


1.4.1 and 1.4.2 - Stakeholder feedback, action taken report, Alumni exit survey and Graduate exit survey

2019-20


Sr	Details	Pg. no
1	Stakeholder feedback and action taken report	1
2	Alumni exit survey	25
3	Graduate exit survey	28




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STAKEHOLDER FEEDBACK
(Curriculum Enhancement)
DEPARTMENT OF COMPUTER
ENGINEERING





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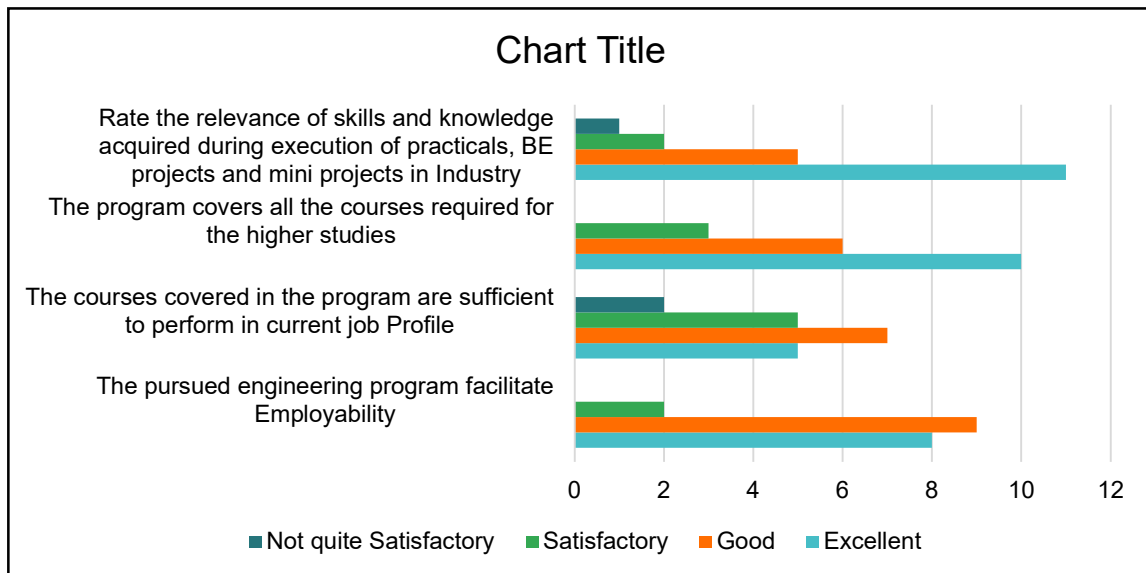
Sr.No	Topics	Page.No
1	Alumni Feedback	3
2	Student Feedback	4
3	Parent Feedback	5
4	Teachers Feedback	6




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COMPUTER DEPARTMENT - ALUMNI FEEDBACK - YEAR 2019-2020


Sr.No	Question asked to students	Responses			
		Excellent	Good	Satisfactory	Not quite Satisfactory
1	The pursued engineering program facilitate Employability	8	9	2	0
2	The courses covered in the program are sufficient to perform in current job Profile	5	7	5	2
3	The program covers all the courses required for the higher studies	10	6	3	0
4	Rate the relevance of skills and knowledge acquired during execution of practicals, BE projects and mini projects in Industry	11	5	2	1



RECOMMENDATIONS

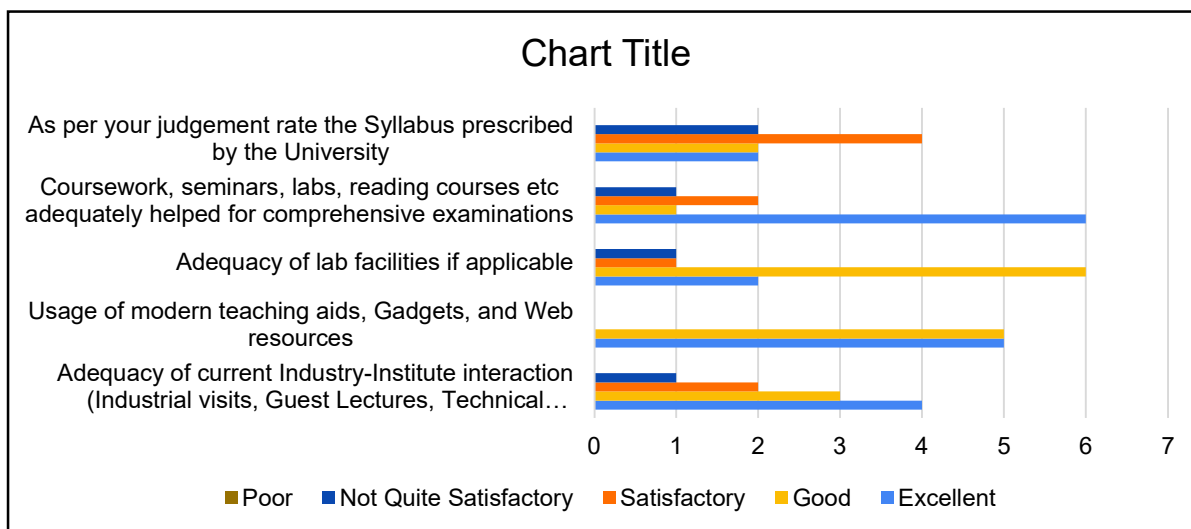
NEW SUBJECT - Devops
 Cloud Computing in third semester
 Mini Projects and Projects to be on innovative real life topics
 Encourage Hackathons





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COMPUTER DEPARTMENT - STUDENT CURRICULUM FEEDBACK - (2019-2020)

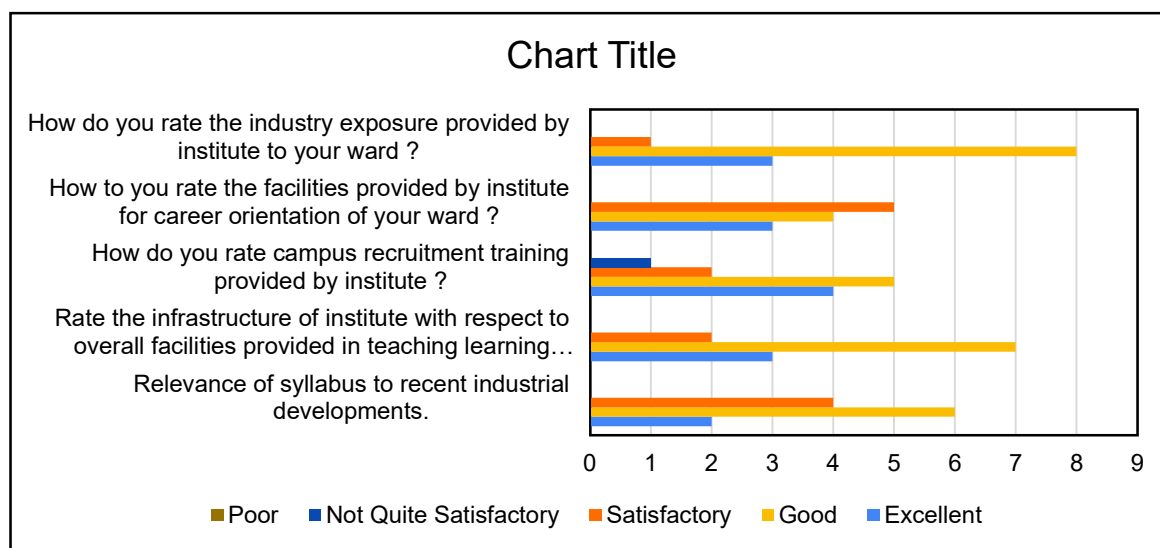
Sr.No	Topic	Excellen	Good	Satisfact	Not Quite Satisfactory	Poor	Total
1	Adequacy of current Industry-Institute interaction (Industrial visits, Guest Lectures, Technical sessions, Workshons etc)	4	3	2	1		10
2	Usage of modern teaching aids, Gadgets, and Web resources	5	5	0	0		10
3	Adequacy of lab facilities if applicable	2	6	1	1		10
4	Coursework, seminars, labs, reading courses etc adequately helped for comprehensive examinations	6	1	2	1		10
5	As per your judgement rate the Syllabus prescribed by the University	2	2	4	2		10





