# FR. Conceicao Rodrigues College Of Engineering <br> Department of Computer Engineering <br> S.E. (Computer) (semester III) <br> (2018-2019) 

## Subject: Analysis of Algorithms

## Subject Code: CSC 402

## Course Outcomes and Assessment Plan

## Syllabus:

## Course Objectives:

- To provide mathematical approach for Analysis of Algorithms
- To solve problems using various strategies
- To analyze strategies for solving problems not solvable in polynomial time.


## Course Outcomes:

## At the end of the course student will be able to

1. Analyze the running time and space complexity of algorithms.
2. Describe, apply and analyze the complexity of divide and conquer strategy.
3. Describe, apply and analyze the complexity of greedy strategy.
4. Describe, apply and analyze the complexity of dynamic programming strategy.
5. Explain and apply backtracking, branch and bound and string matching techniques to deal with some hard problems.
6. Describe the classes P, NP, and NP-Complete and be able to prove that a certain problem is NP-Complete.

## Module 1 Introduction to analysis of algorithm - 12 HRS

Performance analysis, space and time complexity, Growth of function - Big -Oh, Omega, Theta notation, Mathematical background for algorithm analysis, Analysis of selection sort, insertion sort. Recurrences: -The substitution method, Recursion tree method, Master method Divide and Conquer Approach: General method, Analysis of Merge sort, Analysis of Quick sort, Analysis of Binary search, Finding minimum and maximum algorithm and analysis, Stassen's matrix multiplication

## Module 2: Dynamic Programming Approach: 08 HRS

General Method, Multistage graphs, single source shortest path, all pair shortest path, Assembly-line scheduling, 0/1 knapsack, Travelling salesman problem, Longest common subsequence

## Module 3: Greedy Method Approach: 06 HRS

General Method ,Single source shortest path, Knapsack problem, Job sequencing with deadlines Minimum cost spanning trees-Kruskal and prim's algorithm,Optimal storage on tapes

Module 4: Backtracking and Branch-and-bound: 08 HRS

General Method, 8 queen problem( N-queen problem) ,Sum of subsets, Graph coloring ,15 puzzle problem, Travelling salesman problem.

## Module 5 :String Matching Algorithms: 06 HRS

The naïve string matching Algorithms, The Rabin Karp algorithm, String matching with finite automata, The knuth-Morris-Pratt algorithm

## Module 6 : Non-deterministic polynomial algorithms: 08 HRS

Polynomial time, Polynomial time verification NP Completeness and reducibility NP Completeness proofs Vertex Cover Problems Clique Problems

## Text Books:

1. T.H.coreman , C.E. Leiserson,R.L. Rivest, and C. Stein, "Introduction to algorithms", 2nd edition, PHI publication 2005.
2. 2. Ellis horowitz , Sartaj Sahni, S. Rajsekaran. "Fundamentals of computer algorithms" University Press

## Reference Books:

1. Sanjoy Dasgupta, Christos Papadimitriou, Umesh Vazirani, "Algorithms", Tata McGraw- Hill Edition.
2. S. K. Basu, "Design Methods and Analysis of Algorithm", PHI.
3. John Kleinberg, Eva Tardos, "Algorithm Design", Pearson.
4. Michael T. Goodrich, Roberto Tamassia, "Algorithm Design", Wiley Publication.

## Course Outcomes:

Upon completion of this course students will be able to:
CSC 402.1 : Apply the methods for analyzing the complexity of the algorithms. (Apply)
CSC 402.2 : Analyze different techniques of algorithm design.(greedy,dynamic,divide and conquer, backtracking, branch and bound). (Analyze)
CSC 402.3 : Analyze different String matching techniques. (Analyze)
CSC 402.4 : Implement algorithms using different designing techniques. (Apply)

## Mapping of CO and PO/PSO

Relationship of course outcomes with program outcomes: Indicate 1 (low importance), 2
(Moderate Importance) or 3 (High Importance) in respective mapping cell.

|  | PO1 <br> (Engg <br> Know <br> ) | $\begin{array}{\|l} \hline \text { PO2 } \\ \text { (Ana } \\ \text { ) } \end{array}$ | $\begin{array}{\|l} \hline \text { PO3 } \\ \text { (De } \\ \text { sign } \\ \text { ) } \end{array}$ | $\begin{array}{\|l} \text { PO4 } \\ \text { (inve } \\ \text { stiga } \\ \text { ) } \end{array}$ | $\begin{array}{\|l} \hline \text { PO5 } \\ \text { (tools } \\ \text { ) } \end{array}$ | $\begin{aligned} & \text { PO6 } \\ & \text { (eng } \\ & \text { g } \\ & \text { Soci) } \end{aligned}$ | $\begin{aligned} & \text { PO7 } \\ & \text { (Env } \\ & \text { ) } \end{aligned}$ | $\begin{array}{\|l} \hline \text { PO8 } \\ \text { (Eth } \\ \text { ) } \end{array}$ | PO9 <br> (ind <br> Team ) | PO10 (comm. ) | $\begin{aligned} & \text { PO1 } \\ & 1 \\ & \text { (PM) } \end{aligned}$ | $\begin{array}{\|l} \hline \text { PO1 } \\ 2 \\ \text { (life } \\ \text { Long } \\ 1 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CSC402. } \\ & 1 \end{aligned}$ | 3 | 2 |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { CSC402. } \\ & 2 \end{aligned}$ | 3 | 3 |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { CSC402. } \\ & 3 \end{aligned}$ | 3 | 3 |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { CSC402. } \\ & 4 \end{aligned}$ | 3 | 3 | 3 |  |  |  |  |  | 1 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Course <br> To PO | 3 | 3 | 1 |  |  |  |  |  | 1 |  |  |  |


| CO | PSO1 | PSO2 |
| :--- | :--- | :--- |
| CSC402.1 | 3 | 2 |
| CSC402.2 | 3 | 2 |
| CSC402.3 | 3 | 2 |
| CSC402.4 | 3 | 2 |
|  |  |  |
| Course to PSO | 3 | 2 |

