## Fr. Conceicao Rodrigues College Of Engineering

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Department of Information Technology
F.E. (Semester II) (2019-2020)

## CO Assessment Plan

Subject: C Programming (CP)-FEC205 Credits-2-

| Module | Detailed Contents | Hrs. |
| :---: | :---: | :---: |
| 1 | Introduction | 5 |
|  | - Introduction to components of a Computer System <br> - Introduction to Algorithm and Flowchart |  |
|  | Fundamentals of C Programming |  |
|  | - Keywords, Identifiers, Constants and Variables <br> - Data types in C <br> - Operators in C <br> - Basic Input and Output Operations <br> - Expressions and Precedence of Operators <br> - In-built Functions |  |
| 2 | Control Structures | 7 |
|  | - Introduction to Control Structures |  |
|  | Branching and looping structures |  |
|  | - If statement, If-else statement, Nested if-else, else-if Ladder <br> - Switch statement <br> - For loop, While loop, Do while loop <br> - break and continue |  |
|  | Functions |  |
| 3 | - Introduction to functions <br> - Function prototype, Function definition, Accessing a function and parameter passing. <br> - Recursion. | 4 |
| 4 | Arrays and Strings | 4 |


|  | - Introduction to Arrays <br> - Declaration and initialization of one dimensional and two-dimensional arrays. <br> - Definition and initialization of String <br> - String functions |  |
| :---: | :---: | :---: |
| 5 | Structure and Union |  |
|  | - Concept of Structure and Union <br> - Declaration and Initialization of structure and union <br> - Nested structures <br> - Array of Structures <br> - Passing structure to functions | 4 |
| 6 | Pointers |  |
|  | - Fundamentals of pointers <br> - Declaration, initialization and dereferencing of pointers <br> - Operations on Pointers <br> - Concept of dynamic memory allocation | 4 |

## Course Outcome Statement

| Course <br> Outcome | Course Outcome Statement | Target |
| :--- | :--- | :--- |
| FEC205.1 | Formulate simple algorithms for arithmetic, logical problems and translate <br> them to programs in C language | 2.5 |
| FEC205.2 | Implement, test and execute programs comprising of control structures. | 2.5 |
| FEC205.3 | Decompose a problem into functions and synthesize a complete program. | 2.5 |
| FEC205.4 | Demonstrate the use of arrays, strings and structures in C language. | 2.5 |
| FEC205.5 | Explain the use of pointers in problem solving | 2.5 |

CO-PO and CO-PSO Mapping

| Course <br> Name | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | P011 | PO12 | PSO1 | PSO2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FEC205.1 | 3 |  |  |  |  |  |  |  |  |  |  |  | 3 |  |
| FEC205.2 | 3 | 1 | 1 |  |  |  |  |  |  |  |  |  | 3 |  |
| FEC205.3 | 3 | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |
| FEC205.4 | 3 | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |
| FEC205.5 | 3 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |

CO Assessment Tools

|  | Direct Methods |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Term <br> Test | Laboratory | Quiz | Mock <br> Test | University <br> (Theory) | University <br> (Practical) | Indirect Methods |  |
| FEC205.1 | $20 \%$ | $10 \%$ | $20 \%$ | ---- | $30 \%$ | $20 \%$ |  | Course Exit Survey |
| FEC205.2 | $20 \%$ | $30 \%$ | -- | $20 \%$ | $20 \%$ | $10 \%$ |  |  |
| FEC205.3 | $20 \%$ | $30 \%$ | -- | $20 \%$ | $20 \%$ | $100 \%$ | $100 \%$ |  |
| FEC205.4 | $20 \%$ | $30 \%$ | -- | $20 \%$ | $20 \%$ | $10 \%$ | $100 \%$ |  |
| FEC205.5 | $20 \%$ | $30 \%$ | -- | $20 \%$ | $20 \%$ | $10 \%$ | $100 \%$ |  |

## Laboratory Plan:

| Week <br> No. | Session No. | Topic | CO mapping | Planned date | Actual Date | Content Delivery Method/Learning Activities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1^{\text {st }}$ <br> Week | 1 (Tutorial) | Find the output: Based on the following concepts <br> 1) Operators <br> 2) Type casting <br> 3) Format specifiers <br> Programs on <br> 1. Fahrenheit and Celsius. <br> 2. Sum of three digit nos. <br> 3. Swapping two nos. <br> 4. A divisible by B using ternary op. <br> 5. Largest of three using ternary. <br> Home Assignment: <br> Write Algorithm and Draw Flowchart for following problem statements <br> 1. Simple Interest <br> 2. Given an integer number in seconds as input, print the equivalent time in hours, |  | $3^{\text {th }}$ <br> week of Jan |  | Video/ slides/ chalk board |