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COMPUTER DEPARTMENT - PARENTS FEEDBACK - YEAR 2019-2020

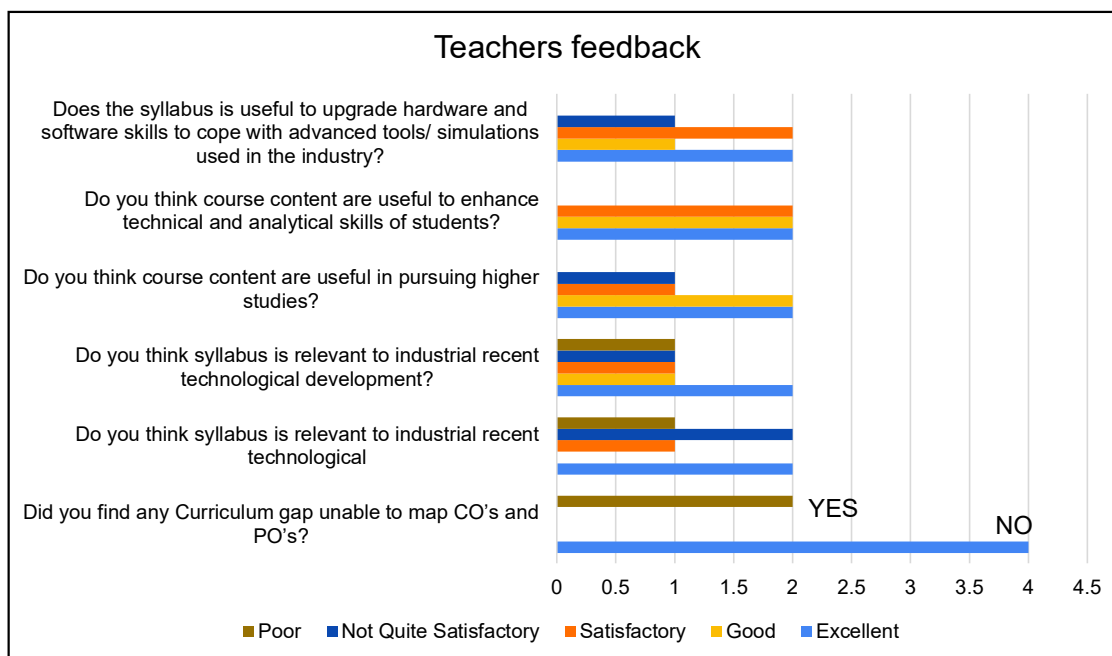
Topic	Excellent	Good	Satisfactory	Not Quite Satisfactory	Poor	Total
Relevance of syllabus to recent industrial developments.	2	6	4	0		12
Rate the infrastructure of institute with respect to overall facilities provided in teaching learning process.	3	7	2	0		12
How do you rate campus recruitment training provided by institute ?	4	5	2	1		12
How to you rate the facilities provided by institute for career orientation of your ward ?	3	4	5	0		12
How do you rate the industry exposure provided by institute to your ward ?	3	8	1	0		12





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COMPUTER DEPARTMENT - TEACHERS FEEDBACK - (2019-2020)


Sr.No	Topic	Excellent	Good	Satisfactory	Not Quite Satisfactory	Poor	Total
1	Did you find any Curriculum gap unable to map CO's and PO's?	4	0	0	0	2	6
2	Do you think syllabus is relevant to industrial recent technological	2	0	1	2	1	6
3	Do you think syllabus is relevant to industrial recent technological development?	2	1	1	1	1	6
4	Do you think course content are useful in pursuing higher studies?	2	2	1	1	0	6
5	Do you think course content are useful to enhance technical and analytical skills of students?	2	2	2	0	0	6
6	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools/ simulations used	2	1	2	1	0	6




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**STAKEHOLDER FEEDBACK (Curriculum
Enhancement) DEPARTMENT OF ELECTRONICS
ENGINEERING**





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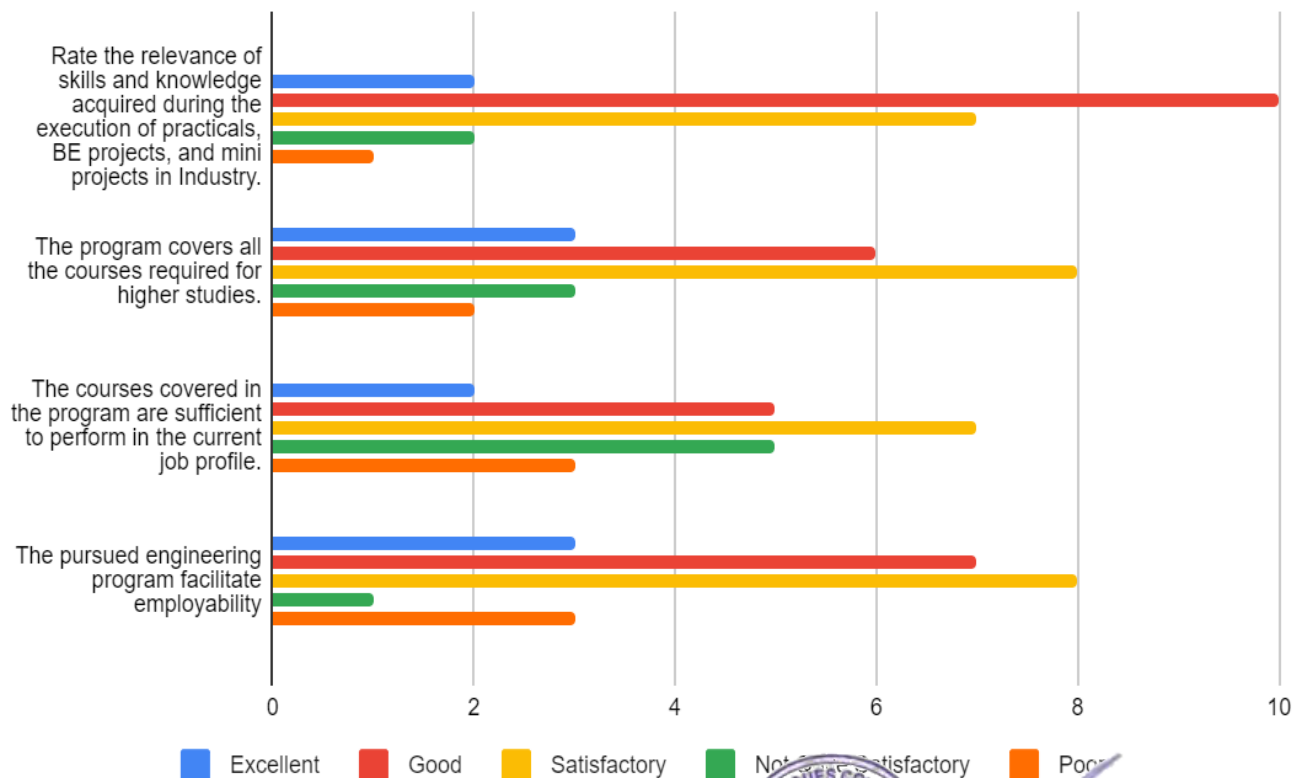
Sr.No	Topics	Page.No
1	Alumni Feedback	3
2	Student Feedback	4
3	Parents Feedback	5
4	Teachers Feedback	6

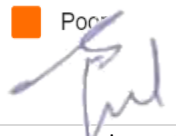



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ELECTRONICS DEPARTMENT - ALUMNI FEEDBACK 2019-2020

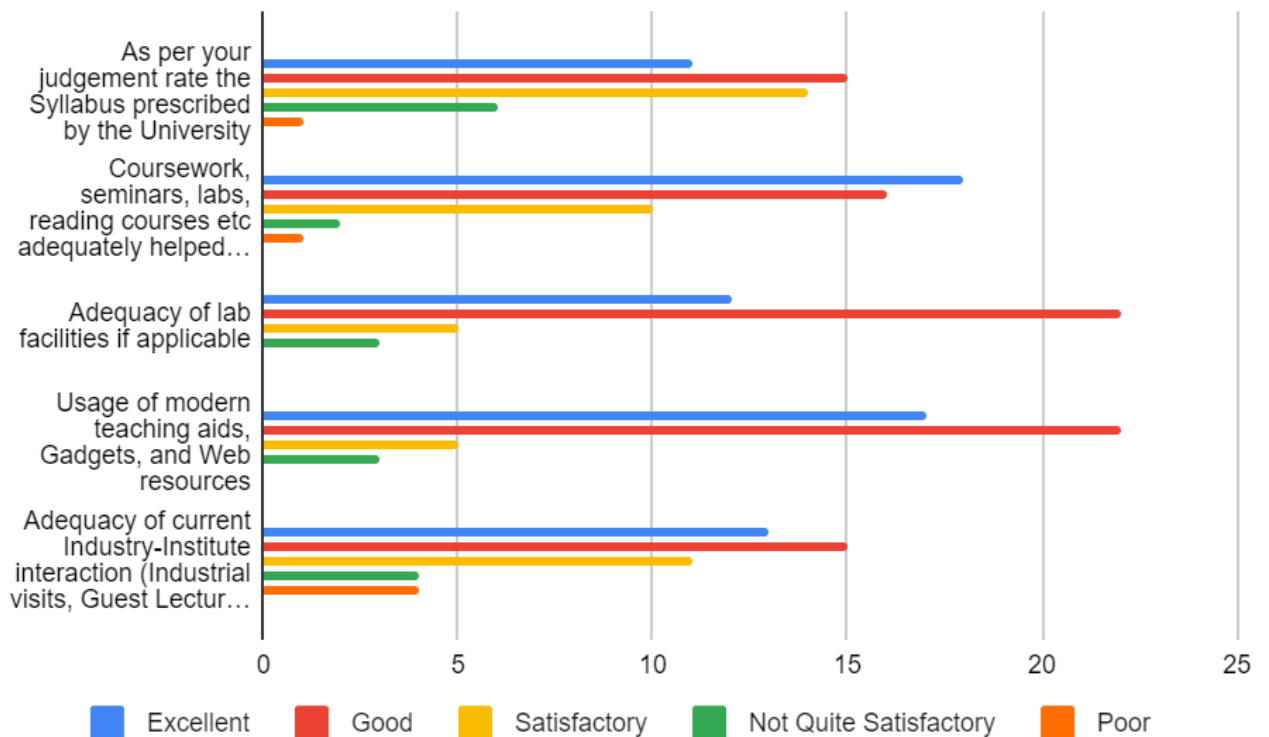
Sr.No	Topic	Excellent	Good	Satisfactory	Not Quite Satisfactory	Poor	Total
1	The pursued engineering program facilitate employability	3	7	8	1	3	22
2	The courses covered in the program are sufficient to perform in the current job profile.	2	5	7	5	3	22
3	The program covers all the courses required for higher studies.	3	6	8	3	2	22
4	Rate the relevance of skills and knowledge acquired during the execution of practicals, BE projects, and mini projects in Industry.	2	10	7	2	1	22