## Justification

PO1: CSC 402.1, CSC 402.2, CSC 402.3 and CSC402.4 maps to PO1 as engineering graduates apply the knowledge of mathematics and computer programming knowledge for providing solution to complex engineering problem.

PO2: CSC 402.1, CSC 402.2, CSC 402.3 , CSC 402.4 maps to PO1 as engineering graduates identify and formulate a solution to a problem by analyzing efficiency of different algorithms using their time and space complexities, selecting a design technique (greedy,dynamic,backtracking) as per the requirement of solution .

PO3: CSC 402.4 maps to PO3 because engineering graduates design a programmed solution to a problem using any high level programming language such as $\mathrm{C}, \mathrm{C}++$.

PO9: CSC402.4 maps to PO9 as students worked in a team for developing solution to real world problem by applying proper strategy

PSO1: CSC 402.1 to CSC402.4 maps to PSO1 because the graduates will be able to apply knowledge learnt in the subject to provide solution to real world problems.

PSO2: CSC 402.1 to CSC 402.4 maps to PSO2 as the students design and implement a programmed solution for a real world problem.

## Assessment Tools:

| Course Outcome | Assessment Tool | Direct (weightage: 80\%) <br> Tool Indirect <br> (weightage= <br> 20\%) |
| :--- | :--- | :--- |
| CO1: Apply the methods for analyzing the <br> complexity of the algorithms. (PO1) | Test 1 (20\%) <br> Postlab Assignment (10\%) <br> Assignment 1(20\%) <br> Quiz (10\%) <br> University Exam (30\%) <br> Gate questions(10\%) | Course Exit <br> Survey |
| CO2: Analyze different techniques of algorithm <br> design.(greedy, dynamic, divide and conquer, <br> backtracking, branch and bound).Test1+Test2 (20\%) <br> Postlab assignment(10\%) <br> Assignment 1(20\%) <br> Quiz (10\%) <br> University Exam(30\%) <br> Gate questions(10\%) |  |  |


| CO3: Analyze different String matching <br> techniques. | Test 2(20\%) <br> Assignment 2(20\%) <br> Post lab assignment(20\%) <br> University Exam(30\%) <br> Gate questions(10\%) |  |
| :--- | :--- | :--- |
| CO4: Implement algorithms using different <br> design strategies. (PO4) | Lab Work(50\%) <br> University Exam(20\%) <br> Assignment 2 marks(10\%) <br> Real world problem (20\%) |  |

## CO Assessment Tools:

CSC402.1: Direct Methods(80\%): Unit Test 1 + PostLab + Assignment 1+Quiz+UniExam+Gate_Quest CO1dm = 0.2T +0.1PLab+0.2Assignment+0.1Quiz + 0.3Uniexam+0.1Gate_Quest
InDirect Methods(20\%): Course exit survey
co1idm
CSC402.1 $=0.8^{*}$ CO1dm $+0.2^{*}$ CO1idm

CPC501.2:Direct Methods (80\%):
Unit Test1\&2+PostLab+Assignment+Quiz+UniExam+Gate_Quest
$\mathrm{CO} 2 \mathrm{dm}=0.2 \mathrm{~T}+0.1 \mathrm{PLab}+0.2$ Assig+ $0.1 \mathrm{Quiz}+0.3$ Uniexam+0.1Gate_Quest
InDirect Methods(20\%): Course exit survey
CO2idm
CSC402.2 $=0.8^{*} \mathrm{CO} 2 \mathrm{dm}+0.2^{*} \mathrm{CO} 2 \mathrm{idm}$

# CPC501.3: Direct Methods (80\%): Unit Test 2+PostLab+Assignment+Quiz+UniExam CO3dm $=0.20 \mathrm{~T}+0.2 \mathrm{PLab}+0.2$ Assig+ 0.3 Uniexam+0.1Gate_Quest <br> InDirect Methods(20\%): Course exit survey CO3idm <br> CSC402.3 $=0.8^{*}$ CO3dm $+0.2^{*}$ CO3idm 

CPC501.4: Direct Methods (80\%): Lab assignments+Uniexam+Assig2+Real_world_problem
CO4dm=0.5LabAssignment+0.3UniExam+0.2Assign+0.2Real_world_Problem

InDirect Methods(20\%): Course exit survey
CO4idm
CSC402.4 $=0.8^{*}$ CO4dm $+0.2^{*}$ CO4idm

