passing array to fun |  | $3^{\text {rd }}$ <br> week of March | slides/ chalk board |


|  |  | 4. Reverse a string by passing string to function |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2 \quad(\mathrm{~L})$ | Lab Experiments: <br> Exp 20:String is <br> Palindrome or not and User defined function to concatenate two strings Exp 21: WAP to find trace and norm of square matrix Exp 22: Addition of two matrices by passing Matrices to function | $\begin{aligned} & \text { (Exp 19)-CO4 } \\ & (\operatorname{Exp} 20, \operatorname{Exp} \\ & 21)-\mathrm{CO} \end{aligned}$ | $3^{\text {rd }}$ <br> week of March | Lab Experiment |
| $9^{\text {th }}$ <br> Week | 1 (T) | 1. Printing details of the patients with a given decease using structure. <br> 2. Adding two complex numbers using structure. <br> 3. One program to clear basics of pointer (optional) |  | $4^{\text {th }}$ <br> week of March | Video/slides/ chalk board |
|  | (L) | Lab Experiments: <br> Exp 23: Sorting an array of employees using structures <br> Exp 24: Reversing an array using pointers | CO 4 | $4^{\text {th }}$ <br> week of March | Lab Experiment |
| $10^{\text {th }}$ <br> week | lab | Mock Test2 | CO 4 | $1^{\text {st }}$ <br> week of April |  |
|  | ( $T$ ) | Pointers | CO 4 | $1^{\text {st }}$ <br> week of April | Video/slides/ chalk board |

## Lecture Plan

| Lecture <br> No. | Topic | Programs to be covered | Actual <br> date | Planned <br> Date | Delivery <br> Mechanism |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | Turing Model, Von Neumann Model, Basics <br> of Positional Number System, Introduction <br> to Operating System and component of an <br> Operating System. |  | $\mathbf{2 - 1}$ | Jan <br> Week1 | Chalk and <br> Board |
| $\mathbf{2}$ | Algorithm \& Flowchart |  | $\mathbf{3 , 4 , 7}$ Jan |  |  |
| $\mathbf{3}$ | Character Set, Identifiers and keywords, <br> Data types, Constants, Variables. |  |  |  |  |


| 4 | Operators-Arithmetic, Relational and logical, Assignment, Unary (++ , --) | 1. Sum of two numbers <br> 2. Area of a circle and rectangle | 8,9 Jan | Jan <br> Week 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | Operatpors: Conditional, Bitwise, Comma, other operators.Expression, statements, Preprocessor. |  | 8,9 Jan | Jan <br> Week 2 and 3 |  |
| 6 | Library Functions, Data Input and Output - getchar( ), putchar( ), scanf( ), printf( ), gets( ), puts( ), Structure of C program . |  | 11Jan | Jan week 3 |  |
| 7 | Branching - If statement, If-else Statement, Multiway decision. | 1. Odd even <br> 2. Grade of a student | 15Jan | Jan week 4 |  |
| 8 | Switch case | Printing digits in words OR Display days of a week | 15Jan |  |  |
| 9 | Looping - while, do-while, for | For loop : <br> 1. sum of $n$ numbers <br> 2. series: $1+1 / 2+1 / 3+\ldots .$ <br> 3. Printing 1 to $n$ numbers in ascending and descending order. | 18Jan | Jan week 5 |  |
| 10 | Looping - while, do-while, for | While: <br> 1. Counting number of digits 2 . <br> 2. GCD Using Dijkstras <br> Do while: <br> 1. Add integers till user types ' $n$ ' | 22Jan |  |  |
| 11 | Nested control structure- Switch statement | 1. Start pattern (Simple triangle), <br> 2. Multiplication tables | 27jan, 2Feb | Feb Week 2 |  |
| 12 | Continue statement, Break statement, Goto statement. | 1. One program for continue <br> 2. Prime number using break | 23Jan |  |  |
| 13 | Function -Introduction of Function, Function Main, Defining a Function, Accessing a Function, Function Prototype, | Sum of two numbers or largest of three numbers. | 3,25 Feb | Feb week 3 |  |
| 14 | Passing Arguments to a Function, | Swap (call by value, call by reference) | 25Feb |  |  |
| 15 | Recursion, Storage Classes -Auto , Extern , Static, Register | Sum and Factorial of $n$ numbers using recursion | 19March |  |  |


| 16 | Array-Concepts, Declaration, Definition, Accessing array element. | Standard deviation | 1 March | Feb week 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | One-dimensional | Linear search OR max of ' $n$ ' numbers | 1,5March |  |  |
| 18 | Multidimensional array | Reading and writing 2D arrays | 1 March |  |  |
| 19 | Basic of String, Functions in String.h | Length of string, Counting frequency of a character | 8 March | March Week 1 and 2 |  |
| 20 | Array of String, functions and strings | Searching a name in the list | 8 March |  |  |
| 21 | Structure: Declaration, Initialization, | Addition of two complex numbers. Reading and displaying Employee details | 25 March | March week 2 |  |
| 22 | structure within structure, Operation on structures |  | 25 March |  |  |
| 23 | Array of Structure. <br> 4 Union - Definition, Difference between structure and union, Operations on a union | Display all the details of Players, one program on Union | 26 March | March week 3 |  |
| 24 | Introduction, Definition and uses of Pointers, Address Operator, Pointer Variables, Dereferencing Pointer, Void Pointer, Pointer Arithmetic | Traversing an array using pointers. | 1 April | March week 4 |  |
| 25 | Pointers to Pointers, Pointers and Array, Passing Arrays to Function, Pointers and Function | Concatenating two strings using pointers, Returning an average of integer array using function and pointers | 1 April |  |  |
| 26 | Pointers and two dimensional Array, Array of Pointers, Dynamic Memory Allocation. | Sum of matrix using pointers. One simple program for array of pointers | 1 April | April Week 1 |  |
| 27 | Types of File, File operation- Opening, Closing, Creating, Reading, and Processing File. | Reading and writing to the file | 27 March |  |  |