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ELECTRONICS DEPARTMENT - STUDENTS FEEDBACK 2019-2020

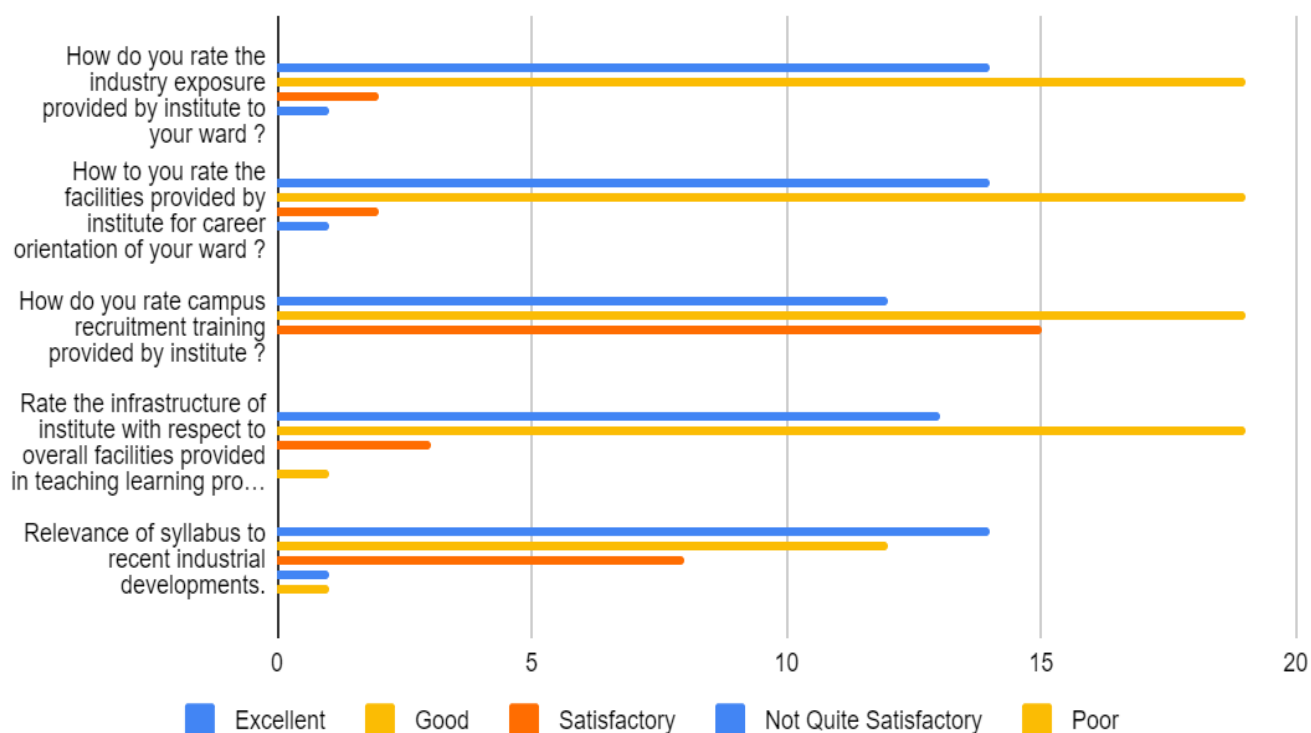
Sr.No	Topic	Excellent	Good	Satisfactory	Not Quite Satisfactory	Poor	Total
1	Adequacy of current Industry-Institute interaction (Industrial visits, Guest Lectures, Technical sessions, Workshops etc.)	13	15	11	4	4	47
2	Usage of modern teaching aids, Gadgets, and Web resources	17	22	5	3	0	47
3	Adequacy of lab facilities if applicable	12	22	5	3	0	47
4	Coursework, seminars, labs, reading courses etc adequately helped for comprehensive examinations	18	16	10	2	1	47
5	As per your judgement rate the Syllabus prescribed by the University	11	15	14	6	1	47





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ELECTRONICS DEPARTMENT - PARENTS FEEDBACK 2019-2020

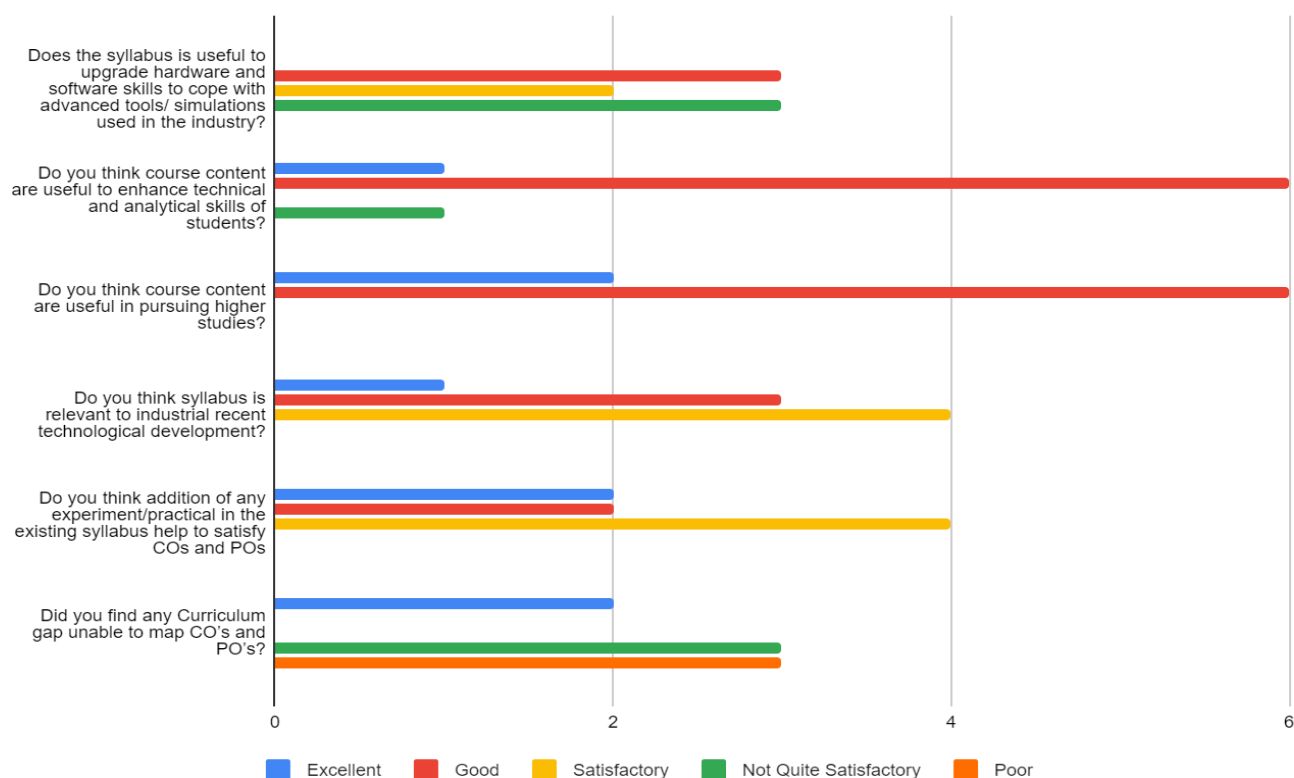
Sr.No	Topic	Excellent	Good	Satisfactory	Not Quite Satisfactory	Poor	Total
1	Relevance of syllabus to recent industrial developments.	14	12	8	1	1	36
2	Rate the infrastructure of institute with respect to overall facilities provided in teaching learning process.	13	19	3	0	1	36
3	How do you rate campus recruitment training provided by institute ?	12	19	15	0	0	36
4	How to you rate the facilities provided by institute for career orientation of your ward ?	14	19	2	1	0	36
5	How do you rate the industry exposure provided by institute to your ward ?	14	19	2	1	0	36





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ELECTRONICS DEPARTMENT - TEACHERS FEEDBACK 2019-2020


Sr.No	Topic	Excellent	Good	Satisfactory	Not Quite Satisfactory	Poor	Total
1	Did you find any Curriculum gap unable to map CO's and PO's?	2	0	0	3	3	8
2	Do you think addition of any experiment/practical in the existing syllabus help to satisfy COs and POs	2	2	4	0	0	8
3	Do you think syllabus is relevant to industrial recent technological development?	1	3	4	0	0	8
4	Do you think course content are useful in pursuing higher studies?	2	6	0	0	0	8
5	Do you think course content are useful to enhance technical and analytical skills of students?	1	6	0	1	0	8
6	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools/ simulations used in the industry?	0	3	2	3	0	8




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**STAKEHOLDER FEEDBACK (Curriculum
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ENGINEERING**