|  |  | minutes and seconds as output (Ex 7322 seconds is equivalent to 2 hrs 2 mins 2 secs) <br> 3. Accept a number and display its equivalent ASCII number. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 (Lab) | Lab experiments: <br> Learning Basic Unix Commands (mkdir, rmdir, gedit, cp, mv, rm, cd, cd..) <br> Exp1 :Gross salary Exp2: Largest of three nos.Using ternary operator | CO1 | $3^{\text {th }}$ <br> week of Jan | Lab Experiment |
| $\begin{aligned} & 2^{\text {nd }} \\ & \text { week } \end{aligned}$ | 1 (Tutorial) | Programs <br> 1. Roots of Quadratic equation <br> 2. Leap year <br> 3. Largest of three nos. using nested if ..else <br> 4. Type of triangle using else if ladder <br> 5. Electricity Bill using if else if ladder <br> 6. Vowels using switch case <br> Home assignment: <br> Write algorithm and draw flowchart for <br> 1. Roots of Quadratic equation <br> 2. Type of triangle |  | $4^{\text {th }}$ <br> week of Jan | slides/ chalk board |
|  | 2 (Lab) | Lab experiments: <br> Exp3: Roots of Quadratic equation Exp 4:Grades using if else if ladder Exp 5: Calculator using switch | CO2 | $4^{\text {th }}$ <br> week of Jan | Lab Experiment |
| $3^{\text {rd }}$ | 1 (T) | 1. Factorial using |  | $5^{\text {th }}$ | slides/ chalk |


| week |  | for loop <br> 2. $A \wedge B$ using for <br> 3. Fibonacci series using for <br> 4. Series: $1+1 / 3+$ 1/5.... <br> 5. Series: 1-1/3+ 1/5...... <br> 6. Series: $1-1 / 2!+$ $1 / 3$ ! $-1 / 4$ ! <br> Home Assignment: Write algorithm and flowchart for <br> 1. Fibonacci series <br> 2. Series:11/3+1/5..... |  | week of Jan | board |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 (L) | Lab experiments: <br> Exp 6:Cosine series <br> Exp 7:GCD using Euclid's <br> algorithm using <br> do...while loops <br> Exp 8: A <br> AB <br> ABC | CO 2 | $5^{\text {th }}$ <br> week of Jan | Lab Experiment |
| $\begin{aligned} & 4^{\text {th }} \\ & \text { week } \end{aligned}$ | 1 (T) | Patterns <br> 1. Various star patterns <br> 2. Various Alphabet patterns <br> 3. Mixed patterns (Digits+alphabe ts) |  | $3^{\text {rd }}$ week of Feb | slides/ chalk board |
|  | 2 (T) | 1. Sum of digits of a number <br> 2. Reversing a number <br> 3. Armstrong number <br> 4. Binary to Dec <br> 5. Dec to Binary <br> 6. nPr and nCr |  | $3^{\text {rd }}$ <br> week of Feb | Lab Experiment |
| $5^{\text {th }}$ <br> Week | $1 \quad(\mathrm{~L})$ | Exp9:Diamond pattern Exp 10: Armstrong nos. from 1 to 500 Exp 11:Prime nos. from 1 to 50 | CO2 | $4^{\text {th }}$ <br> week of Feb | Lab Experiment |
|  | 2 (L) | Lab Experiments: Mocktest1 (1 hour) Exp 12: nPrand nCr using functions | $\begin{aligned} & \text { MT1-CO2 } \\ & \text { (Exp12,Exp13) } \\ & \text { CO3 } \end{aligned}$ | $4^{\text {th }}$ <br> week of Feb | Lab Experiment |


