5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/GATE/ CLAT/GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

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hris Jackson Ferna	indez			Most Recent Te	ist Date: Augu	150 27, 2021
ddress: 3/A, Ketaki Build dia	ing., M.M. Estate, Ghatko	ipar west, Mumbai,	IN-MH, 400086	Registration Number Print Date: Septemb		
mail: christemandez2830 hone: 91-8552063938 ate of Birth: March 28, 2 ocial Security Number (I ender: Male	000 Last Four Digits):					
	Computer Engineering (General Test Take		7, 2021			
Verbal Re			tive Reasoning		Analytical W	/riting
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	Score:			Score:		core:
	157			170		4.0
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Your Test Score H	istory					
General Test Score						
	Verbal Re	asoning	Quantitative	Reasoning	Analytic	al Writing
				Percentile	Score	Percentile
Test Date	Scaled Score	Percentile	Scaled Score	T STORTUNE	00010	recentile

Your Score Recipient(s)

TOEFL IB	T		Test	t Taker Score Re	port	
ame: Fernandez, Chris						
Last (Family/Sumame) Nam	ne, First (Given) Name N	Middle Name			100 110	-
nail: chrisfemandez28300		atoma at him to	en 8034 6000 4404	0.097	1000	
ender:M ate of Birth: March 28,200	100 C	ate: Septembe	er: 8234 6092 1494 er 11, 2021	0037	1000	00
	1				1000	S
Fernandez, Chris Ja						
3A Ketaki Building M Ghatkopar west	M M Estate					and the second second
Mumbai, Maharasht	ra 400086					
India						
					Inst Code	Dept. Code
					5496	78
					2111	78
ountry of Birth: India					4859	78
ative Language: Malayala ast Center: ITIL/WB - Pron		ate Limited			4834	010
est Center Country: India	Construction of the second					
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11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				and a second second		
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eptember 11, 2 est Date Score				MyBest™ Sco Your highest section sco		fatus
	5			as of September 14, 202	1.	Jan J,
est Date Score						
est Date Score				Sum of High and		
Total Score	Condina: 24		-	Sum of Highest	Reading: 20	
Total Score	Reading: 28	8 。	30	Sum of Highest Section Scores	Reading: Test Date: 28 Sep 11, 2021	• • • • • • •
Total Score	Reading: 28	8 。	30	Section Scores	Test Date: 28 Sep 11, 2021	• • • • • • • •
Total Score			_		Test Date: 28 Sep 11, 2021	
Total Score	Reading: 28 .istening: 28		30 30	Section Scores	Test Date: 28 Sep 11, 2021	
Total Score			_	Section Scores	Test Date: 28 Sep 11, 2021 Listening: Test Date: 28 Sep 11, 2021	
107 tal Score		8 。	_	Section Scores	Test Date: 28 Sep 11, 2021 Listening: Test Date: 28 Sep 11, 2021 Speaking: Test Date: 24	
107 aut of 120	istening: 28	8 。	30	Section Scores	Test Date: 28 Sep 11, 2021 Listening: Test Date: 28 Sep 11, 2021 Speaking:	
Total Score 107 out of 120	istening: 28	8 。	30	Section Scores	Test Date: 28 Sep 11, 2021 Listening: Test Date: 28 Sep 11, 2021 Speaking: Test Date: 24	• • • • • •

	TS						
Test Repor	t Form			ACADEMIC			
GENERAL 1	TRAINING Reading and Writing	Modules are not des	te based on the ACADEMIC Re- ligned to test the full range of lan ted in this Test Report Form be	ading and Writing Modules. Iguage skills required for academic purp re-assessed after two years from the du	caes. ate of the test.		
Centre Number	IN855	Date	20/JAN/2022	Candidate Number	640444		
Candidate De	tails				-		
Family Name	DSOUZA						
First Name	DUNSTAN ANTHON	Y PETER			(a)		
Candidate ID	Z6064702				× In		
Date of Birth	23/08/2000		Sex (M/F) M	Scheme Code	Private Candidate		
Country or Regio of Origin	n						
Country of Nationality	INDIA						
First Language	ENGLISH						
Test Results	_	_					
Listening 8.5	6 Reading 7.5	Writing	7.0 Speaking	8.0 Band 8.0 Score	CEFR Level C1		
Administrator C	omments		Γ	Centre stamp	Validation stamp		
				Zidp			



Yameen TanveerHusain Ajani

Address: 36 A, Elco Arcade, 84 Hill Road, Bandra West, Mumbai, Mumbai, IN-MH, 400050 India

Email: yameenajani@gmail.com Phone: 91-9167293111 Date of Birth: September 6, 2000 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Most Recent Test Date: August 31, 2021

Note: This report is not valid for transmission of scores to an institution.

Registration Number: 9738887 Print Date: October 20, 2021



Your Test Score History

Test Date	Verbal Re	asoning	Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 31, 2021	154	63	163	79	4.0	54



Dept. Code

78

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78

78



Security Identification

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

September 11, Test Date Scor					MyBest TM Scol Your highest section scol as of September 14, 202	res from all valid	test d	ates,
Total Score	Reading:	28	0	30	Sum of Highest Section Scores	Reading: TestDate: Sep 11, 2021	28	o 1 30
0 112 120 out of 120	Listening:	30	0	30	112 out of 120	Listening: Test Date: Sep 11, 2021	30	o 1 30
	Speaking:	26	•	30	00101120	Speaking: Test Date: Sep 11, 2021	26	o 100 30
	Writing:	28	0	30		Writing: Test Date: Sep 11, 2021	28	o 1 30



Note: This report is not valid for transmission of scores to an institution.

MATHEW SURESH ZACHARIAH

Address: D /3 / 4 IRMA CHS SAIBABA NAGAR, BORIVALI WEST, MUMBAI, 400092 India

Email: mathewzac6@gmail.com Phone: 91-9757394991 Date of Birth: April 27, 2000 Gender: Male Intended Graduate Major: Computer Science (0402) Most Recent Test Date: August 29, 2022

Registration Number: 1207309 Print Date: September 6, 2022

Verb	al Reasoning	Quantita	ative Reasoning		Analytical W	riting
	Your Scaled Score: 157		ur Scaled Score: 148		So	our core:
130	170	130		170 0		6
	74th Percentile	Per	27th centile			4th entile
/our Test Sco eneral Test S	ore History		Centile	ļ	Perci	entile
oundral root c		leasoning	Quantitative	Reasoning	Analytic	al Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentil



TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Rahul S. Shinde

Address: 103/B, Bhakti Sagar Apts., S.J. Marg, Lower Parel (W), Mumbai, IN-MH, 400013 India

Email: rahulshinde3301@gmail.com Phone: 91-9969205753 Date of Birth: March 3, 2001 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Most Recent Test Date: October 4, 2021

Registration Number: 9925525 Print Date: October 26, 2021



Your Test Score History

	Verbal Re	asoning	Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 4, 2021	157	75	168	91	4.0	54



Test Taker Score Report

	OSh Inst (Given) Name Middle Name		-	
Email: rahulshinde3301@gmail				
Gender: M	Appointment Number: 5550 4102	2 1512 9985		
Date of Birth: March 03, 2001	Test Date: October 29, 2021		100	
Shinde, Rahul Santosh 103/B, Bhakti Sagar Ap Mumbai, Maharashtra 4 India	ts., S.J. Marg, Lower Parel (W)		A	3
			Inst Code	Dept. Code
Country of Birth: India Native Language: Marathi Test Center: ITIILWB - Prometr Test Center Country: India ID Type: PASSPORT		y Identification Issuing Country: India		
IS IS A PDF SCORE REPORT	DOWNLOADED AND PRINTED BY TH			
October 29, 2021		MyBest* Scor	res from all valid test dates	ı,
October 29, 2021 Test Date Scores	ading: 29 o	MyBest® Scor Your highest section sco as of November 01, 202 Sum of Highest	res from all valid test dates	
October 29, 2021 Test Date Scores		MyBest® Scor Your highest section sco as of November 01, 202 Sum of Highest	Reading: Test Date: 29 o	,
October 29, 2021 Test Date Scores	ading: 29 0 30	MyBest® Scor Your highest section soc as of November 01, 202 Sum of Highest Section Scores 112	Reading: TestDate: 29 o Cet 29, 2021 Listening: TestDate: 28 o	,



101	ADD:	8.81	0
AU F	ADE	M	U .

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Willing Modules. GENERAL TRAINING Reading and Willing Modules are not designed to lest the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN855	Date	23/OCT/2021	Candidate Numb	ar 371252
Candidate De	etails				-
Family Name	BAKHAI				
First Name	RISHIL JAYESH				
Candidate ID	Z3876286				Y
Date of Birth	23/03/2000		Sex (M/F)	M Scheme Code	Private Candidate
Country or Regio of Origin	m				
Country of Nationality	INDIA				
First Language	ENGLISH				
Test Results	la se				5 1120 - 5651
Listening 8.	5 Reading 7.	5 Writing	6.5 Speaking	7.5 Overall Band Score	7.5 CEFR Level C1
Administrator C	omments			Centre stamp	Validation stamp
				REITS TEST CENTRES (N855)	(IELTS)
L			ninistrator's nature	013	har-



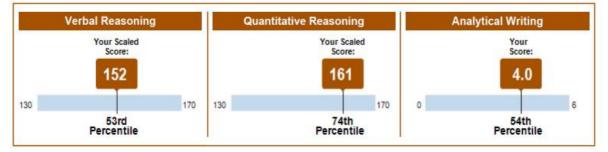
Sakshi S. Ghadigaonkar

Address: B-104, Dhuri Shweta, , Dhuri Complex, Om-Nagar, Vasai-West, IN-MH, 401202 India

Email: sakshig2507@gmail.com Phone: 91-9637762627 Date of Birth: July 25, 2000 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Engineering (1201) Most Recent Test Date: August 4, 2021

Registration Number: 9704627 Print Date: August 12, 2021

Your Scores for the General Test Taken on August 4, 2021



Your Test Score History

Test Date	Verbal Re	asoning	Quantitative	Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile	
August 4, 2021	152	53	<mark>1</mark> 61	74	4.0	54	



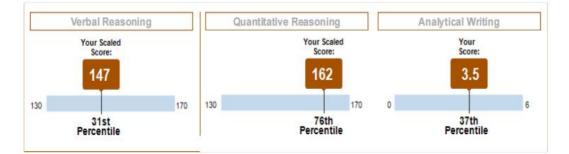
ACADEM	C
ACADEIVI	

Test Report Form NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN855	Date	30/SEP/2021		Candidate Number	295435
Candidate De	tails					
Family Name	CORREIA					
First Name	SHORN NELSON	N				20
Candidate ID	V2785975					A
Date of Birth	16/08/2000		Sex (M/F)	м	Scheme Code	Private Candidate
Country or Regio of Origin	n					
Country of Nationality						
First Language	MARATHI					
Test Results	<u>1</u>					
Listening 8.0	Reading	3.0 Writing	6.5 Speak	ing 7.0	Overall Band Score	5 CEFR Level C1

Test Report	Form			ACADEMIC	
NOTE Admission to GENERAL T It is recomme	undergraduate and post gradu RAINING Reading and Writing Inded that the candidate's lang	ulle courses should b Modules are not des usge ability as indica	e based on the ACADEMIC Rea igned to test the full range of tan ted in this Test Report Form be i	ding and Writing Modules. guage skills required for academic purpo e-assessed after two years from the dat	ses. e of the test.
Centre Number	IN855	Date	25/JUN/2022	Candidate Number	211056
Candidate De	talls				-
Family Name	PINTO				
First Name	ASTLE SALES				251
Candidate ID	U8520338				S.
Date of Birth	10/10/2000		Sex (M/F) M	Scheme Code Pr	ivate Candidate
Country or Region of Origin	n				
Country of Nationality	INDIA				
First Language	ENGLISH				
Test Results					
Listening 8.5	Reading 7.0	Writing	6.0 Speaking	6.5 Overall Band 7.0 Score	CEFR Level C
Administrator Co	omments		Γ	Centre stamp	Validation stamp
				(ide	

Umang Kavedia Most Recent Test Date: September 17, 2021 Address: B/5, Rupal Apartment, Shivaji Chowk, Malad East, Mumbai, IN-MH, 400097 Registration Number: 9890291 India Email: umangkavedia 11@gmail.com Phone: 91-8879176578 Date of Birth: March 11, 2000 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Your Scores for the General Test Taken on September 17, 2021



Your Test Score History

General Test Scores

	Verbal Re	asoning	Quantitative	Reasoning	Analytic	al Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 17, 2021	147	31	162	76	3.5	37



My TOEFL iBT® Test Scores

Below is a summary of your scores. View feedback on your performance level and advice to improving your skills.

Test Taker Name: Umang Bhavesh Kavedia Test Appointment Number: 5685509215017132

Your Scores from Test Date:

Septem	ber 29,	2021
--------	---------	------

Total	Reading	Listening	Speaking	Writing
(0-120)	(0-30)	(0-30)	(0-30)	(0-30)
95	21	27	20	27

★ MyBest[™] Scores as of October 04, 2021

Your highest section scores from all valid test dates are shown below.

Sum of Highest Section Scores (0-120)	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)
95	21	27	20	27
	Test Date: Sep 29, 2021			



Note: This report is not valid for transmission of scores to an institution.

Yash S. Khasgiwala

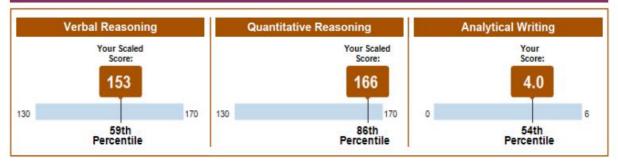
Address: 501-B, Prakash Apartment, Navjivan School Lane, Malad East, Mumbai, IN-MH, 400097 India

Email: yashkhasgiwala@gmail.com Phone: 91-7303049998 Date of Birth: June 15, 2000 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Other Fields - Not Listed (5199)

Most Recent Test Date: June 29, 2021

Registration Number: 9090018 Print Date: October 31, 2021

Your Scores for the General Test Taken on June 29, 2021



Your Test Score History

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
June 29, 2021	153	59	166	86	4.0	54



Note: This report is not valid for transmission of scores to an institution.

Yohann V. Nadar

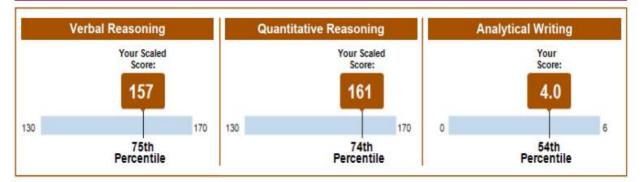
Address: A-204, Park Royale, CTS no.124, Marol, Andheri East, Mumbai, IN-MH, 400059 India

Email: ynadar54@gmail.com Phone: 91-8879125260 Date of Birth: September 30, 2000 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402)

Most Recent Test Date: August 31, 2021

Registration Number: 9762673 Print Date: September 30, 2021

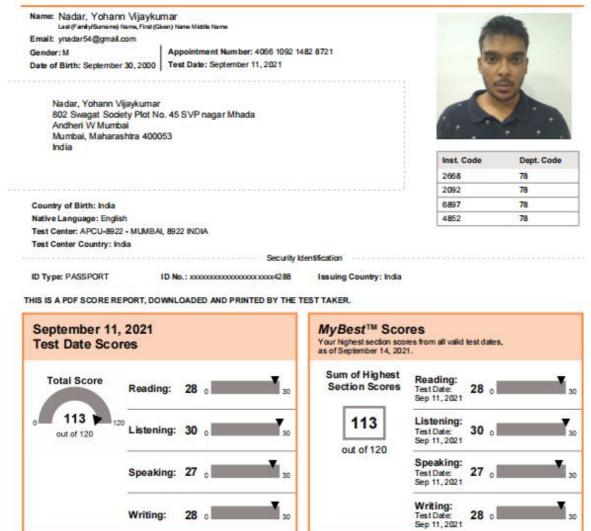
Your Scores for the General Test Taken on August 31, 2021



Your Test Score History

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 31, 2021	157	75	161	74	4.0	54





GRE

Mohit Kunder

Address: D 1/41 Green Fields Society, J.V. Link Road, Andheri East, Mumbai, 400093 India

Email: mohitikunder2@gmail.com Phone: 91-7977032378 Date of Birth: November 3, 1999 Gender: Male Intended Graduate Major: Computer Science (0402)

Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: June 6, 2022

Registration Number: 0812405 Print Date: October 19, 2022

	Your Scaled			Analytical Writing		
	Score:		Your Scaled Score: 161		Your Score: 4.5	
30	170 13	30	170	0		

Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
June 6, 2022	156	71	161	70	4.5	79

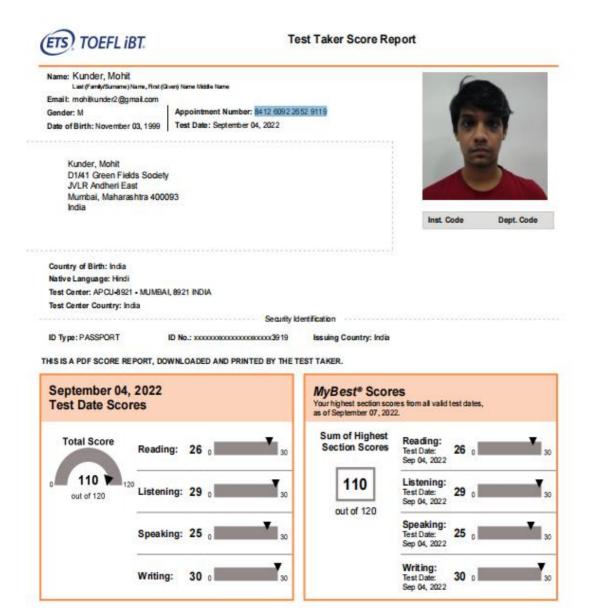
Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Underg	raduate	Institution	

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
Designated Sco	ore Recipient(s)			
Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
June 15, 2022	MASSACHUSETTS INST TECH (3514)	COMPUTER SCIENCE (0402)	General Test	June 6, 2022



A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest* calculations.



TEST TAKER SCORE REPORT Note: This report is not valid for transmission of scores to an institution.

Heena V. Shah

Address: 303, Bhoomi Apartment, Mahavir Nagar, Kandivali West, Mumbai, IN-MH, 400067 India

Email: heena221000@gmail.com Phone: 91-9821433299 Date of Birth: October 22, 2000 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Science (0402) Most Recent Test Date: August 12, 2021

Registration Number: 9633501 Print Date: September 12, 2021

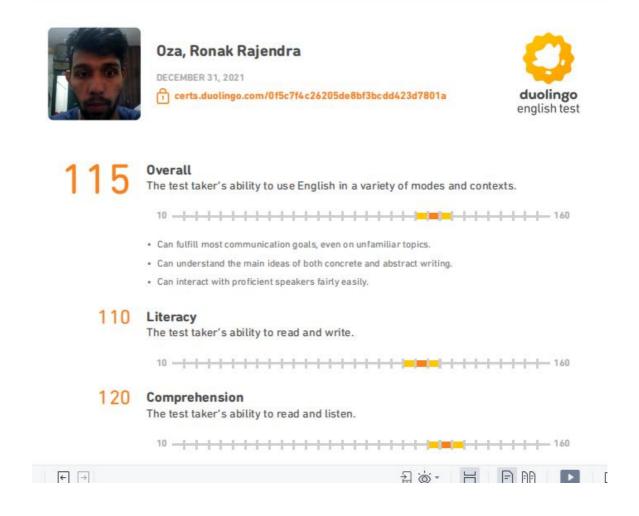
Your Scores for the General Test Taken on August 12, 2021 Analytical Writing Verbal Reasoning **Quantitative Reasoning** Your Scaled Score: Your Scaled Score: Your Score: 142 150 3.0 130 170 0 130 170 6 13th Percentile 16th Percentile 35th Percentile

Your Test Score History

	Verbal Re	asoning	Quantitative	Reasoning	Analytic	al Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 12, 2021	142	16	150	35	3.0	13
July 13, 2021	145	25	153	46	3.0	13

rest Report	Form			ACADEMIC	
NOTE Admission to GENERAL T It is recomm	undergraduate and post grav RAINING Reading and Writin ended that the candidate's lar	duale courses should b g Modules are not des iguage ability as indicat	e based on the ACADEMIC Real igned to test the full range of lan ted in this Test Report Form be	ding and Willing Modules. guage skills required for academic purpo re-assessed after two years from the dat	ses. e of the test.
Centre Number	1A090	Date	04/OCT/2021	Candidate Number	010067
Candidate De	tails				
Family Name	SALIAN				
First Name	KARTIK				
Candidate ID	V2797458			1 P	
Date of Birth	31/05/2000		Sex (M/F) M	Scheme Code Pr	rivate Candidate
Country or Regio of Origin	n				
Country of Nationality	INDIA				
First Language	HINDI				
Test Results					
Listening 8.5	Reading 8.0	Writing	6.5 Speaking	7.0 Overall Band Score 7.5	CEFR Level C
Administrator C	omments			Centre stamp	Validation stamp
				Lidp	
				IELTS TEST CENTRES	IELTS

IELI				40405140	
NOTE Admission to a		ele corses s hould be	based on the ACADEMIC Rea	ACADEMIC	SAVE THE
GENERAL TR R is recommen	ANNING Reading and Writing died that the candidate's lang	Modules are not desi usge ability as indicat	gned to leat the fall range of lan ed in this Test Report Form be r	ding and Writing Modules. gauge skills required for academic purpo e-assesse dafter two years from the dat	ses. Is of the test.
Centre Number	1A090	Date	18/OCT/2021	Candidate Number	012892
Candidate Det	ails				-
Family Name	•				
First Name	NOEL JAMES				00
Candidate ID	V2971192				E
		_			
Date of Birth	07/10/2000		Sex (WF) M	Scheme Code P	rivate Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	ENGLISH				
Test Results					
Listening 7.5	Reading 7.5	Writing	6.0 Speaking	6.0 Overall Band Score 7.0	CEFR Level C1
Administrator Co	mments		Γ	Centre stamp	Validation stamp
				Lidp	Contraction of the second
				ELTS TEST CENTRES	TELTS
			ninistrator's	OFSmy	~
		Date	20/10/2021	est Report Form	012892TN090A



IEL	IS				
Test Report				ACADEMIC	
NOTE Admission to	undergraduate and post graduate c RAINING Reading and Writing Modi nded that the candidate's language	ules are not desi	aned to test the full range of lang	guage skills required for academic	r purposes. the date of the test.
Centre Number	1A090	Date	17/SEP/2021	Candidate Numb	er 006715
Candidate De	ails				
Family Name	SALIAN				0
First Name	SUNEET SATISH				
Candidate ID	U3953408				E
Date of Birth	29/1 1/2000		Sex (M/F) M	Scheme Code	Private Candidate
Country or Regior of Origin					
Country of Nationality					
First Language	HINDI				
Test Results					
Listening 7.5	Reading 6.0	Writing	6.5 Speaking	7.0 Overall Band Score	7.0 CEFR Level C1
Administrator Co	omments			Centre stamp	Validation stamp
				ELTS TEST CENTRES (4090	ELTS

Name of Candidate	URVESH N	IILESHBHA	CO ^{26AURVE}	HNILO		
Parent's/Guardian's Name	SNEHAL N	ILESH TRI	ST S	CSHBHA1T		
Registration Number	CS22S120	50264	103320	RIVED		
Date of Birth	11-Dec-200	00	CISICAL CONTRACTOR			
Examination Paper	Computer S	cience and	Information Tech	nology (CS)	Trivedi U.N	
GATE Score:		332	Marks out of 10	0:	23.6	7
All India Rank in this p	paper:	11299	Qualifying	General	EWS/OBC (NCL)	SC/ST/PwD
Number of Candidates Appeared 77257			Marks*	25.0	22.5	16.6

Organising Chairman, GATE 2022 on behalf of NCB-GATE, for MoE

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category certificate, if applicable, is produced along with this score card.



Hritik M. Kothari

Address: 1C/223 , Kalpataru Gardens, Ashok Nagar, Kandivali East, Mumbai, IN-MH, 400101 India

Email: kotharihrithik 1@gmail.com Phone: 91-8655418163 Date of Birth: February 18, 2000 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Note: This report is not valid for transmission of scores to an institution. Most Recent Test Date: July 21, 2021

Registration Number: 9461640 Print Date: January 15, 2022

Your Scores for the General Test Taken on July 21, 2021 Analytical Writing Verbal Reasoning Quantitative Reasoning Your Scaled Score: Your Scaled Score: Your Score: 163 157 4.0 130 170 130 170 0 6 79th Percentile 75th Percentile 54th Percentile

Your Test Score History

	Verbal Re	asoning	Quantitative	Reasoning	Analytic	al Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 21, 2021	157	75	163	79	4.0	54
April 14, 2021	153	59	158	64	4.5	80



Melita Japhet

TEST TAKER SCORE REPORT

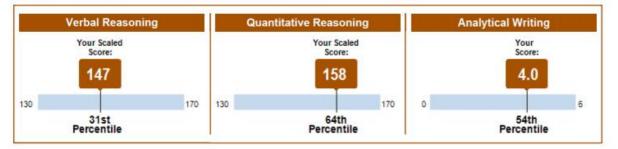
Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: August 10, 2021

Address: B-207, SNOWBELL BLDG, LAKE GARDEN COMPLEX, PAPDI, VASAI, IN-MH, India

Email: melitajaphet@yahoo.co.in Phone: 91-9665960051 Date of Birth: October 3, 2000 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Undecided (0000) Registration Number: 9607014 Print Date: September 9, 2021

Your Scores for the General Test Taken on August 10, 2021



Your Test Score History

	Verbal Re	asoning	Quantitative	Reasoning	Analytic	al Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 10, 2021	147	31	158	64	4.0	54



Note: This report is not valid for transmission of scores to an institution.

Dishant Vora

Address: D/707, Padmavati Complex, Link road, Kandivali West, Mumbai, IN-MH, 400067 India

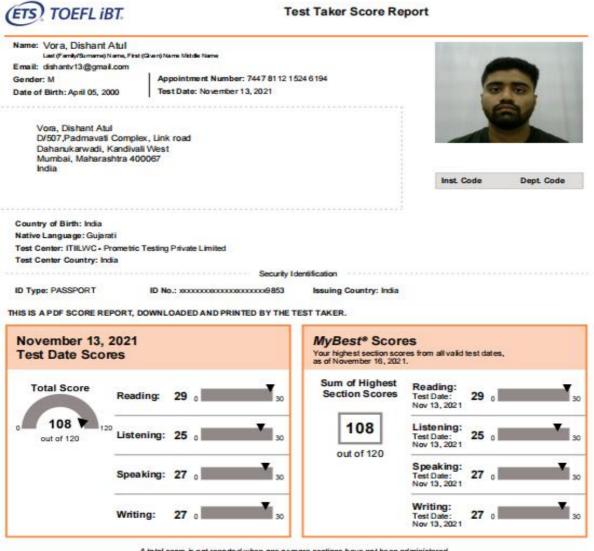
Email: dishartv13@gmail.com Phone: 91-9619239497 Date of Birth: April 5, 2000 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Undecided (0000) Most Recent Test Date: November 9, 2021

Registration Number: 0135466 Print Date: November 30, 2021

Your Scores for the General Test Taken on November 9, 2021 Analytical Writing Verbal Reasoning **Quantitative Reasoning** Your Scaled Score: Your Scaled Score: Your Score: 149 164 4.0 6 130 170 130 170 0 81st Percentile 54th Percentile 39th Percentile

Your Test Score History

Test Date	Verbal Re	asoning	Quantitative	Reasoning	Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 9, 2021	149	39	164	81	4.0	54
September 8, 2021	152	53	159	67	3.5	37
July 29, 2021	143	19	157	61	3.5	37



A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest* calculations.

	T.		st Taker Score Re	port		
ame: Shah, Dhrumil Jigr		90			11 A 1	- Harris
Last (Family/Sumarie) Name, mail: dhrumilshah0310@gm		ernel				
ender: M	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Number: 4647 1092 14	84 5 5 5 4			
ate of Birth: October 03, 200		ptember 11, 2021			Ta	100
Shah, Dhrumil Jignes 6/26,KALYAN BLDG, KHADILKAR ROAD,C MUMBAI, Maharashtr	3RD FLOOR GIRGAON			-	-	
India				Inst. Co	ode	Dept. Code
				2548		00
				3917		78
Country of Birth: India				4859		78
Native Language: Gujarati				3665		00
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A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.

lame: Thomas, Anu A						-	646 L
Last (Family/Sumarie) Na		Name Middle Name				11	
mail: anu@puthenpurad						100	
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ate of Birth: October 26,	2000 1	est baie. September 04, 2	2021			9	1. 1
Thomas, Anu Ann							1
25 Prabhu Krupa						1	-
Hindu Colony Dada							
Mumbai, Maharast India	118 4000 14						
					Inst. C	ode	Dept. Code
					3665		00
					2823		99
ountry of Birth: India					1836		99
lative Language: Malaya	lam				5814		99
est Center: STN11183A	- Sacred Hear	rt College					
	0.00000	000000000000000000000000000000000000000	Security Ider	ntification			
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September 04, 3 Test Date Score	2021 es Reading:	25 g	BY THE TE	ST TAKER. MyBest [™] Sco Your highest section sco as of September 08, 202 Sum of Highest Section Scores 111	Reading: Test Date: Sep 04, 2021 Listening: Test Date: Sep 04, 2021	25 0	•
111	2021 es Reading: Listening	25 g	BY THE TE	ST TAKER. MyBest [™] Sco Your highest section sco as of September 08, 202 Sum of Highest Section Scores 111	Reading: Test Date: Sep 04, 2021 Listening: Test Date: Sep 04, 2021 Speaking: Test Date: Sep 04, 2021	25 c 29 c	•
September 04, 3 Test Date Score	2021 es Reading: Listening	25 g	BY THE TE	ST TAKER. MyBest [™] Sco Your highest section sco as of September 08, 202 Sum of Highest Section Scores 111	Reading: Test Date: Sep 04, 2021 Listening: Test Date: Sep 04, 2021 Speaking: Test Date:	25 c 29 c	•

A total score is not reported when one or more sections have not be en administered. Expired scores are not included in MyBest™ calculations.

Test Report	Form			ACADEMIC	
	nderse dask and cost on dask o	durass should b alss are not des ability as indica	e based on the ACADEMIC Rea igned to test the full range of lan ted in this Test Report Form be i	eding and Witting Nodules. Iguage skills required for academic purpo re-assessed after two years form the da	1941. In of Fre Inst.
Centre Number	IN855	Date	19/MAR/2022	Candidate Number	814296
Candidate Det	ails				-
Family Name	NANDWANA				
First Name	MANAN RUPESH				
Candidate ID	T3867467				er-
Date of Birth	11/05/2000		Sex (M/F) M	Scheme Code P	rivate Candidate
Country or Region of Orligin					
Country of Nationality	INDIA				
First Language	HINDI				
Test Results	Reading 8.0	Writing	6.0 Speaking	Overall 6.5 Band 7.0	CEFR
Administrator Co	mments			Centre stamp	Validation stamp
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ACADEMK	2.

NOTE Admission to undergraduate and post graduate courses a hould be based on the ACADEMIC Reading and Weiting Modules. GENERAL TRANSIVE Reading and Writing Modules are not designed to least the full range of language shifts required for exceeding purposes.

Centre Number	IN855	Date	21/APR/2022	c	andidate Numt	er	048041	611
Candidate De	tails							
Family Name	VANDRA					1	-	
First Name	SAGAR						36	
Candidate ID	V3975109						M	
Date of Birth	02/01/1998		Sex (WF)	м	Scheme Code	Priv	ate Candid	ate
Country or Regio of Origin	n							
Country of Nationality	INDIA							
First Language	ENGLISH							
Test Results		12 0		84 83		-		0
Listening 8.0	Reading 6.0	Writing	6.0 Speaking	6.5	Overall Band Score	6.5	CEFR	B2
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		Date	06/05/2022	TestRep Number	ort Form 2	211048	041VANS8	55A



Note: This report is not valid for transmission of scores to an institution.

Shubham P. Pednekar

Address: 203,Utkarsh Heights,Natakwala Ln, SV Road,Borivali West, Mumbai, Maharashtra, 400092 India

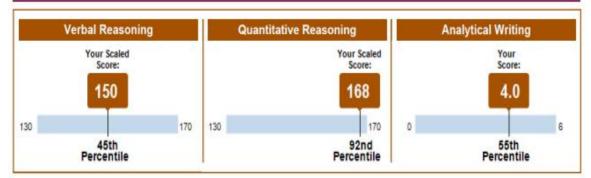
•

Email: shubhampednekar1999@gmail.com Phone: 91-9920991399 Date of Birth: June 20, 1999 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Undecided (0000)

Most Recent Test Date: October 8, 2020

Registration Number: 8189380 Print Date: May 22, 2021

Your Scores for the General Test Taken on October 8, 2020



Your Test Score History

General Test Scores

	Verbal Re	asoning	Quantitative	Reasoning	Analytic	al Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 8, 2020	150	45	168	92	4.0	55

Subject Test Scores



Note: This report is not valid for transmission of scores to an institution.

PRATIK JOSEPH DABRE

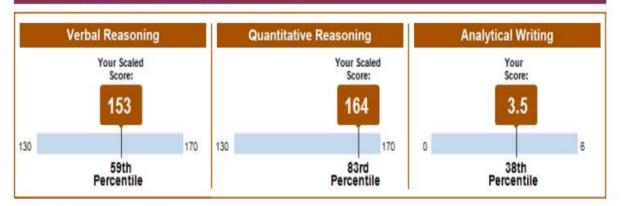
Address: Phoenix , Bageshri Petrol Pump, Nirmal , Nallasopara West, Mumbai, Maharashtra, 401304 India

Email: pdabre12@gmail.com Phone: 91-8983982494 Date of Birth: November 12, 1999 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Software Engineering (1206)

Most Recent Test Date: June 29, 2020

Registration Number: 7752839 Print Date: July 8, 2020

Your Scores for the General Test Taken on June 29, 2020



Your Test Score History

General Test Scores

	Verbal Rea	asoning	Quantitative	Reasoning	Analytical	Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
June 29, 2020	153	59	164	83	3.5	38
March 24, 2020	Not Available		Not Available		Not Available	

Not Available - Scores are currently not available. Please allow 10-15 days after a computer-delivered test or 5 weeks after a paper-delivered test for your scores to be reported.

NOTE Admission to a		uale courses should b	e based on the ACADEMIC New	ACADEMIC	
GENERAL TR I la recommen	AMRG Reading and Writing ided that the candidate's lang	Modules are not dea puige ability as indicat Date	gred to test the full range of lan and in this Test Report Form be 04/FEB/2021	eding and Writing Modules. gauge skills required for academic pr re-assessed after two years from the Candidate Number	e date of the test
Candidate Det	ails	1			
Family Name	KADAMALA				
First Name	KEVLYN				
Candidate ID					
Date of Birth	24/10/1999		Sex (M/F) M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	ENGLISH				
Test Results					
Listening 8.5	Reading 8.5	Writing	7.5 Speaking	8.0 Overall Band Score 8.	0 CEFR Level C1
Administrator Co	mments		Γ	Centre stamp	Validation stamp
				Zidp	
				BLTE TERT CONTREE	[亂IELTS]]

		Test Taker Score Re	port	
Name: Pednekar, Shubham				
Last (FamilySomame) Name, Fit Email: shubhampednekar1999@				
Gender: M	Appointment Number: 88	60 4112 0337 2881		3 15.
Date of Birth: June 20, 1999	Test Date: November 07, 2			-
Pednekar, Shubham Pra 203, Utkarsh Heights Natakwala Lane, SV Ro Mumbai, Maharashtra 4	ad, Borivali West			
India			Inst. Code	Dept. Code
			4852	78
			6874	78
Country of Birth: India			2111	78
Native Language: Marathi			4841	78
Test Center Country: India				
Test Center Country: India	ID No.: XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	Security Identification 0009238 Issuing Country: India		
	ID No.: XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	BY THE TEST TAKER.	res from all valid test dates	
ID Type: PASSPORT THIS IS A PDF SCORE REPORT, November 07, 2020 Test Date Scores	ID No.: XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	ax9238 Issuing Country: India BY THE TEST TAKER. MyBest TM Scol Your highest section scor	res from all valid test dates	
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ID Type: PASSPORT THIS IS A PDF SCORE REPORT, November 07, 2020 Test Date Scores Total Score Total Score 0 0 106 120 120 Rea	ID No.: XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	access238 Issuing Country: India BY THE TEST TAKER. MyBest™ Scool Your highest section scor as of November 11, 2020 Sum of Highest Section Scores 106	Reading: Test Date: Nov 07, 2020 Listening: Test Date: 29 o	

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NOTE Admission to a GENERAL TR	undergraduals and post gradu IAINING Reading and Writing i reled that the candidate's lange	ale courses should b Modules are not des wage ability as indical	e based on the ACADENDC Ri gred to test the full range of t led in this Test Report Form bi	nading and Wainey Modulos. anguage skills required for ecademic e re-assessed after two years from (purposes. the date of the lest.
Centre Number	IN620	Date	22/OCT/2020	Candidate Numbe	
Candidate Det	ails				
Family Name	MENEZES				63
First Name	ELITÀ ELROY				
Candidate ID			-		1=1
Date of Birth	04/11/1999		Sex (M/F) F	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	ENGLISH	and a			1
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General Test Scores

| <b>ETS</b> (            | GRE                                                                                                                                 |                                                                       |                |                                      | ORE REPORT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|----------------|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nolita R                | tego                                                                                                                                |                                                                       | Most Re        | cent Test Date:                      | December 28, 2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Address:<br>100055 In   | 9 Dhawalgiri Datta mandir road, Vako<br>dia                                                                                         | la pipeline Santacruz East, Mumbai,                                   |                | n Number: 8747554<br>January 6, 2021 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Phone: 91<br>Date of Bi | litarego@gmail.com<br>I-7715816259<br>Irth: August 26, 1999                                                                         |                                                                       |                |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Sender: F<br>ntended    | Curity Number (Last Four Digits):<br>Female<br>Graduate Major: Computer Science<br>cores for the General Test T<br>Verbal Reasoning |                                                                       |                | Analyti                              | cal Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Sender: F<br>ntended    | emale<br>Graduate Major: Computer Science<br>cores for the General Test T<br>Verbal Reasoning<br>Your Scaled                        | aken on December 28, 2020<br>Quantitative Reas<br>Your S              | oning          | Analyti                              | Your                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Sender: F<br>ntended    | ensie<br>Graduate Major: Computer Science<br>cores for the General Test T<br>Verbal Reasoning                                       | aken on December 28, 2020<br>Quantitative Reas                        | oning<br>caled | Analyti                              | AND DESCRIPTION OF A DE |
| Sender: F<br>ntended    | emale<br>Graduate Major: Computer Science<br>cores for the General Test T<br>Verbal Reasoning<br>Your Scaled<br>Score:              | aken on December 28, 2020<br>Quantitative Reas<br>Your S<br>Sco<br>15 | oning<br>caled | Analyti                              | Your<br>Score:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

|                     | Verbal R     | basoning   | Quantitative | Reasoning  | Analytic | al Writing |
|---------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date           | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| December 28, 2020   | 148          | 36         | 158          | 65         | 4.0      | 55         |
|                     |              |            |              |            |          |            |
|                     |              |            |              |            |          |            |
| Subject Test Scores |              |            |              |            |          |            |

| Undergraduate | Institution |  |  |
|---------------|-------------|--|--|
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# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

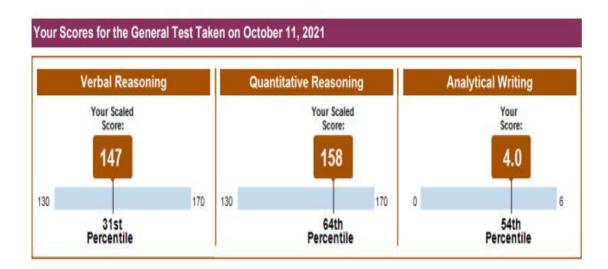
# RAHIM FIROZ CHUNARA

Address: A/1004 KANTI APARTMENTS, 10TH FLR, MOUNT MARY RD, BANDRA WEST, MUMBAI, IN-MH, 400050 India

Email: rahimchunara55@gmail.com Phone: 91-7021267548 Date of Birth: October 2, 1999 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402)

# Most Recent Test Date: October 11, 2021

Registration Number: 9983551 Print Date: November 25, 2021



## Your Test Score History

### **General Test Scores**

|                  | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytical Writing |            |
|------------------|--------------|------------|--------------|------------|--------------------|------------|
| Test Date        | Scaled Score | Percentile | Scaled Score | Percentile | Score              | Percentile |
| October 11, 2021 | 147          | 31         | 158          | 64         | 4.0                | 54         |

a may not have access to some reatures. New permissions

# TEST TAKER SCORE REPORT

Most Recent Test Date: November 21, 2020

Note: This report is not valid for transmission of scores to an institution.

#### MAHESH RAMESH DESAI

**GRE** 

Address: RAJESHRI AVENUE SIDDHESHWAR CHSL, C/301, JAYRAJ NAGAR BORIVALI WEST, MUMBAI, MAHARASHTRA, 400092 India

Email: maheshdesai1398@gmail.com Phone: 91-8452937720 Date of Birth: February 13, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Registration Number: 8496180 Print Date: December 22, 2020

#### Your Scores for the General Test Taken on November 21, 2020 **Analytical Writing** Verbal Reasoning **Quantitative Reasoning** Your Scaled Your Scaled Your Score: Score: Score: 146 156 3.5 130 130 170 170 0 6 59th Percentile 38th Percentile 28th Percentile

# Your Test Score History

# General Test Scores

|                   | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|-------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date         | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| November 21, 2020 | 146          | 28         | 156          | 59         | 3.5      | 38         |
| October 28, 2020  | 144          | 22         | 160          | 72         | 3.5      | 38         |

# Page 40 Scanned by CamScanner

# **₫ GRE**

# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

# ANUJ PURANDARE

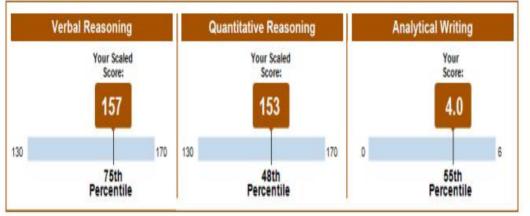
Address: 401 AKRUTI ATRIA B WING CHS LTD, AKRUTI NIHARIKA SAIWADI ANDHERI, MUMBAI, MAHARASHTRA, 400069 India

Email: anujpurandare@gmail.com Phone: 91-9930755497 Date of Birth: March 18, 1999 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Undecided (0000)

# Most Recent Test Date: October 20, 2020

Registration Number: 8169273 Print Date: April 12, 2021

# Your Scores for the General Test Taken on October 20, 2020



# Your Test Score History

**General Test Scores** 

|                  | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic    | al Writing |
|------------------|--------------|------------|--------------|------------|-------------|------------|
| Test Date        | Scaled Score | Percentile | Scaled Score | Percentile | Score       | Percentile |
| October 20, 2020 | 157          | 75         | 153          | 48         | <b>4</b> .0 | 55         |

# 🗊 GRE

# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: October 3, 2020

#### Shubham Sachin Bhate

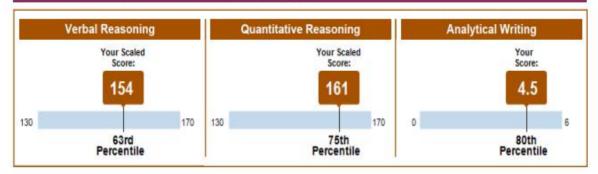
Address: 102,Neel Dhara,sector 4,, plot no.12,13,16,17,New Panvel, Navi Mumbai, Maharashtra, 410206 India

Email: shubhambhate@gmail.com Phone: 91-9167452235 Date of Birth: February 29, 2000 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Undecided (0000)

# Peristration Number 9000459

Registration Number: 8090458 Print Date: January 3, 2021

### Your Scores for the General Test Taken on October 3, 2020



# Your Test Score History

**General Test Scores** 

|                 | Verbal Re    | asoning    | Quantitative Reasoning |            | Analytical Writing |            |
|-----------------|--------------|------------|------------------------|------------|--------------------|------------|
| Test Date       | Scaled Score | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| October 3, 2020 | 154          | 63         | 161                    | 75         | 4.5                | 80         |



# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

#### Sanfer Samson Noronha

Address: 401 Jyoti Pride, Chakala Andheri East, Mumbai, IN-MH, 400093 India

Email: sanfernoronha99@gmail.com Phone: 91-9372072408 Date of Birth: July 13, 1999 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Most Recent Test Date: August 27, 2021

Registration Number: 9612945 Print Date: September 16, 2021



### Your Test Score History

**General Test Scores** 

|                 | Verbal Re    | asoning    | Quantitative Reasoning |            | Analytical Writing |            |
|-----------------|--------------|------------|------------------------|------------|--------------------|------------|
| Test Date       | Scaled Score | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| August 27, 2021 | 155          | 67         | 159                    | 67         | 4.5                | 80         |

#### 

# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: December 28, 2020

#### Benita Rego

**GRE** 

Address: 9 Dhawalgiri Datta Mandir Road, Vakola Pipeline Santacruz East, Mumbai, Maharashtra, 400055 India

Email: regobenita26@gmail.com Phone: 91-9892938847 Date of Birth: August 26, 1999 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Science (0402)

#### Registration Number: 8747553 Print Date: January 6, 2021

#### Your Scores for the General Test Taken on December 28, 2020 Verbal Reasoning **Analytical Writing Quantitative Reasoning** Your Scaled Your Scaled Your Score: Score: Score: 150 154 4.0 130 130 170 170 0 6 45th 51st 55th Percentile Percentile Percentile

### Your Test Score History

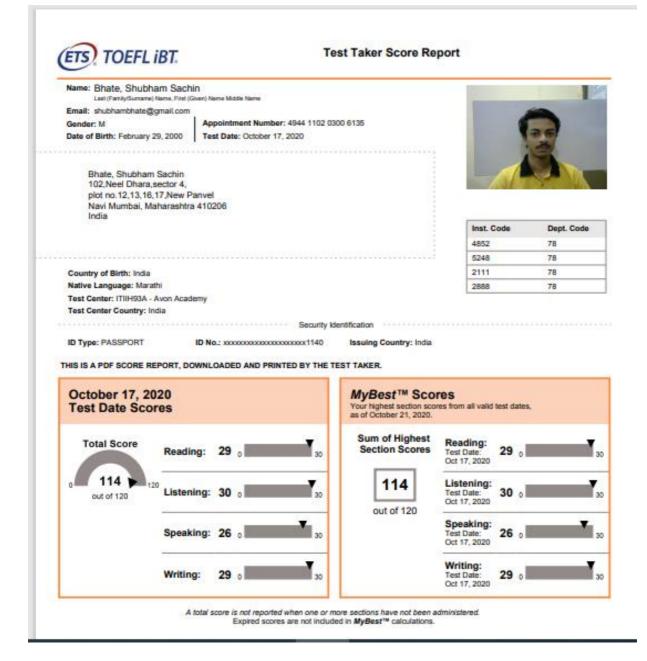
**General Test Scores** 

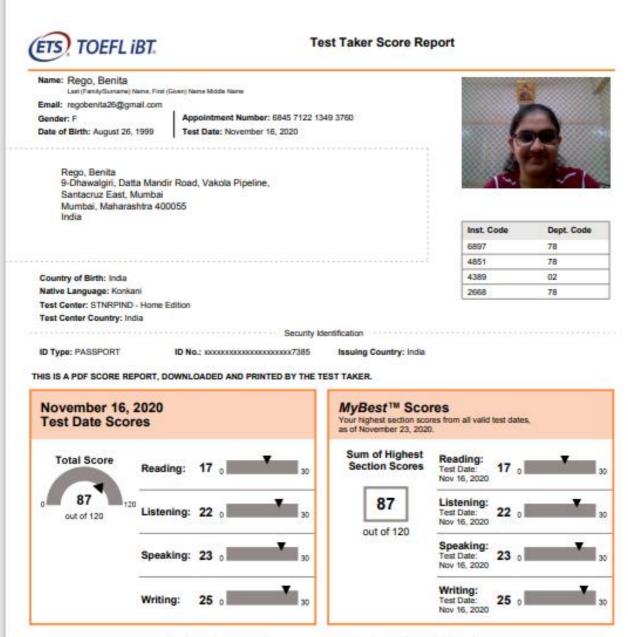
|                   | Verbal Re    | asoning    | Quantitative Reasoning |            | Analytical Writing |            |
|-------------------|--------------|------------|------------------------|------------|--------------------|------------|
| Test Date         | Scaled Score | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| December 28, 2020 | 150          | 45         | 154                    | 51         | 4.0                | 55         |

| Test Report                              | Form                                            |                            |                                                                                                                 | ACADEMIC                                                                                                    |                                  |
|------------------------------------------|-------------------------------------------------|----------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------------------|
| Statement of the statement of the        | a strategic file in the local difficult and the | and show more shared shows | e based on the ACADERINC Reac<br>great to test the full range of long<br>what thus Test Report Form be re       | Sing and Writing Modules.<br>Sunge skills required for acceleration<br>e-accelerated after two years from t | purposes<br>to chare of the sear |
| Centre Number                            | IN620                                           | Date                       | 15/OCT/2020                                                                                                     | Candidate Numbe                                                                                             |                                  |
| Candidate Det                            | ails                                            |                            |                                                                                                                 |                                                                                                             | -                                |
| Family Name                              | CORREIA                                         |                            |                                                                                                                 |                                                                                                             |                                  |
| First Name                               | GAVIN RONY                                      |                            |                                                                                                                 |                                                                                                             | A                                |
| Candidate ID                             | 84171595                                        |                            |                                                                                                                 | đ                                                                                                           |                                  |
| Date of Birth                            | 23/01/2000                                      |                            | Sex (M/F) M                                                                                                     | Scheme Code                                                                                                 | Private Candidate                |
| Country or Region<br>of Origin           |                                                 |                            |                                                                                                                 |                                                                                                             |                                  |
| Country of<br>Nationality                | INDIA                                           |                            |                                                                                                                 |                                                                                                             |                                  |
| First Language                           | MARATHI                                         |                            |                                                                                                                 |                                                                                                             |                                  |
| Test Results                             |                                                 |                            | 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - | 1.50                                                                                                        |                                  |
| Listening 8.5                            | Reading 7.0                                     | Writing                    | 6.0 Speaking                                                                                                    | 7.0 Overall<br>Band<br>Score                                                                                | .0 CEFR C1                       |
| Administrator Co                         | mments                                          |                            | Γ                                                                                                               | Centre stamp                                                                                                | Validation stamp                 |
|                                          |                                                 |                            |                                                                                                                 | Centre stamp                                                                                                | ELTS                             |
| 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 | Service and the service of                      | 100000-000                 | 50.000.000 (C) (S)                                                                                              | C. C                                                                    |                                  |

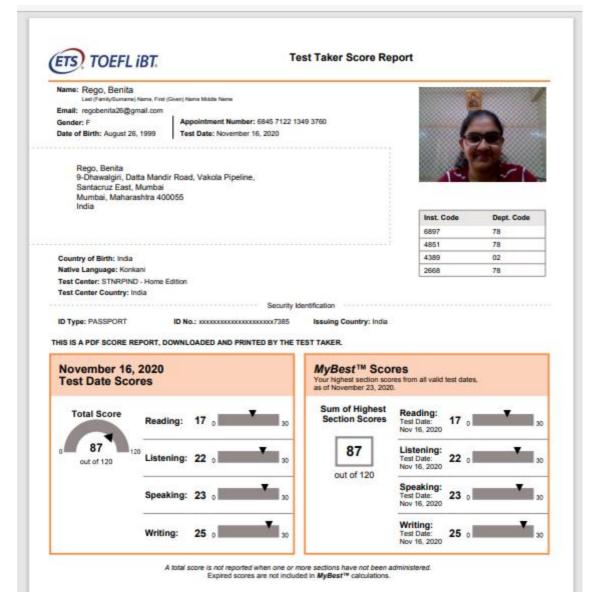
| Test Report                    | <b>FS</b>                  |         |                         | ACADEMIC                                                                                                            |                       |
|--------------------------------|----------------------------|---------|-------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------|
| NOTE Automation A              | prompracticios aret procho |         |                         | authy and Writey Montakes<br>reproper adds required for accelerate period<br>recommend after bein years from the do | tada<br>De of Ma Scal |
| Centre Number                  | IN620                      | Date    | 28/OCT/2020             | Candidate Number                                                                                                    | 047363                |
| Candidate De                   | tails                      |         |                         |                                                                                                                     | and the               |
| Family Name                    | DMELLO                     |         |                         |                                                                                                                     | 6                     |
| First Narma                    |                            |         |                         |                                                                                                                     | 15                    |
| Candidate ID                   | U8078005                   |         |                         |                                                                                                                     | C?                    |
| Date of Birth                  | 27/09(1999                 |         | Sex (M/F)               | Scheme Code                                                                                                         | rivate Candidate      |
| Country of Region<br>of Origin | n                          |         |                         |                                                                                                                     |                       |
| Country of<br>Nationality      | INDIA                      |         |                         |                                                                                                                     |                       |
| First Language                 | MARATHI                    |         |                         |                                                                                                                     |                       |
| Test Results                   |                            |         |                         |                                                                                                                     |                       |
| Listening 7.5                  | Reading 8.0                | Writing | 6.0 Speaking            | 6.5 Overall<br>Band<br>Score 7.0                                                                                    | CEFR<br>Level C1      |
| Administrator C                | omments                    |         |                         | Centre stamp                                                                                                        | Validation stamp      |
|                                |                            |         |                         | COUNCE STREAM                                                                                                       | HELTS                 |
|                                |                            | -       |                         |                                                                                                                     |                       |
|                                |                            |         | rvnistrator's<br>nature | A                                                                                                                   |                       |

| Name: DESAI, MAHESH RA<br>Last (Family/Sumame) Name, First                                                                                                                                                   |                    | Michia Name                                        |                                                                                                                               |                                         | -                             |            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-------------------------------|------------|
| Email: maheshdesai1398@gmail.                                                                                                                                                                                |                    | -                                                  |                                                                                                                               |                                         |                               |            |
| Gender: M                                                                                                                                                                                                    | Appo               | intment Number: 4185 9112 0                        | 341 5992                                                                                                                      |                                         | -                             |            |
| Date of Birth: February 13, 1998                                                                                                                                                                             | Test               | Date: November 15, 2020                            |                                                                                                                               |                                         | 1                             |            |
| DESAI, MAHESH RAME<br>RAJESHRI AVENUE SID<br>JAYRAJ NAGAR BORIV<br>MUMBAI, MAHARASHTF<br>India                                                                                                               | ALI WES            | T, MUMBAI                                          |                                                                                                                               | ane.                                    |                               |            |
| mula                                                                                                                                                                                                         |                    |                                                    |                                                                                                                               | Inst. Co                                | de                            | Dept. Code |
| Country of Birth: India<br>Native Language: Marathi<br>Test Center: APCU-8922 - MUMB<br>Test Center Country: India                                                                                           | 3AJ, 8922 I        |                                                    | dentification                                                                                                                 |                                         |                               |            |
| Native Language: Marathi<br>Test Center: APCU-8922 - MUMB<br>Test Center Country: India<br>ID Type: PASSPORT<br>HIS IS A PDF SCORE REPORT, D                                                                 | ID No.:<br>DOWNLOA | Security I                                         | Issuing Country: India                                                                                                        |                                         |                               |            |
| Native Language: Marathi<br>Test Center: APCU-8922 - MUMB<br>Test Center Country: India                                                                                                                      | ID No.:<br>DOWNLOA | Security I                                         | Issuing Country: India                                                                                                        | ares from all valid te                  | st dates,                     |            |
| Native Language: Marathi<br>Test Center: APCU-8922 - MUMB<br>Test Center Country: India<br>ID Type: PASSPORT<br>HIS IS A PDF SCORE REPORT, D<br>November 15, 2020<br>Test Date Scores<br>Total Score<br>Read | ID No.:<br>DOWNLOA | Security I<br>XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX | Issuing Country: India<br>TEST TAKER.<br>MyBest™ Sco<br>Your highest section sco                                              | res from all valid te<br>0.<br>Reading: | est dates,<br>27 <sub>0</sub> |            |
| Native Language: Marathi<br>Test Center: APCU-8922 - MUME<br>Test Center Country: India<br>ID Type: PASSPORT<br>HIS IS A POF SCORE REPORT, D<br>November 15, 2020<br>Test Date Scores<br>Total Score<br>99   | ID No.:<br>DOWNLOA | Security I                                         | Issuing Country: India<br>TEST TAKER.<br>MyBest™ Sco<br>Your highest section sco<br>as of November 18, 2020<br>Sum of Highest | Reading:<br>Test Date:<br>Nov 15, 2020  |                               | •          |