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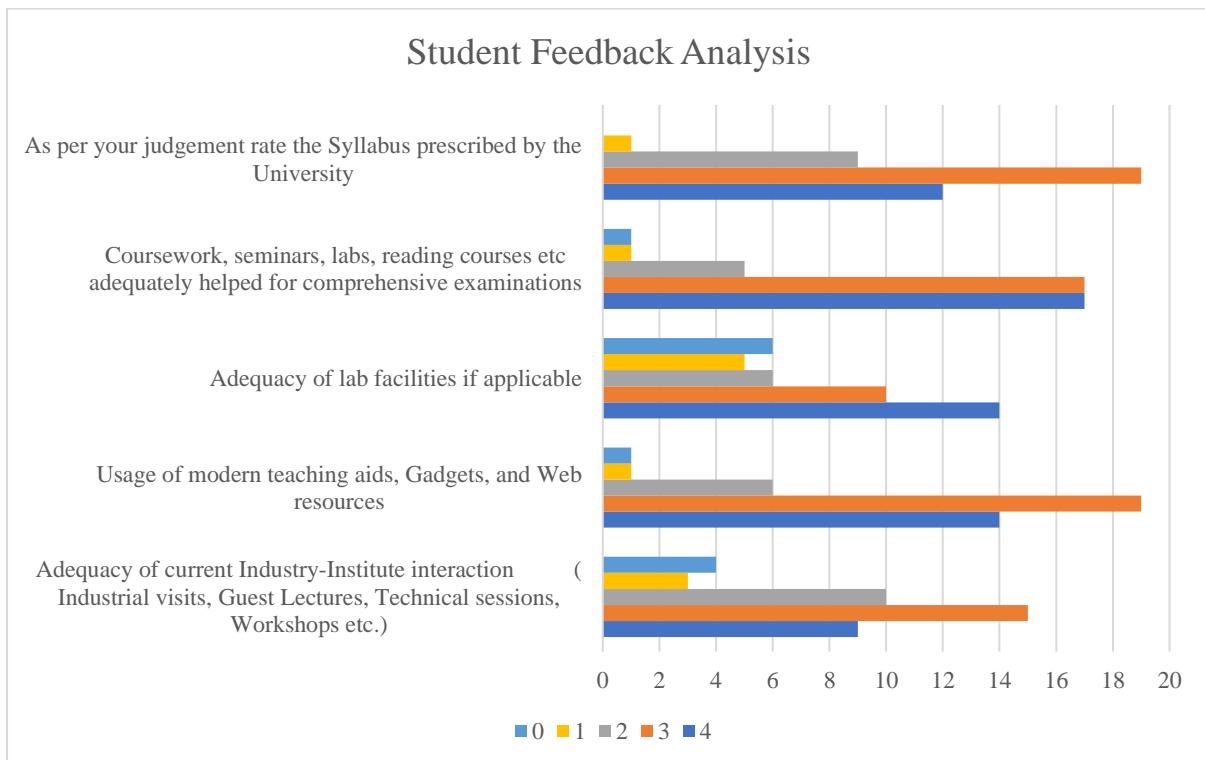
Sr.No	Topics	Page.No
1	Student Feedback	3
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3	Alumni Feedback	5
4	Teachers Feedback	6





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Student Feedback

Sr.No	Attributes	Responses				
		4	3	2	1	0
1	Adequacy of current Industry-Institute interaction (Industrial visits, Guest Lectures, Technical sessions, Workshops etc.)	9	15	10	3	4
2	Usage of modern teaching aids, Gadgets, and Web resources	14	19	6	1	1
3	Adequacy of lab facilities if applicable	14	10	6	5	6
4	Coursework, seminars, labs, reading courses etc adequately helped for comprehensive examinations	17	17	5	1	1
5	As per your judgement rate the Syllabus prescribed by the University	12	19	9	1	0

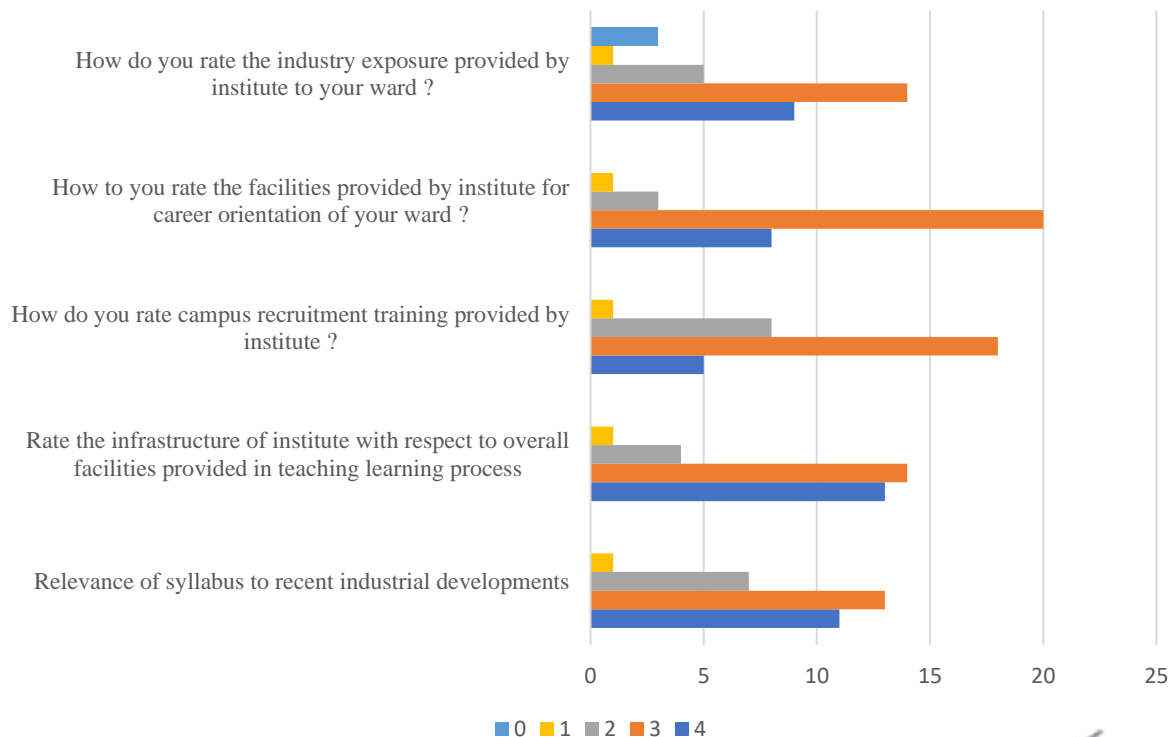




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Parents Feedback

Curricular Aspects						
Sr.No	Attributes	Responses				
		4	3	2	1	0
1	Relevance of syllabus to recent industrial developments	11	13	7	1	0
2	Rate the infrastructure of institute with respect to overall facilities provided in teaching learning process	13	14	4	1	0
3	How do you rate campus recruitment training provided by institute ?	5	18	8	1	0
4	How to you rate the facilities provided by institute for career orientation of your ward ?	8	20	3	1	0
5	How do you rate the industry exposure provided by institute to your ward ?	9	14	5	1	3

