5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/GATE/ CLAT/GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

# Index

		Document Name	
Sr. No.	Year	Qualifying Exam score cards	Page No.
1.	2021 - 22	Computer Engineering	2
2.		Electronics Engineering	22
3.		Information Technology Engineering	27
4.		Production Engineering	33
5.	2020 - 21	Computer Engineering	<u>35</u>
6.		Electronics Engineering	54
7.		Information Technology Engineering	62
8.	2019 - 20	Computer Engineering	66
9.		Electronics Engineering	93
10.		Information Technology Engineering	96
11.	2018 - 19	Computer Engineering	107
12.		Electronics Engineering	135
13.		Information Technology Engineering	156
14.	2017 - 18	Computer Engineering	157
15.		Information Technology Engineering	183
16.		Electronics Engineering	195
17.		Production Engineering	204 Page 1

Scanned by CamScanner

				This report is not valid &	0. 10 10 10 10 10 10 10 10 10 10 10 10 10	
hris Jackson Ferna	indez			Most Recent Te	ist Date: Augu	150 27, 2021
ddress: 3/A, Ketaki Build dia	ing., M.M. Estate, Ghatko	ipar west, Mumbai,	IN-MH, 400086	Registration Number Print Date: Septemb		
mail: christemandez2830 hone: 91-8552063938 ate of Birth: March 28, 2 ocial Security Number (I ender: Male	000 Last Four Digits):					
	Computer Engineering ( General Test Take		7, 2021			
Verbal Re			tive Reasoning		Analytical W	/riting
١	our Scaled			ir Scaled		our
	Score:			Score:		core:
	157			170		4.0
130	170	130		170 0		6
	75th	1999 - Carlos Ca		96th		4th entile
	ercentile		Fer	centile	Perc	entile
Your Test Score H	istory					
General Test Score						
	Verbal Re	asoning	Quantitative	Reasoning	Analytic	al Writing
				Percentile	Score	Percentile
Test Date	Scaled Score	Percentile	Scaled Score	T STORTUNE	00010	recentile

Your Score Recipient(s)

TOEFL IB	T		Test	t Taker Score Re	port	
ame: Fernandez, Chris						
Last (Family/Sumame) Nam	ne, First (Given) Name N	Middle Name			100 110	-
nail: chrisfemandez28300		atoma at him to	en 8034 6000 4404	0.097	1000	
ender:M ate of Birth: March 28,200	100 C	ate: Septembe	er: 8234 6092 1494 er 11, 2021	0037	1000	00
	1				1000	S
Fernandez, Chris Ja						
3A Ketaki Building M Ghatkopar west	M M Estate					and the second second
Mumbai, Maharasht	ra 400086					
India						
					Inst Code	Dept. Code
					5496	78
					2111	78
ountry of Birth: India					4859	78
ative Language: Malayala ast Center: ITIL/WB - Pron		ate Limited			4834	010
est Center Country: India	Construction of the second					
			Security Iden	lification		
Type: PASSPORT	ID No.: x		000000000000000000000000000000000000000	Issuing Country: India		
11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				and a second second		
S IS A PDF SCORE REPO	RT, DOWNLOAD	DED AND PRI	NTED BY THE TES	T TAKER.		
and a labor of a	004			Mar De artille O		
eptember 11, 2 est Date Score				MyBest™ Sco Your highest section sco		fatus
	5			as of September 14, 202	1.	Jan J,
est Date Score						
est Date Score				Sum of High and		
Total Score	Condina: 24		-	Sum of Highest	Reading: 20	
Total Score	Reading: 28	8 。	30	Sum of Highest Section Scores	Reading: Test Date: 28 Sep 11, 2021	• • <b>• • • •</b> •
Total Score	Reading: 28	8 。	30	Section Scores	Test Date: 28 Sep 11, 2021	• • • • • • • •
Total Score			_		Test Date: 28 Sep 11, 2021	
Total Score	Reading: 28 .istening: 28		30 30	Section Scores	Test Date: 28 Sep 11, 2021	
Total Score			_	Section Scores	Test Date: 28 Sep 11, 2021 Listening: Test Date: 28 Sep 11, 2021	
107 tal Score		8 。	_	Section Scores	Test Date: 28 Sep 11, 2021 Listening: Test Date: 28 Sep 11, 2021 Speaking: Test Date: 24	
107 aut of 120	istening: 28	8 。	30	Section Scores	Test Date: 28 Sep 11, 2021 Listening: Test Date: 28 Sep 11, 2021 Speaking:	
Total Score 107 out of 120	istening: 28	8 。	30	Section Scores	Test Date: 28 Sep 11, 2021 Listening: Test Date: 28 Sep 11, 2021 Speaking: Test Date: 24	• • <b>• • • •</b>

	TS						
Test Repor	t Form			ACADEMIC			
GENERAL 1	TRAINING Reading and Writing	Modules are not des	te based on the ACADEMIC Re- ligned to test the full range of lan ted in this Test Report Form be	ading and Writing Modules. Iguage skills required for academic purp re-assessed <b>after two years</b> from the du	caes. ate of the test.		
Centre Number	IN855	Date	20/JAN/2022	Candidate Number	640444		
Candidate De	tails				-		
Family Name	DSOUZA						
First Name	DUNSTAN ANTHON	Y PETER			(a)		
Candidate ID	Z6064702				× In		
Date of Birth	23/08/2000		Sex (M/F) M	Scheme Code	Private Candidate		
Country or Regio of Origin	n						
Country of Nationality	INDIA						
First Language	ENGLISH						
Test Results	_	_					
Listening 8.5	6 Reading 7.5	Writing	7.0 Speaking	8.0 Band 8.0 Score	CEFR Level C1		
Administrator C	omments		Γ	Centre stamp	Validation stamp		
				Zidp			



#### Yameen TanveerHusain Ajani

Address: 36 A, Elco Arcade, 84 Hill Road, Bandra West, Mumbai, Mumbai, IN-MH, 400050 India

Email: yameenajani@gmail.com Phone: 91-9167293111 Date of Birth: September 6, 2000 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Most Recent Test Date: August 31, 2021

Note: This report is not valid for transmission of scores to an institution.

Registration Number: 9738887 Print Date: October 20, 2021



# Your Test Score History

Test Date	Verbal Re	asoning	Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 31, 2021	154	63	163	79	4.0	54



Dept. Code

78

78

78

78



Security Identification

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

September 11, Test Date Scor					MyBest <sup>TM</sup> Scol Your highest section scol as of September 14, 202	res from all valid	test d	ates,
Total Score	Reading:	28	0	30	Sum of Highest Section Scores	Reading: TestDate: Sep 11, 2021	28	o <b>1</b> 30
0 112 120 out of 120	Listening:	30	0	30	112 out of 120	Listening: Test Date: Sep 11, 2021	30	o <b>1</b> 30
	Speaking:	26	•	30	00101120	Speaking: Test Date: Sep 11, 2021	26	o <b>100</b> 30
	Writing:	28	0	30		Writing: Test Date: Sep 11, 2021	28	o <b>1</b> 30



Note: This report is not valid for transmission of scores to an institution.

#### MATHEW SURESH ZACHARIAH

Address: D /3 / 4 IRMA CHS SAIBABA NAGAR, BORIVALI WEST, MUMBAI, 400092 India

Email: mathewzac6@gmail.com Phone: 91-9757394991 Date of Birth: April 27, 2000 Gender: Male Intended Graduate Major: Computer Science (0402) Most Recent Test Date: August 29, 2022

Registration Number: 1207309 Print Date: September 6, 2022

Verb	al Reasoning	Quantita	ative Reasoning		Analytical W	riting
	Your Scaled Score: 157		ur Scaled Score: 148		So	our core:
130	170	130		170 0		6
	74th Percentile	Per	27th centile			4th entile
/our Test Sco eneral Test S	ore History		Centile	ļ	Perci	entile
oundral root c		leasoning	Quantitative	Reasoning	Analytic	al Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentil



# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

# Rahul S. Shinde

Address: 103/B, Bhakti Sagar Apts., S.J. Marg, Lower Parel (W), Mumbai, IN-MH, 400013 India

Email: rahulshinde3301@gmail.com Phone: 91-9969205753 Date of Birth: March 3, 2001 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Most Recent Test Date: October 4, 2021

Registration Number: 9925525 Print Date: October 26, 2021



## Your Test Score History

	Verbal Re	asoning	Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 4, 2021	157	75	168	91	4.0	54



## Test Taker Score Report

	OSh Inst (Given) Name Middle Name		-	
Email: rahulshinde3301@gmail				
Gender: M	Appointment Number: 5550 4102	2 1512 9985		
Date of Birth: March 03, 2001	Test Date: October 29, 2021		100	
Shinde, Rahul Santosh 103/B, Bhakti Sagar Ap Mumbai, Maharashtra 4 India	ts., S.J. Marg, Lower Parel (W)		A	3
			Inst Code	Dept. Code
Country of Birth: India Native Language: Marathi Test Center: ITIILWB - Prometr Test Center Country: India ID Type: PASSPORT		y Identification Issuing Country: India		
IS IS A PDF SCORE REPORT	DOWNLOADED AND PRINTED BY TH			
October 29, 2021		MyBest* Scor	res from all valid test dates	ı,
October 29, 2021 Test Date Scores	ading: 29 o	MyBest® Scor Your highest section sco as of November 01, 202 Sum of Highest	res from all valid test dates	
October 29, 2021 Test Date Scores		MyBest® Scor Your highest section sco as of November 01, 202 Sum of Highest	Reading: Test Date: 29 o	,
October 29, 2021 Test Date Scores	ading: 29 0 30	MyBest® Scor Your highest section soc as of November 01, 202 Sum of Highest Section Scores 112	Reading: TestDate: 29 o Cet 29, 2021 Listening: TestDate: 28 o	, 



101	ADD:	8.81	0
AU F	ADE	M	U .

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Willing Modules. GENERAL TRAINING Reading and Willing Modules are not designed to lest the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN855	Date	23/OCT/2021	Candidate Numb	ar 371252
Candidate De	etails				-
Family Name	BAKHAI				
First Name	RISHIL JAYESH				
Candidate ID	Z3876286				Y
Date of Birth	23/03/2000		Sex (M/F)	M Scheme Code	Private Candidate
Country or Regio of Origin	m				
Country of Nationality	INDIA				
First Language	ENGLISH				
Test Results	la se				5 1120 - 5651
Listening 8.	5 Reading 7.	5 Writing	6.5 Speaking	7.5 Overall Band Score	7.5 CEFR Level C1
Administrator C	omments			Centre stamp	Validation stamp
				REITS TEST CENTRES (N855)	(IELTS)
L			ninistrator's nature	013	har-



#### Sakshi S. Ghadigaonkar

Address: B-104, Dhuri Shweta, , Dhuri Complex, Om-Nagar, Vasai-West, IN-MH, 401202 India

Email: sakshig2507@gmail.com Phone: 91-9637762627 Date of Birth: July 25, 2000 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Engineering (1201) Most Recent Test Date: August 4, 2021

Registration Number: 9704627 Print Date: August 12, 2021

# Your Scores for the General Test Taken on August 4, 2021



# Your Test Score History

Test Date	Verbal Re	asoning	Quantitative	Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile	
August 4, 2021	152	53	<mark>1</mark> 61	74	4.0	54	



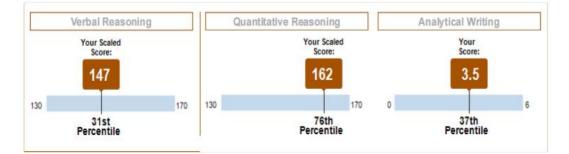
ACADEM	C
ACADEIVI	

Test Report Form NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN855	Date	30/SEP/2021		Candidate Number	295435
Candidate De	tails					
Family Name	CORREIA					
First Name	SHORN NELSON	N				20
Candidate ID	V2785975					A
Date of Birth	16/08/2000		Sex (M/F)	м	Scheme Code	Private Candidate
Country or Regio of Origin	n					
Country of Nationality						
First Language	MARATHI					
Test Results	<u>1</u>					
Listening 8.0	Reading	3.0 Writing	6.5 Speak	ing 7.0	Overall Band Score	5 CEFR Level C1

Test Report	Form			ACADEMIC	
NOTE Admission to GENERAL T It is recomme	undergraduate and post gradu RAINING Reading and Writing Inded that the candidate's lang	ulle courses should b Modules are not des usge ability as indica	e based on the ACADEMIC Rea igned to test the full range of tan ted in this Test Report Form be i	ding and Writing Modules. guage skills required for academic purpo e-assessed <b>after two years</b> from the dat	ses. e of the test.
Centre Number	IN855	Date	25/JUN/2022	Candidate Number	211056
Candidate De	talls				-
Family Name	PINTO				
First Name	ASTLE SALES				251
Candidate ID	U8520338				S.
Date of Birth	10/10/2000		Sex (M/F) M	Scheme Code Pr	ivate Candidate
Country or Region of Origin	n				
Country of Nationality	INDIA				
First Language	ENGLISH				
Test Results					
Listening 8.5	Reading 7.0	Writing	6.0 Speaking	6.5 Overall Band 7.0 Score	CEFR Level C
Administrator Co	omments		Γ	Centre stamp	Validation stamp
				( ide	

# Umang Kavedia Most Recent Test Date: September 17, 2021 Address: B/5, Rupal Apartment, Shivaji Chowk, Malad East, Mumbai, IN-MH, 400097 Registration Number: 9890291 India Email: umangkavedia 11@gmail.com Phone: 91-8879176578 Date of Birth: March 11, 2000 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Your Scores for the General Test Taken on September 17, 2021



Your Test Score History

#### **General Test Scores**

	Verbal Re	asoning	Quantitative	Reasoning	Analytic	al Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 17, 2021	147	31	162	76	3.5	37



# My TOEFL iBT® Test Scores

Below is a summary of your scores. View feedback on your performance level and advice to improving your skills.

Test Taker Name: Umang Bhavesh Kavedia Test Appointment Number: 5685509215017132

Your Scores from Test Date:

Septem	ber 29,	2021
--------	---------	------

Total	Reading	Listening	Speaking	Writing
(0-120)	(0-30)	(0-30)	(0-30)	(0-30)
95	21	27	20	27

# ★ MyBest<sup>™</sup> Scores as of October 04, 2021

Your highest section scores from all valid test dates are shown below.

Sum of Highest Section Scores (0-120)	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)
95	21	27	20	27
	Test Date: Sep 29, 2021			



Note: This report is not valid for transmission of scores to an institution.

#### Yash S. Khasgiwala

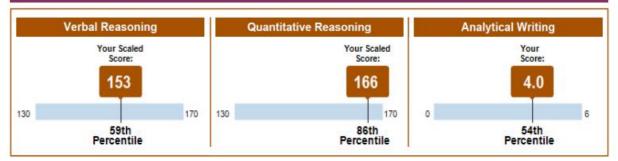
Address: 501-B, Prakash Apartment, Navjivan School Lane, Malad East, Mumbai, IN-MH, 400097 India

Email: yashkhasgiwala@gmail.com Phone: 91-7303049998 Date of Birth: June 15, 2000 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Other Fields - Not Listed (5199)

# Most Recent Test Date: June 29, 2021

Registration Number: 9090018 Print Date: October 31, 2021

# Your Scores for the General Test Taken on June 29, 2021



#### Your Test Score History

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
June 29, 2021	153	59	166	86	4.0	54



Note: This report is not valid for transmission of scores to an institution.

## Yohann V. Nadar

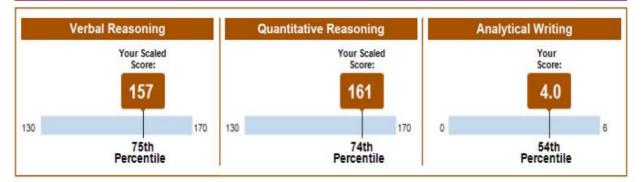
Address: A-204, Park Royale, CTS no.124, Marol, Andheri East, Mumbai, IN-MH, 400059 India

Email: ynadar54@gmail.com Phone: 91-8879125260 Date of Birth: September 30, 2000 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402)

# Most Recent Test Date: August 31, 2021

Registration Number: 9762673 Print Date: September 30, 2021

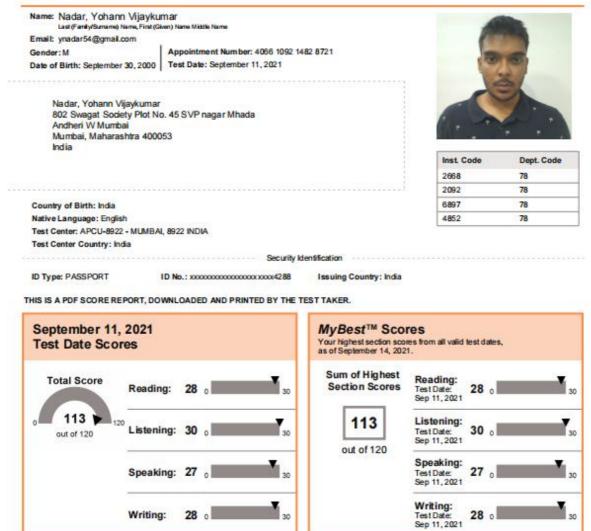
# Your Scores for the General Test Taken on August 31, 2021



# Your Test Score History

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 31, 2021	157	75	161	74	4.0	54





**GRE** 

Mohit Kunder

Address: D 1/41 Green Fields Society, J.V. Link Road, Andheri East, Mumbai, 400093 India

Email: mohitikunder2@gmail.com Phone: 91-7977032378 Date of Birth: November 3, 1999 Gender: Male Intended Graduate Major: Computer Science (0402)

Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: June 6, 2022

Registration Number: 0812405 Print Date: October 19, 2022

	Your Scaled			Analytical Writing		
	Score:		Your Scaled Score: 161		Your Score: 4.5	
30	170 13	30	170	0		

# Your Test Score History

## General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
June 6, 2022	156	71	161	70	4.5	79

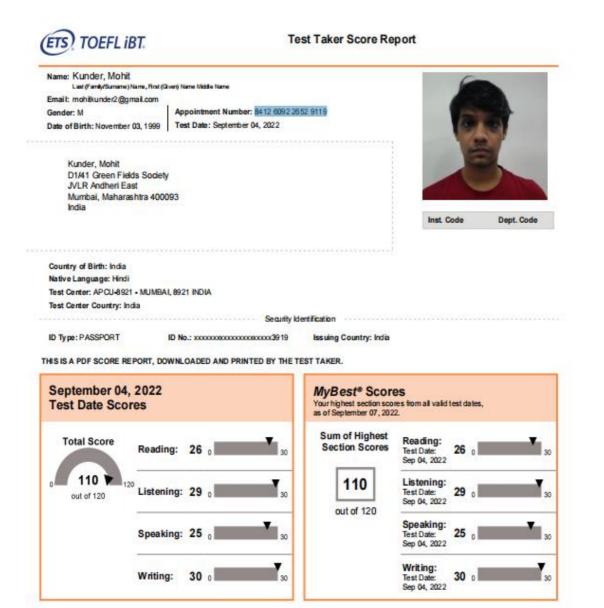
#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

Underg	raduate	Institution	

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
Designated Sco	ore Recipient(s)			
Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
June 15, 2022	MASSACHUSETTS INST TECH (3514)	COMPUTER SCIENCE (0402)	General Test	June 6, 2022



A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest\* calculations.



TEST TAKER SCORE REPORT Note: This report is not valid for transmission of scores to an institution.

#### Heena V. Shah

Address: 303, Bhoomi Apartment, Mahavir Nagar, Kandivali West, Mumbai, IN-MH, 400067 India

Email: heena221000@gmail.com Phone: 91-9821433299 Date of Birth: October 22, 2000 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Science (0402) Most Recent Test Date: August 12, 2021

Registration Number: 9633501 Print Date: September 12, 2021

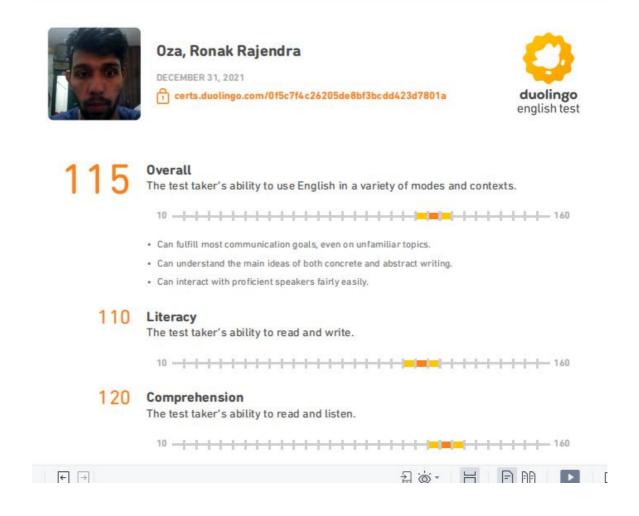
#### Your Scores for the General Test Taken on August 12, 2021 Analytical Writing Verbal Reasoning **Quantitative Reasoning** Your Scaled Score: Your Scaled Score: Your Score: 142 150 3.0 130 170 0 130 170 6 13th Percentile 16th Percentile 35th Percentile

#### Your Test Score History

	Verbal Re	asoning	Quantitative	Reasoning	Analytic	al Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 12, 2021	142	16	150	35	3.0	13
July 13, 2021	145	25	153	46	3.0	13

rest Report	Form			ACADEMIC	
NOTE Admission to GENERAL T It is recomm	undergraduate and post grav RAINING Reading and Writin ended that the candidate's lar	duale courses should b g Modules are not des iguage ability as indicat	e based on the ACADEMIC Real igned to test the full range of lan ted in this Test Report Form be	ding and Willing Modules. guage skills required for academic purpo re-assessed after two years from the dat	ses. e of the test.
Centre Number	1A090	Date	04/OCT/2021	Candidate Number	010067
Candidate De	tails				
Family Name	SALIAN				
First Name	KARTIK				
Candidate ID	V2797458			1 P	
Date of Birth	31/05/2000		Sex (M/F) M	Scheme Code Pr	rivate Candidate
Country or Regio of Origin	n				
Country of Nationality	INDIA				
First Language	HINDI				
Test Results					
Listening 8.5	Reading 8.0	Writing	6.5 Speaking	7.0 Overall Band Score 7.5	CEFR Level C
Administrator C	omments			Centre stamp	Validation stamp
				Lidp	
				IELTS TEST CENTRES	<b>IELTS</b>

IELI				40405140	
NOTE Admission to a		ele corses s hould be	based on the ACADEMIC Rea	ACADEMIC	SAVE THE
GENERAL TR R is recommen	ANNING Reading and Writing died that the candidate's lang	Modules are not desi usge ability as indicat	gned to leat the fall range of lan ed in this Test Report Form be r	ding and Writing Modules. gauge skills required for academic purpo e-assesse dafter two years from the dat	ses. Is of the test.
Centre Number	1A090	Date	18/OCT/2021	Candidate Number	012892
Candidate Det	ails				-
Family Name	•				
First Name	NOEL JAMES				00
Candidate ID	V2971192				E
		_			
Date of Birth	07/10/2000		Sex (WF) M	Scheme Code P	rivate Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	ENGLISH				
Test Results					
Listening 7.5	Reading 7.5	Writing	6.0 Speaking	6.0 Overall Band Score 7.0	CEFR Level C1
Administrator Co	mments		Γ	Centre stamp	Validation stamp
				Lidp	Contraction of the second
				ELTS TEST CENTRES	TELTS
			ninistrator's	OFSmy	~
		Date	20/10/2021	est Report Form	012892TN090A



IEL	<b>IS</b>				
Test Report				ACADEMIC	
NOTE Admission to	undergraduate and post graduate c RAINING Reading and Writing Modi nded that the candidate's language	ules are not desi	aned to test the full range of lang	guage skills required for academic	r purposes. the date of the test.
Centre Number	1A090	Date	17/SEP/2021	Candidate Numb	er 006715
Candidate De	ails				
Family Name	SALIAN				0
First Name	SUNEET SATISH				
Candidate ID	U3953408				E
Date of Birth	29/1 1/2000		Sex (M/F) M	Scheme Code	Private Candidate
Country or Regior of Origin					
Country of Nationality					
First Language	HINDI				
Test Results					
Listening 7.5	Reading 6.0	Writing	6.5 Speaking	7.0 Overall Band Score	7.0 CEFR Level C1
Administrator Co	omments			Centre stamp	Validation stamp
				ELTS TEST CENTRES (4090	ELTS

Name of Candidate	URVESH N	IILESHBHA	CO <sup>26AURVE</sup>	HNILO		
Parent's/Guardian's Name	SNEHAL N	ILESH TRI	ST S	CSHBHA1T		
Registration Number	CS22S120	50264	103320	RIVED		
Date of Birth	11-Dec-200	00	CISICAL CONTRACTOR			
Examination Paper	Computer S	cience and	Information Tech	nology (CS)	Trivedi U.N	
GATE Score:		332	Marks out of 10	0:	23.6	7
All India Rank in this p	paper:	11299	Qualifying	General	EWS/OBC (NCL)	SC/ST/PwD
Number of Candidates Appeared 77257			Marks*	25.0	22.5	16.6

Organising Chairman, GATE 2022 on behalf of NCB-GATE, for MoE

c286a67085e1501f7a2bf68e10e09bbd

category certificate, if applicable, is produced along with this score card.