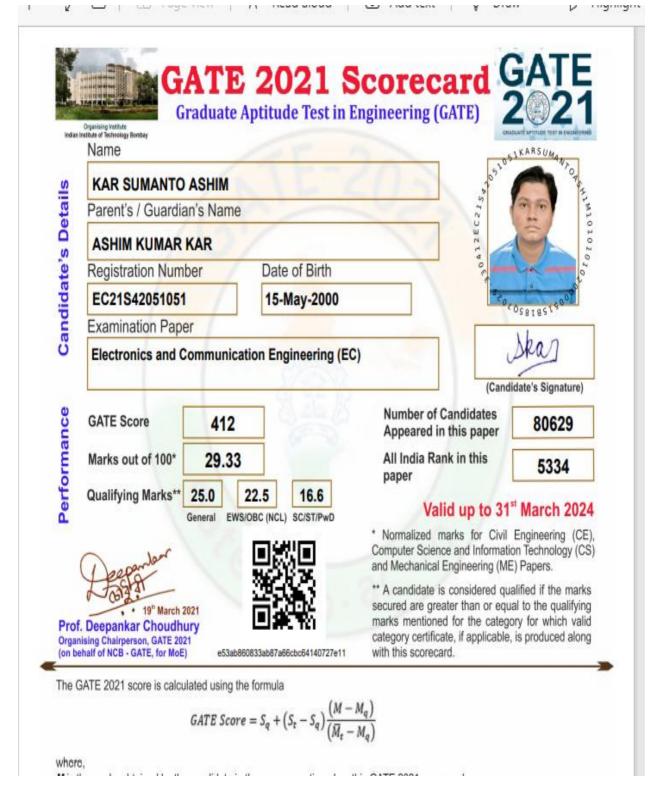


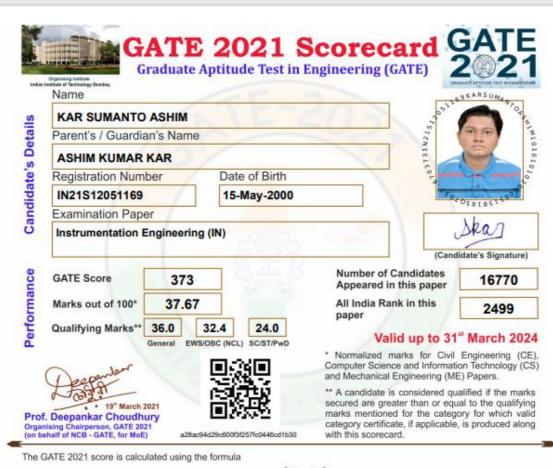
A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.



| IELTS Ac                       | ademic                                                              | IEL75 Regulation                                                                                                                                                                                                                                                                                                                           |  |
|--------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Juilee Sam<br>BCEESIPL -       | eer Thakur, Saturda                                                 | ay 10 July 2021                                                                                                                                                                                                                                                                                                                            |  |
| Reference: A3-I                | N620-S-6089079                                                      |                                                                                                                                                                                                                                                                                                                                            |  |
| This test has                  | been completed.                                                     |                                                                                                                                                                                                                                                                                                                                            |  |
| Results                        |                                                                     |                                                                                                                                                                                                                                                                                                                                            |  |
| Tes                            | st Report Form(TRF) Numbe                                           | r: 21IN057122THAJ620A                                                                                                                                                                                                                                                                                                                      |  |
| 183                            | Listening                                                           | 8.5                                                                                                                                                                                                                                                                                                                                        |  |
| 9                              | Reading                                                             | 7.0                                                                                                                                                                                                                                                                                                                                        |  |
|                                | Writing                                                             | 7.5                                                                                                                                                                                                                                                                                                                                        |  |
| •                              | Speaking                                                            | 7.0                                                                                                                                                                                                                                                                                                                                        |  |
| 0                              | Overall                                                             | 7.5                                                                                                                                                                                                                                                                                                                                        |  |
|                                | Good User                                                           |                                                                                                                                                                                                                                                                                                                                            |  |
| tps://witeregistration.tottaho | ouncilorg/test-details/005075/results                               |                                                                                                                                                                                                                                                                                                                                            |  |
| 507/2021                       |                                                                     | IELTS Regulation                                                                                                                                                                                                                                                                                                                           |  |
|                                | The test taker has operation                                        | nal command of the language, though with occasional                                                                                                                                                                                                                                                                                        |  |
|                                |                                                                     | usage and misunderstandings in some situations. They generally well and understand detailed reasoning.                                                                                                                                                                                                                                     |  |
| 1                              | Your scores explained:                                              |                                                                                                                                                                                                                                                                                                                                            |  |
| 12                             | A Listening                                                         | 8.5                                                                                                                                                                                                                                                                                                                                        |  |
|                                | identify and process language an<br>overall meaning of what is said | ly follow extended speech involving complex and detailed argumentation. They can<br>d grammar automatically, and so are able to concentrate on the development of the<br>I by a speaker or speakers. They can understand a wide range of vocabulary,<br>fixed phrases or unusual collocations, as well as technical and academic language. |  |
|                                | Man to improve                                                      |                                                                                                                                                                                                                                                                                                                                            |  |

| I GRE                                                                                                                                      |                                                                                |                     | Note                     | TEST TA<br>This report is not valid for     | KER SCOR       |            |
|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------|--------------------------|---------------------------------------------|----------------|------------|
| USHWARYA ATU                                                                                                                               | LPARULEKAR                                                                     |                     |                          | Most Recent Te                              |                |            |
| Address: 207 Court Ave<br>01201 India                                                                                                      | enue, Vasai court, Hetkar aa                                                   | ili, Vasai(W), Vasa | al, Maharashtra,         | Registration Number<br>Print Date: December |                |            |
| mail: aishwaryaparulei<br>hone: 91-9011340080<br>late of Birth: Septemb<br>locial Security Numbe<br>lender: Female<br>ntended Graduate Maj | er 8, 1999                                                                     | agement (4203)      |                          |                                             |                |            |
| Your Scores for t                                                                                                                          | he General Test Take                                                           | n on Novemb         | er 21, 2020              |                                             |                |            |
| Verbal i                                                                                                                                   | Reasoning                                                                      | Quanti              | tative Reasoning         |                                             | Analytical W   | /riting    |
| Yo                                                                                                                                         | Score:<br>152                                                                  |                     | Your Scaled<br>Score:    |                                             | Score 3.4      |            |
| 130                                                                                                                                        | 170                                                                            | 130                 |                          | 170 0                                       |                | 6          |
| Per                                                                                                                                        | 53rd<br>rcentile                                                               |                     | 65th<br>Percentile       |                                             | 38ti<br>Percen |            |
| Your Test Score<br>General Test Sco                                                                                                        | res                                                                            | easoning            | Quantitative             | Reasoning                                   | Analytic       | al Writing |
|                                                                                                                                            | Scaled Score                                                                   | Percentile          | Scaled Score             | Percentile                                  | Score          | Percentile |
| Test Date                                                                                                                                  |                                                                                |                     |                          |                                             |                |            |
| and the second second second second                                                                                                        | 152                                                                            | 53                  | 158                      | 65                                          | 3.5            | 38         |
| Your Score Reci                                                                                                                            | res<br>eportable test scores a<br>ipient(s)                                    |                     | 158                      | 65                                          | 35             | 38         |
| November 21, 2020<br>Subject Test Sco<br>You do not have re<br>Your Score Reci<br>Indergraduate Ins                                        | res<br>eportable test scores a<br>ipient(s)<br>stitution                       | at this time.       |                          |                                             |                |            |
| November 21, 2020<br>Subject Test Sco<br>You do not have re<br>Your Score Reci<br>Indergraduate Ins                                        | res<br>eportable test scores a<br>ipient(s)                                    | at this time.       | 158<br>Department (Code) | 65<br>Test Title                            | 3.5<br>Test    |            |
| November 21, 2020<br>Subject Test Sco<br>You do not have re<br>Your Score Reci                                                             | res<br>eportable test scores a<br>ipient(s)<br>stitution<br>Institution (Code) | at this time.       |                          |                                             |                |            |





$$GATE \ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this GATE 2021 scorecard

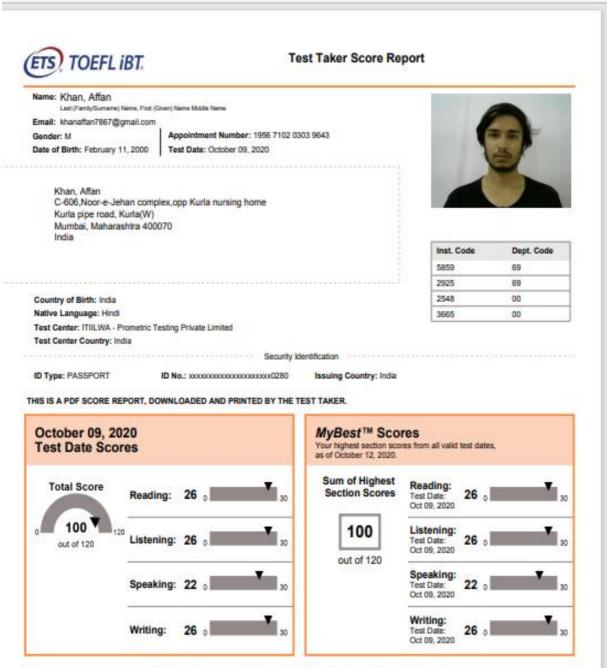
 $M_s$  is the qualifying marks for general category candidate in the paper  $\overline{M}_i$  is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of

multi-session papers including all sessions)  $S_{q} = 350$ , is the score assigned to  $\underline{M}_{q}$ 

| Test Report                                                    |                                                                                                  |                                                                            |                                                                                                            | ACADEMIC                                                                                                    |                           |
|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------|
| NOTE Admission to u<br>deniziRAL 78<br>3 is reliamment         | indergraduate and pool graduat<br>ANNIG Reading and Writing A<br>Wed that the candidate 's langu | to colorana ahoued &<br>footulies ane next dep<br>age ability as insticled | e based on the ACADEMIC Real<br>grant to test the full range of lon-<br>test in this Test Report Form be r | ong and Wring Modulus<br>parge bills required for anotheris: purp<br>e-conscurd effer two years from the do | tanan<br>Ah of this hast. |
| Centre Number                                                  | IN620                                                                                            | Date                                                                       | 28/NOV/2020                                                                                                | Candidate Number                                                                                            | 076266                    |
| Candidate Det                                                  | ails                                                                                             |                                                                            |                                                                                                            |                                                                                                             |                           |
| Family Name                                                    | PARULEKAR                                                                                        | 1000                                                                       |                                                                                                            |                                                                                                             | A                         |
| First Name                                                     | AISHWARYA ATUL                                                                                   |                                                                            | 1-17-17                                                                                                    |                                                                                                             | -                         |
| Candidate ID                                                   | U7705740                                                                                         |                                                                            |                                                                                                            |                                                                                                             |                           |
| Date of Birth                                                  | 08/09/1999                                                                                       |                                                                            | Sex (M/F) F                                                                                                | Scheme Cade P                                                                                               | rivate Candidate          |
| Country or Region<br>of Origin                                 |                                                                                                  |                                                                            | L                                                                                                          |                                                                                                             |                           |
| Country of                                                     | INDIA                                                                                            | 1.11.11                                                                    |                                                                                                            |                                                                                                             | 1000                      |
|                                                                | INUM                                                                                             |                                                                            |                                                                                                            |                                                                                                             |                           |
| Nationality                                                    | MARATHI                                                                                          |                                                                            |                                                                                                            |                                                                                                             |                           |
|                                                                |                                                                                                  | Writing                                                                    | 7.0 Speaking                                                                                               | 6.0 Overall 8.0<br>Score 8.0                                                                                | CEFR<br>Level C1          |
| Nationálity<br>Pirst Language<br>Test Results                  | MARATHI<br>Reading 8.5                                                                           | Writing                                                                    | 7.0 Speaking                                                                                               | 8.0 Band 8.0                                                                                                |                           |
| Nationality<br>First Language<br>Test Results<br>Listening 8.0 | MARATHI<br>Reading 8.5                                                                           | Writing                                                                    | 7.0 Speaking                                                                                               | 6.0 Band 8.0 Score                                                                                          | Level                     |
| Nationality<br>Pirat Language<br>Test Results<br>Listening 8.0 | MARATHI<br>Reading 8.5                                                                           | Adı                                                                        | 7.0 Speaking                                                                                               | Centre stamp                                                                                                | Validation stamp          |

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| I GRE                                     |                                         |                   |                    | TEST TA                                     | KER SCOR              | E REPORT                |
|-------------------------------------------|-----------------------------------------|-------------------|--------------------|---------------------------------------------|-----------------------|-------------------------|
|                                           |                                         |                   | Note:              | This report is not valid for                | or transmission of so | ores to an institution. |
| Affan Khan                                |                                         |                   |                    | Most Recent Te                              | st Date: Septe        | ember 14, 2020          |
| ddress: C-606,Noor<br>Aaharashtra, 400070 | -e-jehan 1 complex,, opp kurla<br>India | a nursing home,ku | rla (w), Mumbai,   | Registration Number<br>Print Date: November |                       |                         |
| Sender: Male                              | 55                                      | (1204)            |                    |                                             |                       |                         |
| Your Scores for                           | the General Test Take                   | n on Septemt      | oer 14, 2020       |                                             |                       |                         |
| Verba                                     | Reasoning                               | Quantit           | ative Reasoning    |                                             | Analytical W          | riting                  |
| 3                                         | Your Scaled                             |                   | Your Scaled        | 10                                          | Your                  |                         |
|                                           | Score:                                  |                   | Score:             |                                             | Score                 |                         |
|                                           | 153                                     |                   | 161                |                                             | 3.                    | 5                       |
| 130                                       | 170                                     | 130               |                    | 170 0                                       |                       | 6                       |
|                                           | 59th                                    |                   | 75th<br>Percentile |                                             | 38ti<br>Percen        |                         |
| 5                                         | Percentile                              |                   | Fercentile         |                                             | Fercen                | the                     |
| Your Test Scor                            | e History                               |                   |                    |                                             |                       |                         |
| General Test Sc                           |                                         |                   |                    |                                             |                       |                         |
|                                           | Verbal Re                               | asoning           | Quantitative       | e Reasoning                                 | Analytic              | al Writing              |
| Test Date                                 | Scaled Score                            | Percentile        | Scaled Score       | Percentile                                  | Score                 | Percentile              |
| September 14, 202                         | 0 153                                   | 59                | 161                | 75                                          | 3.5                   | 38                      |



A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest<sup>™</sup> calculations. Candidate Name ALLEN XAVIER ARASAN Candidate Number 007972 Centre Number 1A007 Test Date 29 Jul 2021 OverAll 8.0 Listening 9.0 Writing 7.0 Reading 8.0 Speaking 7.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

The test taker has fully operational command of

Overall Band Score

| Overall   | 8.0   | Very Good User                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | the language with only occasional unsystematic<br>inaccuracies and inappropriate usage. They may<br>misunderstand some things in unfamiliar<br>situations. They handle complex and detailed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
|-----------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Test      | Score | Your result explained<br>Test takers at Band 9 can typically follow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | argumentation well.<br>Advice to improve your score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
| Listening | 9.0   | extended speech involving complex, abstract,<br>and detailed argumentation, as well as predict its<br>further development. They process what they<br>hear automatically and understand main points<br>and details, and speakers' purpose and attitude,<br>and also recognise agreement or disagreement<br>between speakers even when these are implied.<br>They can understand a very wide range of<br>vocabulary, including specialised, technical and<br>academic terminology and idiomatic language.                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| Reading   | 8.0   | Test takers at Band 8 can typically deal<br>effectively with a variety of factual and opinion-<br>based texts that are often complex and dense<br>with information. They are skilled at using their<br>very wide vocabulary knowledge to create<br>meaning, from sentence level to text level, on a<br>range of general, specialised, and technical<br>topics. They are good at following complex<br>arguments and distinguishing between main<br>ideas and supporting details, and at<br>understanding attitude, opinion and implication.<br>They are good at using appropriate reading<br>strategies, such as skimming and scanning, and<br>at synthesizing information and drawing<br>inferences. | Your reading skills are already quite good.<br>Continue to develop your awareness of how to<br>read different types of texts differently. What<br>features does that particular type of text typically<br>have? How is information structured and<br>arranged in such texts? Use your knowledge of<br>these and approach the reading task in an<br>appropriate way. Limit the amount of time you<br>give yourself to read a text. As an exercise, try to<br>find several texts on the same topic so that you<br>can compare opinions, views, definitions and<br>conceptualisations of ideas. Academics often<br>make fine distinctions, so see if you can<br>determine these. You may even try to see if you<br>can capture those differences by writing a one<br>sentence summary. |  |

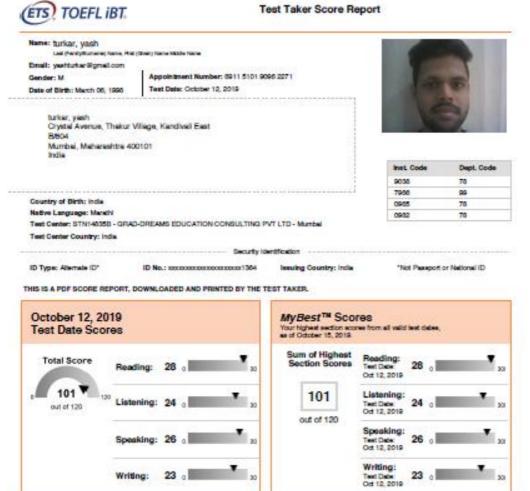
| Country or Region<br>of Origin<br>Country of<br>Nationality<br>First Language<br>MARATHI<br>Test Results<br>Listening 7.5 Reading 6.0 Writing 6.0 Speaking 6.0 Overall<br>Band<br>Score 6.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | o neat.<br>000488 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Candidate Details         Family Name       RODRIGUES         First Name       SANIL PAUL         Candidate ID       S3762033         Date of Birth       20/08/1999         Sex (M/F)       M         Scheme Code       Private         Country or Region                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 000488            |
| Family Name       RODRIGUES         First Name       SANIL PAUL         Candidate ID       S3762033         Date of Birth       20/08/1999         Sex (M/F)       M         Scheme Code       Private         Country of Region of Origin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                   |
| First Name       SANIL PAUL         Candidate ID       \$3762033         Date of Birth       20/08/1999         Country of Region of Origin       Sex (M/F)         Country of Nationality       INDIA         First Language       MARATHI         Test Results       Listening         7.5       Reading         6.0       Speaking         6.0       Speaking         6.0       Speaking         6.0       Speaking         6.0       Speaking         6.1       Score         6.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | -                 |
| Candidate ID S3762033                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                   |
| Date of Birth       20/08/1999       Sex (M/F)       M       Scheme Code       Private         Country or Region<br>of Origin       INDIA       INDIA       INDIA       INDIA         First Language       MARATHI       INDIA       INDIA       INDIA         Test Results       Istening       7.5       Reading       6.0       Speaking       6.0       Overall<br>Band<br>Score       6.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3/                |
| Country or Region<br>of Origin<br>Country of<br>Nationality<br>First Language<br>MARATHI<br>Test Results<br>Listening 7.5 Reading 6.0 Writing 6.0 Speaking 6.0 Overall<br>Band<br>Score 6.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |
| of Origin<br>Country of<br>Nationality INDIA<br>First Language MARATHI<br>Test Results<br>Listening 7.5 Reading 6.0 Writing 6.0 Speaking 6.0 Overall<br>Band Score 6.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Candidate         |
| Nationality     INDIA       First Language     MARATHI       Test Results       Listening     7.5       Reading     6.0       Writing     6.0       Speaking     6.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                   |
| Test Results       Listening     7.5     Reading     6.0     Writing     6.0     Speaking     6.0     Speaking     6.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                   |
| Listening 7.5 Reading 6.0 Writing 6.0 Speaking 6.0 Overall Band Score 6.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   |
| Listening 7.5 Reading 6.0 Writing 6.0 Speaking 6.0 Band 6.5 Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                   |
| Administrator Comments Centre stamp Valie                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | CEFR<br>Level     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | dation stamp      |
| The is contract of the is the | ELTS              |
| Administrator's                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | AT BRITER         |

| Ashish B. Bandarkar<br>Address: C1 SHRWINAYAK APARTMENT, TEJPAL SCHEME ROAD NO. 3, MUMBAI,<br>Print Oake: July 17, 2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | (0-120)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Stores                                                                                           | Reading<br>(0-30)                                             | Listenia<br>(0-80)                                                                |                                       | Speaking<br>(0-30)                                                 | Writh<br>(0-30             |
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| Image: State Stat                                                                                                                                                                                  | 96                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                  | States States and States                                      | I STATE OF STREET                                                                 |                                       | CHARLES AND                    |                            |
| OWNER       Description in out value to transmission of access to an instanton.         Ashish B. Bandarkar       Most Recent Test Date: July 8, 2021         Ashish B. Bandarkar       Regarization Number: 0201598         Memory Y value       Regarization Number: 0201598         Print: December 9, 2000       Regarization Number: 0201598         Solid Security Number: Computer Science (Dator)       Number: 0400000000000000000000000000000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ection not administered                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                  | and the second                                                |                                                                                   |                                       |                                                                    |                            |
| Most Recent Test Date: July 8, 2021         Ashish B. Bandarkar       Regatization Number: S201598         Address: C1 SHRWINAAVAK APARTMENT, TEJPAL SCHEME ROAD NO 3, MUMBAI, NA0057 India       Regatization Number: S201598         Test Shrinbandarkar XPARTMENT, TEJPAL SCHEME ROAD NO 3, MUMBAI, NA0057 India       Regatization Number: S201598         Test Shrinbandarkar XPARTMENT, TEJPAL SCHEME ROAD NO 3, MUMBAI, NA0057 India       Regatization Number: S201598         Test Shrinbandarkar XPARTMENT, TEJPAL SCHEME ROAD NO 3, MUMBAI, NA0057 India       Regatization Number: S201598         Test Shrinbandarkar XPARTMENT, TEJPAL SCHEME ROAD NO 3, MUMBAI, NA0057 India       Regatization Number: S201598         Test Shrinbandarkar XPARTMENT, TEJPAL SCHEME ROAD NO 3, MUMBAI, NA0057 India       Regatization Number: S201598         Test Shrinbandarkar XPARTMENT, TEJPAL SCHEME ROAD NO 3, MUMBAI, NA0057 India       Regatization Number: S201598         Test Shrinbandarkar XPARTMENT (Samt Road Dig Scheme India Viriting India Viri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 10 - 51 M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                  |                                                               | те                                                                                | ST TAKER                              | SCORE REPOR                                                        | रा                         |
| Ashish B. Bandarkar<br>Address: C1 Buftwinkavak APARTMENT, TEUPAL SCHEME ROAD NO 3, NUMBAI,<br>NAME: Address: C1 Buftwinkavak APARTMENT, TEUPAL SCHEME ROAD NO 3, NUMBAI,<br>Point Date: July 17, 2021<br>Print Date: July   | 0.005                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                  |                                                               | Note: This report                                                                 | a not valid for trans-                | visaion of scores to an instit                                     | Lifen.                     |
| Address: C1 BHRWINAYAR APARTMENT, TEJPAL SCHEME ROAD NO. 3, Monson Priel Date: July 17, 2007<br>Priel Da | @ GRE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                  |                                                               | Most R                                                                            | ecent Test Di                         | ate: July 8, 2021                                                  |                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Date of Birth: Decumber (Last F                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                  | n                                                             |                                                                                   |                                       |                                                                    |                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Date of Birth Charles (Least F<br>Social Security Number (Least F<br>Canader: Note<br>Intended Graduate Major: Com<br>Your Scores for the Gor<br>Verbal Reaso<br>Your Scate<br>152<br>130<br>53rd<br>Percent<br>Your Test Score Hist                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | neral Test Take<br>ning<br>ed<br>170                                                             | n on July 8, 2021<br>Quantitative                             | Your Scaled<br>Score:<br>159<br>57th<br>Percentile                                | ro 6                                  | Searce<br>3.0<br>13th<br>Percentile                                | 5                          |
| Verbai Reasoning Devoentile Score Percentile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Date of Brint-County Number (Last F<br>Social Security Number (Last F<br>Danded: Note<br>Intended Graduate Major: Com<br>Your Scores for the Ger<br>Verbal Reaso<br>Your Scat<br>Score<br>152<br>130 53rd<br>Percent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | neral Test Take<br>ming<br>ning<br>170<br>ile                                                    | n on July 8, 2021<br>Quantitative<br>133                      | Your Scaled<br>Scale<br>159<br>S7th<br>Percentile                                 | a a a a a a a a a a a a a a a a a a a | Tour<br>Score:<br>3.0<br>13th<br>Percentile<br>Analytical          | 6<br>Writting              |
| Verbai Reasoning         Common Percentile         Score         Percentile         Score         Percentile           Test Date         Scaled Score         Percentile         50         159         67         3.0         13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Date of Brint- John Steam Provide Stand Security Number (Last F<br>Dender: Note<br>Intended Graduate Major: Com<br>Your Scores for the Ger<br>Verbal Reaso<br>Your Scale<br>152<br>130<br>53rd<br>Percent<br>Your Test Score Hist<br>General Test Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | neral Test Take<br>neral Test Take<br>ning<br>ed<br>170<br>ille<br>tory<br>Verbe<br>Scaled Score | n on July 8, 2021<br>Quantitative<br>130<br>130<br>Percentile | Your Scaled<br>Score:<br>159<br>S7th<br>Percentile<br>Counting of<br>Scaled Score | 10 0<br>Ressoning<br>Percentile       | Tour<br>Score:<br>3.0<br>13th<br>Percentile<br>Analytical<br>Score | 5<br>Writing<br>Percentile |
| Verbai Reasoning Commission Percentile Score Percentile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Date of Birth Charles of Charle | neral Test Take<br>neral Test Take<br>ning<br>ed<br>170<br>ille<br>tory<br>Verbe<br>Scaled Score | n on July 8, 2021<br>Quantitative<br>130<br>130<br>Percentile | Your Scaled<br>Score:<br>159<br>S7th<br>Percentile<br>Counting of<br>Scaled Score | 10 0<br>Ressoning<br>Percentile       | Tour<br>Score:<br>3.0<br>13th<br>Percentile<br>Analytical<br>Score | 5<br>Writing<br>Percentile |

| GENERAL TR                               | AWING Reading and Writin | g Modules are not deal | gried to leaf the full range of | Reading and Whiting Modules.<br>Janguage shifts required for academic<br>be re-assessed after two years from | purposes<br>the date of the leaf. |
|------------------------------------------|--------------------------|------------------------|---------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------|
| Centre Number                            | IN620                    | Date                   | 24/OCT/2020                     | Candidate Numb                                                                                               | er 041663                         |
| Candidate Det                            | ails                     |                        |                                 |                                                                                                              |                                   |
| Family Name                              | SINGHANIA                |                        |                                 |                                                                                                              |                                   |
| First Name                               | HARSH                    |                        |                                 |                                                                                                              | P.F.                              |
| Candidate ID                             | R5697720                 |                        |                                 |                                                                                                              | R                                 |
| Date of Birth                            | 07/05/1999               |                        | Sex (M/F)                       | M Scheme Code                                                                                                | Private Candidate                 |
| Country or Region<br>of Origin           |                          |                        |                                 |                                                                                                              |                                   |
| Country of<br>Nationality                | INDIA                    |                        |                                 |                                                                                                              |                                   |
| First Language                           | HINDI                    |                        |                                 |                                                                                                              |                                   |
| Test Results                             |                          |                        |                                 |                                                                                                              |                                   |
| Listening 8.0                            | Reading 7.0              | Writing                | 6.5 Speaking                    | 7.0 Overall<br>Band<br>Score                                                                                 | 7.0 CEFR<br>Level C               |
| Administrator Co                         | mments                   |                        |                                 | Centre stamp                                                                                                 | Validation stamp                  |
|                                          |                          |                        |                                 | AND USH SERVICES                                                                                             | A TT TC                           |
| 6-11-11-11-11-11-11-11-11-11-11-11-11-11 |                          |                        |                                 | LING LINGS                                                                                                   | TELTS                             |

| 0.000                             | Form                           |                                                                                                                        |                                | ACADEMIC                       |                      |
|-----------------------------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------|----------------------|
| DEPARTMENT IN                     | RAINING Awaring and Milling Mo | a courses should be based on the Ar<br>obses are age designed to had the fi<br>ge ability as indicated in this Test Re | all render of tendence sectors | realized for seadership during | iel<br>e a' the list |
| Centre Number                     | IN855                          | Date 31/OCT/2                                                                                                          | 2020 Ca                        | ndidate Number                 | 092123               |
| Candidate De                      | talls                          |                                                                                                                        |                                |                                |                      |
| Family Namo                       | BATRA                          |                                                                                                                        |                                |                                | -                    |
| First Name                        | SIMREN                         |                                                                                                                        |                                |                                | -                    |
| Candidate ID                      | R2706985                       | 8                                                                                                                      |                                |                                | M                    |
|                                   |                                | _                                                                                                                      | -                              | KAR                            |                      |
| Date of Birth                     | 11/05/1999                     | Sex (M                                                                                                                 | F) F 8                         | cheme Code Pr                  | ivale Candidate      |
| Country or Region<br>of Origin    | 1                              |                                                                                                                        |                                |                                |                      |
| Country of<br>Nationality         | INDIA                          |                                                                                                                        |                                |                                |                      |
| First Language                    | ENGLISH                        |                                                                                                                        |                                |                                |                      |
| Test Results                      |                                |                                                                                                                        |                                |                                |                      |
|                                   | Reading 85                     | Writing 7.0 Sc                                                                                                         | eaking 7.0                     | Overall<br>Band 8.0            | CEFR                 |
| Listanian R.C.                    |                                | ming in a                                                                                                              | Peaking 200                    | Score                          | Level                |
| Listening 8.5                     |                                |                                                                                                                        |                                |                                |                      |
|                                   | omments                        |                                                                                                                        | Centr                          | e stamp                        | Validation stamp     |
|                                   | amments                        |                                                                                                                        |                                | idbi                           |                      |
|                                   | amments                        |                                                                                                                        | Centr                          | idbi                           | and the same         |
| Listening 8.5<br>Administrator Co | amments                        |                                                                                                                        |                                | idbi                           |                      |
|                                   | omments                        | Administrator's<br>Sknature                                                                                            |                                | idp                            | (IELTS)              |

#### Test Taker Score Report



A lobel score is not reported when one or more sections have not been althibitisted. Expired scores are not included in MySort\*\* calculations.

03-03

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |                                                                           | 11 m                                      |               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------------------------------------------------------------------|-------------------------------------------|---------------|
| Leat (Remigificanene) Name, Rint (Silver) Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Midde Name                       |                                                                           |                                           | Carlos Carlos |
| imail: mutseddi@gmail.com<br>Jender: F Appoin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | intment Number: 9884 1071 0      | 034 2083                                                                  |                                           | -             |
| A CONTRACTOR CONTRACTOR OF A CONTRACT OF A C | Date: July 12, 2010              |                                                                           |                                           | 2 6           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |                                                                           | 8                                         |               |
| mutsaddi, sohaa sudhaunshu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                  |                                                                           | 1                                         | and a         |
| 501, Amar Tower<br>Anandrao Devie Marg, Juhu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                  |                                                                           | 1                                         | Ser.          |
| mumbal, maharashtra 400049                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                  |                                                                           | 10.77                                     | and the       |
| India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                  |                                                                           | [                                         |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |                                                                           | Inst. Cod                                 | ie Dept. Code |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |                                                                           | 4832 2074                                 | 99            |
| Country of Birth: India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                  |                                                                           | 2823                                      | 99            |
| Native Language: Marathi<br>Test Center: APCU-8021 - MUMBAI, 8021 IP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | NOVA                             |                                                                           | 5814                                      | 99            |
| Test Center: APCU-8/21 - MUMBAI, 8/21 IF<br>Test Center Country: India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | NDA                              |                                                                           |                                           |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Remarkity In                     | dentification                                                             | 1997/01010100000                          |               |
| Total Score Reading: 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 28                               | Sum of Highest<br>Section Scores                                          | Reading:<br>Test Date: 28                 |               |
| 112 120 120                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                  | 112                                                                       | Jul 12, 2019                              |               |
| out of 120 Listening: 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 29 0 30                          | out of 120                                                                | Test Date: 29                             |               |
| Speaking: 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 28                               | 000 6GAR                                                                  | Speaking:<br>Test Date:<br>Jul 12, 2019   |               |
| Writing: 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 27 : 20                          |                                                                           | Writing:<br>Test Date: 27<br>Jul 12, 2019 |               |
| A total score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | re is not reported when one or r | nore sections have not been a<br>led in MyBast <sup>™</sup> calculations. | dministered                               |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | extensi scorde see not includ    | All and any beau - cerculations.                                          |                                           |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |                                                                           |                                           |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |                                                                           |                                           |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |                                                                           |                                           |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |                                                                           |                                           |               |



#### Sohaa S Mutsaddi

TEST TAKER SCORE REPORT Note: This report is not valid for transmission of acores to an institution.

Most Recent Test Date: April 3, 2019

Registration Number: 5083385 Print Date: September 20, 2019

Address: 501, Amer Tower, Anendreo Devie Merg, Juhu, Mumbei, Meherenhtre, 400049 Indie

Email: mutaedd@gmeil.com Phone: 91-9987031423 Date of Birth: December 15, 1068 Social Security Number (Last Four Digits): Gender: Fernele Intended Graduate Major: Computer Science (9402)

Your Scoree for the General Test Taken on April 3, 2019 antitative Reasoning Verbal Reasoning **Analytical Writing** a Your Scaled Score: Your Scaled Score: Your Score: 155 4.0 160 130 170 130 170 0 6 68th Percentile 73rd Percentile 57th Percentile

#### Your Test Score History

#### General Test Scores

|               | Verbal Res   | asoning    | Quantitative Reasoning |            | Analytical Writing |            |
|---------------|--------------|------------|------------------------|------------|--------------------|------------|
| Test Date     | Scaled Score | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| April 3, 2019 | 165          | 68         | 160                    | 73         | 4.0                | 57         |

#### Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date Institution (Code)

Department (Code) Test Title

Test Date

| Name: Gadkarl, Simra                                                                     |                                                                           |                                         |                                                                                                               |                                                                                                                                                                                                                    | 1                          |             |
|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------|
|                                                                                          | ane, Fint (Sket) Name N                                                   | idde hane                               |                                                                                                               |                                                                                                                                                                                                                    | 1000                       |             |
| Email: simran bharat.gadk                                                                |                                                                           | the state of the state of the state of  | 10700 A.1.40                                                                                                  | 100 C                                                                                                                                                                                                              | -                          |             |
| Gender: F                                                                                | SUCCE 10000                                                               | tment Number: 3735 6091                 | 000 000                                                                                                       | 1000                                                                                                                                                                                                               | 100 10                     |             |
| Date of Birth: August 27, 1                                                              | 1998 Test De                                                              | ate: September 21, 2019                 |                                                                                                               | and the second                                                                                                                                                                                                     | 15                         |             |
| Gadkari, Simran B<br>16/B, Samadhan S<br>Chakala, Andheri e<br>Mumbal, Maharasi<br>India | Society, Tarun Bha<br>east, Mumbal 400                                    |                                         |                                                                                                               |                                                                                                                                                                                                                    | C                          | 2           |
|                                                                                          |                                                                           |                                         | 8                                                                                                             | Inst. Co                                                                                                                                                                                                           | de                         | Dept. Code  |
|                                                                                          |                                                                           |                                         |                                                                                                               | C038                                                                                                                                                                                                               |                            | 78          |
|                                                                                          |                                                                           |                                         |                                                                                                               | 4833                                                                                                                                                                                                               |                            | 78          |
| Country of Birth: India                                                                  |                                                                           |                                         |                                                                                                               | 1851                                                                                                                                                                                                               |                            | 78          |
| Native Language: Marsth                                                                  |                                                                           | 0000000000                              |                                                                                                               | 2968                                                                                                                                                                                                               |                            | 78          |
| Test Center: STN11943A                                                                   |                                                                           | Counseling Center                       |                                                                                                               |                                                                                                                                                                                                                    |                            |             |
| Test Center Country: Ind                                                                 |                                                                           |                                         |                                                                                                               |                                                                                                                                                                                                                    |                            |             |
|                                                                                          |                                                                           | Security                                | dentification                                                                                                 |                                                                                                                                                                                                                    |                            |             |
| D Type: PASSPORT                                                                         | ID No.: x                                                                 | 000000000000000000000000000000000000000 | Issuing Country: India                                                                                        |                                                                                                                                                                                                                    |                            |             |
|                                                                                          |                                                                           |                                         |                                                                                                               |                                                                                                                                                                                                                    |                            |             |
| HIS IS A PDF SCORE REP                                                                   | PORT DOMMI OAD                                                            | ED AND DONTED BY THE                    | TEST TAKED                                                                                                    |                                                                                                                                                                                                                    |                            |             |
| September 21,<br>Test Date Score                                                         | 2019                                                                      |                                         | MyBest™ Sco<br>Your highwat section aco<br>an of September 25, 201                                            | res from all valid tes                                                                                                                                                                                             | t deles,                   |             |
|                                                                                          | 2019                                                                      | ·                                       | MyBest <sup>TM</sup> Sco                                                                                      | Reading:<br>Test Date:<br>Sep 21, 2019<br>Listening:                                                                                                                                                               | t detes,<br>7 o <b>100</b> | •           |
| Total Score                                                                              | 2019<br>es<br>Reading: 27                                                 | 7 . <b></b>                             | MyBest™ Sco<br>Your highest section sco<br>as of September 25, 201<br>Sum of Highest<br>Section Scores<br>108 | Reading:<br>Test Data:<br>Sep 21, 2019<br>Listening:<br>Test Data:<br>Sep 21, 2019<br>2<br>Speaking:<br>Speaking:                                                                                                  | 7.                         | ,<br>,<br>, |
| Total Score                                                                              | 2019<br>es<br>Reading: 27<br>Listening: 27                                | 7 :                                     | MyBest™ Sco<br>Your highest section sco<br>as of September 25, 201<br>Sum of Highest<br>Section Scores<br>108 | Reading:<br>Test Date:<br>Sep 21, 2019<br>Listening:<br>Test Date:<br>Sep 21, 2019<br>Speaking:<br>Test Date:<br>Sep 21, 2019<br>Speaking:<br>Test Date:<br>Sep 21, 2019<br>Writing:                               | 7 .                        | ,<br>,<br>, |
| Total Score                                                                              | 2019<br>es<br>Reading: 27<br>Listening: 27<br>Speaking: 26<br>Writing: 28 | 7 :                                     | MyBest™ Sco<br>Your highest section sco<br>as of September 25, 201<br>Sum of Highest<br>Section Scores<br>108 | Reading:<br>Test Data:<br>Sep 21, 2019<br>Listening:<br>Test Data:<br>Sep 21, 2019<br>Speaking:<br>Test Data:<br>Sep 21, 2019<br>Speaking:<br>Test Data:<br>Sep 21, 2019<br>Writing:<br>Test Data:<br>Sep 21, 2019 | 7 .                        | ,<br>,<br>, |

# @ GRE

Simran B Gadkarl

IEST TAKER SCORE REPORT Note: This report is not valid for transmission of econes to an institution.

Most Recent Test Date: September 3, 2019

Registration Number: 5866807 Print Date: November 27, 2019

Address: 16/B, Semechan Society,, Terun Bharat , Chekala, Andhell E, Mumbel, Meharashtre, 400009 India

Email: simmen.bhanet.godkai(@gmail.com Phone: 91-9187417828 Date of Birth: August 27, 1998 Social Security Number (Last Four Digits): Gender: Fernale Intended Graduate Major: Data Analytics (4323)

Your Scores for the General Test Taken on September 3, 2019 Verbal Reasoning Quantitative Reasoning **Analytical Writing** Your Scaled Score: Your Scaled Score: Your Score: 153 165 4.0 130 170 130 175 0 8 60th Percentile 86th Percentile 57th Percentile

# Your Test Score History

#### General Test Scores

|                   | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|-------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date         | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| September 3, 2019 | 153          | 60         | 185          | 86         | 4.0      | 57         |
| July 25, 2019     | 150          | 46         | 161          | 76         | 3.0      | 15         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

#### Undergraduate Institution

| Report Date        | Institution (Code)                  | Department (Code)          | Test Title   | Test Date         |
|--------------------|-------------------------------------|----------------------------|--------------|-------------------|
| September 13, 2019 | NORTHWESTERN UNIVERSITY ( 15<br>65) | DATA ANALYTICS ( 4<br>323) | General Test | September 3, 2019 |

GRE

of the second second Note: This report is not valid for transmission of access to an institution. Most Recent Test Date: April 3, 2019

Registration Number: 4991927 Print Date: April 16, 2019

### Shubham M Mankar

Address: 2004, Yogi Residency, Yogi Negar, Borivali West, Mumbel, Mahareshtre, 400091 India

Email: themshubh@gmail.com Phone: 91-9821198411 Date of Birth: August 14, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402)

#### Your Scores for the General Test Taken on April 3, 2019 Quantitative Reasoning Verbal Reasoning Analytical Writing Your Scaled Score: Your Scaled Score: Your Score: 156 169 4.5 170 130 170 130 0 6 96th Percentile 73rd Percentile 82nd Percentile

# Your Test Score History

## General Test Scores

|               | Verbal Re    | assoning   | Quantitative | Reasoning  | Analytic | al Writing |
|---------------|--------------|------------|--------------|------------|----------|------------|
| Test Date     | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| April 3, 2019 | 156          | 73         | 169          | 96         | 4.5      | 82         |

#### Subject Test Scores

You do not have reportable test scores at this time.

### Your Score Recipient(s)

| Report Date    | Institution (Code)     | Department (Code)           | Test Title   | Test Date     |
|----------------|------------------------|-----------------------------|--------------|---------------|
| report Date    | menance (code)         | Department (Code)           | rest me      | Test Gala     |
| esignated Sco  | ore Recipient(s)       |                             |              |               |
| Report Date    | Score Recipient (Code) | Department (Code)           | Test Title   | Test Date     |
| April 12, 2019 | UNIV CHICAGO ( 1832)   | COMPLITER SCIENCE<br>(0402) | General Test | April 3, 2019 |
| April 12, 2019 | UNIV VIRGINIA ( 5820)  | COMPUTER SCIENCE            | General Test | April 3, 2019 |

# @ GRE

# TEST TAKER SCORE REPORT

Most Recent Test Date: September 30, 2019

Note: This report is not valid for transmission of acores to an institution.

Registration Number: 6080421 Print Date: October 10, 2019

#### Ryan A DMello

Address: Neer St. Michael's Church, Dinello wedi house no. 23, Vasal, Meharashtira, 401202 India

Email: diveloryen11(@gmail.com Phone: 91-7507858717 Date of Birth: November 11, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on September 30, 2019 Verbal Reasoning **Quantitative Reasoning Analytical Writing** Your Scaled Score: Your Scaled Score: Your Score: 165 151 4.0 130 170 130 170 0 6 51st Percentile 86th Percentile 57th Percentile

#### Your Test Score History

### General Test Scores

|                    | Verbal Ro    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|--------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date          | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| September 30, 2019 | 151          | 51         | 165          | 86         | 4.0      | 57         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

#### Undergraduate Institution

| Report Date     | Institution (Code)        | Department (Code)          | Test Title   | Test Date          |
|-----------------|---------------------------|----------------------------|--------------|--------------------|
| October 9, 2019 | BOSTON UNIVERSITY ( 3087) | COMPUTER<br>SCIENCE (0402) | General Test | September 30, 2019 |

| Test Report                   |                                                                                   |                                                |                        |                                             | [                                           | ACADEM                                                                               | IC                        |                           |      |
|-------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------|------------------------|---------------------------------------------|---------------------------------------------|--------------------------------------------------------------------------------------|---------------------------|---------------------------|------|
| NOTE Admation                 | e undergradulate and post p<br>RAANING Randing and W<br>whited that the randomize | producted countert she<br>king Modules are All | oulf de P<br>al design | ased on the ACAD<br>ed to trut the full for | Eblic Randi<br>Inge of Lings<br>Form be re- | ng land Writing Multilles<br>Age phile meturine for all<br>Materian definer two prom | enne pope<br>For fill deb | es.<br>E d'Sie met        |      |
| Centra Number                 | 1A003                                                                             | 7                                              | ate                    | 09/SEP/201                                  |                                             | Candidate N                                                                          |                           | 003970                    |      |
| Candidate De                  | Itails                                                                            |                                                |                        |                                             |                                             |                                                                                      |                           | -                         | 1    |
| Family Name                   | PINTO                                                                             |                                                |                        |                                             | See.                                        |                                                                                      |                           | 26                        |      |
| First Name                    | ROYSTON                                                                           |                                                | 168                    |                                             |                                             |                                                                                      |                           | S.                        |      |
| Candidate ID                  | N0391525                                                                          |                                                |                        |                                             |                                             |                                                                                      |                           | (M)                       | 1    |
| Date of Birth                 | 16/03/1998                                                                        |                                                |                        | Sex (M/F)                                   | м                                           | Scheme Co                                                                            | de Pri                    | vate Candid               | ate  |
| Country or Regio<br>of Origin | n                                                                                 |                                                |                        |                                             |                                             |                                                                                      |                           |                           |      |
| Country of<br>Nationality     | INDIA                                                                             |                                                |                        |                                             |                                             | No.                                                                                  |                           |                           |      |
| First Language                | ENGLISH                                                                           |                                                |                        |                                             |                                             |                                                                                      |                           |                           |      |
| Test Results                  |                                                                                   |                                                |                        |                                             |                                             |                                                                                      |                           |                           |      |
| Listening 8.0                 | Reading                                                                           | 8.0 Writing                                    | N. P. M.               | 6.5 Speak                                   | ding t                                      | 0 Overall<br>Band<br>Score                                                           | 7.5                       | CEFR<br>Level             | C1   |
| Administrator C               | omments                                                                           |                                                |                        |                                             | Г                                           | Centre stamp                                                                         |                           | /alidation s              | tamp |
|                               |                                                                                   | 1.1                                            |                        |                                             |                                             | () · · · ·                                                                           |                           | A STATE                   |      |
|                               |                                                                                   |                                                |                        |                                             |                                             |                                                                                      |                           | TELTS                     | 测    |
|                               | 1                                                                                 | 10.1                                           |                        |                                             |                                             | 14003                                                                                |                           | Contraction of the second | 9    |
|                               |                                                                                   |                                                | Admin<br>Signat        | istrator's<br>lure                          | 12                                          | 0                                                                                    | X-Smg                     | (-                        |      |
|                               |                                                                                   |                                                |                        |                                             |                                             |                                                                                      |                           |                           |      |

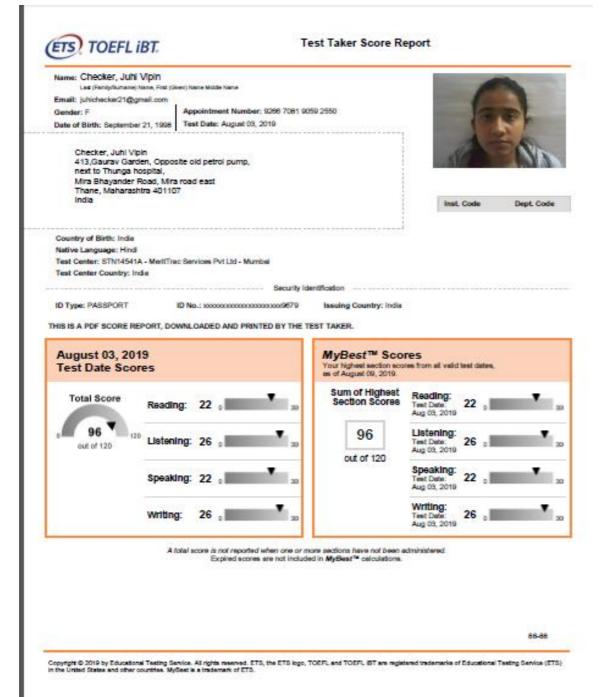
BRITISH COUNCIL Cambridge Assessment

| Test Report                 |                                                                                     |                                                                                      |                                                                                                       | ACADEMIC                                                                                                                      |                              |
|-----------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| GENERAL T<br>It is recomme  | Undergraduate and post g<br>RAINING Reading and Wri<br>ended that the candidate's i | raduate courses should<br>ting Modules are <b>not</b> di<br>language ability as indi | be based on the ACADEMIC R<br>ssigned to test the full range of i<br>alled in this Test Report Form b | Reading and Writing Modules.<br>language skills required for academic pur<br>be re-assessed <b>after two years</b> from the o | rposes.<br>date of the test. |
| entre Number                | IN001                                                                               | Date                                                                                 | a Contraction of the second                                                                           | Candidate Number                                                                                                              | 257873                       |
| Candidate De                | tails                                                                               |                                                                                      |                                                                                                       |                                                                                                                               |                              |
| amily Name                  | PALLAN                                                                              |                                                                                      |                                                                                                       |                                                                                                                               | 63                           |
| First Name                  | PRERNA PRAFU                                                                        | JLLA                                                                                 |                                                                                                       |                                                                                                                               | 36                           |
| Candidate ID                | P6129745                                                                            |                                                                                      |                                                                                                       | 1                                                                                                                             | A                            |
| Date of Birth               | 19/06/1998                                                                          |                                                                                      | Sex (M/F) F                                                                                           | Scheme Code P                                                                                                                 | rivate Candidate             |
| Country or Region of Origin | n                                                                                   |                                                                                      |                                                                                                       |                                                                                                                               |                              |
| Country of<br>Nationality   | INDIA                                                                               |                                                                                      |                                                                                                       |                                                                                                                               |                              |
| First Language              | ENGLISH                                                                             |                                                                                      |                                                                                                       |                                                                                                                               |                              |
| Test Results                | •                                                                                   |                                                                                      |                                                                                                       |                                                                                                                               |                              |
| Listening 8                 | .5 Reading                                                                          | 6.0 Writing                                                                          | 6.0 Speaking                                                                                          | 7.5 Overall<br>Band<br>Score 7.0                                                                                              | CEFR<br>Level C1             |
| Administrator               | Comments                                                                            |                                                                                      |                                                                                                       | Centre stamp                                                                                                                  | Validation stamp             |
|                             |                                                                                     |                                                                                      |                                                                                                       | Statistics wood                                                                                                               | (IELTS)                      |
|                             |                                                                                     |                                                                                      | dministrator's<br>gnature                                                                             | Ryelzel                                                                                                                       | 2                            |
|                             |                                                                                     | Date                                                                                 |                                                                                                       | Test Report Form 19IN25<br>Number                                                                                             | 7873PALP001A                 |
|                             |                                                                                     |                                                                                      |                                                                                                       |                                                                                                                               |                              |
|                             |                                                                                     | 10 0 10 00 10 00 00 CO                                                               |                                                                                                       | ambridge Assessme                                                                                                             | States and the second second |

| Name: Mankar, S                                                            | Shubharn Ma             | HE REPORT, DOWNLOADED AND PRINTED BY                                                                                                                                          | THE TEST TAKER.                                                                                                                            | Concerned Material                                                      |                                                                                                                              | -      |
|----------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------|
| Last (Familyfiu                                                            | roantej Nama, Fine      | (Givel) Name Mizzle Name                                                                                                                                                      |                                                                                                                                            |                                                                         |                                                                                                                              |        |
| Email: themrshubh@<br>Gender: M                                            | gnation                 | Registration Number: 4495 20                                                                                                                                                  | 71 0/34 1048                                                                                                                               |                                                                         |                                                                                                                              |        |
| Date of Birth: 14 Aug                                                      | g 1998                  |                                                                                                                                                                               | onsor Code:                                                                                                                                |                                                                         |                                                                                                                              |        |
| Mankar, Shubi<br>2004, Yogi Re:<br>Yogi Nagar, Ne<br>Mumbal, Maha<br>India | sidency<br>ew Link Road |                                                                                                                                                                               |                                                                                                                                            |                                                                         | N.                                                                                                                           |        |
|                                                                            |                         |                                                                                                                                                                               |                                                                                                                                            |                                                                         | TOEFL IBT Scaled S                                                                                                           | con    |
|                                                                            |                         |                                                                                                                                                                               |                                                                                                                                            |                                                                         | Reading ·····                                                                                                                | 2      |
|                                                                            |                         |                                                                                                                                                                               |                                                                                                                                            |                                                                         | Listening                                                                                                                    | 2      |
| Country of Birth: Inc                                                      | de                      |                                                                                                                                                                               | Inst. Code                                                                                                                                 | Dept. Code                                                              | Speaking                                                                                                                     | 2      |
| Native Language: Er                                                        |                         | 11111201                                                                                                                                                                      | 1324                                                                                                                                       | 78                                                                      | Writing                                                                                                                      | 2      |
| Test Center: APCUA<br>Test Center Country                                  |                         | /, 8/21 INDIA                                                                                                                                                                 | 5850<br>2548                                                                                                                               | 78                                                                      | Total Soore                                                                                                                  | 1      |
|                                                                            |                         | Security Identification                                                                                                                                                       |                                                                                                                                            |                                                                         |                                                                                                                              | -      |
| ID Type: PASSPORT                                                          | ID P                    | Va.: x000000000000000000000000000000000000                                                                                                                                    | Issuing Country                                                                                                                            | c India                                                                 |                                                                                                                              |        |
|                                                                            |                         | Test takens who score at the HIGH     there a very good comman                                                                                                                |                                                                                                                                            | ibuliery and gramm                                                      | neticel structure;                                                                                                           |        |
| Reading                                                                    | High                    | have a very good commer     can undentiand and comm<br>the text is conceptually de     can recognize the expenils     larger text, even when the                              | nd of academic voca<br>act information, mak<br>nee and the languag<br>ory organization of a<br>best is conceptually                        | e appropriate infe<br>ge is complex;<br>text and the role<br>dense; and | natical structure;<br>rences, and synthesize ideas, e<br>that specific information serves<br>septually dense and contains co | within |
| Reading<br>Listening Skills                                                | High                    | have a very good comman     can undenstand and comm<br>the text is conceptually de     can recognize the expedit<br>larger text, even when the     can ebstract major ideas t | nd of ecedemic voce<br>act information, mak<br>nee and the languag<br>ory organization of a<br>back is conceptually<br>rom a back, even wh | e appropriate infe<br>ge is complex;<br>text and the role<br>dense; and | rences, and synthesize ideas, e<br>that specific information serves                                                          | within |

| Name: Marathe, Shan<br>Las (Family/Kurane) N                               | NGI<br>Iame, Fint (Silver) Name Midde Name |                      |                                   | -                                                                                                                                     |                         |
|----------------------------------------------------------------------------|--------------------------------------------|----------------------|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Email: sherwari.marathe¢<br>Gender: F                                      | gmail.com<br>Appointment Number:           | 8683 2001 0052 0808  |                                   | 10 m                                                                                                                                  |                         |
| Date of Birth: August 08,                                                  |                                            |                      |                                   |                                                                                                                                       | 2                       |
| Marathe, Sharwar<br>402-B, Rajkamal H<br>Parel<br>Mumbal, Maharas<br>India | Heights, Rajkamal Studio Lane              |                      |                                   |                                                                                                                                       |                         |
|                                                                            |                                            |                      |                                   | Inst. Code                                                                                                                            | Dept. Code              |
|                                                                            |                                            |                      |                                   | 1324                                                                                                                                  | 78                      |
| Annual District in the                                                     |                                            |                      |                                   | 5498                                                                                                                                  | 78                      |
| Country of Birth: India<br>Native Language: English                        |                                            |                      |                                   | 4832 5812                                                                                                                             | 78                      |
|                                                                            | rometric Teeting Private Limited           |                      |                                   | 3014                                                                                                                                  | 10                      |
| Test Date Scor                                                             | es                                         |                      |                                   | res<br>res from all valid test dates,<br>o                                                                                            |                         |
| Test Date Scor                                                             | es                                         | es of                | September 04, 201<br>m of Highest | res from all valid test dates,<br>0.                                                                                                  |                         |
| Total Score                                                                | es<br>Reading: 24 ;                        | es of                | September 04, 201                 | ree from all valid test dates,                                                                                                        | •                       |
|                                                                            | Reading: 24 ;                              | es of                | September 04, 201<br>m of Highest | Reading:<br>Test Date: 24                                                                                                             | ,<br>,<br>,             |
| Total Score                                                                | Reading: 24 ;                              | es of                | m of Highest<br>ction Scores      | Reading:<br>Test Date:<br>Sep 01, 2019<br>Listening:<br>Test Date:<br>29 a                                                            | , ,<br>,<br>,<br>,      |
| Total Score                                                                | Reading: 24 ;                              | an of Su<br>Su<br>Su | m of Highest<br>ction Scores      | Reading:<br>Test Date:<br>Sep 01, 2019<br>Listening:<br>Test Date:<br>Sep 01, 2019<br>29 a<br>Speaking:<br>Test Date:<br>Sep 01, 2019 | , ,<br>,<br>,<br>,<br>, |

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## TEST TAKER SCORE REPORT

Note: This report is not wild for itanamission of acones to an institution.