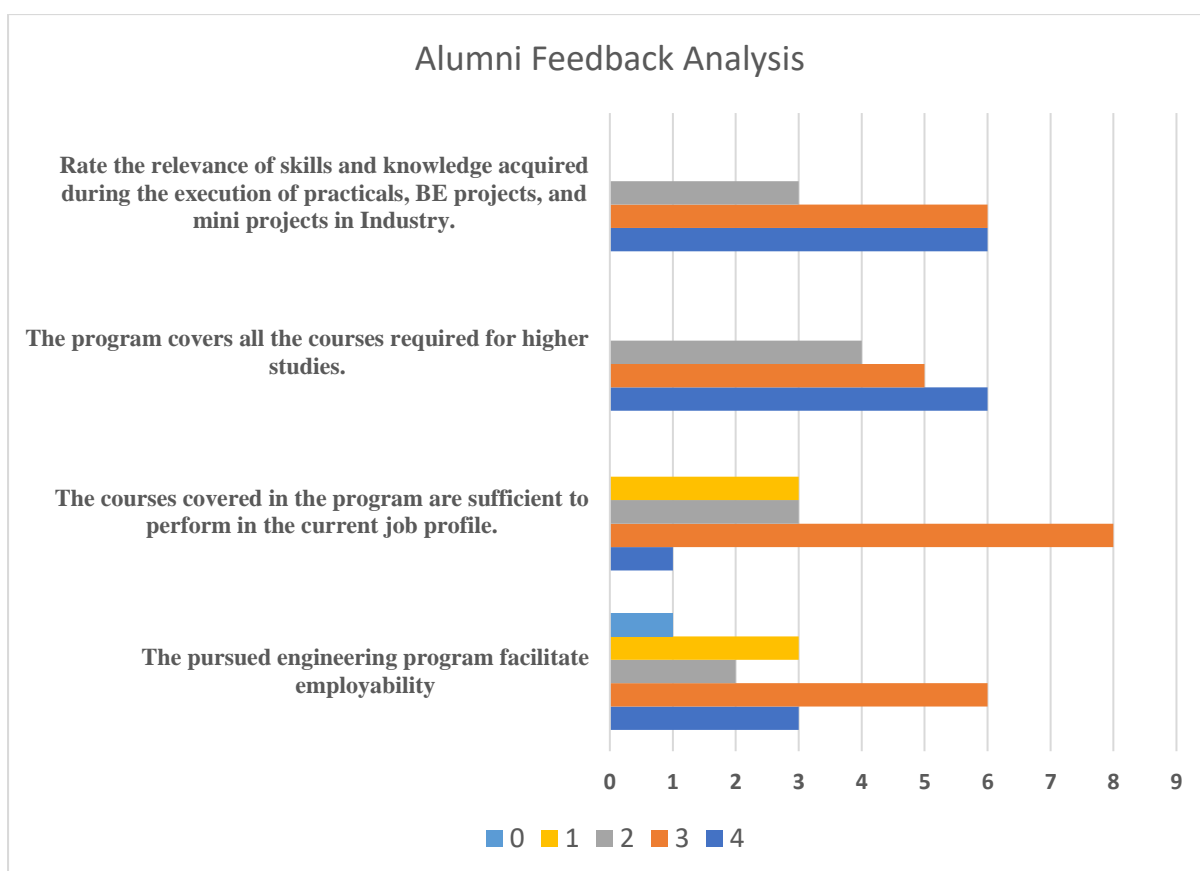
Parents Feedback Analysis





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Alumni Feedback

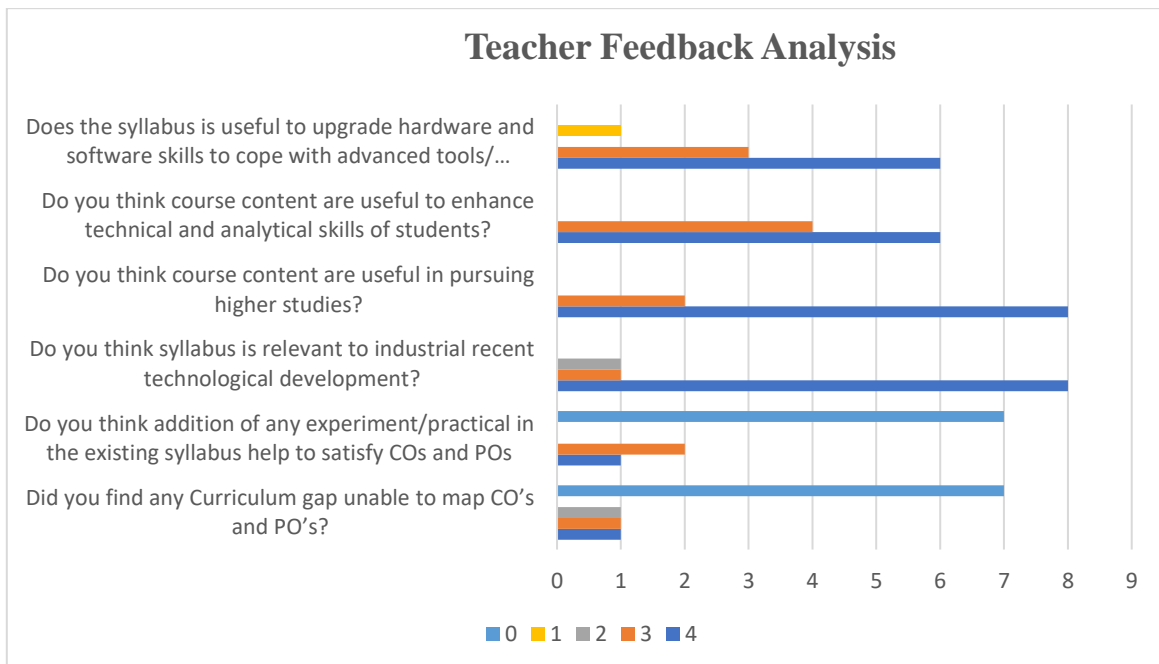
Sr No.	Attributes	Responses				
		4	3	2	1	0
1	The pursued engineering program facilitate employability	3	6	2	3	1
2	The courses covered in the program are sufficient to perform in the current job profile.	1	8	3	3	0
3	The program covers all the courses required for higher studies.	6	5	4	0	0
4	Rate the relevance of skills and knowledge acquired during the execution of practicals, BE projects, and mini projects in Industry.	6	6	3	0	0





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Teacher Feedback


Sr.No	Question Asked to Teachers	Responses				
		4	3	2	1	0
1	Did you find any Curriculum gap unable to map CO's and PO's?	1	1	1	0	7
2	Do you think addition of any experiment/practical in the existing syllabus help to satisfy COs and POs	1	2	0	0	7
3	Do you think syllabus is relevant to industrial recent technological development?	8	1	1	0	0
4	Do you think course content are useful in pursuing higher studies?	8	2	0	0	0
5	Do you think course content are useful to enhance technical and analytical skills of students?	6	4	0	0	0
6	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools/ simulations used in the industry?	6	3	0	1	0




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STAKEHOLDER FEEDBACK
(Curriculum Enhancement)
DEPARTMENT OF INFORMATION TECHNOLOGY
2019-20





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3	Student Feedback	05
4	Parent Feedback	06



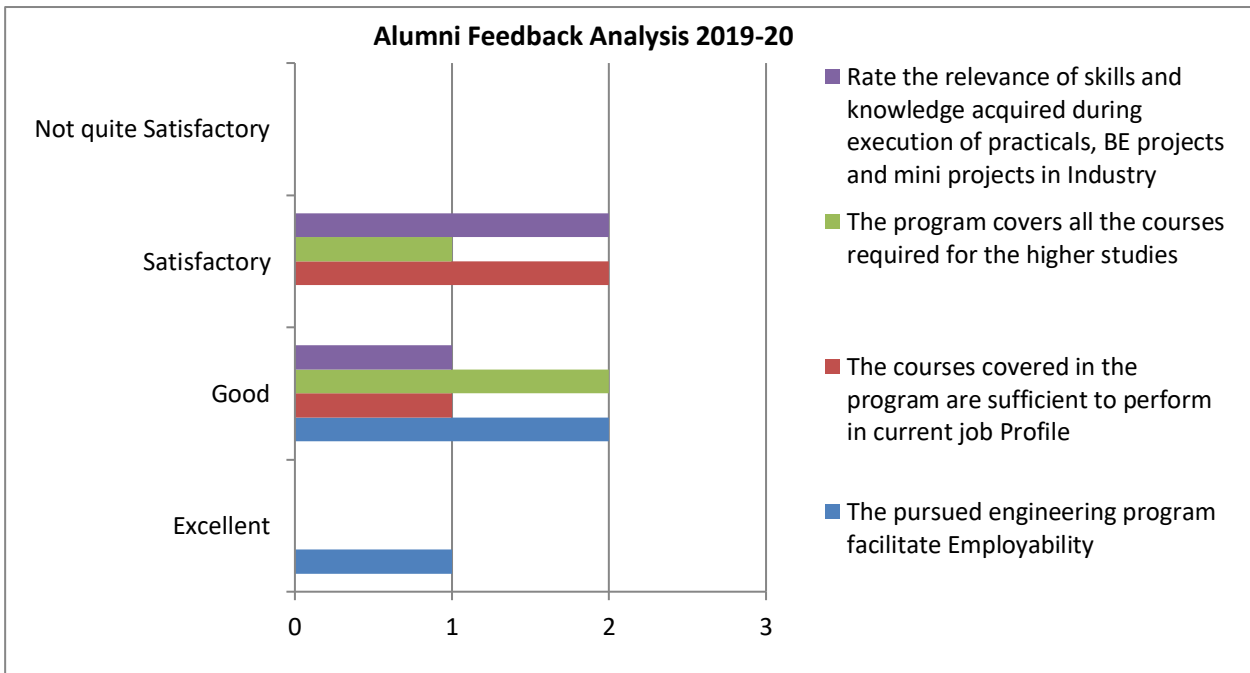

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Fr. Conceicao Rodrigues College of Engineering

Department of Information Technology

Alumni Feedback-Curriculum

Sr. No	Question asked to students	Excellent	Good	Satisfactory	Not quite Satisfactory
1	The pursued engineering program facilitate Employability	1	2	0	0
2	The courses covered in the program are sufficient to perform in current job Profile	0	1	2	0
3	The program covers all the courses required for the higher studies	0	2	1	0
4	Rate the relevance of skills and knowledge acquired during execution of practicals, BE projects and mini projects in Industry	0	1	2	0

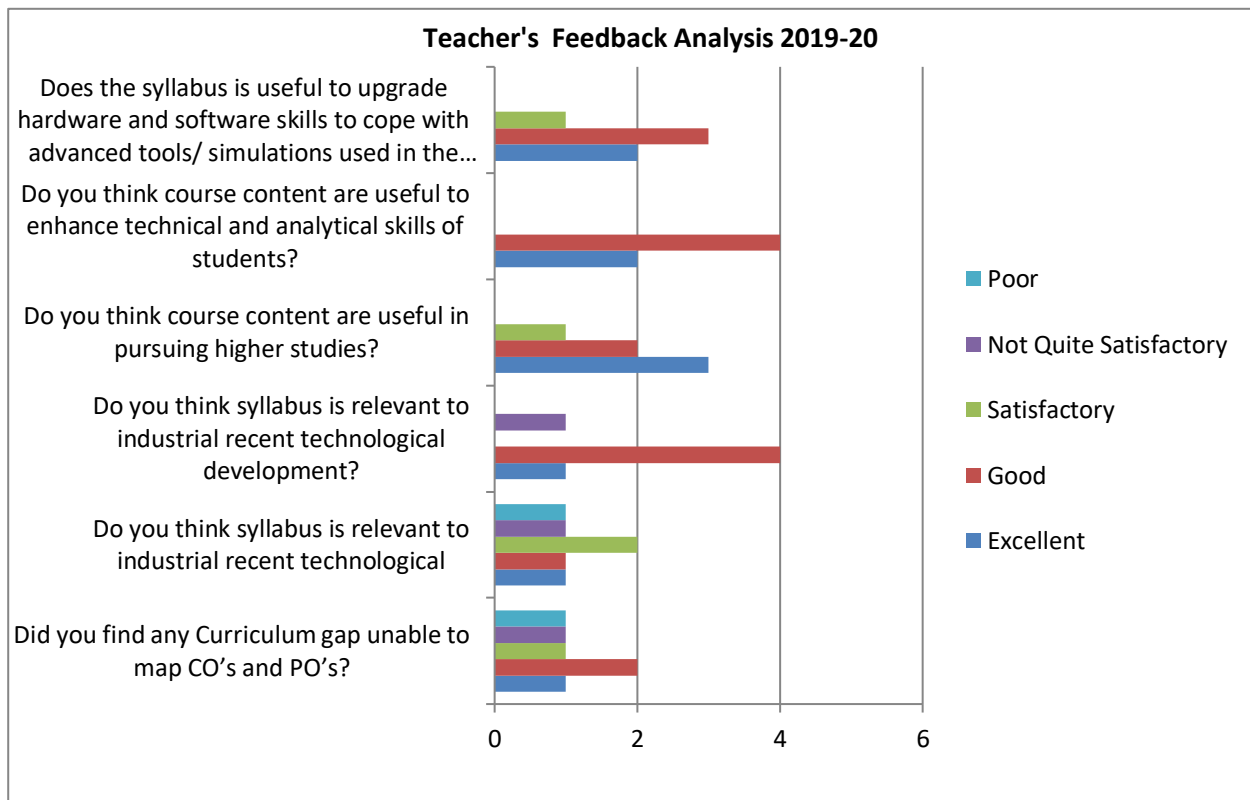




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Department of Information Technology