#### Hritik M. Kothari

Address: 1C/223 , Kalpataru Gardens, Ashok Nagar, Kandivali East, Mumbai, IN-MH, 400101 India

Email: kotharihrithik 1@gmail.com Phone: 91-8655418163 Date of Birth: February 18, 2000 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Note: This report is not valid for transmission of scores to an institution. Most Recent Test Date: July 21, 2021

Registration Number: 9461640 Print Date: January 15, 2022

#### Your Scores for the General Test Taken on July 21, 2021 Analytical Writing Verbal Reasoning Quantitative Reasoning Your Scaled Score: Your Scaled Score: Your Score: 163 157 4.0 130 170 130 170 0 6 79th Percentile 75th Percentile 54th Percentile

# Your Test Score History

	Verbal Re	asoning	Quantitative	Reasoning	Analytic	al Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 21, 2021	157	75	163	79	4.0	54
April 14, 2021	153	59	158	64	4.5	80



#### Melita Japhet

TEST TAKER SCORE REPORT

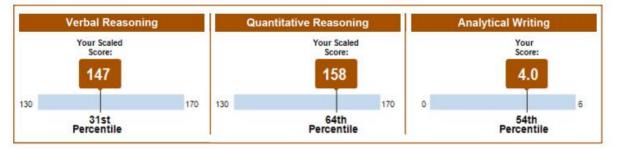
Note: This report is not valid for transmission of scores to an institution.

## Most Recent Test Date: August 10, 2021

Address: B-207, SNOWBELL BLDG, LAKE GARDEN COMPLEX, PAPDI, VASAI, IN-MH, India

Email: melitajaphet@yahoo.co.in Phone: 91-9665960051 Date of Birth: October 3, 2000 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Undecided (0000) Registration Number: 9607014 Print Date: September 9, 2021

# Your Scores for the General Test Taken on August 10, 2021



## Your Test Score History

	Verbal Re	asoning	Quantitative	Reasoning	Analytic	al Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 10, 2021	147	31	158	64	4.0	54



Note: This report is not valid for transmission of scores to an institution.

# **Dishant Vora**

Address: D/707, Padmavati Complex, Link road, Kandivali West, Mumbai, IN-MH, 400067 India

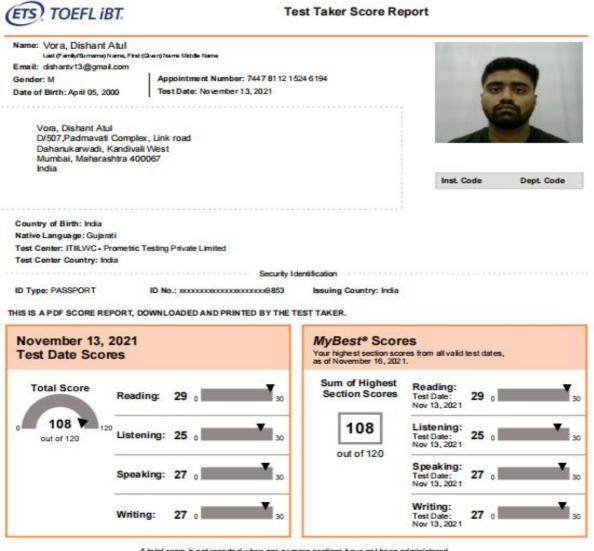
Email: dishartv13@gmail.com Phone: 91-9619239497 Date of Birth: April 5, 2000 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Undecided (0000) Most Recent Test Date: November 9, 2021

Registration Number: 0135466 Print Date: November 30, 2021

#### Your Scores for the General Test Taken on November 9, 2021 Analytical Writing Verbal Reasoning **Quantitative Reasoning** Your Scaled Score: Your Scaled Score: Your Score: 149 164 4.0 6 130 170 130 170 0 81st Percentile 54th Percentile 39th Percentile

# Your Test Score History

Test Date	Verbal Re	asoning	Quantitative	Reasoning	Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 9, 2021	149	39	164	81	4.0	54
September 8, 2021	152	53	159	67	3.5	37
July 29, 2021	143	19	157	61	3.5	37



A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest\* calculations.

	T.		st Taker Score Re	port		
ame: Shah, Dhrumil Jigr		90			11 A 1	- Harris
Last (Family/Sumarie) Name, mail: dhrumilshah0310@gm		ernel				
ender: M	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Number: 4647 1092 14	84 5 5 5 4			
ate of Birth: October 03, 200		ptember 11, 2021			Ta	100
Shah, Dhrumil Jignes 6/26,KALYAN BLDG, KHADILKAR ROAD,C MUMBAI, Maharashtr	3RD FLOOR GIRGAON			-	-	
India				Inst. Co	ode	Dept. Code
				2548		00
				3917		78
Country of Birth: India				4859		78
Native Language: Gujarati				3665		00
D Type: PASSPORT	ID No.: xooooo	Security Id	lentification Issuing Country: India			
September 11, 20	RT, DOWNLOADED AN	acconceccoad8541	Issuing Country: India		est dates,	
September 11, 20	RT, DOWNLOADED AN	acconceccoad8541	Issuing Country: India EST TAKER. MyBest <sup>TM</sup> Sco Your highest section sco as of September 14, 202	res from all valid to	est dates,	
September 11, 20 Test Date Scores	RT, DOWNLOADED AN		Issuing Country: India EST TAKER. MyBest <sup>TM</sup> Sco Your highest section sco	res from all valid to 21. Reading:	est dates, 25 o	Ţ
September 11, 20 Test Date Scores	RT, DOWNLOADED AN		Issuing Country: India EST TAKER. MyBest <sup>TM</sup> Sco Your highest section sco as of September 14, 202 Sum of Highest	Reading: Test Date:		T T
0 102 120 120 Lit	RT, DOWNLOADED AN	ND PRINTED BY THE T	Issuing Country: India EST TAKER. MyBest <sup>TM</sup> Sco Your highest section sco as of September 14, 202 Sum of Highest Section Scores	Reading: Test Date: Sep 11, 2021 Listening: Test Date: Sep 11, 2021 See aking:	25 .	• •

A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.

lame: Thomas, Anu A						-	646 L
Last (Family/Sumarie) Na		Name Middle Name				11	
mail: anu@puthenpurad						100	
iender: F	2.2.4	ppointment Number: 180 est Date: September 04, 2		0044		10 100	The last
ate of Birth: October 26,	2000   1	est baie. September 04, 2	2021			9	1. 1
Thomas, Anu Ann							1
25 Prabhu Krupa						1	-
Hindu Colony Dada							
Mumbai, Maharast India	118 4000 14						
					Inst. C	ode	Dept. Code
					3665		00
					2823		99
ountry of Birth: India					1836		99
lative Language: Malaya	lam				5814		99
est Center: STN11183A	- Sacred Hear	rt College					
	0.00000	000000000000000000000000000000000000000	Security Ider	ntification			
D Type: PASSPORT	ID I	No.: xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	xx1290	Issuing Country: India			
				issuing country, india			
IS IS A PDF SCORE REP	PORT, DOWN	LOADED AND PRINTED		10000 EX 1000 EX 1000			
	1	IL GA DED AND PRINTED		ST TAKER.	ne		
September 04, 3	2021	LOADED AND PRINTED		st taker. MyBest™ Sco		te st d ates.	
September 04, 3	2021	LOADED AND PRINTED		ST TAKER.	es from all valid	test dates,	
September 04, 3 Test Date Score	2021	LOADED AND PRINTED		ST TAKER. MyBest <sup>TM</sup> Sco Your highest section sco as of September 08, 202	esfrom all valid 1.	te st d ates.	
September 04, 3	2021 es			ST TAKER.	estromativalid 1. Reading:		
September 04, 3 Test Date Score	2021			ST TAKER. MyBest <sup>TM</sup> Sco Your highest section sco as of September 08, 202 Sum of Highest	esfrom all valid 1.	test dates. 25 p	Ţ
September 04, 3 Test Date Score	2021 es Reading:			ST TAKER. MyBest <sup>™</sup> Sco Your highest section sco as of September 08, 202 Sum of Highest Section Scores	Reading: Test Date: Sep 04, 2021		•
September 04, 3 Test Date Score	2021 es Reading:	25 0	BY THE TE	ST TAKER. MyBest <sup>TM</sup> Sco Your highest section sco as of September 08, 202 Sum of Highest	Reading: Test Date: Sep 04, 2021 Listening:	25 0	•
September 04, 3 Test Date Score	2021 es Reading:	25 0		ST TAKER. MyBest <sup>™</sup> Sco Your highest section sco as of September 08, 202 Sum of Highest Section Scores 111	Reading: Test Date: Sep 04, 2021		•
September 04, 3 Test Date Score	2021 es Reading:	25 0	BY THE TE	ST TAKER. MyBest <sup>™</sup> Sco Your highest section sco as of September 08, 202 Sum of Highest Section Scores	Reading: Test Date: Sep 04, 2021 Listening: Test Date: Sep 04, 2021	25 0	•
September 04, 3 Test Date Score	2021 es Reading: Listening	25 g	BY THE TE	ST TAKER. MyBest <sup>™</sup> Sco Your highest section sco as of September 08, 202 Sum of Highest Section Scores 111	Reading: Test Date: Sep 04, 2021 Listening: Test Date: Sep 04, 2021 Speaking:	25 c 29 c	•
September 04, 3 Test Date Score	2021 es Reading:	25 g	BY THE TE	ST TAKER. MyBest <sup>™</sup> Sco Your highest section sco as of September 08, 202 Sum of Highest Section Scores 111	Reading: Test Date: Sep 04, 2021 Listening: Test Date: Sep 04, 2021	25 0	•
111	2021 es Reading: Listening	25 g	BY THE TE	ST TAKER. MyBest <sup>™</sup> Sco Your highest section sco as of September 08, 202 Sum of Highest Section Scores 111	Reading: Test Date: Sep 04, 2021 Listening: Test Date: Sep 04, 2021 Speaking: Test Date: Sep 04, 2021	25 c 29 c	•
September 04, 3 Test Date Score	2021 es Reading: Listening	25 g	BY THE TE	ST TAKER. MyBest <sup>™</sup> Sco Your highest section sco as of September 08, 202 Sum of Highest Section Scores 111	Reading: Test Date: Sep 04, 2021 Listening: Test Date: Sep 04, 2021 Speaking: Test Date:	25 c 29 c	•

A total score is not reported when one or more sections have not be en administered. Expired scores are not included in MyBest™ calculations.

Test Report	Form			ACADEMIC	
	nderse dask and cost on dask o	durass should b alss are not des ability as indica	e based on the ACADEMIC Rea igned to test the full range of lan ted in this Test Report Form be i	eding and Witting Nodules. Iguage skills required for academic purpo re-assessed after two years form the da	1941. In of Fre Inst.
Centre Number	IN855	Date	19/MAR/2022	Candidate Number	814296
Candidate Det	ails				-
Family Name	NANDWANA				
First Name	MANAN RUPESH				
Candidate ID	T3867467				er-
Date of Birth	11/05/2000		Sex (M/F) M	Scheme Code P	rivate Candidate
Country or Region of Orligin					
Country of Nationality	INDIA				
First Language	HINDI				
Test Results	Reading 8.0	Writing	6.0 Speaking	Overall 6.5 Band 7.0	CEFR
Administrator Co	mments			Centre stamp	Validation stamp
				Zidp	
				N858	TELTS
			ministrator's nature	) Brug	^



A do a manufacture state	
ACADEMK	2.

NOTE Admission to undergraduate and post graduate courses a hould be based on the ACADEMIC Reading and Weiting Modules. GENERAL TRANSIVE Reading and Writing Modules are not designed to least the full range of language shifts required for exceeding purposes.

Centre Number	IN855	Date	21/APR/2022	c	andidate Numt	er	048041	611
Candidate De	tails							
Family Name	VANDRA					1	-	
First Name	SAGAR						36	
Candidate ID	V3975109						M	
Date of Birth	02/01/1998		Sex (WF)	м	Scheme Code	Priv	ate Candid	ate
Country or Regio of Origin	n							
Country of Nationality	INDIA							
First Language	ENGLISH							
Test Results		12 0		84 83		-		0
Listening 8.0	Reading 6.0	Writing	6.0 Speaking	6.5	Overall Band Score	6.5	CEFR	B2
Administrator C	omments		24	Cen	tre stamp	V	alidation st	tamp
				6	idp	22		A
					N855	8	IELTS	Ŋ
							~	
			ninistrator's nature		0e	3mg-	-	
		Date	06/05/2022	TestRep Number	ort Form 2	211048	041VANS8	55A



Note: This report is not valid for transmission of scores to an institution.

## Shubham P. Pednekar

Address: 203,Utkarsh Heights,Natakwala Ln, SV Road,Borivali West, Mumbai, Maharashtra, 400092 India

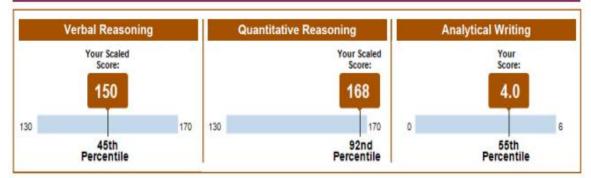
•

Email: shubhampednekar1999@gmail.com Phone: 91-9920991399 Date of Birth: June 20, 1999 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Undecided (0000)

# Most Recent Test Date: October 8, 2020

Registration Number: 8189380 Print Date: May 22, 2021

## Your Scores for the General Test Taken on October 8, 2020



## Your Test Score History

**General Test Scores** 

	Verbal Re	asoning	Quantitative	Reasoning	Analytic	al Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 8, 2020	150	45	168	92	4.0	55

Subject Test Scores



Note: This report is not valid for transmission of scores to an institution.

# PRATIK JOSEPH DABRE

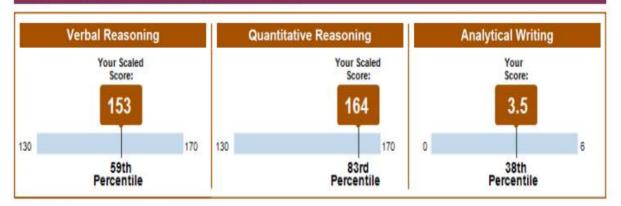
Address: Phoenix , Bageshri Petrol Pump, Nirmal , Nallasopara West, Mumbai, Maharashtra, 401304 India

Email: pdabre12@gmail.com Phone: 91-8983982494 Date of Birth: November 12, 1999 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Software Engineering (1206)

# Most Recent Test Date: June 29, 2020

Registration Number: 7752839 Print Date: July 8, 2020

# Your Scores for the General Test Taken on June 29, 2020



# Your Test Score History

# General Test Scores

	Verbal Rea	asoning	Quantitative	Reasoning	Analytical	Writing
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
June 29, 2020	153	59	164	83	3.5	38
March 24, 2020	Not Available		Not Available		Not Available	

Not Available - Scores are currently not available. Please allow 10-15 days after a computer-delivered test or 5 weeks after a paper-delivered test for your scores to be reported.

NOTE Admission to a		uale courses should b	e based on the ACADEMIC New	ACADEMIC	
GENERAL TR I la recommen	AMRG Reading and Writing ided that the candidate's lang	Modules are not dea puige ability as indicat Date	gred to test the full range of lan and in this Test Report Form be 04/FEB/2021	eding and Writing Modules. gauge skills required for academic pr re-assessed after two years from the Candidate Number	e date of the test
Candidate Det	ails	1			
Family Name	KADAMALA				
First Name	KEVLYN				
Candidate ID					
Date of Birth	24/10/1999		Sex (M/F) M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	ENGLISH				
Test Results					
Listening 8.5	Reading 8.5	Writing	7.5 Speaking	8.0 Overall Band Score 8.	0 CEFR Level C1
Administrator Co	mments		Γ	Centre stamp	Validation stamp
				Zidp	
				BLTE TERT CONTREE	[亂IELTS]]

		Test Taker Score Re	port	
Name: Pednekar, Shubham				
Last (FamilySomame) Name, Fit Email: shubhampednekar1999@				
Gender: M	Appointment Number: 88	60 4112 0337 2881		3 15.
Date of Birth: June 20, 1999	Test Date: November 07, 2			-
Pednekar, Shubham Pra 203, Utkarsh Heights Natakwala Lane, SV Ro Mumbai, Maharashtra 4	ad, Borivali West			
India			Inst. Code	Dept. Code
			4852	78
			6874	78
Country of Birth: India			2111	78
Native Language: Marathi			4841	78
Test Center Country: India				
Test Center Country: India	ID No.: XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	Security Identification 0009238 Issuing Country: India		
	ID No.: XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	BY THE TEST TAKER.	res from all valid test dates	
ID Type: PASSPORT THIS IS A PDF SCORE REPORT, November 07, 2020 Test Date Scores	ID No.: XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	ax9238 Issuing Country: India BY THE TEST TAKER. MyBest <sup>TM</sup> Scol Your highest section scor	res from all valid test dates	
ID Type: PASSPORT THIS IS A PDF SCORE REPORT, November 07, 2020 Test Date Scores Total Score Rea	ID No.: X000000000000000000000000000000000000	Issuing Country: India     BY THE TEST TAKER.      MyBest <sup>TM</sup> Scol Your highest section scor as of November 11, 2020     Sum of Highest Section Scores	Reading: Test Date: 27	
ID Type: PASSPORT THIS IS A PDF SCORE REPORT, November 07, 2020 Test Date Scores Total Score Total Score 0 0 106 120 120 Rea	ID No.: XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	access238 Issuing Country: India BY THE TEST TAKER. MyBest™ Scool Your highest section scor as of November 11, 2020 Sum of Highest Section Scores 106	Reading: Test Date: Nov 07, 2020 Listening: Test Date: 29 o	

L

NOTE Admission to a GENERAL TR	undergraduals and post gradu IAINING Reading and Writing i reled that the candidate's lange	ale courses should b Modules are not des wage ability as indical	e based on the ACADENDC Ri gred to test the full range of t led in this Test Report Form bi	nading and Wainey Modulos. anguage skills required for ecademic e re-assessed after two years from (	purposes. the date of the lest.
Centre Number	IN620	Date	22/OCT/2020	Candidate Numbe	
Candidate Det	ails				
Family Name	MENEZES				63
First Name	ELITÀ ELROY				
Candidate ID			-		1=1
Date of Birth	04/11/1999		Sex (M/F) F	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	ENGLISH	and a			1
Test Results	1.	1100			
Listening 9.0	Reading 8.5	Writing	6.5 Speaking	7.5 Overall Band Score	8.0 CEFR Level C1
Administrator Co	mments		]	Centre stamp	Validation stamp
1. 1. 1. 1.				St BAGUSH SERIE	AND THE REAL PROPERTY OF