|  |  | Exp 13: Swapping two nos. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 6^{\text {th }} \\ & \text { Week } \end{aligned}$ | 1 (T) | 1. Fibonacci using recursion <br> 2. $X^{\wedge} Y$ using recursion <br> 3. GCD using recursion <br> 4. Reversing a number using recursion <br> 5. Printing binary form of a decimal no. using recursion (Home Assignment) <br> 6. Maximum of an array <br> 7. Sorting an array using bubble sort <br> 8. Sum of array of size ' $n$ ' using recursion |  | $1^{\text {st }}$ <br> week of March | Slides/ chalk board |
|  | $1 \quad(\mathrm{~L})$ | Lab Experiments: Exp14:Fibonacci using recursion Exp 15: $X^{\wedge} Y$ using recursion Exp 16: Bubble sort Exp 17: Merge two array into a single array | $\begin{aligned} & (E x p 14, \operatorname{Exp} 15) \\ & \text { CO3, } \\ & (E x p 16) \text { CO4 } \end{aligned}$ | $1^{\text {st }}$ <br> week of March | Lab Experiment |
| $7^{\text {th }}$ <br> Week | 1 (T) | 1. Reversing an array <br> 2. Binary search <br> 3. Clockwise rotation (optional) <br> 4. Sum of each row and column of a matrix <br> 5. Transpose of a matrix <br> 6. Symmetric Matrix |  | $2^{\text {nd }}$ <br> week of March | slides/ chalk board |
|  | $2 \quad(\mathrm{~L})$ | Lab Experiments: Exp18:Transpose of a matrix Exp 19:Multiplication of matrix | CO4 | $2^{\text {nd }}$ <br> week of March | Lab Experiment |
| $8^{\text {th }}$ <br> Week | 1 (T) | Strings: <br> 1. Convert first |  | $3^{\text {rd }}$ <br> week of | slides/ chalk board |


|  |  | letter of every word into uppercase <br> 2. String copy without using library functions <br> 3. Returning average of an array by passing array to fun <br> 4. Reverse a string by passing string to function |  | March |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2 \quad(\mathrm{~L})$ | Lab Experiments: Exp20:String is Palindrome or not and User defined function to concatenate two strings Exp 21: WAP to find trace and norm of square matrix Exp 22: Addition of two matrices by passing Matrices to function | $\begin{aligned} & \text { (Exp 19)-CO4 } \\ & (\operatorname{Exp} 20, \operatorname{Exp} \\ & 21)-C O 3 \end{aligned}$ | $3^{\text {rd }}$ <br> week of March | Lab Experiment |
| $\begin{aligned} & 9^{\text {th }} \\ & \text { Week } \end{aligned}$ | 1 (T) | 1. Printing details of the patients with a given decease using structure. <br> 2. Adding two complex numbers using structure. <br> 3. One program to clear basics of pointer (optional) |  | $4^{\text {th }}$ <br> week of March | Video/slides/ chalk board |
|  | (L) | Lab Experiments: <br> Exp 23: Sorting an array of employees using structures Exp 24: Reversing an array using pointers | CO4 | $4^{\text {th }}$ <br> week of March | Lab Experiment |
| $10^{\text {th }}$ <br> week | Lab | Mock Test2 | CO4 | $1^{\text {st }}$ <br> week of April |  |
|  | (T) | Pointers | CO4 | $1^{\text {st }}$ <br> week of April | Video/slides/ chalk board |

## Lecture Plan

| Lecture No. | Topic | Programs to be covered | Actual date | Planned Date | Delivery Mechanism |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Informing Course outcomes, Syllabus, Scheme, credit systems, reference books. Introduction to components of a Computer System.Introduction to Turing Model, Von Neumann Model, Basics of Positional Number System, Introduction to Operating System and component of an Operating System. |  |  | Jan Week 2 | Chalk and Board |
| 2 | Algorithm \& Flowchart | 1. Basic <br> 2. Selection <br> 3. Loops |  | Jan Week 2 |  |
| 3 | Character Set, Identifiers and keywords, Data types, Constants, Variables, Type conversion. |  |  | Jan Week 2 |  |
| 4 | Operators-Arithmetic, Relational and logical, Assignment, Unary (++ , --) | 1. Sum of two numbers <br> 2. Area of a circle and rectangle |  | Jan Week 2 |  |
| 5 | Operatpors: Conditional, Bitwise, Comma, other operators.Expression, statements, Preprocessor. |  |  | Jan Week 3 |  |
| 6 | Library Functions, <br> Data Input and Output - getchar( ), putchar( ), scanf( ), printf( ), gets( ), puts( ), Structure of $C$ program . <br> In-built functions | 1. Data Input output <br> 2. Math library <br> 3. String library |  | Jan Week 3 |  |
| 7 | Branching - If statement, If-else Statement, Multiway decision. | 1. Odd even <br> 2. Grade of a student |  | Jan Week 3 |  |
| 8 | Switch case | Printing digits in words OR Display days of a week |  | Jan Week 3 |  |
| 9 | Looping - while , do-while, for | For loop : <br> 1. sum of $n$ numbers <br> 2. series: $1+1 / 2+1 / 3+\ldots .$ <br> 3. Printing 1 to $n$ numbers in ascending and descending order. |  | Jan Week 4 |  |
| 10 | Looping - while, do-while, for | While: <br> 1. Counting number of digits 2. <br> 2. GCD Using |  | Jan week 4 |  |