## Rubrics for Lab Experiments:

$\left.\begin{array}{|l|l|l|l|l|}\hline \begin{array}{l}\text { Sr. } \\ \text { No }\end{array} & \begin{array}{l}\text { Performan } \\ \text { ce } \\ \text { Indicator }\end{array} & \text { Excellent } & \text { Good } & \text { Below Average } \\ \hline 1 . & \begin{array}{l}\text { Coding } \\ \text { Standards } \\ \text { [4M] }\end{array} & \begin{array}{l}\text { The code adheres to all } \\ \text { standards. The code is } \\ \text { exceptionally well organized and } \\ \text { very easy to follow. Comments } \\ \text { are complete and useful; } \\ \text { variables' purposes are clearly } \\ \text { communicated by their names. } \\ \text { [4 marks] }\end{array} & \begin{array}{l}\text { There may be some } \\ \text { minor failures to } \\ \text { adhere to standards, } \\ \text { for instance, } \\ \text { indentation may be } \\ \text { inconsistent, some } \\ \text { lines may be too long, } \\ \text { or a few variables may } \\ \text { have unobvious } \\ \text { names or be } \\ \text { undocumented. [2 } \\ \text { marks] }\end{array} & \begin{array}{l}\text { There are major } \\ \text { problems with the } \\ \text { program's design or } \\ \text { maintenance. File or style that } \\ \text { would interfere with } \\ \text { its comprehension, } \\ \text { function comments } \\ \text { may be sketchy, }\end{array} \\ \text { variable descriptions } \\ \text { or names may be } \\ \text { unenlightening. The } \\ \text { code may be poorly } \\ \text { formatted.[0.5-1M] }\end{array}\right]$

## Rubrics for Assignments:

| Indicator | Excellent | Good | Below average |
| :--- | :--- | :--- | :--- |
| Timeline <br> $(2)$ | submitted on time <br> or early (2) | Submitted next day <br> $(1)$ | Submitted in same week (0.5) |
| Organization (2) | Well organized, <br> neat and clear <br> handwriting, neat <br> diagrams with all <br> labels.(2) | Organized to some <br> extent, diagrams and <br> handwriting is neat <br> with some missing <br> labels(1) | Poorly organized, diagrams <br> incomplete (0.5) |
| Level of content | All points are <br> covered(3) and <br> answered accurately | Some important <br> points are omitted / <br> addressed minimally <br> (1-2) | Many important points are <br> missing and the answers are not <br> accurate. <br> (1-0) |
| (3) | All Concepts of a <br> topic are clear and <br> knows the <br> application to real <br> world problems (3) | All Concepts of a <br> topic are mostly clear <br> lacks understanding <br> about the application <br> to real world <br> problems (2-1) | Poor understanding of concepts <br> and application to real world <br> problems.(1-0) |
| Knowledge <br> about the topic <br> (3) |  |  |  |

## Lesson Plan

| Module 1: Introduction to Analysis of Algorithms |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Lecture <br> No. | Date |  | Topic | Content Delivery Method |
|  | Planned | Actual |  |  |
| 1 | 1/1/2019 | 2/1/2019 | Introduction to analysis of algorithms: Introduction to subject and fundamentals of algorithms. What is meant by efficient algorithm? | Chalk and board |
| 2 | 2/1/2019 | 3/1/2019 | Efficiency of algorithms, Time and Space Complexities Fundamentals | Chalk and board |
| 3 | 3/1/2019 | 3/1/2019 | Growth of Function - Big O, Omega, Theta | Chalk and board |
| 4 | 4/1/2019 | 7/1/2019 | Calculation of time complexity for code samples | Chalk and board |
| 5 | 7/1/2019 | 8/1/2019 | Calculation of time complexity for code samples continued | Chalk and board |
| 6 | 8/1/2019 | 9/1/2019 | Finding space complexity for code samples | Chalk and board |
| 7 | 9/1/2019 | 10/1/2019 | Finding Complexities of Bubble, Insertion \& Selection Sort \& Linear Search | Chalk and board , Lab performance |
| 8 | 10/1/2019 | 11/1/2019 | Recurrences: Solving recurrence using Iteration Method | Chalk and board |
| 9 | 11/1/2019 | 14/1/2019 | Solving recurrence using Recursion Tree | Chalk and board |
| 10 | 14/1/2019 | 15/1/2019 | Solving recurrence using Master Method | Chalk and board |
| 11 | 15/1/2019 | 17/1/2019 | Divide and Conquer Approach: <br> General Method of Divide \& Conquer, Analysis of Binary Search | Chalk and board, simulation |
| 12 | 17/1/2019 | 18/1/2019 | Analysis of Merge Sort and quick sort | Chalk and board , Lab performance, animation |
| 13 | 18/1/2019 | 21/1/2019 | Minmax algorithm | Chalk and board , <br> Lab performance |
| 14 | 21/1/2019 | 22/1/2019 | Strassen's matrix multiplication | Chalk and board |