Ľ

~~~

General Test Scores

| <b>ETS</b> (            | GRE                                                                                                                                 |                                                                       |                |                                      | ORE REPORT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|----------------|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nolita R                | tego                                                                                                                                |                                                                       | Most Re        | cent Test Date:                      | December 28, 2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Address:<br>100055 In   | 9 Dhawalgiri Datta mandir road, Vako<br>dia                                                                                         | la pipeline Santacruz East, Mumbai,                                   |                | n Number: 8747554<br>January 6, 2021 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Phone: 91<br>Date of Bi | litarego@gmail.com<br>I-7715816259<br>Irth: August 26, 1999                                                                         |                                                                       |                |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Sender: F<br>ntended    | Curity Number (Last Four Digits):<br>Female<br>Graduate Major: Computer Science<br>cores for the General Test T<br>Verbal Reasoning |                                                                       |                | Analyti                              | cal Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Sender: F<br>ntended    | emale<br>Graduate Major: Computer Science<br>cores for the General Test T<br>Verbal Reasoning<br>Your Scaled                        | aken on December 28, 2020<br>Quantitative Reas<br>Your S              | oning          | Analyti                              | Your                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Sender: F<br>ntended    | ensie<br>Graduate Major: Computer Science<br>cores for the General Test T<br>Verbal Reasoning                                       | aken on December 28, 2020<br>Quantitative Reas                        | oning<br>caled | Analyti                              | AND DESCRIPTION OF A DE |
| Sender: F<br>ntended    | emale<br>Graduate Major: Computer Science<br>cores for the General Test T<br>Verbal Reasoning<br>Your Scaled<br>Score:              | aken on December 28, 2020<br>Quantitative Reas<br>Your S<br>Sco<br>15 | oning<br>caled | Analyti                              | Your<br>Score:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

|                     | Verbal R     | basoning   | Quantitative | Reasoning  | Analytic | al Writing |
|---------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date           | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| December 28, 2020   | 148          | 36         | 158          | 65         | 4.0      | 55         |
|                     |              |            |              |            |          |            |
|                     |              |            |              |            |          |            |
| Subject Test Scores |              |            |              |            |          |            |

| Undergraduate | Institution |  |  |
|---------------|-------------|--|--|
|               |             |  |  |
| ondergraduate | monuturi    |  |  |



•

# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

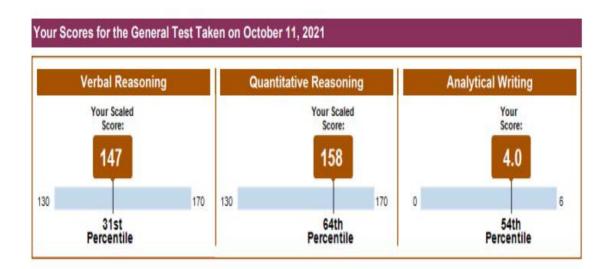
# RAHIM FIROZ CHUNARA

Address: A/1004 KANTI APARTMENTS, 10TH FLR, MOUNT MARY RD, BANDRA WEST, MUMBAI, IN-MH, 400050 India

Email: rahimchunara55@gmail.com Phone: 91-7021267548 Date of Birth: October 2, 1999 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402)

# Most Recent Test Date: October 11, 2021

Registration Number: 9983551 Print Date: November 25, 2021



## Your Test Score History

### **General Test Scores**

|                  | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytical Writing |            |
|------------------|--------------|------------|--------------|------------|--------------------|------------|
| Test Date        | Scaled Score | Percentile | Scaled Score | Percentile | Score              | Percentile |
| October 11, 2021 | 147          | 31         | 158          | 64         | 4.0                | 54         |

a may not have access to some reatures. New permissions

# TEST TAKER SCORE REPORT

Most Recent Test Date: November 21, 2020

Note: This report is not valid for transmission of scores to an institution.

#### MAHESH RAMESH DESAI

**GRE** 

Address: RAJESHRI AVENUE SIDDHESHWAR CHSL, C/301, JAYRAJ NAGAR BORIVALI WEST, MUMBAI, MAHARASHTRA, 400092 India

Email: maheshdesai1398@gmail.com Phone: 91-8452937720 Date of Birth: February 13, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Registration Number: 8496180 Print Date: December 22, 2020

#### Your Scores for the General Test Taken on November 21, 2020 **Analytical Writing** Verbal Reasoning **Quantitative Reasoning** Your Scaled Your Scaled Your Score: Score: Score: 146 156 3.5 130 130 170 170 0 6 59th Percentile 38th Percentile 28th Percentile

# Your Test Score History

# General Test Scores

|                   | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|-------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date         | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| November 21, 2020 | 146          | 28         | 156          | 59         | 3.5      | 38         |
| October 28, 2020  | 144          | 22         | 160          | 72         | 3.5      | 38         |

# Page 40 Scanned by CamScanner

# **₫ GRE**

# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

# ANUJ PURANDARE

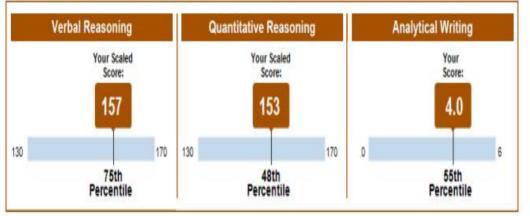
Address: 401 AKRUTI ATRIA B WING CHS LTD, AKRUTI NIHARIKA SAIWADI ANDHERI, MUMBAI, MAHARASHTRA, 400069 India

Email: anujpurandare@gmail.com Phone: 91-9930755497 Date of Birth: March 18, 1999 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Undecided (0000)

# Most Recent Test Date: October 20, 2020

Registration Number: 8169273 Print Date: April 12, 2021

# Your Scores for the General Test Taken on October 20, 2020



# Your Test Score History

**General Test Scores** 

|                  | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic    | al Writing |
|------------------|--------------|------------|--------------|------------|-------------|------------|
| Test Date        | Scaled Score | Percentile | Scaled Score | Percentile | Score       | Percentile |
| October 20, 2020 | 157          | 75         | 153          | 48         | <b>4</b> .0 | 55         |

# 🗊 GRE

# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: October 3, 2020

#### Shubham Sachin Bhate

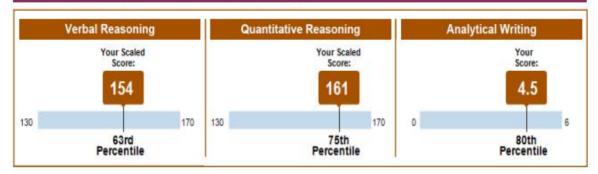
Address: 102,Neel Dhara,sector 4,, plot no.12,13,16,17,New Panvel, Navi Mumbai, Maharashtra, 410206 India

Email: shubhambhate@gmail.com Phone: 91-9167452235 Date of Birth: February 29, 2000 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Undecided (0000)

# Peristration Number 9000459

Registration Number: 8090458 Print Date: January 3, 2021

### Your Scores for the General Test Taken on October 3, 2020



# Your Test Score History

**General Test Scores** 

|                 | Verbal Re    | asoning    | Quantitative Reasoning |            | Analytical Writing |            |
|-----------------|--------------|------------|------------------------|------------|--------------------|------------|
| Test Date       | Scaled Score | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| October 3, 2020 | 154          | 63         | 161                    | 75         | 4.5                | 80         |



# TEST TAKER SCORE REPORT

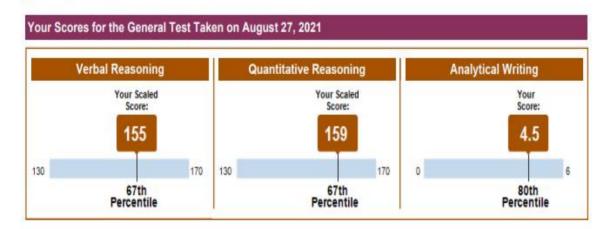
Note: This report is not valid for transmission of scores to an institution.

#### Sanfer Samson Noronha

Address: 401 Jyoti Pride, Chakala Andheri East, Mumbai, IN-MH, 400093 India

Email: sanfernoronha99@gmail.com Phone: 91-9372072408 Date of Birth: July 13, 1999 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Most Recent Test Date: August 27, 2021

Registration Number: 9612945 Print Date: September 16, 2021



### Your Test Score History

**General Test Scores** 

|                 | Verbal Re    | asoning    | Quantitative Reasoning |            | Analytical Writing |            |
|-----------------|--------------|------------|------------------------|------------|--------------------|------------|
| Test Date       | Scaled Score | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| August 27, 2021 | 155          | 67         | 159                    | 67         | 4.5                | 80         |

#### 

# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: December 28, 2020

#### Benita Rego

**GRE** 

Address: 9 Dhawalgiri Datta Mandir Road, Vakola Pipeline Santacruz East, Mumbai, Maharashtra, 400055 India

Email: regobenita26@gmail.com Phone: 91-9892938847 Date of Birth: August 26, 1999 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Science (0402)

#### Registration Number: 8747553 Print Date: January 6, 2021

#### Your Scores for the General Test Taken on December 28, 2020 Verbal Reasoning **Analytical Writing Quantitative Reasoning** Your Scaled Your Scaled Your Score: Score: Score: 150 154 4.0 130 130 170 170 0 6 45th 51st 55th Percentile Percentile Percentile

### Your Test Score History

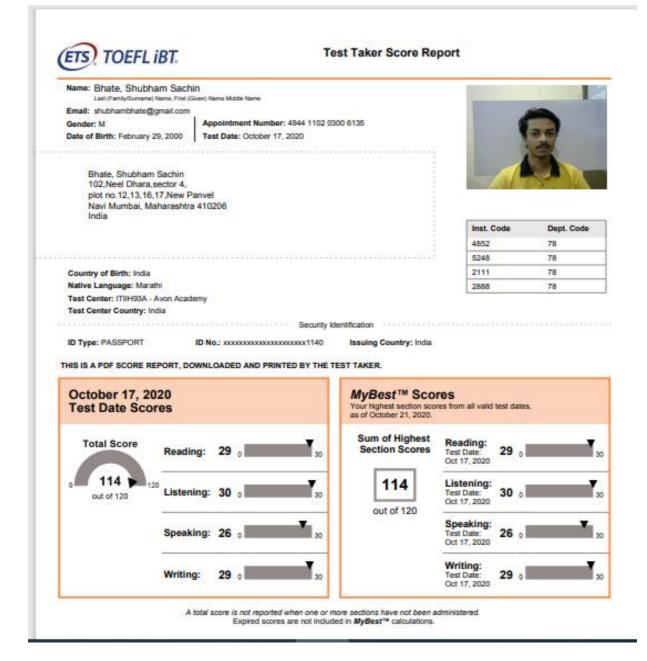
**General Test Scores** 

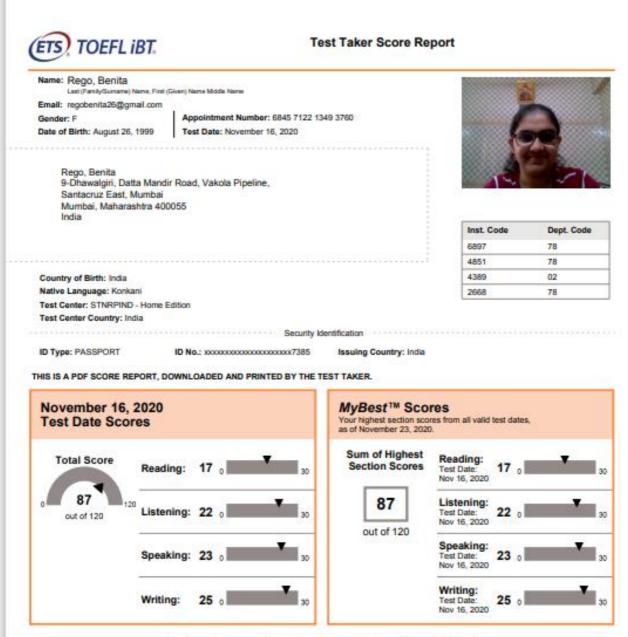
|                   | Verbal Re    | asoning    | Quantitative Reasoning |            | Analytical Writing |            |
|-------------------|--------------|------------|------------------------|------------|--------------------|------------|
| Test Date         | Scaled Score | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| December 28, 2020 | 150          | 45         | 154                    | 51         | 4.0                | 55         |

| Test Report                              | Form                                            |                            |                                                                                                                 | ACADEMIC                                                                                                    |                                  |
|------------------------------------------|-------------------------------------------------|----------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------------------|
| Statement of the statement of the        | a strategic file in the local difficult and the | and show more shared shows | e based on the ACADERINC Reac<br>great to test the full range of long<br>what thus Test Report Form be re       | Sing and Writing Modules.<br>Sunge skills required for acceleration<br>e-accelerated after two years from t | purposes<br>to chare of the sear |
| Centre Number                            | IN620                                           | Date                       | 15/OCT/2020                                                                                                     | Candidate Numbe                                                                                             |                                  |
| Candidate Det                            | ails                                            |                            |                                                                                                                 |                                                                                                             | -                                |
| Family Name                              | CORREIA                                         |                            |                                                                                                                 |                                                                                                             |                                  |
| First Name                               | GAVIN RONY                                      |                            |                                                                                                                 |                                                                                                             | A                                |
| Candidate ID                             | 84171595                                        |                            |                                                                                                                 | đ                                                                                                           |                                  |
| Date of Birth                            | 23/01/2000                                      |                            | Sex (M/F) M                                                                                                     | Scheme Code                                                                                                 | Private Candidate                |
| Country or Region<br>of Origin           |                                                 |                            |                                                                                                                 |                                                                                                             |                                  |
| Country of<br>Nationality                | INDIA                                           |                            |                                                                                                                 |                                                                                                             |                                  |
| First Language                           | MARATHI                                         |                            |                                                                                                                 |                                                                                                             |                                  |
| Test Results                             |                                                 |                            | 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - 1999 - | 1.50                                                                                                        |                                  |
| Listening 8.5                            | Reading 7.0                                     | Writing                    | 6.0 Speaking                                                                                                    | 7.0 Overall<br>Band<br>Score                                                                                | .0 CEFR C1                       |
| Administrator Co                         | mments                                          |                            | Γ                                                                                                               | Centre stamp                                                                                                | Validation stamp                 |
|                                          |                                                 |                            |                                                                                                                 | Centre stamp                                                                                                | ELTS                             |
| 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 | Service and the service of                      | 100000-000                 | 50.000.000 (C) (S)                                                                                              | C. C                                                                    |                                  |

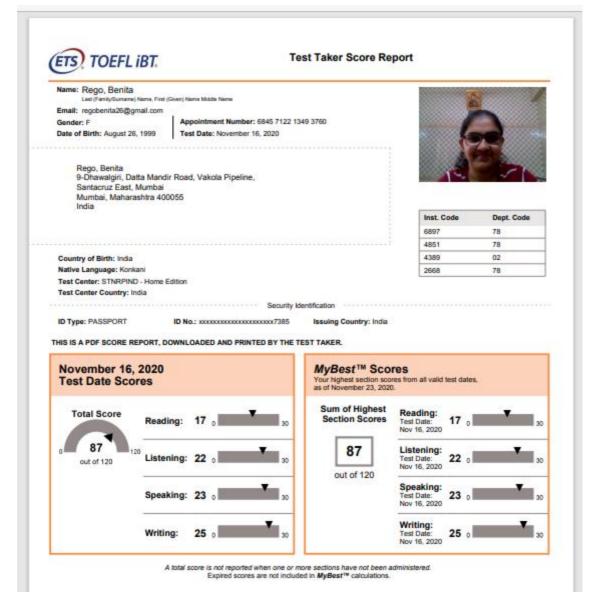
| Test Report                    | <b>FS</b>                  |         |                         | ACADEMIC                                                                                                            |                       |
|--------------------------------|----------------------------|---------|-------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------|
| NOTE Automation A              | prompracticios aret procho |         |                         | authy and Writey Montakes<br>reproper adds required for accelerate period<br>recommend after bein years from the do | tada<br>De of Ma Scal |
| Centre Number                  | IN620                      | Date    | 28/OCT/2020             | Candidate Number                                                                                                    | 047363                |
| Candidate De                   | tails                      |         |                         |                                                                                                                     | and the               |
| Family Name                    | DMELLO                     |         |                         |                                                                                                                     | 6                     |
| First Narma                    |                            |         |                         |                                                                                                                     | 15                    |
| Candidate ID                   | U8078005                   |         |                         |                                                                                                                     | C?                    |
| Date of Birth                  | 27/09(1999                 |         | Sex (M/F)               | Scheme Code                                                                                                         | rivate Candidate      |
| Country of Region<br>of Origin | n                          |         |                         |                                                                                                                     |                       |
| Country of<br>Nationality      | INDIA                      |         |                         |                                                                                                                     |                       |
| First Language                 | MARATHI                    |         |                         |                                                                                                                     |                       |
| Test Results                   |                            |         |                         |                                                                                                                     |                       |
| Listening 7.5                  | Reading 8.0                | Writing | 6.0 Speaking            | 6.5 Overall<br>Band<br>Score 7.0                                                                                    | CEFR<br>Level C1      |
| Administrator C                | omments                    |         |                         | Centre stamp                                                                                                        | Validation stamp      |
|                                |                            |         |                         | COUNCE STREAM                                                                                                       | HELTS                 |
|                                |                            | -       |                         |                                                                                                                     |                       |
|                                |                            |         | rvnistrator's<br>nature | A                                                                                                                   |                       |

| Name: DESAI, MAHESH RA<br>Last (Family/Sumame) Name, First                                                                                                                                                   |                    | Michia Name                                        |                                                                                                                               |                                         | -                             |            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-------------------------------|------------|
| Email: maheshdesai1398@gmail.                                                                                                                                                                                |                    | -                                                  |                                                                                                                               |                                         |                               |            |
| Gender: M                                                                                                                                                                                                    | Appo               | intment Number: 4185 9112 0                        | 341 5992                                                                                                                      |                                         | -                             |            |
| Date of Birth: February 13, 1998                                                                                                                                                                             | Test               | Date: November 15, 2020                            |                                                                                                                               |                                         | 1                             |            |
| DESAI, MAHESH RAME<br>RAJESHRI AVENUE SID<br>JAYRAJ NAGAR BORIV<br>MUMBAI, MAHARASHTF<br>India                                                                                                               | ALI WES            | T, MUMBAI                                          |                                                                                                                               | ane.                                    |                               |            |
| mula                                                                                                                                                                                                         |                    |                                                    |                                                                                                                               | Inst. Co                                | de                            | Dept. Code |
| Country of Birth: India<br>Native Language: Marathi<br>Test Center: APCU-8922 - MUMB<br>Test Center Country: India                                                                                           | 3AJ, 8922 I        |                                                    | dentification                                                                                                                 |                                         |                               |            |
| Native Language: Marathi<br>Test Center: APCU-8922 - MUMB<br>Test Center Country: India<br>ID Type: PASSPORT<br>HIS IS A PDF SCORE REPORT, D                                                                 | ID No.:<br>DOWNLOA | Security I                                         | Issuing Country: India                                                                                                        |                                         |                               |            |
| Native Language: Marathi<br>Test Center: APCU-8922 - MUMB<br>Test Center Country: India                                                                                                                      | ID No.:<br>DOWNLOA | Security I                                         | Issuing Country: India                                                                                                        | ares from all valid te                  | st dates,                     |            |
| Native Language: Marathi<br>Test Center: APCU-8922 - MUMB<br>Test Center Country: India<br>ID Type: PASSPORT<br>HIS IS A PDF SCORE REPORT, D<br>November 15, 2020<br>Test Date Scores<br>Total Score<br>Read | ID No.:<br>DOWNLOA | Security I<br>XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX | Issuing Country: India<br>TEST TAKER.<br>MyBest™ Sco<br>Your highest section sco                                              | res from all valid te<br>0.<br>Reading: | est dates,<br>27 <sub>0</sub> |            |
| Native Language: Marathi<br>Test Center: APCU-8922 - MUME<br>Test Center Country: India<br>ID Type: PASSPORT<br>HIS IS A POF SCORE REPORT, D<br>November 15, 2020<br>Test Date Scores<br>Total Score<br>99   | ID No.:<br>DOWNLOA | Security I                                         | Issuing Country: India<br>TEST TAKER.<br>MyBest™ Sco<br>Your highest section sco<br>as of November 18, 2020<br>Sum of Highest | Reading:<br>Test Date:<br>Nov 15, 2020  |                               | •          |



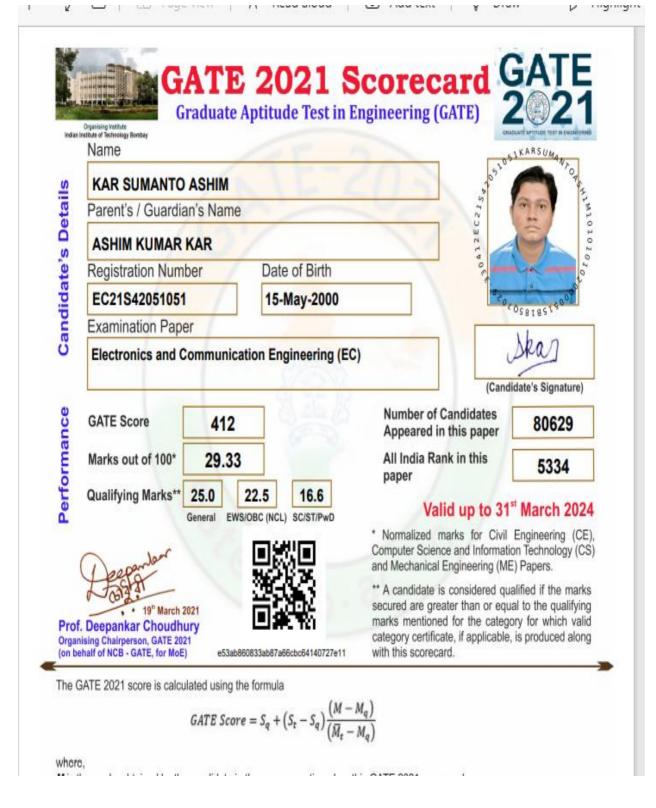


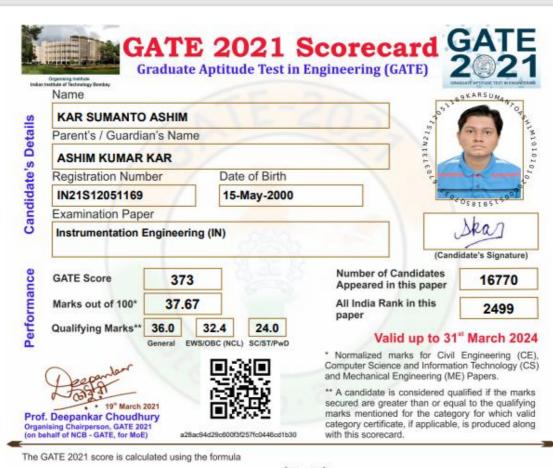
A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.



| IELTS Ac                       | ademic                                                              | IEL75 Regulation                                                                                                                                                                                                                                                                                                                           |  |
|--------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Juilee Sam<br>BCEESIPL -       | eer Thakur, Saturda                                                 | ay 10 July 2021                                                                                                                                                                                                                                                                                                                            |  |
| Reference: A3-I                | N620-S-6089079                                                      |                                                                                                                                                                                                                                                                                                                                            |  |
| This test has                  | been completed.                                                     |                                                                                                                                                                                                                                                                                                                                            |  |
| Results                        |                                                                     |                                                                                                                                                                                                                                                                                                                                            |  |
| Tes                            | st Report Form(TRF) Numbe                                           | r: 21IN057122THAJ620A                                                                                                                                                                                                                                                                                                                      |  |
| 183                            | Listening                                                           | 8.5                                                                                                                                                                                                                                                                                                                                        |  |
| 9                              | Reading                                                             | 7.0                                                                                                                                                                                                                                                                                                                                        |  |
|                                | Writing                                                             | 7.5                                                                                                                                                                                                                                                                                                                                        |  |
| •                              | Speaking                                                            | 7.0                                                                                                                                                                                                                                                                                                                                        |  |
| 0                              | Overall                                                             | 7.5                                                                                                                                                                                                                                                                                                                                        |  |
|                                | Good User                                                           |                                                                                                                                                                                                                                                                                                                                            |  |
| tps://witeregistration.tottaho | ouncilorg/test-details/005075/results                               |                                                                                                                                                                                                                                                                                                                                            |  |
| 507/2021                       |                                                                     | IELTS Regulation                                                                                                                                                                                                                                                                                                                           |  |
|                                | The test taker has operation                                        | nal command of the language, though with occasional                                                                                                                                                                                                                                                                                        |  |
|                                |                                                                     | usage and misunderstandings in some situations. They generally well and understand detailed reasoning.                                                                                                                                                                                                                                     |  |
| 1                              | Your scores explained:                                              |                                                                                                                                                                                                                                                                                                                                            |  |
| 12                             | A Listening                                                         | 8.5                                                                                                                                                                                                                                                                                                                                        |  |
|                                | identify and process language an<br>overall meaning of what is said | ly follow extended speech involving complex and detailed argumentation. They can<br>d grammar automatically, and so are able to concentrate on the development of the<br>I by a speaker or speakers. They can understand a wide range of vocabulary,<br>fixed phrases or unusual collocations, as well as technical and academic language. |  |
|                                | Man to improve                                                      |                                                                                                                                                                                                                                                                                                                                            |  |

| I GRE                                                                                                                                      |                                                                                |                     | Note                     | TEST TA<br>This report is not valid for     | KER SCOR       |            |
|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------|--------------------------|---------------------------------------------|----------------|------------|
| USHWARYA ATU                                                                                                                               | LPARULEKAR                                                                     |                     |                          | Most Recent Te                              |                |            |
| Address: 207 Court Ave<br>01201 India                                                                                                      | enue, Vasai court, Hetkar aa                                                   | ili, Vasai(W), Vasa | al, Maharashtra,         | Registration Number<br>Print Date: December |                |            |
| mail: aishwaryaparulei<br>hone: 91-9011340080<br>late of Birth: Septemb<br>locial Security Numbe<br>lender: Female<br>ntended Graduate Maj | er 8, 1999                                                                     | agement (4203)      |                          |                                             |                |            |
| Your Scores for t                                                                                                                          | he General Test Take                                                           | n on Novemb         | er 21, 2020              |                                             |                |            |
| Verbal i                                                                                                                                   | Reasoning                                                                      | Quanti              | tative Reasoning         |                                             | Analytical W   | /riting    |
| Yo                                                                                                                                         | Score:<br>152                                                                  |                     | Your Scaled<br>Score:    |                                             | Score 3.4      |            |
| 130                                                                                                                                        | 170                                                                            | 130                 |                          | 170 0                                       |                | 6          |
| Per                                                                                                                                        | 53rd<br>rcentile                                                               |                     | 65th<br>Percentile       |                                             | 38ti<br>Percen |            |
| Your Test Score<br>General Test Sco                                                                                                        | res                                                                            | easoning            | Quantitative             | Reasoning                                   | Analytic       | al Writing |
|                                                                                                                                            | Scaled Score                                                                   | Percentile          | Scaled Score             | Percentile                                  | Score          | Percentile |
| Test Date                                                                                                                                  |                                                                                |                     |                          |                                             |                |            |
| and the second second second second                                                                                                        | 152                                                                            | 53                  | 158                      | 65                                          | 3.5            | 38         |
| Your Score Reci                                                                                                                            | res<br>eportable test scores a<br>ipient(s)                                    |                     | 158                      | 65                                          | 35             | 38         |
| November 21, 2020<br>Subject Test Sco<br>You do not have re<br>Your Score Reci<br>Indergraduate Ins                                        | res<br>eportable test scores a<br>ipient(s)<br>stitution                       | at this time.       |                          |                                             |                |            |
| November 21, 2020<br>Subject Test Sco<br>You do not have re<br>Your Score Reci<br>Indergraduate Ins                                        | res<br>eportable test scores a<br>ipient(s)                                    | at this time.       | 158<br>Department (Code) | 65<br>Test Title                            | 3.5<br>Test    |            |
| November 21, 2020<br>Subject Test Sco<br>You do not have re<br>Your Score Reci                                                             | res<br>eportable test scores a<br>ipient(s)<br>stitution<br>Institution (Code) | at this time.       |                          |                                             |                |            |





$$GATE \ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,

M is the marks obtained by the candidate in the paper, mentioned on this GATE 2021 scorecard

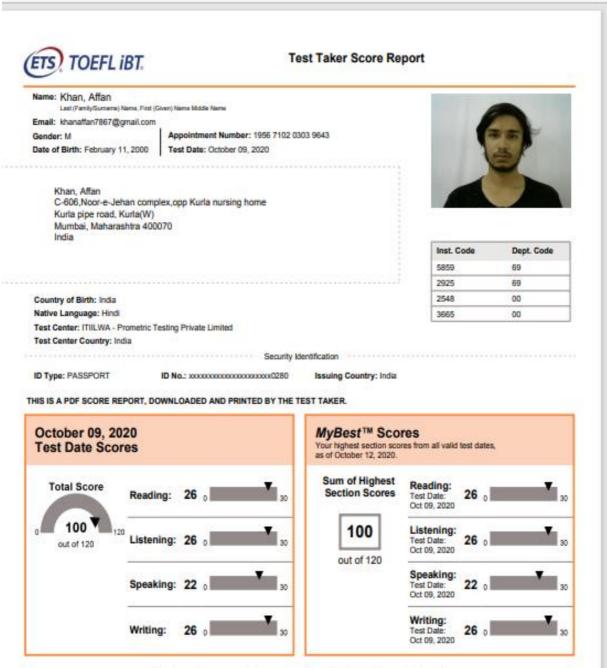
 $M_s$  is the qualifying marks for general category candidate in the paper  $\overline{M}_i$  is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of

multi-session papers including all sessions)  $S_{q} = 350$ , is the score assigned to  $\underline{M}_{q}$ 

| Test Report                                                    |                                                                                                  |                                                                            |                                                                                                            | ACADEMIC                                                                                                    |                           |
|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------|
| NOTE Admission to u<br>deniziRAL 78<br>3 is reliamment         | indergraduate and pool graduat<br>ANNIG Reading and Writing A<br>Wed that the candidate 's langu | to colorana ahoued &<br>footulies ane next dep<br>age ability as insticled | e based on the ACADEMIC Real<br>grant to test the full range of lon-<br>test in this Test Report Form be r | ong and Wring Modulus<br>parge bills required for anotheris: purp<br>e-conscurd effer two years from the do | tanan<br>Ah of this hast. |
| Centre Number                                                  | IN620                                                                                            | Date                                                                       | 28/NOV/2020                                                                                                | Candidate Number                                                                                            | 076266                    |
| Candidate Det                                                  | ails                                                                                             |                                                                            |                                                                                                            |                                                                                                             |                           |
| Family Name                                                    | PARULEKAR                                                                                        | 1000                                                                       |                                                                                                            |                                                                                                             | A                         |
| First Name                                                     | AISHWARYA ATUL                                                                                   |                                                                            | 1-17-17                                                                                                    |                                                                                                             | -                         |
| Candidate ID                                                   | U7705740                                                                                         |                                                                            |                                                                                                            |                                                                                                             |                           |
| Date of Birth                                                  | 08/09/1999                                                                                       |                                                                            | Sex (M/F) F                                                                                                | Scheme Cade P                                                                                               | rivate Candidate          |
| Country or Region<br>of Origin                                 |                                                                                                  |                                                                            | L                                                                                                          |                                                                                                             |                           |
| Country of                                                     | INDIA                                                                                            | 1.11.11                                                                    |                                                                                                            |                                                                                                             | 1000                      |
|                                                                | INUM                                                                                             |                                                                            |                                                                                                            |                                                                                                             |                           |
| Nationality                                                    | MARATHI                                                                                          |                                                                            |                                                                                                            |                                                                                                             |                           |
|                                                                |                                                                                                  | Writing                                                                    | 7.0 Speaking                                                                                               | 6.0 Overall 8.0<br>Score 8.0                                                                                | CEFR<br>Level C1          |
| Nationálity<br>Pirst Language<br>Test Results                  | MARATHI<br>Reading 8.5                                                                           | Writing                                                                    | 7.0 Speaking                                                                                               | 8.0 Band 8.0                                                                                                |                           |
| Nationality<br>First Language<br>Test Results<br>Listening 8.0 | MARATHI<br>Reading 8.5                                                                           | Writing                                                                    | 7.0 Speaking                                                                                               | 6.0 Band 8.0 Score                                                                                          | Level                     |
| Nationality<br>Pirat Language<br>Test Results<br>Listening 8.0 | MARATHI<br>Reading 8.5                                                                           | Adı                                                                        | 7.0 Speaking                                                                                               | Centre stamp                                                                                                | Validation stamp          |

. ....

| I GRE                                     |                                         |                   |                    | TEST TA                                     | KER SCOR              | E REPORT                |
|-------------------------------------------|-----------------------------------------|-------------------|--------------------|---------------------------------------------|-----------------------|-------------------------|
|                                           |                                         |                   | Note:              | This report is not valid for                | or transmission of so | ores to an institution. |
| Affan Khan                                |                                         |                   |                    | Most Recent Te                              | st Date: Septe        | ember 14, 2020          |
| ddress: C-606,Noor<br>Aaharashtra, 400070 | -e-jehan 1 complex,, opp kurla<br>India | a nursing home,ku | rla (w), Mumbai,   | Registration Number<br>Print Date: November |                       |                         |
| Sender: Male                              | 55                                      | (1204)            |                    |                                             |                       |                         |
| Your Scores for                           | the General Test Take                   | n on Septemt      | oer 14, 2020       |                                             |                       |                         |
| Verba                                     | Reasoning                               | Quantit           | ative Reasoning    |                                             | Analytical W          | riting                  |