#### Juhi Checker

#### Most Recent Test Date: September 24, 2019

Addresse: D wing K415 Gausaw Ganden CHS, Mira Bhayndr Road Mira Road East, Thans, 401107 India

Email: julichosior21@gnal.com Phone: 91-9930830574 Date of Birth: September 21, 1998 Social Security Number (Last Four Digita); Geoder: Fornale Intended Graduate Wajor: Computer Software Engineering (1206) Registration Number: 5005943 Print Date: October 19, 2019

## Your Scores for the General Test Taken on September 24, 2019



## Your Test Score History

#### **General Test Scores**

| Test Data          | Verbal Reasoning |           | Quantitative Reasoning |            | Asalytical Writing |            |
|--------------------|------------------|-----------|------------------------|------------|--------------------|------------|
|                    | Scaled Score     | Percentão | Scaled Score           | Percentile | Score              | Percentile |
| September 24, 2019 | 142              | 19        | 150                    | 70         | 3.0                | 15         |
| June 28, 2019      | 141              | 14        | 162                    | 45         | 25                 | 39         |
| March 18, 2019     | 138              | 8         | 167                    | 64         | 3.5                | 39         |

| Email: jaregeut1008¢<br>Gender: F<br>Date of Birth: 29 Aug                      | 1 Maheshiku<br>ame Name, Prot )<br>ğışmail.com | Shari) Name Midde Name<br>Registration Number: 1549 607<br>Test Date: 12 Jul 2019 Sp                                                                                                                                                                     |                                                                                                                                                                                    |                                                                                          | -                                                                                                    |                      |
|---------------------------------------------------------------------------------|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------|
| Jare, Gauri Mah<br>502, Shree Puri<br>Off Shimpoli Ro<br>Mumbal, Mahan<br>India | Tower, Soni<br>ad, Borlvall V                  | wadi lane, Daivi Nagar<br>Vest                                                                                                                                                                                                                           |                                                                                                                                                                                    |                                                                                          | TOEFL IBT Scaled S                                                                                   | icores<br>26         |
|                                                                                 | ••••••                                         |                                                                                                                                                                                                                                                          |                                                                                                                                                                                    |                                                                                          | Listening                                                                                            | 25                   |
| Country of Birth: India<br>Native Language: Marathi                             |                                                |                                                                                                                                                                                                                                                          | Inst. Code<br>5248                                                                                                                                                                 | Dept. Code<br>78                                                                         | Speaking                                                                                             | 23<br>28             |
| Test Center: APCU-80                                                            | 21 - MUMBAI                                    | , 8021 INDIA                                                                                                                                                                                                                                             | 3679<br>2925                                                                                                                                                                       | 78<br>78                                                                                 | Total Score                                                                                          |                      |
| Test Center Country:                                                            | inde                                           |                                                                                                                                                                                                                                                          | 2111                                                                                                                                                                               | 78                                                                                       | TOTAL SOUTH                                                                                          | 102                  |
| ID Type: PASSPORT                                                               | ID N                                           | Security identification     Security identification     Security identification                                                                                                                                                                          | Issuing Country                                                                                                                                                                    | inde                                                                                     |                                                                                                      | 2                    |
| Reading Skills                                                                  | Level                                          |                                                                                                                                                                                                                                                          | Your P                                                                                                                                                                             | enformance                                                                               |                                                                                                      |                      |
|                                                                                 |                                                | Text takens who score at the HIGH<br>+ here a very good comman                                                                                                                                                                                           | ities regardless of t<br>level, typically<br>d of academic voce                                                                                                                    | he difficulty of the                                                                     | natical structure;                                                                                   |                      |
| Reading                                                                         | High                                           | require a wide range of reading abi<br>Test takens who score at the HIGH<br>+ here a very good comman<br>- can undentiand and come<br>the text is conceptually der<br>- can recognize the experito<br>larger text, even when the                         | ities regardless of t<br>level, typically<br>d of academic voca<br>ct information, mak<br>me and the languag<br>ry organization of a<br>text is conceptually                       | builty and gramm<br>s appropriate infe<br>a scomplex;<br>text and the role<br>dense; and | i berta.                                                                                             | ven whe<br>within th |
| Reading<br>Listening Skills                                                     | High                                           | require a wide range of reading abi<br>Text takens who score at the HIGH<br>have a very good comman<br>can undestand and come<br>the text is conceptually der<br>can recognize the exposito<br>larger text, even when the<br>can abstract major idees th | ities regardless of t<br>level, typically<br>d of academic voca<br>ct information, mak<br>se and the languag<br>ry organization of a<br>tact is conceptually<br>on a text, even wh | builty and gramm<br>s appropriate infe<br>a scomplex;<br>text and the role<br>dense; and | texts.<br>natical structure;<br>rences, and synthesize ideas, or<br>that specific information serves | ven whe<br>within th |



#### GAURI M JARE

Address: 502, Shree Puri Tower, Soniwed, Off Shimpoli Road, Borivali West, Mumbal, Mehamahtra, 400062 India

Email: jaregaut1998(8;gmail.com Phone: 91-8691054301 Date of Birth: August 29, 1998 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Science (0402)

| And the second se |                        | Read in the second second second |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|----------------------------------|
| Verbal Reasoning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Quantitative Reasoning | Analytical Writing               |
| Your Scaled<br>Score:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Your Scaled<br>Score:  | Your Score:                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | sene.                  | score:                           |
| 152                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 158                    |                                  |

67th Percentile

#### Your Test Score History

54th Percentile

#### General Test Scores

|                   | Verbal Reasoning |            | Quantitative Reasoning |            | Analytical Writing |            |
|-------------------|------------------|------------|------------------------|------------|--------------------|------------|
| Test Date         | Scaled Score     | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| October 3, 2019   | 152              | 54         | 158                    | 67         | 4.0                | 57         |
| September 3, 2019 | 148              | 37         | 158                    | 67         | 4.0                | 57         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

#### Undergraduate Institution

| Report Date      | Institution (Code)          | Department (Code)             | Test Title   | Test Date       |
|------------------|-----------------------------|-------------------------------|--------------|-----------------|
| October 16, 2019 | UNIVERSITY OF MUMBAI (0833) | COMPUTER<br>ENGINEERING (1201 | General Test | October 3, 2019 |

## TEST TAKER SCORE REPORT

57th Percentile

Note: This report is not valid for transmission of scores to an institution.

#### Most Recent Test Date: October 3, 2019

Registration Number: 6131127 Print Date: November 2, 2019



#### Ashley Lobo

Address: SA/11,Takshile CHS,, Mahakali Caves Rd,Andheri (East), Mumbel, Maharashtre, 400003 india

Email: ashteytob:001(@gmail.com Phone: 91-9819801109 Date of Birth: June 20, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402)

#### Most Recent Test Date: September 3, 2019

15

Registration Number: 5905374 Print Date: October 9, 2019

| Verba | I Reasoning           | Quanti | itative Reasoning     | Analytic | al Writing |
|-------|-----------------------|--------|-----------------------|----------|------------|
|       | Your Scaled<br>Score: |        | Your Scaled<br>Score: | Yo<br>So | ur<br>ore: |
|       | 158                   |        | 168                   | 3        | .0         |
| 0     | 170                   | 130    | 170                   | 0        | 6          |

#### Your Test Score History

#### General Test Scores Quantitative Reasoning Verbal Reasoning Analytical Writing Test Date Scaled Score Percentile Scaled Score Percentile Score Percentile September 3, 2019 158 80 168 93 3.0

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

| <b>Undergraduate Ins</b> | stitution                             |                             |              |                   |
|--------------------------|---------------------------------------|-----------------------------|--------------|-------------------|
| Report Date              | Institution (Code)                    | Department (Code)           | Test Title   | Test Date         |
| September 13, 2019       | STONY BROOK UNIVERSITY SUNY<br>(2548) | COMPUTER<br>SCIENCE ( 0402) | General Test | September 3, 2019 |



#### ALPHAEUS E DMONTE

Address: SWAPN SAKAR MEDHE VATAR, PO-AGSH VIRAR WEST, PALGHAR, VIRAR, MAHARASHTRA, 401301 India

Email: elphaeudm27(g)gmail.com Phone: 01-7769948160 Date of Birth: July 27, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402)

Note: This report is not valid for transmission of accres to an institution.

Most Recent Test Date: September 25, 2019

Registration Number: 6185411 Print Date: October 25, 2019

| Verbal Rea           | isoning | Quar | stitative Reasoning   |   | Analytical Writing |
|----------------------|---------|------|-----------------------|---|--------------------|
| Your Scale<br>Score: | rd      |      | Your Scaled<br>Score: |   | Your<br>Score:     |
| 149                  |         |      | 161                   | - | 3.0                |
| Ú Ó                  | 170     | 130  | 170                   | 0 |                    |

## Your Test Score History

| General | Test Scores |  |
|---------|-------------|--|
|---------|-------------|--|

|                    | Verbal Reasoning |            | Quantitative Reasoning |            | Analytical Writing |            |
|--------------------|------------------|------------|------------------------|------------|--------------------|------------|
| Test Date          | Scaled Score     | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| September 25, 2019 | 149              | 41         | 161                    | 76         | 3.0                | 15         |
| January 30, 2019   | 144              | 22         | 158                    | 67         | 3.0                | 15         |

#### Subject Test Scores

You do not have reportable test scores at this time.

| Your Score R  | ecipient(s)        |                   |            |           |
|---------------|--------------------|-------------------|------------|-----------|
| Undergraduate | Institution        |                   |            |           |
| Report Date   | Institution (Code) | Department (Code) | Test Title | Test Date |

| Test Repor                                    |                                                                                                                    |                                                             |                                                                                                                                  | ACADEMIC                                                                                                                |                             |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| NOTE Admission of<br>GENERAL<br>P de recorder | t undergraduate and post greatvate o<br>IRANING Reading and Writing Most<br>excited first the candidate's larguage | oorsee sheald bi<br>lies are not deal<br>ability as indisat | a based on the ACADEW/C Pleased to best the ACADEW/C Pleased to best the Actingues of Jan<br>bit in this fast flipport Form be o | thig and Writey Modules.<br>public shifts required for academic pusp<br>th-Mississed <b>effer here years</b> from the d | coses.<br>alle of the test. |
| Centre Number                                 | IA003                                                                                                              | Date                                                        | 28/AUG/2019                                                                                                                      | Candidate Number                                                                                                        | 003660                      |
| Candidate De                                  | tails                                                                                                              |                                                             |                                                                                                                                  |                                                                                                                         | Carles R                    |
| Family Name                                   | DMONTE                                                                                                             |                                                             |                                                                                                                                  |                                                                                                                         | -                           |
| First Name                                    | ALPHAEUS ERIC                                                                                                      |                                                             |                                                                                                                                  | WEAR AND                                                                                                                | 3                           |
| Candidate ID                                  | 82752807                                                                                                           |                                                             |                                                                                                                                  |                                                                                                                         | 0                           |
| Date of Birth                                 | 27/07/1998                                                                                                         |                                                             | Sex (MVF) M                                                                                                                      | Scheme Code P                                                                                                           | rivate Candidate            |
| Country or Region<br>of Origin                | n                                                                                                                  |                                                             |                                                                                                                                  |                                                                                                                         |                             |
| Country of<br>Vationality                     | INDIA                                                                                                              |                                                             |                                                                                                                                  |                                                                                                                         |                             |
| irst Language                                 | MARATHI                                                                                                            |                                                             |                                                                                                                                  |                                                                                                                         |                             |
| est Results                                   |                                                                                                                    |                                                             |                                                                                                                                  |                                                                                                                         |                             |
| Istening 9.0                                  | Reading 8.0 W                                                                                                      | /riting                                                     | 7.0 Speaking                                                                                                                     | 7.0 Overall<br>Band 8.0<br>Score                                                                                        | CEFR<br>Level               |
|                                               | mments                                                                                                             |                                                             | -                                                                                                                                | Centre stamp                                                                                                            | Validation stamp            |
| dministrator Co                               |                                                                                                                    | 1                                                           |                                                                                                                                  |                                                                                                                         |                             |
| dministrator Co                               |                                                                                                                    |                                                             |                                                                                                                                  |                                                                                                                         | 1.1 14                      |
| dministrator Co                               |                                                                                                                    |                                                             |                                                                                                                                  |                                                                                                                         | ([IELTS])                   |
| dministrator Co                               |                                                                                                                    |                                                             |                                                                                                                                  | 1-4                                                                                                                     | (IELTS)                     |
| dministrator Co                               |                                                                                                                    | Admir<br>Signa                                              | istrator's<br>ture                                                                                                               | (RUTE THEF CENTTER)                                                                                                     | A D                         |

| Test Report                    |                                                                                  |                                                                                      |                                                                                                 | AGADEMR                                                                                         |                                                  |
|--------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------|
| NOTE Advances to<br>GENERAL TR | underpreductive and pool of<br>technology and We<br>robot that the canadidates s | palitade provens phono la<br>Orig Moltules pre war dass<br>Temponge shifty as indust | r based on the ACADEARC Re<br>pred to test the Kolmerge of to<br>ed in Res. Test Report Form to | anding and Writing Markovs<br>reparge skills required for and<br>re-explorated affectives years | territ partnesses<br>from the state of the local |
| Centre Number                  | IN001                                                                            | Date                                                                                 | 12/SEP/2019                                                                                     | Candidate Nu                                                                                    | Land Landard                                     |
| Candidate Det                  | aits                                                                             |                                                                                      |                                                                                                 | -                                                                                               | -                                                |
| Family Name                    | LOBO                                                                             |                                                                                      | 1.                                                                                              |                                                                                                 | 0                                                |
| First Name                     | ASHLEY                                                                           |                                                                                      |                                                                                                 |                                                                                                 | and and                                          |
| Candidate ID                   | N5611471                                                                         |                                                                                      |                                                                                                 |                                                                                                 | AND.                                             |
| Date of Birth                  | 20/06/1998                                                                       |                                                                                      | Sex (M/F) M                                                                                     | Scheme Cod                                                                                      | Private Candidate                                |
| Country or Region<br>of Origin |                                                                                  |                                                                                      |                                                                                                 |                                                                                                 |                                                  |
| Country of<br>Nationality      | INDIA                                                                            |                                                                                      |                                                                                                 |                                                                                                 |                                                  |
| First Language                 | HINDI                                                                            |                                                                                      |                                                                                                 |                                                                                                 |                                                  |
| Test Results                   |                                                                                  |                                                                                      |                                                                                                 |                                                                                                 |                                                  |
| Listening 5.0                  | Reading                                                                          | 5 Writing                                                                            | 7.0 Speaking                                                                                    | 7.0 Overall<br>Band<br>Score                                                                    | 0.0 CEFR<br>Lovel C                              |
| Administrator Co               | mments                                                                           |                                                                                      | Γ                                                                                               | Centre stamp                                                                                    | Validation stamp                                 |
|                                |                                                                                  | 100                                                                                  |                                                                                                 | A SHELLER SALES                                                                                 | ( Common                                         |
|                                |                                                                                  |                                                                                      |                                                                                                 |                                                                                                 | (IELTS)                                          |
|                                |                                                                                  |                                                                                      |                                                                                                 | 27+00                                                                                           |                                                  |
|                                |                                                                                  |                                                                                      | inistrator's<br>ature                                                                           | 7-1-                                                                                            | Ble                                              |
|                                |                                                                                  | Date                                                                                 |                                                                                                 | Test Report Form                                                                                | 198N 195150LOBA001A                              |
|                                |                                                                                  |                                                                                      |                                                                                                 | unicer                                                                                          |                                                  |

| I GRE | GRE |
|-------|-----|
|-------|-----|

#### TEST TAKER SCORE REPORT Note: This report is not valid for transmission of scores to an institution. Most Recent Test Date: October 3, 2019

Registration Number: 5905762 Print Date: December 20, 2019

#### Sharwari Marathe

Address: 402, 8 Wing, Rajkamal Heights, Rajkamal Studio Lane, Parel, Mumbel, Mehareshtre, 400012 India

Email: sharweri.marathe@gmail.com Phone: 91-8291447389 Date of Birth: August 8, 1998 Social Security Number (Lest Four Digits): Gender: Fernale Intended Graduate Major: Computer Science (0402)

| Ve | orbal Reasoning       |     | Qua | Intitative Reas | oning | A | nalytical Writing |   |
|----|-----------------------|-----|-----|-----------------|-------|---|-------------------|---|
|    | Your Scaled<br>Score: |     |     | Your Scale      |       |   | Your<br>Score:    |   |
|    | 160                   |     |     | 157             |       |   | 4.0               |   |
| 90 |                       | 175 | 130 |                 | 170   | 0 |                   | 6 |

## Your Test Score History

#### General Test Scores

|                 | Verbal Re    | esoning    | Quantitative | Reasoning  | Analytic | al Writing |
|-----------------|--------------|------------|--------------|------------|----------|------------|
| Test Date       | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| October 3, 2019 | 160          | 86         | 157          | 64         | 4.0      | 57         |
| July 29, 2019   | 158          | 80         | 152          | 45         | 4.0      | 57         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

Undergraduate Institution

Report Date Institution (Code) Department (Code) Test Title

Test Date

## Page 82 Scanned by CamScanner

## **GRE**

#### Sumedh G Deshpande

Address: B1 303 Pushpagandha Ashokvan, Borivali East, Mumbai, Maharashtra, 400066 India

Email: sumedh.g.deshpande@gmail.com Phone: 91-9029527283 Date of Birth: October 30, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: October 10, 2019

Registration Number: 6246031 Print Date: February 25, 2020

#### Your Scores for the General Test Taken on October 10, 2019 Analytical Writing Verbal Reasoning **Quantitative Reasoning** Your Score: Your Scaled Your Scaled Score: Score: 4.0 149 160 130 17D 130 170 0 6 73rd 57th 41st Percentile Percentile Percentile

#### Your Test Score History

| General Test Scores |              |            |              |            |          |            |
|---------------------|--------------|------------|--------------|------------|----------|------------|
|                     | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
| Test Date           | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| October 10, 2019    | 149          | 41         | 160          | 73         | 4.0      | 57         |

#### Subject Test Scores

| I GRE                | TEST TAKER SCORE REPORT<br>Note: This report is not valid for transmission of scores to an institution. |
|----------------------|---------------------------------------------------------------------------------------------------------|
| Apoorva Sushil Bhole | Most Recent Test Date: September 26, 2019                                                               |

Address: D 28 Sadanand Park 6th Floor, Borivali west, Mumbai, Maharashtra, 400091 India

Email: apoorvabhole@gmail.com Phone: 91-9930774988 Date of Birth: April 2, 1998 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Management Information Systems (4303) Registration Number: 5957915 Print Date: October 4, 2019



| Your Test Score History |  |
|-------------------------|--|
| General Test Scores     |  |

|                    | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|--------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date          | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| September 26, 2019 | 149          | 41         | 157          | 64         | 4.0      | 57         |

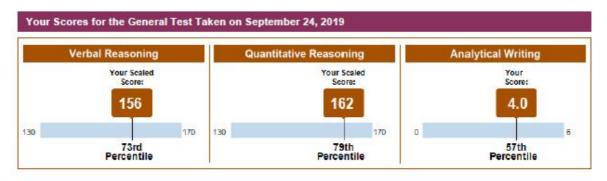


Note: This report is not valid for transmission of scores to an institution.

#### Most Recent Test Date: September 24, 2019

Address: 702, Skywalk Tower, Tank Road, Orlem Malad(West), Mumbai, Maharashtra, 400064 India

Email: christo12aluckal@gmail.com Phone: 91-9702900008 Date of Birth: November 21, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Registration Number: 6072106 Print Date: February 25, 2020



## Your Test Score History

#### **General Test Scores**

|                    | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|--------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date          | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| September 24, 2019 | 156          | 73         | 162          | 79         | 4.0      | 57         |

Subject Test Scores

| ame: Aluckal, Christo                             |                                   |                    |                     |                            |                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
|---------------------------------------------------|-----------------------------------|--------------------|---------------------|----------------------------|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------|---------------------------------------|
| Last (Panijdiumane) N                             |                                   | Natie Mid          | ide Name            |                            |                                                     | - 84                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |      |                                       |
| nall: christo12aluckal@s<br>ander: M              |                                   | opointr            | nent Number: 8687   | 8101 9096                  | 4260                                                | - 84                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |      | Real Property lies                    |
| te of Birth: November 2                           | 100                               |                    | a: October 12, 2019 | Prostance.                 | 6963                                                | - 84                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |      | 1000                                  |
|                                                   |                                   |                    |                     |                            |                                                     | - 84                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |      |                                       |
| Aluckal, Christo                                  |                                   |                    |                     |                            | 8                                                   | - 84                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | а.                 |      | -                                     |
| 702,Skywalk Towe<br>Malad West                    | er, Tank Road                     | 1,Orien            | Malad(W)            |                            |                                                     | 1.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                    |      | Watan                                 |
| Mumbal, Maharasi                                  | shtra 400064                      |                    |                     |                            | 1                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
| India                                             |                                   |                    |                     |                            |                                                     | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | st. Code           |      | Dept. Code                            |
|                                                   |                                   |                    |                     |                            |                                                     | 100 million (100 m | 38                 |      | 78                                    |
|                                                   |                                   |                    |                     |                            |                                                     | 71                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 66                 |      | 90                                    |
| ountry of Birth: India<br>ative Language: English | 131                               |                    |                     |                            |                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 85                 |      | 78                                    |
| ative Language: English<br>ast Center: STN14835B  |                                   | AMB F              | DUCATION CONSIL     | LTING PVT                  | LTD - Mumbel                                        | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 982                |      | 78                                    |
| ast Center Country: Ind                           |                                   |                    |                     |                            |                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
|                                                   |                                   |                    |                     | curity identi              | floation                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
| Type: PASSPORT                                    | 10.1                              |                    |                     | 8901                       | Issuing Country: India                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
| - martine and                                     |                                   |                    |                     |                            | terring country. mon                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
| S IS A PDF SCORE REP                              | PORT, DOWN                        | LOADE              | D AND PRINTED BY    | Y THE TES                  | T TAKER.                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
| SVID WARKS                                        | 125                               |                    |                     |                            | and agric to preserve                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
| ctober 12, 201                                    |                                   |                    |                     |                            | MyBest™ Sco                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
| est Date Scor                                     | es                                |                    |                     |                            | Your highest section sco<br>as of October 15, 2019. | ten from all va                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | od tenet d         | dan, |                                       |
|                                                   |                                   |                    |                     |                            | Sum of Highest                                      | Desident                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                    |      | 1000                                  |
|                                                   |                                   |                    |                     |                            | Section Scores                                      | Reading:<br>Test Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 26                 |      |                                       |
| Total Score                                       | Reading:                          | 26                 |                     | 100                        |                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
| Total Score                                       | Reading:                          | 26                 |                     | 30                         |                                                     | Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                    | -    |                                       |
|                                                   |                                   |                    |                     | 30                         | (Users)                                             | Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | р —                | _    |                                       |
|                                                   | 19-0403403                        |                    |                     | 30                         | 110                                                 | Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 28                 |      |                                       |
| 110 1 120                                         |                                   |                    |                     | 30                         | (Users)                                             | Oct 12, 201<br>Listening<br>Test Date<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 28                 |      |                                       |
| 110 1 120                                         | Listening                         | : 28               |                     | 30                         | 110                                                 | Oct 12, 201<br>Listening<br>Test Date:<br>Oct 12, 201<br>Speaking                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 28                 |      |                                       |
| 110 1 120                                         |                                   | : 28               |                     | 20<br>  20<br>  20         | 110                                                 | Oct 12, 201<br>Listening<br>Test Date<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | E 28               |      |                                       |
| 110 1 120                                         | Listening                         | : 28               |                     | 30                         | 110                                                 | Oct 12, 201<br>Listening<br>Test Data<br>Oct 12, 201<br>Speaking<br>Test Data<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | E 28               |      |                                       |
| 110 7 120                                         | Listening                         | : 28               |                     | 30<br>30<br>30<br>30       | 110                                                 | Oct 12, 201<br>Listening<br>Test Date:<br>Oct 12, 201<br>Speaking<br>Test Date:<br>Oct 12, 201<br>Writing:<br>Test Date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | E 28<br>E 27<br>29 |      | , , , , , , , , , , , , , , , , , , , |
| 110 7 120                                         | Listening                         | : 28<br>: 27       |                     | 30<br>30<br>30<br>30<br>30 | 110                                                 | Oct 12, 201<br>Listening<br>Test Date:<br>Oct 12, 201<br>Speaking<br>Test Date:<br>Oct 12, 201<br>Writing:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E 28<br>E 27<br>29 |      | •<br>•<br>•                           |
| 110 1 120                                         | Listening<br>Speaking<br>Writing: | : 28<br>: 27<br>29 | •                   |                            | 110<br>out of 120                                   | Oct 12, 201<br>Listening<br>Treat Date:<br>Oct 12, 201<br>Speaking<br>Treat Date:<br>Oct 12, 201<br>Writing:<br>Treat Date:<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E 28<br>E 27<br>29 |      | Y.,<br>Y.,<br>Y.,                     |
| 110 1 120                                         | Listening<br>Speaking<br>Writing: | 28<br>27<br>29     |                     |                            | 110                                                 | Oct 12, 201<br>Listening<br>Treat Date:<br>Oct 12, 201<br>Speaking<br>Treat Date:<br>Oct 12, 201<br>Writing:<br>Treat Date:<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E 28<br>E 27<br>29 |      |                                       |
| 110 1 120                                         | Listening<br>Speaking<br>Writing: | 28<br>27<br>29     |                     |                            | 110<br>out of 120                                   | Oct 12, 201<br>Listening<br>Treat Date:<br>Oct 12, 201<br>Speaking<br>Treat Date:<br>Oct 12, 201<br>Writing:<br>Treat Date:<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E 28<br>E 27<br>29 |      |                                       |
| 110 1 120                                         | Listening<br>Speaking<br>Writing: | 28<br>27<br>29     |                     |                            | 110<br>out of 120                                   | Oct 12, 201<br>Listening<br>Treat Date:<br>Oct 12, 201<br>Speaking<br>Treat Date:<br>Oct 12, 201<br>Writing:<br>Treat Date:<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E 28<br>E 27<br>29 |      |                                       |
| 110 1 120                                         | Listening<br>Speaking<br>Writing: | 28<br>27<br>29     |                     |                            | 110<br>out of 120                                   | Oct 12, 201<br>Listening<br>Treat Date:<br>Oct 12, 201<br>Speaking<br>Treat Date:<br>Oct 12, 201<br>Writing:<br>Treat Date:<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E 28<br>E 27<br>29 |      | Y<br>Y<br>Y                           |
| 110 1 120                                         | Listening<br>Speaking<br>Writing: | 28<br>27<br>29     |                     |                            | 110<br>out of 120                                   | Oct 12, 201<br>Listening<br>Treat Date:<br>Oct 12, 201<br>Speaking<br>Treat Date:<br>Oct 12, 201<br>Writing:<br>Treat Date:<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E 28<br>E 27<br>29 |      | Y<br>Y<br>Y                           |
| 110 7 120                                         | Listening<br>Speaking<br>Writing: | 28<br>27<br>29     |                     |                            | 110<br>out of 120                                   | Oct 12, 201<br>Listening<br>Treat Date:<br>Oct 12, 201<br>Speaking<br>Treat Date:<br>Oct 12, 201<br>Writing:<br>Treat Date:<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E 28<br>E 27<br>29 |      | 30-30                                 |

| ETS TOEFL IB                                                                                                                                                                                                     | BT.                                                                                                  |                                                          | Test Taker Score R                                                                                                                                      | eport                                                                                                                                                                   |                                  |             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------|
| Name: Deshpande, Sur<br>Las (Fantyriumane) Na<br>Email: sumed: g deshpend<br>Gender: M<br>Date of Birth: October 30, 1<br>Deshpande, Sumec<br>B1 303 Pustpagan<br>Bortvai East Mumb<br>Mumbal, Maharash<br>India | ne, Fint (öken; Name Vi<br>Se@gmail.com<br>1996 Test Dat<br>dh Gajanan<br>dha Ashokvan<br>val 400065 | dde hane<br>ment Number: 6653 81<br>fa: October 04, 2019 | 01 9083 8547                                                                                                                                            | Inst                                                                                                                                                                    | Code                             | Dept. Code  |
| Country of Birth: India<br>Native Language: Marathi<br>Test Center: ITILWC - Pro<br>Test Center Country: India                                                                                                   | metric Testing Prive                                                                                 | ate Limited                                              |                                                                                                                                                         |                                                                                                                                                                         |                                  |             |
| rest center country, man                                                                                                                                                                                         |                                                                                                      | Reve                                                     | rity identification                                                                                                                                     |                                                                                                                                                                         |                                  |             |
|                                                                                                                                                                                                                  |                                                                                                      |                                                          |                                                                                                                                                         |                                                                                                                                                                         |                                  |             |
| ID Type: PASSPORT                                                                                                                                                                                                | the present party                                                                                    | 0000000000000000000088                                   |                                                                                                                                                         |                                                                                                                                                                         |                                  |             |
| HIS IS A POF SCORE REP                                                                                                                                                                                           | ORT, DOWNLOAD                                                                                        | ED AND PRINTED BY T                                      |                                                                                                                                                         |                                                                                                                                                                         |                                  |             |
| HIS IS A PDF SCORE REP<br>October 04, 201<br>Test Date Score                                                                                                                                                     | 9                                                                                                    | ED AND PRINTED BY 1                                      |                                                                                                                                                         |                                                                                                                                                                         | i test cieten,                   | 2           |
| October 04, 201<br>Test Date Score                                                                                                                                                                               | 9                                                                                                    |                                                          | HE TEST TAKER.<br>MyBest™ Sco<br>Your highest sector sco                                                                                                |                                                                                                                                                                         | i test datas,<br>23 <sub>e</sub> | •           |
| October 04, 201<br>Test Date Score                                                                                                                                                                               | 9<br>•5                                                                                              |                                                          | HE TEST TAKER.<br>MyBest™ Sco<br>Your highest section sco<br>is of October 08, 2019<br>Sum of Highest<br>Section Scores<br>106                          | Reading:<br>Test Date:                                                                                                                                                  | 23 📲                             | •           |
| October 04, 201<br>Test Date Score<br>Total Score                                                                                                                                                                | 9<br>•5<br>Reading: 23                                                                               |                                                          | HE TEST TAKER.<br>MyBest™ Sco<br>Your highest section sco<br>is of October 08, 2019<br>Sum of Highest<br>Section Scores<br>106                          | Reading:<br>Test Date:<br>Oct 04, 2019<br>Listening:<br>Test Date:                                                                                                      | 23 📲                             | •           |
| Test Date Score                                                                                                                                                                                                  | 9<br>•5<br>Reading: 23<br>Listening: 28                                                              |                                                          | HE TEST TAKER.<br>MyBest <sup>™</sup> Sco<br>Your highest section sco<br>w of October 08, 2019<br>Sum of Highest<br>Section Scores<br>106<br>out of 120 | Reading:<br>Test Date:<br>Oct 04, 2019<br>Listening:<br>Test Date:<br>Oct 04, 2019<br>Speaking:<br>Test Date:                                                           | 23 .                             | •<br>•<br>• |
| October 04, 201<br>Test Date Score                                                                                                                                                                               | 9<br>Reading: 23<br>Listening: 28<br>Speaking: 27<br>Writing: 28<br>A total score                    |                                                          | HE TEST TAKER.<br>MyBest <sup>™</sup> Sco<br>Your highest sector sco<br>is of October 08, 2019<br>Sum of Highest<br>Section Scores<br>106<br>out of 120 | Reading:<br>Test Date:<br>Oct 04, 2019<br>Listening:<br>Test Date:<br>Oct 04, 2019<br>Speaking:<br>Test Date:<br>Oct 04, 2019<br>Writing:<br>Test Date:<br>Oct 04, 2019 | 23 。<br>28 :<br>27 :             | × ,         |

| ume: Dighe, Yashom                    |                                                             | 10-000                                |                                                                                        |                                                                                                                                                                                                              |                                                  |
|---------------------------------------|-------------------------------------------------------------|---------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
|                                       | ame, Finst (Silver) Name Micht                              | Se filane                             |                                                                                        |                                                                                                                                                                                                              | ALC: NOT                                         |
| Email: yashom7@gmail.co<br>Gender: M  |                                                             | ent Number: 7861 1101 9               | 008 0415                                                                               |                                                                                                                                                                                                              |                                                  |
| Date of Birth: October 07.            | Contraction of the second                                   | c October 12, 2019                    |                                                                                        |                                                                                                                                                                                                              | 1000                                             |
| And of birth, october or,             | 1997                                                        |                                       |                                                                                        |                                                                                                                                                                                                              | 100                                              |
| Dighe, Yashom Na                      | standin                                                     |                                       |                                                                                        |                                                                                                                                                                                                              |                                                  |
| 04, Krishna Chandi                    | ira, Phadke Road, B                                         | Irahmin Society                       | 2                                                                                      |                                                                                                                                                                                                              |                                                  |
| Naupada, Thane w<br>Thane, Maharashtr |                                                             |                                       |                                                                                        |                                                                                                                                                                                                              |                                                  |
| India                                 | 10 400002                                                   |                                       |                                                                                        |                                                                                                                                                                                                              |                                                  |
|                                       |                                                             |                                       | 8                                                                                      | Inst. Code                                                                                                                                                                                                   | Dept, Code                                       |
|                                       |                                                             |                                       | 8                                                                                      | 9038                                                                                                                                                                                                         | 78                                               |
| Country of Birth: India               |                                                             |                                       |                                                                                        | 7966                                                                                                                                                                                                         | 99                                               |
| Native Language: Marathi              | e                                                           |                                       |                                                                                        | 0985                                                                                                                                                                                                         | 78                                               |
| 1000 CED 1 * * * * 1000 CE            |                                                             | UCATION CONSULTING                    | PVT LTD - Mumbal                                                                       | - Status                                                                                                                                                                                                     |                                                  |
| Test Center Country: Indi             | ia.                                                         |                                       |                                                                                        |                                                                                                                                                                                                              |                                                  |
|                                       |                                                             | Security is                           | ientification                                                                          |                                                                                                                                                                                                              |                                                  |
| October 12, 201                       |                                                             |                                       | MyBest™ Sco                                                                            | res                                                                                                                                                                                                          |                                                  |
| Test Date Score                       | es                                                          |                                       | as of October 15, 2010.                                                                | res from all valid test det                                                                                                                                                                                  | lans,                                            |
| Test Date Score                       | <br>22.5                                                    |                                       | Your highest section sco<br>es of October 15, 2018<br>Sum of Highest<br>Section Scores | Reading:<br>Test Date:<br>Oct 12, 2019                                                                                                                                                                       | 100.<br>2 <b>7</b> 30                            |
| Total Score<br>119<br>eut of 120      |                                                             | 20 Z20                                | sum of Highest<br>Section Scores                                                       | Reading:<br>Test Date: 30                                                                                                                                                                                    |                                                  |
| Total Score                           | Reading: 30                                                 | · · · · · · · · · · · · · · · · · · · | et of October 15, 2018<br>Sum of Highest<br>Section Scores                             | Reading:<br>Test Date<br>Oct 12, 2019<br>Listening:<br>Test Date<br>Oct 12, 2019<br>30                                                                                                                       |                                                  |
| Total Score                           | Reading: 30                                                 | · · · · ·                             | sum of Highest<br>Section Scores                                                       | Reading:<br>Test Date:<br>Oct 12, 2019 30<br>Listening:<br>Test Date: 30                                                                                                                                     |                                                  |
| Total Score                           | Reading: 30<br>Listening: 30<br>Speaking: 29                | · · · · ·                             | sum of Highest<br>Section Scores                                                       | Reading:<br>Test Date<br>Oct 12, 2019 30 .<br>Listening:<br>Test Date<br>Oct 12, 2019 30 .<br>Speaking: 29                                                                                                   |                                                  |
| Total Score                           | Reading: 30<br>Listening: 30<br>Speaking: 29<br>Writing: 30 | 0 70<br>0 70<br>0 70<br>0 70<br>0 70  | s of October 15, 2019<br>Sum of Highest<br>Section Scores<br>119<br>out of 120         | Reading:<br>Test Date:<br>Oct 12, 2019     30       Listening:<br>Test Date:<br>Oct 12, 2019     30       Speaking:<br>Test Date:<br>Oct 12, 2019     29       Writing:<br>Test Date:<br>Oct 12, 2019     30 | , <b>1</b> , , , , , , , , , , , , , , , , , , , |
| Total Score                           | Reading: 30<br>Listening: 30<br>Speaking: 29<br>Writing: 30 |                                       | sum of Highest<br>Section Scores                                                       | Reading:<br>Test Date:<br>Oct 12, 2019     30       Listening:<br>Test Date:<br>Oct 12, 2019     30       Speaking:<br>Test Date:<br>Oct 12, 2019     29       Writing:<br>Test Date:<br>Oct 12, 2019     30 |                                                  |
| Total Score                           | Reading: 30<br>Listening: 30<br>Speaking: 29<br>Writing: 30 |                                       | es of October 15, 2019<br>Sum of Highest<br>Section Scores<br>119<br>out of 120        | Reading:<br>Test Date:<br>Oct 12, 2019     30       Listening:<br>Test Date:<br>Oct 12, 2019     30       Speaking:<br>Test Date:<br>Oct 12, 2019     29       Writing:<br>Test Date:<br>Oct 12, 2019     30 |                                                  |
| Total Score                           | Reading: 30<br>Listening: 30<br>Speaking: 29<br>Writing: 30 |                                       | es of October 15, 2019<br>Sum of Highest<br>Section Scores<br>119<br>out of 120        | Reading:<br>Test Date:<br>Oct 12, 2019     30       Listening:<br>Test Date:<br>Oct 12, 2019     30       Speaking:<br>Test Date:<br>Oct 12, 2019     29       Writing:<br>Test Date:<br>Oct 12, 2019     30 |                                                  |
| Total Score                           | Reading: 30<br>Listening: 30<br>Speaking: 29<br>Writing: 30 |                                       | es of October 15, 2019<br>Sum of Highest<br>Section Scores<br>119<br>out of 120        | Reading:<br>Test Date:<br>Oct 12, 2019     30       Listening:<br>Test Date:<br>Oct 12, 2019     30       Speaking:<br>Test Date:<br>Oct 12, 2019     29       Writing:<br>Test Date:<br>Oct 12, 2019     30 | , <b>1</b> , , , , , , , , , , , , , , , , , , , |
| Total Score                           | Reading: 30<br>Listening: 30<br>Speaking: 29<br>Writing: 30 |                                       | es of October 15, 2019<br>Sum of Highest<br>Section Scores<br>119<br>out of 120        | Reading:<br>Test Date:<br>Oct 12, 2019     30       Listening:<br>Test Date:<br>Oct 12, 2019     30       Speaking:<br>Test Date:<br>Oct 12, 2019     29       Writing:<br>Test Date:<br>Oct 12, 2019     30 |                                                  |



Apoorva Sushil Bhole

Date of Birth: April 2, 1998

Most Recent Test Date: Septembe

Registration Number: 5957915 Print Date: October 4, 2019

#### Retaking a GRE Test

You can take the GRE® General Test once every 21 days, up to five times within any continuous rolling 12-month period (385 da applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GF Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and to have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Te be forfeited.

#### For More Information

For information about interpreting your scores, see Interpreting Your GRE Scores at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the tyl questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service i approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at gre-info@ets.org or call 1-809-771-7670 or 1-86 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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#### Apoorva Sushil Bhole

Address: D 28 Sadanand Park 6th Floor, Borivali west, Mumbai, Maharashtra, 400091 India

Email: apoorvabhole@gmail.com Phone: 91-9930774988 Date of Birth: April 2, 1998 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Management Information Systems (4303) Note: This report is not valid for transmission of scores to an institution.

#### Most Recent Test Date: September 26, 2019

Registration Number: 5957915 Print Date: October 4, 2019



#### Your Test Score History

General Test Scores

|                    | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|--------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date          | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| September 26, 2019 | 149          | 41         | 157          | 64         | 4.0      | 57         |

Subject Test Scores



Alyssa Sabbas Pinto

Address: 5, Hill View, Church Road, Marol, Andheri (East), Mumbai, Maharashtra, 400059 India

Email: alyssapinto98@gmail.com Phone: 91-8433861551 Date of Birth: July 12, 1998 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Undecided (0000) Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: December 3, 2019

Registration Number: 6667402 Print Date: January 20, 2020

| Verbal      | Reasoning | Quantitati | ve Reasoning   | Analytical W       | Vriting |
|-------------|-----------|------------|----------------|--------------------|---------|
| Your Sec    |           |            | Scaled<br>ore: | Your<br>Score:     |         |
| 14          | 8         | 14         | 49             | 3.0                |         |
| 30          | 170       | 130        | 170 0          |                    | 5       |
| 37<br>Perce |           |            | 4th<br>entile  | 15th<br>Percentile |         |

#### Your Test Score History

**General Test Scores** 

|                  | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date        | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| December 3, 2019 | 148          | 37         | 149          | 34         | 3.0      | 15         |

#### Subject Test Scores

You do not have reportable test scores at this time.

## I GRE

Alyssa Sabbas Pinto

Date of Birth: July 12, 1998

#### About Your GRE® Score Report

## TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

#### Most Recent Test Date: December 3, 2019

Registration Number: 6667402 Print Date: January 20, 2020

#### Score Reporting Policies

With the ScoreSelect<sup>®</sup> option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option Send your scores from your most recent test administration
- · All option Send your scores from all administrations in the last five years
- Any option Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the GRE® Information Bulletin for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paperdelivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2018, scores are reportable for five (5) years following your test date. For example, scores for a
  test taken on July 3, 2018, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

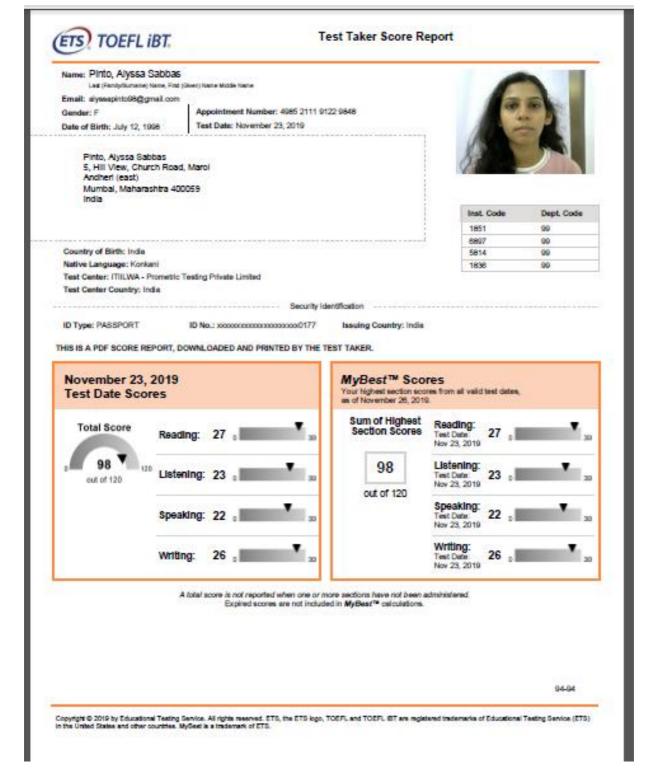
#### Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

#### **Retaking a GRE Test**

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Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.



|                                       | oyston Lynel              |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               | 12         |
|---------------------------------------|---------------------------|---------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------|
|                                       | lame, Finz (Silver) Nac   | ne Midde Name       |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | -             |            |
| Email: froystorm@gmail.<br>Gender: M  | Contraction of the second | ointment Number: 3  | 9060 9101 9090 714  | 88                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0             |            |
| Date of Birth: March 15, 1            | 1.000                     | Date: October 26, 2 |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |            |
| Mendonca, Froyst                      | in name danan             |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1             |            |
| 401, Marol Blue H<br>Marol Maroshi Ro | eaven                     | l.                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               | 6          |
| Mumbal, Maharas<br>India              | htra 400059               |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |            |
|                                       |                           |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | and the second se | Code          | Dept. Code |
|                                       |                           | 0000000000000000    | 191-10 (TV) BD-1    | 117 - 11 - 11 - 11 - 11 - 11 - 11 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - | 276                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 7             | 78         |
| Country of Birth: India               |                           |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 253                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               | 00         |
| Native Language: Hind                 |                           |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 254                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               | 00         |
| Test Center: APCU-8022                | - MUMBAI, 8922            | INDIA               |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | hand have                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |            |
| Test Center Country: Ind              | Sa                        |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |            |
|                                       |                           |                     | Security identifica | elon                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |            |
| October 26, 20<br>Test Date Scor      |                           |                     | Ye                  | IyBest™ Sco<br>our highest section sco<br>of October 30, 2019.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | l test datas, | 5          |
| Total Score                           | Reading:                  | 27 .                | •                   | Sum of Highest<br>Section Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Reading:<br>Test Date<br>Oct 28, 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 27            | ۲,         |
| out of 120                            | Listening:                | 28 .                | <b>1</b> 30         | 103                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Listening:<br>Test Date:<br>Oct 26, 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 28 .          | ۲,         |
|                                       | -                         |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Speaking:<br>Test Date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 27 .          | ۲,         |
|                                       | Speaking:                 | 27 .                | 20                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Oct 26, 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |            |
|                                       |                           | 27 .                | 20                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Writing:<br>Test Date:<br>Oct 26, 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 21 .          | •          |

|                                                                                                    | nay Madhuka                                                         |                                          |                                                                                                                                         | -                                                                                                                                                                                                                                                                 |            |
|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Let (Fanily/Runane) New<br>Email: chinmey.todenker986                                              |                                                                     | • Mode hane                              |                                                                                                                                         |                                                                                                                                                                                                                                                                   | N          |
| Gender: M                                                                                          |                                                                     | intment Number: 7528 200                 | 1 9088 0197                                                                                                                             |                                                                                                                                                                                                                                                                   |            |
| Date of Birth: October 27, 19                                                                      | 008 Test l                                                          | Date: September 21, 2019                 |                                                                                                                                         | No.                                                                                                                                                                                                                                                               | 1          |
| Todankar, Chinmay I<br>502(A, Supriya C.H.S<br>Sector No. 5, Charko<br>Mumbal, Maharashtr<br>India | 8, Plot No. 26.<br>op, Kandivall V                                  |                                          |                                                                                                                                         |                                                                                                                                                                                                                                                                   | 10         |
|                                                                                                    |                                                                     |                                          |                                                                                                                                         | Inst. Code                                                                                                                                                                                                                                                        | Dept. Code |
|                                                                                                    |                                                                     |                                          |                                                                                                                                         | 4859                                                                                                                                                                                                                                                              | 66         |
| Country of Birth: India                                                                            |                                                                     |                                          |                                                                                                                                         | 5814                                                                                                                                                                                                                                                              | 66         |
| Native Language: Marathi                                                                           |                                                                     |                                          |                                                                                                                                         | 6003                                                                                                                                                                                                                                                              | 00         |
| Test Center: APCU-8921 - N                                                                         |                                                                     | NDIA                                     |                                                                                                                                         |                                                                                                                                                                                                                                                                   |            |
| Test Center Country: India                                                                         |                                                                     |                                          |                                                                                                                                         |                                                                                                                                                                                                                                                                   |            |
|                                                                                                    |                                                                     | Securit                                  | ty identification                                                                                                                       |                                                                                                                                                                                                                                                                   |            |
| ID Type: PASSPORT                                                                                  | ID No.:                                                             | 200000000000000000000000000000000000000  | 4 Issuing Country: India                                                                                                                |                                                                                                                                                                                                                                                                   |            |
|                                                                                                    |                                                                     |                                          |                                                                                                                                         |                                                                                                                                                                                                                                                                   |            |
| September 21, 2                                                                                    | 019                                                                 | ADED AND PRINTED BY TH                   | MyBest™ Sco                                                                                                                             |                                                                                                                                                                                                                                                                   |            |
| September 21, 20<br>Test Date Scores                                                               | 019<br>5                                                            |                                          | MyBest™ Sco<br>Your highest section sco<br>as of September 25, 201<br>Sum of Highest<br>Section Scores                                  | res from all valid test dates,<br>19.<br>Reading:                                                                                                                                                                                                                 |            |
| September 21, 20<br>Test Date Scores<br>Total Score                                                | 019                                                                 |                                          | MyBest™ Sco<br>Your highest sector sco<br>es of September 25, 201<br>Sum of Highest<br>Section Scores                                   | Reading:<br>Test Date: 29 0                                                                                                                                                                                                                                       |            |
| September 21, 20<br>Test Date Scores                                                               | 019<br>5                                                            | 29 .                                     | MyBest™ Sco<br>Your highest sector sco<br>es of September 25, 201<br>Sum of Highest<br>Section Scores<br>107                            | Reading:<br>Test Date: 29                                                                                                                                                                                                                                         |            |
| September 21, 20<br>Test Date Scores                                                               | 019<br>s<br>Readling: 2                                             | 29 .                                     | MyBest <sup>™</sup> Sco<br>Your highest section sco<br>as of September 25, 201<br>Sum of Highest<br>Section Scores<br>107               | Reading:<br>Test Date:<br>Bep 21, 2019<br>Listening:<br>Test Date:<br>Bep 21, 2019<br>30 c                                                                                                                                                                        | ,          |
| September 21, 20<br>Test Date Scores                                                               | 019<br>s<br>Readling: 2                                             | 29 ; <b>***</b><br>30 ; <b>***</b>       | MyBest™ Sco<br>Your highest sector sco<br>as of September 25, 201<br>Sum of Highest<br>Section Scores<br>107<br>out of 120              | Reading:<br>Test Date:<br>Sep 21, 2019<br>Listening:<br>Test Date: 30 a                                                                                                                                                                                           | ,          |
| September 21, 24<br>Test Date Scores                                                               | 019<br>5<br>Reading: 2<br>Listening: 3<br>Speaking: 2               | 29 ; <b>***</b><br>30 ; <b>***</b>       | MyBest <sup>™</sup> Sco<br>Your highest section sco<br>as of September 25, 201<br>Sum of Highest<br>Section Scores<br>107<br>out of 120 | Reading:<br>Test Date:<br>Bep 21, 2019<br>Listening:<br>Test Date:<br>Bep 21, 2019<br>Speaking:<br>Test Date:<br>22 a                                                                                                                                             |            |
| September 21, 24<br>Test Date Scores                                                               | 019<br>s<br>Reading: 2<br>Listening: 3<br>Speaking: 2<br>Mriting: 2 | 29 ; , , , , , , , , , , , , , , , , , , | MyBest <sup>™</sup> Sco<br>Your highest section sco<br>as of September 25, 201<br>Sum of Highest<br>Section Scores<br>107<br>out of 120 | Reading:<br>Test Date:<br>Bep 21, 2019     29       Listening:<br>Test Date:<br>Bep 21, 2019     30       Speaking:<br>Test Date:<br>Bep 21, 2019     22       Speaking:<br>Test Date:<br>Bep 21, 2019     22       Writing:<br>Test Date:<br>Bep 21, 2019     26 |            |

| Chinmay M Toda                                                         | inkar                                                                                                          |                   | 11                 | Most Recent                            | Fest Date: Septe            | mber 4, 2019 |
|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------|--------------------|----------------------------------------|-----------------------------|--------------|
| ddress: 502/A Supr<br>fumbel, Maharashtra                              | ye CHS, Plot No. 262, Sec<br>400067 India                                                                      | No 5, Charkop, Ka | andivali (W),      | Registration Numi<br>Print Date: Noven | er: 5997151<br>der 24, 2019 |              |
| kender: Male                                                           | 910                                                                                                            | ıg (1204)         |                    |                                        |                             |              |
| Your Scores fo                                                         | r the General Test Ta                                                                                          | iken on Septe     | mber 4, 2019       |                                        |                             |              |
| Verbal                                                                 | Reasoning                                                                                                      | Quant             | litative Reasoning |                                        | Analytical W                | riting       |
| Yo                                                                     | ur Scaled<br>Score:<br>151                                                                                     |                   | Your Sc<br>Scar    |                                        | Your<br>Score               |              |
| 190                                                                    | 170                                                                                                            | 130               |                    | 170 0                                  |                             |              |
|                                                                        | 51st<br>rcentile                                                                                               | 130               | 90ti<br>Percen     | h                                      | 39th<br>Percent             | di la com    |
| Your Test Scor                                                         | And and a second se |                   |                    |                                        |                             |              |
| General Test Sc                                                        |                                                                                                                | teasoning         | Quantitative       | Reasoning                              | Analytic                    | al Writing   |
| Test Date                                                              | Scaled Score                                                                                                   | Percentile        | Scaled Score       | Percentile                             | Score                       | Percentile   |
| September 4, 2019                                                      | 151                                                                                                            | 51                | 167                | 90                                     | 3.5                         | 39           |
| Subject Test Sc<br>You do not have<br>Your Score Re<br>Jndergraduate I | reportable test scores<br>cipient(s)                                                                           | at this time.     |                    |                                        |                             |              |
| Report Date                                                            | Institution (Code)                                                                                             |                   | Department (Code)  | Test Title                             | Test                        | Date         |
|                                                                        |                                                                                                                |                   |                    |                                        |                             |              |

| Test Report                                        |                                                                                    |                                                                             |                                                                                           |                                                    | ACADEMIC                                                                          |                                         |
|----------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------|
| NOTE Admission to a<br>DENERAL TR<br>A la recommen | assegraduate and post of<br>ANVING meeting and With<br>seld that the canaditance ( | eduate courses should<br>big Modules are real of<br>language ability 45 mil | the breast as the ACADES<br>is agreed to test the NAT only<br>cated in this Test Report P | AC Reading in<br>e of long unger<br>one de ne-ator | W Wrang Mothines<br>Man required for boatwrite p<br>milet after bea pears from th | arposes.<br>e date of the tost          |
| Centre Number                                      | IN620                                                                              | Date                                                                        |                                                                                           |                                                    | Candidate Number                                                                  |                                         |
| Candidate Det                                      | ails                                                                               |                                                                             |                                                                                           |                                                    |                                                                                   | -                                       |
| amily Name                                         | FARGOSE                                                                            |                                                                             |                                                                                           | 26                                                 |                                                                                   | Gas                                     |
| First Name                                         | KENNETH STEP                                                                       | HEN                                                                         |                                                                                           |                                                    |                                                                                   | (25)                                    |
| Candidate ID                                       | \$6854166                                                                          |                                                                             |                                                                                           |                                                    |                                                                                   | No.                                     |
| Date of Birth                                      | 17/07/1996                                                                         |                                                                             | Sex (WF)                                                                                  | м                                                  | Scheme Code                                                                       | Private Candidate                       |
| Country or Region<br>of Origin                     | •                                                                                  |                                                                             |                                                                                           |                                                    |                                                                                   |                                         |
| Country of<br>Nationality                          | INDIA                                                                              |                                                                             |                                                                                           |                                                    |                                                                                   |                                         |
| First Language                                     | MARATHI                                                                            |                                                                             |                                                                                           |                                                    |                                                                                   |                                         |
| Test Results                                       |                                                                                    |                                                                             |                                                                                           |                                                    |                                                                                   |                                         |
| Listening 9.0                                      | Reading                                                                            | 8.0 Writing                                                                 | 6.5 Spea                                                                                  | ding 7                                             | 0 Band<br>Score                                                                   | 7.5 CEFR<br>Level C                     |
| Administrator C                                    | omments                                                                            |                                                                             |                                                                                           | -                                                  | Centre stamp                                                                      | Validation stamp                        |
|                                                    |                                                                                    |                                                                             | 12                                                                                        |                                                    | A COLUMN SCRUCK                                                                   | Constant of the second                  |
|                                                    |                                                                                    |                                                                             |                                                                                           |                                                    |                                                                                   | TELISE                                  |
|                                                    |                                                                                    |                                                                             |                                                                                           |                                                    | Core Car                                                                          |                                         |
|                                                    |                                                                                    |                                                                             | Administrator's<br>Signature                                                              |                                                    | ~                                                                                 | <u>~~</u>                               |
|                                                    |                                                                                    | Date                                                                        | 22/12/2020                                                                                |                                                    | Report Form 2                                                                     | OIN092501FARK620A                       |
|                                                    |                                                                                    |                                                                             |                                                                                           |                                                    |                                                                                   | 100000000000000000000000000000000000000 |



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# My *TOEFL iBT*<sup>®</sup> Test Scores

Below is a summary of your scores. View <u>feedback</u> on your performance level and <u>advice to improving</u> your skills.