Teachers Feedback-curriculum enhancement

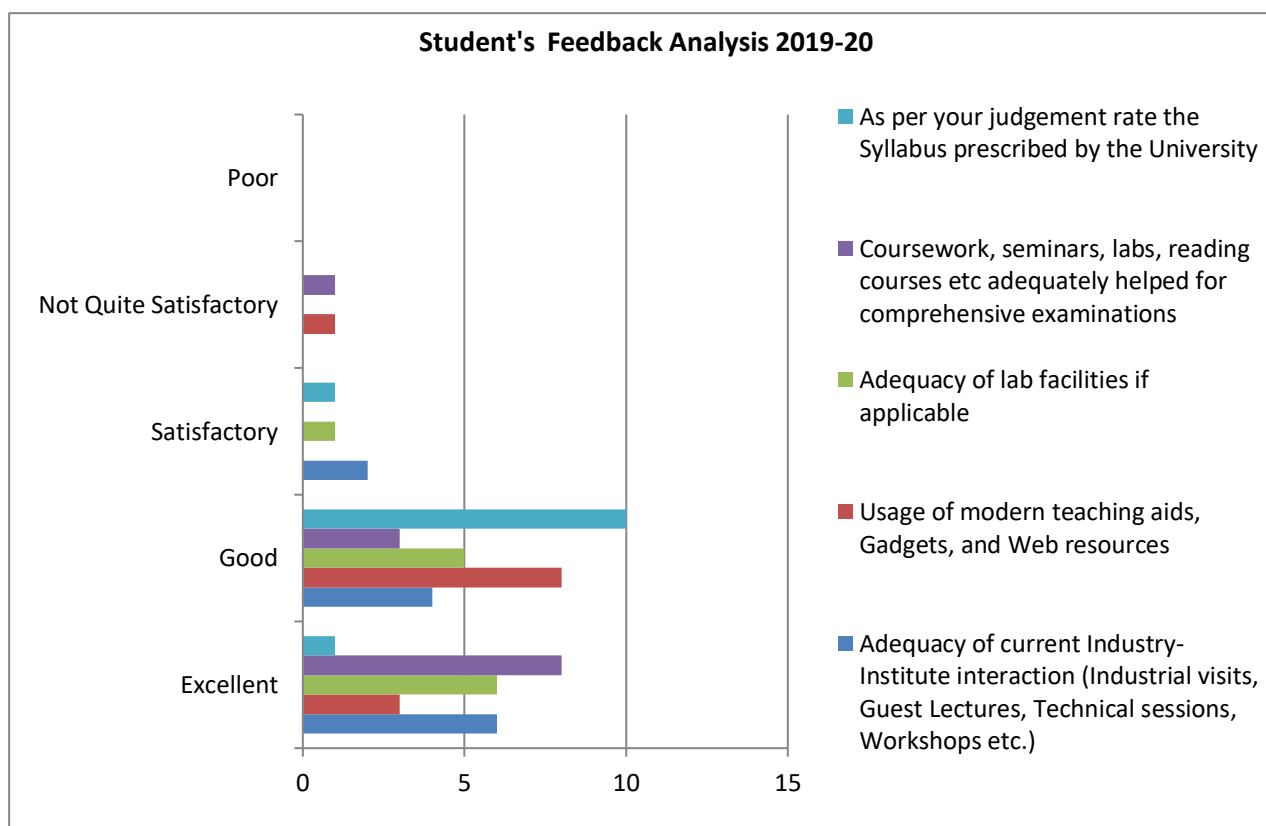
Sr. No	Topic	Excellent	Good	Satisfactory	Not Quite Satisfactory	Poor	Total
1	Did you find any Curriculum gap unable to map CO's and PO's?	1	2	1	1	1	6
2	Do you think syllabus is relevant to industrial recent technological	1	1	2	1	1	6
3	Do you think syllabus is relevant to industrial recent technological development?	1	4	0	1	0	6
4	Do you think course content are useful in pursuing higher studies?	3	2	1	0	0	6
5	Do you think course content are useful to enhance technical and analytical skills of students?	2	4	0	0	0	6
6	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools/ simulations used in the industry?	2	3	1	0	0	6





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Fr. Conceicao Rodrigues College of Engineering
Department of Information Technology
Students Feedback-Curriculum

Sr.No	Topic	Excellent	Good	Satisfactory	Not Quite Satisfactory	Poor	Total
1	Adequacy of current Industry-Institute interaction (Industrial visits, Guest Lectures, Technical sessions, Workshops etc.)	6	4	2	0	0	12
2	Usage of modern teaching aids, Gadgets, and Web resources	3	8	0	1	0	12
3	Adequacy of lab facilities if applicable	6	5	1	0	0	12
4	Coursework, seminars, labs, reading courses etc adequately helped for comprehensive examinations	8	3	0	1	0	12
5	As per your judgement rate the Syllabus prescribed by the University	1	10	1	0	0	12



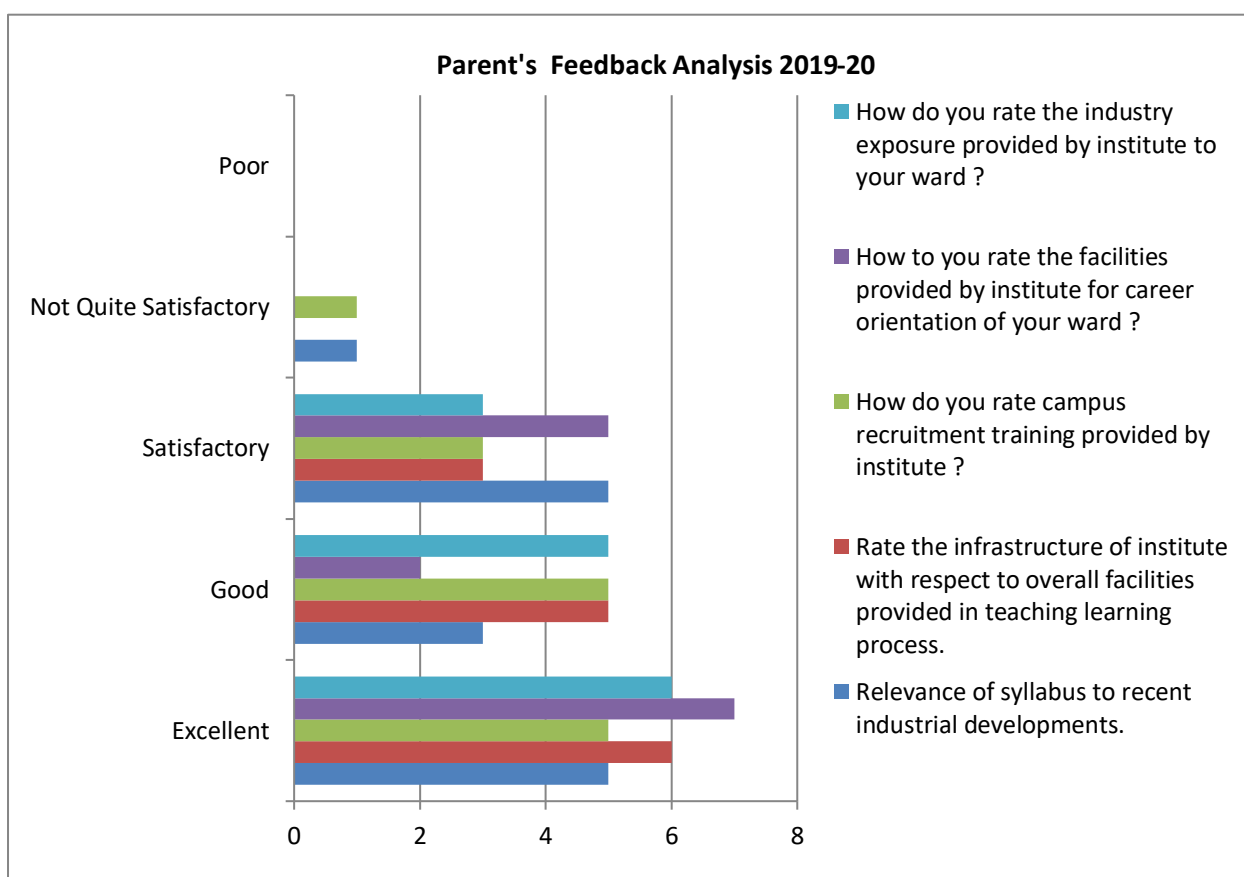

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Department of Information Technology

Parent Feedback- Curriculum

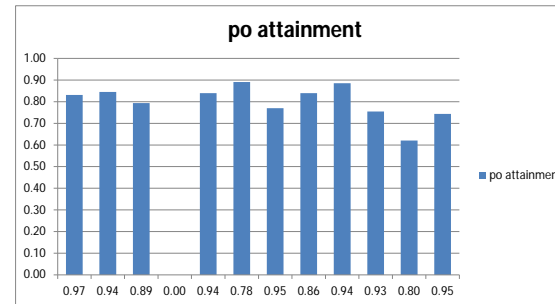
Sr. No	Topic	Excellent	Good	Satisfactory	Not Quite Satisfactory	Poor	Total
1	Relevance of syllabus to recent industrial developments.	5	3	5	1	0	14
2	Rate the infrastructure of institute with respect to overall facilities provided in teaching learning process.	6	5	3	0	0	14
3	How do you rate campus recruitment training provided by institute ?	5	5	3	1	0	14
4	How to you rate the facilities provided by institute for career orientation of your ward ?	7	2	5	0	0	14
5	How do you rate the industry exposure provided by institute to your ward ?	6	5	3	0	0	14