| 3                                         | Your Scaled                             |                   | Your Scaled        | 10                                          | Your                  |                         |
|                                           | Score:                                  |                   | Score:             |                                             | Score                 |                         |
|                                           | 153                                     |                   | 161                |                                             | 3.                    | 5                       |
| 130                                       | 170                                     | 130               |                    | 170 0                                       |                       | 6                       |
|                                           | 59th                                    |                   | 75th<br>Percentile |                                             | 38ti<br>Percen        |                         |
| 5                                         | Percentile                              |                   | Fercentile         |                                             | Fercen                | the                     |
| Your Test Scor                            | e History                               |                   |                    |                                             |                       |                         |
| General Test Sc                           |                                         |                   |                    |                                             |                       |                         |
|                                           | Verbal Re                               | asoning           | Quantitative       | e Reasoning                                 | Analytic              | al Writing              |
| Test Date                                 | Scaled Score                            | Percentile        | Scaled Score       | Percentile                                  | Score                 | Percentile              |
| September 14, 202                         | 0 153                                   | 59                | 161                | 75                                          | 3.5                   | 38                      |



A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest<sup>™</sup> calculations. Candidate Name ALLEN XAVIER ARASAN Candidate Number 007972 Centre Number 1A007 Test Date 29 Jul 2021 OverAll 8.0 Listening 9.0 Writing 7.0 Reading 8.0 Speaking 7.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

The test taker has fully operational command of

Overall Band Score

| Overall   | 8.0   | Very Good User                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | the language with only occasional unsystematic<br>inaccuracies and inappropriate usage. They may<br>misunderstand some things in unfamiliar<br>situations. They handle complex and detailed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
|-----------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Test      | Score | Your result explained<br>Test takers at Band 9 can typically follow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | argumentation well.<br>Advice to improve your score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
| Listening | 9.0   | extended speech involving complex, abstract,<br>and detailed argumentation, as well as predict its<br>further development. They process what they<br>hear automatically and understand main points<br>and details, and speakers' purpose and attitude,<br>and also recognise agreement or disagreement<br>between speakers even when these are implied.<br>They can understand a very wide range of<br>vocabulary, including specialised, technical and<br>academic terminology and idiomatic language.                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| Reading   | 8.0   | Test takers at Band 8 can typically deal<br>effectively with a variety of factual and opinion-<br>based texts that are often complex and dense<br>with information. They are skilled at using their<br>very wide vocabulary knowledge to create<br>meaning, from sentence level to text level, on a<br>range of general, specialised, and technical<br>topics. They are good at following complex<br>arguments and distinguishing between main<br>ideas and supporting details, and at<br>understanding attitude, opinion and implication.<br>They are good at using appropriate reading<br>strategies, such as skimming and scanning, and<br>at synthesizing information and drawing<br>inferences. | Your reading skills are already quite good.<br>Continue to develop your awareness of how to<br>read different types of texts differently. What<br>features does that particular type of text typically<br>have? How is information structured and<br>arranged in such texts? Use your knowledge of<br>these and approach the reading task in an<br>appropriate way. Limit the amount of time you<br>give yourself to read a text. As an exercise, try to<br>find several texts on the same topic so that you<br>can compare opinions, views, definitions and<br>conceptualisations of ideas. Academics often<br>make fine distinctions, so see if you can<br>determine these. You may even try to see if you<br>can capture those differences by writing a one<br>sentence summary. |  |

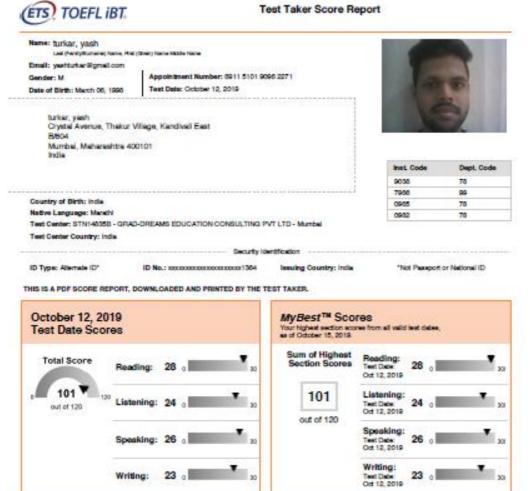
| Country or Region<br>of Origin<br>Country of<br>Nationality<br>First Language<br>MARATHI<br>Test Results<br>Listening 7.5 Reading 6.0 Writing 6.0 Speaking 6.0 Overall<br>Band<br>Score 6.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | o neat.<br>000488 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Candidate Details         Family Name       RODRIGUES         First Name       SANIL PAUL         Candidate ID       S3762033         Date of Birth       20/08/1999         Sex (M/F)       M         Scheme Code       Private         Country or Region                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 000488            |
| Family Name       RODRIGUES         First Name       SANIL PAUL         Candidate ID       S3762033         Date of Birth       20/08/1999         Sex (M/F)       M         Scheme Code       Private         Country of Region of Origin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                   |
| First Name       SANIL PAUL         Candidate ID       \$3762033         Date of Birth       20/08/1999         Country of Region of Origin       Sex (M/F)         Country of Nationality       INDIA         First Language       MARATHI         Test Results       Listening         7.5       Reading         6.0       Speaking         6.0       Speaking         6.0       Speaking         6.0       Speaking         6.0       Speaking         6.1       Score         6.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | -                 |
| Candidate ID S3762033                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                   |
| Date of Birth       20/08/1999       Sex (M/F)       M       Scheme Code       Private         Country or Region<br>of Origin       INDIA       INDIA       INDIA       INDIA         First Language       MARATHI       INDIA       INDIA       INDIA         Test Results       Istening       7.5       Reading       6.0       Speaking       6.0       Overall<br>Band<br>Score       6.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3/                |
| Country or Region<br>of Origin<br>Country of<br>Nationality<br>First Language<br>MARATHI<br>Test Results<br>Listening 7.5 Reading 6.0 Writing 6.0 Speaking 6.0 Overall<br>Band<br>Score 6.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |
| of Origin<br>Country of<br>Nationality INDIA<br>First Language MARATHI<br>Test Results<br>Listening 7.5 Reading 6.0 Writing 6.0 Speaking 6.0 Overall<br>Band Score 6.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Candidate         |
| Nationality     INDIA       First Language     MARATHI       Test Results       Listening     7.5       Reading     6.0       Writing     6.0       Speaking     6.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                   |
| Test Results       Listening     7.5     Reading     6.0     Writing     6.0     Speaking     6.0     Speaking     6.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                   |
| Listening 7.5 Reading 6.0 Writing 6.0 Speaking 6.0 Overall Band Score 6.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   |
| Listening 7.5 Reading 6.0 Writing 6.0 Speaking 6.0 Band 6.5 Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                   |
| Administrator Comments Centre stamp Valie                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | CEFR<br>Level     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | dation stamp      |
| The is contract of the is the | ELTS              |
| Administrator's                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | AT BRITER         |

| Ashish B. Bandarkar<br>Address: C1 SHRWINAYAK APARTMENT, TEJPAL SCHEME ROAD NO. 3, MUMBAI,<br>Print Oake: July 17, 2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | (0-120)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Stores                                                                                           | Reading<br>(0-30)                                             | Listenia<br>(0-80)                                                                |                                       | Speaking<br>(0-30)                                                 | Writh<br>(0-30             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------|--------------------------------------------------------------------|----------------------------|
| Image: State Stat                                                                                                                                                                                  | 96                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                  | States States and States                                      | I STATE OF STREET                                                                 |                                       | CHARLES AND                    |                            |
| OWNER       Description in out value to transmission of access to an instanton.         Ashish B. Bandarkar       Most Recent Test Date: July 8, 2021         Ashish B. Bandarkar       Regarization Number: 0201598         Memory Y value       Regarization Number: 0201598         Print: December 9, 2000       Regarization Number: 0201598         Solid Security Number: Computer Science (Dator)       Number: 0400000000000000000000000000000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ection not administered                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                  | and the second                                                |                                                                                   |                                       |                                                                    |                            |
| Most Recent Test Date: July 8, 2021         Ashish B. Bandarkar       Regatization Number: S201598         Address: C1 SHRWINAAVAK APARTMENT, TEJPAL SCHEME ROAD NO 3, MUMBAI, NA0057 India       Regatization Number: S201598         Test Shrinbandarkar XPARTMENT, TEJPAL SCHEME ROAD NO 3, MUMBAI, NA0057 India       Regatization Number: S201598         Test Shrinbandarkar XPARTMENT, TEJPAL SCHEME ROAD NO 3, MUMBAI, NA0057 India       Regatization Number: S201598         Test Shrinbandarkar XPARTMENT, TEJPAL SCHEME ROAD NO 3, MUMBAI, NA0057 India       Regatization Number: S201598         Test Shrinbandarkar XPARTMENT, TEJPAL SCHEME ROAD NO 3, MUMBAI, NA0057 India       Regatization Number: S201598         Test Shrinbandarkar XPARTMENT, TEJPAL SCHEME ROAD NO 3, MUMBAI, NA0057 India       Regatization Number: S201598         Test Shrinbandarkar XPARTMENT, TEJPAL SCHEME ROAD NO 3, MUMBAI, NA0057 India       Regatization Number: S201598         Test Shrinbandarkar XPARTMENT (Samt Road Dig Scheme India Viriting India Viri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 10 - 51 M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                  |                                                               | те                                                                                | ST TAKER                              | SCORE REPOR                                                        | रा                         |
| Ashish B. Bandarkar<br>Address: C1 Buftwinkavak APARTMENT, TEUPAL SCHEME ROAD NO 3, NUMBAI,<br>NAME: Address: C1 Buftwinkavak APARTMENT, TEUPAL SCHEME ROAD NO 3, NUMBAI,<br>Point Date: July 17, 2021<br>Print Date: July   | 0.005                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                  |                                                               | Note: This report                                                                 | a not valid for trans-                | visaion of scores to an instit                                     | Lifen.                     |
| Address: C1 BHRWINAYAR APARTMENT, TEJPAL SCHEME ROAD NO. 3, Monson Priel Date: July 17, 2007<br>Priel Da | @ GRE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                  |                                                               | Most R                                                                            | ecent Test Di                         | ate: July 8, 2021                                                  |                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Date of Birth: Decumber (Last F                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                  | n                                                             |                                                                                   |                                       |                                                                    |                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Date of Birth Charles (Least F<br>Social Security Number (Least F<br>Canader: Note<br>Intended Graduate Major: Com<br>Your Scores for the Gor<br>Verbal Reaso<br>Your Scate<br>152<br>130<br>53rd<br>Percent<br>Your Test Score Hist                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | neral Test Take<br>ning<br>ed<br>170                                                             | n on July 8, 2021<br>Quantitative                             | Your Scaled<br>Score:<br>159<br>57th<br>Percentile                                | ro 6                                  | Searce<br>3.0<br>13th<br>Percentile                                | 5                          |
| Verbai Reasoning Devoentile Score Percentile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Date of Brint-County Number (Last F<br>Social Security Number (Last F<br>Danded: Note<br>Intended Graduate Major: Com<br>Your Scores for the Ger<br>Verbal Reaso<br>Your Scat<br>Score<br>152<br>130 53rd<br>Percent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | neral Test Take<br>ming<br>ning<br>170<br>ile                                                    | n on July 8, 2021<br>Quantitative<br>133                      | Your Scaled<br>Scale<br>159<br>S7th<br>Percentile                                 | a a a a a a a a a a a a a a a a a a a | Tour<br>Score:<br>3.0<br>13th<br>Percentile<br>Analytical          | 6<br>Writting              |
| Verbai Reasoning         Common Percentile         Score         Percentile         Score         Percentile           Test Date         Scaled Score         Percentile         50         159         67         3.0         13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Date of Brint- John Steam Provide Stand Security Number (Last F<br>Dender: Note<br>Intended Graduate Major: Com<br>Your Scores for the Ger<br>Verbal Reaso<br>Your Scale<br>152<br>130<br>53rd<br>Percent<br>Your Test Score Hist<br>General Test Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | neral Test Take<br>neral Test Take<br>ning<br>ed<br>170<br>ille<br>tory<br>Verbe<br>Scaled Score | n on July 8, 2021<br>Quantitative<br>130<br>130<br>Percentile | Your Scaled<br>Score:<br>159<br>S7th<br>Percentile<br>Counting of<br>Scaled Score | 10 0<br>Ressoning<br>Percentile       | Tour<br>Score:<br>3.0<br>13th<br>Percentile<br>Analytical<br>Score | 5<br>Writing<br>Percentile |
| Verbai Reasoning Commission Percentile Score Percentile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Date of Birth Charles of Charle | neral Test Take<br>neral Test Take<br>ning<br>ed<br>170<br>ille<br>tory<br>Verbe<br>Scaled Score | n on July 8, 2021<br>Quantitative<br>130<br>130<br>Percentile | Your Scaled<br>Score:<br>159<br>S7th<br>Percentile<br>Counting of<br>Scaled Score | 10 0<br>Ressoning<br>Percentile       | Tour<br>Score:<br>3.0<br>13th<br>Percentile<br>Analytical<br>Score | 5<br>Writing<br>Percentile |

| GENERAL TR                               | AWING Reading and Writin | g Modules are not deal | gried to leaf the full range of | Reading and Whiting Modules.<br>Janguage shifts required for academic<br>be re-assessed after two years from | purposes<br>the date of the leaf. |
|------------------------------------------|--------------------------|------------------------|---------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------|
| Centre Number                            | IN620                    | Date                   | 24/OCT/2020                     | Candidate Numb                                                                                               | er 041663                         |
| Candidate Det                            | ails                     |                        |                                 |                                                                                                              |                                   |
| Family Name                              | SINGHANIA                |                        |                                 |                                                                                                              |                                   |
| First Name                               | HARSH                    |                        |                                 |                                                                                                              | P.F.                              |
| Candidate ID                             | R5697720                 |                        |                                 |                                                                                                              | R                                 |
| Date of Birth                            | 07/05/1999               |                        | Sex (M/F)                       | M Scheme Code                                                                                                | Private Candidate                 |
| Country or Region<br>of Origin           |                          |                        |                                 |                                                                                                              |                                   |
| Country of<br>Nationality                | INDIA                    |                        |                                 |                                                                                                              |                                   |
| First Language                           | HINDI                    |                        |                                 |                                                                                                              |                                   |
| Test Results                             |                          |                        |                                 |                                                                                                              |                                   |
| Listening 8.0                            | Reading 7.0              | Writing                | 6.5 Speaking                    | 7.0 Overall<br>Band<br>Score                                                                                 | 7.0 CEFR<br>Level C               |
| Administrator Co                         | mments                   |                        |                                 | Centre stamp                                                                                                 | Validation stamp                  |
|                                          |                          |                        |                                 | AND USH SERVICES                                                                                             | A TT TC                           |
| 6-11-11-11-11-11-11-11-11-11-11-11-11-11 |                          |                        |                                 | LING LINGS                                                                                                   | TELTS                             |

| 0.000                             | Form                           |                                                                                                                        |                                | ACADEMIC                       |                      |
|-----------------------------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------|----------------------|
| DEPARTMENT IN                     | RAINING Awaring and Milling Mo | a courses should be based on the Ar<br>obses are age designed to had the fi<br>ge ability as indicated in this Test Re | all render of tendence sectors | realized for seadership during | iel<br>e a' the list |
| Centre Number                     | IN855                          | Date 31/OCT/2                                                                                                          | 2020 Ca                        | ndidate Number                 | 092123               |
| Candidate De                      | talls                          |                                                                                                                        |                                |                                |                      |
| Family Namo                       | BATRA                          |                                                                                                                        |                                |                                | -                    |
| First Name                        | SIMREN                         |                                                                                                                        |                                |                                | -                    |
| Candidate ID                      | R2706985                       | 8                                                                                                                      |                                |                                | M                    |
|                                   |                                | _                                                                                                                      | -                              | KAR                            |                      |
| Date of Birth                     | 11/05/1999                     | Sex (M                                                                                                                 | F) F 8                         | cheme Code Pr                  | ivale Candidate      |
| Country or Region<br>of Origin    | 1                              |                                                                                                                        |                                |                                |                      |
| Country of<br>Nationality         | INDIA                          |                                                                                                                        |                                |                                |                      |
| First Language                    | ENGLISH                        |                                                                                                                        |                                |                                |                      |
| Test Results                      |                                |                                                                                                                        |                                |                                |                      |
|                                   | Reading 85                     | Writing 7.0 Sc                                                                                                         | eaking 7.0                     | Overall<br>Band 8.0            | CEFR                 |
| Listanian R.C.                    |                                | ming in a                                                                                                              | Peaking 200                    | Score                          | Level                |
| Listening 8.5                     |                                |                                                                                                                        |                                |                                |                      |
|                                   | omments                        |                                                                                                                        | Centr                          | e stamp                        | Validation stamp     |
|                                   | amments                        |                                                                                                                        |                                | idbi                           |                      |
|                                   | amments                        |                                                                                                                        | Centr                          | idbi                           | and the same         |
| Listening 8.5<br>Administrator Co | amments                        |                                                                                                                        |                                | idbi                           |                      |
|                                   | omments                        | Administrator's<br>Sknature                                                                                            |                                | idp                            | (IELTS)              |

#### Test Taker Score Report



A lobel score is not reported when one or more sections have not been althibitisted. Expired scores are not included in MySort\*\* calculations.

03-03

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |                                                                           | 11 m                                      |               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------------------------------------------------------------------|-------------------------------------------|---------------|
| Leat (Remigificanene) Name, Rint (Silver) Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Midde Name                       |                                                                           |                                           | Carlos Carlos |
| imail: mutseddi@gmail.com<br>Jender: F Appoin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | intment Number: 9884 1071 0      | 034 2083                                                                  |                                           | -             |
| A CONTRACTOR CONTRACTOR OF A CONTRACT OF A C | Date: July 12, 2010              |                                                                           |                                           | 2 6           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |                                                                           | 8                                         |               |
| mutsaddi, sohaa sudhaunshu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                  |                                                                           | 1                                         | and a         |
| 501, Amar Tower<br>Anandrao Devie Marg, Juhu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                  |                                                                           | 1                                         | Ser.          |
| mumbal, maharashtra 400049                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                  |                                                                           | 10.77                                     | and the       |
| India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                  |                                                                           | [                                         |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |                                                                           | Inst. Cod                                 | ie Dept. Code |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |                                                                           | 4832 2074                                 | 99            |
| Country of Birth: India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                  |                                                                           | 2823                                      | 99            |
| Native Language: Marathi<br>Test Center: APCU-8021 - MUMBAI, 8021 IP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | NOVA                             |                                                                           | 5814                                      | 99            |
| Test Center: APCU-8/21 - MUMBAI, 8/21 IF<br>Test Center Country: India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | NDA                              |                                                                           |                                           |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Remarkity In                     | dentification                                                             | 1997/01010100000                          |               |
| Total Score Reading: 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 28                               | Sum of Highest<br>Section Scores                                          | Reading:<br>Test Date: 28                 |               |
| 112 120 120                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                  | 112                                                                       | Jul 12, 2019                              |               |
| out of 120 Listening: 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 29 0 30                          | out of 120                                                                | Test Date: 29                             |               |
| Speaking: 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 28                               | 000 6GAR                                                                  | Speaking:<br>Test Date:<br>Jul 12, 2019   |               |
| Writing: 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 27 : 20                          |                                                                           | Writing:<br>Test Date: 27<br>Jul 12, 2019 |               |
| A total score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | re is not reported when one or r | nore sections have not been a<br>led in MyBast <sup>™</sup> calculations. | dministered                               |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | extensi scorde see not includ    | All and any beau - cerculations.                                          |                                           |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |                                                                           |                                           |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |                                                                           |                                           |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |                                                                           |                                           |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                  |                                                                           |                                           |               |



#### Sohaa S Mutsaddi

TEST TAKER SCORE REPORT Note: This report is not valid for transmission of acores to an institution.

Most Recent Test Date: April 3, 2019

Registration Number: 5083385 Print Date: September 20, 2019

Address: 501, Amer Tower, Anendreo Devie Merg, Juhu, Mumbei, Meherenhtre, 400049 Indie

Email: mutaedd@gmeil.com Phone: 91-9987031423 Date of Birth: December 15, 1068 Social Security Number (Last Four Digits): Gender: Fernele Intended Graduate Major: Computer Science (9402)

Your Scoree for the General Test Taken on April 3, 2019 antitative Reasoning Verbal Reasoning **Analytical Writing** a Your Scaled Score: Your Scaled Score: Your Score: 155 4.0 160 130 170 130 170 0 6 68th Percentile 73rd Percentile 57th Percentile

#### Your Test Score History

#### General Test Scores

|               | Verbal Res   | asoning    | Quantitative Reasoning |            | Analytical Writing |            |
|---------------|--------------|------------|------------------------|------------|--------------------|------------|
| Test Date     | Scaled Score | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| April 3, 2019 | 165          | 68         | 160                    | 73         | 4.0                | 57         |

#### Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date Institution (Code)

Department (Code) Test Title

Test Date

| Name: Gadkarl, Simra                                                                     |                                                                           |                                         |                                                                                                               |                                                                                                                                                                                                                    | 1                          |             |
|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------|
|                                                                                          | ane, Fint (Sket) Name N                                                   | idde hane                               |                                                                                                               |                                                                                                                                                                                                                    | 1000                       |             |
| Email: simran bharat.gadk                                                                |                                                                           | the state of the state of the state of  | 10700 A.1.40                                                                                                  | 100 C                                                                                                                                                                                                              | -                          |             |
| Gender: F                                                                                | SUCCE 10000                                                               | tment Number: 3735 6091                 | 000 000                                                                                                       | 1000                                                                                                                                                                                                               | 100 10                     |             |
| Date of Birth: August 27, 1                                                              | 1998 Test De                                                              | ate: September 21, 2019                 |                                                                                                               | and the second                                                                                                                                                                                                     | 15                         |             |
| Gadkari, Simran B<br>16/B, Samadhan S<br>Chakala, Andheri e<br>Mumbal, Maharasi<br>India | Society, Tarun Bha<br>east, Mumbal 400                                    |                                         |                                                                                                               |                                                                                                                                                                                                                    | C                          | 2           |
|                                                                                          |                                                                           |                                         | 8                                                                                                             | Inst. Co                                                                                                                                                                                                           | de                         | Dept. Code  |
|                                                                                          |                                                                           |                                         |                                                                                                               | C038                                                                                                                                                                                                               |                            | 78          |
|                                                                                          |                                                                           |                                         |                                                                                                               | 4833                                                                                                                                                                                                               |                            | 78          |
| Country of Birth: India                                                                  |                                                                           |                                         |                                                                                                               | 1851                                                                                                                                                                                                               |                            | 78          |
| Native Language: Marsth                                                                  |                                                                           | 0000000000                              |                                                                                                               | 2968                                                                                                                                                                                                               |                            | 78          |
| Test Center: STN11943A                                                                   |                                                                           | Counseling Center                       |                                                                                                               |                                                                                                                                                                                                                    |                            |             |
| Test Center Country: Ind                                                                 |                                                                           |                                         |                                                                                                               |                                                                                                                                                                                                                    |                            |             |
|                                                                                          |                                                                           | Security                                | dentification                                                                                                 |                                                                                                                                                                                                                    |                            |             |
| D Type: PASSPORT                                                                         | ID No.: x                                                                 | 000000000000000000000000000000000000000 | Issuing Country: India                                                                                        |                                                                                                                                                                                                                    |                            |             |
|                                                                                          |                                                                           |                                         |                                                                                                               |                                                                                                                                                                                                                    |                            |             |
| HIS IS A PDF SCORE REP                                                                   | PORT DOMMI OAD                                                            | ED AND DONTED BY THE                    | TEST TAKED                                                                                                    |                                                                                                                                                                                                                    |                            |             |
| September 21,<br>Test Date Score                                                         | 2019                                                                      |                                         | MyBest™ Sco<br>Your highwat section aco<br>an of September 25, 201                                            | res from all valid tes                                                                                                                                                                                             | t deles,                   |             |
|                                                                                          | 2019                                                                      | ·                                       | MyBest <sup>TM</sup> Sco                                                                                      | Reading:<br>Test Date:<br>Sep 21, 2019<br>Listening:                                                                                                                                                               | t detes,<br>7 o <b>100</b> | •           |
| Total Score                                                                              | 2019<br>es<br>Reading: 27                                                 | 7 . <b></b>                             | MyBest™ Sco<br>Your highest section sco<br>as of September 25, 201<br>Sum of Highest<br>Section Scores<br>108 | Reading:<br>Test Data:<br>Sep 21, 2019<br>Listening:<br>Test Data:<br>Sep 21, 2019<br>2<br>Speaking:<br>Speaking:                                                                                                  | 7.                         | ,<br>,<br>, |
| Total Score                                                                              | 2019<br>es<br>Reading: 27<br>Listening: 27                                | 7 :                                     | MyBest™ Sco<br>Your highest section sco<br>as of September 25, 201<br>Sum of Highest<br>Section Scores<br>108 | Reading:<br>Test Date:<br>Sep 21, 2019<br>Listening:<br>Test Date:<br>Sep 21, 2019<br>Speaking:<br>Test Date:<br>Sep 21, 2019<br>Speaking:<br>Test Date:<br>Sep 21, 2019<br>Writing:                               | 7 .                        | ,<br>,<br>, |
| Total Score                                                                              | 2019<br>es<br>Reading: 27<br>Listening: 27<br>Speaking: 26<br>Writing: 28 | 7 :                                     | MyBest™ Sco<br>Your highest section sco<br>as of September 25, 201<br>Sum of Highest<br>Section Scores<br>108 | Reading:<br>Test Data:<br>Sep 21, 2019<br>Listening:<br>Test Data:<br>Sep 21, 2019<br>Speaking:<br>Test Data:<br>Sep 21, 2019<br>Speaking:<br>Test Data:<br>Sep 21, 2019<br>Writing:<br>Test Data:<br>Sep 21, 2019 | 7 .                        | ,<br>,<br>, |

# @ GRE

Simran B Gadkarl

IEST TAKER SCORE REPORT Note: This report is not valid for transmission of econes to an institution.

Most Recent Test Date: September 3, 2019

Registration Number: 5866807 Print Date: November 27, 2019

Address: 16/B, Semechan Society,, Terun Bharat , Chekala, Andhell E, Mumbel, Meharashtre, 400009 India

Email: simmen.bhanet.godkai(@gmail.com Phone: 91-9187417828 Date of Birth: August 27, 1998 Social Security Number (Last Four Digits): Gender: Fernale Intended Graduate Major: Data Analytics (4323)

Your Scores for the General Test Taken on September 3, 2019 Verbal Reasoning Quantitative Reasoning **Analytical Writing** Your Scaled Score: Your Scaled Score: Your Score: 153 165 4.0 130 170 130 175 0 8 60th Percentile 86th Percentile 57th Percentile

# Your Test Score History

#### General Test Scores

|                   | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|-------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date         | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| September 3, 2019 | 153          | 60         | 185          | 86         | 4.0      | 57         |
| July 25, 2019     | 150          | 46         | 161          | 76         | 3.0      | 15         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

#### Undergraduate Institution

| Report Date        | Institution (Code)                  | Department (Code)          | Test Title   | Test Date         |
|--------------------|-------------------------------------|----------------------------|--------------|-------------------|
| September 13, 2019 | NORTHWESTERN UNIVERSITY ( 15<br>65) | DATA ANALYTICS ( 4<br>323) | General Test | September 3, 2019 |

GRE

of the second second Note: This report is not valid for transmission of access to an institution. Most Recent Test Date: April 3, 2019

Registration Number: 4991927 Print Date: April 16, 2019

### Shubham M Mankar

Address: 2004, Yogi Residency, Yogi Negar, Borivali West, Mumbel, Mahareshtre, 400091 India

Email: themshubh@gmail.com Phone: 91-9821198411 Date of Birth: August 14, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402)

#### Your Scores for the General Test Taken on April 3, 2019 Quantitative Reasoning Verbal Reasoning Analytical Writing Your Scaled Score: Your Scaled Score: Your Score: 156 169 4.5 170 130 170 130 0 6 96th Percentile 73rd Percentile 82nd Percentile

# Your Test Score History

## General Test Scores

|               | Verbal Re    | assoning   | Quantitative | Reasoning  | Analytic | al Writing |
|---------------|--------------|------------|--------------|------------|----------|------------|
| Test Date     | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| April 3, 2019 | 156          | 73         | 169          | 96         | 4.5      | 82         |

#### Subject Test Scores

You do not have reportable test scores at this time.

### Your Score Recipient(s)

| Report Date    | Institution (Code)     | Department (Code)           | Test Title   | Test Date     |
|----------------|------------------------|-----------------------------|--------------|---------------|
| report Date    | menance (code)         | Department (Code)           | rest me      | Test Gala     |
| esignated Sco  | ore Recipient(s)       |                             |              |               |
| Report Date    | Score Recipient (Code) | Department (Code)           | Test Title   | Test Date     |
| April 12, 2019 | UNIV CHICAGO ( 1832)   | COMPLITER SCIENCE<br>(0402) | General Test | April 3, 2019 |