See <u>Approximate Score Reporting Dates</u> for an estimate of when your PDF score report will be available.

Test Taker Name: Reuel Rajesh D'silva Test Appointment Number: 6435510190836554

Your Scores from Test Date:

## October 04, 2019

| Total (0-120)    |
|------------------|
| 400              |
| 100              |
| Reading (0-30)   |
| 29               |
| Listening (0-30) |
| 29               |
| Speaking (0-30)  |
| 21               |
| Writing (0-30)   |



### TEST TAKER SCORE REPORT

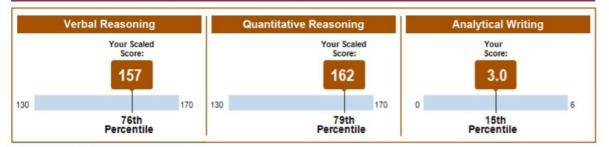
Note: This report is not valid for transmission of scores to an institution. Most Recent Test Date: November 11, 2019

#### Reuel R D'silva

Address: Casa Bianca, Opp. Olive Apt., Brahminali, Papdi, Vasai, Maharashtra, 401207 India

Email: reuel.dsilva@yahoo.com Phone: 91-8308668235 Date of Birth: October 12, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Registration Number: 6403975 Print Date: November 20, 2019

#### Your Scores for the General Test Taken on November 11, 2019



#### Your Test Score History

#### **General Test Scores**

|                    | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|--------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date          | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| November 11, 2019  | 157          | 76         | 162          | 79         | 3.0      | 15         |
| September 27, 2019 | 154          | 64         | 156          | 60         | 3.0      | 15         |

| Test Repor                        |                                                                                                            |                      |                              | ACADE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |                                                        |
|-----------------------------------|------------------------------------------------------------------------------------------------------------|----------------------|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------------------------------------------------------|
| CARLINE PORT                      | Is underpresively and post gradual<br>TRAUNING Reading and versing to<br>worked that the candidate's langu | POCUMES are not cast | igned to teat the the keylor | I of laviouage shifts required for i                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | isademio purpes | e of the test                                          |
| Centre Number                     | IND01                                                                                                      | Date                 | 13/OCT/2019                  | Candidate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Number          | 233351                                                 |
| Candidate De                      | etails                                                                                                     | 15162                |                              | 11. 11 H                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                                                        |
| Famity Name                       | FERNANDES                                                                                                  |                      |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | . 3             | ASS -                                                  |
| First Name                        | JOSHUA HILARY                                                                                              |                      |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 | - AL                                                   |
| Candidate ID                      | M5698545                                                                                                   |                      |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 | No.                                                    |
| Date of Birth                     | 13/07/1998                                                                                                 |                      | Sex (M/F)                    | M Scheme C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | code Pri        | ivate Candidate                                        |
| Country or Regio<br>of Origin     | n                                                                                                          | 1                    | OTARD                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1               | OTAR                                                   |
| Country of<br>Nationality         | INDIA                                                                                                      |                      | JDAI PRAKASH                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 101             | UDAI PRAKASH<br>Aunited (Natarashin)<br>Pege. No. 9912 |
| First Language                    | ENGLISH                                                                                                    | IST.                 | Rept No. 9972                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1/20            | Exp. Dets 21/01/2023                                   |
|                                   |                                                                                                            | 18                   | MIENT OF                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | R               | MENT                                                   |
| Test Results                      |                                                                                                            |                      | Contraction of the second    | and the second se | and the second  | TATA A                                                 |
| Test Results                      | Reading 7.5                                                                                                | Writing              | 7.0 Speakin                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 7.5             | CEFR<br>Level                                          |
| 1200                              |                                                                                                            | Writing              | 7.0 Speakin                  | g 7.5 Band<br>Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 100000          | Level                                                  |
| Listening 8.0                     |                                                                                                            | Writing              | 7.0 Speakin                  | g 7.5 Band<br>Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 100256          |                                                        |
| Listening 8.0                     |                                                                                                            | Writing              | 7.0 Speakin                  | g 7.5 Band<br>Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 100256          | Level                                                  |
| Listening 8.0                     |                                                                                                            | Writing              | 7.0 Speakin                  | g 7.5 Band<br>Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 100256          | Level                                                  |
| Listening 8.0<br>Administrator Co | omments                                                                                                    | Adm                  | inistrator's                 | 9 2.5 Band<br>Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 | Level                                                  |
| Listening 8.0                     | omments                                                                                                    | Adm                  |                              | 9 2.5 Band<br>Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 | Level                                                  |

| Test Report                                      | Form               |                    |                |                                                                               |                | ACADEM                     | IC                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |
|--------------------------------------------------|--------------------|--------------------|----------------|-------------------------------------------------------------------------------|----------------|----------------------------|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| NOTE Admission to<br>GENERAL 71<br>It is recomme | NAMING Reading and | Weiking Mochaer or | ricele teen un | based on the ACADEN<br>mod to test the full rang<br>of in this Test Report Fo | in of language | e sikilis required for acr | dertic purpos<br>t from the date | an.<br>• of the test.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |
| Centre Number                                    | IN001              |                    | Date           | 18/DEC/2019                                                                   |                | Candidate N                | umber                            | 306380                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |      |
| Candidate Del                                    | tails              |                    |                |                                                                               |                |                            | 12323                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | id g |
| Family Nama                                      | BHATANKAR          |                    |                |                                                                               |                |                            |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |
| First Nama                                       | NISHITA MAN        | loj                |                |                                                                               |                |                            | 1                                | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | N.   |
| Candidate ID                                     | 1.6936522          |                    |                |                                                                               |                |                            | ~                                | E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | - Be |
| Date of Birth                                    | 25/10/1998         | ι.                 | ]              | Sex (M/F)                                                                     | F              | Scheme C                   | ode Pr                           | ivate Candid                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ate  |
| Country or Region<br>of Origin                   | n                  |                    |                |                                                                               |                |                            |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |
| Country of<br>Nationality                        | INDIA              |                    |                | 1000                                                                          |                |                            |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |
| First Language                                   | MARATHI            |                    |                |                                                                               |                |                            |                                  | 224                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |
| Test Results                                     |                    |                    |                |                                                                               |                |                            |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |
| Listening 9.0                                    | Reading            | 6.5 Writ           | ting           | 6.0 Speaki                                                                    | ing 6          | 5 Overall<br>Band<br>Score | 7.0                              | CEFR<br>Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | С    |
| Administrator C                                  | omments            |                    |                |                                                                               |                | Centre stamp               |                                  | Validation s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | tamp |
|                                                  |                    |                    |                |                                                                               | 1              | - CHELEN SERVICE           |                                  | (Section of the section of the secti | A    |
|                                                  |                    |                    |                |                                                                               | MOLENIA        | 121                        |                                  | TEL13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | J    |
|                                                  | t                  |                    |                | 1.1.1.1                                                                       |                | Str. on W                  | ٦L                               | Change                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |      |
|                                                  |                    |                    |                | ninistrator's<br>nature                                                       |                | Ry.                        | 232                              | 2m                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |
|                                                  |                    |                    | -              |                                                                               | Tert           | Report Form                | - Advert                         | 6380BHAND                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | -    |

| Test Report I                  | Form                                                                                              |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ACADEMIC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 840 S. 44          |
|--------------------------------|---------------------------------------------------------------------------------------------------|-----------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| EENEYOAL TYDA                  | rdegraduate and post graduate<br>WWG Reading and Writing Mo-<br>ted that the candidate's language | sub ton etc ave | ighed to tear the full verge o | of Anguage skills n                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Kouived for academic burbos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ea<br>cal the text |
| Centre Number                  | IN001                                                                                             | Date            | 24/AUG/2019                    | Ca                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ndidate Number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 173319             |
| Candidate Deta                 | ills                                                                                              |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -                  |
| Family Name                    | DEOLEKAR                                                                                          |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 22 A               |
| First Name                     | ARADHYA AJAY                                                                                      |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | - op               |
| Candidate ID                   | 6930105                                                                                           |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3                  |
| Date of Birth                  | 21/08/1998                                                                                        |                 | Sex (M/F)                      | MS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | cheme Code Pri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | vate Candidate     |
| Country or Region<br>of Origin |                                                                                                   |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |
| Country of<br>Nationality      | INDIA                                                                                             |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |
| First Language                 | MARATHI                                                                                           |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |
| Test Results                   |                                                                                                   |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |
| Listening 8.0                  | Reading 8.5                                                                                       | Writing         | 6.0 Speaking                   | 7.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Overall<br>Band 7.5<br>Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | CEFR<br>Level C    |
| Administrator Con              | nments                                                                                            | 1               |                                | and the second se | CONCERNMENT OF AN ADDRESS OF ADDRES | /alidation stamp   |
|                                |                                                                                                   |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | CRAME AND                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | (ELTS)             |
|                                |                                                                                                   | Adn             | ninistrator's                  | 1000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |
|                                |                                                                                                   |                 | nature                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |
|                                | · · · · · · · · · · · · · · · · · · ·                                                             | Date            | 08/09/2019                     | Test Report<br>Number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Form 19IN173                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ATOOACEDEE         |



Note: This report is not valid for transmission of scores to an institution.

#### CHRISTINE GRACE THARIAN

Address: D-2, GOLD COIN APTS, VAKOLA PIPELINE, SANTACRUZ EAST, MUMBAI, MAHARASHTRA, 400055 India

Email: christinetharian@gmail.com Phone: 91-9930413234 Date of Birth: December 10, 1996 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Engineering (1201)

#### Most Recent Test Date: October 25, 2018

Registration Number: 4427937 Print Date: November 11, 2018

| Your Scaled Your Score: Score: |
|--------------------------------|
| 164 3.0                        |
| 170 0 6                        |
|                                |

#### Your Test Score History

|                   | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytical Writing |            |
|-------------------|--------------|------------|--------------|------------|--------------------|------------|
| Test Date         | Scaled Score | Percentile | Scaled Score | Percentile | Score              | Percentile |
| October 25, 2018  | 152          | 56         | 164          | 86         | 3.0                | 17         |
| September 5, 2018 | 150          | 47         | 163          | 83         | 4.0                | 59         |

#### Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
|-------------|--------------------|-------------------|------------|-----------|
|             |                    |                   |            |           |

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Page 1 of 3

Page 102 Scanned by CamScanner

| series concentenanan                                                      | @gmail.com    | Gwen) Name Middle Name                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                        | 1.00                                                                                                                                                                       |
|---------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Gender: F                                                                 |               | Registration Number: 0000 0                                                                                                                                                                                                          | 000 3421 4767                                                                                                                                                                                                                                                                                          |                                                                                                                                                                            |
| Date of Birth: 10 Dec 1                                                   | 1996          | Test Date: 21 Sep 2018                                                                                                                                                                                                               | Sponsor Code:                                                                                                                                                                                                                                                                                          | 6                                                                                                                                                                          |
| THARIAN, CHRI<br>D-2, GOLD COII<br>VAKOLA PIPE L<br>MUMBAI, MAHA<br>India | N APTS        | CRUZ EAST                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                        | TOEFL IBT Scaled Score<br>Reading                                                                                                                                          |
|                                                                           |               |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                        | Listening                                                                                                                                                                  |
| Country of Birth: India                                                   |               |                                                                                                                                                                                                                                      | Inst. Code   Dept. Code                                                                                                                                                                                                                                                                                | Speaking 25                                                                                                                                                                |
| Native Language: MAI                                                      | LAYALAM       |                                                                                                                                                                                                                                      | 1942                                                                                                                                                                                                                                                                                                   | Writing                                                                                                                                                                    |
| Test Center: ITIILWC -                                                    | Prometric Te  | sting Private Limited                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                        | Tatal Casta Autoria                                                                                                                                                        |
| Test Center Country:                                                      |               |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                        | Total Score · · · · · 10                                                                                                                                                   |
| ID Type: Passport                                                         |               | - Security Identification<br>o.: xxxxxxxxxxxxxxxxxxxxxxx1742                                                                                                                                                                         | Issuing Country: India                                                                                                                                                                                                                                                                                 | 0.00                                                                                                                                                                       |
| Reading Skills                                                            | Level         |                                                                                                                                                                                                                                      | Your Performance                                                                                                                                                                                                                                                                                       |                                                                                                                                                                            |
|                                                                           |               |                                                                                                                                                                                                                                      | ind of academic vocabulary and gram                                                                                                                                                                                                                                                                    |                                                                                                                                                                            |
| Reading                                                                   | High          | <ul> <li>can understand and conr<br/>the text is conceptually di<br/>can recognize the exposi<br/>larger text, even when the</li> </ul>                                                                                              | ect information, make appropriate int<br>ense and the language is complex;<br>tory organization of a text and the role<br>e text is conceptually dense; and                                                                                                                                            | ferences, and synthesize ideas, even wh                                                                                                                                    |
|                                                                           |               | can understand and conn<br>the text is conceptually d<br>can recognize the exposi<br>larger text, even when th<br>can abstract major ideas                                                                                           | ect information, make appropriate int<br>ense and the language is complex;<br>tory organization of a text and the role<br>text is conceptually dense; and<br>from a text, even when the text is con                                                                                                    | ferences, and synthesize ideas, even wh<br>e that specific information serves within t                                                                                     |
| Reading<br>Listening Skills                                               | High<br>Level | can understand and conr<br>the text is conceptually di<br>can recognize the exposi<br>larger text, even when the<br>can abstract major ideas<br>language.     Test takers who receive a score a<br>English that present a wide range | ect information, make appropriate int<br>ense and the language is complex;<br>tory organization of a text and the role<br>text is conceptually dense; and<br>from a text, even when the text is con-<br>Your Performance<br>the HIGH level, as you did, typically<br>of listening demands. These deman | ferences, and synthesize ideas, even wh<br>e that specific information serves within i<br>nceptually dense and contains complex<br>y understand conversations and lectures |

OFFI I

| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Fair   | Your responses indicate you are able to speak in English about your personal experiences and opinions in a<br>mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and<br>vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating<br>fully on your ideas, but they do not seriously interfere with overall communication. |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only overside errors of pronunciation, grammar, or vocabulary.                                                                                                                                                   |
| Speaking about<br>Academic Course<br>Content | Good   | Your responses demonstrate an ability to communicate effectively in English about academic t<br>first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate<br>and grammar to explain concepts and ideas from reading or lecture material. You are able to take<br>information and relevant details with only minor inaccuracies.                                                    |



#### Not

#### Melita J Saldanha

Address: 14/101, Rose Nagar, Naigaon (W), Taluka-Vasai, District-Palghar, Mumbai, Maharashtra, 401202 India

Email: melta2398@gmail.com Phone: 91-7709181931 Date of Birth: January 23, 1998 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Science (0402) TEST TAKER SCORE REPORT

#### Most Recent Test Date: August 8, 2018

Registration Number: 3758123 Print Date: August 17, 2018

| Verb | Verbal Reasoning      |     | Quantitative Reasoning |                              |       | Analytical Writing    |   |
|------|-----------------------|-----|------------------------|------------------------------|-------|-----------------------|---|
|      | Your Scaled<br>Score: |     |                        | Your Scaled<br>Score:<br>162 |       | Your<br>Score:<br>4.0 |   |
| 30   |                       | 170 | 130                    |                              | 170 0 |                       | 6 |

#### Your Test Score History

| General Test Scores |              |                  |              |            |                    |            |
|---------------------|--------------|------------------|--------------|------------|--------------------|------------|
|                     | Verbal Re    | Verbal Reasoning |              | Reasoning  | Analytical Writing |            |
| Test Date           | Scaled Score | Percentile       | Scaled Score | Percentile | Score              | Percentile |
| August 8, 2018      | 155          | 69               | 162          | 80         | 4.0                | 59         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

**Undergraduate Institution** 

Report Date Institution (Code)

Department (Code) Test Title

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Page 1 of 3

Test Date

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| Email: melta2398@g<br>Gender: F<br>Date of Birth: 23 Jan                             | mail.com             | Given) Name Middle Name<br>Registration Number: 0000 00<br>Test Date: 02 Sep 2018 S                                                                                                      | 00 3404 0269<br>ponsor Code:                                                                                                     |                                                                                                                    |                                                                                                                                |
|--------------------------------------------------------------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| SALDANHA, M<br>14/101, ROSE<br>NAIGAON (W),<br>DISTRICT - PA<br>MUMBAI, MAH<br>India | NAGAR<br>TALUKA - VA | ASAI                                                                                                                                                                                     |                                                                                                                                  |                                                                                                                    | TOEFL IBT Scaled Score<br>Reading                                                                                              |
|                                                                                      |                      |                                                                                                                                                                                          | I true Code I                                                                                                                    | Dani Cada                                                                                                          | Listening ······ 28                                                                                                            |
| Country of Birth: Indi                                                               |                      |                                                                                                                                                                                          | Inst. Code<br>3679                                                                                                               | Dept. Code<br>78                                                                                                   | Speaking · · · · · 29                                                                                                          |
| Native Language: KC                                                                  |                      | etien Driveto Limited                                                                                                                                                                    | 2660                                                                                                                             | 78                                                                                                                 | Writing                                                                                                                        |
| Test Center: ITIILWE<br>Test Center Country:                                         |                      | Sung Frivate Limited                                                                                                                                                                     | 2548<br>4852                                                                                                                     | 78<br>78                                                                                                           | Total Score · · · · · 11                                                                                                       |
| ID Type: Passport                                                                    |                      | - Security Identification                                                                                                                                                                | Issuing Country:                                                                                                                 | India                                                                                                              | 0 x                                                                                                                            |
| Reading Skills                                                                       | Level                |                                                                                                                                                                                          | Card and the second second                                                                                                       | rformance                                                                                                          |                                                                                                                                |
|                                                                                      |                      | Test takers who score at the HIGH                                                                                                                                                        | i v                                                                                                                              | 2.3                                                                                                                | 2-2                                                                                                                            |
| Reading                                                                              | High                 | <ul> <li>can understand and connection the text is conceptually de</li> <li>can recognize the exposite larger text, even when the</li> </ul>                                             | act information, make<br>nse and the languag<br>ny organization of a<br>text is conceptually<br>form a text, even who            | e appropriate infe<br>e is complex;<br>text and the role<br>dense; and<br>in the text is con                       | erences, and synthesize ideas, even wh<br>e that specific information serves within t<br>iceptually dense and contains complex |
| Reading<br>Listening Skills                                                          | High<br>Level        | <ul> <li>can understand and connecting the text is conceptually de</li> <li>can recognize the exposite larger text, even when the</li> <li>can abstract major ideas fraguage.</li> </ul> | ect information, make<br>nse and the languag<br>ary organization of a<br>text is conceptually<br>rom a text, even whe<br>Your Pe | e appropriate infe<br>e is complex;<br>lext and the role<br>dense; and<br>in the text is con<br>in the text is con | erences, and synthesize ideas, even wh<br>a that specific information serves within t                                          |

| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                      |  |  |  |  |
|----------------------------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Speaking about<br>Familiar Topics            | Good   | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English.<br>Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors.<br>Your ideas are generally well developed and expressed coherently.                                                            |  |  |  |  |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations<br>typically encountered by university students. Overall, your responses are clear and coherent, with only or the<br>errors of pronunciation, grammar, or vocabulary.                                                                                     |  |  |  |  |
| Speaking about<br>Academic Course<br>Content | Good   | Your responses demonstrate an ability to communicate effectively in English about academic t<br>first-year university studies. Your speech is mostly clear and fluent. You are able to use approp<br>and grammar to explain concepts and ideas from reading or lecture material. You are able to ta<br>information and relevant details with only minor inaccuracies. |  |  |  |  |



#### **Jason James Dsouza**

Address: C/303, Vitthal Apt. ,Link Road, Kandarpada, Dahisar West, Mumbai, Maharashtra, 400068 India

Email: jasondsouza10897@gmail.com Phone: 91-9819571332 Date of Birth: August 10, 1997 Social Security Number (Last Four Digits): Gender: Maie Intended Graduate Major: Undecided (0000) Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: September 28, 2018

Registration Number: 3820942 Print Date: January 4, 2019

| Verbal R | easoning           | Quantitative Reasoning |               |     | Analytical Writing |                       |   |
|----------|--------------------|------------------------|---------------|-----|--------------------|-----------------------|---|
|          | r Scaled<br>Score: |                        | Your S<br>Sco | re: |                    | Your<br>Score:<br>4.0 |   |
| 30       | 170 1              | 30                     |               | 170 | 0                  |                       | 6 |

#### Your Test Score History

|                    | Verbal Reasoning |            | Quantitative Reasoning |            | Analytical Writing |            |
|--------------------|------------------|------------|------------------------|------------|--------------------|------------|
| Test Date          | Scaled Score     | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| September 28, 2018 | 153              | 61         | 166                    | 90         | 4.0                | 59         |

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#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

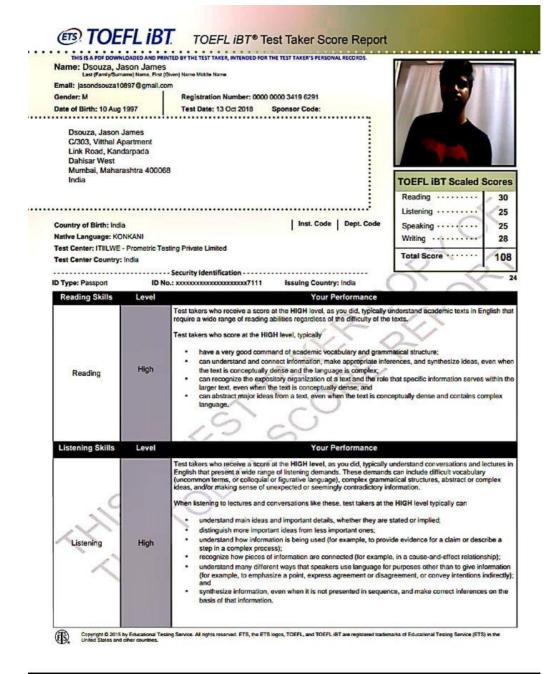
**Undergraduate Institution** 

Report Date Institution (Code)

Department (Code) Test Title

Page 1 of 3

Test Date



| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |
|----------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Speaking about<br>Familiar Topics            | Fair   | Your responses indicate you are able to speak in English about your personal experiences and opinions in a<br>mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and<br>vocabulary are somewhat limited and include some errors. At limes, the limitations prevent you from elaborating<br>fully on your ideas, but they do not seriously interfere with overall communication.                                                 |  |  |  |  |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations<br>typically encountered by university students. Overall, your responses are clear and coherent, with only occasional<br>errors of pronunciation, grammar, or vocabulary.                                                                                                                                                                                           |  |  |  |  |
| Speaking about<br>Academic Course<br>Content | Fair   | Your responses demonstrate that you are able to speak in English about academic reading and lecture material<br>with only minor communication problems. For the most part, your speech is clear and easy to understand.<br>However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. You<br>use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or<br>are inaccurate. |  |  |  |  |
| Writing Skills                               | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |
| Writing based on<br>Reading and<br>Listening | Good   | You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to<br>do with<br>• slight imprecision in your summary of some of the main points and/or<br>• use of English that is occasionally ungrammatical or unclear.                                                                                                                                                                                                         |  |  |  |  |

|                                | undergraduate and post graduate co<br>KAINING Reading and Writing Modul<br>ndad that the candidate's language a |         |              | rading and Writing Modules.<br>Inguage skills required for academic purp<br>re-assessed after two years from the d | oses.<br>ale of the test. |  |  |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------|---------|--------------|--------------------------------------------------------------------------------------------------------------------|---------------------------|--|--|
| Centre Number                  | IN001                                                                                                           | Date    | 15/SEP/2018  | Candidate Number                                                                                                   | 195781                    |  |  |
| Candidate Det                  | ails                                                                                                            | -       | a Martinean  | No. 3                                                                                                              |                           |  |  |
| Family Name                    | FURTADO                                                                                                         |         |              |                                                                                                                    |                           |  |  |
| First Name                     | RYAN STANLEY                                                                                                    |         |              |                                                                                                                    | 1001                      |  |  |
| Candidate ID                   | N6315840                                                                                                        |         | 49. 3        | A                                                                                                                  | 45                        |  |  |
| Date of Birth                  | 24/09/1997                                                                                                      |         | Sex (M/F) M  | Scheme Code F                                                                                                      | Private Candidate         |  |  |
| Country or Region<br>of Origin |                                                                                                                 |         |              | ·                                                                                                                  |                           |  |  |
| Country of<br>Nationality      |                                                                                                                 |         |              |                                                                                                                    |                           |  |  |
| First Language                 | ENGLISH                                                                                                         |         |              | an the star                                                                                                        |                           |  |  |
| Listening 9.0                  |                                                                                                                 | /riting | 7.5 Speaking | 7.0 Overall<br>Band<br>Score 8.0                                                                                   | CEFR<br>Level C           |  |  |
|                                |                                                                                                                 |         |              | Centre stamp                                                                                                       | Validation stamp          |  |  |
|                                |                                                                                                                 |         | ature        | Rydy                                                                                                               | en_                       |  |  |
|                                | Da                                                                                                              | te      |              | est Report Form 18IN19                                                                                             | 95781FURR001A             |  |  |
|                                |                                                                                                                 |         |              |                                                                                                                    |                           |  |  |



Office of Graduate Admissions Rutgers Business School Rutgers, The State University of New Jersey 1 Washington Park, 6th Floor Newark, NJ 07102-3122 www.business.rutgers.edu admit@business.rutgers.edu Phone: 973-353-1234 Fax: 973-353-1592

Date: March 7, 2019

Dear Shaun Thom Gilson,

Congratulations! We are pleased to offer you admission to the *Masters of Supply Chain Analytics* program at Rutgers Business School for the *Fall 2019* entry term. On behalf of the faculty and staff, we welcome you into the RBS family and invite you to continue your professional education with this upcoming class. We are excited for you to bring your knowledge and experience to Rutgers Business School, where you will challenge yourself and your peers.

Please refer to the admission portal regarding next steps needed to accept your offer. The portal also contains useful links to resources that will assist making your transition a smooth one. If you have any questions or concerns, feel free to reach out to us.

Again, we congratulate you on your achievement and look forward to having you join the program.

Sincerely,

Ronald Kwan Assistant Dean/Director of Office of Graduate Admissions Rutgers Business School

Conditions of Admissions

- 1. Campus Location: New Brunswick Campus
- 2. Submit any outstanding official test scores, transcripts, recommendation letter(s) prior to the start of the entry term.

Your RUID # is 197005668.

## @ GRE

#### Shawn M Gonsalves

Address: Peace House Humbhat Wadi, Mulgaon, Vasai(W), Mumbai, Maharashtra, 401201 India

Email: gonsalveshawn@gmail.com Phone: 91-8552006617 Date of Birth: April 28, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402)

|                              | Analytical Writing    |
|------------------------------|-----------------------|
| Your Scaled<br>Score:<br>159 | Your<br>Score:<br>3.0 |
| 130 170                      | 0 6                   |
| 1                            | Score:                |

## Your Test Score History

| General Test Scores |              |            |              |            |          |            |
|---------------------|--------------|------------|--------------|------------|----------|------------|
|                     | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
| Test Date           | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| October 25, 2018    | 136          | 4          | 159          | 72         | 3.0      | 17         |

#### Subject Test Scores

You do not have reportable test scores at this time.

### Your Score Recipient(s)

| <b>Undergraduate In</b> | stitution                 |                            |              |                  |
|-------------------------|---------------------------|----------------------------|--------------|------------------|
| Report Date             | Institution (Code)        | Department (Code)          | Test Title   | Test Date        |
| November 7, 2018        | UNIV SOUTH FLORIDA (5828) | COMPUTER<br>SCIENCE (0402) | General Test | October 25, 2018 |

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|--------------------------------------------------|----------------------------|------------------------------------------------------------------|
| Testing Ca                                       | nine (ETC) in the I Inited | Chatas and other countries                                       |

|                                              |                                       | Note: Th                   |                                                    | R SCORE REPORT         |
|----------------------------------------------|---------------------------------------|----------------------------|----------------------------------------------------|------------------------|
| Shawn M Gonsal                               | /es                                   | M                          | lost Recent Test [                                 | Date: October 25, 2018 |
| Date of Birth: April 28,<br>Designated Score |                                       |                            | egistration Number: 43<br>rint Date: January 10, 2 |                        |
| Report Date                                  | Score Recipient (Code)                | Department (Code)          | Test Title                                         | Test Date              |
| November 7, 2018                             | ILLINOIS STATE UNIV CSDCAS (17<br>28) | COMPUTER SCIENCE<br>(0402) | General Test                                       | October 25, 2018       |

## About Your GRE® Score Report

Score Reporting Policies

#### TEST TAKER SCORE REPORT Note: This report is not valid for transmission of scores to an institution.

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Most Recent Test Date: October 25, 2018

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# California State University SAN MARCOS

Global Programs and Services California State University San Marcos 333 S. Twin Oaks Valley Road San Marcos, CA 92096-0001 USA Tel: (760) 750-4844 Alt Tel: (760) 750-4090 Fax: 760-750-3248 intappl@csusm.edu http://www.csusm.edu/global

April 29, 2019

Shawn Malcolm Gonsalves Peace House, Humbhat Wadi Mulgaon, Vasai(W) Mumbai, Maharashtra 401201 India

Dear Mr. Shawn Malcolm Gonsalves:

Congratulations on your recent admission to California State University, San Marcos for the fall 2019 term. You have been admitted as a graduate student pursuing a master's degree in Computer Science.

#### **Orientation Requirement:**

All students admitted to Cal State San Marcos are required to attend orientation. For International Students, you will attend International Student Orientation with the Office of Global Education and will receive more information from them shortly.

#### Dates of Fall 2019 International Student Orientation:

August 20-22, 2019: Mandatory orientation for all international students

Once again, congratulations on your admission. I look forward to hearing from you.

Sincerely,

ollen Mantley

Colleen Manthey International Admissions Specialist <u>cmanthey@csusm.edu</u>

CM:an

#### The California State University

Bakersfield | Channelislands | Chico | Dominguez Hills | East Bay | Fresno | Fullerton | Humboldt | Long Beach | Los Angeles | Maritime Academy Monterey Bay | Northridge | Pomona | Sacramento | San Bernardino | San Diego | San Francisco | San Luis Obispo | San Marcos | Sanoma | Stanislaus



California State University

SAN MARCOS

333 S. Twin Oaks Valley Road San Marcos, CA g2096-0001 California State University San Marcos Tel: 760.750.8068 Fax: 760.750. 3439 ahadaegh@csusm.edu www.csusm.edu/cs

Date: March 14, 2019 200350779 ID: Email: gonsalveshawn@gmail.com

Dear Shawn Gonsalves

It is with great pleasure to inform you that you have been admitted into the Master of Sciences in Computer Science (MSCS) Program at California State University, San Marcos for Fall 2019.

Your course plans will be discussed at the Orientation Session in August 2019.

Please note that this letter is from the Department of Computer Science and is not the official acceptance letter from the University Admissions Office. Please contact Colleen Manthey cmanthey@csusm.edu , Associate Director of Global Education if you have any question about the official admission status.

Congratulations on your admission to our program and I look forward to welcoming you in Fall 2019. Please don't hesitate to let me know if I could be of any assistance.

Whether you plan to attend our program or not, please let us know as soon as possible.

Sincerely, Graduate Coordinator of the Computer Science and Information System Department

Dr. Ahmad R. Hadaegh Professor and Graguate Coordinator of Department of Computer Science and Information Systems ahadaegh@csusm.edu HADAE 64

CC: International Applications Office, Colleen Manthey ( cmanthey@csusm.edu )

# TOEFL IBT. TOEFL IBT® Test Taker Score Report THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

| Country of Birth: India<br>Native Language: MARATHI<br>Test Center: APCU-8921 - MUM<br>Test Center Country: India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | BAI, 8921 INDIA                                       | Inst. Code<br>6013<br>2635<br>2513<br>5813 | 99<br>99<br>99<br>99<br>99<br>99                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Speaking ······<br>Writing ·····<br>Total Score ····· | 19<br>23<br>19<br>80 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------|
| Native Language: MARATHI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                       | 6013                                       | 99<br>99                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                       | 23                   |
| Control II. Control Co |                                                       |                                            | and the second sec |                                                       |                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                       |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                       | 19                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                       | •••••                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Listening ·····                                       |                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                       |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Reading                                               | 19                   |
| Date of Birth: 28 Apr 1998<br>Gonsalves, Shawn M<br>"Peace House", Humbha<br>Mulgaon, Vasai(W)<br>Mumbai, Maharashtra 40<br>India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                       | Sponsor Code:                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | TOEFL IBT Scaled S                                    | cores                |
| Gender: M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Registration Number: 0000                             | 0000 3481 6843                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                       |                      |
| Email: gonsalveshawn@gmail.co                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Contraction of the second of the second second second |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                       |                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | irst (Given) Name Middle Name                         |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4000                                                  |                      |

.............

| Reading Skills   | Level        | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reading          | Intermediate | Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand academic texts in<br>English that require a wide range of reading abilities, although their understanding of certain parts of the texts is<br>limited. Test takers who receive a score at the INTERMEDIATE level typically <ul> <li>have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;</li> <li>have a very good understanding of grammatical structure;</li> <li>can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense;</li> <li>can abstract major ideas from a text but have more difficulty when these are not explicit or easy to infer from the text; and</li> <li>can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Listening Skills | Level        | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Listening        | Intermediate | Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand conversations and<br>lectures in English that present a wide range of listening demands. These demands can include difficult<br>vocabulary (uncommon terms or colloquia) or figurative language), complex grammatical structures, and/or<br>abstract or complex ideas. However, lectures and conversations that require the listener to make sense of<br>unexpected or seemingly contradictory information may present some difficulty.<br>When listening to conversations and lectures like these, test takers at the INTERMEDIATE level typically can<br>• understand explicitly stated main ideas and important details, especially if they are reinforced, but may<br>have difficulty understanding main ideas that must be inferred or important details that are not reinforced<br>• understand how information is being used (for example, to provide support or describe a step in a<br>complex process);<br>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);<br>• understand, though perhaps not consistently, ways that speakers use language for purposes other than<br>to give information (for example, to emphasize a point, express agreement or disagreement, or convey<br>intentions indirectly); and<br>• synthesize information from adjacent parts of a lecture or conversation and make correct inferences on<br>the basis of that information, but may have difficulty synthesizing information from separate parts of a<br>lecture or conversation. |

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| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Fair   | Your responses indicate you are able to speak in English about your personal experiences and opinions in a<br>mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and<br>vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating<br>fully on your ideas, but they do not seriously interfere with overall communication.                                        |
| Speaking about<br>Campus Situation           | Fair   | Your responses demonstrate an ability to speak in English about reading material and experiences typically<br>encountered by university students. You are able to convey relevant information about conversations, or<br>articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of gran<br>vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not service<br>with overall communication. |
| Speaking about<br>Academic Course<br>Content | Fair   | Your responses demonstrate that you are able to speak in English about academic reading an with only minor communication problems. For the most part, your speech is clear and easy to u However, some problems with pronunciation and intonation may occasionally cause difficulty to use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully are inaccurate.                                                                |

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GRE GRE

# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution. Most Recent Test Date: August 31, 2018

Registration Number: 4122717 Print Date: October 31, 2018

#### Vishwesh Hande

Address: 7, Vijaya, NOFRA, Near RC Church, Colaba, Mumbai, Maharashta, 400005 India

Email: vhande1997@gmail.com Phone: 91-9619066603 Date of Birth: November 18, 1997 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Management Information Systems (4303)

# Your Scores for the General Test Taken on August 31, 2018



### Your Test Score History

| General Test Scores |              |                  |              |            |          | 10000      |
|---------------------|--------------|------------------|--------------|------------|----------|------------|
|                     | Verbal Re    | Verbal Reasoning |              | Reasoning  | Analytic | al Writing |
| Test Date           | Scaled Score | Percentile       | Scaled Score | Percentile | Score    | Percentile |
| August 31, 2018     | 160          | 86               | 161          | 77         | 5.0      | 92         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

**Undergraduate Institution** 

| Report Date        | Institution (Code)          | Department (Code)              | Test Title   | Test Date       |
|--------------------|-----------------------------|--------------------------------|--------------|-----------------|
| September 12, 2018 | UNIVERSITY OF MUMBAI (0833) | COMPUTER<br>ENGINEERING ( 1201 | General Test | August 31, 2018 |

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| F                                                                      |              | Given) Name Middle Name                                                                                                                                                                                                                                    |                                                                                                                                                                                  |                                                                                                                             |                                                                                                                 |                       |
|------------------------------------------------------------------------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-----------------------|
| Email: vhande1997@                                                     | gmail.com    | Registration Number: 0000 000                                                                                                                                                                                                                              | 0 3420 8017                                                                                                                                                                      |                                                                                                                             |                                                                                                                 |                       |
| Date of Birth: 18 Nov                                                  | 1007         |                                                                                                                                                                                                                                                            | nonsor Code:                                                                                                                                                                     |                                                                                                                             |                                                                                                                 |                       |
| Date of Birth: 18 Nov                                                  | 1997         | Test Date: 21 Sep 2016 S                                                                                                                                                                                                                                   | bonsor Code:                                                                                                                                                                     |                                                                                                                             | 1                                                                                                               |                       |
| Hande, Vishwes<br>7 Vijaya, NOFR/<br>Colaba<br>Mumbal, Mahara<br>India | A, Near RC ( |                                                                                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                             | TOEFL IBT Scaled<br>Reading                                                                                     | Score                 |
|                                                                        |              |                                                                                                                                                                                                                                                            |                                                                                                                                                                                  | i                                                                                                                           | Listening ······                                                                                                | 30                    |
| Country of Birth: India                                                | 3            |                                                                                                                                                                                                                                                            | Inst. Code                                                                                                                                                                       | Dept. Code                                                                                                                  | Speaking                                                                                                        | 27                    |
| Native Language: HINDI                                                 |              |                                                                                                                                                                                                                                                            | 1836                                                                                                                                                                             | 99                                                                                                                          | Writing                                                                                                         | 28                    |
| Test Center: ITILWC                                                    |              | sting Private Limited                                                                                                                                                                                                                                      | 5814<br>4854                                                                                                                                                                     | 99<br>99                                                                                                                    | Contraction of the second s |                       |
| Test Center Country:                                                   | India        | 0406                                                                                                                                                                                                                                                       | 1839                                                                                                                                                                             | 99                                                                                                                          | Total Score ·····                                                                                               | 11                    |
| ID Type: Passport                                                      |              | Security Identification  o.: xxxxxxxxxxxxxxxx4740                                                                                                                                                                                                          | Issuing Country                                                                                                                                                                  | r India                                                                                                                     | OF A                                                                                                            | (mar                  |
| Reading Skills                                                         | Level        | *** **********************************                                                                                                                                                                                                                     | Charles and the state of the state                                                                                                                                               | erformance                                                                                                                  |                                                                                                                 |                       |
|                                                                        |              | Test takers who receive a score at<br>require a wide range of reading abil<br>Test takers who score at the HIGH<br>have a very good comman<br>can understand and come                                                                                      | ities regardless of<br>level, typically<br>d of academic voc                                                                                                                     | the difficulty of the abulary and grammer                                                                                   | lexts.                                                                                                          |                       |
| Reading                                                                | High         | require a wide range of reading abil<br>Test takers who score at the HIGH<br>have a very good comman<br>can understand and conne<br>the text is conceptually der<br>can recognize the exposito<br>larger text, even when the                               | ities regardless of<br>level, typically<br>d of academic voci<br>ct information, mal<br>ise and the langua<br>ry organization of a<br>text is conceptually                       | the difficulty of the<br>abulary and gramma<br>ke appropriate infe<br>ge is complex;<br>a text and the role<br>r dense; and | natical structure;                                                                                              | even wh<br>s within t |
| Reading<br>Listening Skills                                            | High         | require a wide range of reading abil<br>Test takers who score at the HIGH<br>have a very good comman<br>can understand and come<br>the text is conceptually der<br>can recognize the exposite<br>larger text, even when the<br>can abstract major ideas fr | ities regardless of<br>level, typically<br>d of academic voci<br>ct information, mal<br>ise and the langua<br>ry organization of a<br>text is conceptually<br>om a text, even wh | the difficulty of the<br>abulary and gramma<br>ke appropriate infe<br>ge is complex;<br>a text and the role<br>r dense; and | natical structure;<br>rences, and synthesize ideas,<br>that specific information serves                         | even wh               |

| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Good   | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English<br>Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors.<br>Your ideas are generally well developed and expressed coherently.                                                             |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations<br>typically encountered by university students. Overall, your responses are clear and coherent, with only operations<br>errors of pronunciation, grammar, or vocabulary.                                                                                 |
| Speaking about<br>Academic Course<br>Content | Good   | Your responses demonstrate an ability to communicate effectively in English about academic t<br>first-year university studies. Your speech is mostly clear and fluent. You are able to use approp<br>and grammar to explain concepts and ideas from reading or lecture material. You are able to ta<br>information and relevant details with only minor inaccuracies. |



#### Joann Rachel Tharian

Address: D-2, Gold Coin Apts, Vakola Pipeline, Santacruz East, MUMBAI, MAHARASHTRA, 400055 India

Email: joanntharian &gmail.com Phone: 91-9820655531 Date of Birth: December 10, 1996 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Engineering (1201) Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: October 25, 2018

Registration Number: 4427940 Print Date: November 22, 2018

| Verbal Reas | oning              | Quantitative Reasoning       | Analytical Writing    |
|-------------|--------------------|------------------------------|-----------------------|
| _           | r Scaled<br>Score: | Your Scaled<br>Score:<br>162 | Your<br>Score:<br>3.5 |
| 130         | 170 130            | 170                          | 0 6                   |

#### Your Test Score History

|                   | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|-------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date         | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| October 25, 2018  | 158          | 80         | 162          | 80         | 3.5      | 41         |
| September 5, 2018 | 156          | 73         | 158          | 68         | 3.5      | 41         |

#### Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

**Undergraduate Institution** 

| Report Date Institution (Code) Department (Code) Test Tit | t Title Test Date | Test Title | ion (Code) De | Institution (C | Report Date |
|-----------------------------------------------------------|-------------------|------------|---------------|----------------|-------------|
|-----------------------------------------------------------|-------------------|------------|---------------|----------------|-------------|

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| Email: joanntharian@<br>Gender: F<br>Date of Birth: 10 Dec                      | gmail.com            | Given) Name Middle Name<br>Registration Number: 0000 00<br>Test Date: 21 Sep 2018                                                                                                                                                                    | 000 3421 4711<br>Sponsor Code:                                                                                                                                                                   |                                                                                                                     | 6                                                                                         |                |
|---------------------------------------------------------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------|
| Tharian, Joann I<br>D-2 , Gold Coin<br>Vakola Pipe Lin<br>MUMBAI, MAHA<br>India | Apts<br>e, Santacruz |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                  |                                                                                                                     | TOEFL IBT Scaled                                                                          | and the second |
|                                                                                 |                      |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                  |                                                                                                                     | Reading                                                                                   | 28             |
| Country of Birth: India                                                         |                      |                                                                                                                                                                                                                                                      | Inst. Code                                                                                                                                                                                       | Dept. Code                                                                                                          | Speaking                                                                                  | 28             |
| Native Language: MA                                                             | LAYALAM              |                                                                                                                                                                                                                                                      | 1851                                                                                                                                                                                             | 99                                                                                                                  | Writing                                                                                   | 27             |
| Test Center: ITIILWC<br>Test Center Country:                                    |                      | sting Private Limited                                                                                                                                                                                                                                | 3665<br>5814<br>2823                                                                                                                                                                             | 99<br>99<br>99                                                                                                      | Total Score ••••••                                                                        | 113            |
|                                                                                 |                      | - Security Identification                                                                                                                                                                                                                            | •••••                                                                                                                                                                                            |                                                                                                                     | X                                                                                         | -              |
| ID Type: Passport<br>Reading Skills                                             | ID N<br>Level        | o.: xxxxxxxxxxxxxxx2467                                                                                                                                                                                                                              | Issuing Country                                                                                                                                                                                  | : India                                                                                                             | $\cup \cap$                                                                               | 5              |
|                                                                                 |                      | require a wide range of reading at<br>Test takers who score at the HIGH                                                                                                                                                                              | ilities regardless of t<br>I level, typically                                                                                                                                                    | he difficulty of the                                                                                                | $2^{\checkmark}$                                                                          | nglish tha     |
| Reading                                                                         | High                 | require a wide range of reading at<br>Test takers who score at the HIGH<br>have a very good comma<br>can understand and conn<br>the text is conceptually de<br>can recognize the exposit<br>larger text, even when the                               | ilities regardless of t<br>I level, typically<br>nd of academic voca<br>ect information, mak<br>anse and the languag<br>iony organization of a<br>a text is conceptually                         | he difficulty of the<br>bulary and gramm<br>e appropriate infe<br>ye is complex;<br>text and the role<br>dense; and | e texts.                                                                                  | within th      |
| Reading<br>Listening Skills                                                     | High                 | require a wide range of reading at<br>Test takers who score at the HIGH<br>have a very good comma<br>can understand and comm<br>the text is conceptually de<br>can recognize the exposit<br>larger text, even when the<br>can abstract major ideas i | ilities regardless of t<br>I level, typically<br>nd of academic voca<br>act information, mak<br>arise and the languag<br>tory organization of a<br>text is conceptually<br>from a text, even who | he difficulty of the<br>bulary and gramm<br>e appropriate infe<br>ye is complex;<br>text and the role<br>dense; and | natical structure;<br>rencos, and synthesize ideas, e<br>that specific information serves | within th      |

OFFI IS

| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Good   | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English.<br>Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors.<br>Your ideas are generally well developed and expressed coherently.                                                                   |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations<br>typically encountered by university students. Overall, your responses are clear and coherent, with only or the<br>errors of pronunciation, grammar, or vocabulary.                                                                                            |
| Speaking about<br>Academic Course<br>Content | Good   | Your responses demonstrate an ability to communicate effectively in English about academic t<br>first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate<br>and grammar to explain concepts and ideas from reading or lecture material. You are able to take<br>information and relevant details with only minor inaccuracies. |



#### Natasha M Koli

Address: 2nd Floor, Sai Kripa, Prabhu Alley, Parnaka, Vasai (West), Mumbai, Maharashtra, 401201 India

Email: natasha.koli97@gmail.com Phone: 91-9049186989 Date of Birth: October 13, 1997 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Science (0402) Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: September 10, 2018

Registration Number: 3708939 Print Date: January 25, 2019

| Verbal Re                   | asoning | Quant | titative Reasonin | g   | A | nalytical Writing     |   |
|-----------------------------|---------|-------|-------------------|-----|---|-----------------------|---|
| Your Scale<br>Score:<br>147 | ed .    |       | Your Score        |     |   | Your<br>Score:<br>3.5 |   |
| 30                          | 170     | 130   |                   | 170 | 0 |                       | 6 |

#### Your Test Score History

|                    | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|--------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date          | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| September 10, 2018 | 147          | 34         | 163          | 83         | 3.5      | 41         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

**Undergraduate Institution** 

Report Date Institution (Code)

Department (Code) Test Title

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Test Date

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| Email: natasha.koli97<br>Gender: F<br>Date of Birth: 13 Oct                                           | @gmail.com | Registration Number: 0000 0<br>Test Date: 29 Sep 2018                                                                                                                                                    | 000 3418 1892<br>Sponsor Code:                                                                                                                                          |                                                                                              | 60                                                                                         |              |
|-------------------------------------------------------------------------------------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------|
| Koli, Natasha M<br>2nd Floor,Sai K<br>Prabhu Alley<br>Parnaka<br>Vasai West<br>Mumbai, Mahar<br>India | ripa       | 1                                                                                                                                                                                                        |                                                                                                                                                                         |                                                                                              | TOEFL IBT Scaled                                                                           | Scores<br>27 |
| Country of Birth: Indi                                                                                |            |                                                                                                                                                                                                          | Inst. Code                                                                                                                                                              | Dept. Code                                                                                   | Listening                                                                                  | 24           |
| Native Language: MA                                                                                   |            |                                                                                                                                                                                                          | 2790                                                                                                                                                                    | 99                                                                                           |                                                                                            | 1            |
| Test Center: STN119                                                                                   |            | mational                                                                                                                                                                                                 | 4852                                                                                                                                                                    | 99                                                                                           | Writing                                                                                    | 27           |
| Test Center Country:                                                                                  |            |                                                                                                                                                                                                          | 5496<br>6874                                                                                                                                                            | 99<br>99                                                                                     | Total Score •••••                                                                          | 103          |
| D Type: Passport                                                                                      |            | - Security Identification                                                                                                                                                                                | Issuing Country:                                                                                                                                                        | India                                                                                        | Or al                                                                                      | -            |
| Reading Skills                                                                                        | Level      |                                                                                                                                                                                                          | Your Pe                                                                                                                                                                 | erformance                                                                                   |                                                                                            | 9            |
|                                                                                                       |            | require a wide range of reading al<br>Test takers who score at the HIG<br>have a very good comma                                                                                                         | H level, typically<br>and of academic voca                                                                                                                              | bulary and gramm                                                                             | matical structure;                                                                         |              |
| Reading                                                                                               | High       | Test takers who score at the HIG<br>have a very good comma<br>can understand and com<br>the text is conceptually d<br>can recognize the exposi-<br>larger text, even when th                             | H level, typically<br>and of academic voca<br>tect information, make<br>ense and the languag<br>tory organization of a<br>e text is conceptually                        | bulary and gramme<br>e appropriate info<br>ge is complex;<br>text and the role<br>dense; and | $2^{\checkmark}$                                                                           | within th    |
| Reading<br>Listening Skills                                                                           | High       | Test takers who score at the HIG<br>have a very good comma<br>can understand and com<br>the text is conceptually d<br>can recognize the exposi-<br>larger text, even when th<br>can abstract major ideas | H level, typically<br>and of academic voca<br>sect information, mask<br>ense and the languag<br>tory organization of a<br>text is conceptually<br>from a text, even who | bulary and gramme<br>e appropriate info<br>ge is complex;<br>text and the role<br>dense; and | matical structure;<br>erences, and synthesize ideas, e<br>that specific information serves | within th    |

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| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                         |
|----------------------------------------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Good   | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English.<br>Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors.<br>Your ideas are generally well developed and expressed coherently.                                                                                               |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations<br>typically encountered by university students. Overall, your responses are clear and coherent, with only or the<br>errors of pronunciation, grammar, or vocabulary.                                                                                                                        |
| Speaking about<br>Academic Course<br>Content | Fair   | Your responses demonstrate that you are able to speak in English about academic reading an with only minor communication problems. For the most part, your speech is clear and easy to u However, some problems with pronunciation and intonation may occasionally cause difficulty for use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully are inaccurate. |



#### Lionel Lobo

Address: D6 ,B/402,Ashoknagar society., Mumbai, Maharashtra, 400072 India

Email: lionel.10051997@gmail.com Phone: 91-9892854423 Date of Birth: May 10, 1997 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Undecided (0000) Note: This report is not valid for transmission of scores to an institution.