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COMPUTER DEPARTMENT
Alumini Exit Survey 2019-20


PO	Points	total answered	po attainment	level attainment
	above threshold			
PO1	43	44	0.97	3
PO2	42	44	0.94	3
PO3	39	44	0.89	3
PO4	0	44	0.00	0
PO5	42	44	0.94	3
PO6	35	44	0.78	3
PO7	42	44	0.95	3
PO8	38	44	0.86	3
PO9	42	44	0.94	3
PO10	41	44	0.93	3
PO11	35	44	0.80	3
PO12	42	44	0.95	3



PSO	inadequate	Adequate	very well	fairly well		ABOVE THRESHOLD	TOTAL ANSWERED	PSO1 ATTAINMENT	level attainment
PSO1: Are you self sufficient in applying fundamental computer science knowledge to address real world challenges/opportunities.	1	4	31	8	NA	39	44	0.89	3
PSO2: Do you Design and implement computing systems of varying complexity in multidisciplinary scenarios that meet specified requirements with appropriate consideration relating to the following aspects: Architecture, Algorithm, Security	2	4	25	13	NA	38	44	0.86	3

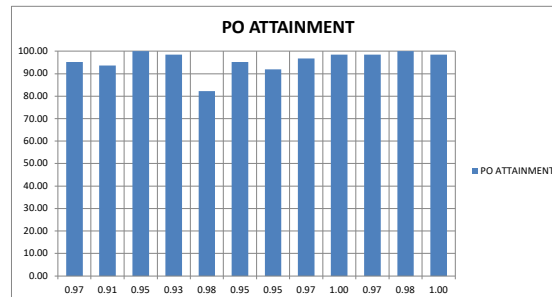
Target level Attainment		
	low(1)	Moderate(2)
Alumini Exit Survey	>41 to <60	61-75
		Substantial(3)
		>75




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Graduate Attributes	Not at all	2	Moderately	4	Extremely	above threshold	total answered	Po attainment	level attainment
1.Do you feel you have acquired enough engineering knowledge to enable you to in an industry.	1	0	21	18	17	56	58	0.97	3
2. Do you think the program is affective in developing analytical and problem solving skills.	1	0	19	14	20	53	58	0.91	3
3.Have you acquired the potential to independent ally develop a solution for practical problem in discipline.	0	0	16	17	22	55	58	0.95	3
4.Are you in a position to solve a complex problem in your domain.	0	0	17	18	19	54	58	0.93	3
5.Have you used any modern tool / technology beyond curriculum (Projects, Seminars, in plant training, internships).	0	0	15	21	21	57	58	0.98	3
6.Are you in apposition to fulfill your social responsible as an engineer (like problems of community, water distribution, air pollution, computer literacy)	0	0	16	19	20	55	58	0.95	3
7.Are you able to develop a product / system which is environment friendly and green.	1	0	22	16	17	55	58	0.95	3
8.Are you aware of ethical valves required for your profession.	1	0	12	23	21	56	58	0.97	3
9.Are you comfortable working as a part of your project team.	0	0	11	18	29	58	58	1.00	3
10.How strong you are in your oral communication?	0	0	11	22	23	56	58	0.97	3
11.Are you able to work as a member and leader in a team, to manage projects and in multidisciplinary environments.	1	0	14	13	30	57	58	0.98	3
12.Are you eager to learn new technologies and explore new opportunities?	0	0	8	13	37	58	58	1.00	3
PSO	inadequate	Adequate	very well	fairly well				PSO1 ATTAINMENT	level attainment
PSO1:Are you self sufficient in applying fundamental computer science knowledge to address real world challenges/opportunities.	0	8	25	25	NA	58	58	1.00	3
PSO2: Do you Design and implement computing systems of varying complexity in multidisciplinary scenarios that meet specified requirements with appropriate consideration relating to the following aspects: Architecture,Algorithm,Security	18.33	26	13	0	Not Applicable	57	58	0.99	3

PO	PO ATTAINMENT
POA	0.97
POB	0.91
POC	0.95
POD	0.93
POE	0.98
POF	0.95
POG	0.95
POH	0.97
POI	1.00
POJ	0.97
POK	0.98
POL	1.00

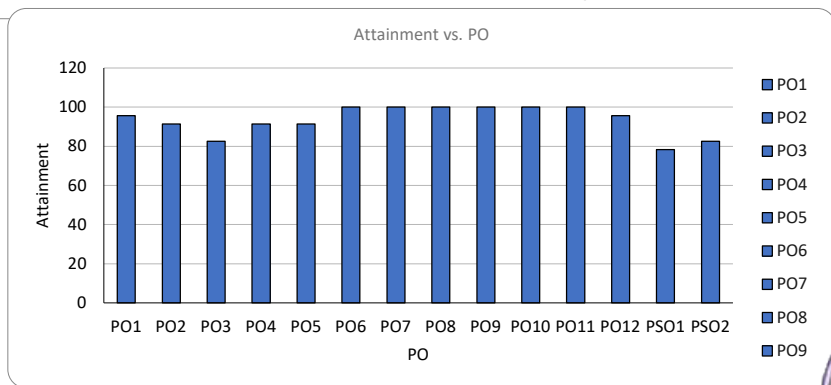
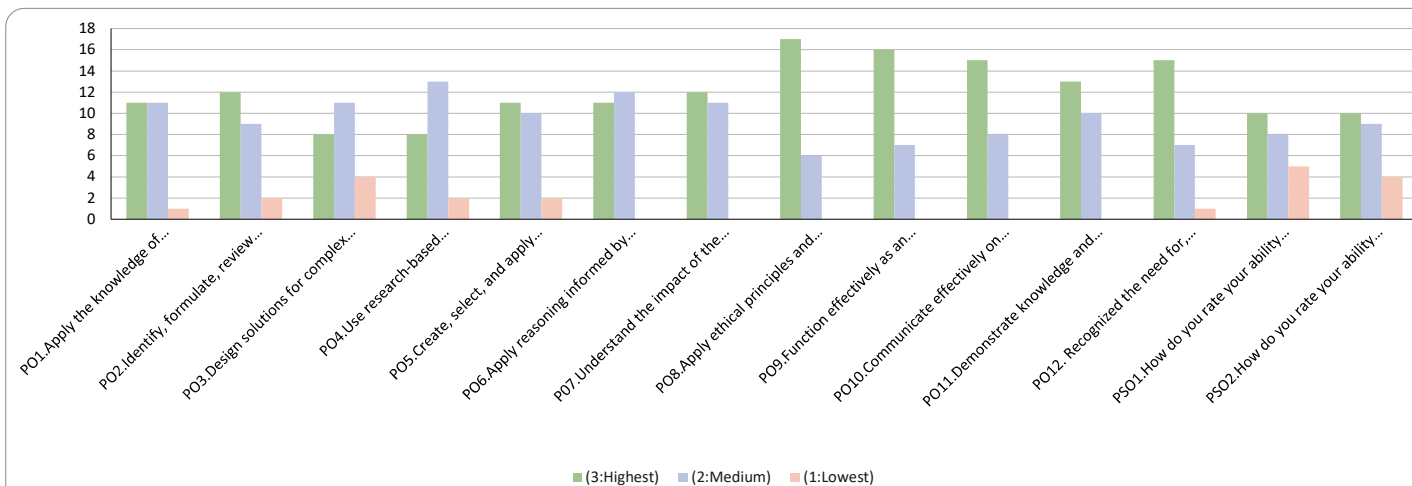


Target level Attainment			
	low(1)	Moderate(2)	Substantial(3)
Graduate Exit Survey	>41 to <60	61-75	>75



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Topic: How do you rate your ability to:	(3: Highest)	(2: Medium)	(1: Lowest)	No. Of	%	%Response	%	Target 2.4
PO1. Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering	11	11	1	23	47.82608696	47.82608696	4.347826087	95.65217391
PO2. Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences	12	9	2	23	52.17391304	39.13043478	8.695652174	91.30434783
PO3. Design solutions for complex engineering problems and design system components or processes that	8	11	4	23	34.7826087	47.82608696	17.39130435	82.60869565
PO4. Use research-based knowledge and research methods including design of experiments, analysis and	8	13	2	23	34.7826087	56.52173913	8.695652174	91.30434783
PO5. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools	11	10	2	23	47.82608696	43.47826087	8.695652174	91.30434783
PO6. Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural	11	12	0	23	47.82608696	52.17391304	0	100
PO7. Understand the impact of the professional engineering solutions in societal and environmental contexts,	12	11	0	23	52.17391304	47.82608696	0	100
PO8. Apply ethical principles and commit to professional ethics and responsibilities and norms of the	17	6	0	23	73.91304348	26.08695652	0	100
PO9. Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary	16	7	0	23	69.56521739	30.43478261	0	100
PO10. Communicate effectively on complex engineering activities with the engineering community and with	15	8	0	23	65.2173913	34.7826087	0	100
PO11. Demonstrate knowledge and understanding of the engineering and management principles and apply	13	10	0	23	56.52173913	43.47826087	0	100
PO12. Recognized the need for, and have the preparation and ability to engage in independent and life-long	15	7	1	23	65.2173913	30.43478261	4.347826087	95.65217391
PSO1. How do you rate your ability to provide optimal solutions for real-life problems based on the knowledge acquired in the field of Automation, Embedded System Design, Communication and Signal Processing	10	8	5	23	43.47826087	34.7826087	21.73913043	78.26086957
PSO2. How do you rate your ability to test and debug hardware and software for Electronic Systems.	10	9	4	23	43.47826087	39.13043478	17.39130435	82.60869565