| April 12, 2019 | UNIV VIRGINIA ( 5820)  | COMPUTER SCIENCE            | General Test | April 3, 2019 |

# @ GRE

# TEST TAKER SCORE REPORT

Most Recent Test Date: September 30, 2019

Note: This report is not valid for transmission of acores to an institution.

Registration Number: 6080421 Print Date: October 10, 2019

#### Ryan A DMello

Address: Neer St. Michael's Church, Dinello wedi house no. 23, Vasal, Meharashtira, 401202 India

Email: diveloryen11(@gmail.com Phone: 91-7507858717 Date of Birth: November 11, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on September 30, 2019 Verbal Reasoning **Quantitative Reasoning Analytical Writing** Your Scaled Score: Your Scaled Score: Your Score: 165 151 4.0 130 170 130 170 0 6 51st Percentile 86th Percentile 57th Percentile

#### Your Test Score History

### General Test Scores

|                    | Verbal Ro    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|--------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date          | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| September 30, 2019 | 151          | 51         | 165          | 86         | 4.0      | 57         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

#### Undergraduate Institution

| Report Date     | Institution (Code)        | Department (Code)          | Test Title   | Test Date          |
|-----------------|---------------------------|----------------------------|--------------|--------------------|
| October 9, 2019 | BOSTON UNIVERSITY ( 3087) | COMPUTER<br>SCIENCE (0402) | General Test | September 30, 2019 |

| Test Report                   |                                                                                   |                                                |                        |                                             | [                                           | ACADEM                                                                               | IC                        |                           |      |
|-------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------|------------------------|---------------------------------------------|---------------------------------------------|--------------------------------------------------------------------------------------|---------------------------|---------------------------|------|
| NOTE Admation                 | e undergradulate and post p<br>RAANING Randing and W<br>whited that the randomize | producted countert she<br>king Modules are All | oulf de P<br>al design | ased on the ACAD<br>ed to trut the full for | Eblic Randi<br>Inge of Lings<br>Form be re- | ng land Writing Multilles<br>Age phile meturine for all<br>Materian definer two prom | enne pope<br>For fill deb | es.<br>E d'Sie met        |      |
| Centra Number                 | 1A003                                                                             | 7                                              | ate                    | 09/SEP/201                                  |                                             | Candidate N                                                                          |                           | 003970                    |      |
| Candidate De                  | Itails                                                                            |                                                |                        |                                             |                                             |                                                                                      |                           | -                         | 1    |
| Family Name                   | PINTO                                                                             |                                                |                        |                                             | See.                                        |                                                                                      |                           | 26                        |      |
| First Name                    | ROYSTON                                                                           |                                                | 168                    |                                             |                                             |                                                                                      |                           | S.                        |      |
| Candidate ID                  | N0391525                                                                          |                                                |                        |                                             |                                             |                                                                                      |                           | (M)                       | 1    |
| Date of Birth                 | 16/03/1998                                                                        |                                                |                        | Sex (M/F)                                   | м                                           | Scheme Co                                                                            | de Pri                    | vate Candid               | ate  |
| Country or Regio<br>of Origin | n                                                                                 |                                                |                        |                                             |                                             |                                                                                      |                           |                           |      |
| Country of<br>Nationality     | INDIA                                                                             |                                                |                        |                                             |                                             | No.                                                                                  |                           |                           |      |
| First Language                | ENGLISH                                                                           |                                                |                        |                                             |                                             |                                                                                      |                           |                           |      |
| Test Results                  |                                                                                   |                                                |                        |                                             |                                             |                                                                                      |                           |                           |      |
| Listening 8.0                 | Reading                                                                           | 8.0 Writing                                    | N. P. M.               | 6.5 Speak                                   | ding t                                      | 0 Overall<br>Band<br>Score                                                           | 7.5                       | CEFR<br>Level             | C1   |
| Administrator C               | omments                                                                           |                                                |                        |                                             | Г                                           | Centre stamp                                                                         |                           | /alidation s              | tamp |
|                               |                                                                                   | 1.1                                            |                        |                                             |                                             | () · · · ·                                                                           |                           | A STATE                   |      |
|                               |                                                                                   |                                                |                        |                                             |                                             |                                                                                      |                           | TELTS                     | 测    |
|                               | 1                                                                                 | 10.1                                           |                        |                                             |                                             | 14003                                                                                |                           | Contraction of the second | 9    |
|                               |                                                                                   |                                                | Admin<br>Signat        | istrator's<br>lure                          | 12                                          | 0                                                                                    | X-Smg                     | (-                        |      |
|                               |                                                                                   |                                                |                        |                                             |                                             |                                                                                      |                           |                           |      |

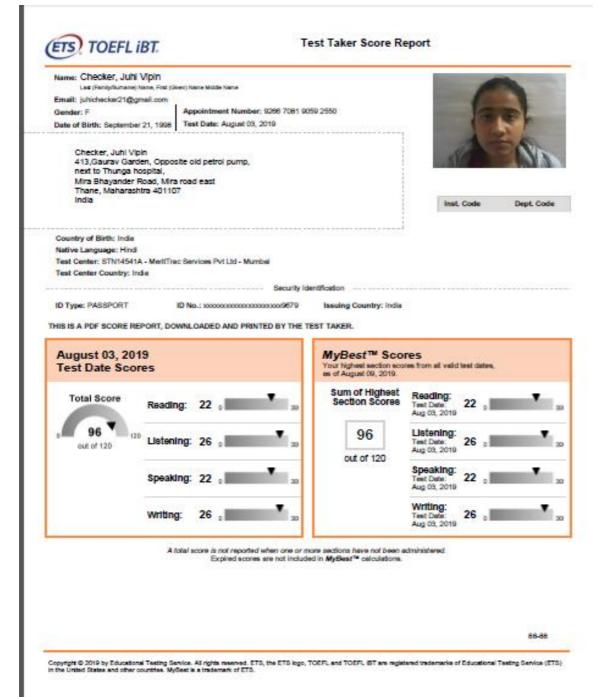
BRITISH COUNCIL Cambridge Assessment

| Test Report                 |                                                                                     |                                                                                      |                                                                                                       | ACADEMIC                                                                                                                      |                              |
|-----------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| GENERAL T<br>It is recomme  | Undergraduate and post g<br>RAINING Reading and Wri<br>ended that the candidate's i | raduate courses should<br>ting Modules are <b>not</b> di<br>language ability as indi | be based on the ACADEMIC R<br>ssigned to test the full range of i<br>alled in this Test Report Form b | Reading and Writing Modules.<br>language skills required for academic pur<br>be re-assessed <b>after two years</b> from the o | rposes.<br>date of the test. |
| entre Number                | IN001                                                                               | Date                                                                                 | a Contraction of the second                                                                           | Candidate Number                                                                                                              | 257873                       |
| Candidate De                | tails                                                                               |                                                                                      |                                                                                                       |                                                                                                                               |                              |
| amily Name                  | PALLAN                                                                              |                                                                                      |                                                                                                       |                                                                                                                               | 63                           |
| First Name                  | PRERNA PRAFU                                                                        | JLLA                                                                                 |                                                                                                       |                                                                                                                               | 36                           |
| Candidate ID                | P6129745                                                                            |                                                                                      |                                                                                                       | 1                                                                                                                             | A                            |
| Date of Birth               | 19/06/1998                                                                          |                                                                                      | Sex (M/F) F                                                                                           | Scheme Code P                                                                                                                 | rivate Candidate             |
| Country or Region of Origin | n                                                                                   |                                                                                      |                                                                                                       |                                                                                                                               |                              |
| Country of<br>Nationality   | INDIA                                                                               |                                                                                      |                                                                                                       |                                                                                                                               |                              |
| First Language              | ENGLISH                                                                             |                                                                                      |                                                                                                       |                                                                                                                               |                              |
| Test Results                | •                                                                                   |                                                                                      |                                                                                                       |                                                                                                                               |                              |
| Listening 8                 | .5 Reading                                                                          | 6.0 Writing                                                                          | 6.0 Speaking                                                                                          | 7.5 Overall<br>Band<br>Score 7.0                                                                                              | CEFR<br>Level C1             |
| Administrator               | Comments                                                                            |                                                                                      |                                                                                                       | Centre stamp                                                                                                                  | Validation stamp             |
|                             |                                                                                     |                                                                                      |                                                                                                       | Statistics wood                                                                                                               | (IELTS)                      |
|                             |                                                                                     |                                                                                      | dministrator's<br>gnature                                                                             | Ryelzel                                                                                                                       | 2                            |
|                             |                                                                                     | Date                                                                                 |                                                                                                       | Test Report Form 19IN25<br>Number                                                                                             | 7873PALP001A                 |
|                             |                                                                                     |                                                                                      |                                                                                                       |                                                                                                                               |                              |
|                             |                                                                                     | 10 0 10 00 10 00 00 CO                                                               |                                                                                                       | ambridge Assessme                                                                                                             | States and the second second |

| Name: Mankar, S                                                            | Shubharn Ma             | HE REPORT, DOWNLOADED AND PRINTED BY                                                                                                                                          | THE TEST TAKER.                                                                                                                            | Concerned Material                                                      |                                                                                                                              | -      |
|----------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------|
| Last (Familyfiu                                                            | roantej Nama, Fine      | (Givel) Name Mizzle Name                                                                                                                                                      |                                                                                                                                            |                                                                         |                                                                                                                              |        |
| Email: themrshubh@<br>Gender: M                                            | gnation                 | Registration Number: 4495 20                                                                                                                                                  | 71 0/34 1048                                                                                                                               |                                                                         |                                                                                                                              |        |
| Date of Birth: 14 Aug                                                      | g 1998                  |                                                                                                                                                                               | onsor Code:                                                                                                                                |                                                                         |                                                                                                                              |        |
| Mankar, Shubi<br>2004, Yogi Re:<br>Yogi Nagar, Ne<br>Mumbal, Maha<br>India | sidency<br>ew Link Road |                                                                                                                                                                               |                                                                                                                                            |                                                                         | N.                                                                                                                           |        |
|                                                                            |                         |                                                                                                                                                                               |                                                                                                                                            |                                                                         | TOEFL IBT Scaled S                                                                                                           | con    |
|                                                                            |                         |                                                                                                                                                                               |                                                                                                                                            |                                                                         | Reading ·····                                                                                                                | 2      |
|                                                                            |                         |                                                                                                                                                                               |                                                                                                                                            |                                                                         | Listening                                                                                                                    | 2      |
| Country of Birth: Inc                                                      | de                      |                                                                                                                                                                               | Inst. Code                                                                                                                                 | Dept. Code                                                              | Speaking                                                                                                                     | 2      |
| Native Language: Er                                                        |                         | 11111201                                                                                                                                                                      | 1324                                                                                                                                       | 78                                                                      | Writing                                                                                                                      | 2      |
| Test Center: APCUA<br>Test Center Country                                  |                         | /, 8/21 INDIA                                                                                                                                                                 | 5850<br>2548                                                                                                                               | 78                                                                      | Total Soore                                                                                                                  | 1      |
|                                                                            |                         | Security Identification                                                                                                                                                       |                                                                                                                                            |                                                                         |                                                                                                                              | -      |
| ID Type: PASSPORT                                                          | ID P                    | Va.: x000000000000000000000000000000000000                                                                                                                                    | Issuing Country                                                                                                                            | c India                                                                 |                                                                                                                              |        |
|                                                                            |                         | Test takens who score at the HIGH     there a very good comman                                                                                                                |                                                                                                                                            | ibuliery and gramm                                                      | neticel structure;                                                                                                           |        |
| Reading                                                                    | High                    | have a very good commer     can undentiand and comm<br>the text is conceptually de     can recognize the expenils     larger text, even when the                              | nd of academic voca<br>act information, mak<br>nee and the languag<br>ory organization of a<br>best is conceptually                        | e appropriate infe<br>ge is complex;<br>text and the role<br>dense; and | natical structure;<br>rences, and synthesize ideas, e<br>that specific information serves<br>septually dense and contains co | within |
| Reading<br>Listening Skills                                                | High                    | have a very good comman     can undenstand and comm<br>the text is conceptually de     can recognize the expedit<br>larger text, even when the     can ebstract major ideas t | nd of ecedemic voce<br>act information, mak<br>nee and the languag<br>ory organization of a<br>back is conceptually<br>rom a back, even wh | e appropriate infe<br>ge is complex;<br>text and the role<br>dense; and | rences, and synthesize ideas, e<br>that specific information serves                                                          | within |

| Name: Marathe, Shan<br>Las (Family/Kurane) N                               | NGI<br>Iame, Fint (Silver) Name Midde Name |                      |                                   | -                                                                                                                                     |                         |
|----------------------------------------------------------------------------|--------------------------------------------|----------------------|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Email: sherwari.marathe¢<br>Gender: F                                      | gmail.com<br>Appointment Number:           | 8683 2001 0052 0808  |                                   | 10 m                                                                                                                                  |                         |
| Date of Birth: August 08,                                                  |                                            |                      |                                   |                                                                                                                                       | 2                       |
| Marathe, Sharwar<br>402-B, Rajkamal H<br>Parel<br>Mumbal, Maharas<br>India | Heights, Rajkamal Studio Lane              |                      |                                   |                                                                                                                                       |                         |
|                                                                            |                                            |                      |                                   | Inst. Code                                                                                                                            | Dept. Code              |
|                                                                            |                                            |                      |                                   | 1324                                                                                                                                  | 78                      |
| Annual District in the                                                     |                                            |                      |                                   | 5498                                                                                                                                  | 78                      |
| Country of Birth: India<br>Native Language: English                        |                                            |                      |                                   | 4832 5812                                                                                                                             | 78                      |
|                                                                            | rometric Teeting Private Limited           |                      |                                   | 3014                                                                                                                                  | 10                      |
| Test Date Scor                                                             | es                                         |                      |                                   | res<br>res from all valid test dates,<br>o                                                                                            |                         |
| Test Date Scor                                                             | es                                         | es of                | September 04, 201<br>m of Highest | res from all valid test dates,<br>0.                                                                                                  |                         |
| Total Score                                                                | es<br>Reading: 24 ;                        | es of                | September 04, 201                 | ree from all valid test dates,                                                                                                        | •                       |
|                                                                            | Reading: 24 ;                              | es of                | September 04, 201<br>m of Highest | Reading:<br>Test Date: 24                                                                                                             | ,<br>,<br>,             |
| Total Score                                                                | Reading: 24 ;                              | es of                | m of Highest<br>ction Scores      | Reading:<br>Test Date:<br>Sep 01, 2019<br>Listening:<br>Test Date:<br>29 a                                                            | , ,<br>,<br>,<br>,      |
| Total Score                                                                | Reading: 24 ;                              | an of Su<br>Su<br>Su | m of Highest<br>ction Scores      | Reading:<br>Test Date:<br>Sep 01, 2019<br>Listening:<br>Test Date:<br>Sep 01, 2019<br>29 a<br>Speaking:<br>Test Date:<br>Sep 01, 2019 | , ,<br>,<br>,<br>,<br>, |

Copyright © 2019 by Educational Testing Service. All rights reserved. ETS, the ETS logo, TOEFL and TOEFL BT are registered indemarks of Educational Testing Service (ETS) in the United States and other countries. MyGest is a indemark of ETS.





## TEST TAKER SCORE REPORT

Note: This report is not wild for itanamission of acones to an institution.

#### Juhi Checker

#### Most Recent Test Date: September 24, 2019

Addresse: D wing K415 Gausaw Ganden CHS, Mira Bhayndr Road Mira Road East, Thans, 401107 India

Email: julichosior21@gnal.com Phone: 91-9930830574 Date of Birth: September 21, 1998 Social Security Number (Last Four Digita); Geoder: Fornale Intended Graduate Wajor: Computer Software Engineering (1206) Registration Number: 5005943 Print Date: October 19, 2019

## Your Scores for the General Test Taken on September 24, 2019



## Your Test Score History

#### **General Test Scores**

| Test Data          | Verbal Reasoning |           | Quantitative Reasoning |            | Asalytical Writing |            |
|--------------------|------------------|-----------|------------------------|------------|--------------------|------------|
|                    | Scaled Score     | Percentão | Scaled Score           | Percentile | Score              | Percentile |
| September 24, 2019 | 142              | 19        | 150                    | 70         | 3.0                | 15         |
| June 28, 2019      | 141              | 14        | 162                    | 45         | 25                 | 39         |
| March 18, 2019     | 138              | 8         | 167                    | 64         | 3.5                | 39         |

| Email: jaregeut1008¢<br>Gender: F<br>Date of Birth: 29 Aug                      | 1 Maheshiku<br>ame Name, Prot )<br>ğışmail.com | Shari) Name Midde Name<br>Registration Number: 1549 607<br>Test Date: 12 Jul 2019 Sp                                                                                                                                                                     |                                                                                                                                                                                    |                                                                                          | -                                                                                                    |                      |
|---------------------------------------------------------------------------------|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------|
| Jare, Gauri Mah<br>502, Shree Puri<br>Off Shimpoli Ro<br>Mumbal, Mahan<br>India | Tower, Soni<br>ad, Borlvall V                  | wadi lane, Daivi Nagar<br>Vest                                                                                                                                                                                                                           |                                                                                                                                                                                    |                                                                                          | TOEFL IBT Scaled S                                                                                   | icores<br>26         |
|                                                                                 | ••••••                                         |                                                                                                                                                                                                                                                          |                                                                                                                                                                                    |                                                                                          | Listening                                                                                            | 25                   |
| Country of Birth: India<br>Native Language: Marathi                             |                                                |                                                                                                                                                                                                                                                          | Inst. Code<br>5248                                                                                                                                                                 | Dept. Code<br>78                                                                         | Speaking                                                                                             | 23<br>28             |
| Test Center: APCU-80                                                            | 21 - MUMBAI                                    | , 8021 INDIA                                                                                                                                                                                                                                             | 3679<br>2925                                                                                                                                                                       | 78<br>78                                                                                 | Total Score                                                                                          |                      |
| Test Center Country:                                                            | inde                                           |                                                                                                                                                                                                                                                          | 2111                                                                                                                                                                               | 78                                                                                       | TOTAL SOUTH                                                                                          | 102                  |
| ID Type: PASSPORT                                                               | ID N                                           | Security identification     Security identification     Security identification                                                                                                                                                                          | Issuing Country                                                                                                                                                                    | inde                                                                                     |                                                                                                      | 2                    |
| Reading Skills                                                                  | Level                                          |                                                                                                                                                                                                                                                          | Your P                                                                                                                                                                             | enformance                                                                               |                                                                                                      |                      |
|                                                                                 |                                                | Text takens who score at the HIGH<br>+ here a very good comman                                                                                                                                                                                           | ities regardless of t<br>level, typically<br>d of academic voce                                                                                                                    | he difficulty of the                                                                     | natical structure;                                                                                   |                      |
| Reading                                                                         | High                                           | require a wide range of reading abi<br>Test takens who score at the HIGH<br>+ here a very good comman<br>- can undentiand and come<br>the text is conceptually der<br>- can recognize the experito<br>larger text, even when the                         | ities regardless of t<br>level, typically<br>d of academic voca<br>ct information, mak<br>me and the languag<br>ry organization of a<br>text is conceptually                       | builty and gramm<br>s appropriate infe<br>a scomplex;<br>text and the role<br>dense; and | i berta.                                                                                             | ven whe<br>within th |
| Reading<br>Listening Skills                                                     | High                                           | require a wide range of reading abi<br>Text takens who score at the HIGH<br>have a very good comman<br>can undestand and come<br>the text is conceptually der<br>can recognize the exposito<br>larger text, even when the<br>can abstract major idees th | ities regardless of t<br>level, typically<br>d of academic voca<br>ct information, mak<br>se and the languag<br>ry organization of a<br>tact is conceptually<br>on a text, even wh | builty and gramm<br>s appropriate infe<br>a scomplex;<br>text and the role<br>dense; and | texts.<br>natical structure;<br>rences, and synthesize ideas, or<br>that specific information serves | ven whe<br>within th |



#### GAURI M JARE

Address: 502, Shree Puri Tower, Soniwed, Off Shimpoli Road, Borivali West, Mumbal, Mehamahtra, 400062 India

Email: jaregaut1998(8;gmail.com Phone: 91-8691054301 Date of Birth: August 29, 1998 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Science (0402)

| And the second se |                        | Read in the second second second |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|----------------------------------|
| Verbal Reasoning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Quantitative Reasoning | Analytical Writing               |
| Your Scaled<br>Score:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Your Scaled<br>Score:  | Your Score:                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | sene.                  | score:                           |
| 152                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 158                    |                                  |

67th Percentile

#### Your Test Score History

54th Percentile

#### General Test Scores

|                   | Verbal Reasoning |            | Quantitative Reasoning |            | Analytical Writing |            |
|-------------------|------------------|------------|------------------------|------------|--------------------|------------|
| Test Date         | Scaled Score     | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| October 3, 2019   | 152              | 54         | 158                    | 67         | 4.0                | 57         |
| September 3, 2019 | 148              | 37         | 158                    | 67         | 4.0                | 57         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

#### Undergraduate Institution

| Report Date      | Institution (Code)          | Department (Code)             | Test Title   | Test Date       |
|------------------|-----------------------------|-------------------------------|--------------|-----------------|
| October 16, 2019 | UNIVERSITY OF MUMBAI (0833) | COMPUTER<br>ENGINEERING (1201 | General Test | October 3, 2019 |

## TEST TAKER SCORE REPORT

57th Percentile

Note: This report is not valid for transmission of scores to an institution.

#### Most Recent Test Date: October 3, 2019

Registration Number: 6131127 Print Date: November 2, 2019



#### Ashley Lobo

Address: SA/11,Takshile CHS,, Mahakali Caves Rd,Andheri (East), Mumbel, Maharashtre, 400003 india

Email: ashteytob:001(@gmail.com Phone: 91-9819801109 Date of Birth: June 20, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402)

#### Most Recent Test Date: September 3, 2019

15

Registration Number: 5905374 Print Date: October 9, 2019

| Verba | I Reasoning           | Quanti | itative Reasoning     | Analytic | al Writing |
|-------|-----------------------|--------|-----------------------|----------|------------|
|       | Your Scaled<br>Score: |        | Your Scaled<br>Score: | Yo<br>So | ur<br>ore: |
|       | 158                   |        | 168                   | 3        | .0         |
| 0     | 170                   | 130    | 170                   | 0        | 6          |

#### Your Test Score History

#### General Test Scores Quantitative Reasoning Verbal Reasoning Analytical Writing Test Date Scaled Score Percentile Scaled Score Percentile Score Percentile September 3, 2019 158 80 168 93 3.0

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

| <b>Undergraduate Ins</b> | stitution                             |                             |              |                   |
|--------------------------|---------------------------------------|-----------------------------|--------------|-------------------|
| Report Date              | Institution (Code)                    | Department (Code)           | Test Title   | Test Date         |
| September 13, 2019       | STONY BROOK UNIVERSITY SUNY<br>(2548) | COMPUTER<br>SCIENCE ( 0402) | General Test | September 3, 2019 |



#### ALPHAEUS E DMONTE

Address: SWAPN SAKAR MEDHE VATAR, PO-AGSH VIRAR WEST, PALGHAR, VIRAR, MAHARASHTRA, 401301 India

Email: elphaeudm27(g)gmail.com Phone: 01-7769948160 Date of Birth: July 27, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402)

Note: This report is not valid for transmission of accres to an institution.

Most Recent Test Date: September 25, 2019

Registration Number: 6185411 Print Date: October 25, 2019

| Verbal Rea           | isoning | Quar | stitative Reasoning   |   | Analytical Writing |
|----------------------|---------|------|-----------------------|---|--------------------|
| Your Scale<br>Score: | rd      |      | Your Scaled<br>Score: |   | Your<br>Score:     |
| 149                  |         |      | 161                   | - | 3.0                |
| Ú Ó                  | 170     | 130  | 170                   | 0 |                    |

## Your Test Score History

| General | Test Scores |  |
|---------|-------------|--|
|---------|-------------|--|

|                    | Verbal Reasoning |            | Quantitative Reasoning |            | Analytical Writing |            |
|--------------------|------------------|------------|------------------------|------------|--------------------|------------|
| Test Date          | Scaled Score     | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| September 25, 2019 | 149              | 41         | 161                    | 76         | 3.0                | 15         |
| January 30, 2019   | 144              | 22         | 158                    | 67         | 3.0                | 15         |

#### Subject Test Scores

You do not have reportable test scores at this time.

| Your Score R  | ecipient(s)        |                   |            |           |
|---------------|--------------------|-------------------|------------|-----------|
| Undergraduate | Institution        |                   |            |           |
| Report Date   | Institution (Code) | Department (Code) | Test Title | Test Date |

| Test Repor                                    |                                                                                                                    |                                                             |                                                                                                                                  | ACADEMIC                                                                                                                |                             |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| NOTE Admission of<br>GENERAL<br>P de recorder | t undergraduate and post greatvate o<br>IRANING Reading and Writing Most<br>excited first the candidate's larguage | oorsee sheald bi<br>lies are not deal<br>ability as indisat | a based on the ACADEW/C Pleased to best the ACADEW/C Pleased to best the Actingues of Jan<br>bit in this fast flipport Form be o | thig and Writey Modules.<br>public shifts required for academic pusp<br>th-Mississed <b>effer here years</b> from the d | coses.<br>alle of the test. |