#### Most Recent Test Date: August 30, 2018

Registration Number: 3719158 Print Date: November 12, 2018

| Verbal Reasoni        | ing | Quant | itative Reasoning            | A | nalytical Writing     |
|-----------------------|-----|-------|------------------------------|---|-----------------------|
| Your Scaled<br>Score: |     |       | Your Scaled<br>Score:<br>164 |   | Your<br>Score:<br>4.0 |
| 30                    | 170 | 130   | 170                          | 0 | 6                     |

### Your Test Score History

| General Test Scores | 5            |            |              |            |          |            |
|---------------------|--------------|------------|--------------|------------|----------|------------|
|                     | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
| Test Date           | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| August 30, 2018     | 140          | 11         | 164          | 86         | 4.0      | 59         |

#### Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

**Undergraduate Institution** 

Report Date Institution (Code)

Department (Code) Test Title

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Test Date

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| Last (Family/Sumi                                                                                 | el<br>ame) Name, First ( | Given) Name Middle Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                               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| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Fair   | Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.                                                 |
| Speaking about<br>Campus Situation           | Fair   | Your responses demonstrate an ability to speak in English about reading material and experiences typically<br>encountered by university students. You are able to convey relevant information about conversations, or<br>articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of gran<br>vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not service<br>with overall communication. |
| Speaking about<br>Academic Course<br>Content | Fair   | Your responses demonstrate that you are able to speak in English about academic reading an<br>with only minor communication problems. For the most part, your speech is clear and easy to u<br>However, some problems with pronunciation and intonation may occasionally cause difficulty to<br>use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully<br>are inaccurate.                                                    |



17 May 2019

#### PAC ASIA SERVICES PVT.LTD - HQ

Mr Stallone Stany ALMEIDA PLOT 2, 3F ABOVE HDFC BANK, POCKET C NELSON MANDELA RD, VASANT KUNJ NEW DELHI INDIA 110070

Dear Mr ALMEIDA

Monash Student ID: 30954223 (Please quote in all correspondence) Conditional Offer for Semester 2, 2019 Master of Business Information Systems

Congratulations. I am delighted to make you the offer contained in the attached International Student Course Agreement. Monash is Australia's largest university and one of the most highly regarded in the world. Our students and academics are renowned for their drive and innovation, and for making a genuine contribution to people's lives.

The Agreement contains important information about your offer and sets out the steps you need to take to accept it. These include to:

- 1. Read every page of the Agreement carefully
- 2. Complete all sections of Part B of the Agreement
- 3. Check you have completed all the tasks listed at the top of Part B of the Agreement
- 4. Sign your Acceptance Declaration in Section 6 of Part B of the Agreement
- 5. Return all pages of Part B of the Agreement and any other documents asked for to Monash by the 30 June 2019 (set out on page 1 of the Agreement).

For further information about:

- a) this offer, please email scenquiries@monash.edu
- b) Monash University courses and units, visit http://www.monash.edu/pubs/handbooks/
- c) Monash College Pty Ltd courses and units, visit <u>http://www.monashcollege.edu.au/courses</u>
   d) the Education Services for Overseas Students [ESOS] framework, visit
- https://internationaleducation.gov.au/regulatory-information/pages/regulatoryinformation.aspx

We advise all international students to arrive at least three weeks before the start to settle and attend orientation events.

Once again, congratulations.

We look forward to seeing you commence your journey towards a successful career with a Monash qualification.

Yours sincerely

Natalia Yap-Gunawan Associate Director Admissions

Office of the Vice-President Marketing, Communication and Student Recruitment Central Admissions, Monash Connect 21 Chanceliors Walk, Campus Centre Monash University, ViC 3800, Australia Telephone +61 3 9903 4788 <u>www.monash.edu</u> ABN 12 377 614 012 CRICOS Provider #00008C

| a contraction of the                        | Form        |         |                                                                                                   | ACADEMIC                                                                                                |                                        |
|---------------------------------------------|-------------|---------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------|
|                                             |             |         | based on the ACADEMIC Res<br>gned to test the full range of lar<br>ed in this Test Report Form be | iding and Writing Modules.<br>Iguage skills required for academic<br>re-assessed after two years from i | purposes.<br>the date of the test.     |
| Centre Number                               | IN855       | Date    | 06/APR/2019                                                                                       | Candidate Numbe                                                                                         | or 008324                              |
| Candidate Det                               | alls        | 1992    |                                                                                                   |                                                                                                         |                                        |
| Family Name                                 | ALMEIDA     |         |                                                                                                   |                                                                                                         |                                        |
| First Name                                  | STALLONE    |         |                                                                                                   |                                                                                                         | 20                                     |
| Candidate ID                                | S3756334    |         |                                                                                                   |                                                                                                         |                                        |
| Date of Birth                               | 15/09/1997  |         | Sex (M/F) M                                                                                       | Scheme Code                                                                                             | Private Candidate                      |
| Country or Region of Origin                 |             |         |                                                                                                   |                                                                                                         |                                        |
| Country of Nationality                      | INDIA       |         |                                                                                                   |                                                                                                         |                                        |
| First Language                              | MARATHI     |         |                                                                                                   |                                                                                                         |                                        |
| Fest Results                                |             |         |                                                                                                   |                                                                                                         |                                        |
| Test Results Listening 7.0 Administrator Co | Reading 7.0 | Writing | 6.0 Speaking                                                                                      | 6.5 Overall<br>Band<br>Score                                                                            | 5 CEFR<br>Level B2<br>Validation stamp |
| Listening 7.0                               |             |         | inistrator's                                                                                      | 6.5 Band 6<br>Score                                                                                     | Validation stamp                       |
| Listening 7.0                               |             | Admi    | inistrator's<br>ature                                                                             | 6.5 Band<br>Score Centre stamp                                                                          | Validation stamp                       |

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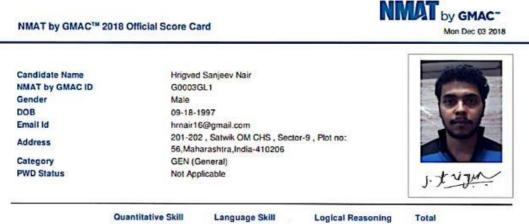
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| Test Repor                | t Form                       |                        |                                                                                                       | ACADEMIC                                                                                                    |                               |
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| GENERAL                   | TRAINING Reading and Writing | n Modures are not desi | e based on the ACADEMIC Rea<br>gned to test the full range of lan<br>ed in this Test Report Form be r | iding and Writing Modules.<br>guage skills required for academic pu<br>re-assessed after two years from the | reposes.<br>date of the test. |
| Centre Number             | IA003                        | Date                   | 13/OCT/2018                                                                                           | Candidate Number                                                                                            | 000238                        |
| Candidate De              | etalls                       |                        |                                                                                                       | 00                                                                                                          |                               |
| Family Name               | ALMEIDA                      |                        |                                                                                                       |                                                                                                             |                               |
| First Name                | SANIL                        |                        |                                                                                                       |                                                                                                             | ( )                           |
| Candidate ID              | Z3887346                     |                        |                                                                                                       |                                                                                                             | X                             |
| Date of Birth             | 10/04/1997                   |                        | Sex (M/F) M                                                                                           | Scheme Code                                                                                                 | Private Candidate             |
| Country or Regio          | 'n                           |                        |                                                                                                       |                                                                                                             |                               |
| Country of<br>Nationality | INDIA                        |                        |                                                                                                       |                                                                                                             |                               |
| First Language            | MARATHI                      |                        |                                                                                                       |                                                                                                             |                               |
| Test Results              |                              |                        |                                                                                                       |                                                                                                             |                               |
| Listening 7.5             | Reading 6.5                  | Writing                | 6.5 Speaking                                                                                          | 7.5 Band 7.0<br>Score                                                                                       | 0 CEFR<br>Level C1            |
| Administrator C           | omments                      |                        |                                                                                                       | Centre stamp                                                                                                | Validation stamp              |
|                           |                              |                        |                                                                                                       | LITS TEST CENTRES                                                                                           | IELTS                         |
| 1                         |                              |                        | ninistrator's<br>nature                                                                               |                                                                                                             | my -                          |
|                           |                              | Date                   |                                                                                                       | est Report Form 18IA<br>umber                                                                               | 000238ALMS003A                |
|                           |                              |                        |                                                                                                       |                                                                                                             |                               |

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

# GATE 2019 Result

| Name                             |                 |                   |                   |                              |      |
|----------------------------------|-----------------|-------------------|-------------------|------------------------------|------|
| SHANTANU SANTH                   | ANAM IYEN       | GAR               |                   |                              |      |
| Registration Number              |                 |                   |                   |                              |      |
| CS19S32051412                    |                 |                   |                   |                              |      |
| Gender                           |                 |                   |                   |                              |      |
| Male                             |                 |                   |                   | - Color                      |      |
| Examination Paper                |                 |                   |                   |                              |      |
| Computer Science a               | nd Informat     | ion Techn         | ology (CS)        |                              |      |
| 117 1 10 12 10 12 10 17 <b>.</b> |                 |                   |                   |                              |      |
| Marks out of 100 <sup>#</sup>    | 41.00           |                   |                   | All India Rank in this paper | 6782 |
| Qualifying Marks <sup>##</sup>   | 29.5<br>General | 26.6<br>OBC (NCL) | 19.7<br>SC/ST/PwD | GATE Score                   | 356  |



| NMAT by GMAC <sup>TM</sup><br>2018-11-17 | Max | Scaled | Max | Scaled | Max | Scaled | Max | Scaled |
|------------------------------------------|-----|--------|-----|--------|-----|--------|-----|--------|
| Mumbai                                   | 144 | 58     | 96  | 66     | 120 | 65     | 360 | 189    |

"No Show : No show indicates that you had scheduled but did not appear for the test.

\*\*NDA Relused : NDA Relused indicates that you refused to agree to NMAT by GMAC™ exam Non-Disclosure Agreement and your scheduled exam was terminated.

Important Notes

- · Scaled Score: The scores reported are the scaled scores arrived at by establishing psychometric equivalence to adjust for any variation in difficulty level across the test.
- Score Validity: Your 2018 NMAT by GMAC <sup>TM</sup> score is valid for admissions into management programs for the 2018-2020 academic sessions. Please check the respective school's website for more details.
- All institutions accepting the NMAT by GMAC<sup>™</sup> exam will independently decide how to use the NMAT by GMAC<sup>™</sup> scores. · If GMAC determines that you have misrepresented yourself during registration or violated any of our testing policies / processes, we reserve the
- right to cancel your scores. You may also be ineligible to appear for the NMAT by GMACT<sup>u</sup> exam in the future. . Final Percentile Score: Your final percentile score refers to the percentage of candidates who have scored less than you in a given section.
- The latest highest scaled score amongst all your attempts is used in calculating your final percentile score.
- Retake 1 refers to your second NMAT by GMAC™ exam this year. Scores from both the original and retake attempt are shown above.
- Retake 2 refers to your third NMAT by GMAC<sup>TM</sup> exam this year. Scores from the original and both the retake attempts are shown above.

| Grad<br>Man<br>Adm | age  | nt |
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GMAC is the owner and administrator of NMAT by GMAC<sup>™</sup> and GMAT exams.

NMAT by GMAC<sup>™</sup> and NMAT<sup>™</sup> is a registered trademark of Graduate Management Global Connection (India) Private Limited (GMGC), a subsidiary of Graduate Management Admission Council (GMAC). The NMAT by GMAC logo and NMAT by GMAC™ are trademarks, GMAC® and Graduate Management Admission Council® are registered trademarks of GMAC in the United States, India, and other countries.

|                                                                                                   |                                                                            |                                                 | ADMISSION<br>NSTITUTE:                      |                                |            |                                  |                         |
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|                                                                                                   |                                                                            | C                                               | AT 2018 SC                                  | CORE CA                        | RD         |                                  |                         |
| Name of the (                                                                                     | Candidate : SHA                                                            | NTANU IYEN                                      | IGAR                                        |                                |            |                                  |                         |
|                                                                                                   | Contact Details :<br>AMESH SOC. S.                                         | ANE GURUJI                                      | NAGAR MULUN                                 | ND EAST                        |            |                                  |                         |
|                                                                                                   |                                                                            |                                                 |                                             |                                |            |                                  |                         |
| Town/City : N                                                                                     | MULUND EAST                                                                |                                                 |                                             |                                | Test Day P | hoto Up!                         | oaded Photo             |
| District : N                                                                                      | fumbai Suburban                                                            |                                                 |                                             |                                | Test Day P | hoto Upl                         | oaded Photo             |
| District : N<br>State : N                                                                         | Aumbai Suburban<br>Aaharashtra                                             |                                                 |                                             |                                | Test Day P | Photo Upl                        | oaded Photo             |
| District : M<br>State : M<br>Email : s                                                            | fumbai Suburban                                                            | gmail.com                                       | 247336                                      | PWD Status                     | -          | Photo Upl                        | *                       |
| District : M<br>State : M<br>Email : s                                                            | Aumbai Suburban<br>Aaharashtra<br>hantanuiyengar@                          | gmail.com<br>82                                 | 247336<br>Male                              | PWD Status<br>Category         | -          | Contract                         | **                      |
| District : N<br>State : N<br>Email : s<br>CAT Registri<br>Gender                                  | Aumbai Suburban<br>Aaharashtra<br>hantanuiyengar@<br>ation Number          | gmail.com<br>82<br>J                            |                                             |                                |            | No                               | eral                    |
| District : N<br>State : N<br>Email : s<br>CAT Registra<br>Gender<br>Date of Birth                 | Aumbai Suburban<br>Aaharashtra<br>hantanuiyengar@<br>ation Number          | gmail.com<br>82<br>1<br>27/S                    | Male                                        | Category<br>Date and Ti        |            | No                               | eral                    |
| District : N<br>State : N<br>Email : s<br>CAT Registr<br>Gender<br>Date of Birth<br>Sec<br>Verbal | Aumbai Suburban<br>Aaharashtra<br>hantanuiyengar@<br>ation Number          | gmail.com<br>82<br>1<br>27/S<br>Se<br>Data Inte | Male<br>iep/1997                            | Category<br>Date and Ti<br>See | me of Test | No                               | eral<br>0 AM - 12:00 PM |
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1. Only those candidates who have taken the Common Admission Test (CAT 2018) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2018. You will not receive the score card by email or by post.

2. The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.

3. Percentile refers to the percentage of candidates who receive score less than or equal to the score obtained by the candidate.

4. IIMs and Non-IIM member institutions independently decide how to use CAT 2018 scores in line with their own selection process. The scores are to be used only for selecting the candidates to their respective Post Graduate / Fellow Programme in Management.

5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification and the associated penalties will take place with retrospective effect.

6. All queries regarding post-CAT 2018 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.

7. CAT 2018 score is valid only until 31st December 2019 and is subject to the candidate meeting the minimum eligibility marks in the

qualifying examination. The score card will be available on www.iimcat.ac.in till 31 st December 2019 to download.

8. Toll free number 1-800-209-0830 will be available till 20th January, 2019 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st March, 2019 respectively.

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than or N J VasS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | SX NAV MARINA                                                                                     |
| enterner<br>Georgener<br>Georgener                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | equal to the qualifying marks mentioned for the category for which valid<br>category certificate, if applicable, is produced along with this scorecard<br>Prof. Nilesh J. Vasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | March 17,                                                                                         |
| 1980-901<br>1980-803<br>1992-808<br>1992-87<br>1992-87<br>1992-87<br>1992-87<br>1992-87<br>1992-87<br>1992-87<br>1992-87<br>1992-87<br>1992-87<br>1992-1992-1992-1992-1992-1992-1992-1992                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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valid<br>category certificate, if applicable, is produced along with this scorecard<br>Dinital Eingemptint: dc2228/dc206fo2cdff0ce1ff20ce6fc<br>Organizing Chairman, GATE 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | March 17,3                                                                                        |
| 23.000<br>23.000<br>057.201<br>052.200<br>052.200<br>87.000<br>25.000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | equal to the qualifying marks mentioned for the category for which valid<br>category certificate, if applicable, is produced along with this scorecard<br>Prof. Nilesh J. Vasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | March 17, 3                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | equal to the qualifying marks mentioned for the category for which valid<br>category certificate, if applicable, is produced along with this scorecard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1f120a6ef5<br>United States Sta                                                                                                                                                                                                                                                                       | March 17, 3                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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valid<br>category certificate, if applicable, is produced along with this scorecard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1f120a6ef5<br>The GATE 2019 score is calculated using the formula                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | March 17, 3                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | equal to the qualifying marks mentioned for the category for which valid<br>category certificate, if applicable, is produced along with this scorecard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1f120a6ef5<br>United States Sta                                                                                                                                                                                                                                                                       | March 17, 3                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | equal to the qualitying marks mentioned for the category for which valid<br>category certificate, if applicable, is produced along with this scorecard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1f120a6ef5<br>The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 occ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 10030000000<br>100350000000<br>20035000000<br>20035000000                                         |
| 936-55<br>205-55<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75                                                                                                                 | The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$ where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | President en<br>President<br>President<br>Precard                                                 |
| 935-000<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2000-2000<br>2050-2000-2000-2000-200                                                                                                                                                                                                                                                                                                                      | The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br><i>M</i> <sub>s</sub> is the qualifying marks for general category candidate in the paper<br><i>M</i> <sub>s</sub> is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who<br>the paper (in case of multi-session papers including all sessions)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | President en<br>President<br>President<br>Precard                                                 |
| 936-54<br>295-54<br>05520-9<br>0020-9<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>6205000<br>6205200<br>6205000<br>62050000000000                         | The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br><i>M</i> is the marks of top 0.1% or top 10 (whichever is larger) of the candidates who                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | President en<br>President<br>President<br>Precard                                                 |
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S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on the candidates who the paper (in case of multi-session papers including all sessions)<br><i>S</i> = 350, is the score assigned to <i>M</i> = <i>S</i> = 900, is the score assigned to <i>M</i> = <i>S</i> = 1000 score to the candidate of the score assigned to <i>M</i> = <i>S</i> = 900, is the score formula.<br><i>M</i> is 25 marks (out of 100) or <i>u</i> + <i>G</i> which are the score assigned to <i>M</i> = <i>S</i> = 1000 score to the candidate of the score assigned to <i>M</i> = <i>S</i> = 1000 score to the score assigned to <i>M</i> = <i>S</i> = 1000 score to the score assigned to <i>M</i> = <i>S</i> = 1000 score to the score assigned to <i>M</i> = <i>S</i> = 1000 score to the score assigned to <i>M</i> = <i>S</i> = 1000 score to the score assigned to <i>M</i> = <i>S</i> = 1000 score to the score assigned to <i>M</i> = <i>S</i> = 1000 score to the score assigned to <i>M</i> = <i>S</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 10 | precard                                                                                           |
| 936-54<br>255-54<br>20552-54<br>2020-54<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-2020-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>$M_q$ is the qualifying marks for general category candidate in the paper<br>$M_r$ is the score assigned to $M_q$<br>$S_r = 350$ , is the score assigned to $M_q$<br>$S_r = 900$ , is the score formula, $M_q$ is 25 marks (out of 100) or $\mu + \sigma$ , whichever is greated<br>mean and $\sigma$ is the standard deviation of marks of all the candidates who appeared in the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | precard<br>appeared in<br>er. Here $\mu$ is t<br>paper.                                           |
| 936-57<br>265-57<br>205-57<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>20 | The GATE 2019 score is calculated using the formula<br>$GATE \ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>$M_q$ is the qualifying marks for general category candidate in the paper<br>$M_r$ is the score assigned to $M_q$<br>$S_r = 350$ , is the score assigned to $M_q$<br>$S_r = 900$ , is the score assigned to $M_q$<br>is the score assigned to $M_q$<br>$S_r = 900$ , is the score assigned to $M_q$<br>$S_r = 900$ , is the score formula, $M_q$ is 25 marks (out of 100) or $\mu + \sigma$ , whichever is greated<br>mean and $\sigma$ is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not quarantee either an admission to a score to a scor                                                                                                                                                                                                                                      | precard<br>appeared in<br>er. Here $\mu$ is t<br>paper.                                           |
| 936-54<br>255-54<br>255-54<br>2020<br>2020<br>2020<br>2020<br>2020<br>2020<br>2020<br>20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>$M_r$ is the qualifying marks of top 0.1% or top 10 (whichever is larger) of the candidates who<br>the paper (in case of multi-session papers including all sessions)<br>$S_q = 350$ , is the score assigned to $M_q$<br>$S_r = 900$ , is the score assigned to $M_q$<br>$S_r = 900$ , is the score assigned to $M_q$<br>$M_r$ is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate prog-<br>scholarship/assistantship. Admitting institutes may conduct further tests and interviews for                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | precard<br>appeared in<br>er. Here $\mu$ is t<br>paper.<br>gram or a<br>r final selectio          |
| 936-54<br>205599<br>205599<br>20209<br>20209<br>20209<br>20209<br>20209<br>20209<br>20209<br>20209                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | category certificate, if applicable, is produced along with this scorecard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1f120a6ef5<br>The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br><i>M</i> <sub>i</sub> is the qualifying marks for general category candidate in the paper<br><i>M</i> <sub>i</sub> is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who<br>the paper (in case of multi-session papers including all sessions)<br><i>S</i> <sub>i</sub> = 350, is the score assigned to <i>M</i> <sub>q</sub><br><i>S</i> <sub>i</sub> = 900, is the score assigned to <i>M</i> <sub>q</sub><br><i>S</i> <sub>i</sub> = 900, is the score assigned to <i>M</i> <sub>q</sub> .<br>In the GATE 2019 score formula, <i>M</i> <sub>q</sub> is 25 marks (out of 100) or $\mu + \sigma$ , whichever is greated<br>mean and $\sigma$ is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate prog<br>scholarship/assistantship. Admitting institutes may conduct further tests and interviews for<br>Codes for XE and XL Paper Sections (compulsory section and any other two section<br>XE: Engineering Sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | precard<br>appeared in<br>er. Here $\mu$ is t<br>paper.<br>gram or a<br>r final selectic          |
| 936-54<br>205509<br>205599<br>20209<br>20200<br>20200<br>20200<br>20200<br>20200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | equal to the qualifying marks mentioned for the categooy for which valid<br>category certificate, if applicable, is produced along with this scorecard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1f120a6ef5<br>The GATE 2019 score is calculated using the formula<br>$GATE \ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br><i>M_q</i> is the qualifying marks for general category candidate in the paper<br><i>M_q</i> is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who<br>the paper (in case of multi-session papers including all sessions)<br>$S_q = 350$ , is the score assigned to $M_q$ .<br><i>S_q</i> = 900, is the score assigned to $M_q$ .<br>In the GATE 2019 score formula, $M_q$ is 25 marks (out of 100) or $\mu + \sigma$ , whichever is greated<br>mean and $\sigma$ is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate prog<br>scholarship/assistantship. Admitting institutes may conduct further tests and interviews for<br>Codes for XE and XL Paper Sections (compulsory section and any other two section<br>XE: Engineering Sciences<br>A - Engineering Mathematics (compulsory)<br>B = Elivit Machematics (compulsory)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | precard<br>appeared in<br>er. Here $\mu$ is t<br>paper.<br>gram or a<br>r final selectic          |
| 926-54<br>2055294<br>202029<br>202029<br>202020<br>202020<br>202020<br>202020<br>202020<br>202020<br>202020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | equal to the qualifying marks mentioned for the category certificate, if applicable, is produced along with this scorecard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1f120a6ef5<br>The GATE 2019 score is calculated using the formula<br>$GATE \ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>$M_q$ is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>$M_q$ is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>$M_q$ is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>$M_q$ is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>$M_q$ is the score assigned to $M_q$<br>$S_q = 350$ , is the score assigned to $M_q$ .<br>In the GATE 2019 score formula, $M_q$ is 25 marks (out of 100) or $\mu + \sigma$ , whichever is greated<br>mean and $\sigma$ is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate proposition scholarship/assistantship. Admitting institutes may conduct further tests and interviews for<br>Codes for XE and XL Paper Sections (compulsory section and any other two sections<br>XE: Engineering Sciences<br>A - Engineering Sciences<br>A - Engineering Mathematics (compulsory)<br>B - Fluid Mechanics<br>C - Materials Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | precard<br>appeared in<br>er. Here $\mu$ is t<br>paper.<br>gram or a<br>r final selectic          |
| 936-50<br>255520<br>255520<br>2007<br>25200<br>25200<br>25200<br>25200<br>25200<br>25200<br>25200<br>25200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | equal to the qualifying marks mentioned for the category for which valid<br>category certificate, if applicable, is produced along with this scorecard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1f120a6ef5<br>The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>M <sub>g</sub> is the qualifying marks for general category candidate in the paper<br>M <sub>g</sub> is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who<br>the paper (in case of multi-session papers including all sessions)<br>$S_q = 350$ , is the score assigned to $M_q$<br>$S_i = 900$ , is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate pro-<br>scholarship/assistantship. Admitting institutes may conduct further tests and interviews for<br>XE: Engineering Sciences<br>A - Engineering Sciences<br>A - Engineering Sciences<br>A - Engineering Mathematics (compulsory)<br>B - Fluid Mechanics<br>C - Materials Science<br>D - Solid Mechanics<br>C - Materials Science<br>D - Sol                                                        | precard<br>appeared in<br>er. Here $\mu$ is t<br>paper.<br>gram or a<br>r final selectio          |
| 936-54<br>265-54<br>2050-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24                                                                                                                 | equal to the qualifying marks memoored for the category for which valid<br>category certificate, if applicable, is produced along with this scoreard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1ff20a6ef5Prof. Nilesh J. Vasa<br>Organizing Chairman, GATE 2019<br>(on behalf of NCE - GATE, for MHFThe GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$ Viewer,<br>Where,<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>is the qualifying marks for general category candidate in the paper<br>M, is the marks of top 0.1% or top 10 (whichever is larger) of the candidates who<br>the paper (in case of multi-session papers including all sessions)<br>$S_q = 350$ , is the score assigned to $M_c$ In the GATE 2019 score formula, $M_q$ is 25 marks (out of 100) or $\mu + \sigma$ , whichever is greated<br>mean and $\sigma$ is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate prog<br>scholarship/assistantship. Admitting institutes may conduct further tests and interviews for<br>Codes for XE and XL Paper Sections (compulsory section and any other two section<br>XE: Engineering Sciences<br>A - Engineering Mathematics (compulsory)<br>B - Fluid Mechanics<br>C - Materials Science<br>D - Solid Mechanics<br>E - Thermodynamics<br>F - Polymer Science and EngineeringXL: Life Sciences<br>P - Chemistry<br>R - Botany<br>S - Microbiology<br>T - Zoology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | precard<br>appeared in<br>er. Here $\mu$ is t<br>paper.<br>gram or a<br>r final selectio          |
| 934-54<br>295-54<br>20502-9<br>2020-9<br>45-9502-<br>2020-202<br>2020-202<br>2020-202<br>2020-202                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | equal to the qualifying marks memioned for the category for which valid<br>category certificate, if applicable, is produced along with this scoreard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1ff20a6ef5<br>The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>M is the marks obtained by the candidate in the paper (in case of multi-session papers including all sessions)<br>$S_q = 350$ , is the score assigned to $M_q$<br>$S_r = 900$ , is the score assigned to $M_q$<br>In the GATE 2019 score formula, $M_q$ is 25 marks (out of 100) or $\mu + \sigma$ , whichever is greated<br>mean and $\sigma$ is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate progoscholarship/assistantship. Admitting institutes may conduct further tests and interviews for<br>Codes for XE and XL Paper Sections (compulsory section and any other two sections<br>XE: Engineering Mathematics (compulsory)<br>B - Fluid Mechanics<br>C - Materials Science $D - Solid MechanicsE - Thermodynamics F - Polymer Science and Engineering G - Food TechnologyD - Food Technology$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | precard<br>appeared in<br>er. 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Vasa<br>Organizing Chairman, GATE 2019<br>(on behalf of NCE - GATE, for MHFThe GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$ Viewer,<br>Where,<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>is the qualifying marks for general category candidate in the paper<br>M, is the marks of top 0.1% or top 10 (whichever is larger) of the candidates who<br>the paper (in case of multi-session papers including all sessions)<br>$S_q = 350$ , is the score assigned to $M_c$ In the GATE 2019 score formula, $M_q$ is 25 marks (out of 100) or $\mu + \sigma$ , whichever is greated<br>mean and $\sigma$ is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate prog<br>scholarship/assistantship. Admitting institutes may conduct further tests and interviews for<br>Codes for XE and XL Paper Sections (compulsory section and any other two section<br>XE: Engineering Sciences<br>A - Engineering Mathematics (compulsory)<br>B - Fluid Mechanics<br>C - Materials Science<br>D - Solid Mechanics<br>E - Thermodynamics<br>F - Polymer Science and EngineeringXL: Life Sciences<br>P - Chemistry<br>R - Botany<br>S - Microbiology<br>T - Zoology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | precard<br>pappeared in<br>er. 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| ASHUTOSH ARUN ANAND                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| (on behair of NCB ~ 9A).<br>Manuar an ann an ann an ann ann ann ann ann                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | our in contraction and and the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| The GATE 2019 score is calculated using the formula                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ana sangaran ya gangana.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| $GATE \ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| where, $(M_t - M_q)$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| initial and a second se       | E 2019 scorecard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATI <i>M<sub>a</sub></i> is the qualifying marks for general category candidate in the paper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | a no ro oborobara                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

019 score formula,  $M_e$  is 25 marks (out of 100) or  $\mu + \sigma$ , whichever is greater. Here  $\mu$  is the mean and  $\sigma$  is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections) **XE: Engineering Sciences** XL: Life Sciences

- A Engineering Mathematics (compulsory)
- **B** Fluid Mechanics
- C Materials Science
- **D** Solid Mechanics
- E Thermodynamics
- F Polymer Science and Engineering
- G Food Technology
- H Atmospheric and Oceanic Sciences

- P Chemistry (compulsory) Q - Blochemistry
- R Botany
- S Microbiology
- T Zoology
- U Food Technology

Graduate Aptitude Test in Engineering (GATE) 2019 was organized by Indian Institute of Technology Madras on behalf of the National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India

| and the second se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                       |                                                                                       | ATA H               |
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| SHAIBIL SABU MANGADIYAN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                       |                                                                                       | 20                  |
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| Electronics and Communication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Engineering (EC)                                                                                                                                                                                      |                                                                                       |                     |
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| Qualifying Marks <sup>##</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 26.7<br>General                                                                                                                                                                                       | 24.0<br>OBC (NCL)                                                                     | 17.8<br>\$C/\$T/PwD |
| Qualifying Marks <sup>##</sup><br>*Normalized marks for multisession papers (CE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 26.7<br>General                                                                                                                                                                                       | OBC (NCL)                                                                             | \$C/\$T/PwD         |
| Qualifying Marks <sup>##</sup><br>*Normalized marks for multisession papers (CE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 26.7<br>General<br>and ME)<br>s secured are greater than or equal to                                                                                                                                  | OBC (NCL)                                                                             | \$C/\$T/PwD         |
| Qualifying Marks <sup>##</sup><br>Normalized marks for multisession papers (CE<br>* A candidate is considered qualified if the mark<br>which a valid Category Certificate. If applicable,<br>Note:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 26.7<br>General<br>and ME)<br>s secured are greater than or equal to<br>is produced along with this scorecard                                                                                         | OBC (NCL)                                                                             | \$C/\$T/PwD         |
| Qualifying Marks <sup>##</sup><br>Normalized marks for multisession papers (CE<br>*A candidate is considered qualified if the mark<br>which a valid Category Certificate, if applicable,<br>which a valid Category Certificate, if applicable,<br>tote:<br>• The marks provided here are                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 26.7<br>General<br>and ME)<br>is secured are greater than or equal to<br>is produced along with this scorecar<br>to r information only.                                                               | OBC (NCL)<br>o the qualitying marks ment<br>of                                        | \$C/\$T/PwD         |
| Qualifying Marks <sup>##</sup><br>Normalized marks for multisession papers (CE<br>* A candidate is considered qualified if the mark<br>which a valid Category Certificate, if applicable,<br>which a valid Category Certificate, if applicable, if applicable,<br>which a valid Category Certificate, if applicable, i | 26.7<br>General<br>and ME)<br>is secured are greater than or equal to<br>is produced along with this scorecar<br>to for information only.<br>of this document is not val                              | OBC (NCL)<br>o the qualitying marks ment<br>of<br>d                                   | SC/ST/PwD           |
| Qualifying Marks <sup>##</sup> *Normalized marks for multisession papers (CE *A candidate is considered qualified if the mark which a valid Category Certificate, if applicable, Note: • The marks provided here are                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 26.7<br>General<br>and ME)<br>is secured are greater than or equal to<br>is produced along with this scorecar<br>e for information only.<br>of this document is not value<br>re Card can be downloade | OBC (NCL)<br>the qualitying marks ment<br>d<br>id for admission.<br>ed from the GOAPS | \$C/\$T/PwD         |

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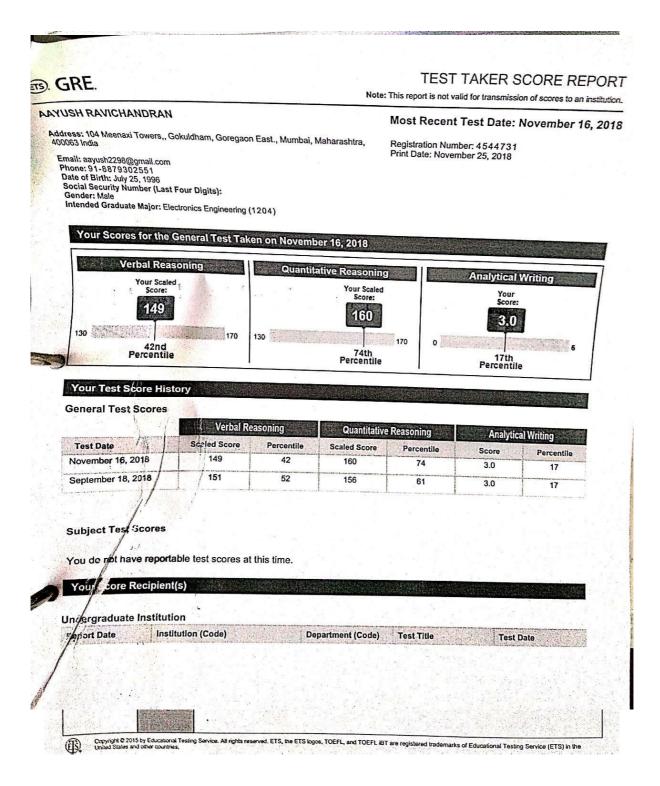
Page 132 Scanned by CamScanner

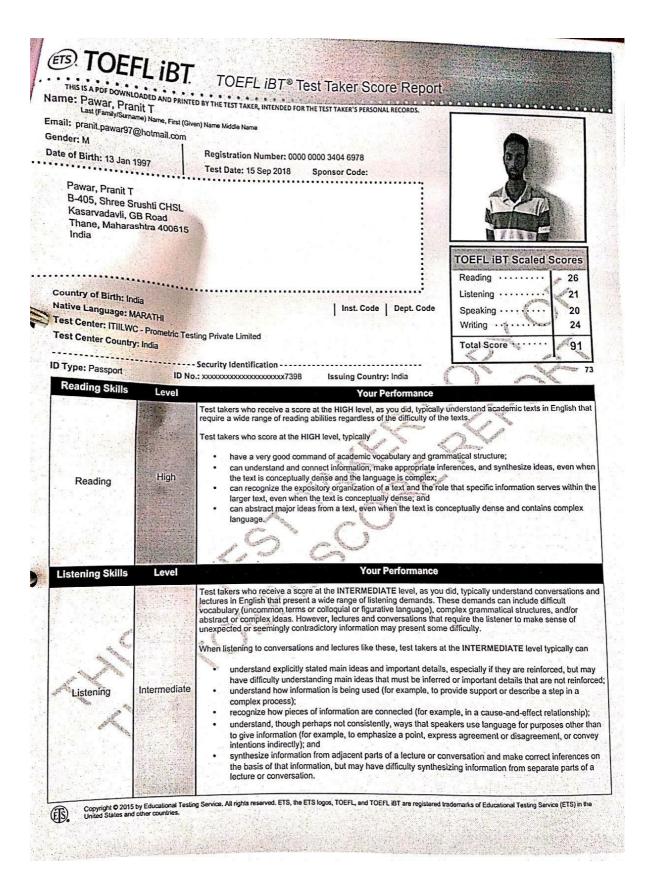
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | GATE - 2019 :: Welcome 2019                                                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | GATE Online Application Processing System                                                                                                                                                                                                   |
| AND AND AND THE TEST IN ENGINEERING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | (GOAPS)                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                             |
| Information Brochure<br>(https://drive.google.com/file/d/1Rto<br>pGo5/view?usp=sharing)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | SVaJH7zq&Welgomay&iddeshwar Srinivas Chiliveri                                                                                                                                                                                              |
| Documents For Application                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | GATE 2019 Result                                                                                                                                                                                                                            |
| (https://drive.google.com/file/d/15N<br>Mca1/view?usp=sharing)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 76Xr9FwOG2kilVyRpeRyelosm-                                                                                                                                                                                                                  |
| (insumment rasp-sharing)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Name                                                                                                                                                                                                                                        |
| Important Dates                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | SIDDESHWAR SRINIVAS CHILIVERI                                                                                                                                                                                                               |
| (http://gate.iitm.ac.in)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                             |
| Eligibility                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Registration Number                                                                                                                                                                                                                         |
| The second | WCNMFprontystyffanMogo0L3//view?                                                                                                                                                                                                            |
| usp=sharing)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                             |
| FAQs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Gender                                                                                                                                                                                                                                      |
| (https://drive.google.com/file/d/1sYz                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Malo C. Siddeshway                                                                                                                                                                                                                          |
| 0n597U5Wzcb0hYusRLOGLupQos<br>usp=sharing)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | W/view?                                                                                                                                                                                                                                     |
| uop onumgy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Examination Paper                                                                                                                                                                                                                           |
| Important Notice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Electronics and Communication Engineering (EC)                                                                                                                                                                                              |
| (http://gate.litm.ac.ln)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                             |
| CORECARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                             |
| CORECARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Marks out of 100 <sup>#</sup> 17.00                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Qualifying Marks** 26.7 24.0 17.8                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | General OBC (NCL) SC/ST/PwD                                                                                                                                                                                                                 |
| 1 8 8 L S. L                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Normalized marks for multisession papers (CE and ME)                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | # A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks<br>mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this<br>scorecard. |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Note:                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The marks provided here are for information only.                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | An electronic or paper copy of this document is not valid for admission.                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The official GATE 2019 Score Card can be downloaded from the GOAPS site between                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | March 20, 2019 and May 31, 2019 by the qualified candidates only.                                                                                                                                                                           |
| Salad Production                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul> <li>For the papers CE and ME, qualifying marks and score are based on "Normalized Marks".</li> </ul>                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | View Response (https://cdn4.diglalm.com///per/g01/pub/585/touchstone/AssessmentQPHTMLMode1//GATE1893/C                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Download Application Form (dlApplicationForm.html)                                                                                                                                                                                          |
| All and the second second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                             |

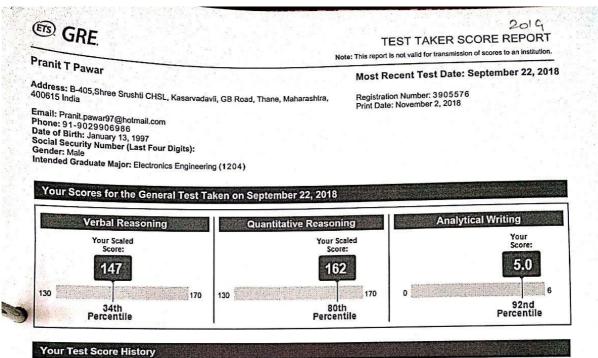
| 🏨 IIM @                                                                                                                                                                                                                                         | C                                                                                                                                                                                                                           | OMMON                                                                                                                                                                                                           | ADMISSIO                                                                                                                                                                                                                                            | N TEST 20                                                                                                                                                                                                                          | AGEMENT                                                                                                                                                                                                                   | 18)<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5 |                                                                                        |
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|                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                             | C.                                                                                                                                                                                                              | AT 2018 S                                                                                                                                                                                                                                           | CORE CA                                                                                                                                                                                                                            | RD                                                                                                                                                                                                                        |                                                                                                    |                                                                                        |
| Name of the                                                                                                                                                                                                                                     | Candidate : OMI                                                                                                                                                                                                             | KAR AJIT KH                                                                                                                                                                                                     | EDKAR                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                           |                                                                                                    |                                                                                        |
| 201 GURUKR<br>ANDHERI WI<br>Town/City : )<br>District : )                                                                                                                                                                                       | Mumbai Suburba                                                                                                                                                                                                              |                                                                                                                                                                                                                 | CE OFFICERS CI                                                                                                                                                                                                                                      | HS VERSOVA                                                                                                                                                                                                                         | Test Day Pl                                                                                                                                                                                                               | noto Uplo<br>Acroatic                                                                              | aded Photo                                                                             |
| and the second second                                                                                                                                                                                                                           | Maharashtra<br>omkarkhedkaro@                                                                                                                                                                                               | gmail.com                                                                                                                                                                                                       |                                                                                                                                                                                                                                                     | 9.<br>                                                                                                                                                                                                                             |                                                                                                                                                                                                                           |                                                                                                    |                                                                                        |
| CAT Registra                                                                                                                                                                                                                                    | tion Number                                                                                                                                                                                                                 | 80                                                                                                                                                                                                              | 38336                                                                                                                                                                                                                                               | PWD Status                                                                                                                                                                                                                         |                                                                                                                                                                                                                           | No                                                                                                 | )                                                                                      |
| Gender                                                                                                                                                                                                                                          | 10-44                                                                                                                                                                                                                       | Ν                                                                                                                                                                                                               | Male                                                                                                                                                                                                                                                | Category                                                                                                                                                                                                                           | 4d)                                                                                                                                                                                                                       | Gene                                                                                               | eral                                                                                   |
| Date of Birth                                                                                                                                                                                                                                   |                                                                                                                                                                                                                             | 09/Ja                                                                                                                                                                                                           | an/1996                                                                                                                                                                                                                                             | Date and Ti                                                                                                                                                                                                                        | me of Test                                                                                                                                                                                                                | 25th Nov 2018 (2:3                                                                                 | 0 PM - 5:30 PM                                                                         |
| Sec                                                                                                                                                                                                                                             | tion                                                                                                                                                                                                                        | Se                                                                                                                                                                                                              | ction                                                                                                                                                                                                                                               | Sec                                                                                                                                                                                                                                | tion                                                                                                                                                                                                                      |                                                                                                    |                                                                                        |
| Verbal A<br>Reading Con                                                                                                                                                                                                                         |                                                                                                                                                                                                                             | Data Inter<br>Logical                                                                                                                                                                                           | rpretation &<br>Reasoning                                                                                                                                                                                                                           | Quantita                                                                                                                                                                                                                           | ive Ability                                                                                                                                                                                                               | Tot                                                                                                | al                                                                                     |
| Scaled<br>Score                                                                                                                                                                                                                                 | Percentile                                                                                                                                                                                                                  | Scaled<br>Score                                                                                                                                                                                                 | Percentile                                                                                                                                                                                                                                          | Scaled<br>Score                                                                                                                                                                                                                    | Percentile                                                                                                                                                                                                                | Overall<br>Scaled Score                                                                            | Overall<br>Percenti                                                                    |
| 39.46                                                                                                                                                                                                                                           | 77.94                                                                                                                                                                                                                       | 14.96                                                                                                                                                                                                           | 63.67                                                                                                                                                                                                                                               | 7.97                                                                                                                                                                                                                               | 53.88                                                                                                                                                                                                                     | 62.39                                                                                              | 69.24                                                                                  |
| <ul> <li>card for your</li> <li>The Overall S</li> <li>Percentile ref</li> <li>IIMs and Nor<br/>are to be used</li> <li>Detection of i<br/>Candidate's s<br/>current select<br/>effect.</li> <li>All queries re</li> <li>CAT 2018 sc</li> </ul> | information pertain<br>tealed Score is the su-<br>ers to the percentage<br>-11M member institu-<br>only for selecting the<br>nstances of incorrec-<br>core will become nu-<br>ion process but are of<br>garding post-CAT 20 | ing to CAT 2018.<br>Im of the scaled s<br>cof candidates will<br>utions independe<br>e candidates to th<br>t information and<br>II and void and he<br>detected in subse<br>D18 selection pro<br>il 31st Decembe | You will not receive<br>cores of the candida<br>ho receive score less<br>ntly decide how to u<br>teir respective Post (<br>1 process violation b<br>z/she will not be allo<br>quent years, such di<br>cess must be directe<br>r 2019 and is subject | the score card by e<br>te in the three secti-<br>than or equal to th<br>se CAT 2018 score<br>Graduate / Fellow I<br>y a candidate at an<br>wed to appear for 0<br>squalification and<br>d to respective IIM<br>et to the candidate | mail or by post.<br>ons.<br>e score obtained by t<br>es in line with their o<br>Programme in Mana<br>y stage will lead to d<br>CAT in future. If suc<br>the associated pena<br>(s. CAT Centre will a<br>meeting the minim | wn selection proces                                                                                | s. The scores<br>e candidate.<br>ected during th<br>with retrospect<br>F related queri |
|                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                             |                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                           | iimcat.ac.in will be                                                                               | available till 3                                                                       |
| March, 2019                                                                                                                                                                                                                                     |                                                                                                                                                                                                                             |                                                                                                                                                                                                                 | and the second                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                           | 14.000                                                                                             |                                                                                        |

| (III) GRE                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Note: 1                                                                                                                                                                                                                        | TEST TAK                                                                                                                                                                         | KER SCORE                                                                                                                                          | REPORT<br>s to an institution.                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Sakshi S Bhosle                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                | (THE DESIGNATION OF CONTRACT OF CONTRACT OF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                | Most Recent Tes                                                                                                                                                                  | t Date: Septen                                                                                                                                     | 1ber 1, 2018                                                                                                                                  |
| Address: Flat10 Wing C13 :<br>Maharashira, 400093 India                                                                                                                                                                                                                                                                                              | Satyadarshan CHS, Ma                                                                                                                                                                                                                                           | alpa Hill - 3, Andheri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (E), Mumbal,                                                                                                                                                                                                                   | Registration Number:<br>Print Date: September                                                                                                                                    | 3838969                                                                                                                                            |                                                                                                                                               |
| Email: sakshi.bhosle@gmail<br>Phone: 01-0069109805<br>Date of Birth: August 20, 19<br>Social Security Number (La<br>Gender: Female<br>ntended Graduate Major: L                                                                                                                                                                                      | 97<br>ist Four Digits):                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                |                                                                                                                                                                                  |                                                                                                                                                    |                                                                                                                                               |
| Your Scores for the                                                                                                                                                                                                                                                                                                                                  | General Test Tal                                                                                                                                                                                                                                               | ken on Septem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ber 1, 2018                                                                                                                                                                                                                    |                                                                                                                                                                                  |                                                                                                                                                    |                                                                                                                                               |
| Verbal Reas                                                                                                                                                                                                                                                                                                                                          | oning                                                                                                                                                                                                                                                          | Quantita                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ative Reasoning                                                                                                                                                                                                                |                                                                                                                                                                                  | Analytical Wr                                                                                                                                      | iting and the                                                                                                                                 |
| Your Scaled<br>Score:                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Your Scaled<br>Score:                                                                                                                                                                                                          |                                                                                                                                                                                  | Your<br>Score:                                                                                                                                     |                                                                                                                                               |
| 149                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 151                                                                                                                                                                                                                            |                                                                                                                                                                                  | 3.0                                                                                                                                                |                                                                                                                                               |
| 130                                                                                                                                                                                                                                                                                                                                                  | 170                                                                                                                                                                                                                                                            | 130                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Ver Balles and                                                                                                                                                                                                                 | 170 0                                                                                                                                                                            | (1973)<br>1973                                                                                                                                     | 6                                                                                                                                             |
| 38th<br>Percentile                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 42nd<br>Percentile                                                                                                                                                                                                             |                                                                                                                                                                                  | 17th<br>Percentile                                                                                                                                 |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                |                                                                                                                                                                                  |                                                                                                                                                    |                                                                                                                                               |
| Your Test Score Hist                                                                                                                                                                                                                                                                                                                                 | ory                                                                                                                                                                                                                                                            | and the party of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                |                                                                                                                                                                                  |                                                                                                                                                    |                                                                                                                                               |
| eneral Test Scores                                                                                                                                                                                                                                                                                                                                   | Verbal Re                                                                                                                                                                                                                                                      | aconing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Quantitative                                                                                                                                                                                                                   | Reasoning                                                                                                                                                                        | Analytic                                                                                                                                           | al Writing                                                                                                                                    |
| Test Date                                                                                                                                                                                                                                                                                                                                            | Scaled Score                                                                                                                                                                                                                                                   | Percentile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Scaled Score                                                                                                                                                                                                                   | Percentile                                                                                                                                                                       | Score                                                                                                                                              | Percentile                                                                                                                                    |
| restuate                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                |                                                                                                                                                                                  |                                                                                                                                                    |                                                                                                                                               |
| September 1, 2018<br>subject Test Scores                                                                                                                                                                                                                                                                                                             | 149                                                                                                                                                                                                                                                            | 38                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 151                                                                                                                                                                                                                            | 42                                                                                                                                                                               | 3.0                                                                                                                                                | 17                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                      | 149<br>able test scores a                                                                                                                                                                                                                                      | 38                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | the second second second                                                                                                                                                                                                       | 42                                                                                                                                                                               | 3.0                                                                                                                                                | 17                                                                                                                                            |
| ubject Test Scores<br>ou do not have reporta                                                                                                                                                                                                                                                                                                         | 149<br>able test scores a<br>(s)                                                                                                                                                                                                                               | 38                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | the second second second                                                                                                                                                                                                       | 42                                                                                                                                                                               | 3.0                                                                                                                                                | 17                                                                                                                                            |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>idergraduate Instituti                                                                                                                                                                                                                                                       | 149<br>able test scores a<br>(s)                                                                                                                                                                                                                               | 38<br>t this time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | the second second second                                                                                                                                                                                                       | 42<br>Test Tille                                                                                                                                                                 |                                                                                                                                                    | 17<br>t Date                                                                                                                                  |
| ubject Test Scores<br>ou do not have reporte<br>Your Score Recipient<br>dergraduate Instituti                                                                                                                                                                                                                                                        | 149<br>able test scores a<br>(S)<br>on<br>tution (Code)                                                                                                                                                                                                        | 38<br>t this time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 151                                                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                                                    |                                                                                                                                               |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>Indergraduate Instituti<br>eport Date Inst<br>signated Score Recip                                                                                                                                                                                                           | 149<br>able test scores a<br>(S)<br>on<br>tution (Code)                                                                                                                                                                                                        | 38<br>t this time.<br>Dr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 151                                                                                                                                                                                                                            |                                                                                                                                                                                  | Tesi                                                                                                                                               |                                                                                                                                               |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>dergraduate Instituti<br>eport Date Inst<br>signated Score Recip                                                                                                                                                                                                             | 149<br>able test scores a<br>(S)<br>on<br>tution (Code)<br>pient(S)                                                                                                                                                                                            | 38<br>t this time.<br>Dr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | epartment (Code)                                                                                                                                                                                                               | Test Title                                                                                                                                                                       | Tesi                                                                                                                                               | t Daie                                                                                                                                        |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>dergraduate Instituti<br>eport Date Inst<br>signated Score Recip                                                                                                                                                                                                             | 149<br>able test scores a<br>(S)<br>on<br>tution (Code)<br>pient(S)                                                                                                                                                                                            | 38<br>t this time.<br>Dr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | epartment (Code)                                                                                                                                                                                                               | Test Title                                                                                                                                                                       | Tesi                                                                                                                                               | t Daie                                                                                                                                        |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>dergraduate Instituti<br>eport Date Inst<br>signated Score Recip                                                                                                                                                                                                             | 149<br>able test scores a<br>(S)<br>on<br>tution (Code)<br>pient(S)                                                                                                                                                                                            | 38<br>t this time.<br>Dr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | epartment (Code)                                                                                                                                                                                                               | Test Title                                                                                                                                                                       | Tesi                                                                                                                                               | t Daie                                                                                                                                        |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>adergraduate instituti<br>eport Date inst<br>signated Score Recip<br>eport Date Scor<br>e to be used only for sele                                                                                                                                                           | 149<br>able test scores a<br>(5)<br>on<br>tution (Code)<br>pient(S)<br>re Recipient (Code)                                                                                                                                                                     | 38<br>t this time.<br>Dr<br>) Dr<br>s to meir respecti                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | epartment (Code)<br>epartment (Code)                                                                                                                                                                                           | Test Title<br>Test Title                                                                                                                                                         | Tesi                                                                                                                                               | t Date<br>t Date                                                                                                                              |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>adergraduate Instituti<br>eport Date Inst<br>signated Score Recip<br>eport Date Scor<br>eto be used only for sele<br>etection of instances of i                                                                                                                              | 149<br>able test scores a<br>(5)<br>on<br>tution (Code)<br>pient(s)<br>re Recipient (Code)<br>cting the candidate<br>neorrect informatic                                                                                                                       | 38<br>t this time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | epartment (Code)<br>epartment (Code)<br>veros: Graudater<br>olation by a candid                                                                                                                                                | Test Title<br>Test Title                                                                                                                                                         | Tes<br>Tes<br>I lead to disquali                                                                                                                   | t Date<br>t Date                                                                                                                              |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>adergraduate instituti<br>eport Date inst<br>signated Score Recipient<br>aport Date Score<br>eto be used only for sele<br>etection of instances of i<br>andidate's score will bec                                                                                            | 149<br>able test scores a<br>(5)<br>on<br>tution (Code)<br>pient(S)<br>re Recipient (Code)<br>cting the candidate<br>neorrect informatic<br>ome null and void a                                                                                                | 38<br>t this time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | epartment (Code)<br>epartment (Code)<br>epartment (Code)<br>veros: Graduater<br>olation by a candid<br>ot be allowed to app                                                                                                    | Test Title<br>Test Title<br>Test Title                                                                                                                                           | Test<br>Test<br>Licad to disquali<br>ure. If such instan                                                                                           | t Date<br>t Date                                                                                                                              |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>dergraduate Instituti<br>eport Date Inst<br>signated Score Recipient<br>signated Score Recipient<br>eto be used only for sele<br>etection of instances of i<br>andidate's score will becomment<br>selection process I                                                        | 149<br>able test scores a<br>(5)<br>on<br>tution (Code)<br>pient(S)<br>re Recipient (Code)<br>cting the candidate<br>neorrect informatic<br>ome null and void a<br>put are detected in s                                                                       | 38<br>t this time.<br>Dr<br>b<br>s to their respection<br>on and process vic<br>and he/she will no<br>subsequent years,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | epartment (Code)<br>epartment (Code)<br>epartment (Code)<br>ve Fost Graduate/<br>olation by a candid<br>ot be allowed to app<br>, such disqualificat                                                                           | Test Title<br>Test Title<br>Test Title                                                                                                                                           | Test<br>Test<br>Ited to disquali<br>rre. If such instan<br>ated penalties w                                                                        | t Date<br>t Date<br>t Date<br>fication of the candida<br>nees go undetected dur<br>ill take place with retr                                   |
| ubject Test Scores<br>ou do not have reporta<br>four Score Recipient<br>dergraduate instituti<br>eport Date Inst<br>signated Score Recip<br>eport Date Scor<br>e to be used only for sele<br>etection of instances of i<br>andidate's score will beco<br>urrent selection process I<br>fect.                                                         | 149<br>able test scores a<br>(s)<br>on<br>tution (Code)<br>pient(s)<br>re Recipient (Code)<br>cting the candidate<br>neorrect informatic<br>ome null and void a<br>put are detected in s                                                                       | 38<br>t this time.<br>Dr<br>b<br>s to their respection<br>on and process vic<br>and he/she will no<br>subsequent years,<br>an process must be                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | epartment (Code)<br>epartment (Code)<br>epartment (Code)<br>ve rost Graduate /<br>olation by a candid<br>ot be allowed to app<br>, such disqualificat<br>e directed to respec                                                  | Test Title<br>Test Title<br>Test Title<br>Test at any stage will<br>be ar for CAT in futu-<br>tion and the associa-<br>tive IIMs. CAT Ce                                         | Test<br>Test<br>Test<br>I lead to disquali<br>are. If such instan<br>ated penalties w<br>ntre will not ans                                         | t Date<br>t Date<br>t Date<br>t Date<br>fication of the candida<br>nees go undetected dur<br>ill take place with retr<br>wer post-CAT related |
| ubject Test Scores<br>ou do not have reporta<br>four Score Recipient<br>dergraduate Instituti<br>eport Date Inst<br>signated Score Recip<br>eport Date Scor<br>e to be used only for sele<br>etection of instances of i<br>andidate's score will bec<br>urrent selection process I<br>fect.<br>Il queries regarding post<br>AT 2018 score is valid o | 149<br>able test scores a<br>(5)<br>on<br>tution (Code)<br>pient(S)<br>re Recipient (Code)<br>cting the candidate<br>neorrect informatic<br>ome null and void a<br>but are detected in s<br>-CAT 2018 selection<br>nly until 31st Dece                         | 38<br>t this time.<br>Dr<br>b<br>s to meir respection<br>on and process vid<br>and he/she will no<br>subsequent years,<br>on process must be<br>ember 2019 and it                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | epartment (Code)<br>epartment (Code)<br>epartment (Code)<br>ve rost Graduate /<br>olation by a candid<br>ot be allowed to app<br>, such disqualificat<br>e directed to respect<br>is subject to the ca                         | Test Title<br>Test Title<br>Test Title<br>Test Title<br>Test Title<br>Test Title<br>Test Title<br>Test Title<br>Test Title<br>Test Title                                         | Test<br>Test<br>Test<br>I lead to disquali<br>ire. If such instan<br>ited penalties w<br>intre will not ans<br>ne minimum eli                      | t Date<br>t Date<br>t Date<br>t Date<br>fication of the candida<br>nees go undetected dur<br>ill take place with retr<br>wer post-CAT related |
| ubject Test Scores<br>ou do not have reported<br>four Score Recipient<br>dergraduate Instituti<br>eport Date Inst<br>signated Score Recipient<br>source Score Recipient<br>et obe used only for sele<br>etection of instances of i<br>andidate's score will bec<br>urrent selection process i                                                        | 149<br>able test scores a<br>(5)<br>on<br>tution (Code)<br>bient(S)<br>re Recipient (Code)<br>cting the candidate<br>neorrect informatic<br>ome null and void a<br>but are detected in s<br>-CAT 2018 selection<br>nly until 31st Dece<br>rd will be available | 38<br>t this time.<br>Do<br>t this time.<br>Do<br>t this time.<br>Do<br>t this time.<br>t this time.<br>Do<br>t this time.<br>D | epartment (Code)<br>epartment (Code)<br>epartment (Code)<br>ve rost Graudate<br>olation by a candid<br>ot be allowed to app<br>, such disqualificat<br>e directed to respect<br>is subject to the ca<br>ac. in till 31 st Dece | Test Title<br>Test Title<br>Test Title<br>Fenow Frogramma<br>ate at any stage will<br>bear for CAT in futu<br>tion and the associa<br>stive IIMs. CAT Ce<br>undidate meeting the | Tesi<br>Tesi<br>I lead to disquali<br>I lead to disquali<br>I re. If such instan<br>I deal to disquali<br>I not ans<br>the minimum eli<br>I aload. | t Date<br>t Date<br>t Date<br>t Date<br>t Date<br>t Date<br>t Date<br>t Date                                                                  |