| Module 3: Greedy Method |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 15 | $\begin{aligned} & \text { 22/01/201 } \\ & 9 \end{aligned}$ | $\begin{aligned} & \text { 29/01/201 } \\ & 9 \end{aligned}$ | General Method, Knapsack Problem | Chalk and board , <br> Lab performance |
| 16 | $\begin{aligned} & \text { 28/01/201 } \\ & 9 \end{aligned}$ | $\begin{aligned} & \text { 29/01/201 } \\ & 9 \end{aligned}$ | Job Sequencing with deadline | Chalk and board |
| 17 | 29/01/201 | 1/2/2019 | SSSP (Dijkstra's Algo) | Chalk and board , visualization,Lab performance |
| 18 | 1/2/2019 | 7/2/2019 | MST- Prims | Chalk and board , visualization, Lab performance |
| 19 | 7/2/2019 | 8/2/2019 | MST - Kruskal | Chalk and board , Lab performance, visualization |
| 20 | 8/2/2019 | 18/2/2019 | Optimal Storage on tapes | Chalk and board |
| Module 2: Dynamic Programming |  |  |  |  |
| 21 | 18/2/2019 | 21/2/2019 | General Method, 0/1 Knapsack | Chalk and board , <br> Lab performance |
| 22 | 21/2/2019 | 22/2/2019 | Single Source Shortest Path | Chalk and board , Lab performance, visualization |
| 23 | 22/2/2019 | 25/2/2019 | All pair shortest Path | Chalk and board , Lab performance, visualization |
| 24 | 25/2/2019 | 26/2/2019 | MultiStage Graph | Chalk and board |
| 25 | 26/2/2019 | 1/3/2019 | Travelling Salesman Problem | Chalk and board, visualization |
| 26 | 28/2/2019 | 1/3/2019 | Longest common subsequence | Chalk and board , Lab performance |
| 27 | 1/3/2019 | 5/3/2019 | Assembly line schedulling | Chalk and board , Lab performance |


| Module 4: Backtracking and branch and bound |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- |
| 28 | $5 / 3 / 2019$ | $8 / 3 / 2019$ | General Method of backtracking, n queen <br> problem | Chalk and board , <br> Lab performance |
| 29 | $7 / 3 / 2019$ | $11 / 3 / 2019$ | Sum of Subsets | Chalk and board <br> Lab performance |
| 30 | $8 / 3 / 2019$ | $12 / 3 / 2019$ | Graph Coloring | Chalk and board , <br> Lab performance |
| 31 | $11 / 3 / 2019$ | $14 / 3 / 2019$ | General Method of branch and bound, 15 puzzle <br> problem | Chalk and board |
| 32 | $12 / 3 / 2019$ | $18 / 3 / 2019$ | Travelling Salesman Problem | Chalk and board |

Module 5: String Matching algorithms

| 33 | $14 / 3 / 2019$ | $22 / 3 / 2019$ | Naïve String Maching | Chalk and board |
| :---: | :--- | :--- | :--- | :--- |
| 34 | $28 / 3 / 2019$ | $26 / 3 / 2019$ | Rabin Karp Algo | Chalk and board |
| 35 | $29 / 3 / 2019$ | $26 / 3 / 2019$ | KMP Algo | Chalk and board |
| 36 | $25 / 3 / 2019$ | $27 / 3 / 2019$ | String matching with Finite Automata | Chalk and board |

Module 6: Non Deterministic Polynomial algorithms

| 37 | $26 / 3 / 2019$ | $29 / 03 / 201$ <br> 9 | Polynomial time ,Polynomial time verification | Chalk and board, <br> handouts |
| :---: | :--- | :--- | :--- | :--- |
| 38 | $28 / 3 / 2019$ | $1 / 4 / 2019$ | NP completeness and reducibility | Chalk and board , <br> handouts |
| 39 | $29 / 3 / 2019$ | $2 / 4 / 2019$ | Vertex cover problems, Clique Problem | Chalk and board, <br> handouts |
| $\mathbf{4 0}$ | $\mathbf{1 / 4 / 2 0 1 9}$ | $\mathbf{4 / 4 / 2 0 1 9}$ | Multiplying long integers(divide and <br> Conquer(Content Beyond Syllabus) | Chalk and board, <br> handouts |
| $\mathbf{4 1}$ | $\mathbf{2 / 4 / 2 0 1 9}$ | $\mathbf{5 / 4 / 2 0 1 9}$ | Optimal binary search tree(dynamic programming <br> (Content Beyond Syllabus) |  |