| Centre Number                                 | IA003                                                                                                              | Date                                                        | 28/AUG/2019                                                                                                                      | Candidate Number                                                                                                        | 003660                      |
| Candidate De                                  | tails                                                                                                              |                                                             |                                                                                                                                  |                                                                                                                         | Carles R                    |
| Family Name                                   | DMONTE                                                                                                             |                                                             |                                                                                                                                  |                                                                                                                         | -                           |
| First Name                                    | ALPHAEUS ERIC                                                                                                      |                                                             |                                                                                                                                  | WEAR AND                                                                                                                | 3                           |
| Candidate ID                                  | 82752807                                                                                                           |                                                             |                                                                                                                                  |                                                                                                                         | 0                           |
| Date of Birth                                 | 27/07/1998                                                                                                         |                                                             | Sex (MVF) M                                                                                                                      | Scheme Code P                                                                                                           | rivate Candidate            |
| Country or Region<br>of Origin                | n                                                                                                                  |                                                             |                                                                                                                                  |                                                                                                                         |                             |
| Country of<br>Vationality                     | INDIA                                                                                                              |                                                             |                                                                                                                                  |                                                                                                                         |                             |
| irst Language                                 | MARATHI                                                                                                            |                                                             |                                                                                                                                  |                                                                                                                         |                             |
| est Results                                   |                                                                                                                    |                                                             |                                                                                                                                  |                                                                                                                         |                             |
| Istening 9.0                                  | Reading 8.0 W                                                                                                      | /riting                                                     | 7.0 Speaking                                                                                                                     | 7.0 Overall<br>Band 8.0<br>Score                                                                                        | CEFR<br>Level               |
|                                               | mments                                                                                                             |                                                             | -                                                                                                                                | Centre stamp                                                                                                            | Validation stamp            |
| dministrator Co                               |                                                                                                                    | 1                                                           |                                                                                                                                  |                                                                                                                         |                             |
| dministrator Co                               |                                                                                                                    |                                                             |                                                                                                                                  |                                                                                                                         | 1.1 14                      |
| dministrator Co                               |                                                                                                                    |                                                             |                                                                                                                                  |                                                                                                                         | ([IELTS])                   |
| dministrator Co                               |                                                                                                                    |                                                             |                                                                                                                                  | 1-4                                                                                                                     | (IELTS)                     |
| dministrator Co                               |                                                                                                                    | Admir<br>Signa                                              | istrator's<br>ture                                                                                                               | (RUTE THEF CENTTER)                                                                                                     | A D                         |

| Test Report                    |                                                                                  |                                                                                      |                                                                                                 | AGADEMR                                                                                         |                                                  |
|--------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------|
| NOTE Advances to<br>GENERAL TR | underpreductive and pool of<br>technology and We<br>robot that the canadidates s | palitade provens phono la<br>Orig Moltules pre war dass<br>Temponge shifty as indust | r based on the ACADEARC Re<br>pred to test the Kolmerge of to<br>ed in Res. Test Report Form to | anding and Writing Markovs<br>reparge skills required for and<br>re-explorated affectives years | territ partnesses<br>from the state of the local |
| Centre Number                  | IN001                                                                            | Date                                                                                 | 12/SEP/2019                                                                                     | Candidate Nu                                                                                    | Land Landard                                     |
| Candidate Det                  | aits                                                                             |                                                                                      |                                                                                                 | -                                                                                               | -                                                |
| Family Name                    | LOBO                                                                             |                                                                                      | 1.                                                                                              |                                                                                                 | 0                                                |
| First Name                     | ASHLEY                                                                           |                                                                                      |                                                                                                 |                                                                                                 | and and                                          |
| Candidate ID                   | N5611471                                                                         |                                                                                      |                                                                                                 |                                                                                                 | AND.                                             |
| Date of Birth                  | 20/06/1998                                                                       |                                                                                      | Sex (M/F) M                                                                                     | Scheme Cod                                                                                      | Private Candidate                                |
| Country or Region<br>of Origin |                                                                                  |                                                                                      |                                                                                                 |                                                                                                 |                                                  |
| Country of<br>Nationality      | INDIA                                                                            |                                                                                      |                                                                                                 |                                                                                                 |                                                  |
| First Language                 | HINDI                                                                            |                                                                                      |                                                                                                 |                                                                                                 |                                                  |
| Test Results                   |                                                                                  |                                                                                      |                                                                                                 |                                                                                                 |                                                  |
| Listening 5.0                  | Reading                                                                          | 5 Writing                                                                            | 7.0 Speaking                                                                                    | 7.0 Overall<br>Band<br>Score                                                                    | 0.0 CEFR<br>Lovel C                              |
| Administrator Co               | mments                                                                           |                                                                                      | Γ                                                                                               | Centre stamp                                                                                    | Validation stamp                                 |
|                                |                                                                                  | 100                                                                                  |                                                                                                 | A SHELLER SALES                                                                                 | ( Common                                         |
|                                |                                                                                  |                                                                                      |                                                                                                 |                                                                                                 | (IELTS)                                          |
|                                |                                                                                  |                                                                                      |                                                                                                 | 27+00                                                                                           |                                                  |
|                                |                                                                                  |                                                                                      | inistrator's<br>ature                                                                           | 7-1-                                                                                            | Ble                                              |
|                                |                                                                                  | Date                                                                                 |                                                                                                 | Test Report Form                                                                                | 198N 195150LOBA001A                              |
|                                |                                                                                  |                                                                                      |                                                                                                 | unicer                                                                                          |                                                  |

| I GRE | GRE |
|-------|-----|
|-------|-----|

#### TEST TAKER SCORE REPORT Note: This report is not valid for transmission of scores to an institution. Most Recent Test Date: October 3, 2019

Registration Number: 5905762 Print Date: December 20, 2019

#### Sharwari Marathe

Address: 402, 8 Wing, Rajkamal Heights, Rajkamal Studio Lane, Parel, Mumbel, Mehareshtre, 400012 India

Email: sharweri.marathe@gmail.com Phone: 91-8291447389 Date of Birth: August 8, 1998 Social Security Number (Lest Four Digits): Gender: Fernale Intended Graduate Major: Computer Science (0402)

| Ve | orbal Reasoning       |     | Qua | Intitative Reas | oning | A | nalytical Writing |   |
|----|-----------------------|-----|-----|-----------------|-------|---|-------------------|---|
|    | Your Scaled<br>Score: |     |     | Your Scale      |       |   | Your<br>Score:    |   |
|    | 160                   |     |     | 157             |       |   | 4.0               |   |
| 90 |                       | 175 | 130 |                 | 170   | 0 |                   | 6 |

## Your Test Score History

#### General Test Scores

|                 | Verbal Re    | esoning    | Quantitative | Reasoning  | Analytic | al Writing |
|-----------------|--------------|------------|--------------|------------|----------|------------|
| Test Date       | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| October 3, 2019 | 160          | 86         | 157          | 64         | 4.0      | 57         |
| July 29, 2019   | 158          | 80         | 152          | 45         | 4.0      | 57         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

Undergraduate Institution

Report Date Institution (Code) Department (Code) Test Title

Test Date

## Page 82 Scanned by CamScanner

## **GRE**

#### Sumedh G Deshpande

Address: B1 303 Pushpagandha Ashokvan, Borivali East, Mumbai, Maharashtra, 400066 India

Email: sumedh.g.deshpande@gmail.com Phone: 91-9029527283 Date of Birth: October 30, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: October 10, 2019

Registration Number: 6246031 Print Date: February 25, 2020

#### Your Scores for the General Test Taken on October 10, 2019 Analytical Writing Verbal Reasoning **Quantitative Reasoning** Your Score: Your Scaled Your Scaled Score: Score: 4.0 149 160 130 17D 130 170 0 6 73rd 57th 41st Percentile Percentile Percentile

#### Your Test Score History

| General Test Scores |              |            |              |            |          |            |
|---------------------|--------------|------------|--------------|------------|----------|------------|
|                     | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
| Test Date           | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| October 10, 2019    | 149          | 41         | 160          | 73         | 4.0      | 57         |

#### Subject Test Scores

| I GRE                | TEST TAKER SCORE REPORT<br>Note: This report is not valid for transmission of scores to an institution. |
|----------------------|---------------------------------------------------------------------------------------------------------|
| Apoorva Sushil Bhole | Most Recent Test Date: September 26, 2019                                                               |

Address: D 28 Sadanand Park 6th Floor, Borivali west, Mumbai, Maharashtra, 400091 India

Email: apoorvabhole@gmail.com Phone: 91-9930774988 Date of Birth: April 2, 1998 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Management Information Systems (4303) Registration Number: 5957915 Print Date: October 4, 2019



| Your Test Score History |  |
|-------------------------|--|
| General Test Scores     |  |

|                    | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|--------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date          | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| September 26, 2019 | 149          | 41         | 157          | 64         | 4.0      | 57         |

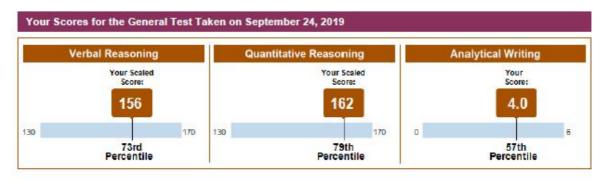


Note: This report is not valid for transmission of scores to an institution.

#### Most Recent Test Date: September 24, 2019

Address: 702, Skywalk Tower, Tank Road, Orlem Malad(West), Mumbai, Maharashtra, 400064 India

Email: christo12aluckal@gmail.com Phone: 91-9702900008 Date of Birth: November 21, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Registration Number: 6072106 Print Date: February 25, 2020



## Your Test Score History

#### **General Test Scores**

|                    | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|--------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date          | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| September 24, 2019 | 156          | 73         | 162          | 79         | 4.0      | 57         |

Subject Test Scores

| ame: Aluckal, Christo                             |                                   |                    |                     |                            |                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
|---------------------------------------------------|-----------------------------------|--------------------|---------------------|----------------------------|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------|---------------------------------------|
| Last (Panijdiumane) N                             |                                   | Natie Mid          | ide Name            |                            |                                                     | - 84                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |      |                                       |
| nall: christo12aluckal@s<br>ander: M              |                                   | opointr            | nent Number: 8687   | 8101 9096                  | 4260                                                | - 84                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |      | Real Property lies                    |
| te of Birth: November 2                           | 100                               |                    | a: October 12, 2019 | Prostance.                 | 6963                                                | - 84                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |      | 1000                                  |
|                                                   |                                   |                    |                     |                            |                                                     | - 84                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |      |                                       |
| Aluckal, Christo                                  |                                   |                    |                     |                            | 8                                                   | - 84                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | а.                 |      | -                                     |
| 702,Skywalk Towe<br>Malad West                    | er, Tank Road                     | 1,Orien            | Malad(W)            |                            |                                                     | 1.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                    |      | Watan                                 |
| Mumbal, Maharasi                                  | shtra 400064                      |                    |                     |                            | 1                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
| India                                             |                                   |                    |                     |                            |                                                     | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | st. Code           |      | Dept. Code                            |
|                                                   |                                   |                    |                     |                            |                                                     | 100 million (100 m | 38                 |      | 78                                    |
|                                                   |                                   |                    |                     |                            |                                                     | 71                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 66                 |      | 90                                    |
| ountry of Birth: India<br>ative Language: English | 131                               |                    |                     |                            |                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 85                 |      | 78                                    |
| ative Language: English<br>ast Center: STN14835B  |                                   | AMB F              | DUCATION CONSIL     | LTING PVT                  | LTD - Mumbel                                        | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 982                |      | 78                                    |
| ast Center Country: Ind                           |                                   |                    |                     |                            |                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
|                                                   |                                   |                    |                     | curity identi              | floation                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
| Type: PASSPORT                                    | 10.1                              |                    |                     | 8901                       | Issuing Country: India                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
| - martine and                                     |                                   |                    |                     |                            | terring country. mon                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
| S IS A PDF SCORE REP                              | PORT, DOWN                        | LOADE              | D AND PRINTED BY    | Y THE TES                  | T TAKER.                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
| SVID WARKS                                        | 125                               |                    |                     |                            | and agric to preserve                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
| ctober 12, 201                                    |                                   |                    |                     |                            | MyBest™ Sco                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
| est Date Scor                                     | es                                |                    |                     |                            | Your highest section sco<br>as of October 15, 2019. | ten from all va                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | od tenet d         | dan, |                                       |
|                                                   |                                   |                    |                     |                            | Sum of Highest                                      | Desident                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                    |      | 1000                                  |
|                                                   |                                   |                    |                     |                            | Section Scores                                      | Reading:<br>Test Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 26                 |      |                                       |
| Total Score                                       | Reading:                          | 26                 |                     | 100                        |                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |      |                                       |
| Total Score                                       | Reading:                          | 26                 |                     | 30                         |                                                     | Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                    | -    |                                       |
|                                                   |                                   |                    |                     | 30                         | (Users)                                             | Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | р —                | _    |                                       |
|                                                   | 19-0403403                        |                    |                     | 30                         | 110                                                 | Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 28                 |      |                                       |
| 110 1 120                                         |                                   |                    |                     | 30                         | (Users)                                             | Oct 12, 201<br>Listening<br>Test Date<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 28                 |      |                                       |
| 110 1 120                                         | Listening                         | : 28               |                     | 30                         | 110                                                 | Oct 12, 201<br>Listening<br>Test Date:<br>Oct 12, 201<br>Speaking                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 28                 |      |                                       |
| 110 1 120                                         |                                   | : 28               |                     | 20<br>  20<br>  20         | 110                                                 | Oct 12, 201<br>Listening<br>Test Date<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | E 28               |      |                                       |
| 110 1 120                                         | Listening                         | : 28               |                     | 30                         | 110                                                 | Oct 12, 201<br>Listening<br>Test Data<br>Oct 12, 201<br>Speaking<br>Test Data<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | E 28               |      |                                       |
| 110 7 120                                         | Listening                         | : 28               |                     | 30<br>30<br>30<br>30       | 110                                                 | Oct 12, 201<br>Listening<br>Test Date:<br>Oct 12, 201<br>Speaking<br>Test Date:<br>Oct 12, 201<br>Writing:<br>Test Date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | E 28<br>E 27<br>29 |      | , , , , , , , , , , , , , , , , , , , |
| 110 7 120                                         | Listening                         | : 28<br>: 27       |                     | 30<br>30<br>30<br>30<br>30 | 110                                                 | Oct 12, 201<br>Listening<br>Test Date:<br>Oct 12, 201<br>Speaking<br>Test Date:<br>Oct 12, 201<br>Writing:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E 28<br>E 27<br>29 |      | •<br>•<br>•                           |
| 110 1 120                                         | Listening<br>Speaking<br>Writing: | : 28<br>: 27<br>29 | •                   |                            | 110<br>out of 120                                   | Oct 12, 201<br>Listening<br>Treat Date:<br>Oct 12, 201<br>Speaking<br>Treat Date:<br>Oct 12, 201<br>Writing:<br>Treat Date:<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E 28<br>E 27<br>29 |      | Y.,<br>Y.,<br>Y.,                     |
| 110 1 120                                         | Listening<br>Speaking<br>Writing: | 28<br>27<br>29     |                     |                            | 110                                                 | Oct 12, 201<br>Listening<br>Treat Date:<br>Oct 12, 201<br>Speaking<br>Treat Date:<br>Oct 12, 201<br>Writing:<br>Treat Date:<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E 28<br>E 27<br>29 |      |                                       |
| 110 1 120                                         | Listening<br>Speaking<br>Writing: | 28<br>27<br>29     |                     |                            | 110<br>out of 120                                   | Oct 12, 201<br>Listening<br>Treat Date:<br>Oct 12, 201<br>Speaking<br>Treat Date:<br>Oct 12, 201<br>Writing:<br>Treat Date:<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E 28<br>E 27<br>29 |      |                                       |
| 110 1 120                                         | Listening<br>Speaking<br>Writing: | 28<br>27<br>29     |                     |                            | 110<br>out of 120                                   | Oct 12, 201<br>Listening<br>Treat Date:<br>Oct 12, 201<br>Speaking<br>Treat Date:<br>Oct 12, 201<br>Writing:<br>Treat Date:<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E 28<br>E 27<br>29 |      |                                       |
| 110 1 120                                         | Listening<br>Speaking<br>Writing: | 28<br>27<br>29     |                     |                            | 110<br>out of 120                                   | Oct 12, 201<br>Listening<br>Treat Date:<br>Oct 12, 201<br>Speaking<br>Treat Date:<br>Oct 12, 201<br>Writing:<br>Treat Date:<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E 28<br>E 27<br>29 |      | Y<br>Y<br>Y                           |
| 110 1 120                                         | Listening<br>Speaking<br>Writing: | 28<br>27<br>29     |                     |                            | 110<br>out of 120                                   | Oct 12, 201<br>Listening<br>Treat Date:<br>Oct 12, 201<br>Speaking<br>Treat Date:<br>Oct 12, 201<br>Writing:<br>Treat Date:<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E 28<br>E 27<br>29 |      | Y<br>Y<br>Y                           |
| 110 7 120                                         | Listening<br>Speaking<br>Writing: | 28<br>27<br>29     |                     |                            | 110<br>out of 120                                   | Oct 12, 201<br>Listening<br>Treat Date:<br>Oct 12, 201<br>Speaking<br>Treat Date:<br>Oct 12, 201<br>Writing:<br>Treat Date:<br>Oct 12, 201                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E 28<br>E 27<br>29 |      | 30-30                                 |

| ETS TOEFL IB                                                                                                                                                                                                     | BT.                                                                                                  |                                                          | Test Taker Score R                                                                                                                                      | eport                                                                                                                                                                   |                                  |             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------|
| Name: Deshpande, Sur<br>Las (Fantyriumane) Na<br>Email: sumed: g deshpend<br>Gender: M<br>Date of Birth: October 30, 1<br>Deshpande, Sumec<br>B1 303 Pustpagan<br>Bortvai East Mumb<br>Mumbal, Maharash<br>India | ne, Fint (öken; Name Vi<br>Se@gmail.com<br>1996 Test Dat<br>dh Gajanan<br>dha Ashokvan<br>val 400065 | dde hane<br>ment Number: 6653 81<br>fa: October 04, 2019 | 01 9083 8547                                                                                                                                            | Inst                                                                                                                                                                    | Code                             | Dept. Code  |
| Country of Birth: India<br>Native Language: Marathi<br>Test Center: ITILWC - Pro<br>Test Center Country: India                                                                                                   | metric Testing Prive                                                                                 | ate Limited                                              |                                                                                                                                                         |                                                                                                                                                                         |                                  |             |
| rest center country, man                                                                                                                                                                                         |                                                                                                      | Reve                                                     | rity identification                                                                                                                                     |                                                                                                                                                                         |                                  |             |
|                                                                                                                                                                                                                  |                                                                                                      |                                                          |                                                                                                                                                         |                                                                                                                                                                         |                                  |             |
| ID Type: PASSPORT                                                                                                                                                                                                | the present party                                                                                    | 0000000000000000000088                                   |                                                                                                                                                         |                                                                                                                                                                         |                                  |             |
| HIS IS A POF SCORE REP                                                                                                                                                                                           | ORT, DOWNLOAD                                                                                        | ED AND PRINTED BY T                                      |                                                                                                                                                         |                                                                                                                                                                         |                                  |             |
| HIS IS A PDF SCORE REP<br>October 04, 201<br>Test Date Score                                                                                                                                                     | 9                                                                                                    | ED AND PRINTED BY 1                                      |                                                                                                                                                         |                                                                                                                                                                         | i test cieten,                   | 2           |
| October 04, 201<br>Test Date Score                                                                                                                                                                               | 9                                                                                                    |                                                          | HE TEST TAKER.<br>MyBest™ Sco<br>Your highest sector sco                                                                                                |                                                                                                                                                                         | i test datas,<br>23 <sub>e</sub> | •           |
| October 04, 201<br>Test Date Score                                                                                                                                                                               | 9<br>•5                                                                                              |                                                          | HE TEST TAKER.<br>MyBest™ Sco<br>Your highest section sco<br>is of October 08, 2019<br>Sum of Highest<br>Section Scores<br>106                          | Reading:<br>Test Date:                                                                                                                                                  | 23 📲                             | •           |
| October 04, 201<br>Test Date Score<br>Total Score                                                                                                                                                                | 9<br>•5<br>Reading: 23                                                                               |                                                          | HE TEST TAKER.<br>MyBest™ Sco<br>Your highest section sco<br>is of October 08, 2019<br>Sum of Highest<br>Section Scores<br>106                          | Reading:<br>Test Date:<br>Oct 04, 2019<br>Listening:<br>Test Date:                                                                                                      | 23 📲                             | •           |
| Test Date Score                                                                                                                                                                                                  | 9<br>•5<br>Reading: 23<br>Listening: 28                                                              |                                                          | HE TEST TAKER.<br>MyBest <sup>™</sup> Sco<br>Your highest section sco<br>w of October 08, 2019<br>Sum of Highest<br>Section Scores<br>106<br>out of 120 | Reading:<br>Test Date:<br>Oct 04, 2019<br>Listening:<br>Test Date:<br>Oct 04, 2019<br>Speaking:<br>Test Date:                                                           | 23 .                             | •<br>•<br>• |
| October 04, 201<br>Test Date Score                                                                                                                                                                               | 9<br>Reading: 23<br>Listening: 28<br>Speaking: 27<br>Writing: 28<br>A total score                    |                                                          | HE TEST TAKER.<br>MyBest <sup>™</sup> Sco<br>Your highest sector sco<br>is of October 08, 2019<br>Sum of Highest<br>Section Scores<br>106<br>out of 120 | Reading:<br>Test Date:<br>Oct 04, 2019<br>Listening:<br>Test Date:<br>Oct 04, 2019<br>Speaking:<br>Test Date:<br>Oct 04, 2019<br>Writing:<br>Test Date:<br>Oct 04, 2019 | 23 。<br>28 :<br>27 :             | × ,         |

| ume: Dighe, Yashom                    |                                                             | 10-000                                |                                                                                        |                                                                                                                                                                                                              |                                                  |
|---------------------------------------|-------------------------------------------------------------|---------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
|                                       | ame, Finst (Silver) Name Micht                              | Se filane                             |                                                                                        |                                                                                                                                                                                                              | ALC: NOT                                         |
| Email: yashom7@gmail.co<br>Gender: M  |                                                             | ent Number: 7861 1101 9               | 008 0415                                                                               |                                                                                                                                                                                                              |                                                  |
| Date of Birth: October 07.            | Contraction of the second                                   | c October 12, 2019                    |                                                                                        |                                                                                                                                                                                                              | 1000                                             |
| And of birth, october or,             | 1997                                                        |                                       |                                                                                        |                                                                                                                                                                                                              | 100                                              |
| Dighe, Yashom Na                      | standin                                                     |                                       |                                                                                        |                                                                                                                                                                                                              |                                                  |
| 04, Krishna Chandi                    | ira, Phadke Road, B                                         | Irahmin Society                       | 2                                                                                      |                                                                                                                                                                                                              |                                                  |
| Naupada, Thane w<br>Thane, Maharashtr |                                                             |                                       |                                                                                        |                                                                                                                                                                                                              |                                                  |
| India                                 | 10 400002                                                   |                                       |                                                                                        |                                                                                                                                                                                                              |                                                  |