Page 135 Scanned by CamScanner







# General Test Scores

|                    | Verbal Re    | Quantitative Reasoning |              | erbal Reasoning Quantitative Reasoning Analytical Writing |       |            | al Writing |
|--------------------|--------------|------------------------|--------------|-----------------------------------------------------------|-------|------------|------------|
| Test Date          | Scaled Score | Percentile             | Scaled Score | Percentile                                                | Score | Percentile |            |
| September 22, 2018 | 147          | 34                     | 162          | 80                                                        | 5.0   | 92         |            |

#### Subject Test Scores

You do not have reportable test scores at this time.

| Your Score Re    | cipien(s)                          |                                 |              |                    |
|------------------|------------------------------------|---------------------------------|--------------|--------------------|
| Indergraduate li | nstitution                         |                                 |              |                    |
| Report Date      | Institution (Code)                 | Department (Code)               | Test Title   | Test Date          |
| October 3, 2018  | UNIV MICHIGAN ANN ARBOR (183<br>9) | ELECTRICAL<br>ENGINEERING (1203 | General Test | September 22, 2018 |

| Tushar T Rao                                                                                                                                             |                                |                  |                               | This report is not valid for<br>Most Recent Tes | st Date: Septer | nber 5, 2018 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------|-------------------------------|-------------------------------------------------|-----------------|--------------|
| ddress: 9/679 Abhyudal N<br>00033 India                                                                                                                  | lagar Kalachowki Cou           | an Crean Mumbal  | Moharashtra.                  | - Lunden Number                                 | 3469010         |              |
| mall: tushar.t.rao@gmail.c<br>hone: 91-9029497249<br>bate of Birth: March 27, 19<br>occial Security Number (L<br>Sender: Male<br>ntended Graduate Major: | com<br>97<br>ast Four Digits): |                  |                               | Registration Nonicer.<br>Print Date: December   | 23,2010         |              |
| Your Scores for the                                                                                                                                      | General Test Tal               | ten on Septem    | ber 5, 2018                   |                                                 |                 |              |
| Verbal Rea                                                                                                                                               | soning                         | Quantit          | ative Reasoning               |                                                 | Analytical W    | riting       |
| Your So<br>Scor                                                                                                                                          |                                |                  | Your Scaled<br>Score:         |                                                 | Your<br>Score:  |              |
| 130 56ti<br>Percen                                                                                                                                       | 170<br>h                       | 130              | 158<br>68th<br>Percentile     | 170 0                                           | 41st<br>Percent | 6            |
|                                                                                                                                                          | tory                           |                  |                               |                                                 |                 |              |
| Your Test Score His                                                                                                                                      |                                | asoning          | Quantitative                  | Reasoning                                       | Analytic        | al Writing   |
| Your Test Score His<br>General Test Scores                                                                                                               | Verbal Re                      |                  | A STATISTICS AND A STATISTICS | Percentile                                      | Score           | Percentile   |
|                                                                                                                                                          | Verbal Re<br>Scaled Score      | Percentile       | Scaled Score                  |                                                 |                 | 41           |
| Seneral Test Scores                                                                                                                                      | Manager and a second second    | Percentile<br>56 | Scaled Score<br>158           | 68                                              | 3.5             | 41           |

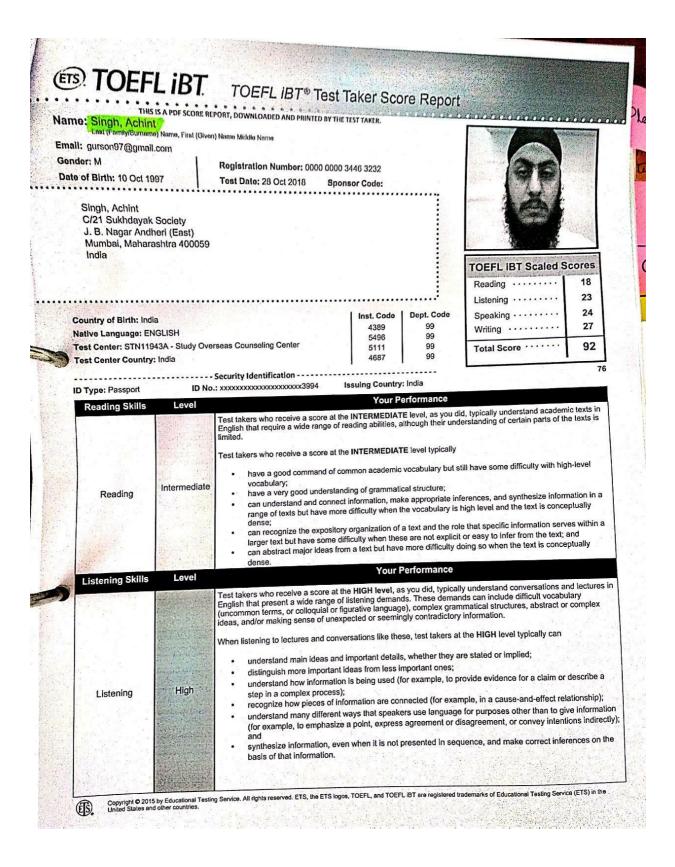
| 1000 |     |      |      |     | 100 |   | 196.5 |
|------|-----|------|------|-----|-----|---|-------|
| Your | Sco | re R | leci | pie | nti | 9 | 14    |

Undergraduate Institution

Report Date . Institution (Code) Department (Code) Test Title

Test Date

| Address: C/21, Sukhdayak Society, J.B.Nagar, Andheri (East)., Mumbai, Maharashtra,<br>Email: gurson97@gmail.com<br>Phone: 91-9167644338<br>Date of Birth: October 10, 1997<br>Social Security Number (Last Four Digits):<br>Gender: Male<br>Intended Graduate Major: Electronics Engineering (1204)<br>Your Scores for the General Test Taken on September 20, 2018<br>Your Scaled<br>Score:<br>1444<br>130<br>23rd<br>Percentile<br>Your Test Score History<br>General Test Scores<br>Yerbal Reasoning<br>Yerbal Reasoning<br>Your Bale Score:<br>23rd<br>Percentile<br>Your Test Score History<br>General Test Scores<br>Yerbal Reasoning<br>Yerbal Reasoning<br>Yerbal Reasoning<br>Your Scaled<br>Score:<br>144<br>130<br>23rd<br>Percentile<br>Your Test Score History<br>Ceneral Test Scores<br>Yerbal Reasoning<br>Quantitative Reasoning<br>Analytical Writing                                                                                                                                                                              | Achint Singh                                                                                                                                                                    |                                                                                                                |                              |                                                    | report is not valid for tr                   |                                        | s to an institution         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|------------------------------|----------------------------------------------------|----------------------------------------------|----------------------------------------|-----------------------------|
| Email: gursons/@gmail.com         Phone: 31-916764338         Date of Birth: October 10, 1997         Social Security Number (Last Four Digits):         Intended Graduate Major: Electronics Engineering (1204)         Your Scores for the General Tost Taken on September 20, 2018         Image: Social Security Number (Last Four Digits):         Your Scores for the General Tost Taken on September 20, 2018         Image: Social Security Number (Last Four Digits):         Your Scaled         Social Security Number (Last Four Digits):         Your Scaled         Sociel         23rd         Your Scaled         Sociel         23rd         Your Scaled         Sociel         23rd         9         23rd         9         23rd         130         23rd         144         23         148         30         30         144         23         148         30         30         30         30         30         30         30         30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Address: Ora                                                                                                                                                                    |                                                                                                                |                              | Mo                                                 |                                              |                                        | nber 20, 20 <sup>,</sup>    |
| Email: gursons/r@gmail.com         Prione: 31-316 76 Add 30         Date of Birth: October 10, 1997         Social Security Number (Last Four Digits):         Intended Graduate Major: Electronics Engineering (1204)         Your Scores for the General Test Taken on September 20, 2018         Image: Social Security Number (Last Four Digits):         Your Scaled         Socie:       144         130       170         Percentile       300h         Percentile       300h         Percentile       300h         Percentile       Socie:         130       170         Percentile       300h         Percentile       Socie:         130       170         Percentile       Socie:         130       170         Percentile       300h         Percentile       Socie:         130       170         Percentile       Scaled Score         Percentile       Scaled Score         Percentile       Scaled Score         Scaled Score       Percentile         Scaled Score S       Your Scaled         Your Scores       You do not have reportable test scores at this time.         Your                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 400059 India                                                                                                                                                                    | ayak Society, J.B.Nagar, And                                                                                   | dheri (East)., Mun           | nbai, Maharashtra, Reg<br>Prir                     | gistration Number: 4<br>ht Date: March 14, 2 | 119113<br>019                          |                             |
| Verbal Reasoning       Quantitative Reasoning       Analytical Writing         Your Scaled       Score:       3.0         Score:       144       148       0       170         Percentile       170       30th<br>Percentile       170       0       170         Your Test Score History       30th<br>Percentile       170       170       170       170         Your Test Score History       General Test Scores       Verbal Reasoning       Analytical Writing         Test Date       Scaled Score       Percentile       Scaled Score       Percentile         Subject Test Scores       Verbal Reasoning       Analytical Writing         Your Scaled Score       Percentile       Scaled Score       Percentile         Subject Test Scores       You do not have reportable test scores at this time.       Your Score Recipient(s)       Vour Score Recipient(s)         Undergraduate Institution       Report Date       Institution (Code)       Department (Code)       Test Title       Test Date         October 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Date of Birth: October<br>Social Security Numb<br>Gender: Male                                                                                                                  | 336<br>10, 1997<br>Per (Last Four Digits):                                                                     | g (1204)                     |                                                    |                                              |                                        |                             |
| Your Scaled<br>Score:       Your Scaled<br>Score:       Your Score:       Your Score:         130       23 rd<br>Percentile       170       30 th<br>Percentile       170         Vour Test Score History       30 th<br>Percentile       170       170         General Test Scores       Verbal Reasoning       Analytical Writing         Test Date       Scaled Score       Percentile       Scaled Score         September 20, 2018       144       23       148       30       3.0       17         Subject Test Scores       Your Score Recipient(s)       Vour Score Recipient(s)         Undergraduate Institution       Institution (Code)       Department (Code)       Test Title       Test Date       Score | Your Scores for                                                                                                                                                                 | r the General Test Tak                                                                                         | ken on Septer                | mber 20, 2018                                      |                                              |                                        |                             |
| Invisioned Score       Score <td>Verbal</td> <td>Reasoning</td> <td>Quant</td> <td>itative Reasoning</td> <td></td> <td>Analytical Wr</td> <td>riting</td>                                                                                                                                                                                                                                                                                       | Verbal                                                                                                                                                                          | Reasoning                                                                                                      | Quant                        | itative Reasoning                                  |                                              | Analytical Wr                          | riting                      |
| 144       130       170       30th Percentile       170       30th Percentile       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                 | ed                                                                                                             | Y                            |                                                    |                                              |                                        |                             |
| 130       170       130       170       170       170       170         Percentile         Your Test Score History         General Test Scores         Verbal Reasoning       Quantitative Reasoning       Analytical Writing         Test Date       Scaled Score       Percentile       Scaled Score       Percentile         September 20, 2018       144       23       148       30       3.0       17         Subject Test Scores         You do not have reportable test scores at this time.         Your Score Recipient(s)         Undergraduate Institution         Report Date       Institution (Code)       Department (Code)       Test Title       Test Date         October 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2007                                                                                                                                                                            | 1                                                                                                              | 1                            | WITH COLORESS AND                                  |                                              | 3.0                                    |                             |
| 130       170       130       170       130       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 227 State Berlin de Store August                                                                                                                                                | A MALINA CONTRACTOR                                                                                            | groest works                 | CONTRACT OF A DESCRIPTION OF A DESCRIPTION OF      |                                              |                                        |                             |
| Your Test Score History         General Test Scores         Verbal Reasoning       Quantitative Reasoning       Analytical Writing         Test Date       Scaled Score       Percentile       Scaled Score       Percentile         September 20, 2018       144       23       148       30       3.0       17         Subject Test Scores       You do not have reportable test scores at this time.       Your Score Recipient(s)       Verte Test Title       Test Date         Undergraduate Institution       Department (Code)       Test Title       Test Date         October 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20, 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | A REAL PROPERTY AND                                                                                                                         |                                                                                                                | 130                          | The state of the state of the                      |                                              | STREETINGS FILSE                       | Successferences and an and  |
| General Test Scores         Verbal Reasoning       Quantitative Reasoning       Analytical Writing         Test Date       Scaled Score       Percentile       Scaled Score       Percentile         September 20, 2018       144       23       148       30       3.0       17         Subject Test Scores       You do not have reportable test scores at this time.       Your Score Recipient(s)       Vertication       Vertication       Test Date       Test Date       Test Date         Qctober 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20, 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 23rd                                                                                                                                                                            | an an dan kanalan kana |                              | 30th                                               |                                              | 17th                                   |                             |
| September 20, 2018       144       23       148       30       3.0       17         Subject Test Scores         You do not have reportable test scores at this time.         Your Score Recipient(s)         Undergraduate Institution         Report Date       Institution (Code)       Department (Code)       Test Title       Test Date         October 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20 diagonal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 23rd<br>Percentil<br>Your Test Score                                                                                                                                            | e History                                                                                                      | P                            | ercentile                                          |                                              | Percentile                             |                             |
| Subject Test Scores         You do not have reportable test scores at this time.         Your Score Recipient(s)         Undergraduate Institution         Report Date       Institution (Code)         October 3, 2018       UNIVERSITY OF MUMBAI (0833)         ELECTRONICS       General Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco                                                                                                                        | e History<br>pres<br>Verbal Re                                                                                 | Peesoning                    | ercentile<br>Quantitative R                        |                                              | Percentile                             | cal Writing                 |
| You do not have reportable test scores at this time.         Your Score Recipient(s)         Undergraduate Institution         Report Date       Institution (Code)       Department (Code)       Test Date         October 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20 d                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date                                                                                                           | e History<br>ores<br>Verbal Re<br>Scaled Score                                                                 | Pi<br>easoning<br>Percentile | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percen       |
| You do not have reportable test scores at this time.         Your Score Recipient(s)         Undergraduate Institution         Report Date       Institution (Code)       Department (Code)       Test Title       Test Date         October 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20 dialognee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date                                                                                                           | e History<br>ores<br>Verbal Re<br>Scaled Score                                                                 | Pi<br>easoning<br>Percentile | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percen       |
| You do not have reportable test scores at this time.         Your Score Recipient(s)         Undergraduate Institution         Report Date       Institution (Code)       Department (Code)       Test Title       Test Date         October 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20 dialognee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date                                                                                                           | e History<br>ores<br>Verbal Re<br>Scaled Score                                                                 | Pi<br>easoning<br>Percentile | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percen       |
| Your Score Recipient(s)         Undergraduate Institution         Report Date       Institution (Code)       Department (Code)       Test Title       Test Date         October 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20 display="2">September 20 display="2"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date<br>September 20, 2018                                                                                     | e History<br>pres<br>Verbal Re<br>Scaled Score<br>144                                                          | Pi<br>easoning<br>Percentile | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percent      |
| Undergraduate Institution       Report Date     Institution (Code)     Department (Code)     Test Title     Test Date       October 3, 2018     UNIVERSITY OF MUMBAI (0833)     ELECTRONICS     General Test     September 20 displayers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date<br>September 20, 2018                                                                                     | e History<br>pres<br>Verbal Re<br>Scaled Score<br>144                                                          | Pi<br>easoning<br>Percentile | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percen       |
| Undergraduate Institution       Report Date     Institution (Code)     Department (Code)     Test Title     Test Date       October 3, 2018     UNIVERSITY OF MUMBAI (0833)     ELECTRONICS     General Test     September 20 displayers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date<br>September 20, 2018<br>Subject Test Score                                                               | e History<br>pres<br>Verbal Re<br>Scaled Score<br>144<br>res                                                   | Percentile<br>23             | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percent      |
| Report Date         Institution (Code)         Department (Code)         Test Title         Test Date           October 3, 2018         UNIVERSITY OF MUMBAI (0833)         ELECTRONICS         General Test         September 20 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date<br>September 20, 2018<br>Subject Test Score<br>You do not have re                                         | e History<br>pres<br>Verbal Ra<br>Scaled Score<br>144<br>res<br>eportable test scores a                        | Percentile<br>23             | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percen       |
| October 3, 2018 UNIVERSITY OF MUMBAI (0833) ELECTRONICS General Test September 20 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date<br>September 20, 2018<br>Subject Test Score<br>You do not have re                                         | e History<br>pres<br>Verbal Ra<br>Scaled Score<br>144<br>res<br>eportable test scores a                        | Percentile<br>23             | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percen       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date<br>September 20, 2018<br>Subject Test Score<br>You do not have re<br>Your Score Reci                      | le<br>History<br>bres<br>Verbal Re<br>Scaled Score<br>144<br>res<br>eportable test scores a<br>pient(s)        | Percentile<br>23             | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percen       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date<br>September 20, 2018<br>Subject Test Score<br>You do not have re<br>Your Score Reci<br>Undergraduate Ins | le<br>History<br>ores<br>Verbal Re<br>Scaled Score<br>144<br>res<br>eportable test scores a<br>pient(s)        | Percentile<br>23             | ercentile<br>Quantitative R<br>Scaled Score<br>148 | Percentile<br>30                             | Percentile<br>Analytic<br>Score<br>3.0 | cal Writing<br>Percen<br>17 |



# Page 141 Scanned by CamScanner

| Valbhav D Magla                                                                                                                                                                  |                                                                        |                                      | TAKER SCORE REPOR<br>alid for transmission of scores to an institution |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------|------------------------------------------------------------------------|
| Address: B-305 T                                                                                                                                                                 |                                                                        | Most Recen                           | t Test Date: October 7, 2018                                           |
| Address: B-305 Turakhla Park CHSL, M.G<br>Maharashtra, 400067 India<br>Emall: valbhavdmagla@gmail.com<br>Phone: 9 1-7666 1 16835<br>Date of Birth: May 18, 1996<br>Social Sector | Road, Kandivali West, Mumbal,                                          | Registration Nur<br>Print Date: Janu | nber: 4334115<br>ary 10, 2019                                          |
| Genden Willy Number // ant m                                                                                                                                                     |                                                                        |                                      |                                                                        |
| Intended Graduat                                                                                                                                                                 | •):                                                                    |                                      |                                                                        |
| - Graduate Major: Project Manage                                                                                                                                                 | mont (4216)                                                            |                                      |                                                                        |
| - Craduate Major: Project Manage                                                                                                                                                 | ement (4216)                                                           |                                      |                                                                        |
| Your Scores for the General Te                                                                                                                                                   | ement (4216)                                                           |                                      |                                                                        |
| Your Scores for the General Te<br>Verbal Reasoning                                                                                                                               | ement (4216)                                                           | soning                               | Analytical Writing                                                     |
| Your Scores for the General Te                                                                                                                                                   | ement (4216)<br>est Taken on October 7, 2018<br>Quantitative Rea<br>Yo | ur Scaled                            | Analytical Writing<br>Your<br>Score:                                   |
| Your Scores for the General Te<br>Verbal Reasoning<br>Your Scaled                                                                                                                | ement (4216)<br>est Taken on October 7, 2018<br>Quantitative Rea<br>Yo | ur Scaled<br>Score:                  | Your<br>Score:                                                         |
| Your Scores for the General Te<br>Verbal Reasoning<br>Your Scaled<br>Score:                                                                                                      | ement (4216)<br>est Taken on October 7, 2018<br>Quantitative Rea<br>Yo | ur Scaled                            | Your                                                                   |

| Four Test Score History | 和学校的主义,并且在自己的问题的"这些"的"这个问题"。 |
|-------------------------|------------------------------|
| General Test Scores     |                              |

| Test Date         | Verbal Re    | asoning    | Quantitative Reasoning |            | Analytical Writing |            |
|-------------------|--------------|------------|------------------------|------------|--------------------|------------|
|                   | Scaled Score | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| October 7, 2018   | 138          | 8          | 161                    | 77         | 3.5                | 41         |
| September 5, 2018 | 146          | 31         | 155                    | 58         | 3.0                | 17         |

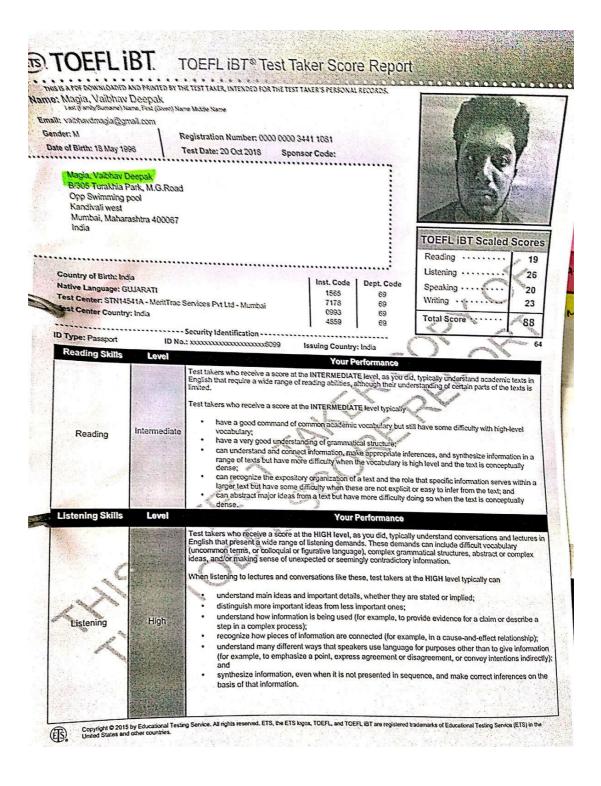
## Subject Test Scores

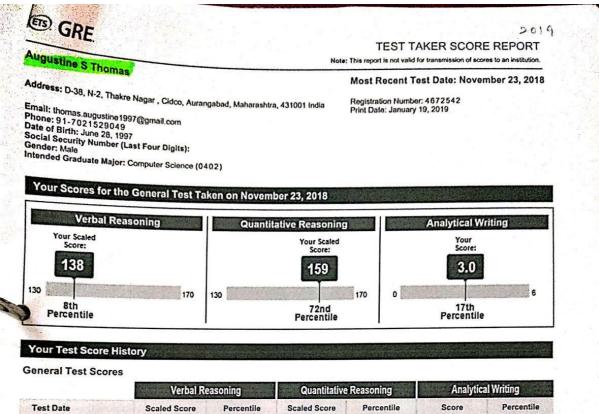
You do not have reportable test scores at this time.

Your Score Recipient(s)

# Undergraduate Institution

| Report Date      | Institution (Code)                                                                                             | Department (Code)          | Test Title   | Test Date         |
|------------------|----------------------------------------------------------------------------------------------------------------|----------------------------|--------------|-------------------|
| October 17, 2018 | UNIV SOUTH FLORIDA (5828)                                                                                      | PROJECT<br>MANAGEMENT (421 | General Test | October 7, 2018   |
|                  | a construction and a construction of the second | 6)                         | General Test | September 5, 2018 |





|                   | Verbal Re    | asoning    | Quantitative | Quantitative Reasoning |       | Analytical writing |  |
|-------------------|--------------|------------|--------------|------------------------|-------|--------------------|--|
| Test Date         | Scaled Score | Percentile | Scaled Score | Percentile             | Score | Percentile         |  |
| November 23, 2018 | 138          | 8          | 159          | 72                     | 3.0   | 17                 |  |
| October 1, 2018   | 138          | 8          | 161          | 77                     | 2.5   | 7                  |  |

#### Subject Test Scores

You do not have reportable test scores at this time.

# Your Score Recipient(s)

| Report Date      | Institution (Code)          | Department (Code)                | Test Title   | Test Date       |
|------------------|-----------------------------|----------------------------------|--------------|-----------------|
| October 10, 2018 | UNIVERSITY OF MUMBAI (0833) | ELECTRONICS<br>ENGINEERING (1204 | General Test | October 1, 2018 |

| Thomas A                                  |                        | ORT, DOWNLOADED AND PRINTED BY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | THE TEST TAKER.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | a the Upper and the                                                                               |
|-------------------------------------------|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
|                                           | inustine S             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
| Last (Family/Suma<br>all: thomas.augusit  | me) Name, First (Given |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
| andor: M                                  | 101997@ginanoc         | Registration Number: 0000 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 000 3498 6688                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | a P                                                                                               |
| ate of Birth: 28 Jun                      | 1997                   | Test Date: 16 Dec 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Sponsor Code:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
| A                                         | allas S                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | K                                                                                                 |
| Thomas, Augu<br>Student YMCA              | A, lamington road      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
| Mumbal, Maha<br>India                     | arashtra 400004        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
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| Country of Birth: In                      | ndia                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Inst. Code<br>3969                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Dept. Code<br>99                                                                                                                                                                                                                                                                                                                                                                                                                                   | Speaking · · · · · · · · · · · · · · · · · · ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 24<br>25                                                                                          |
| Native Language:  <br>Test Center:  T  LV | VA - Prometric Test    | Ing Private Limited                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1325<br>5835                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 99<br>99                                                                                                                                                                                                                                                                                                                                                                                                                                           | Total Score ·····                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 95                                                                                                |
| Test Center Count                         | ry: India              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 5105                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 99                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Total Scole                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1.1.1.1                                                                                           |
| D Type: Passport                          |                        | Security Identification                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Issuing Country                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 85                                                                                                |
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| reading Skills                            | Level                  | Test takers who receive a score al<br>English that require a wide range o<br>limited.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Your P<br>the INTERMEDIAT<br>of reading abilities, a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | erformance<br>E level, as you did<br>Ilthough their und                                                                                                                                                                                                                                                                                                                                                                                            | d, typically understand academi<br>erstanding of certain parts of the                                                                                                                                                                                                                                                                                                                                                                                                                                                 | c texts in<br>e texts is                                                                          |
|                                           | Level                  | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Your Pa<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | erformance<br>E level, as you did<br>Ilthough their und<br>E level typically                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
|                                           |                        | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Your Pa<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | E level, as you did<br>lithough their under<br>E level typically<br>vocabulary but st                                                                                                                                                                                                                                                                                                                                                              | d, typically understand academi<br>erstanding of certain parts of the<br>ill have some difficulty with high                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                   |
| Reading                                   | Level<br>Intermediate  | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>have a good command of<br>vocabulary;<br>have a very good underst                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Your P.<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic<br>landing of grammatik<br>ouch information, mak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | E level, as you did<br>E level, as you did<br>Ithough their undo<br>E level typically<br>vocabulary but st<br>cal structure;<br>te appropriate info                                                                                                                                                                                                                                                                                                | ill have some difficulty with high<br>erences, and synthesize inform                                                                                                                                                                                                                                                                                                                                                                                                                                                  | i-level<br>ation in a                                                                             |
|                                           |                        | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>have a good command of<br>vocabulary;<br>have a very good underst<br>can understand and conn<br>range of texts but have m                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Your P.<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic<br>landing of grammatic<br>nect information, mak<br>ore difficulty when the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | E level, as you did<br>though their undo<br>E level typically<br>vocabulary but st<br>cal structure;<br>te appropriate infe-<br>te vocabulary is t                                                                                                                                                                                                                                                                                                 | ill have some difficulty with high<br>erences, and synthesize inform<br>ligh level and the text is concep                                                                                                                                                                                                                                                                                                                                                                                                             | i-level<br>ation in a<br>stually                                                                  |
|                                           |                        | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary;<br>• have a very good underst<br>• can understand and conn<br>range of texts but have m<br>dense;<br>• can recognize the exposit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Your P.<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic<br>tanding of grammatic<br>tect information, mat<br>tore difficulty when<br>tory organization of a<br>difficulty when these                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | E level, as you did<br>lithough their under<br>E level typically<br>vocabulary but st<br>cal structure;<br>the appropriate infe<br>the vocabulary is the<br>a text and the role<br>e are not exolicit                                                                                                                                                                                                                                              | ill have some difficulty with high<br>erences, and synthesize inform<br>high level and the text is concep<br>a that specific information serve<br>or easy to infer from the text; a                                                                                                                                                                                                                                                                                                                                   | elevel<br>ation in a<br>stually<br>s within a<br>nd                                               |
|                                           |                        | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary;<br>• have a very good underst<br>• can understand and conn<br>range of texts but have m<br>dense;<br>• can recognize the exposit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Your P.<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic<br>landing of grammatia<br>tect information, mak<br>ore difficulty when the<br>tory organization of a<br>difficulty when thes<br>from a text but have                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | E level, as you did<br>lithough their undo<br>E level typically<br>vocabulary but st<br>cal structure;<br>the appropriate info<br>the vocabulary is h<br>a text and the role<br>e are not explicit<br>more difficulty do                                                                                                                                                                                                                           | ill have some difficulty with high<br>erences, and synthesize inform<br>high level and the text is concep<br>a that specific information serve                                                                                                                                                                                                                                                                                                                                                                        | elevel<br>ation in a<br>stually<br>s within a<br>nd                                               |
|                                           | Intermediate           | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary;<br>• have a very good underst<br>• can understand and conn<br>range of texts but have m<br>dense;<br>• can recognize the exposit<br>larger text but have some<br>• can abstract major ideas<br>dense.                                                                                                                                                                                                                                                                                                                                                                                                                | Your P.<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic<br>tanding of grammatic<br>tect information, mail<br>tore difficulty when the<br>tory organization of a<br>of difficulty when these<br>from a text but have                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | E level, as you did<br>lithough their under<br>E level typically<br>vocabulary but st<br>cal structure;<br>the appropriate infe<br>ne vocabulary is the<br>a text and the role<br>e are not explicit<br>more difficulty do<br>enformance                                                                                                                                                                                                           | ill have some difficulty with high<br>erences, and synthesize inform<br>high level and the text is concep<br>a that specific information serve<br>or easy to infer from the text; a<br>oing so when the text is concep                                                                                                                                                                                                                                                                                                | Hevel<br>ation in a<br>otually<br>s within a<br>nd<br>tually                                      |
| Reading                                   | Intermediate           | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary;<br>• have a very good underst<br>• can understand and conn<br>range of texts but have m<br>dense;<br>• can recognize the exposit<br>larger text but have some<br>• can abstract major ideas to<br>dense.<br>Test takers who receive a score a                                                                                                                                                                                                                                                                                                                                                                        | Your P.<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic<br>landing of grammatic<br>incre difficulty when the<br>torre difficulty when these<br>from a text but have<br>Your P.<br>t the HIGH level, as<br>d listopione demonstrations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | E level, as you did<br>lithough their under<br>E level typically<br>vocabulary but st<br>cal structure;<br>te appropriate infe<br>te vocabulary is t<br>a text and the role<br>te are not explicit<br>more difficulty do<br>efformance                                                                                                                                                                                                             | ill have some difficulty with high<br>erences, and synthesize inform<br>high level and the text is concep<br>or easy to infer from the text; a<br>bing so when the text is concep<br>y understand conversations and<br>the cap include difficult vocabula                                                                                                                                                                                                                                                             | ation in a<br>stually<br>s within a<br>nd<br>tually<br>d lectures in                              |
| Reading                                   | Intermediate           | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary;<br>• have a very good underst<br>• can understand and conn<br>range of texts but have m<br>dense;<br>• can recognize the exposit<br>larger text but have some<br>• can abstract major ideas<br>dense.                                                                                                                                                                                                                                                                                                                                                                                                                | Your P.<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic<br>tanding of grammatik<br>tect information, mat<br>is difficulty when the<br>from a text but have<br>Your P<br>t the HIGH level, as<br>of listening demanc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | E level, as you did<br>lithough their under<br>E level as you did<br>lithough their under<br>E level typically<br>vocabulary but st<br>cal structure;<br>the vocabulary is the<br>text and the role<br>e are not explicit<br>more difficulty do<br>erformance<br>syou did, typically<br>is, These demant                                                                                                                                           | ill have some difficulty with high<br>erences, and synthesize inform<br>high level and the text is concep<br>a that specific information serve<br>or easy to infer from the text; a<br>sing so when the text is concep<br>y understand conversations and<br>ds can include difficult vocabult                                                                                                                                                                                                                         | ation in a<br>stually<br>s within a<br>nd<br>tually<br>d lectures in                              |
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#### Dhruva Prashant Gaidhani

Address: Flat 101,Gold Crest,Sunder Nagar, Kalina, Santacruz East, Mumbai, Maharashtra, 400098 India

Email: dhruva1996@gmail.com Phone: 91-9767159955 Date of Birth: April 1, 1996 Social Security Number (Last Four Digits): Gender: Maie Intended Graduate Major: Computer Science (0402) Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: August 28, 2017

Registration Number: 1827710 Print Date: September 5, 2017

| Verbal R | easoning                     | Quantit | ative Reasoning              | Analytical Writing |                       |
|----------|------------------------------|---------|------------------------------|--------------------|-----------------------|
|          | Your Scaled<br>Score:<br>162 |         | Your Scaled<br>Score:<br>169 |                    | Your<br>Score:<br>5.0 |
| 130      | 170                          | 130     | 170 0                        | 0                  | 6                     |
| 130      | 91st<br>Percentile           | 130     | 96th<br>Percentile           | 0                  | 93<br>Perce           |

### Your Test Score History

| General Test Scores |              |            |                        |            |                    |            |
|---------------------|--------------|------------|------------------------|------------|--------------------|------------|
|                     | Verbal Re    | asoning    | Quantitative Reasoning |            | Analytical Writing |            |
| Test Date           | Scaled Score | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| August 28, 2017     | 162          | 91         | 169                    | 96         | 5.0                | 93         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

| Undergraduate In | nstitution |
|------------------|------------|
|------------------|------------|

| Report Date | Institution (Code)                    | Department (Code)          | Test Title   | Test Date       |
|-------------|---------------------------------------|----------------------------|--------------|-----------------|
| Pending     | STONY BROOK UNIVERSITY SUNY<br>(2548) | COMPUTER<br>SCIENCE (0402) | General Test | August 28, 2017 |

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Page 147 Scanned by CamScanner Dhruva Prashant Gaidhani

101, GOLD CREST, SUNDAR NAGAR KALINA, SANTA CRUZ EAST Mumbai, MH 400098 Degree: Master's in Computer Science Term: Fall 2018 University ID: N14614862 Net ID: dpg322

February 16, 2018

Dear Dhruva Prashant,

It is my pleasure to offer you admission to the Master's in Computer Science program at NYU Tandon School of Engineering as a Full-Time student. If you have not already done so, please request that official copies of your academic record be sent immediately or you will not be permitted to register. If you enroll, you will also be required to provide official documentation of proof of university degrees completed.

This is an exciting time to be joining the NYU Tandon School of Engineering, the second oldest private engineering school in the United States. You and your future classmates have demonstrated the academic accomplishments and leadership potential that will support your success in our graduate programs, which have been a hallmark of NYU School of Engineering for more than 110 years. The Graduate Admissions Committee is confident you are well prepared to make significant contributions to your field through our rigorous graduate program.

As an NYU Tandon School of Engineering graduate student, you will discover the resources and inspiration to turn your research into innovations, products, services, and entrepreneurial ventures. You will also enjoy the benefits of:

- Our world-class faculty, engaged in cutting edge research at the boundaries between disciplines. The
  incorporation of research into classroom teaching fosters a dynamic environment where students and
  faculty share a passion for the creation and execution of world class research and projects with global
  impact.
- A rigorous graduate curriculum that will develop your technical knowledge and introduce you to latest developments in your area of specialty, preparing you for leadership positions in your career.
- A diverse environment for worldwide academic collaboration. New York University is a global network university with portal campuses in multiple international academic centers. You will have the opportunity to work with students and faculty from around the world.

To accept your offer of admission and pay the \$500 non-refundable tuition deposit, go to <u>home.nvu.edu</u>. Once you are signed in to NYUHome, access <u>NYUAlbert</u> and click on "Applicants", followed by "Application Status," and then "Admissions Offer." Navigate through the online accept/decline process by following the instructions. Dhruva Prashant, I look forward to greeting you in the coming months. I have no doubt that you will make significant contributions to our community of scholars, researchers and professionals. Welcome to NYU Tandon School of Engineering.

Sincerely,

Susan Reantillo Director, Graduate Enrollment Management and Admissions



Dhruva Gaidhani <dhruva1995@gmail.com>

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Dhruva Galdhani <dhruva1996@gmail.com> To: Umang <umang@global-opportunities.net>

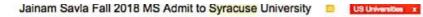
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| Email: dhruva1996@g<br>Gender: M                                                 | gmail.com           | Given) Name Midde Name<br>Registration Number: 0000 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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| Gaidhani, Dhruv<br>201, Gold Crest<br>Santa Cruz (Ea:<br>Mumbai, Select<br>India | , Sundar Nag<br>st) | ar, Kalina                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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| Reading                                                                          | High                | <ul> <li>have a very good comma</li> <li>can understand and com<br/>the text is conceptually di</li> <li>can recognize the exposi</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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| Reading<br>Listening Skills                                                      | High<br>Level       | <ul> <li>have a very good comma</li> <li>can understand and community the text is conceptually divergent to an recognize the exposion larger text, even when the can abstract major ideas</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Ind of academic voca<br>atect information, mak<br>ense and the languag<br>tory organization of a<br>s text is conceptually<br>from a text, even wh                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | e appropriate info<br>ge is complex;<br>text and the role<br>dense; and                                                                                                                                                                                                                                                                                                                                    | rences, and synthesize ideas<br>that specific information serve                                                                                                                                                                                           | es within th                                                                                              |
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| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Good   | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English.<br>Overall, your speech is clear and fluent. Your use of vacabulary and grammar is effective with only minor errors.<br>Your ideas are generally well developed and expressed coherently.                                                                                                        |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations<br>typically encountered by university students. Overall, your responses are clear and coherent, with only occasiona<br>errors of pronunciation, grammar, or vocabulary.                                                                                                                              |
| Speaking about<br>Academic Course<br>Content | Good   | Your responses demonstrate an ability to communicate effectively in English about academic topics typical of<br>first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary<br>and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key<br>information and relevant details with only minor inaccuracies. |





Mar 8 🜟 🔸 🔹



eecs-admissions <eecsadmissions@syr.edu>

7 March 2018

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Jainam Savla SU ID: 70594-6284

Dear Jainam,

Congratulations! The faculty in the Department of Electrical Engineering and Computer Science at Syracuse University have completed the review of your application for graduate studies. We are pleased to inform you that you have been recommended for admission to the Master of Science in Computer Science program for Fall 2018.

| Email: janicejabraham<br>Gender: F<br>Date of Birth: 28 Oct 1                                 | @gmail.com | Green) Name Middle Name Registration Number: 0000 0000 3114 Test Date: 17 Sep 2017 Sponsor                                                                                                                                                                                                                                                                                                                                   |                                                                                                                             |                                                                                                                                                                            |                                                                                                                                                                                                                                                                  |                                 |
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| Abraham, Janico<br>A/4 Heather Soc<br>Bamanwada<br>Vile Parle East<br>Mumbai, Mahara<br>India | iety       | 9                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                             |                                                                                                                                                                            | TOEFL IBT Scaled So<br>Reading                                                                                                                                                                                                                                   | 28                              |
|                                                                                               |            |                                                                                                                                                                                                                                                                                                                                                                                                                              | Inst. Code                                                                                                                  | Dept. Code                                                                                                                                                                 | Listening                                                                                                                                                                                                                                                        | 28                              |
| Country of Birth: India                                                                       |            |                                                                                                                                                                                                                                                                                                                                                                                                                              | 4859                                                                                                                        | 78                                                                                                                                                                         | Speaking ·····                                                                                                                                                                                                                                                   | 28                              |
| Native Language: MA                                                                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                              | 5812                                                                                                                        | 78                                                                                                                                                                         | Writing                                                                                                                                                                                                                                                          | 30                              |
| Test Center: APCU-89                                                                          |            | , 8922 INDIA                                                                                                                                                                                                                                                                                                                                                                                                                 | 5496                                                                                                                        | 78                                                                                                                                                                         | Total Score ·····                                                                                                                                                                                                                                                | 114                             |
| Test Center Country:                                                                          | India      | l,                                                                                                                                                                                                                                                                                                                                                                                                                           | 4007                                                                                                                        | 78                                                                                                                                                                         | 0                                                                                                                                                                                                                                                                | -                               |
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| Reading Skills                                                                                | Level      |                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                             | erformance                                                                                                                                                                 |                                                                                                                                                                                                                                                                  |                                 |
| Reading                                                                                       | High       | the text is conceptually dense and<br>can recognize the expository orga<br>larger text, even when the text is :<br>can abstract major ideas from a te<br>language.                                                                                                                                                                                                                                                           | anization of a<br>conceptually<br>ext, even wh                                                                              | a text and the role<br>y dense; and<br>hen the text is cond                                                                                                                |                                                                                                                                                                                                                                                                  |                                 |
| Listening Skills                                                                              | Level      |                                                                                                                                                                                                                                                                                                                                                                                                                              | Your P                                                                                                                      | erformance                                                                                                                                                                 |                                                                                                                                                                                                                                                                  |                                 |
|                                                                                               | High       | Test takers who receive a score at the HIG<br>English that present a wide range of listom<br>(uncommon terms, or colloquial or figurati<br>ideas, and/or making sense of unexpected<br>When listening to lectures and conversation<br>- understand main ideas and impor<br>distinguish more important ideas i<br>- understand how information is being<br>step in a complex process);<br>- recornize bew piceas of informati | ing demand<br>ve language<br>d or seeming<br>ons like thes<br>tant details,<br>from less im<br>ing used (lo<br>ion are conn | is. These demands<br>(), complex gramm<br>ally contradictory in<br>ae, test takers at the<br>whether they are<br>uportant ones;<br>r example, to provenected (for example) | s can include dimicult vocabulary<br>alicial structures, abstract or comp<br>formation.<br>e HIGH level typically can<br>stated or implied;<br>ide evidence for a claim or descrit<br>e, in a cause-and-offect relationsh<br>r purposes other than to give infor | plex<br>be a<br>sip);<br>mation |
| Listening                                                                                     | riigii     | <ul> <li>Inclosing how pecked on many different ways I<br/>(for example, to emphasize a poir<br/>and</li> <li>synthesize information, even whe<br/>basis of that information.</li> </ul>                                                                                                                                                                                                                                     | nt, express a                                                                                                               | agreement or disag                                                                                                                                                         |                                                                                                                                                                                                                                                                  | on the                          |

| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Good   | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English.<br>Overall, your speech is clear and fluent. Your use of vacabulary and grammar is effective with only minor errors.<br>Your ideas are generally well developed and expressed coherently.                                                                                                        |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations<br>typically encountered by university students. Overall, your responses are clear and coherent, with only occasiona<br>errors of pronunciation, grammar, or vocabulary.                                                                                                                              |
| Speaking about<br>Academic Course<br>Content | Good   | Your responses demonstrate an ability to communicate effectively in English about academic topics typical of<br>first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary<br>and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key<br>information and relevant details with only minor inaccuracies. |



## TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

#### JOSHUA DANNY KOYEERATH

Address: A-101, NEW SHREE HARI CHS., BEHIND SUMAN COMPLEX, VIRAR WEST, MAHARASHTRA, 401303 India

Email: koyeerathjoshua@gmail.com Phone: 91-9969009320 Date of Birth: January 24, 1997 Social Security Number (Last Four Digits): Gender: Maie Intended Graduate Major: Computer Science (0402) Most Recent Test Date: December 22, 2017

Registration Number: 2796846 Print Date: January 7, 2018

| Your Scaled |     |                              |             |                       |
|-------------|-----|------------------------------|-------------|-----------------------|
| Score:      |     | Your Scaled<br>Score:<br>156 |             | Your<br>Score:<br>4.0 |
| 170         | 130 | 170                          | 0           | 6                     |
|             |     | 170 130                      | 170 130 170 | 170 130 170 0         |

#### Your Test Score History

|                   | Verbal Re    | asoning    | Quantitative Reasoning |            | Analytical Writing |            |
|-------------------|--------------|------------|------------------------|------------|--------------------|------------|
| Test Date         | Scaled Score | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| December 22, 2017 | 154          | 65         | 156                    | 62         | 4.0                | 60         |
| October 20, 2017  | 150          | 48         | 158                    | 69         | 4.0                | 60         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

**Undergraduate Institution** 

| Report Date     | Institution (Code)          | Department (Code) | Test Title   | Test Date         |
|-----------------|-----------------------------|-------------------|--------------|-------------------|
| January 3, 2018 | UNIVERSITY OF MUMBAI (0833) | COMPUTER          | General Test | December 22, 2017 |
|                 |                             | ENGINEERING (1201 | General Test | October 20, 2017  |

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## School of Engineering & Applied Science

THE GEORGE WASHINGTON UNIVERSITY

March 15, 2018

Dear Joshua Koyeerath

This letter supersedes all previously dated letters.

Compartalations? You have been admitted to the M.S. in Computer Science in the Department of Computer Science at the George Washington University's School of Engineering and Applied Science.

You have an impressive record of accomplishments that clearly show you are espable of superior work in a rigorous graduate program. As you may know, the Washington, DC area is culturally rich and diverse. It is also one of the largest high



Dear Joshua Danny,

Congratulations on your acceptance into the Master of Science in Computer Science for the Fall 2018 semester in the Volgenau School of Engineering at George Mason University. This accomplishment brings you one step closer to our vision of educating the workforce of tomorrow and your own personal and professional goals.

Some benefits you will receive include:

- Becoming part of a diverse community of leaders, IT professionals, and researchers with unprecedented access to the nation's top scientific innovators.
- Learning from faculty who are counted among the top ranks of the best science and technology
  organizations in the world.
- Gaining practice skills and theoretical knowledge through coursework and research. It will be a challenge, but one that brings much satisfaction.

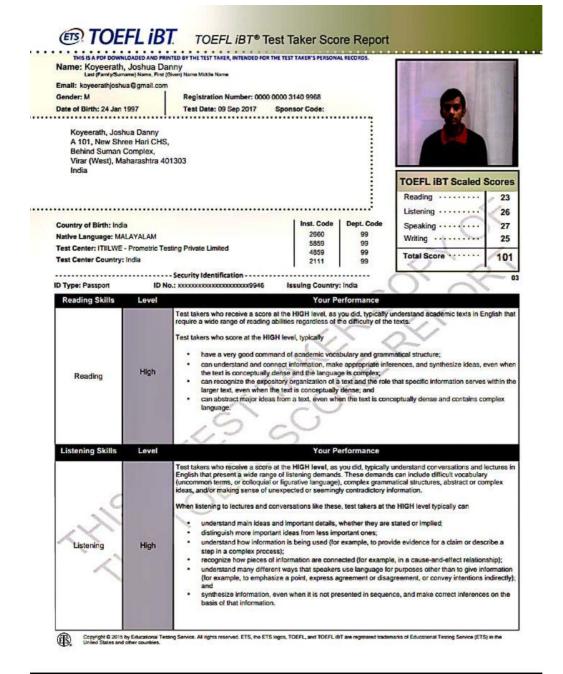
On the way, be sure to take advantage of the opportunities available to you. Some will come from your professors. Others will come from your fellow students who are exploring and creating along with you.

Please confirm your intent to enroll at George Mason University as soon as possible so you may register for classes. Some of our classes have limited capacity and may fill up quickly and your course choices may be limited.

Please feel free to contact us at vsegadm@gmu.edu with any questions. We look forward to seeing you this term.

Sincerely, Sudday Ismail

Suddaf Ismail Director Graduate Admissions & Recruitment Volgenau School of Engineering



| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Good   | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English.<br>Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors.<br>Your ideas are generally well developed and expressed coherently.                                                                                                                                                                                    |
| Speaking about<br>Campus Situation           | Fair   | Your responses demonstrate an ability to speak in English about reading material and experiences typically<br>encountered by university students. You are able to convey relevant information about conversations, newspaper<br>articles, and campus bulletins, however, some details are missing or inaccurate. Limitations of grammar,<br>vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere<br>with overall communication. |
| Speaking about<br>Academic Course<br>Content | Good   | Your responses demonstrate an ability to communicate effectively in English about academic topics typical of<br>first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary<br>and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key<br>information and relevant details with only minor inaccuracies.                                                                             |
| Writing Skills                               | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Writing based on<br>Reading and<br>Listening | Good   | You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to<br>do with <ul> <li>slight imprecision in your summary of some of the main points and/or</li> <li>use of English that is occasionally ungrammatical or unclear.</li> </ul>                                                                                                                                                                                                    |

# **RMIT** offer

Mr Mohit Khosla 1St Floor, Express Building Churchgate (Opp. Churchgate Railway Station) Mumbai MAHARASHTRA 400020, India

Cc: Idp Education Pty Ltd

## **Congratulations Mr Mohit Khosla**

Your application to RMIT has been successful and your offer letter is attached.

Please check your offer carefully and notify us immediately if any of the details are incorrect.

Your offer letter contains details of your course, its duration, campus location, tuition fees, and OSHC charges. Your offer is subject to the terms and conditions that are outlined in your acceptance package.

To accept your offer, please follow the instructions on our "accept your offer" page at: http://www.rmit.edu.au/AcceptYourOffer

Information about arrival services, registration, orientation and enrolment will be sent to you once you have accepted your offer.

We look forward to welcoming you to RMIT University.

Soon

Paula Soon Assistant Director, Pathways and Operations RMIT University



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1100 Maggie Benston Centre 8888 University Drive Burnaby, BC, Canada V5A 1S6 TEL 778.782.3042 FAX 778.782.3080 gradstudies@sfu.ca www.sfu.ca/dean-gradstudies

March 5, 2018 Student No: 301359835

Ruchita Robert Rozario Kshitij, Wagholi Nalasopara West Palghar Nalasopara MH 401203 India

Dear Ruchita Robert Rozario,

I am pleased to offer you admission to the Master of Science program in the School of Computing Science for the 2018 Fall term. We received many excellent applications this year and the admissions committee that reviewed your application was impressed. We sincerely hope you will choose to pursue your graduate studies at SFU.