## LAB PLAN

| Sr. <br> No. | TITLE | Mapped Co | Planne <br> d Week | Actual dates Batch A | Actual dates Batch B | Actual dates Batch C | Actual dates Batch D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | WAP to implement Modified bubble sort, Insertion sort, Selection sort and derive its complexity. | CO1 and $\mathrm{CO} 4$ | 1 st week | $\begin{aligned} & 14-01- \\ & 2019 \end{aligned}$ | $\begin{aligned} & 16-01- \\ & 2019 \end{aligned}$ | $\begin{aligned} & 18-01- \\ & 2019 \end{aligned}$ | 14-01-2019 |
| 2 | WAP to implement Liner search and binary search and derive its time complexity. | $\begin{aligned} & \text { CO1 and } \\ & \text { CO4 } \end{aligned}$ | 1 st week | $\begin{aligned} & 14-01- \\ & 2019 \end{aligned}$ | $\begin{aligned} & 16-01- \\ & 2019 \end{aligned}$ | $\begin{aligned} & 18-01- \\ & 2019 \end{aligned}$ | 14-01-2019 |
| 3 | WAP to implement Quick sort, randomized quick sort, merge sort and derive its complexity. | CO1 and $\mathrm{CO} 4$ | $2^{\text {nd }}$ <br> week | $\begin{aligned} & 21-01- \\ & 2019 \end{aligned}$ | $\begin{aligned} & 23-01- \\ & 2019 \end{aligned}$ | $\begin{aligned} & 25-01- \\ & 2019 \end{aligned}$ | 21-01-2019 |
| 4 | WAP to implement min max algorithm. | $\begin{aligned} & \mathrm{CO} 2 \\ & \text { andCO4 } \end{aligned}$ | $2^{\text {nd }}$ <br> week | $\begin{aligned} & 21-01- \\ & 2019 \end{aligned}$ | $\begin{aligned} & 23-01- \\ & 2019 \end{aligned}$ | $\begin{aligned} & 25-01- \\ & 2019 \end{aligned}$ | 21-01-2019 |
| 5 | WAP to implement fractional knapsack using greedy method. | $\begin{aligned} & \mathrm{CO} 2 \text { and } \\ & \mathrm{CO} 4 \end{aligned}$ | $3^{\mathrm{rd}}$ <br> week | $\begin{aligned} & 28-01- \\ & 2019 \\ & \hline \end{aligned}$ | $\begin{aligned} & 30-01- \\ & 2019 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 01-02- } \\ & 2019 \\ & \hline \end{aligned}$ | 28-01-2019 |
| 6 | WAP to implement Dijkstra's algorithm. | $\begin{aligned} & \text { CO2 and } \\ & \text { CO4 } \end{aligned}$ | $3^{\mathrm{rd}}$ <br> week | $\begin{aligned} & 28-01- \\ & 2019 \end{aligned}$ | $\begin{aligned} & 30-01- \\ & 2019 \end{aligned}$ | $\begin{aligned} & \text { 01-02- } \\ & 2019 \end{aligned}$ | 28-01-2019 |
| 7 | WAP to implement Prim's algorithm | $\begin{aligned} & \mathrm{CO} 2 \text { and } \\ & \mathrm{CO} 4 \end{aligned}$ | $4^{\text {th }}$ <br> week | $\begin{aligned} & 18-02- \\ & 2019 \end{aligned}$ | $\begin{aligned} & 20-02- \\ & 2019 \end{aligned}$ | $\begin{aligned} & 08-02- \\ & 2019 \end{aligned}$ | 18-02-2019 |
| 8 | WAP to implement 0/1 knapsack using | $\begin{aligned} & \mathrm{CO} 2 \text { and } \\ & \mathrm{CO} 4 \end{aligned}$ | $4^{\text {th }}$ <br> week | $\begin{aligned} & 18-02- \\ & 2019 \end{aligned}$ | $\begin{aligned} & 20-02- \\ & 2019 \end{aligned}$ | $\begin{aligned} & 08-02- \\ & 2019 \end{aligned}$ | 18-02-2019 |


|  | dynamic <br> programming. |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 9 | WAP to <br> implement Floyd <br> Warshall <br> algorithm. | CO2 and <br> CO4 | $6^{\text {th }}$ <br> week | 25-02- <br> 2019 | $27-02-$ <br> 2019 | $22-02-$ <br> 2019 |
| 10 | WAP to <br> implement <br> bellman ford <br> algorithm. | CO2 and <br> CO4 | $6^{\text {th }}$ <br> week | $11-03-$ <br> 1019 | $6-03-1019$ | $1-03-1019$ |

## CO1: Analyze time and space complexity of algorithms CO2: Analyze various strategies of algorithm design

Q. 1) Let $f(n)=16 n^{4}+10 n \log n$ and $g(n)=8758 n^{3} \log n+9248 n^{2}$. Which of the following is true?
i) $\quad f(n)$ is $O(g(n))$ and $g(n)$ is $O(f(n))$.
ii) $\quad f(n)$ is $O(g(n))$, but $g(n)$ is not $O(f(n))$
iii) $g(n)$ is $O(f(n))$, but $f(n)$ is not $O(g(n))$
iv) $f(n)$ is not $O(g(n))$ and $g(n)$ is not $O(f(n))$

## Q. 2) If $T(n)=n \vee n$ then:

i) $T(n)$ is $O\left(n^{3}\right)$
ii) $T(n)$ is $O(n \log n)$
iii) $T(n)$ is $O(n)$
iv) None of these

Q 3) A new algorithm MaxPack for optimally packing furniture in a transportation container claims to have worst cas A new algorithm MaxPack for optimally packing furniture in a transportation container claims to have worst case complexity $O(n 2 \log n)$, where $n$ is the number of items to be packed.

From this, we can conclude that:
i) For every n , for every input of size n , MaxPack requires time proportional to $\mathrm{n} 2 \log \mathrm{n}$.
ii) For some $n$, for every input of size $n$, MaxPack requires time proportional to $n 2 \log n$.
iii) For every $n$, every input of size $n$ can be solved by MaxPack within time proportional to $\mathrm{n} 2 \log \mathrm{n}$.
iv) For every n , there is an input of size n for which MaxPack requires time proportional to $\mathrm{n} 2 \log \mathrm{n}$.
Q.4) Your final exams are over and you are catching up on sports on TV. You have a schedule of interesting matches from all over the world during the next week. You hate to start or stop watching a match midway, so your aim is to watch as many complete matches as possible during the week. Suppose there are n such matches $\{\mathrm{M} 1, \mathrm{M} 2, \ldots, \mathrm{Mn}\}$ available during the coming week. The matches are ordered by starting time, so for each $i \in\{1,2, \ldots, n-1\}$, Mi starts
before $M i+1$. However, match Mi may not end before $M i+1$ starts, so for each $i \in\{1,2, \ldots, n-1\}$, $\operatorname{Next}[i]$ is the smallest $\mathrm{j}>\mathrm{i}$ such that Mj starts after Mi finishes. Given the sequence $\{\mathrm{M} 1, \mathrm{M} 2, \ldots$ $, \mathrm{Mn}\}$ and the values $\operatorname{Next}[i]$ for each $i \in\{1,2, \ldots, n-1\}$, your aim is to compute the maximum number of complete matches that can be watched.