|                                       |                                                             |                                       | 8                                                                                      | Inst. Code                                                                                                                                                                                                   | Dept, Code                                       |
|                                       |                                                             |                                       | 8                                                                                      | 9038                                                                                                                                                                                                         | 78                                               |
| Country of Birth: India               |                                                             |                                       |                                                                                        | 7966                                                                                                                                                                                                         | 99                                               |
| Native Language: Marathi              | e                                                           |                                       |                                                                                        | 0985                                                                                                                                                                                                         | 78                                               |
| 1000 CED 1 * * * * 1000 CE            |                                                             | UCATION CONSULTING                    | PVT LTD - Mumbal                                                                       | - Status                                                                                                                                                                                                     |                                                  |
| Test Center Country: Indi             | ia.                                                         |                                       |                                                                                        |                                                                                                                                                                                                              |                                                  |
|                                       |                                                             | Security is                           | ientification                                                                          |                                                                                                                                                                                                              |                                                  |
| October 12, 201                       |                                                             |                                       | MyBest™ Sco                                                                            | res                                                                                                                                                                                                          |                                                  |
| Test Date Score                       | es                                                          |                                       | as of October 15, 2010.                                                                | res from all valid test det                                                                                                                                                                                  | lans,                                            |
| Test Date Score                       | <br>22.5                                                    |                                       | Your highest section sco<br>es of October 15, 2018<br>Sum of Highest<br>Section Scores | Reading:<br>Test Date:<br>Oct 12, 2019                                                                                                                                                                       | 100.<br>2 <b>7</b> 30                            |
| Total Score<br>119<br>eut of 120      |                                                             | 20 Z20                                | sum of Highest<br>Section Scores                                                       | Reading:<br>Test Date: 30                                                                                                                                                                                    |                                                  |
| Total Score                           | Reading: 30                                                 | · · · · · · · · · · · · · · · · · · · | et of October 15, 2018<br>Sum of Highest<br>Section Scores                             | Reading:<br>Test Date<br>Oct 12, 2019<br>Listening:<br>Test Date<br>Oct 12, 2019<br>30                                                                                                                       |                                                  |
| Total Score                           | Reading: 30                                                 | · · · · ·                             | sum of Highest<br>Section Scores                                                       | Reading:<br>Test Date:<br>Oct 12, 2019 30<br>Listening:<br>Test Date: 30                                                                                                                                     |                                                  |
| Total Score                           | Reading: 30<br>Listening: 30<br>Speaking: 29                | · · · · ·                             | sum of Highest<br>Section Scores                                                       | Reading:<br>Test Date<br>Oct 12, 2019 30 .<br>Listening:<br>Test Date<br>Oct 12, 2019 30 .<br>Speaking: 29                                                                                                   |                                                  |
| Total Score                           | Reading: 30<br>Listening: 30<br>Speaking: 29<br>Writing: 30 | 0 70<br>0 70<br>0 70<br>0 70<br>0 70  | s of October 15, 2019<br>Sum of Highest<br>Section Scores<br>119<br>out of 120         | Reading:<br>Test Date:<br>Oct 12, 2019     30       Listening:<br>Test Date:<br>Oct 12, 2019     30       Speaking:<br>Test Date:<br>Oct 12, 2019     29       Writing:<br>Test Date:<br>Oct 12, 2019     30 | , <b>1</b> , , , , , , , , , , , , , , , , , , , |
| Total Score                           | Reading: 30<br>Listening: 30<br>Speaking: 29<br>Writing: 30 |                                       | sum of Highest<br>Section Scores                                                       | Reading:<br>Test Date:<br>Oct 12, 2019     30       Listening:<br>Test Date:<br>Oct 12, 2019     30       Speaking:<br>Test Date:<br>Oct 12, 2019     29       Writing:<br>Test Date:<br>Oct 12, 2019     30 |                                                  |
| Total Score                           | Reading: 30<br>Listening: 30<br>Speaking: 29<br>Writing: 30 |                                       | es of October 15, 2019<br>Sum of Highest<br>Section Scores<br>119<br>out of 120        | Reading:<br>Test Date:<br>Oct 12, 2019     30       Listening:<br>Test Date:<br>Oct 12, 2019     30       Speaking:<br>Test Date:<br>Oct 12, 2019     29       Writing:<br>Test Date:<br>Oct 12, 2019     30 |                                                  |
| Total Score                           | Reading: 30<br>Listening: 30<br>Speaking: 29<br>Writing: 30 |                                       | es of October 15, 2019<br>Sum of Highest<br>Section Scores<br>119<br>out of 120        | Reading:<br>Test Date:<br>Oct 12, 2019     30       Listening:<br>Test Date:<br>Oct 12, 2019     30       Speaking:<br>Test Date:<br>Oct 12, 2019     29       Writing:<br>Test Date:<br>Oct 12, 2019     30 |                                                  |
| Total Score                           | Reading: 30<br>Listening: 30<br>Speaking: 29<br>Writing: 30 |                                       | es of October 15, 2019<br>Sum of Highest<br>Section Scores<br>119<br>out of 120        | Reading:<br>Test Date:<br>Oct 12, 2019     30       Listening:<br>Test Date:<br>Oct 12, 2019     30       Speaking:<br>Test Date:<br>Oct 12, 2019     29       Writing:<br>Test Date:<br>Oct 12, 2019     30 | , <b>1</b> , , , , , , , , , , , , , , , , , , , |
| Total Score                           | Reading: 30<br>Listening: 30<br>Speaking: 29<br>Writing: 30 |                                       | es of October 15, 2019<br>Sum of Highest<br>Section Scores<br>119<br>out of 120        | Reading:<br>Test Date:<br>Oct 12, 2019     30       Listening:<br>Test Date:<br>Oct 12, 2019     30       Speaking:<br>Test Date:<br>Oct 12, 2019     29       Writing:<br>Test Date:<br>Oct 12, 2019     30 |                                                  |



Apoorva Sushil Bhole

Date of Birth: April 2, 1998

Most Recent Test Date: Septembe

Registration Number: 5957915 Print Date: October 4, 2019

#### Retaking a GRE Test

You can take the GRE® General Test once every 21 days, up to five times within any continuous rolling 12-month period (385 da applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GF Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and to have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Te be forfeited.

#### For More Information

For information about interpreting your scores, see Interpreting Your GRE Scores at www.ets.org/gre/understand.

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the tyl questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service i approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at gre-info@ets.org or call 1-809-771-7670 or 1-86 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.



#### Apoorva Sushil Bhole

Address: D 28 Sadanand Park 6th Floor, Borivali west, Mumbai, Maharashtra, 400091 India

Email: apoorvabhole@gmail.com Phone: 91-9930774988 Date of Birth: April 2, 1998 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Management Information Systems (4303) Note: This report is not valid for transmission of scores to an institution.

#### Most Recent Test Date: September 26, 2019

Registration Number: 5957915 Print Date: October 4, 2019



#### Your Test Score History

General Test Scores

|                    | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|--------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date          | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| September 26, 2019 | 149          | 41         | 157          | 64         | 4.0      | 57         |

Subject Test Scores



Alyssa Sabbas Pinto

Address: 5, Hill View, Church Road, Marol, Andheri (East), Mumbai, Maharashtra, 400059 India

Email: alyssapinto98@gmail.com Phone: 91-8433861551 Date of Birth: July 12, 1998 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Undecided (0000) Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: December 3, 2019

Registration Number: 6667402 Print Date: January 20, 2020

| Verbal      | Reasoning | Quantitati | ve Reasoning   | Analytical W       | Vriting |
|-------------|-----------|------------|----------------|--------------------|---------|
| Your Sec    |           |            | Scaled<br>ore: | Your<br>Score:     |         |
| 14          | 8         | 14         | 49             | 3.0                |         |
| 30          | 170       | 130        | 170 0          |                    | 5       |
| 37<br>Perce |           |            | 4th<br>entile  | 15th<br>Percentile |         |

#### Your Test Score History

**General Test Scores** 

|                  | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date        | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| December 3, 2019 | 148          | 37         | 149          | 34         | 3.0      | 15         |

#### Subject Test Scores

You do not have reportable test scores at this time.

## I GRE

Alyssa Sabbas Pinto

Date of Birth: July 12, 1998

#### About Your GRE® Score Report

## TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

#### Most Recent Test Date: December 3, 2019

Registration Number: 6667402 Print Date: January 20, 2020

#### Score Reporting Policies

With the ScoreSelect<sup>®</sup> option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option Send your scores from your most recent test administration
- · All option Send your scores from all administrations in the last five years
- Any option Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the GRE® Information Bulletin for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paperdelivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2018, scores are reportable for five (5) years following your test date. For example, scores for a
  test taken on July 3, 2018, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

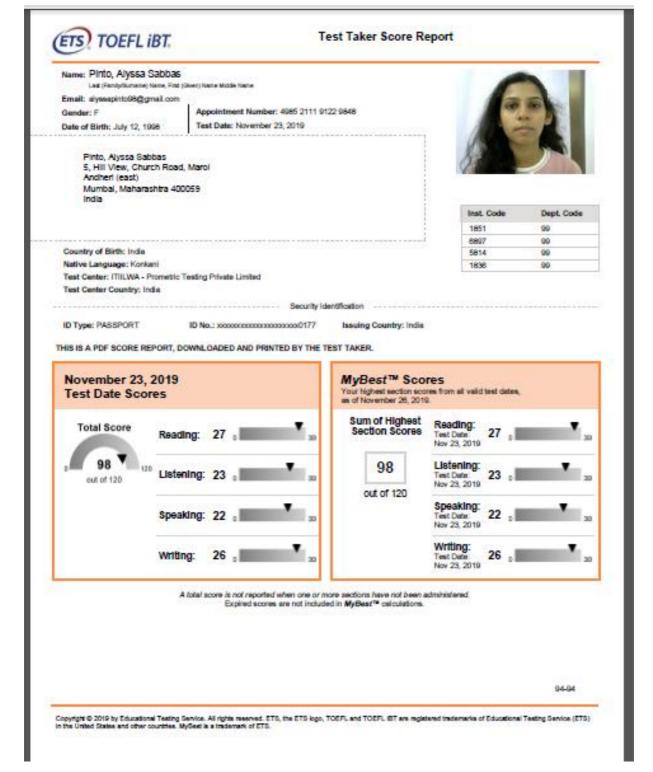
#### Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

#### **Retaking a GRE Test**

You can take the GRE® General Test once every 21 days, up to five times within any continuous rolling 12-month period (385 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.



|                                       | oyston Lynel              |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               | 12         |
|---------------------------------------|---------------------------|---------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------|
|                                       | lame, Finz (Silver) Nac   | ne Midde Name       |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | -             |            |
| Email: froystorm@gmail.<br>Gender: M  | Contraction of the second | ointment Number: 3  | 9060 9101 9090 714  | 88                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0             |            |
| Date of Birth: March 15, 1            | 1.000                     | Date: October 26, 2 |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |            |
| Mendonca, Froyst                      | in name danan             |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1             |            |
| 401, Marol Blue H<br>Marol Maroshi Ro | eaven                     | l.                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               | 6          |
| Mumbal, Maharas<br>India              | htra 400059               |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |            |
|                                       |                           |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | and the second se | Code          | Dept. Code |
|                                       |                           | 0000000000000000    | 191-10 (TV) BD-1    | 117 - 11 - 11 - 11 - 11 - 11 - 11 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - | 276                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 7             | 78         |
| Country of Birth: India               |                           |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 253                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               | 00         |
| Native Language: Hind                 |                           |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 254                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               | 00         |
| Test Center: APCU-8022                | - MUMBAI, 8922            | INDIA               |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | hand have                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |            |
| Test Center Country: Ind              | Sa                        |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |            |
|                                       |                           |                     | Security identifica | elon                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |            |
| October 26, 20<br>Test Date Scor      |                           |                     | Ye                  | IyBest™ Sco<br>our highest section sco<br>of October 30, 2019.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | l test datas, | 5          |
| Total Score                           | Reading:                  | 27 .                | •                   | Sum of Highest<br>Section Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Reading:<br>Test Date<br>Oct 28, 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 27            | ۲,         |
| out of 120                            | Listening:                | 28 .                | <b>1</b> 30         | 103                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Listening:<br>Test Date:<br>Oct 26, 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 28 .          | ۲,         |
|                                       | -                         |                     |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Speaking:<br>Test Date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 27 .          | ۲,         |
|                                       | Speaking:                 | 27 .                | 20                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Oct 26, 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |            |
|                                       |                           | 27 .                | 20                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Writing:<br>Test Date:<br>Oct 26, 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 21 .          | •          |

|                                                                                                    | nay Madhuka                                                         |                                          |                                                                                                                                         | -                                                                                                                                                                                                                                                                 |            |
|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Let (Fanily/Runane) New<br>Email: chinmey.todenker986                                              |                                                                     | • Mode hane                              |                                                                                                                                         |                                                                                                                                                                                                                                                                   | N          |
| Gender: M                                                                                          |                                                                     | intment Number: 7528 200                 | 1 9088 0197                                                                                                                             |                                                                                                                                                                                                                                                                   |            |
| Date of Birth: October 27, 19                                                                      | 008 Test l                                                          | Date: September 21, 2019                 |                                                                                                                                         | No.                                                                                                                                                                                                                                                               | 1          |
| Todankar, Chinmay I<br>502(A, Supriya C.H.S<br>Sector No. 5, Charko<br>Mumbal, Maharashtr<br>India | 8, Plot No. 26.<br>op, Kandivall V                                  |                                          |                                                                                                                                         |                                                                                                                                                                                                                                                                   | 10         |
|                                                                                                    |                                                                     |                                          |                                                                                                                                         | Inst. Code                                                                                                                                                                                                                                                        | Dept. Code |
|                                                                                                    |                                                                     |                                          |                                                                                                                                         | 4859                                                                                                                                                                                                                                                              | 66         |
| Country of Birth: India                                                                            |                                                                     |                                          |                                                                                                                                         | 5814                                                                                                                                                                                                                                                              | 66         |
| Native Language: Marathi                                                                           |                                                                     |                                          |                                                                                                                                         | 6003                                                                                                                                                                                                                                                              | 00         |
| Test Center: APCU-8921 - N                                                                         |                                                                     | NDIA                                     |                                                                                                                                         |                                                                                                                                                                                                                                                                   |            |
| Test Center Country: India                                                                         |                                                                     |                                          |                                                                                                                                         |                                                                                                                                                                                                                                                                   |            |
|                                                                                                    |                                                                     | Securit                                  | ty identification                                                                                                                       |                                                                                                                                                                                                                                                                   |            |
| ID Type: PASSPORT                                                                                  | ID No.:                                                             | 200000000000000000000000000000000000000  | 4 Issuing Country: India                                                                                                                |                                                                                                                                                                                                                                                                   |            |
|                                                                                                    |                                                                     |                                          |                                                                                                                                         |                                                                                                                                                                                                                                                                   |            |
| September 21, 2                                                                                    | 019                                                                 | ADED AND PRINTED BY TH                   | MyBest™ Sco                                                                                                                             |                                                                                                                                                                                                                                                                   |            |
| September 21, 20<br>Test Date Scores                                                               | 019<br>5                                                            |                                          | MyBest™ Sco<br>Your highest section sco<br>as of September 25, 201<br>Sum of Highest<br>Section Scores                                  | res from all valid test dates,<br>19.<br>Reading:                                                                                                                                                                                                                 |            |
| September 21, 20<br>Test Date Scores<br>Total Score                                                | 019                                                                 |                                          | MyBest™ Sco<br>Your highest sector sco<br>es of September 25, 201<br>Sum of Highest<br>Section Scores                                   | Reading:<br>Test Date: 29 0                                                                                                                                                                                                                                       |            |
| September 21, 20<br>Test Date Scores                                                               | 019<br>5                                                            | 29 .                                     | MyBest™ Sco<br>Your highest sector sco<br>es of September 25, 201<br>Sum of Highest<br>Section Scores<br>107                            | Reading:<br>Test Date: 29                                                                                                                                                                                                                                         |            |
| September 21, 20<br>Test Date Scores                                                               | 019<br>s<br>Readling: 2                                             | 29 .                                     | MyBest <sup>™</sup> Sco<br>Your highest section sco<br>as of September 25, 201<br>Sum of Highest<br>Section Scores<br>107               | Reading:<br>Test Date:<br>Bep 21, 2019<br>Listening:<br>Test Date:<br>Bep 21, 2019<br>30 c                                                                                                                                                                        | ,          |
| September 21, 20<br>Test Date Scores                                                               | 019<br>s<br>Readling: 2                                             | 29 ; <b>***</b><br>30 ; <b>***</b>       | MyBest™ Sco<br>Your highest sector sco<br>as of September 25, 201<br>Sum of Highest<br>Section Scores<br>107<br>out of 120              | Reading:<br>Test Date:<br>Sep 21, 2019<br>Listening:<br>Test Date: 30 a                                                                                                                                                                                           | ,          |
| September 21, 24<br>Test Date Scores                                                               | 019<br>5<br>Reading: 2<br>Listening: 3<br>Speaking: 2               | 29 ; <b>***</b><br>30 ; <b>***</b>       | MyBest <sup>™</sup> Sco<br>Your highest section sco<br>as of September 25, 201<br>Sum of Highest<br>Section Scores<br>107<br>out of 120 | Reading:<br>Test Date:<br>Bep 21, 2019<br>Listening:<br>Test Date:<br>Bep 21, 2019<br>Speaking:<br>Test Date:<br>22 a                                                                                                                                             |            |
| September 21, 24<br>Test Date Scores                                                               | 019<br>s<br>Reading: 2<br>Listening: 3<br>Speaking: 2<br>Mriting: 2 | 29 ; , , , , , , , , , , , , , , , , , , | MyBest <sup>™</sup> Sco<br>Your highest section sco<br>as of September 25, 201<br>Sum of Highest<br>Section Scores<br>107<br>out of 120 | Reading:<br>Test Date:<br>Bep 21, 2019     29       Listening:<br>Test Date:<br>Bep 21, 2019     30       Speaking:<br>Test Date:<br>Bep 21, 2019     22       Speaking:<br>Test Date:<br>Bep 21, 2019     22       Writing:<br>Test Date:<br>Bep 21, 2019     26 |            |

| Chinmay M Toda                                                         | inkar                                                                                                          |                   | 11                 | Most Recent                            | Fest Date: Septe            | mber 4, 2019 |
|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------|--------------------|----------------------------------------|-----------------------------|--------------|
| ddress: 502/A Supr<br>fumbel, Maharashtra                              | ye CHS, Plot No. 262, Sec<br>400067 India                                                                      | No 5, Charkop, Ka | andivali (W),      | Registration Numi<br>Print Date: Noven | er: 5997151<br>der 24, 2019 |              |
| kender: Male                                                           | 910                                                                                                            | ıg (1204)         |                    |                                        |                             |              |
| Your Scores fo                                                         | r the General Test Ta                                                                                          | iken on Septe     | mber 4, 2019       |                                        |                             |              |
| Verbal                                                                 | Reasoning                                                                                                      | Quant             | litative Reasoning |                                        | Analytical W                | riting       |
| Yo                                                                     | ur Scaled<br>Score:<br>151                                                                                     |                   | Your Sc<br>Scar    |                                        | Your<br>Score               |              |
| 190                                                                    | 170                                                                                                            | 130               |                    | 170 0                                  |                             |              |
|                                                                        | 51st<br>rcentile                                                                                               | 130               | 90ti<br>Percen     | h                                      | 39th<br>Percent             | di la com    |
| Your Test Scor                                                         | And and a second se |                   |                    |                                        |                             |              |
| General Test Sc                                                        |                                                                                                                | teasoning         | Quantitative       | Reasoning                              | Analytic                    | al Writing   |
| Test Date                                                              | Scaled Score                                                                                                   | Percentile        | Scaled Score       | Percentile                             | Score                       | Percentile   |
| September 4, 2019                                                      | 151                                                                                                            | 51                | 167                | 90                                     | 3.5                         | 39           |
| Subject Test Sc<br>You do not have<br>Your Score Re<br>Jndergraduate I | reportable test scores<br>cipient(s)                                                                           | at this time.     |                    |                                        |                             |              |
| Report Date                                                            | Institution (Code)                                                                                             |                   | Department (Code)  | Test Title                             | Test                        | Date         |
|                                                                        |                                                                                                                |                   |                    |                                        |                             |              |

| Test Report                                        |                                                                                    |                                                                             |                                                                                           |                                                    | ACADEMIC                                                                          |                                         |
|----------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------|
| NOTE Admission to a<br>DENERAL TR<br>A la recommen | assegraduate and post of<br>ANVING meeting and With<br>seld that the canaditance ( | eduate courses should<br>big Modules are real of<br>language ability 45 mil | the breast as the ACADES<br>is agreed to test the NAT only<br>cated in this Test Report P | AC Reading in<br>e of long unger<br>one de ne-ator | W Wrang Mothines<br>Man required for boatwrite p<br>milet after bea pears from th | arposes.<br>e date of the tost          |
| Centre Number                                      | IN620                                                                              | Date                                                                        |                                                                                           |                                                    | Candidate Number                                                                  |                                         |
| Candidate Det                                      | ails                                                                               |                                                                             |                                                                                           |                                                    |                                                                                   | -                                       |
| amily Name                                         | FARGOSE                                                                            |                                                                             |                                                                                           | 26                                                 |                                                                                   | Gas                                     |
| First Name                                         | KENNETH STEP                                                                       | HEN                                                                         |                                                                                           |                                                    |                                                                                   | (25)                                    |
| Candidate ID                                       | \$6854166                                                                          |                                                                             |                                                                                           |                                                    |                                                                                   | No.                                     |
| Date of Birth                                      | 17/07/1996                                                                         |                                                                             | Sex (WF)                                                                                  | м                                                  | Scheme Code                                                                       | Private Candidate                       |
| Country or Region<br>of Origin                     | •                                                                                  |                                                                             |                                                                                           |                                                    |                                                                                   |                                         |
| Country of<br>Nationality                          | INDIA                                                                              |                                                                             |                                                                                           |                                                    |                                                                                   |                                         |
| First Language                                     | MARATHI                                                                            |                                                                             |                                                                                           |                                                    |                                                                                   |                                         |
| Test Results                                       |                                                                                    |                                                                             |                                                                                           |                                                    |                                                                                   |                                         |
| Listening 9.0                                      | Reading                                                                            | 8.0 Writing                                                                 | 6.5 Spea                                                                                  | ding 7                                             | 0 Band<br>Score                                                                   | 7.5 CEFR<br>Level C                     |
| Administrator C                                    | omments                                                                            |                                                                             |                                                                                           | -                                                  | Centre stamp                                                                      | Validation stamp                        |
|                                                    |                                                                                    |                                                                             | 12                                                                                        |                                                    | A COLUMN SCRUCK                                                                   | Constant of the second                  |
|                                                    |                                                                                    |                                                                             |                                                                                           |                                                    |                                                                                   | TELISE                                  |
|                                                    |                                                                                    |                                                                             |                                                                                           |                                                    | Core Car                                                                          |                                         |
|                                                    |                                                                                    |                                                                             | Administrator's<br>Signature                                                              |                                                    | ~                                                                                 | <u>~~</u>                               |
|                                                    |                                                                                    | Date                                                                        | 22/12/2020                                                                                |                                                    | Report Form 2                                                                     | OIN092501FARK620A                       |
|                                                    |                                                                                    |                                                                             |                                                                                           |                                                    |                                                                                   | 100000000000000000000000000000000000000 |



| 0  |   |
|----|---|
| Ċ. | - |
| c  | - |

# My *TOEFL iBT*<sup>®</sup> Test Scores

Below is a summary of your scores. View <u>feedback</u> on your performance level and <u>advice to improving</u> your skills.

See <u>Approximate Score Reporting Dates</u> for an estimate of when your PDF score report will be available.

Test Taker Name: Reuel Rajesh D'silva Test Appointment Number: 6435510190836554

Your Scores from Test Date:

## October 04, 2019

| Total (0-120)    |
|------------------|
| 400              |
| 100              |
| Reading (0-30)   |
| 29               |
| Listening (0-30) |
| 29               |
| Speaking (0-30)  |
| 21               |
| Writing (0-30)   |



### TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution. Most Recent Test Date: November 11, 2019

#### Reuel R D'silva

Address: Casa Bianca, Opp. Olive Apt., Brahminali, Papdi, Vasai, Maharashtra, 401207 India

Email: reuel.dsilva@yahoo.com Phone: 91-8308668235 Date of Birth: October 12, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Registration Number: 6403975 Print Date: November 20, 2019

#### Your Scores for the General Test Taken on November 11, 2019



#### Your Test Score History

#### **General Test Scores**

|                    | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|--------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date          | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| November 11, 2019  | 157          | 76         | 162          | 79         | 3.0      | 15         |
| September 27, 2019 | 154          | 64         | 156          | 60         | 3.0      | 15         |

| Test Repor                        |                                                                                                            |                      |                              | ACADE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |                                                        |
|-----------------------------------|------------------------------------------------------------------------------------------------------------|----------------------|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------------------------------------------------------|
| CARLINE PORT                      | Is underpresively and post gradual<br>TRAUNING Reading and versing to<br>worked that the candidate's langu | POCUMES are not cast | igned to teat the the keylor | I of laviouage shifts required for i                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | isademio purpes | e of the test                                          |
| Centre Number                     | IND01                                                                                                      | Date                 | 13/OCT/2019                  | Candidate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Number          | 233351                                                 |
| Candidate De                      | etails                                                                                                     | 15162                |                              | 11. 11 H                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                                                        |
| Famity Name                       | FERNANDES                                                                                                  |                      |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | . 3             | ASS -                                                  |
| First Name                        | JOSHUA HILARY                                                                                              |                      |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 | - AL                                                   |
| Candidate ID                      | M5698545                                                                                                   |                      |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 | No.                                                    |
| Date of Birth                     | 13/07/1998                                                                                                 |                      | Sex (M/F)                    | M Scheme C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | code Pri        | ivate Candidate                                        |