|  |  | Dijkstras <br> Do while: <br> 1. Add integers till user types ' n ' |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 11 | Nested control structure- Switch statement | 1. Start pattern (Simple triangle), <br> 2. Multiplication tables | Jan Week 5 |  |
| 12 | Continue statement, Break statement, Goto statement. | 1. One program for continue <br> 2. Prime number using break | Jan week 5 |  |
| 13 | Function -Introduction of Function, Function Main, Defining a Function, Accessing a Function, Function Prototype, | Sum of two numbers or largest of three numbers. | Feb week 1 |  |
| 14 | Passing Arguments to a Function, | Swap (call by value, call by reference) | Feb week 1 |  |
| 15 | Recursion <br> Storage Classes -Auto , Extern , Static, Register | 1. Sum and Factorial of $n$ numbers using recursion. <br> 2. $x^{\wedge} y$ using recursion | Feb Week 2 |  |
| 16 | Array-Concepts, Declaration, Definition, Accessing array element.One-dimensional | Standard deviation <br> Linear search OR max of ' $n$ ' numbers | Feb week 2 |  |
| 17 | Multidimensional array | Reading and writing 2D arrays | March Week 1 |  |
| 18 | Basic of String, Functions in String.h | Length of string, Counting frequency of a character | March Week 1 |  |
| 19 | Array of String, functions and strings | Searching a name in the list | March Week 2 |  |
| 20 | Enum, Structure: Declaration, Initialization, Operation on structures <br> Nested structures. | Addition of two complex numbers. Reading and displaying Employee details | March Week 2 |  |
| 21 | Array of Structure. <br> 4 Union - Definition, Difference between structure and union, Operations on a union | Display all the details of Players, one program on Union | March Week 3 |  |
| 22 | Passing structure to functions. | 1. Adding two Time using structure (By passing structure to functions) <br> 2. Calculate distance between two points ( $x 1, y 1$ ) and ( $\mathrm{x} 2, \mathrm{y} 2$ ) using structure (By passing structure to functions) | March week 3 |  |


| $\mathbf{2 3}$ | Fundamentals of pointers: <br> Definition and uses of Pointers, Address <br> Operator, Pointer Variables, Dereferencing <br> Pointer, Void Pointer. <br> Pointer Arithmetic - assignment, addition / <br> subtraction with integers, subtraction of <br> pointers and comparing points. | 1.Traversing an array <br> using pointers. <br> 2. <br> Linear search using <br> pointers. | March <br> Week 4 |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 4}$ | Introduction to Pointers to Pointers, <br> Pointers and Array, Pointers to strings. <br> Passing/ returning pointers to function. | 1.Concatenating two <br> strings using <br> pointers <br> Returning an <br> average of integer <br> array using <br> function and <br> pointers | March <br> week 4 <br> and April <br> Week 1 |
| $\mathbf{2 5}$ | Static \&Dynamic Memory Allocation. <br> Calloc(), malloc(), free(), realloc(), exit()00 | Program on dynamic <br> allocation for arrays | Extra <br> Lecture |

## Content Beyond Syllabus:

## Workshop on HTML and CSS using BOOTSTRAP

## Rubrics for the Lab Experiments:

|  | Poor | Average | Good | Excellent |
| :--- | :--- | :--- | :--- | :--- |
| $\begin{array}{l}\text { On time Completion } \\ \text { and Submission (2) }\end{array}$ | $\begin{array}{l}\text { Late submission } \\ (0)\end{array}$ | $\begin{array}{l}\text { Two sessions late } \\ (0.5)\end{array}$ | $\begin{array}{l}\text { One session late } \\ (1)\end{array}$ | $\begin{array}{l}\text { On time } \\ \text { submission (2) }\end{array}$ |
| $\begin{array}{l}\text { Knowledge of the } \\ \text { topic (4) }\end{array}$ | $\begin{array}{l}\text { Unable to explain } \\ \text { Basic concept. (1) }\end{array}$ | $\begin{array}{l}\text { Able to explain } \\ \text { concepts (2) }\end{array}$ | $\begin{array}{l}\text { Able to explain } \\ \text { fundamental } \\ \text { concept with } \\ \text { suitable example } \\ (3)\end{array}$ | $\begin{array}{l}\text { Shown } \\ \text { Detailed } \\ \text { understanding } \\ \text { of the topic } \\ \text { and able to }\end{array}$ |
| relate to |  |  |  |  |
| problem in |  |  |  |  |
| hand. (4) |  |  |  |  |$]$| Implementation and |
| :--- |