PO	Attainment
PO1	95.65217391
PO2	91.30434783
PO3	82.60869565
PO4	91.30434783
PO5	91.30434783
PO6	100
PO7	100
PO8	100
PO9	100
PO10	100
PO11	100
PO12	100
PSO1	78.26086957
PSO2	82.60869565



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ELECTRONICS DEPARTMENT

ELECTRONICS DEPARTMENT - Graduate Exit Survey - YEAR 2019-2020

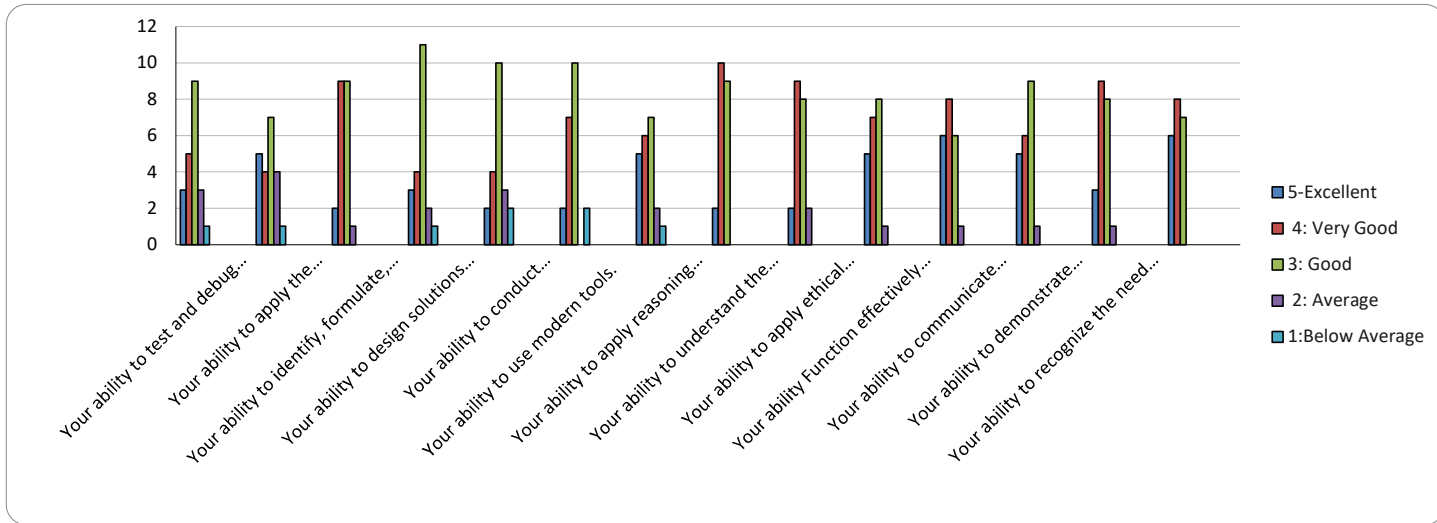
ELECTRONICS DEPARTMENT GRADUATE EXIT SURVEY - 2019-2020

	Topic:	5-Excellent	4: Very Good	3: Good	2: Average	1:Below	Sum of
PSO1	the knowledge acquired in field of Automation, Embedded System						
		3	5	9	3	1	17
PSO2	Systems*						
		5	4	7	4	1	16
PO1	engineering fundamentals, and an engineering specialization to the						
		2	9	9	1	0	20
PO2	complex engineering problems.						
		3	4	11	2	1	18
PO3	design system components or processes*						
		2	4	10	3	2	16
PO4	research based knowledge and research methods.						
		2	7	10	0	2	19
PO5	Your ability to use modern tools.						
		5	6	7	2	1	18
PO6	assess societal,health, safety, legal and cultural issues.						
		2	10	9	0	0	21
PO7	solutions in societal and environmental contexts.						
		2	9	8	2	0	19
PO8	ethics and responsibilities and norms of the engineering practice.						
		5	7	8	1	0	20
PO9	leader in diverse teams, and in multidisciplinary settings.						
		6	8	6	1	0	20
PO10	activities with the engineering community and with society at large.						
		5	6	9	1	0	20
PO11	engineering and management principles.						
		3	9	8	1	0	20
PO12	ability to engage in independent and life-long learning.						
		6	8	7	0	0	21

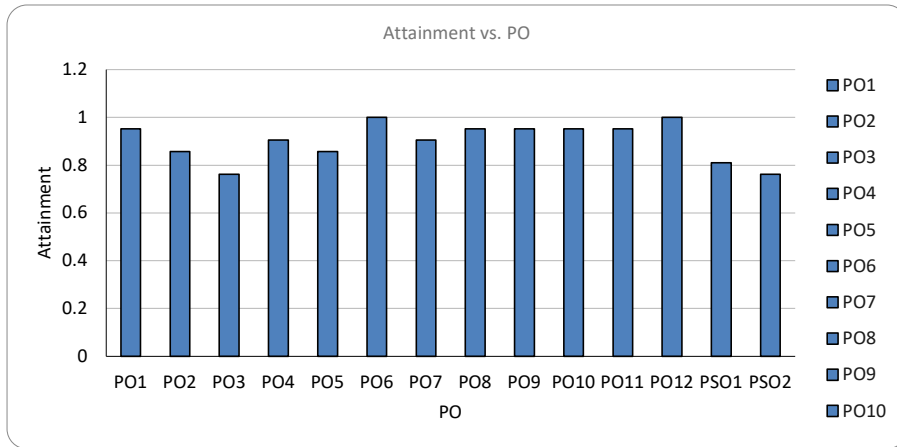



 (DR. S. S. RATHOD)
 PRINCIPAL

ELECRTONICS DEPARTMENT - GRADUATE EXIT SURVEY



Total No. of respondents=21



PO	Attainment
PO1	0.952380952
PO2	0.857142857
PO3	0.761904762
PO4	0.904761905
PO5	0.857142857
PO6	1
PO7	0.904761905
PO8	0.952380952
PO9	0.952380952
PO10	0.952380952
PO11	0.952380952
PO12	1
PSO1	0.80952381
PSO2	0.761904762



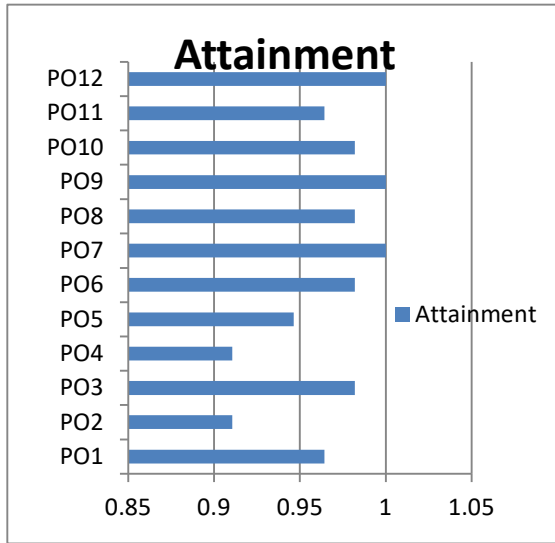
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IT Graduate Exit Survey 2019-20

I can apply principles of Science and Mathematics and Engineering fundamentals to problems in IT domain (P1)	Strongly Agree	Agree	Neutral	Don't Agree	Strongly Disagree
	24	30	2	0	0
	0.428571	0.535714	0.035714	0	0
I am able to analyze complex engineering problems(P2)	Strongly Agree	Agree	Neutral	Don't Agree	Strongly Disagree
	25	26	5	0	0
	0.446429	0.464286	0.089286	0	0
I am able to design solutions considering public health and safety, and cultural, societal and environmental considerations.(P3)	Strongly Agree	Agree	Neutral	Don't Agree	Strongly Disagree
	21	34	1	0	0
	0.375	0.607143	0.017857	0	0
I am able to apply research based knowledge and methods to infer valid conclusions.(P4)	Strongly Agree	Agree	Neutral	Don't Agree	Strongly Disagree
	21	30	4	1	0
	0.375	0.535714	0.071429	0.017857	0
I am capable to use modern engineering tools.(P5)	Strongly Agree	Agree	Neutral	Don't Agree	Strongly Disagree
	22	31	3	0	0
	0.392857	0.553571	0.053571	0	0
My adoption of professional ethics and concern for the society are appreciable.(P6,P7,P8)	Strongly Agree	Agree	Neutral	Don't Agree	Strongly Disagree
	28	27	1	0	0
	0.5	0.482143	0.017857	0	0
I can lead and / or contribute as a team player (P9)	Strongly Agree	Agree	Neutral	Don't Agree	Strongly Disagree
	34	22	0	0	0
	0.607143	0.392857	0	0	0
My capabilities in both oral and written communication are sufficient (P10)	Strongly Agree	Agree	Neutral	Don't Agree	Strongly Disagree
	33	22	1	0	0
	0.589286	0.392857	0.017857	0	0
I am able to apply Engineering and Management principles in multidisciplinary environment. (P11)	Strongly Agree	Agree	Neutral	Don't Agree	Strongly Disagree
	24	30	1	1	0
	0.428571	0.535714	0.017857	0.017857	0
I am aware of being technologically upgraded through life long learning (P12)	Strongly Agree	Agree	Neutral	Don't Agree	Strongly Disagree
	31	25	0	0	0
	0.552574	0.416667	0	0	0



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PO	Attainment
PO1	0.964286
PO2	0.910714
PO3	0.982143
PO4	0.910714
PO5	0.946429
PO6	0.982143
PO7	1
PO8	0.982143
PO9	1
PO10	0.982143
PO11	0.964286
PO12	1




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