You may be eligible for a variety of funding sources available to support your graduate studies. These are awarded on a competitive basis. Your admission is contingent on successful completion of your Bachelor's degree from the University of Mumbai. Once your degree has been awarded, please arrange for an official transcript, showing the awarding of your degree, to be sent directly from the institution to Graduate and Postdoctoral Studies.

Please read the Admission Handbook available online at http://at.sfu.ca/PHCceD. This handbook contains important information associated with your offer such as the academic integrity policy and funding eligibility criteria. You will need to read and understand this handbook prior to accepting your offer.

Your offer must be accepted or declined within 14 days from the date of this letter. Should the department to which you have been admitted have a deadline for acceptance which is different than this, the department will inform you of the acceptance deadline by email. To accept or decline your offer, please log in to the application system at https://go.sfu.ca using your 'GA' ID or your existing SFU computing ID if you are a current student. You can accept the offer and pay the admission deposit online. The admission deposit will hold your place in the program and will be applied to your tuition in your first term.

If you have any questions or concerns, please contact the School of Computing Science or Graduate and Postdoctoral Studies (www.sfu. ca/dean-gradstudies.html).

I am confident that the Master's program in the School of Computing Science will provide you with a rewarding and intellectually stimulating graduate experience. On behalf of the entire SFU community, I would like to wish you every success in the upcoming academic year.

Sincerely,

Dr. Jeff Derksen Dean and Associate Provost Graduate and Postdoctoral Studies ce: School of Computing Science

SIMON FRASER UNIVERSITY ENGAGING THE WORLD

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#### uOttawa

Université d'Ottawa

University of Ottawa

February 19, 2018

Ruchita Robert Rozario Kshitij Wagholi Nalasopara W Palghar Maharashtra India Mumbai 401203 India

Student number: 300053374

Dear Ruchita Robert Rozario:

Congratulations! You have been admitted to the following program:

#### Master of Computer Science 2018 Fall Term

Please read the terms and conditions on the following page. Your deadline to accept this offer of admission is March 12, 2018.

Our location in the heart of Canada's capital adds to an already unparalleled experience on a bilingual and multicultural campus. We're sure that you will find your program stimulating, our environment friendly and caring, and our student body full of energy!

If you have any questions, please contact the graduate studies office of your academic unit, which will be happy to help you get started in your program.

Sincerely,

Claire Turenne-Sjolander Vice-Provost, Graduate and Postdoctoral Studies

161 rue Louis-Pasteur (B111) Ottawa (Ontario) K1N 6N5 Canada Ottawa, Ontario K1N 6N5 Canada

▲ 613-562-5347 号 613-562-5129
▲ Engineering.Grad@uOttawa.ca

Page 158 Scanned by CamScanner



| Test Report                    | Form                                                                                           |                     |                              |                    | ACADEMIC                    |                         |
|--------------------------------|------------------------------------------------------------------------------------------------|---------------------|------------------------------|--------------------|-----------------------------|-------------------------|
| GENERAL TR                     | ndergraduate and post gradua<br>AINING Reading and Writing N<br>ded that the candidate's langu | fodules are not des | ioned to test the full range | of language shills | required for academic purpo | ises.<br>It of the test |
| Centre Number                  | IN855                                                                                          | Date                | 19/AUG/2017                  | с                  | andidate Number             | 139783                  |
| Candidate Deta                 | ails                                                                                           | 14 A. A. A.         |                              | · 24               |                             |                         |
| Family Name                    | ROZARIO                                                                                        |                     |                              |                    |                             |                         |
| First Name                     | RUCHITA ROBERT                                                                                 |                     |                              |                    | No.                         |                         |
| Candidate ID                   | Z3890966                                                                                       |                     |                              |                    | 1                           | FR                      |
| Date of Birth                  | 05/11/1996                                                                                     |                     | Sex (M/F)                    | F                  | Scheme Code P               | rivate Candidate        |
| Country or Region<br>of Origin |                                                                                                |                     | PATOTAA                      | Adda               | A A A                       |                         |
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| •                              |                                                                                                | 2. ie               |                              | CAMB               | RIDGE ENGLIS<br>Assessment  | SH                      |
|                                | COUNCIL                                                                                        | ELTS AUSTRAL        |                              | Part of the Univ   | ersity of Cambridge         |                         |

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk



#### TEST TAKER SCORE REPORT Note: This report is not valid for transmission of scores to an institution.

SLAVVY JOHNSON COELHO

Address: 21/A MULARWADI MERCES, HOLI-RANGAON ROAD, VASAI, MAHARASHTRA, 401201 India

Email: slavvycoelho25@gmail.com Phone: 91-8390966132 Date of Birth: May 2, 1997 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Science (0402) Most Recent Test Date: September 7, 2017

Registration Number: 1850868 Print Date: October 24, 2017

| Verbal Reasoning             |        | Quantitative R | teasoning            | Analytical Writing |   |  |
|------------------------------|--------|----------------|----------------------|--------------------|---|--|
| Your Scare:<br>Score:<br>150 |        |                | Scaled<br>ore:<br>54 | Your<br>Score:     |   |  |
| 30                           | 170 13 | 0              | 170 0                |                    | 6 |  |

#### Your Test Score History

|                   | Verbal Re    | Verbal Reasoning |              | Reasoning  | Analytical Writing |            |
|-------------------|--------------|------------------|--------------|------------|--------------------|------------|
| Test Date         | Scaled Score | Percentile       | Scaled Score | Percentile | Score              | Percentile |
| September 7, 2017 | 150          | 48               | 154          | 55         | 4.0                | 60         |

#### Subject Test Scores

You do not have reportable test scores at this time.

### Your Score Recipient(s)

**Undergraduate Institution** 

| Report Date        | Institution (Code)          | Department (Code)              | Test Title   | Test Date         |
|--------------------|-----------------------------|--------------------------------|--------------|-------------------|
| September 20, 2017 | UNIVERSITY OF MUMBAI (0833) | COMPUTER<br>ENGINEERING ( 1201 | General Test | September 7, 2017 |

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SCHOOL OF COMPUTING SCIENCE Faculty of Applied Sciences

9971 Applied Sciences Building 8888 University Drive, Burnaby, BC Canada V5A 156 THL 778.782.4277 FAX 778.782.3045 csdept@sfu.ca www.cs.sfu.ca

March 6, 2018

Slavvy Coelho 21/A, Mularwadi Merces Holi Rangaon Rd, Vasai West Palghar Mumbai, MH, India 401201

Dear Miss Coelho,

On behalf of the Graduate Program Committee of the School of Computing Science, I am pleased to inform you that you have been admitted to the Professional Master of Science in Computer Science (Big Data) starting in Fall 2018.

The tuition fees for this program are currently \$7,337.00 for domestic students and \$9,555.00 for international students per semester (please note that tuition may increase prior to Fall 2018). The program includes mandatory co-op which is covered by your semesterly tuition fees. In addition to tuition, students should expect to pay other fees set out by the university, such as activity fees, health insurance, graduation fees, etc. As the School does not provide funding for this program, it is expected that students can provide for their living and education expenses.

SFU has 3 semesters per year, and the expected completion time for the Professional Master's Program in Big Data is 4 or 5 continuous semesters. You will complete a minimum of 30 units of graduate work that will include a certain number of courses to be taken in a specific sequence. Please note that course offerings and program structure may change depending on instructor availability and other factors.

Fall 2018: completion of 2 or 3 graduate courses Spring 2019: completion of 2 or 3 graduate courses Summer 2019: paid co-op semester Fall 2019: continuation of co-op (if co-op placement is 8 months) OR 1 or more graduate course(s) to complete the program Spring 2020: if 8-month co-op was secured, you now take 1 or more graduate course(s) to complete the program

If you are an international student, you are required to obtain a study permit from Immigration Canada before you can begin your program. You will need to provide immigration officials with an official letter of admission and a letter of acceptance which are both issued by the Dean of Graduate Studies offices at SFU. Please contact the nearest Canadian Embassy or High Commission for information on obtaining a study permit.

SIMON FRASER UNIVERSITY ENGAGING THE WORLD

副

#### uOttawa

Université d'Ottawa

University of Ottawa

February 19, 2018

Slavvy Johnson Coelho 21/a Mularwadi Merces Holi-Rangaon Rd Vasai W Mumbai 401201 India

Student number: 300053375

Dear Slavvy Johnson Coelho:

Congratulations! You have been admitted to the following program:

#### Master of Computer Science 2018 Fall Term

Please read the terms and conditions on the following page. Your deadline to accept this offer of admission is March 12, 2018.

Our location in the heart of Canada's capital adds to an already unparalleled experience on a bilingual and multicultural campus. We're sure that you will find your program stimulating, our environment friendly and caring, and our student body full of energy!

If you have any questions, please contact the graduate studies office of your academic unit, which will be happy to help you get started in your program.

Sincerely,

Claire Turenne-Sjolander Vice-Provost, Graduate and Postdoctoral Studies

161 rue Louis-Pasteur (B111) Ottawa (Ontario) K1N 6N5 Canada Ottawa, Ontario K1N 6N5 Canada

▲ 613-562-5347 号 613-562-5129
▲ Engineering.Grad@uOttawa.ca

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| cornepon                                                                           | Form                                                                                               |                      |                                     | ACADEMIC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                     |
|------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| GETTERIAL IT                                                                       | undergraduate and post gradua<br>RAINING Reading and Writing M<br>nded that the candidate's langu  | locules are not dest | oned to test the full fance o       | Reading and Wirbing Medules<br>language skills required for academi<br>be re-assessed after two years from                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | c purposes<br>the calle of the test |
| Centre Number                                                                      | IN855                                                                                              | Date                 | 19/AUG/2017                         | Candidate Numb                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | or. 139785                          |
| Candidate Det                                                                      | ails                                                                                               | •                    | a the second                        | ¥                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                     |
| Family Name                                                                        | COELHO                                                                                             |                      |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0                                   |
| First Name                                                                         | SLAVVY JOHNSON                                                                                     |                      |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |
| Candidate ID                                                                       | Z4295133                                                                                           |                      |                                     | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                     |
| Date of Birth                                                                      | 02/05/1997                                                                                         |                      | Sex (M/F)                           | F Scheme Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Private Candidate                   |
| Country or Region<br>of Origin                                                     |                                                                                                    | J. Party             | OTAR                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | and the second                      |
| Country of<br>Nationality                                                          | INDIA                                                                                              |                      | (B)                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1-12018                             |
| First Language                                                                     | MARATHI                                                                                            | A NOL                | T. OF IND                           | The formation of the second se | S. C. C.                            |
| Test Results                                                                       | Reading 7.5                                                                                        | Writing              | 6.5 Speaking                        | Overall<br>7.5 Band                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 7.5 CEFR                            |
|                                                                                    |                                                                                                    |                      |                                     | Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                     |
| Administrator Co                                                                   |                                                                                                    |                      |                                     | Centre stamp                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Validation stamp                    |
| Administrator Co                                                                   |                                                                                                    |                      |                                     | 6.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | alliallow Dig                       |
| Administrator Co                                                                   |                                                                                                    | 7 001                | 2017                                | 2 idp                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | (IELTS)                             |
| MANUEL<br>ADVOCAT                                                                  | D DATE<br>5 3017<br>ADMMUS<br>E 3 NOTARY                                                           | Adm                  | inistrator's                        | No idp                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1 de la                             |
| MANUEL<br>ADVOCAT<br>GOVT.<br>DEV DARSHAN.                                         | D DATE<br>5 3017<br>ADDREY<br>5 INDIA<br>05 INDIA<br>INDIA                                         | Adm<br>Sign          |                                     | Raidp<br>W855                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                     |
| MANUEL<br>ADVOCAT<br>GOVT.<br>DEV DARSHAN.                                         | D DATE<br>5 2017<br>DEBREY<br>E 3 NOTARY<br>CE INDIA                                               | Adm<br>Sign          | inistrator's                        | Test Report Form                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                     |
| MANUEL<br>59<br>MANUEL<br>ADVOCAT<br>GOVT.<br>DEV DARSHAN. I<br>GIRIZ, TALUKA VASA | D DATE<br>5 2017<br>ADDREY<br>E & NOTARY<br>CF INDIA<br>INCATWADI SALOLI<br>A DIST. PALGHAR-401201 | Adm<br>Sign          | inistrator's<br>ature<br>01/09/2017 | Number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | WI39785COES855A                     |
| MANUEL<br>59<br>MANUEL<br>ADVOCAT<br>GOVT.<br>DEV DARSHAN. I<br>GIRIZ, TALUKA VASA | D DATE<br>5 3017<br>ADDREY<br>5 INDIA<br>05 INDIA<br>INDIA                                         | Adm<br>Sign          | inistrator's<br>ature<br>01/09/2017 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | WI39785COES855A                     |



## TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

#### Darshi B Sheth

Address: A/5, Pitruchhaya, Shimpoli Cross Road -2, Mumbal, Maharashtra, 400092 India

Email: darshisheth98@gmail.com Phone: 91-9004038306 Date of Birth: September 27, 1996 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Management Information Systems (4303) Most Recent Test Date: October 25, 2017

Registration Number: 2361888 Print Date: November 22, 2017

| Verbal Reasoning      |        | Quantitative Reasoning | Analytical Writing | Analytical Writing |  |
|-----------------------|--------|------------------------|--------------------|--------------------|--|
| Your Scaled<br>Score: |        | Your Scaled<br>Score:  | Your<br>Score:     |                    |  |
| 148                   |        | 159                    | 4.0                |                    |  |
|                       | 170 13 | 170                    | 0                  | 6                  |  |

#### Your Test Score History

| General Test Scores |              |            |              |            |          |            |
|---------------------|--------------|------------|--------------|------------|----------|------------|
|                     | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
| Test Date           | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| October 25, 2017    | 148          | 39         | 159          | 73         | 4.0      | 60         |

#### SYRACUSE UNIVERSITY

School of Information Studies

Dear Darshi Bharat

Congratulations on your admission to the Master of Science in Information Management (IM) program in the School of Information Studies (iSchool) at Syracuse University for Fall 2018. It is my sincere hope that you accept our offer to join the iSchool family and continue your academic endeavors here.

For guidance on next steps, please visit the Admitted Student Checkling and links to register for the Admitted Student Receptions, virtual info sessions, WeChat and Facebook Groups

We believe academic achievement in the classroom is only one of many facets that contribute to your education and ultimately prepare you for your professional career. At the iSchool, you'll have many opportunities to contribute to the community and to interact with other students, faculty, and industry professionals. I encourage you to familiarize yourself with the University and to become fully engaged in our school's rich life and ties to traditions. Explore http://graduateschool.syr.edu/ for more information

You will receive an official admission letter and intent to register card (ITR) from the University's Graduate Enrollment Management Center after your financial documentation has been received. If you have not sent your financials, please send by email to the Enrollment Management Center to grad@xyr.edu as soon as you can. If you have, you should receive an email in a few days. To make correspondence easier, we have assigned you this SUD number 597834250. Please use this number is any correspondence with the University To officially careal, you anust return your intent to register card with the 5500.00 Advance Taition Deposition May, You must return your intent to register card with the 5500.00 Advance Taition Deposition May, 2018. You should receive and gay the advance tuition deposit. If you have questions, please containty a lawk to go to MySice and pay the advance tuition deposit. If you have questions, please containt to a law to you as a new scholar in the iSchool and look forward to meeting you when you arrive on campus.

For admissions questions, email Bridget at bmcrary@syr.edu. All other questions may be directed to iGrad@syr.edu

Again, welcome to the iSchool family.

Carsten Oesterhund

Associate Professor; Director M.S. programs in Information Management, Executive Information Management, Applied Data Science and Enterprise Data Systems School of Information Studier, Syracuse University





Log Out | FAQs | Contact Us | TOEFL Home Page

| Test Taker Profile Update Contact Information Update Identifying Information Update TOEFL Search Service Preferences Change Password | View Sco<br>Registration N<br>Security Info<br>Type: Passpo<br>Country: India<br>ID: R4981537 | lumber: 000000031722407<br>rmation<br>rt |         | Regi      | est addition: | al score re  | ports  | Darahi B Sheth<br>A/5, Pitruchhaya<br>Shimpoli Cross Road -<br>2<br>Borivali (West)<br>Mumbai, Maharashtra<br>400092<br>India<br>darshisheth98@gmail.com |
|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------|---------|-----------|---------------|--------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Test Registration                                                                                                                    | Test                                                                                          | Test Date                                | Reading | Listening | Speaking      | Writing      | Total  | (91) 9004038306<br>ETS ID: 13222513                                                                                                                      |
| nd Orders                                                                                                                            | TOEFL IBT                                                                                     | Sat Oct 14 09:57:42 EDT 2017             | 26      | 24        | 26            | 29           | 105    | E1310. 13222313                                                                                                                                          |
| Register for a Test                                                                                                                  |                                                                                               |                                          |         |           | How           | lo internret | scores | Report Cheating                                                                                                                                          |

### Order Score Reports

View Order(s)

## Scores

View Scores

Store

Bulletin

My Home Page

How to interpret scores

| Reading Skills | Level       | Your Performance                                                                                                                                                                                                 |  |  |  |  |
|----------------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|                |             | Test takers who receive a score at the HIGH level, as you did,<br>typically understand academic texts in English that require a<br>wide range of reading abilities regardless of the difficulty of the<br>texts. |  |  |  |  |
|                |             | Test takers who score at the HIGH level, typically                                                                                                                                                               |  |  |  |  |
|                |             | <ul> <li>have a very good command of academic vocabulary<br/>and grammatical structure:</li> </ul>                                                                                                               |  |  |  |  |
|                |             | <ul> <li>can understand and connect information, make</li> </ul>                                                                                                                                                 |  |  |  |  |
| Reading        | High(22-30) | appropriate inferences, and synthesize ideas, even<br>when the text is conceptually dense and the language in                                                                                                    |  |  |  |  |



Jeremiah p Dsouza

Address: 25 Matharpacady Village, 2nd Floor, Mumbal, Maharashtra, 400010 India

Email: jeremiahdsouza10@gmail.com Phone: 91-9833997570 Date of Birth: August 6, 1996 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: August 30, 2017

Registration Number: 1699346 Print Date: April 7, 2018

| Verbal R | leasoning             | Quantitative Reasoning       | Analytical Writing    |
|----------|-----------------------|------------------------------|-----------------------|
|          | Your Scaled<br>Score: | Your Scaled<br>Score:<br>167 | Your<br>Score:<br>4.5 |
| 130      | 170 130               | 170                          | 0 6                   |

### Your Test Score History

|                 | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|-----------------|--------------|------------|--------------|------------|----------|------------|
| Test Date       | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| August 30, 2017 | 157          | 76         | 167          | 92         | 4.5      | 82         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

**Undergraduate Institution** 

Report Date Institution (Code)

Department (Code) Test Title

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Test Date

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The Graduate School ncsu.edu/grad Campus Box 7102 Raleigh, NC 27695-7102 P. 919 515.2872

2/20/2018

Jeremiah Percy Dsouza (Student ID: 200255250) 25 MATHAR PACADY, 2ND FLOOR MAZGAON Mumbai, Maharashtra 400010 India

Dear Mr. Dsouza,

Congratulations! The graduate program to which you have applied has recommended that you be admitted to graduate school at North Carolina State University! Our university prides itself on the excellence of its graduate programs and the diversity of its student population. NC State is ranked among the top universities in the U.S. Learn more about graduate education at NC State.

We look forward to you joining us, but before proceeding with your admission, we need additional Information. You need to submit a completed Certificate of Financial Responsibility (CFR) to our office. You may access this form at <a href="http://www.grad.ncsu.edu/ips/cfrgradschool.pdf">www.grad.ncsu.edu/ips/cfrgradschool.pdf</a> Please follow all instructions very carefully so that your final admission will not be delayed. After you have completed the CFR form, you may upload it, along with any supporting documents, by using your application PIN and password at <a href="http://www.ncsu.edu/applygrad">www.ncsu.edu/applygrad</a>. If you are unable to upload your form, your documents may be sent to the address below.

Graduate School Admissions Office North Carolina State University Campus Box 7102 / 1020 Main Campus Drive Raleigh, NC 27695 USA

\* PDF format. Free Adobe Reader required

Once we receive and approve this additional information, you will receive notification of the approval. The Graduate School will then update its records to reflect your new admissions standing:

| Admission status:         | Full Admission            |                                                                |
|---------------------------|---------------------------|----------------------------------------------------------------|
| Major Degree:             | Computer Scien            | ice - MR                                                       |
| Intended Enrollment Term: | 2018 Fall Term admission. | Click here to indicate your intentions regarding this offer of |

| Gender: M<br>Date of Birth: 06 Aug                                                             | a10@gmail.co           | Registration Number: 0000 000                                                                                              | 00 3146 8657<br>ponsor Code:                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                    | -                                                                                                                   |                                                                    |
|------------------------------------------------------------------------------------------------|------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Dsouza, Jeremi<br>25 Matharpacao<br>2nd Floor<br>Mumbai, Mahar<br>India                        | ly Village             | 0                                                                                                                          |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                    | TOEFL IBT Scaled<br>Reading                                                                                         | Scores                                                             |
|                                                                                                |                        |                                                                                                                            |                                                                                                                                                                                                                                                                  | j                                                                                                                                                                                                                                  | Listening ······                                                                                                    | 30                                                                 |
| Country of Birth: India<br>Native Language: EN<br>Test Center: STN1484<br>Test Center Country: | GLISH<br>51A - ARJUN I | NTERNATIONAL - Mumbai                                                                                                      | Inst. Code<br>4852<br>4836<br>4837<br>5496                                                                                                                                                                                                                       | Dept. Code<br>99<br>99<br>99<br>99                                                                                                                                                                                                 | Speaking ······<br>Writing ······                                                                                   | 28<br>30<br>118                                                    |
| 10                                                                                             |                        | Security Identification                                                                                                    |                                                                                                                                                                                                                                                                  | 1 20                                                                                                                                                                                                                               |                                                                                                                     | -                                                                  |
| ID Type: Passport                                                                              |                        | o.: xxxxxxxxxxxxxxxxxxxxx8704                                                                                              | Issuing Country                                                                                                                                                                                                                                                  | : India                                                                                                                                                                                                                            | 0                                                                                                                   | 6                                                                  |
| Reading Skills                                                                                 | Level                  |                                                                                                                            | Your P                                                                                                                                                                                                                                                           | erformance                                                                                                                                                                                                                         |                                                                                                                     |                                                                    |
|                                                                                                |                        | larger text, even when the                                                                                                 | text is conceptually                                                                                                                                                                                                                                             | dense; and                                                                                                                                                                                                                         | that specific information serve<br>ceptually dense and contains o                                                   |                                                                    |
|                                                                                                |                        | 150                                                                                                                        | .C                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                    |                                                                                                                     |                                                                    |
| Listening Skills                                                                               | Level                  | 190                                                                                                                        |                                                                                                                                                                                                                                                                  | erformance                                                                                                                                                                                                                         |                                                                                                                     |                                                                    |
| Listening Skills<br>Listening                                                                  | Level                  | step in a complex process,<br>recognize how pieces of in<br>understand many different<br>(for example, to emphasize<br>and | the HIGH level, as<br>of listening demands<br>figurative language,<br>opected or seeming<br>versations like these<br>d important details,<br>ideas from less imp<br>n is being used (for<br>):<br>formation are comm<br>ways that speakers<br>a point, express a | you did, typically<br>s. These demand<br>J, complex gramm<br>ly contradictory in<br>a, test takers at th<br>whether they are<br>portant ones;<br>example, to prov-<br>ected (for example<br>s use language for<br>greement or disa | s can include difficult vocabula<br>hatical structures, abstract or o<br>iformation.<br>he HIGH level typically can | ry<br>omplex<br>scribe a<br>nship);<br>nformation<br>s indirectly) |

OFFI ID

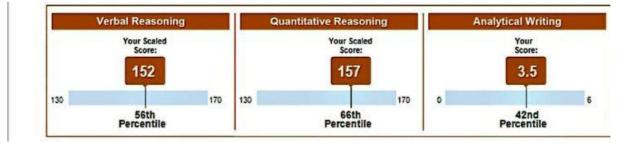
| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Fair   | Your responses indicate you are able to speak in English about your personal experiences and opinions in a<br>mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and<br>vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating<br>fully on your ideas, but they do not seriously interfere with overall communication. |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations<br>typically encountered by university students. Overall, your responses are clear and coherent, with only occasional<br>errors of pronunciation, grammar, or vocabulary.                                                                                                                                           |
| Speaking about<br>Academic Course<br>Content | Good   | Your responses demonstrate an ability to communicate effectively in English about academic topics typical of<br>first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary<br>and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key<br>information and relevant details with only minor inaccuracies.               |

| 8:09 AM                        |                                                                                                                                                                                                                                                    | 🕲 'III 🖉 'III 📚 🔲                                                                                                                                 |
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| IEL                            |                                                                                                                                                                                                                                                    |                                                                                                                                                   |
| NOTE Admission to              |                                                                                                                                                                                                                                                    | ACADEMIC                                                                                                                                          |
| GENERAL T<br>Il is recommo     | undergraduate and post graduate courses should be based on the ACADEMIC f<br>RAINING Reading and Winling Modules are not designed to test the full range of<br>inded that the candidate's language ability as indicated in this Test Report Form b | landing and Writing Modules<br>langunga skills required for academic purposes<br>la fe-assessed <b>after (wo years l</b> ram the data of the lest |
| Centre Number                  | IN855 Date 21/OCT/2017                                                                                                                                                                                                                             | Candidate Number 227348                                                                                                                           |
| Candidate De                   | tails                                                                                                                                                                                                                                              |                                                                                                                                                   |
| Family Name                    | YADAV                                                                                                                                                                                                                                              |                                                                                                                                                   |
| First Name                     | VARUN BALAKRISHNA                                                                                                                                                                                                                                  |                                                                                                                                                   |
| Candidate ID                   | R4108059                                                                                                                                                                                                                                           |                                                                                                                                                   |
| Date of Birth                  | 11/07/1996 Sex (M/F) N                                                                                                                                                                                                                             | Scheme Code Private Candidate                                                                                                                     |
| Country or Region<br>of Origin |                                                                                                                                                                                                                                                    |                                                                                                                                                   |
| Country of Nationality         | INDIA                                                                                                                                                                                                                                              |                                                                                                                                                   |
| First Language                 | HINDI                                                                                                                                                                                                                                              |                                                                                                                                                   |
|                                |                                                                                                                                                                                                                                                    |                                                                                                                                                   |
| Listening 6.5                  | Reading 8.0 Writing 6.5 Speaking                                                                                                                                                                                                                   | 7.0 Overall<br>Band 7.0 CEFR C1<br>Score                                                                                                          |
| Administrator Co               | mments                                                                                                                                                                                                                                             | Centre stamp Validation stamp                                                                                                                     |
|                                |                                                                                                                                                                                                                                                    | Aidp<br>In the I charage                                                                                                                          |
|                                | Administrator's<br>Signature                                                                                                                                                                                                                       | OF Sang -                                                                                                                                         |
|                                |                                                                                                                                                                                                                                                    | Tesl Report Form 17IN227348YADV855A                                                                                                               |
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| 8                              |                                                                                                                                                                                                                                                    | CAMBRIDGE ENGLISH                                                                                                                                 |
| The valida                     | y of this IELTS Test Report Form can be verified online by record                                                                                                                                                                                  | Part of the University of Cambridge                                                                                                               |
|                                | and the related of the of the related of the by record                                                                                                                                                                                             | among organisations in http://idits.uclos.org.uk                                                                                                  |
| 11. Voo 00 000                 | and a state of the second and the                                                                                                                                                                                                                  |                                                                                                                                                   |
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|                                |                                                                                                                                                                                                                                                    |                                                                                                                                                   |

| <b>Test Report</b>                                | Form                                                   |                                  | - 10 K.                       |               | ACADEMIC                                                                                                                                    |                                                            |
|---------------------------------------------------|--------------------------------------------------------|----------------------------------|-------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| NOTE Admission to I                               | undergraduate and post gro<br>MINING Reading and Writi | ng Modules are not de            | Fighed to test the full range | of language s | kills required for academic purp                                                                                                            | oses.                                                      |
| It is recomment                                   | IN855                                                  | nguago ability as indica<br>Date | 21/OCT/2017                   | m be re-asses | sed after two years from the d.<br>Candidate Number                                                                                         | ate of the test.                                           |
| Candidate Det                                     | ails                                                   |                                  |                               |               |                                                                                                                                             |                                                            |
| Family Name                                       | SHARMA                                                 | A ANA                            |                               |               |                                                                                                                                             |                                                            |
| First Name                                        | ROHIT                                                  |                                  |                               |               |                                                                                                                                             | -                                                          |
| Candidate ID                                      | R2943574                                               |                                  |                               | eor secular   | A                                                                                                                                           | E.                                                         |
| Date of Birth                                     | 21/09/1995                                             |                                  | Sex (M/F)                     | м             | Scheme Code                                                                                                                                 | didate                                                     |
| Country or Region<br>of Origin                    |                                                        |                                  |                               |               |                                                                                                                                             | OTAP                                                       |
| Country of<br>Nationality                         | INDIA                                                  |                                  |                               |               | 4 4 4                                                                                                                                       | C. DIGPAL<br>AREA<br>ATER BOMBAY<br>W BOMBAY<br>GD. 998-44 |
| First Language                                    | LIND                                                   |                                  |                               |               |                                                                                                                                             | BOW BAL                                                    |
| First Language                                    | HINDI                                                  |                                  |                               |               | GOV                                                                                                                                         | CD. 938497                                                 |
| Test Results                                      |                                                        |                                  |                               |               | 037.0                                                                                                                                       | CD. SHEAT                                                  |
|                                                   | Reading 8                                              | 0 Writing                        | 7.5 Speakir                   | ng 7.0        | Overall<br>Band<br>Score 8.0                                                                                                                | Jan                                                        |
| Test Results                                      | Reading 8.                                             | 0 Writing                        | 7.5 Speakir                   |               | Overall Band 8.0                                                                                                                            | CEFR C                                                     |
| Test Results                                      | Reading 8.                                             | Ya                               | 7.5 Speakir                   |               | Overall<br>Band<br>Score 8.0                                                                                                                | CEFR<br>Level Ci                                           |
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The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

| Test      | Tost Date                    | Reading | Listening | Speaking | Writing | Total |
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| TOEFL IBT | Sun Aug 27 11:25:39 EDT 2017 | 26      | 28        | 27       | 27      | 108   |





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| l Veronica Jac                                                                  | ob Almeida                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | a,                                     |                                                                                                                 |                                                  | Most Rece                              | ent Test Date: N                                                                                               | ovember 16, 201         | , |
| ess: 202 Vaibhav p<br>02 India,<br>il: almeidapearl97@<br>ne: 91-86003181       | gmail.com,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | trol pump, Va                          | sai(W), Mumbai                                                                                                  | , Maharashtra,                                   | Registration N                         | lumber 2498056<br>nuary 20, 2018                                                                               |                         |   |
| e of Birth: May 1, 19<br>ial Security Numbe<br>der: Female,<br>nded Graduate Ma | 997<br>er (Last Four D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                        | 2)                                                                                                              |                                                  |                                        |                                                                                                                |                         |   |
| ouriScores for                                                                  | ithe Genere                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ITONTAK                                | nion Novem                                                                                                      | 60010/2017                                       |                                        |                                                                                                                |                         |   |
| Veibit                                                                          | Recooling                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                        | (COL)IN                                                                                                         | t averto verda                                   |                                        | trinethein M                                                                                                   | liation and             |   |
|                                                                                 | Your Scaled<br>Score:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        |                                                                                                                 | Your Scaled<br>Score:                            |                                        |                                                                                                                | Your<br>Score:          |   |
| 30                                                                              | 73rd                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 170 1                                  | 130                                                                                                             | 73rd<br>Percentile                               | 170 0                                  | 82<br>Perce                                                                                                    | End Strate              | ļ |
|                                                                                 | Percentile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                        |                                                                                                                 | Feicentile                                       |                                        |                                                                                                                | V                       |   |
| Your Test Scor                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        |                                                                                                                 |                                                  |                                        |                                                                                                                |                         |   |
| General Test Sc                                                                 | A CONTRACTOR OF THE OWNER |                                        | and a first of the second s |                                                  |                                        |                                                                                                                | No. of Concession, Name |   |
| seneral rest se                                                                 | Circo.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Withilit                               |                                                                                                                 |                                                  | A second second                        | Score                                                                                                          | Percentile              |   |
| Test Date                                                                       | Sci                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | aled Score                             | Percentile                                                                                                      | Scaled Score                                     | Percentile<br>73                       | _4.5                                                                                                           | 82                      |   |
| November 16, 201                                                                | 7 -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 156                                    | 73                                                                                                              | 159, and<br>percentile                           | 69                                     | _4.5                                                                                                           | 82                      |   |
| _October 12, 2017                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 160                                    | 86                                                                                                              | percentile                                       |                                        |                                                                                                                |                         |   |
| Subject Test So                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        |                                                                                                                 |                                                  |                                        |                                                                                                                |                         |   |
| You do not have                                                                 | e reportable to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | est scores at                          | t this time.                                                                                                    |                                                  |                                        |                                                                                                                |                         | 5 |
|                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        |                                                                                                                 |                                                  | and the second distances of the second | and the second designed and the second designed and the second designed and the second designed and the second |                         | 7 |
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| Undergraduate                                                                   | Institution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                        | 1                                                                                                               | Department (Code)                                | Test Title                             | lest                                                                                                           |                         |   |
|                                                                                 | Institution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | n (Code)                               |                                                                                                                 |                                                  |                                        |                                                                                                                |                         |   |
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| Report Date                                                                     | - Educational Testi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ng Service All rig                     | phis reserved. ETS,<br>ETS) in the United S                                                                     | the ETS logo and GRE<br>States and other country | aro registered trador<br>es            | narks of Educational                                                                                           | Page 1 of 3             |   |
| Report Date                                                                     | · Educational Testi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ng Service All ng<br>Testing Service ( | phis reserved. ETS,<br>ETS) in the United S                                                                     | the ETS logo and GRE<br>States and other country | are registered tradem<br>es            | narks of Educational                                                                                           | Page 1 of 3             |   |

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| THIS IS A POF DOWNLOADED AND PRIN<br>Name: ALMEIDA, PEARL VEF<br>Last (Family/Surname) Name, First (G<br>Email: almeidapearl97@gmail.com<br>Gender: F<br>Date of Birth: 01 May 1997<br>ALMEIDA, PEARL VERONI<br>202 Vaibhav Plaza<br>above Icewine<br>Stella road, Vasai(w)<br>Mumbai, Maharashtra 4012<br>India | Registration Number: 0000 0000 31<br>Test Date: 09 Sep 2017 Spons<br>CA JACOB                                                                                                                                                                                       | AKEN JI CHUT                                                                                                                                                                                                                                             | RECORDS.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | TOEFL iBT Scaled S<br>Reading                                                                                                                                                                                                                                                                                                                                                                      | Scores<br>29<br>28                                     |
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| Country of Birth: India<br>Native Language: MARATHI                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                     | 2562                                                                                                                                                                                                                                                     | 99                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Writing                                                                                                                                                                                                                                                                                                                                                                                            | 30                                                     |
| Test Center: ITIILWD - Prometric<br>Center: Country India                                                                                                                                                                                                                                                        | Testing Private Limited                                                                                                                                                                                                                                             | 1836                                                                                                                                                                                                                                                     | 99                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                    |                                                        |
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| Reading Statts summi Level                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                     | suing Country                                                                                                                                                                                                                                            | : India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                    |                                                        |
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| Reading High                                                                                                                                                                                                                                                                                                     | Test takers who receive a score at the I<br>require a wide range of reading abilities<br>Test takers who score at the HIGH leve<br>• have a very good command of<br>• can understand and connect in<br>the text is conceptually dense a                             | I, typically<br>academic voca<br>formation, make                                                                                                                                                                                                         | bulary and gramn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | natical structure;<br>rences, and synthesize ideas                                                                                                                                                                                                                                                                                                                                                 |                                                        |
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|                                                                                                                                                                                                                                                                                                                  | Test takers who score at the HIGH leve<br>have a very good command of<br>can understand and connect in<br>the text is conceptually dense a<br>can recognize the expository or<br>larger text even when the                                                          | I, typically<br>academic voca<br>formation, mak<br>nd the languag<br>ganization of a<br>s conceptually<br>text, even whe                                                                                                                                 | bulary and gramm<br>e appropriate infe<br>te is complex;<br>text and the role<br>dense; and<br>en the text is conc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | texts.<br>natical structure;<br>rences, and synthesize ideas, e                                                                                                                                                                                                                                                                                                                                    | ven when                                               |
| Istening Skills                                                                                                                                                                                                                                                                                                  | Test takers who score at the HIGH level<br>have a very good command of<br>can understand and connect im<br>the text is conceptually dense a<br>can recognize the expository or<br>larger text, even when the text i<br>can abstract major ideas from a<br>language. | I, typically<br>academic voca<br>formation, make<br>nd the languag<br>ganization of a<br>s conceptually<br>text, even whe                                                                                                                                | bulary and gramn<br>e appropriate infe<br>te is complex;<br>text and the role<br>dense; and<br>an the text is conc<br>100mances                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | texts.<br>natical structure;<br>rences, and synthesize ideas, e<br>that specific information serves<br>teptually dense and contains co                                                                                                                                                                                                                                                             | ven when<br>within the<br>mplex                        |
| Listening Skills Level                                                                                                                                                                                                                                                                                           | Test takers who score at the HIGH leve<br>have a very good command of<br>can understand and connect in<br>the text is conceptually dense a<br>can recognize the expository or<br>larger text even when the                                                          | I, typically<br>academic voca<br>formation, make<br>and the languag<br>ganization of a<br>sconceptually<br>text, even whe<br>GH level, as y<br>ning demands<br>ive language),<br>d or seemingly<br>ons like these,<br>tant details, w<br>from less impo- | bulary and gramm<br>e appropriate infe<br>te is complex;<br>text and the role<br>dense; and<br>in the text is conce<br>in text is | texts.<br>natical structure;<br>rences, and synthesize ideas, e<br>that specific information serves<br>reptually dense and contains con-<br>septually dense and contains con-<br>understand conversations and l<br>s can include difficult vocabulary<br>atical structures, abstract or con-<br>formation.<br>e HIGH level typically can-<br>stated or implied;<br>ide evidence for a claim or dec | ven when<br>within the<br>mplex<br>ectures in<br>mplex |

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| Centre Number                | 114855                 | Date             | 1                                                                                | ]    | Candidate Number                                                                                                 | 1                                   |
| Candidate De                 | tails                  |                  |                                                                                  |      |                                                                                                                  | $\frown$                            |
| Family Name                  | RODRIGUES              |                  |                                                                                  |      |                                                                                                                  | (35)                                |
| First Name                   | KEVIN AGNEL            | о<br>С           |                                                                                  |      |                                                                                                                  | 121                                 |
| Candidate ID                 | M2480789               |                  |                                                                                  |      |                                                                                                                  | And The                             |
| · · · · · ·                  | L                      |                  | -                                                                                | []   | Scheme Code                                                                                                      | Private Candidate                   |
| Date of Birth                | 13/07/1996             |                  | Sex (M/F)                                                                        | M    | Scheme Good                                                                                                      |                                     |
| Country or Regi<br>of Origin | on                     |                  |                                                                                  |      |                                                                                                                  |                                     |
| Country of<br>Nationality    | INDIA                  |                  |                                                                                  |      |                                                                                                                  |                                     |
| First Language               | ENGLISH                |                  | * *** **** ***                                                                   |      |                                                                                                                  |                                     |
| Test Result                  | S                      |                  |                                                                                  |      |                                                                                                                  |                                     |
| Listening                    | 8.0 Reading            | 6.5 Writing      | 6.0 Spea                                                                         | king | 7.5 Band<br>Score                                                                                                | 7.0 CEFR C1                         |
| Administrator                | Comments               |                  |                                                                                  |      | Centre stamp                                                                                                     | Validation stamp                    |
|                              |                        |                  |                                                                                  |      | Aidp<br>HISTERICENSES<br>W855                                                                                    | IELTS                               |
|                              |                        |                  | Administrator's<br>Signature                                                     |      |                                                                                                                  | Pare (-                             |
|                              |                        | Date             | 13/10/2017                                                                       |      | st Report Form 1                                                                                                 | 7IN200413RODK855A                   |
|                              |                        |                  |                                                                                  | 1    |                                                                                                                  |                                     |
|                              |                        | н 🗞              | ide                                                                              | 思思   | CAMBRIDGE E                                                                                                      | NGLISH                              |
|                              |                        | IL MILTO         | Idp                                                                              |      | CAMBRIDGE E<br>Language Assessmen<br>act of the Diversity of Cardinate                                           | ,                                   |
|                              | -1.46.                 | fort Deport Farm |                                                                                  | -    | ising organisations at htt                                                                                       |                                     |

|                                        | Form                                                                                               |                                                |                                              | ſ                                  | ACADEMIC                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------|----------------------------------------------|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GENERAL TI<br>It is recomme            | undergraduate and post gradua<br>RAINING Reading and Writing N<br>Inded that the candidate's langu | ite courses should be<br>Aodules are not desig | based on the ACAE<br>gned to test the full r | L<br>DEMIC Readin<br>ange of langu | ng and Writing Modules<br>age skills required for academic                                                                                        | purposes<br>the date of the test.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Centre Number                          | IN001                                                                                              | Date                                           | 24/FEB/201                                   | ]                                  | Candidate Numbe                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Candidate Det                          | ails                                                                                               |                                                |                                              |                                    |                                                                                                                                                   | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Family Name                            | KELKAR                                                                                             | िक साम एक जावे।<br>                            |                                              |                                    | an allen an                                                                                                   | 62)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| First Name                             | OMKAR VIVEK                                                                                        | S                                              |                                              |                                    | La                                                                                                         | 31                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Candidate ID                           | K7540230                                                                                           |                                                |                                              |                                    | งชาป                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ale of Birth                           | 20/05/1996                                                                                         |                                                | Sex (M/F)                                    | м                                  | Scheme Code                                                                                                                                       | Private Candidate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Country or Region<br>of Origin         |                                                                                                    |                                                |                                              |                                    |                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Country of<br>lationality              | INDIA                                                                                              |                                                |                                              |                                    |                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| irst Language                          | MARATHI                                                                                            |                                                |                                              |                                    |                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 19 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Reading 8.0                                                                                        | Writing                                        | 7.0 Speaki                                   | ng 8.                              | Score                                                                                                                                             | 0 CEFR<br>Level C1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| tministrator Com                       | ments                                                                                              |                                                |                                              |                                    | Centre stamp<br>$\downarrow$ $\downarrow$ $\downarrow$ $\downarrow$ $\downarrow$ $\downarrow$ $\downarrow$ $\downarrow$ $\downarrow$ $\downarrow$ | IELTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| aministrator Com                       | ments                                                                                              | Adminis<br>Signatur                            |                                              | 1                                  | & ENGLISH SERL                                                                                                                                    | AND THE OWNER OF THE OWNER OWNE |
| aministrator Com                       | ments                                                                                              | Signatu                                        |                                              | MINATION                           | BRITISH<br>BRITISH<br>BRITISH<br>BRITISH<br>BI<br>BI<br>BI<br>BI<br>BI<br>BI<br>BI<br>BI<br>BI<br>BI                                              | AND THE OWNER OF THE OWNER OWNE |

## TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution Most Recent Test Date: November 11, 2017

## I GRE

### Kevin A Rodrigues,

Address: A 802 803 Daffodils, Kandarpada, Off Link Road, Dahisar Wesl, Mumbai, Maharashtra, 400068 India,

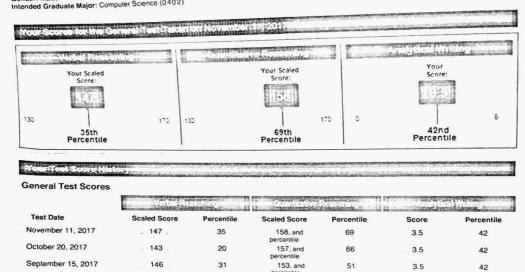
Email: rodngueskevin2@gmail.com, Phone: 91.9769984936. Date of Birht: July 13. 1996 Social Security Number (Last Four Digits): , Gender: Male, Intended Graduate Major: Computer Science (0402)

Registration Number 2559449 Print Date. December 19, 2017

51

3.5

42



#### Subject Test Scores.

D

September 15, 2017

You do not have reportable test scores at this time.

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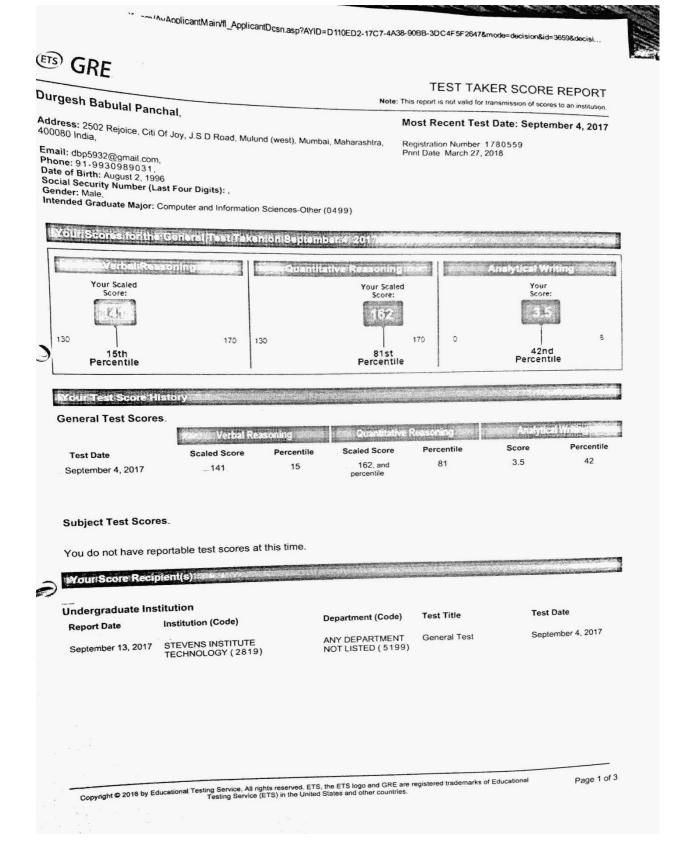
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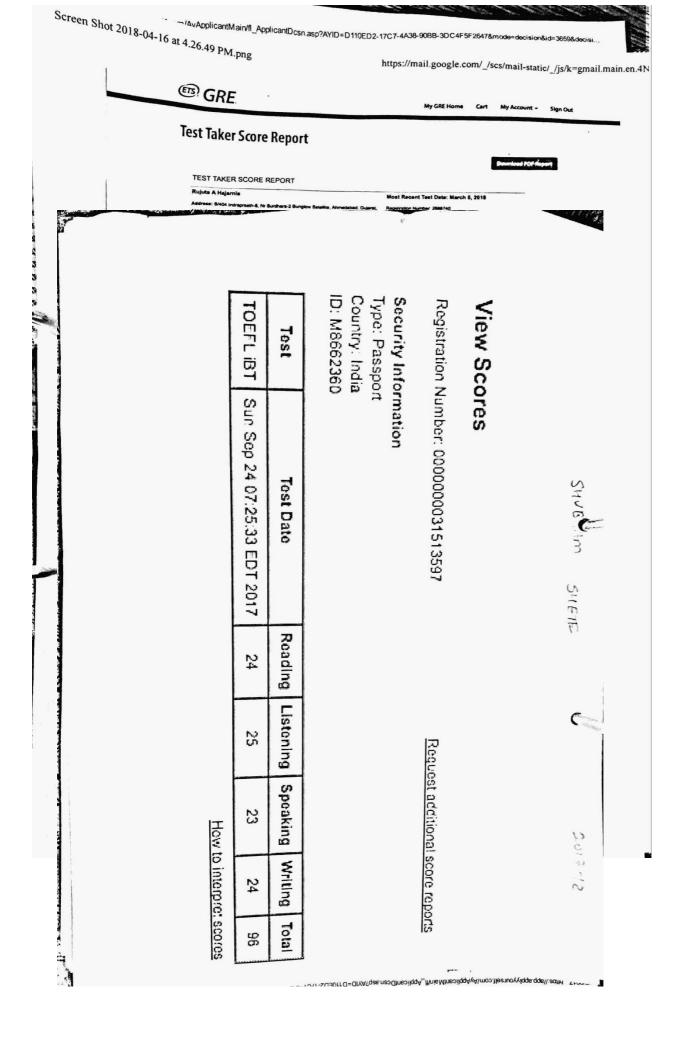
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Page 1 of 3

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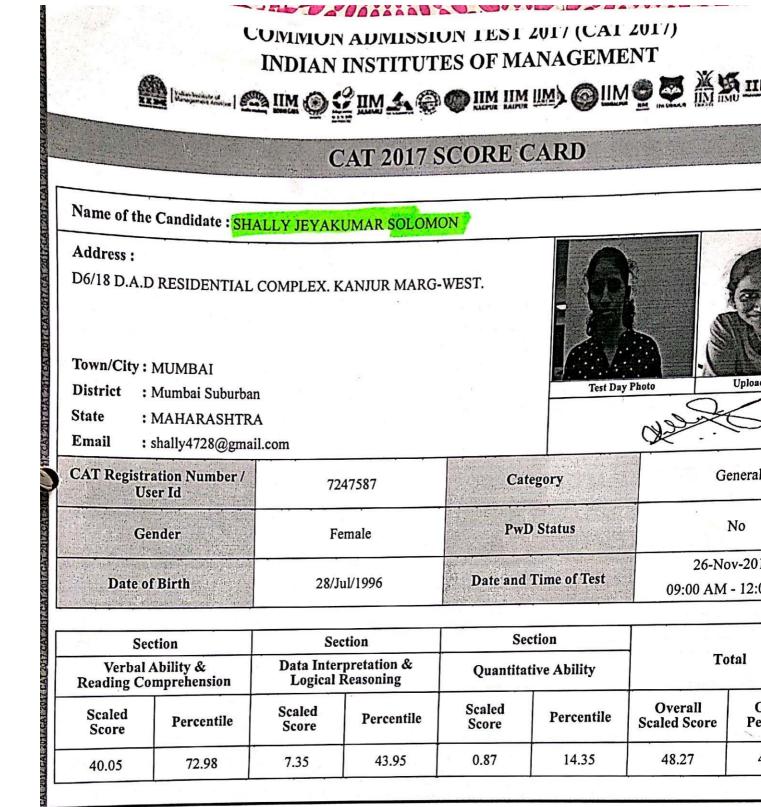
Page 178 Scanned by CamScanner

**General Test Scores** Your, Test Score History ซี Intended Graduate Major: Other Fields - Not Listed (5199) Address: A6-14 , Nabard Nagar, thakur complex ,kandwali (east), mumbai, maharashtra, Social Security Number (Last Four Digits): Email: shubhamsheto30696@gmail.com Test Date Gondor: Malo Date of Birth: June 30, 1996 Phone: 91-7738722506 onubham G Shete 48th Percentile Your Scaled Score: for the General Test Taken on Sec Scaled Score 170 130 Percentile Scaled Score 73rd Percentile Your Scaled Score: Registration Number: 1965621 170 St Recent Test Date: September 15, 2017 Percentile 0 Score 18th Percentile Your Score: 314107 Percentile KAN-TOTESCIENTCI=CIYASqes.nzoClinspikqA\_filviisMinepikqqAyA\mop.itezuovy.lqqs.qqs\.zonid

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| III GRE                                                                                        |                                 |                                                |                                          |                                                | TEST TAKE                                                                                                        | R SCORE REP         | ORT<br>station |
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| Email: dharmitdal<br>Phone: 91-9821<br>Date of Birth: Sej<br>Social Security N<br>Gender: Male | vi2@gmail.com.                  | Digits):                                       |                                          |                                                |                                                                                                                  |                     |                |
|                                                                                                | Sentia Consi                    | المعتور والأمم والأل                           |                                          | Antoin                                         |                                                                                                                  |                     |                |
| E                                                                                              | Your Scaled<br>Score:           |                                                | Your                                     | Scaled                                         |                                                                                                                  | Your<br>Score:      | 8              |
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| General Tes                                                                                    | t Scores                        |                                                | a contract of the second                 |                                                |                                                                                                                  |                     | PPIC.          |
| Oenerul res                                                                                    |                                 |                                                |                                          | Antheorem 19                                   |                                                                                                                  |                     | Percentile     |
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| Subject Tes                                                                                    | st Scores.                      |                                                |                                          |                                                |                                                                                                                  |                     |                |
| You do not                                                                                     | have reportable                 | test scores at t                               | his time.                                |                                                |                                                                                                                  |                     |                |
|                                                                                                | e Recipient(s)                  |                                                |                                          |                                                |                                                                                                                  |                     |                |
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|                                                                                                |                                 |                                                |                                          |                                                |                                                                                                                  | arks of Educational | Page 1         |
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| Copynght © 2                                                                                   | 016 by Educational Te           | esting Service, All righ<br>Testing Service (E | ts reserved. ETS,<br>TS) in the United S | the ETS logo and GRE<br>States and other count | z are registered tradema<br>ries.                                                                                |                     | Page           |

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|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
|                                                                                                                                           | ,                                                                                                         | 2017-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 18                                                                                                                                                                              |                                   |
|                                                                                                                                           |                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | an a                                                                                                                                        | a concernante a                   |
| (ETS) TO                                                                                                                                  | EFL iB                                                                                                    | T TOEFL iBT <sup>®</sup> Test Taker Score Report                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | میں اور                                                                                                                                     | u arai                            |
| THIS IS A POF D<br>Name: Dalvi, [<br>Last (Family<br>Email: dharmitdal<br>Gender: M<br>Date of Birth: 21 S<br>Dalvi, Dharm<br>7, WHITE LI | DWNLOADED AND P<br>Wharmit D<br>(Sumamo) Name, Firs<br>vi2@gmail com<br>Sep 1996<br>hit D<br>LY, DS BABRE | INTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKEN'S PERSONAL RECORDS.<br>(Given) Name Middle Name<br>Registration Numbor: 0000 0000 3153 1480<br>Test Date: 17 Sop 2017 Sponsor Code:<br>KAR MARG                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                 |                                   |
| GOKHALE F<br>MAHARAST<br>MUMBAI, M                                                                                                        | RD, DADAR, MU                                                                                             | JMBAI-400028                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | TOEFL iBT Scaled S                                                                                                                                                              | Scores                            |
| India                                                                                                                                     |                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Reading                                                                                                                                                                         | 20                                |
| Country of Birth: I                                                                                                                       |                                                                                                           | Inst. Code Dept. Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Speaking ······<br>Writing ·····                                                                                                                                                | 27<br>26                          |
| Native Language:<br>Test Center: STN1<br>Test Center Count                                                                                | 4541A - MeritTra                                                                                          | c Services Pvt Ltd - Mumbai                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Total Score · · · · · ·                                                                                                                                                         | 98                                |
| ID Type: Passport                                                                                                                         |                                                                                                           | - Security Identification                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                 |                                   |
| Reading Skills                                                                                                                            | Level                                                                                                     | Test takers who receive a score at the <b>HIGH</b> level, as you did, typically un<br>require a wide range of reading abilities regardless of the difficulty of the t                                                                                                                                                                                                                                                                                                                                                                                                                            | nderstand academic texts in Eng                                                                                                                                                 | ilish tha                         |
| Reading                                                                                                                                   | High                                                                                                      | <ul> <li>Test takers who score at the HIGH level, typically</li> <li>have a very good command of academic vocabulary and gramma</li> <li>can understand and connect information, make appropriate inferentiate the text is conceptually dense and the language is complex;</li> <li>can recognize the expository organization of a text and the role the larger text, even when the text is conceptually dense; and</li> <li>can abstract major ideas from a text, even when the text is conceptually and the language.</li> </ul>                                                               | nat specific information serves w                                                                                                                                               |                                   |
|                                                                                                                                           |                                                                                                           | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | , Defense of Parks Science (1995)                                                                                                                                               |                                   |
| Listening Skills                                                                                                                          | ILeveli                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | typically understand conversatio                                                                                                                                                | ns and                            |
|                                                                                                                                           |                                                                                                           | Test takers who receive a score at the INTERMEDIATE level, as you did,<br>lectures in English that present a wide range of listening demands. These<br>vocabulary (uncommon terms or colloquial or figurative language), comple<br>abstract or complex ideas. However, lectures and conversations that requi<br>unexpected or seemingly contradictory information may present some diffi-<br>When listening to conversations and lectures like these, test takers at the I                                                                                                                       | x grammatical structures, and/or<br>re the listener to make sense of<br>culty.<br>NTERMEDIATE level typically c                                                                 | an                                |
| Listening -                                                                                                                               | Intermediate                                                                                              | <ul> <li>understand explicitly stated main ideas and important details, espenhave difficulty understanding main ideas that must be inferred or in understand how information is being used (for example, to provide complex process);</li> <li>recognize how pieces of information are connected (for example, is understand, though perhaps not consistently, ways that speakers is to give information (for example, to emphasize a point, express ag intentions infirently); and</li> <li>synthesize information, but may have difficulty synthesizing in lecture or conversation.</li> </ul> | n a cause-and-effect relationship<br>use language for purposes other<br>reement or disagreement, or con<br>tion and make correct inferences<br>formation from separate parts of | o);<br>than<br>ivey<br>s on<br>′a |
| Copyright © 2015                                                                                                                          | by Educational Testing<br>other countres.                                                                 | Service All righte reserved ETS, the ETS logos, TOEFL, and TOEFL IBT are registered trademarks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | of Educational Testing Service (ETS) in the                                                                                                                                     |                                   |
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|                                                                                                                                           |                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                 |                                   |



### Instructions:

- 1. Only candidates who have taken the Common Admission Test (CAT 2017) are entitled to receive the score card. Keep a print-out of this for your information pertaining to CAT 2017. You will not receive score card by email or by post.
- 2. The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.
- 3. Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
- IIMs and Non-IIM member institutions independently decide how to use CAT 2017 scores on the basis of their own selection process. are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management

5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.