Let Watch[i] denote the maximum number of complete matches that can be watched among $\{\mathrm{Mi}, \mathrm{Mi}+1, \ldots, \mathrm{Mn}\}$.
A) Which of the following is a correct recursive formulation of Watch[i]?
i) Watch $[n]=1$

$$
\text { Watch[i] }=\max (W a t c h[\operatorname{Next}[i]], 1+\text { Watch[i + 1]), } i \in\{1,2, \ldots, n-1\}
$$

ii) Watch[1] = 1

$$
\text { Watch[i] }=\max (W \operatorname{Watch}[i-1], 1+\operatorname{Watch}[\operatorname{Next}[i-1]]), i \in\{2,3, \ldots, n\}
$$

iii) Watch[n] = 1

$$
\text { Watch[i] }=\max (1+\text { Watch[Next[i]], Watch[i+1]), } i \in\{1,2, \ldots, n-1\}
$$

iv) Watch[1] = 1

$$
\text { Watch[i] }=\max (W a t c h[i-1]+1, \operatorname{Watch}[\operatorname{Next}[i-1]]), i \in\{2,3, \ldots, n\}
$$

B) What is a good order to compute Watch[i] using dynamic programming?
i) From Watch[1] to Watch[n]
ii) From Watch[n] to Watch[1]
iii) Either from Watch[1] to Watch[n] or from Watch[n] to Watch[1]
iv) None of these
C) Suppose the list of matches to be watched is presented in the form $[(11,55),(22,31),(33,45),(44,52),(56,62),(57,58),(59,63),(64,70),(71,80)]$ where each match Mi is represented by a pair ( $\mathrm{Si}, \mathrm{Ti}$ ) indicated its starting time and ending time. To be able to watch both Mi and Mj , for $\mathrm{j}>\mathrm{i}$, it must be the case that $\mathrm{Sj}>\mathrm{Ti}$.

What is the maximum number of matches you can watch in this case
i) 4
ii) 5
iii) 6
iv) 7
Q.5) We are given a directed graph, using an adjacency matrix representation. For each vertex v , we want to compute the set of incoming edges ( $u, v$ ). Which of the following is the most accurate description of the complexity of this computation. (Recall that n is the number of vertices and $m$ is the number of edges)
i) O (n)
ii) $\mathrm{O}(\mathrm{n}+\mathrm{m})$
iii) $O\left(n^{2}\right)$
iv) $\mathrm{O}(\mathrm{m})$
Q.6) Consider the following strategy to solve the single source shortest path problem with edge weights from source s. 1. Replace each edge with weight w by w edges of weight 1 connected by new intermediate nodes. 2. Run BFS(s) on the modified graph to find the shortest path to each of the original vertices in the graph. Which of the following statements is correct?
i) This strategy will solve the problem correctly but is not as efficient as Dijkstra's algorithm.
ii) This strategy will solve the problem correctly and is as efficient as Dijkstra's algorithm.
iii) This strategy will not solve the problem correctly.
Q.7) An airline charges a fixed price for each direct flight. For each sequence of hopping flights, the ticket price is the sum of the fares of the individual sectors. TripGuru has pre calculated the cheapest routes between all pairs of cities so that it can offer an optimum choice instantly to customers visiting its website. Overnight, the government has added a $13 \%$ luxury service surcharge to the cost of each individual flight. Which of the following most accurately describes the impact of this surcharge on TripGuru's computation?
i) There is no impact. Cheapest routes between all pairs of cities remains unchanged.
ii) The surcharge favours hopping flights with fewer sectors. TripGuru should recompute any cheapest route where there is a shorter route in terms of number of flights.
iii) The surcharge favours hopping flights with more sectors. TripGuru should recompute any cheapest route where there is a longer route in terms of number of flights.
iv) The impact is unpredictable. TripGuru should recompute all cheapest routes.

## CO3: Apply string matching techniques to problems. CO4: Implement the algorithm using different design strategies

Q.1) A shoemaker has $N$ orders from customers that he must execute. The shoemaker can work on only one job each day. For each job $i$, it takes $T_{i}$ days for the shoemaker to finish the job, where $T_{i}$ is an integer and ( $1 \leq T_{i} \leq 1000$ ). For each day of delay before starting to work for the job $i$, shoemaker must pay a fine of $S_{i}\left(1 \leq S_{i} \leq 10000\right)$ rupees. Your task is to help the shoemaker find the sequence in which to complete the jobs so that his total fine is minimized. If multiple solutions are possible, print the one that is lexicographically least (i.e., earliest in dictionary order).

## Solution hint

Sort the jobs in terms of the ratios $S_{i} / T_{i}$. To compare $a / b$ and $c / d$, cross-multiply to avoid floating point comparisons. Use a stable sort to get the lexicographically smallest value.