All queries regarding post-CAT 2017 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related
 All queries regarding post-CAT 2017 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related

CAT 2017 score is valid only until 31st December 2018 and subject to meeting the minimum eligibility marks in the qualifying examination
 Toll free number 1-800-266-3549 will be available till 20th January, 2018 and webmail support cathelpdesk@iimcat.ac.in will be available

 Toll free number 1-800-200-March, 2018 respectively.

|                                                                                                        |                                                              | INDIAN                | ADMISSIO<br>INSTITUTE     | S OF MAN        | AGEMEN                                   | Т                       |                       |
|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-----------------------|---------------------------|-----------------|------------------------------------------|-------------------------|-----------------------|
|                                                                                                        | <u>⊜</u> <u>IM</u> ⊚ ∰                                       |                       | AT 2018 S                 |                 |                                          | e 🔉 💆 :                 | <u> ♥ IIM</u>         |
| Name of the                                                                                            | <b>Candidate :</b> DHF                                       | RUVE PRAKS            | HAT SUNIL DE              | EPA             |                                          |                         |                       |
| <b>Candidate's</b><br>B/302 The A                                                                      | Contact Details :<br>rk Off Jawaharlal N<br>st Mumbai 400055 | Jehru Road Vo         |                           |                 |                                          |                         |                       |
| State :                                                                                                | Mumbai<br>Mumbai Suburban<br>Maharashtra<br>prakshat095@gma  |                       |                           |                 | Test Day I                               | Photo Upl               | oaded Photo           |
| CAT Regist                                                                                             | ration Number                                                | 81                    | 02437                     | PWD Status      | an a | N                       | io                    |
| Gender                                                                                                 |                                                              | Ν                     | Male                      | Category        |                                          | Gen                     | eral                  |
| Date of Birth         25/Sep/1995         Date and Time of Test         25th Nov 2018 (9:00 AM - 12:00 |                                                              |                       |                           |                 | 00 AM - 12:00 PM)                        |                         |                       |
| Se                                                                                                     | ction                                                        | Se                    | ction                     | Sec             | tion                                     |                         |                       |
|                                                                                                        | Ability &<br>mprehension                                     | Data Inter<br>Logical | rpretation &<br>Reasoning | Quantitat       |                                          | To                      | tal                   |
| Scaled<br>Score                                                                                        | Percentile                                                   | Scaled<br>Score       | Percentile                | Scaled<br>Score | Percentile                               | Overall<br>Scaled Score | Overall<br>Percentile |
| 42.34                                                                                                  | 81.22                                                        | 43.67                 | 97.97                     | 57.54           | 97.04                                    | 143.55                  | 98.17                 |

### Instructions:

- 1. Only those candidates who have taken the Common Admission Test (CAT 2018) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT2018. You will not receive the score card by email or by post.
- The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections. 2
- 3. Percentile refers to the percentage of candidates who receive score less than or equal to the score obtained by the candidate.
- IIMs and Non-IIM member institutions independently decide how to use CAT 2018 scores in line with their own selection process. The scores 4 are to be used only for selecting the candidates to their respective Post Graduate / Fellow Programme in Management.
- Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. 5. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification and the associated penalties will take place with retrospective

- 6 All queries regarding post-CAT 2018 selection process must be directed to respective IIMs. CATCentre will not answer post-CAT related queries. CAT 2018 score is valid only until 31st December 2019 and is subject to the candidate meeting the minimum eligibility marks in the qualifying examination. The score card will be available on www.iimcat.ac.in till 31 st December 2019 to download.
- Toll free number 1-800-209-0830 will be available till 20th January, 2019 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st 8

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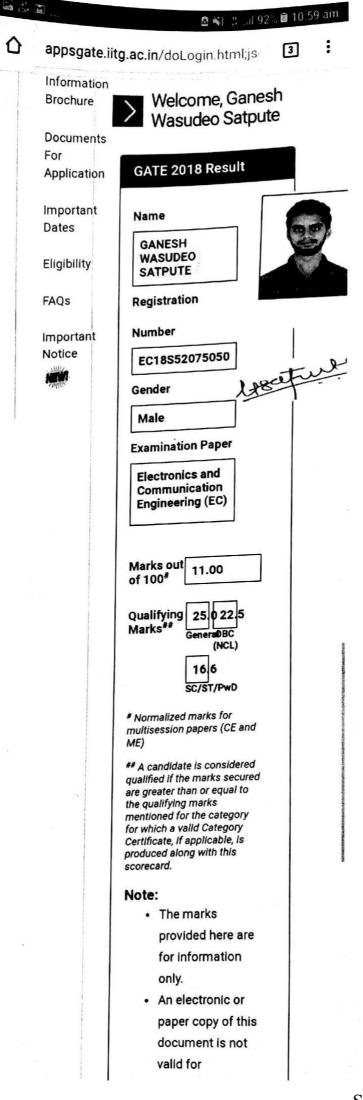
|                                      | GAT                                                                                                                                               | E 2018                                                            |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| CO CAN                               |                                                                                                                                                   |                                                                   | emisy                                             | STEM (COMF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |
| Yos are logged in as: Var Livia Bart | bol (9692020)                                                                                                                                     | a an                          | Home                                              | GATE 2018 FAQS U                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 000 |
| information Brochure                 | Welcome, Vaz Livia Ba                                                                                                                             | arthol                                                            |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| <b>Documents For Application</b>     |                                                                                                                                                   |                                                                   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| Important Dates                      | GATE 2018 Result                                                                                                                                  |                                                                   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| Eligibisity                          | Name                                                                                                                                              |                                                                   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| FAQ:                                 | VAZ LIVLA BARTHOL                                                                                                                                 |                                                                   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| Important Notice                     | Registration Number                                                                                                                               |                                                                   | _ Я                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|                                      | EC18 862084204                                                                                                                                    |                                                                   |                                                   | and the second sec |     |
|                                      | Gender                                                                                                                                            |                                                                   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|                                      | Fomalo                                                                                                                                            |                                                                   |                                                   | 687                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
|                                      | Eramiaatioa Paper                                                                                                                                 | -                                                                 |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|                                      | Electronics and Communicatio                                                                                                                      | na Engineering (EC)                                               |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|                                      | Marks out of 100"                                                                                                                                 | 2.22                                                              | 5                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|                                      | Gualifying Marks**                                                                                                                                | 26.9                                                              | 22.6                                              | 16.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |
|                                      |                                                                                                                                                   | Control                                                           | OUC (NOL)                                         | 30/31/11/00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |
|                                      | <sup>3</sup> Jarmelass' menta for multiletablin pape<br>SR A considere is considered qualified if th<br>category for which a walk Category Centil | he marks secured are greater than a                               | r agus ito ina gustijing i<br>1 ath ing scaracard | netia mentaned for the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |
|                                      | Note:                                                                                                                                             |                                                                   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|                                      | • The marks provided here a                                                                                                                       |                                                                   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|                                      |                                                                                                                                                   | y of this document is not valid                                   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|                                      |                                                                                                                                                   | core Card can be downloaded<br>the qualified candidates only      |                                                   | ne benween March 20,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |
|                                      |                                                                                                                                                   | , qualifying marks and score a                                    |                                                   | alized Livits"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |     |
|                                      |                                                                                                                                                   | و بو يورونه به الله جو بعد الله الله الله الله الله الله الله الل |                                                   | and the second of the second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |

2017-11 IT Gunanati

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| GATE 2018 Result                                                                                     |                                                            |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------|------------------------------------------------------------|--------------------------------------------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name<br>JUILI NITHN &AVE<br>Registration Number                                                      |                                                            |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| EC18 362084262                                                                                       |                                                            | 500                                                    |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Gender                                                                                               |                                                            |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Female                                                                                               |                                                            | 1 Con                                                  | quili               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Eramization Paper                                                                                    |                                                            |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Electronics and Communication Eng                                                                    | gineering (EC)                                             |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                      |                                                            |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| larks out of 100 <sup>2</sup>                                                                        | 12.22                                                      |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| mallying Marks <sup>W</sup>                                                                          | 26.0                                                       | 22.6                                                   | 18.8                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                      | Gesend                                                     | OBC (NCL)                                              | SOSIAWO             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Normalizad marks for multisession gagers (CE                                                         | i and ME)                                                  |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| A candidate in considered gualified if the mark<br>degory for which a wait? Category Cartificate, if | te seconed are greater than<br>Fegglicable, is groatced ab | r or agust to the gustlying<br>ng with this scorecard. | merka mentioned fo  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| lote:                                                                                                |                                                            |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| . The marks provided here are for it                                                                 | information only.                                          |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| · An electronic or paper copy of this                                                                | is document is not ve                                      | and for admission.                                     | site between Ma     | rch 20.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| * The official GATE 2018 Score Ca                                                                    |                                                            |                                                        | and the strate into |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2012 and May 31, 2018 by the qua<br>• For the papers CE and ME, qualit                               | annied caricidanes of                                      | e are based on "Non                                    | mailized Marks".    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <ul> <li>For the papers CE and ME, quality</li> </ul>                                                | iyang mana and sour                                        |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                      |                                                            |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                      |                                                            |                                                        |                     | The short an announcement of the state of th |

| re Result                                      |      |
|------------------------------------------------|------|
| GATE 2018 Result                               |      |
| Name                                           |      |
| VAIBHAV RAMCHARAN NAGAR                        |      |
| Registration Number                            |      |
| EC18S52061238                                  |      |
| 3ender                                         |      |
| Male                                           | NNOR |
| Examination Paper                              |      |
| Electronics and Communication Engineering (EC) |      |
|                                                |      |
| Marks out of 100 <sup>#</sup> 17.00            |      |

Qualifying Marks##

| 17.00   |           |           |
|---------|-----------|-----------|
| 25.0    | 22.5      | 16.6      |
| General | OBC (NCL) | SC/ST/PwD |

| oustern Q                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Applications Places System                                 | and the second se |
| History Boon - Loois Help                                  | me - Mozilia Firefox                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Be Edit View & A Market Mappingate.litg.ac.ln/doLogin.html | 12:29 M (1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                            | ▼ [C] * give 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| M Gmail - Mellin                                           | Enginecija                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| GATE Online Appl                                           | ication Processing System (GOAPS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| a Loged in as: Yash Bharatjumar Jivrajani (G477F62)        | GOAPS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

|                           | The marks provided here are for information of     An electronic or paper copy of this document i     The official GATE 2018 Score Card can be do | s not valid for admission.                        | March 20, 2018 and May 31,        | 2018 by the qualified              | appsgate |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-----------------------------------|------------------------------------|----------|
|                           | Note:<br>• The marks provided here are for information of                                                                                         | niv                                               |                                   |                                    |          |
|                           | A candidate is considered qualified if the marks secured an<br>applicable, is produced along with this scorecard.                                 | e greater than or equal to the qualifying marks m | entioned for the category for whi | ch a valid Calagory Cartificate, 2 |          |
|                           | • Nomalized marks for multisession papers (CE and ME)                                                                                             |                                                   |                                   |                                    |          |
|                           | Qualitying Marks <sup>94</sup>                                                                                                                    | 25.0<br>General                                   | 22.5<br>OBC (NCL)                 | 16.6<br>SCST.PwD                   |          |
|                           | Marks out of 100 <sup>#</sup>                                                                                                                     | 7.33                                              | · ·                               |                                    |          |
|                           | Electronics and Communication Engineering                                                                                                         | (EC)                                              |                                   |                                    |          |
| 1 A                       | Examination Paper                                                                                                                                 |                                                   |                                   | -                                  |          |
|                           | Male                                                                                                                                              |                                                   | M                                 | Girgoni                            |          |
|                           | Gender                                                                                                                                            |                                                   | 4                                 |                                    |          |
|                           | Registration Number<br>EC 18S 52060 123                                                                                                           |                                                   |                                   |                                    |          |
| Important Notice          | YASH BHARATJUMAR JIVRAJANI                                                                                                                        |                                                   |                                   |                                    |          |
| Eligibility               | Name                                                                                                                                              |                                                   |                                   |                                    |          |
| Important Dates           | GATE 2018 Result                                                                                                                                  |                                                   |                                   |                                    |          |
| Documents For Application | Print Sectors Harris Martin and a sector sector and a sector                                                                                      | jani                                              |                                   |                                    |          |
| Information Brochure      | Welcome, Yash Bharatjumar Jivra                                                                                                                   | A CONTRACTOR OF STREET                            |                                   |                                    | =        |

OAPS

## GATE 2018 Result

| Name                                                 | 1             |                        | <b>A</b>                  |
|------------------------------------------------------|---------------|------------------------|---------------------------|
| MANGESH SAIPRASAD PATKI                              |               |                        | Biran                     |
| Registration Number                                  |               | all.                   |                           |
| EC18S52060108                                        |               |                        |                           |
| Gender                                               |               |                        | Patki                     |
| Male                                                 |               |                        |                           |
| Examination Paper                                    |               | 7                      |                           |
| Electronics and Communication Engi                   | ineering (EC) | 1                      | 25                        |
|                                                      |               |                        |                           |
| Marks out of 100 <sup>#</sup>                        | 12.33         |                        |                           |
|                                                      | 25.0          | 22.5                   | 16.6<br>\$C/\$T/PwD       |
| Qualifying Marks <sup>##</sup>                       | General       | OBC (NCL)              | SCISIIPHO                 |
| Normalized marks for multisession papers (CE and ME) | )             | qualitying marks manti | aned for the category for |

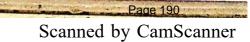
A canaldate is considered qualified if the marks secured are greater than or eq. which a valid Category Certificate, if applicable, is produced along with this scorecard.

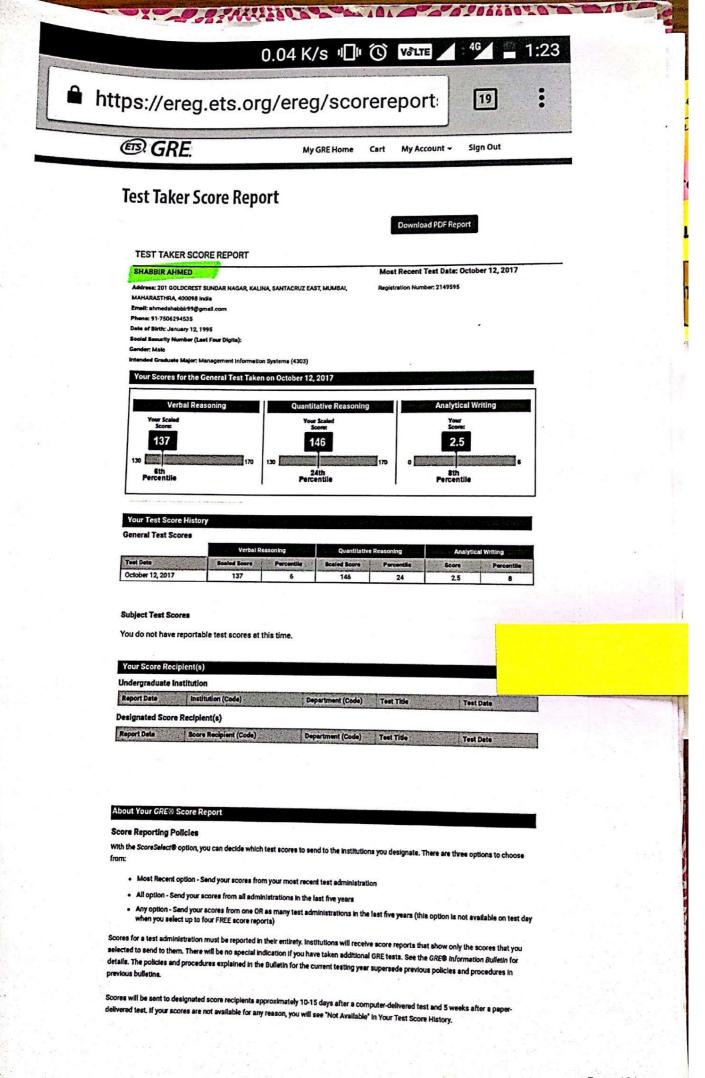
Note:

The marks provided here are for information only.

An electronic or paper copy of this document is not valid for admission.

- The official GATE 2018 Score Card can be downloaded from the GOAPS site between March 20, 2018 and May 31, 2018 by the qualified candidates only. For the papers CE and ME, qualifying marks and score are based on "Normalized Marks".







# VARUN M MULLINS

Address: 3C-32, MANALI, EVERSHINE NAGAR, MALAD WEST, MUMBAI, MAHARASHTRA, 400064 India

Email: varunmullinsss@gmail.com Phone: 91-9819599973 Date of Birth: April 10, 1997 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Engineering (1201)

20 TEST TAKER SCORE REPORT Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: November 13, 2018

Registration Number: 4485497 Print Date: November 29, 2018

| Verbal Reasoning      | Quantitative Reasoning | Analytical Writing |
|-----------------------|------------------------|--------------------|
| Your Scaled<br>Score: | Your Scaled            | Your<br>Score:     |
| 1/10                  | Score:                 | 2.5                |
| LIES                  | TOU                    | 0-0                |
| 30 170                | 130 170                | 0                  |
| 42nd<br>Percentile    | 74th<br>Percentile     | 41st<br>Percentile |

### Your Test Score History

### **General Test Scores**

|                    | Verbal Reasoning |            | Quantitative Reasoning |            | Analytical Writing |            |
|--------------------|------------------|------------|------------------------|------------|--------------------|------------|
| Test Date          | Scaled Score     | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| November 13, 2018  | 149              | 42         | 160                    | 74 .       | 3.5                | 41         |
| September 30, 2018 | 144              | 23         | 153                    | 50         | 3.5                | 41         |

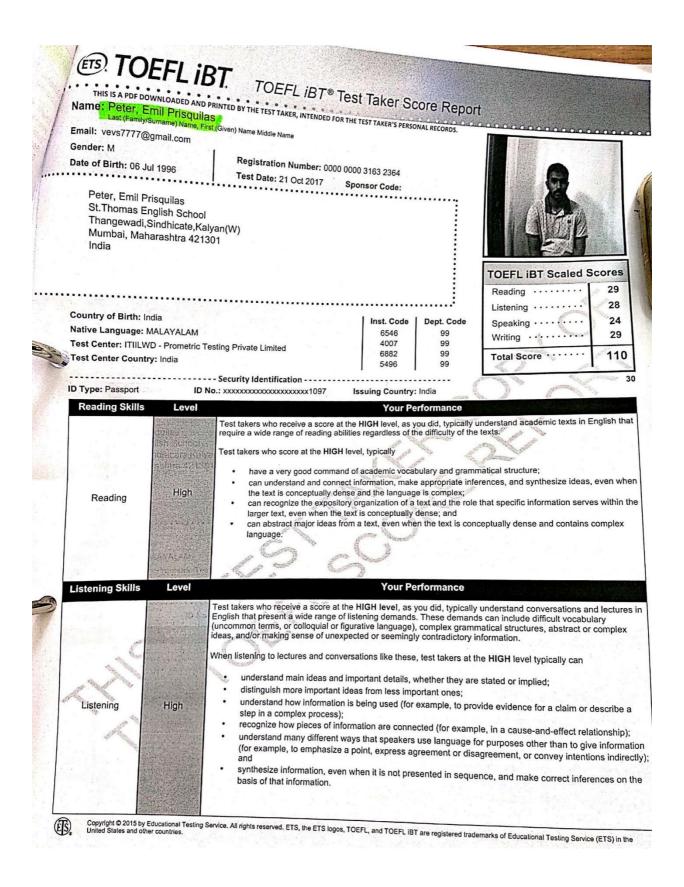
#### Subject Test Scores

You do not have reportable test scores at this time.

| Undergraduate | e Institution          |                     |            |           |
|---------------|------------------------|---------------------|------------|-----------|
| Report Date   | Institution (Code)     | Department (Code)   | Test Title | Test Date |
|               | ore Recipient(s)       | Dependence Manual V |            |           |
| Report Date   | Score Recipient (Code) | Department (Code)   | Test Title | Test Date |

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| Emil Prisquilas Pet                                                                                                                                                                                     | er                                                                      |                       | N                                       | Nost Recent Test                                                                                               | Date: October         | 16, 2017   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------|-----------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------|------------|
| Address: St. Thomas Eng<br>Maharashtra, 421301 Ind<br>Email: vevs7777@gmail.<br>Phone: 9 1-845202261<br>Date of Birth: July 6, 199<br>Social Security Number<br>Gender: Male<br>Intended Graduate Majou | llish School,, Thangewadi,<br>a<br>com<br>2<br>6<br>(Last Four Digits): |                       | W), Thane, F<br>F                       | RegisIration Number: 2<br>rint Date: October 26                                                                | 2419314               |            |
| The second se                                                                                         | e General Test Tak                                                      | en on Octobei         | r 16, 2017<br>ative Reasoning           |                                                                                                                | Analytical Writ       | ting       |
| You                                                                                                                                                                                                     | ur Scaled<br>Score:                                                     |                       | Your Scaled<br>Score:<br>160            |                                                                                                                | Your<br>Score:<br>3.0 |            |
|                                                                                                                                                                                                         | 170 1<br>S9th<br>sentile                                                | 130                   | 76th<br>Percentile                      | 170 0                                                                                                          | 18th<br>Percentile    | 6          |
|                                                                                                                                                                                                         |                                                                         |                       |                                         |                                                                                                                |                       |            |
| Your Test Score Hi                                                                                                                                                                                      | story                                                                   |                       |                                         |                                                                                                                |                       |            |
|                                                                                                                                                                                                         |                                                                         | soning                | Quantitative                            | Reasoning                                                                                                      | Analytica             | al Writing |
| Your Test Score Hit<br>General Test Scores<br>Test Date                                                                                                                                                 |                                                                         | asoning<br>Percentile | Quantitative<br>Scaled Score            | Reasoning<br>Percentile                                                                                        | Analytica<br>Score    | Percentile |
| General Test Scores                                                                                                                                                                                     | Verbal Rea                                                              |                       | Contraction of the second second second | a the second |                       |            |
| General Test Scores<br>Test Date                                                                                                                                                                        | Verbal Rea<br>Scaled Score<br>155                                       | Percentile<br>69      | Scaled Score                            | Percentile                                                                                                     | Score                 | Percentile |
| General Test Scores<br>Test Date<br>October 16, 2017<br>Subject Test Scores                                                                                                                             | Verbal Rea<br>Scaled Score<br>155                                       | Percentile<br>69      | Scaled Score                            | Percentile                                                                                                     | Score                 | Percentile |



| GR GR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                         |                                |                                                              | TEST T.                        | AKER SCOR                                      | E REPORT                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------|--------------------------------|------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| PETER BR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | AGANZA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                         |                                | Note                                                         | Most Recent T                  |                                                |                                                                                                                |
| ddress: 4,tri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | iumph bldg, bala                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                         | ad Mahim(M) m                  | umbal, Maharashtra,                                          | Registration Number            | r: 2371070                                     |                                                                                                                |
| hone: 91-88<br>ate of Birth:<br>ocial Securi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | raganza52@gma<br>879618503<br>March 15, 1997<br>ty Number (Las                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ail.com                                                                 |                                |                                                              | Print Date: April 22,          | 2018                                           |                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | eneral Test Ta                                                          |                                | ary 5, 2018                                                  |                                |                                                |                                                                                                                |
| and the second se | /erbal Reaso                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                         |                                | itative Reasoning                                            |                                | Analytical W                                   | riting                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Your Scaled<br>Score:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                         |                                | Your Scaled<br>Score:                                        |                                | Your<br>Score                                  |                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 146                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                         |                                | 159                                                          |                                | 3.5                                            | 3                                                                                                              |
| 30 100000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 170                                                                     | 130                            |                                                              | 170 0                          | ENTERS FOR FA                                  | 6                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 31st<br>ercentile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 170                                                                     | 130                            | 73rd<br>Percentile                                           |                                | 42nd<br>Percent                                | d<br>ile                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                         |                                |                                                              |                                |                                                |                                                                                                                |
| To Contemporation and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | englikkagen i Antonio antonio antoni                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                         |                                | The surface of the local statement of the substantia sectors | Standard Contractor States     | outsing the particular design in a long to the | des cateralis articles des des rete                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Score Histor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | y                                                                       |                                |                                                              |                                |                                                |                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Chinese of the product of the ballet of the product |                                                                         |                                | <b>O</b> mative                                              | Description                    | Analytics                                      | Milling                                                                                                        |
| neral Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Chinese of the product of the ballet of the product | Verbal Re                                                               |                                | Quantitative<br>Scaled Score                                 |                                |                                                | al Writing                                                                                                     |
| neral Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                         | asoning<br>Percentile<br>31    | Quantitative<br>Scaled Score<br>159                          | Reasoning<br>Percentile<br>73  | Analytica<br>Score<br>3.5                      | The second s |
| neral Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score                                               | Percentile                     | Scaled Score                                                 | Percentile                     | Score                                          | Percentile                                                                                                     |
| neral Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score                                               | Percentile                     | Scaled Score                                                 | Percentile                     | Score                                          | Percentile                                                                                                     |
| neral Test<br>est Date<br>bruary 5, 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score                                               | Percentile                     | Scaled Score                                                 | Percentile                     | Score                                          | Percentile                                                                                                     |
| est Date<br>bruary 5, 20<br>bject Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score                                               | Percentile<br>31               | Scaled Score                                                 | Percentile                     | Score                                          | Percentile                                                                                                     |
| neral Test<br>est Date<br>pruary 5, 20<br>ject Test<br>do not hav                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | t Scores<br>18<br>Scores<br>ve reportable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Verbal Re<br>Scaled Score<br>146                                        | Percentile<br>31               | Scaled Score                                                 | Percentile                     | Score<br>3.5                                   | Percentile<br>42                                                                                               |
| eneral Test<br>Test Date<br>bruary 5, 20<br>Diject Test<br>do not hav                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score<br>146                                        | Percentile<br>31               | Scaled Score                                                 | Percentile                     | Score                                          | Percentile<br>42                                                                                               |
| est Date<br>bruary 5, 20<br>bject Test<br>do not hav                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | t Scores<br>18<br>Scores<br>ve reportable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Verbal Re<br>Scaled Score<br>146                                        | Percentile<br>31               | Scaled Score                                                 | Percentile                     | Score<br>3.5                                   | Percentile<br>42                                                                                               |
| neral Test<br>est Date<br>bruary 5, 20<br>oject Test<br>do not hav<br>ur Score F<br>rgraduate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | t Scores<br>18<br>Scores<br>ve reportable<br>Recipient(s)<br>Institution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score<br>146                                        | Percentile<br>31<br>this time. | Scaled Score                                                 | Percentile                     | Score<br>3.5                                   | Percentile<br>42                                                                                               |
| eneral Test<br>Test Date<br>bruary 5, 20<br>Dject Test<br>do not hav<br>ur Score R<br>rgraduate<br>rt Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score<br>146<br>• test scores at                    | Percentile<br>31<br>this time. | Scaled Score<br>159                                          | Percentile<br>73               | Score<br>3.5                                   | Percentile<br>42                                                                                               |
| neral Tesi<br>est Date<br>bruary 5, 20<br>oject Test<br>do not hav<br>ir Score R<br>rgraduate<br>rt Date<br>nated Sco                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score<br>146<br>• test scores at                    | Percentile<br>31<br>this time. | Scaled Score<br>159                                          | Percentile<br>73               | Score<br>3.5<br>Test [                         | Percentile<br>42<br>Date                                                                                       |
| est Date<br>bruary 5, 20<br>bject Test<br>do not hav<br>ur Score R<br>rgraduate<br>rt Date<br>nated Sco                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score<br>146<br>test scores at<br>on (Code)<br>t(s) | Percentile<br>31<br>this time. | Scaled Score<br>159                                          | Percentile<br>73<br>Test Title | Score<br>3.5                                   | Percentile<br>42<br>Date                                                                                       |
| neral Test<br>est Date<br>oruary 5, 20<br>iject Test<br>do not hav<br>ir Score F<br>rgraduate<br>rt Date<br>nated Sco                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score<br>146<br>test scores at<br>on (Code)<br>t(s) | Percentile<br>31<br>this time. | Scaled Score<br>159                                          | Percentile<br>73<br>Test Title | Score<br>3.5<br>Test [                         | Percentile<br>42<br>Date                                                                                       |
| eneral Test<br>Fest Date<br>Ebruary 5, 20<br>bject Test<br>I do not hav<br>ur Score R<br>ergraduate<br>ort Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score<br>146<br>test scores at<br>on (Code)<br>t(s) | Percentile<br>31<br>this time. | Scaled Score<br>159                                          | Percentile<br>73<br>Test Title | Score<br>3.5<br>Test [                         | Percentile<br>42<br>Date                                                                                       |

| (ETS) GRE                                                                                                                                     | A.P.                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Nal                 | This second is not valid for                     | ER SCORE       |            |
|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------------------------------------|----------------|------------|
| Jonathan R Perei                                                                                                                              |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Not                 | Most Recent Tes                                  | t Date: Octobe | r 12, 2017 |
| Address: House No:79                                                                                                                          |                                                  | Bandra West, Mumbai, 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 00050 India         | Registration Number:<br>Print Date: April 20, 20 | 2158528        |            |
| Email: jonathanrjpereira<br>Phone: 91-99304670<br>Date of Birth: May 2, 19<br>Social Security Numbe<br>Gender: Male<br>Intended Graduate Maje | @gmail.com<br>70<br>997<br>r (Last Four Digits): |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |                                                  |                |            |
|                                                                                                                                               | he General Test Ta                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2, 2017             |                                                  |                |            |
| Verbal R                                                                                                                                      |                                                  | Quantitat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ive Reasonin        | 9                                                | Analytical Wr  | ır         |
|                                                                                                                                               | Scaled                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ur Scaled<br>Score: |                                                  | 4.             | CONTRACT.  |
| 1                                                                                                                                             | 52                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 161                 |                                                  | 42             |            |
| 130                                                                                                                                           | 170                                              | 130                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | S CONCERNS          | 170 0                                            |                | 6          |
| 56<br>Perce                                                                                                                                   | th                                               | Deres and the second seco | 43rd<br>centile     |                                                  | 60<br>Perce    | ntile      |
| Your Test Score Hi                                                                                                                            | story                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |                                                  |                |            |
| eneral Test Scores                                                                                                                            |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     | -                                                |                |            |
|                                                                                                                                               | Verbal Re                                        | easoning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Quantitati          | ve Reasoning                                     | Analytic       | al Writing |
| Test Date                                                                                                                                     | Scaled Score                                     | Percentile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Scaled Score        | Percentile                                       | Score          | Percentile |
| october 12, 2017                                                                                                                              | 152                                              | 56                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 161                 | 43                                               | 4.5            | 60         |

#### Subject Test Scores

You do not have reportable test scores at this time.

| Report Date                                                         | Institution (Code)     | Department (Code) | Test Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Test Date                                          |
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| Report Date                                                         | Score Recipient (Code) | Department (Code) | Test Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Test Date                                          |

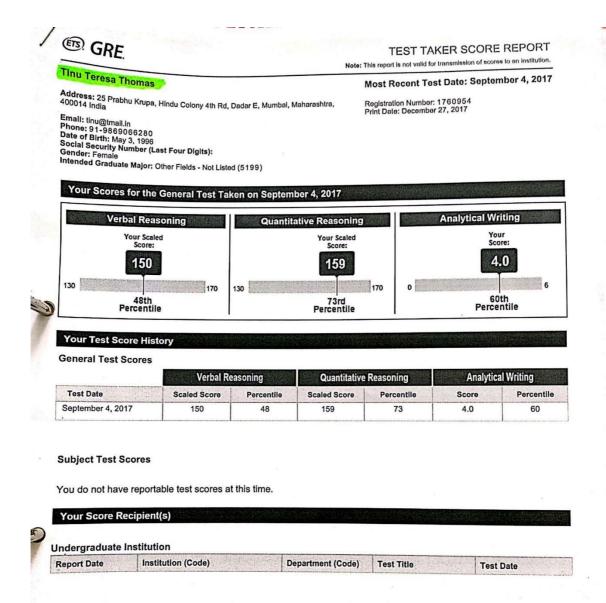
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| Caustubh H Mhatre                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |                                              | This report is not valid for                     |                                       |            |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------------------------------|--------------------------------------------------|---------------------------------------|------------|
| Addross: B506, Madhung                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |                                              | Most Recent Tes                                  |                                       | 9, 2010    |
| Addross: B506, Madhuvar<br>Maharashtra, 400092 India | CHS, Shimpoli-, Goral                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Rd, Borivali (West), | Mumbal,                                      | Registration Number:<br>Print Date: April 23, 20 | 3180033<br>)18                        |            |
| nono: 91-9869423857                                  | l.com                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                                              |                                                  |                                       |            |
| ocial Security Number (                              | 996                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                                              |                                                  |                                       |            |
| ntended Graduate Major:                              | Electronics Engineering                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | (1204)               |                                              |                                                  |                                       |            |
|                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |                                              |                                                  |                                       |            |
| Your Scores for the                                  | General Tost Tak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ten on March 2       | 9, 2018                                      |                                                  |                                       |            |
| Verbal Rea                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      | ative Reasoning                              |                                                  | Analytical Wri                        | tina       |
| Your Scaled                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Quantita             | Your Scaled                                  |                                                  | Your                                  |            |
| Score:                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      | Score:                                       |                                                  | Score:                                |            |
| 142                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      | 157                                          |                                                  | 3.0                                   |            |
| 30                                                   | 170                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 130                  | CORRECTOR IN COLORADO                        | 170 0                                            | ENTROPENT PYER                        | 6          |
| 17th<br>Percentile                                   | on our and the second se |                      | 66th                                         | CENTO DESARCA                                    | 18th                                  |            |
|                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      | Percentile                                   | l                                                | Percentile                            | х          |
| our Test Score His                                   | tony                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                      |                                              |                                                  |                                       |            |
| eneral Test Scores                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |                                              |                                                  |                                       |            |
| i cor ocores                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |                                              |                                                  | And Annaly and Annaly Sectors Sectors |            |
| Fest Date                                            | Verbal Re                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                      | Contrasponder andere der Berlinder Berlinder | e Reasoning                                      | Analytic                              | al Writing |
| arch 29, 2018                                        | Scaled Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Percentile           | Scaled Score                                 | Percentile                                       | Score                                 | Percentile |
|                                                      | 142                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 17                   | 157                                          | 66                                               | 3.0                                   | 18         |
|                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |                                              |                                                  |                                       |            |
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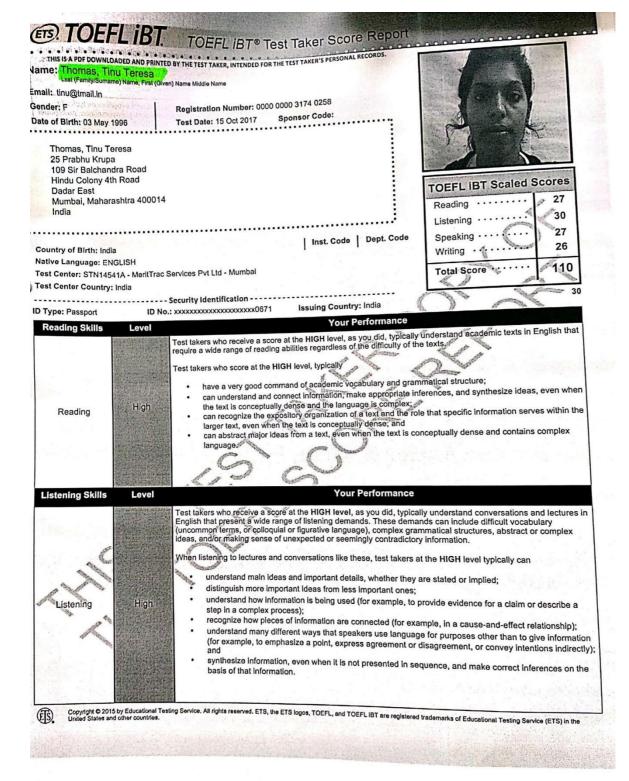
| Your Score     | Recipient(s)           |                                                                                                                |                                             | - Andrewski - A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------|------------------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Undergraduate  | Institution            |                                                                                                                |                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Report Date    | Institution (Code)     | Department (Code)                                                                                              | Test Title                                  | Test Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Designated Sco | ore Recipient(s)       |                                                                                                                |                                             | na hanna ann ann ann ann ann ann ann ann                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Report Date    | Score Recipient (Code) | Department (Code)                                                                                              | Test Title                                  | Test Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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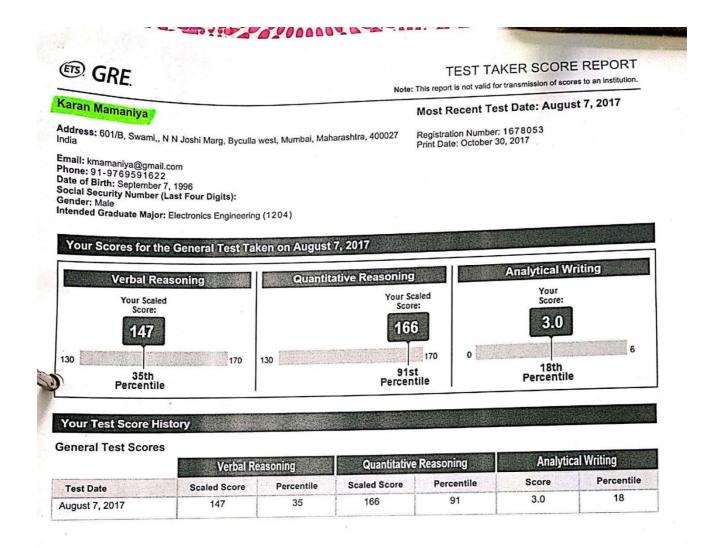
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| Email: rachapi<br>Gender: F<br>Date of Birth: (<br>Rachapro<br>804, Kaira | IU, Ruchira Rama                     | Registration Number: 0000 0000 3<br>Test Date: 21 Oct 2017 Spon                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                        |                                                                                                                                                            |                                                                                                                                                                                                                                                                        |
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| Mumbai, N<br>India                                                        | lir Road,Goregao<br>Aaharashtra 4001 | n West<br>04                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                        |                                                                                                                                                            | TOEFL IBT Scaled Scores<br>Reading 18                                                                                                                                                                                                                                  |
|                                                                           | •••••                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                        | •••••                                                                                                                                                      | Listening 25                                                                                                                                                                                                                                                           |
| Country of Birth:<br>Native Language                                      |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Inst. Code<br>0982                                                                                                                                                     | Dept. Code<br>66<br>66                                                                                                                                     | Speaking         24           Writing         21                                                                                                                                                                                                                       |
|                                                                           | 14767A - Study Ov                    | verseas Counselling Centre - Mumbai                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 9084<br>4007<br>0974                                                                                                                                                   | 66<br>66                                                                                                                                                   | Total Score ······ 88                                                                                                                                                                                                                                                  |
|                                                                           |                                      | - Security Identification                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | suing Country:                                                                                                                                                         | India                                                                                                                                                      | $\bigcirc$                                                                                                                                                                                                                                                             |
| D Type: Passport<br>Reading Skills                                        |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Vour Do                                                                                                                                                                | rformance                                                                                                                                                  | did, typically understand academic texts in<br>derstanding of certain parts of the texts is                                                                                                                                                                            |
| Reading<br>stening Skills                                                 | Intermediate                         | <ul> <li>vocabulary;</li> <li>have a very good understandin</li> <li>can understand and connect ini<br/>range of texts but have more di<br/>dense;</li> <li>can recognize the expository or<br/>larger text but have some difficut</li> <li>can abstract major ideas from a<br/>dense.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | non academic v<br>g of grammatica<br>formation, make<br>fficulty when the<br>ganization of a<br>lity when these<br>text but have n<br>Your Pe                          | ocabulary but is a structure;<br>a appropriate in a vocabulary is text and the ro are not explicit nore difficulty of rformance                            | still have some difficulty with high-level<br>inferences, and synthesize information in a<br>high level and the text is conceptually<br>le that specific information serves within a<br>to reasy to infer from the text; and<br>doing so when the text is conceptually |
| istening                                                                  | Dino E<br>(I                         | inglish that present a wide range of the range of | tive language),<br>ed or seemingly<br>tions like these<br>ortant details, v<br>s from less imp<br>eing used (for<br>tion are conne<br>that speakers<br>int, express ag | complex gran<br>y contradictory<br>, test takers al<br>whether they a<br>ortant ones;<br>example, to p<br>cted (for exam<br>use language<br>preement or di | t the HIGH level typically can                                                                                                                                                                                                                                         |



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#### Subject Test Scores

You do not have reportable test scores at this time.

| Indergraduate Institution |                             |                                  |              |                |  |  |
|---------------------------|-----------------------------|----------------------------------|--------------|----------------|--|--|
| Report Date               | Institution (Code)          | Department (Code)                | Test Title   | Test Date      |  |  |
| August 16, 2017           | NORTH CAROLINA ST U ( 5496) | ELECTRONICS<br>ENGINEERING (1204 | General Test | August 7, 2017 |  |  |

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| I GRE                                                                                                                                                                                                 | Note: T                                                | TEST TAKER SCORE REPORT<br>This report is not valid for transmission of scores to an institution |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| Dylan D'Cruz                                                                                                                                                                                          |                                                        | Most Recent Test Date: September 4, 2017                                                         |
| Address: 201, Sharaton Heights, Charat, Singh Colo<br>Maharashtra, 400093 India                                                                                                                       | ny, Andheri East, Mumbai, F                            | Registration Number, 1778356<br>Print Date: November 23, 2017                                    |
| mail: dcruzdyten@yehoo.com<br>hone: 91-9619606120<br>Jete of Birth: July 13, 1996<br>Jocial Security Number (Last Four Digits):<br>Jender; Male<br>Inended Graduate Major: Electronics Engineering () | (204)                                                  |                                                                                                  |
| Your Scores for the General Test Take                                                                                                                                                                 | n on September 4, 2017<br>Quantitative Reasoning       | Analytical Writing                                                                               |
| Verbal Reasoning<br>Your Scaled<br>Score:<br>155                                                                                                                                                      | Quantitative Reasoning<br>Your Scaled<br>Score:<br>162 | Your<br>Score:<br>4.5                                                                            |
| 30 170 13<br>69th                                                                                                                                                                                     | 81st<br>Percentile                                     | 170 0 82nd<br>Percentile                                                                         |

| General rest Scores | Verbal Re                    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|---------------------|------------------------------|------------|--------------|------------|----------|------------|
|                     | Scaled Score                 | Percentile | Scaled Score | Percentile | Score    | Percentile |
| Test Date           | per ser all and a series and | 69         | 162          | 81         | 4.5      | 82         |
| September 4, 2017   | 155                          | 69         | 102          |            |          |            |

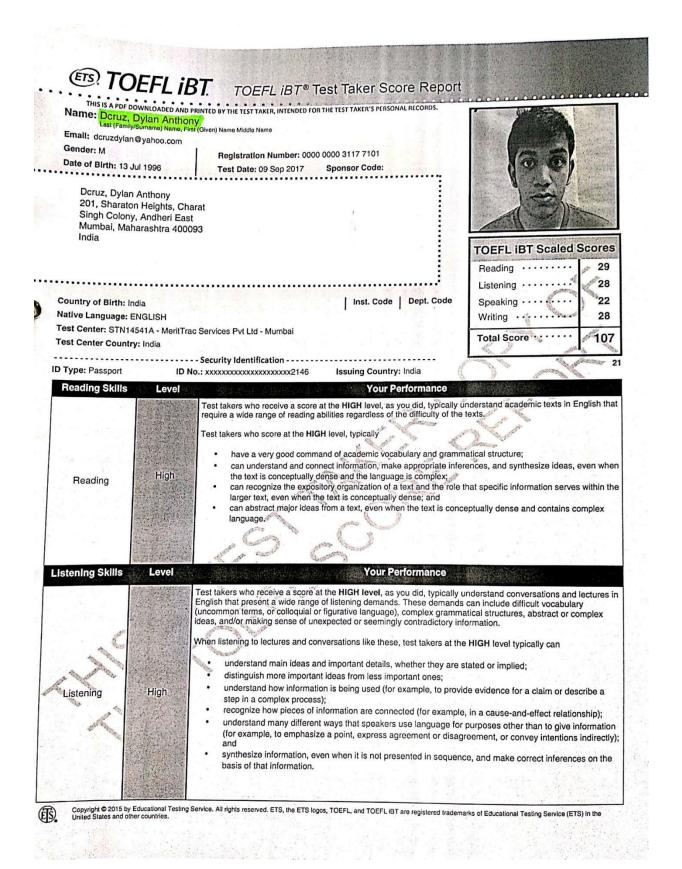
Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

| Report Date        | Institution (Code)                    | Department (Code)                          | Test Title   | Test Date         |
|--------------------|---------------------------------------|--------------------------------------------|--------------|-------------------|
| September 13, 2017 | NYU POLYTECHNIC SCHL<br>ENGRNG (2668) | ELECTRICAL<br>ENGINEERING-<br>OTHER (1299) | General Test | September 4, 2017 |
|                    |                                       |                                            |              |                   |

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Admissions Cranfield University Cranfield MK43 0AL

E: studyaerospace@cranfield.ac.uk T: +44 (0)1234 758083 www.cranfield.ac.uk

Mr M Nerurkar EDWISE INTERNATIONAL 512,Dheeraj Heritage, S. V. Road, Near Milan Subway Santacruz (W), Mumbai INDIA

9 May 2018

Student Reference: 294267

Dear Mr Nerurkar

I am very pleased on behalf of Cranfield University to offer you a place on the Pre-Masters Course in Engineering. This is a full time programme which will start on 26 September 2018 and end on 26 July 2019. You are required to attend for registration on 26 September 2018.

The tuition fee for the course in 2018/2019 is £16400.

You are required to satisfy the following conditions prior to registration:

Please provide a copy certificate, as evidence of your Bachelor of Engineering.

This offer will remain open until 9 June 2018. Please read the terms of this offer carefully and then use our online portal, EVE - https://eve.cranfield.ac.uk/, to confirm your place on the course.

You must also pay a deposit of £1000 by 9 June 2018 to secure your place. Deposits are nonrefundable and will be offset against the tuition fee. Payment details can be found on our website - <u>Fees and Funding</u>. If you choose to pay online, please wait 1-2 working days between accepting your offer and registering to make a payment.

I hope that you are able to accept this offer and look forward to hearing from you.

Yours sincerely

On behalf of the Academic Registrar

### COLUMBIA UNIVERSITY IN THE CITY OF NEW YORK

THE FU FOUNDATION SCHOOL OF ENGINEERING AND APPLIED SCIENCE OFFICE OF GRADUATE STUDENT AFFAIRS

February 26, 2018

Shivani Prashant Vartak 1119/13 Sadguru Niwas Devale Kaular Budruk Vasai West Palgh Vasai West, 401201 IND

Dear Shivani Prashant Vartak,

Congratulations! It is a pleasure for me to inform you that you have been admitted to Columbia University's Fu Foundation School of Engineering and Applied Science as a candidate in the **Mechanical Engineering Master of Science** program beginning **Fall 2018**. The faculty and staff would like to commend you on your past accomplishments which formed the basis of our admission decision in a highly competitive pool. We encourage you to visit our Welcome to Columbia website at <u>www.gradengineering columbia.edu/newgradstudents</u> for essential information to assis you with your transition to the Columbia Engineering and Applied Science community.

You now have the opportunity to join a School with a rich history and an expanding future. As a School of Engineering and Applied Science, we are fortunate and proud to attract students and faculty from diverse backgrounds, from across the country, and from around the world. As a community, we have the privilege to learn from one another, and to study, work, and live together in the dynamic and vibrant place that defines Columbia. It is a great benefit to be able to gather engineers and scientists of so many different backgrounds and perspectives with a commitment t learning, a focus on pushing the frontiers of knowledge and discovery, and a shared passion for translating our work to impact humanity.

It is extremely important that you complete and submit your admission response to indicate if you accept or decline our offer of admission. In order to finalize your student status and to hold your place in the Fall 2018 class, the Office of Graduate Student Affairs must receive your response and \$1000 non-refundable tuition deposit by 11:59 p.m. EST on Monday, March 12, 2018. Click here to respond to the offer.

An Application for Visa Certificate can be obtained from the following web address: <a href="http://isso.columbia.edu/">http://isso.columbia.edu/</a> and should be completed and returned as soon as possible to our International Students and Scholars Office. This application must be returned with all required materials including a copy of this letter and financial support documentation.

If you choose to accept our offer of admission, enrollment is contingent upon receipt of all outstanding application materials including, official test scores, and official transcripts from all previously attended post-secondary institutions. Transcripts must indicate the conferral of your previous degrees. If transcripts do not indicate degree conferral, a separate degree certificate must be included. Mail your official transcripts, and if necessary your degree certificate, to the Graduate Student Affairs office. Official test scores should be sent from ETS to institution code 2111. If the office does not receive the required documentation, a hold will be placed on your registration. We will not be responsible for any late registration fees you may incur due to this delay.

We appreciate your interest in continuing your education at Columbia University and hope to welcome you to campus. For assistance, please do not hesitate to contact the Office of Graduate Student Affairs at (212) 854-6438 or <a href="mailto:seasgradmit@columbia.edu">seasgradmit@columbia.edu</a>. We look forward to working with you in your future academic endeavors.

Sincerely,

Tittington

Tiffany M. Simon, Ed.D. Associate Dean

#### 2/26/2018

130 Snell Engineering Center Å Northeastern University 360 Huntington Avenue Boston, MA 02115

> 617 373 2711 f 617 373 2501

www.coe.neu.edu/gse

Prathamesh Mohite A/403 Hemal chs ltd, Veera Desai Road Azad Nagar 3, Andheri West Mumbai 400058 India

Dear Prathamesh Mohite:

I am pleased to inform you of your acceptance into the *Graduate School of* Engineering at Northeastern University as a Full-time Regular student in the Masters degree program.

This action is by recommendation of the Admissions Committee following a thorough examination of your preparation and qualifications for graduate work. In accordance with your undergraduate studies, your degree designation will be Master of Science in Operations Research and will begin the first day of classes of the Fall 2018 term. Please go to Northeastern's Office of the University Registrar website to view the university calendar. Please also refer to the below student advising and registration information for important information regarding your studies including your initial point of contact in your department of admission. Note that your offer of admission is contingent upon your satisfaction of all local, state and federal laws.

The Graduate School of Engineering is available to assist you with any questions that you might have concerning your studies. On behalf of the Graduate Admissions Committee, I welcome you to the Graduate School of Engineering at Northeastern University.

Sincerely,

Thomas C. Sheahan, Sc.D., P.E. Senior Associate Dean for Academic Affairs



February 20, 2018

Dear Subodh Ashok Bhamare,

It is my pleasure to offer you admission to our Master of Science in Industrial Engineering Program, with a concentration in Production Systems, commencing with the Fall 2018-2019 academic year. Our decision reflects our hope that you will be able to build on your achievements by taking advantage of the many opportunities offered by our program.

In your application, you asked to be considered for financial aid. Because of the large number of highly qualified applicants this year, we are unable to offer you financial support at this time. If you decide to accept our offer of admission, you must be prepared to fund your studies without department assistance. It is my hope that you will be able to make such arrangements.

We are recommending your acceptance to the Master of Science degree program starting in Fall 2018 pending final review by the Office of International Admissions of your application and determination of your eligibility to receive the official documents necessary for a US student visa (should it be required).

In addition, please note your admission is provisional pending receipt of official transcripts, proof of completion of an earned baccalaureate degree from a regionally accredited college or university by the date of intended enrollment and any other required documents. You will receive further instructions from the UB Office of International Admissions with your I-20/International Welcome Packet regarding which documents to submit- how and when to submit them.

If you decide to accept our offer of admission, please complete the statement of intent by clicking the link : <a href="https://ub-gradeng.formstack.com/forms/ise">https://ub-gradeng.formstack.com/forms/ise</a> intent to enroll form fall2018.

Thank you for giving us the opportunity to review your application. We are looking forward to having you join our graduate program.

Sincerely,

Lili Dr. Li Lin

Professor and Director of Graduate Studies Industrial and Systems Engineering

Department of Industrial and Systems Engineering

342 Bell Hall, Buffalo, NY 14260 716.645.2357 (F) 716.645.3302 www.lse.buffalo.edu