## Input format

The first line of input contains an integer $N(1 \leq N \leq 100000)$. Each of the next $N$ lines contains two space separated integers: the time $T_{i}$ and fine $S_{i}$ for job $i, 1 \leq i \leq N$.

## Output format

You program should print the sequence of jobs with minimal fine. Each job should be represented by its position in the input and each job should appear on a new line, by itself. If multiple solutions are possible, print the one that is lexicographically least (i.e., earliest in dictionary order).

## Sample input

4
34
11000
22
55

## Sample output

2
1
3
4
Q.2) In Siruseri, there are junctions connected by roads. There is at most one road between any pair of junctions. There is no road connecting a junction to itself. The travel time for a road is the same in both directions.

At every junction there is a single traffic light. These traffic lights are a bit peculiar. Starting from time 0 , each light flashes green once every $T$ time units, where the value of $T$ is different for each junction.

A vehicle that is at a junction can start moving along a road only when the light at the current junction flashes green. If a vehicle arrives at a junction between green flashes, it must wait for the next green flash before continuing in any direction. If it arrives at a junction at exactly the same time that the light flashes green, it can immediatly proceed along any road originating from that junction.
You are given a city map that shows travel times for all roads. For each junction $i$, you are given $T_{i}$, the time period between green flashes of the light at that junction. Your task is to find the minimum time taken from a given source junction to a given destination junction for a vehicle when the traffic starts.

## Solution hint

Use Dijkstra's algorithm. At each phase, from the current shortest time for a given junction, compute when the next green flash will occur to let you travel to its neighbours and use this to update shortest path information.

## Input Format

There are $N$ junctions and $M$ roads. The junctions are identified by integers 1 through $N$.

- The first line of input contains two integers: the source junction and the destination junction.
- $\quad$ The second line contains two integers: $N$ and $M$.
- The third line contains $N$ integers, $T_{1}, T_{2}, \ldots T_{N}$, describing the time periods at which the traffic lights flash green. The light at junction $i$ flashes green at times $0, T_{i}, 2 T_{i}, 3 T_{i}, \ldots$
- The next $M$ lines contain information about the $M$ roads. Each line has three integers $i, j, I_{i j}$, where:
- $\quad i$ and $j$ are the junctions connected by this road
- $\quad l_{i j}$ is the time required to move from junction $i$ to junction $j$ using this road


## Output Format

A single line consisting of a single integer, the time taken by a minimum-time path from source to destination.

## Constraints:

- $2 \leq N \leq 300$
- $1 \leq M \leq 14,000$
- $1 \leq T_{-} i \leq 100$
- $1 \leq l_{i j} \leq 100$


## Sample Input

## 14

45
4325
124
138
236
2410
347

## Sample Output

15

## Explanation

- $\quad 1$ to 2 to 4 takes time $4+2$ (wait till 6$)+10=16$.
- $\quad 1$ to 3 to 4 takes time $8+0$ (no wait) $+7=15$.
- $\quad 1$ to 2 to 3 to 4 takes time $4+2$ (wait till 6 ) $+6+0$ (no wait) $+7=19$.
- $\quad 1$ to 3 to 2 to 4 takes time $8+0$ (no wait) $+6+1$ (wait till 15 ) $+10=25$.

Q 3) As we all know, a palindrome is a word that equals its reverse. Here are some examples of palindromes: malayalam, gag, appa, amma.

We consider any sequence consisting of the letters of the English alphabet to be a word. So axxb, abbba and bbbccddx are words for our purpose. And aaabbaaa, abbba and bbb are examples of palindromes.
By a subword of a word, we mean a contiguous subsequence of the word. For example the subwords of the word abbba are $a, b, a b, b b, b a, a b b, b b b, b b a, a b b b, b b b a$ and $a b b b a$.

In this task you will be given a word and you must find the longest subword of this word that is also a palindrome.

For example if the given word is abbba then the answer is abbba. If the given word is abcbcabbacba then the answer is bcabbacb.

## Solution hint

Any subword of $w$ that is a palindrome is also a subword when $w$ is reversed.

## Input format

The first line of the input contains a single integer $N$ indicating the length of the word. The following line contains a single word of length $N$, made up of the letters $\mathrm{a}, \mathrm{b}, \ldots, \mathrm{z}$.

## Output format

The first line of the output must contain a single integer indicating the length of the longest subword of the given word that is a palindrome. The second line must contain a subword that is a palindrome and which of maximum length. If there is more than one subword palindrome of maximum length, print the one that is lexicographically smallest (i.e., smallest in dictionary order).

## Test Data:

You may assume that $1 \leq N \leq 5000$. You may further assume that in $30 \%$ of the inputs $1 \leq N \leq$ 300.

## Example:

We illustrate the input and output format using the above examples:

## Sample Input 1:

## 5

abbba

## Sample Output 1:

5
abbba

## Sample Input 2:

abcbcabbacba

## Sample Output 2:

8
bcabbacb

## FR. CONCEICAO RODRIGUES COLLEGE OF ENGINEERING

Fr. Agnel Ashram,Bandstand,Bandra (west),Mumbai 400050
I Unit Test
Semester/Branch: (IV Computer)

## Subject: Analysis of Algorithms

Date: 4 th Feb 2019

Max. Marks: 20
Time: 1:00-2:00 p.m.

CSC402.1 (CO1): Apply the methods for analyzing complexity of the algorithm
CSC402.2 (CO2): Analyze various strategies of design of an algorithm

| Q. 1 a) | Arrange the following function in an increasing order $n, \log n, n^{3}, n^{2}, n \log n, 2^{n}, n!$ | 01M | CO1 |
| :---: | :---: | :---: | :---: |
| b) | What is time complexity of fun()? <br> int fun(int n) <br> \{ int count $=0$; <br> for (int $\mathrm{i}=\mathrm{n} ; \mathrm{i}>0 ; \mathrm{i} /=2$ ) <br> for (int $\mathrm{j}=0$; $\mathrm{j}<\mathrm{i} ; \mathrm{j}++$ ) <br> count += 1 ; <br> return count; \} <br> (A) $O\left(n^{\wedge} 2\right)$ <br> (B) O(nLogn) <br> (C) $O(n)$ <br> (D) $O$ (nLognLogn) | 02M | CO1 |
| c) | An algorithm takes 6 seconds for an input size $n=10$ how much time it will take when $n=100$ if time complexity is given as <br> a) $n^{3}$ <br> b) $\log n$ | 02M | CO1 |


| d) | What is recurrence for worst case of Quick Sort and what is the time complexity in Worst case? <br> a) Recurrence is $T(n)=T(n-2)+O(n)$ and time complexity is $O\left(n^{\wedge} 2\right)$ <br> b) Recurrence is $T(n)=T(n-1)+O(n)$ and time complexity is $O\left(n^{\wedge} 2\right)$ <br> c) Recurrence is $T(n)=2 T(n / 2)+O(n)$ and time complexity is $O(n \operatorname{Logn})$ <br> d) Recurrence is $T(n)=T(n / 10)+T(9 n / 10)+O(n)$ and time complexity is O(nLogn) |  |  |  |  |  |  |  | 01M | CO1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| e) | For the following code determine space complexity int $\operatorname{gcd}(\mathrm{n}, \mathrm{m})$ <br> \{ <br> if ( $\mathrm{n} \% \mathrm{~m}==0$ ) return m ; <br> $\mathrm{n}=\mathrm{n} \% \mathrm{~m}$; <br> return $\operatorname{gcd}(m, n)$; <br> \} |  |  |  |  |  |  |  | 02M |  |
| Q. 2 | Find an optimal solution to the knapsack instance $n=7, M=15$ <br> Profit $=\{10,5,15,7,6,18,3\}$ <br> Weight=\{ 2,3,5,7,1,4,1\} <br> OR <br> Consider the following processes, their profits and deadlines and apply the suitable algorithm to maximize the profit. |  |  |  |  |  |  |  | 06M | CO2 |
| Q. 3 | Apply suitable algorithm to determine optimal path to reach other cities from source city ' $A$ ' |  |  |  |  |  |  |  | 06M | CO2 |



## FR. CONCEICAO RODRIGUES COLLEGE OF ENGINEERING

Fr. Agnel Ashram,Bandstand,Bandra (west),Mumbai 400050
II Unit Test

## Semester/Branch: (IV Computer)

Subject: Analysis of Algorithms
Date: $8{ }^{\text {th }}$ April 2019
Max. Marks: 20
Time: 1:00-2:00 p.m.
CSC402.2 (CO2): Analyze various strategies of design of an algorithm CSC402.3 (CO3): Apply string matching techniques to problems.

| Q. 1 a) | Consider two strings $\mathrm{A}=$ "qpqrr" and $\mathrm{B}=$ "pqprqrp". Let x be the length of the longest common subsequence (not necessarily contiguous) between A and B and let y be the number of such longest common subsequences between A and B. Then $\mathrm{x}+$ $10 \mathrm{y}=$ $\qquad$ <br> a) 33 <br> b) 23 <br> c) 34 <br> d) 43 | 02M | CO3 |
| :---: | :---: | :---: | :---: |
| b) | In a weighted graph, assume that the shortest path from a source ' $s$ ' to a destination ' $t$ ' is correctly calculated using a shortest path algorithm. Is the following statement true? <br> If we increase weight of every edge by 1 , the shortest path always remains same. (A)Yes | 01M | CO 2 |


|  | (B) No |  |  |
| :---: | :---: | :---: | :---: |
| c) | Which of the following is not a backtracking algorithm? <br> (A) Knight tour problem <br> (B) N queen problem <br> (C) Tower of hanoi <br> (D) M coloring problem | 01M | CO2 |
| Q. 2 | Construct Finite state automata for the pattern ababaca and illustrate its operation on the text abababacabacba <br> OR <br> Compute prefix function for the pattern ababbabbabab. Derive time complexity of prefix function. | 05M | CO3 |
| Q. 3 | Consider Two DNA strands $\mathrm{S} 1=\mathrm{ACCGGTCGAG}$ and $\mathrm{S} 2=$ GTCGTTCGGA. Use suitable technique to compare two strands to determine how similar the two strands are. | 05M | CO2 |
| Q. 4 | A graph given below needs to be colored using 3 colors. Draw state space tree and list down all possible solutions <br> OR <br> Find optimal tour path a salesman should use for a graph given below using branch and bound strategy <br> $\operatorname{Dist}(1,2)=4$ <br> $\operatorname{Dist}(3,1)=1$ <br> Dist $(2,3)=4$ <br> $\operatorname{Dist}(2,1)=3$ <br> Dist $(1,3)=2$ <br> Dist( 3,2 )=8 | 06M | CO2 |