| Country or Regio<br>of Origin     | n                                                                                                          | 1                    | OTARD                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1               | OTAR                                                   |
| Country of<br>Nationality         | INDIA                                                                                                      |                      | JDAI PRAKASH                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 101             | UDAI PRAKASH<br>Aunited (Natarashin)<br>Pege. No. 9912 |
| First Language                    | ENGLISH                                                                                                    | IST.                 | Rept No. 9972                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1/20            | Exp. Dets 21/01/2023                                   |
|                                   |                                                                                                            | 18                   | MIENT OF                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | R               | MENT                                                   |
| Test Results                      |                                                                                                            |                      | Contraction of the second    | and the second se | and the second  | TATA A                                                 |
| Test Results                      | Reading 7.5                                                                                                | Writing              | 7.0 Speakin                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 7.5             | CEFR<br>Level                                          |
| 1200                              |                                                                                                            | Writing              | 7.0 Speakin                  | g 7.5 Band<br>Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 100000          | Level                                                  |
| Listening 8.0                     |                                                                                                            | Writing              | 7.0 Speakin                  | g 7.5 Band<br>Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 100256          |                                                        |
| Listening 8.0                     |                                                                                                            | Writing              | 7.0 Speakin                  | g 7.5 Band<br>Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 100256          | Level                                                  |
| Listening 8.0                     |                                                                                                            | Writing              | 7.0 Speakin                  | g 7.5 Band<br>Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 100256          | Level                                                  |
| Listening 8.0<br>Administrator Co | omments                                                                                                    | Adm                  | inistrator's                 | 9 2.5 Band<br>Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 | Level                                                  |
| Listening 8.0                     | omments                                                                                                    | Adm                  |                              | 9 2.5 Band<br>Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 | Level                                                  |

| Test Report                                      | Form               |                    |                |                                                                               |                | ACADEM                     | IC                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |
|--------------------------------------------------|--------------------|--------------------|----------------|-------------------------------------------------------------------------------|----------------|----------------------------|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| NOTE Admission to<br>GENERAL 71<br>It is recomme | NAMING Reading and | Weiking Mochaer or | ricele teen un | based on the ACADEN<br>mod to test the full rang<br>of in this Test Report Fo | in of language | e sikilis required for acr | dertic purpos<br>t from the date | an.<br>• of the test.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |
| Centre Number                                    | IN001              |                    | Date           | 18/DEC/2019                                                                   |                | Candidate N                | umber                            | 306380                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |      |
| Candidate Del                                    | tails              |                    |                |                                                                               |                |                            | 12323                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | id g |
| Family Nama                                      | BHATANKAR          |                    |                |                                                                               |                |                            |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |
| First Nama                                       | NISHITA MAN        | loj                |                |                                                                               |                |                            | 1                                | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | N.   |
| Candidate ID                                     | 1.6936522          |                    |                |                                                                               |                |                            | ~                                | E                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | - Be |
| Date of Birth                                    | 25/10/1998         | ι.                 | ]              | Sex (M/F)                                                                     | F              | Scheme C                   | ode Pr                           | ivate Candid                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ate  |
| Country or Region<br>of Origin                   | n                  |                    |                |                                                                               |                |                            |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |
| Country of<br>Nationality                        | INDIA              |                    |                | 1000                                                                          |                |                            |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |
| First Language                                   | MARATHI            |                    |                |                                                                               |                |                            |                                  | 224                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |
| Test Results                                     |                    |                    |                |                                                                               |                |                            |                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |
| Listening 9.0                                    | Reading            | 6.5 Writ           | ting           | 6.0 Speaki                                                                    | ing 6          | 5 Overall<br>Band<br>Score | 7.0                              | CEFR<br>Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | С    |
| Administrator C                                  | omments            |                    |                |                                                                               |                | Centre stamp               |                                  | Validation s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | tamp |
|                                                  |                    |                    |                |                                                                               | 1              | - CHELEN SERVICE           |                                  | (Section of the section of the secti | A    |
|                                                  |                    |                    |                |                                                                               | MOLENIA        | 121                        |                                  | TEL13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | J    |
|                                                  | t                  |                    |                | 1.1.1.1                                                                       |                | Str. on W                  | ٦L                               | Change                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |      |
|                                                  |                    |                    |                | ninistrator's<br>nature                                                       |                | Ry.                        | 232                              | 2m                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |
|                                                  |                    |                    | -              |                                                                               | Tert           | Report Form                | - Advert                         | 6380BHAND                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | -    |

| Test Report I                  | Form                                                                                              |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ACADEMIC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 840 S. 44          |
|--------------------------------|---------------------------------------------------------------------------------------------------|-----------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| EENEYOAL TYDA                  | rdegraduate and post graduate<br>WWG Reading and Writing Mo-<br>ted that the candidate's language | sub ton etc ave | ighed to tear the full verge o | of Anguage skills n                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Kouived for academic burbos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ea<br>cal the text |
| Centre Number                  | IN001                                                                                             | Date            | 24/AUG/2019                    | Ca                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ndidate Number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 173319             |
| Candidate Deta                 | ills                                                                                              |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -                  |
| Family Name                    | DEOLEKAR                                                                                          |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 22 A               |
| First Name                     | ARADHYA AJAY                                                                                      |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | - op               |
| Candidate ID                   | 6930105                                                                                           |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3                  |
| Date of Birth                  | 21/08/1998                                                                                        |                 | Sex (M/F)                      | MS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | cheme Code Pri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | vate Candidate     |
| Country or Region<br>of Origin |                                                                                                   |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |
| Country of<br>Nationality      | INDIA                                                                                             |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |
| First Language                 | MARATHI                                                                                           |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |
| Test Results                   |                                                                                                   |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |
| Listening 8.0                  | Reading 8.5                                                                                       | Writing         | 6.0 Speaking                   | 7.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Overall<br>Band 7.5<br>Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | CEFR<br>Level C    |
| Administrator Con              | nments                                                                                            | 1               |                                | and the second se | CONCERNMENT OF AN ADDRESS OF ADDRES | /alidation stamp   |
|                                |                                                                                                   |                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | CRAME AND                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | (ELTS)             |
|                                |                                                                                                   | Adn             | ninistrator's                  | 1000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |
|                                |                                                                                                   |                 | nature                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |
|                                | · · · · · · · · · · · · · · · · · · ·                                                             | Date            | 08/09/2019                     | Test Report<br>Number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Form 19IN173                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ATOOACEDEE         |



Note: This report is not valid for transmission of scores to an institution.

#### CHRISTINE GRACE THARIAN

Address: D-2, GOLD COIN APTS, VAKOLA PIPELINE, SANTACRUZ EAST, MUMBAI, MAHARASHTRA, 400055 India

Email: christinetharian@gmail.com Phone: 91-9930413234 Date of Birth: December 10, 1996 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Engineering (1201)

#### Most Recent Test Date: October 25, 2018

Registration Number: 4427937 Print Date: November 11, 2018

| Your Scaled Your Score: Score: |
|--------------------------------|
| 164 3.0                        |
| 170 0 6                        |
|                                |

#### Your Test Score History

|                   | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytical Writing |            |
|-------------------|--------------|------------|--------------|------------|--------------------|------------|
| Test Date         | Scaled Score | Percentile | Scaled Score | Percentile | Score              | Percentile |
| October 25, 2018  | 152          | 56         | 164          | 86         | 3.0                | 17         |
| September 5, 2018 | 150          | 47         | 163          | 83         | 4.0                | 59         |

#### Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

| Report Date | Institution (Code) | Department (Code) | Test Title | Test Date |
|-------------|--------------------|-------------------|------------|-----------|
|             |                    |                   |            |           |

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Page 1 of 3

Page 102 Scanned by CamScanner

| series concentenanan                                                      | @gmail.com    | Gwen) Name Middle Name                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                        | 1.00                                                                                                                                                                       |
|---------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Gender: F                                                                 |               | Registration Number: 0000 0                                                                                                                                                                                                          | 000 3421 4767                                                                                                                                                                                                                                                                                          |                                                                                                                                                                            |
| Date of Birth: 10 Dec 1                                                   | 1996          | Test Date: 21 Sep 2018                                                                                                                                                                                                               | Sponsor Code:                                                                                                                                                                                                                                                                                          | 6                                                                                                                                                                          |
| THARIAN, CHRI<br>D-2, GOLD COII<br>VAKOLA PIPE L<br>MUMBAI, MAHA<br>India | N APTS        | CRUZ EAST                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                        | TOEFL IBT Scaled Score<br>Reading                                                                                                                                          |
|                                                                           |               |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                        | Listening                                                                                                                                                                  |
| Country of Birth: India                                                   |               |                                                                                                                                                                                                                                      | Inst. Code   Dept. Code                                                                                                                                                                                                                                                                                | Speaking 25                                                                                                                                                                |
| Native Language: MAI                                                      | LAYALAM       |                                                                                                                                                                                                                                      | 1942                                                                                                                                                                                                                                                                                                   | Writing                                                                                                                                                                    |
| Test Center: ITIILWC -                                                    | Prometric Te  | sting Private Limited                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                        | Tatal Casta Autoria                                                                                                                                                        |
| Test Center Country:                                                      |               |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                        | Total Score · · · · · 10                                                                                                                                                   |
| ID Type: Passport                                                         |               | - Security Identification<br>o.: xxxxxxxxxxxxxxxxxxxxxxx1742                                                                                                                                                                         | Issuing Country: India                                                                                                                                                                                                                                                                                 | 0.00                                                                                                                                                                       |
| Reading Skills                                                            | Level         |                                                                                                                                                                                                                                      | Your Performance                                                                                                                                                                                                                                                                                       |                                                                                                                                                                            |
|                                                                           |               |                                                                                                                                                                                                                                      | ind of academic vocabulary and gram                                                                                                                                                                                                                                                                    |                                                                                                                                                                            |
| Reading                                                                   | High          | <ul> <li>can understand and conr<br/>the text is conceptually di<br/>can recognize the exposi<br/>larger text, even when the</li> </ul>                                                                                              | ect information, make appropriate int<br>ense and the language is complex;<br>tory organization of a text and the role<br>e text is conceptually dense; and                                                                                                                                            | ferences, and synthesize ideas, even wh                                                                                                                                    |
|                                                                           |               | can understand and conn<br>the text is conceptually d<br>can recognize the exposi<br>larger text, even when th<br>can abstract major ideas                                                                                           | ect information, make appropriate int<br>ense and the language is complex;<br>tory organization of a text and the role<br>text is conceptually dense; and<br>from a text, even when the text is con                                                                                                    | ferences, and synthesize ideas, even wh<br>e that specific information serves within t                                                                                     |
| Reading<br>Listening Skills                                               | High<br>Level | can understand and conr<br>the text is conceptually di<br>can recognize the exposi<br>larger text, even when the<br>can abstract major ideas<br>language.     Test takers who receive a score a<br>English that present a wide range | ect information, make appropriate int<br>ense and the language is complex;<br>tory organization of a text and the role<br>text is conceptually dense; and<br>from a text, even when the text is con-<br>Your Performance<br>the HIGH level, as you did, typically<br>of listening demands. These deman | ferences, and synthesize ideas, even wh<br>e that specific information serves within i<br>nceptually dense and contains complex<br>y understand conversations and lectures |

OFFI I

| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Fair   | Your responses indicate you are able to speak in English about your personal experiences and opinions in a<br>mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and<br>vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating<br>fully on your ideas, but they do not seriously interfere with overall communication. |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only overside errors of pronunciation, grammar, or vocabulary.                                                                                                                                                   |
| Speaking about<br>Academic Course<br>Content | Good   | Your responses demonstrate an ability to communicate effectively in English about academic t<br>first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate<br>and grammar to explain concepts and ideas from reading or lecture material. You are able to take<br>information and relevant details with only minor inaccuracies.                                                    |



#### Not

#### Melita J Saldanha

Address: 14/101, Rose Nagar, Naigaon (W), Taluka-Vasai, District-Palghar, Mumbai, Maharashtra, 401202 India

Email: melta2398@gmail.com Phone: 91-7709181931 Date of Birth: January 23, 1998 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Science (0402) TEST TAKER SCORE REPORT

#### Most Recent Test Date: August 8, 2018

Registration Number: 3758123 Print Date: August 17, 2018

| Verb | Verbal Reasoning      |     | Quantitative Reasoning |                              |       | Analytical Writing    |   |
|------|-----------------------|-----|------------------------|------------------------------|-------|-----------------------|---|
|      | Your Scaled<br>Score: |     |                        | Your Scaled<br>Score:<br>162 |       | Your<br>Score:<br>4.0 |   |
| 30   |                       | 170 | 130                    |                              | 170 0 |                       | 6 |

#### Your Test Score History

| General Test Scores |              |                  |              |            |                    |            |
|---------------------|--------------|------------------|--------------|------------|--------------------|------------|
|                     | Verbal Re    | Verbal Reasoning |              | Reasoning  | Analytical Writing |            |
| Test Date           | Scaled Score | Percentile       | Scaled Score | Percentile | Score              | Percentile |
| August 8, 2018      | 155          | 69               | 162          | 80         | 4.0                | 59         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

**Undergraduate Institution** 

Report Date Institution (Code)

Department (Code) Test Title

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Page 1 of 3

Test Date

Page 104 Scanned by CamScanner

| Email: melta2398@g<br>Gender: F<br>Date of Birth: 23 Jan                             | mail.com             | Given) Name Middle Name<br>Registration Number: 0000 00<br>Test Date: 02 Sep 2018 S                                                                                                      | 00 3404 0269<br>ponsor Code:                                                                                                     |                                                                                                                    |                                                                                                                                |
|--------------------------------------------------------------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| SALDANHA, M<br>14/101, ROSE<br>NAIGAON (W),<br>DISTRICT - PA<br>MUMBAI, MAH<br>India | NAGAR<br>TALUKA - VA | ASAI                                                                                                                                                                                     |                                                                                                                                  |                                                                                                                    | TOEFL IBT Scaled Score<br>Reading                                                                                              |
|                                                                                      |                      |                                                                                                                                                                                          | I true Code I                                                                                                                    | Dani Cada                                                                                                          | Listening ······ 28                                                                                                            |
| Country of Birth: Indi                                                               |                      |                                                                                                                                                                                          | Inst. Code<br>3679                                                                                                               | Dept. Code<br>78                                                                                                   | Speaking · · · · · 29                                                                                                          |
| Native Language: KC                                                                  |                      | etien Driveto Limited                                                                                                                                                                    | 2660                                                                                                                             | 78                                                                                                                 | Writing                                                                                                                        |
| Test Center: ITIILWE<br>Test Center Country:                                         |                      | Sung Frivate Limited                                                                                                                                                                     | 2548<br>4852                                                                                                                     | 78<br>78                                                                                                           | Total Score · · · · · 11                                                                                                       |
| ID Type: Passport                                                                    |                      | - Security Identification                                                                                                                                                                | Issuing Country:                                                                                                                 | India                                                                                                              | 0 x                                                                                                                            |
| Reading Skills                                                                       | Level                |                                                                                                                                                                                          | Card and the second second                                                                                                       | rformance                                                                                                          |                                                                                                                                |
|                                                                                      |                      | Test takers who score at the HIGH                                                                                                                                                        | i v                                                                                                                              | 2.3                                                                                                                | 2-2                                                                                                                            |
| Reading                                                                              | High                 | <ul> <li>can understand and connection the text is conceptually de</li> <li>can recognize the exposite larger text, even when the</li> </ul>                                             | act information, make<br>nse and the languag<br>ny organization of a<br>text is conceptually<br>form a text, even who            | e appropriate infe<br>e is complex;<br>text and the role<br>dense; and<br>in the text is con                       | erences, and synthesize ideas, even wh<br>e that specific information serves within t<br>iceptually dense and contains complex |
| Reading<br>Listening Skills                                                          | High<br>Level        | <ul> <li>can understand and connecting the text is conceptually de</li> <li>can recognize the exposite larger text, even when the</li> <li>can abstract major ideas fraguage.</li> </ul> | ect information, make<br>nse and the languag<br>ary organization of a<br>text is conceptually<br>rom a text, even whe<br>Your Pe | e appropriate infe<br>e is complex;<br>lext and the role<br>dense; and<br>in the text is con<br>in the text is con | erences, and synthesize ideas, even wh<br>a that specific information serves within t                                          |

| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                      |  |  |  |  |
|----------------------------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Speaking about<br>Familiar Topics            | Good   | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English.<br>Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors.<br>Your ideas are generally well developed and expressed coherently.                                                            |  |  |  |  |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations<br>typically encountered by university students. Overall, your responses are clear and coherent, with only or the<br>errors of pronunciation, grammar, or vocabulary.                                                                                     |  |  |  |  |
| Speaking about<br>Academic Course<br>Content | Good   | Your responses demonstrate an ability to communicate effectively in English about academic t<br>first-year university studies. Your speech is mostly clear and fluent. You are able to use approp<br>and grammar to explain concepts and ideas from reading or lecture material. You are able to ta<br>information and relevant details with only minor inaccuracies. |  |  |  |  |



#### **Jason James Dsouza**

Address: C/303, Vitthal Apt. ,Link Road, Kandarpada, Dahisar West, Mumbai, Maharashtra, 400068 India

Email: jasondsouza10897@gmail.com Phone: 91-9819571332 Date of Birth: August 10, 1997 Social Security Number (Last Four Digits): Gender: Maie Intended Graduate Major: Undecided (0000) Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: September 28, 2018

Registration Number: 3820942 Print Date: January 4, 2019

| Verbal R | easoning           | Quantitative Reasoning |               |     | Analytical Writing |                       |   |
|----------|--------------------|------------------------|---------------|-----|--------------------|-----------------------|---|
|          | r Scaled<br>Score: |                        | Your S<br>Sco | re: |                    | Your<br>Score:<br>4.0 |   |
| 30       | 170 1              | 30                     |               | 170 | 0                  |                       | 6 |

#### Your Test Score History

|                    | Verbal Reasoning |            | Quantitative Reasoning |            | Analytical Writing |            |
|--------------------|------------------|------------|------------------------|------------|--------------------|------------|
| Test Date          | Scaled Score     | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| September 28, 2018 | 153              | 61         | 166                    | 90         | 4.0                | 59         |

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

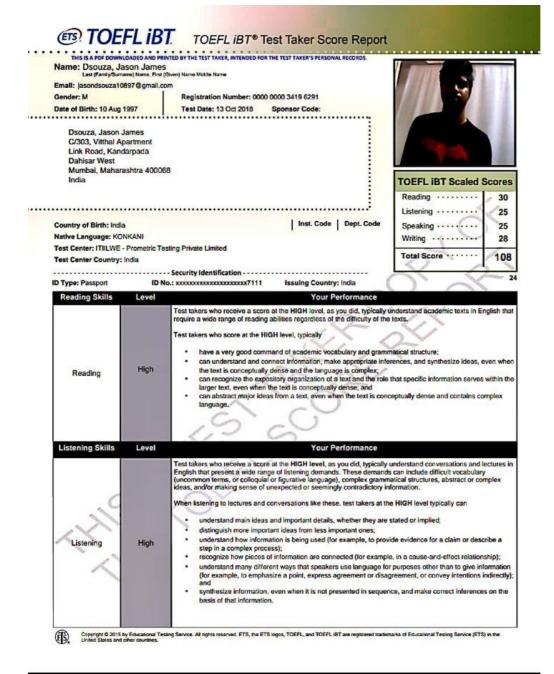
**Undergraduate Institution** 

Report Date Institution (Code)

Department (Code) Test Title

Page 1 of 3

Test Date



| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |
|----------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Speaking about<br>Familiar Topics            | Fair   | Your responses indicate you are able to speak in English about your personal experiences and opinions in a<br>mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and<br>vocabulary are somewhat limited and include some errors. At limes, the limitations prevent you from elaborating<br>fully on your ideas, but they do not seriously interfere with overall communication.                                                 |  |  |  |  |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations<br>typically encountered by university students. Overall, your responses are clear and coherent, with only occasional<br>errors of pronunciation, grammar, or vocabulary.                                                                                                                                                                                           |  |  |  |  |
| Speaking about<br>Academic Course<br>Content | Fair   | Your responses demonstrate that you are able to speak in English about academic reading and lecture material<br>with only minor communication problems. For the most part, your speech is clear and easy to understand.<br>However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. You<br>use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or<br>are inaccurate. |  |  |  |  |
| Writing Skills                               | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |
| Writing based on<br>Reading and<br>Listening | Good   | You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to<br>do with<br>• slight imprecision in your summary of some of the main points and/or<br>• use of English that is occasionally ungrammatical or unclear.                                                                                                                                                                                                         |  |  |  |  |

|                                | undergraduate and post graduate co<br>KAINING Reading and Writing Modul<br>ndad that the candidate's language a |         |              | rading and Writing Modules.<br>Inguage skills required for academic purp<br>re-assessed after two years from the d | oses.<br>ale of the test. |  |  |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------|---------|--------------|--------------------------------------------------------------------------------------------------------------------|---------------------------|--|--|
| Centre Number                  | IN001                                                                                                           | Date    | 15/SEP/2018  | Candidate Number                                                                                                   | 195781                    |  |  |
| Candidate Det                  | ails                                                                                                            | -       | a Martinean  | No. 3                                                                                                              |                           |  |  |
| Family Name                    | FURTADO                                                                                                         |         |              |                                                                                                                    |                           |  |  |
| First Name                     | RYAN STANLEY                                                                                                    |         |              |                                                                                                                    | 1001                      |  |  |
| Candidate ID                   | N6315840                                                                                                        |         | 49. 3        | A                                                                                                                  | 45                        |  |  |
| Date of Birth                  | 24/09/1997                                                                                                      |         | Sex (M/F) M  | Scheme Code F                                                                                                      | Private Candidate         |  |  |
| Country or Region<br>of Origin |                                                                                                                 |         |              | ·                                                                                                                  |                           |  |  |
| Country of<br>Nationality      |                                                                                                                 |         |              |                                                                                                                    |                           |  |  |
| First Language                 | ENGLISH                                                                                                         |         |              | an the star                                                                                                        |                           |  |  |
| Listening 9.0                  |                                                                                                                 | /riting | 7.5 Speaking | 7.0 Overall<br>Band<br>Score 8.0                                                                                   | CEFR<br>Level C           |  |  |
|                                |                                                                                                                 |         |              | Centre stamp                                                                                                       | Validation stamp          |  |  |
|                                |                                                                                                                 |         | ature        | Rydy                                                                                                               | en_                       |  |  |
|                                | Da                                                                                                              | te      |              | est Report Form 18IN19                                                                                             | 95781FURR001A             |  |  |
|                                |                                                                                                                 |         |              |                                                                                                                    |                           |  |  |



Office of Graduate Admissions Rutgers Business School Rutgers, The State University of New Jersey 1 Washington Park, 6th Floor Newark, NJ 07102-3122 www.business.rutgers.edu admit@business.rutgers.edu Phone: 973-353-1234 Fax: 973-353-1592

Date: March 7, 2019

Dear Shaun Thom Gilson,

Congratulations! We are pleased to offer you admission to the *Masters of Supply Chain Analytics* program at Rutgers Business School for the *Fall 2019* entry term. On behalf of the faculty and staff, we welcome you into the RBS family and invite you to continue your professional education with this upcoming class. We are excited for you to bring your knowledge and experience to Rutgers Business School, where you will challenge yourself and your peers.

Please refer to the admission portal regarding next steps needed to accept your offer. The portal also contains useful links to resources that will assist making your transition a smooth one. If you have any questions or concerns, feel free to reach out to us.

Again, we congratulate you on your achievement and look forward to having you join the program.

Sincerely,

Ronald Kwan Assistant Dean/Director of Office of Graduate Admissions Rutgers Business School

Conditions of Admissions

- 1. Campus Location: New Brunswick Campus
- 2. Submit any outstanding official test scores, transcripts, recommendation letter(s) prior to the start of the entry term.

Your RUID # is 197005668.

## @ GRE

#### Shawn M Gonsalves

Address: Peace House Humbhat Wadi, Mulgaon, Vasai(W), Mumbai, Maharashtra, 401201 India

Email: gonsalveshawn@gmail.com Phone: 91-8552006617 Date of Birth: April 28, 1998 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402)

|                              | Analytical Writing    |
|------------------------------|-----------------------|
| Your Scaled<br>Score:<br>159 | Your<br>Score:<br>3.0 |
| 130 170                      | 0 6                   |
| 1                            | Score:                |

## Your Test Score History

| General Test Scores |              |            |              |            |          |            |
|---------------------|--------------|------------|--------------|------------|----------|------------|
|                     | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
| Test Date           | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| October 25, 2018    | 136          | 4          | 159          | 72         | 3.0      | 17         |

#### Subject Test Scores

You do not have reportable test scores at this time.

### Your Score Recipient(s)

| <b>Undergraduate In</b> | stitution                 |                            |              |                  |
|-------------------------|---------------------------|----------------------------|--------------|------------------|
| Report Date             | Institution (Code)        | Department (Code)          | Test Title   | Test Date        |
| November 7, 2018        | UNIV SOUTH FLORIDA (5828) | COMPUTER<br>SCIENCE (0402) | General Test | October 25, 2018 |

| Copyright © 2016 by Educational Testing Service. | All rights reserved. ETS   | S, the ETS logo and GRE are registered trademarks of Educational |
|--------------------------------------------------|----------------------------|------------------------------------------------------------------|
| Testing Ca                                       | nine (ETC) in the I Inited | Chatas and other countries                                       |

|                                              |                                       | Note: Th                   |                                                    | R SCORE REPORT         |
|----------------------------------------------|---------------------------------------|----------------------------|----------------------------------------------------|------------------------|
| Shawn M Gonsal                               | /es                                   | M                          | lost Recent Test [                                 | Date: October 25, 2018 |
| Date of Birth: April 28,<br>Designated Score |                                       |                            | egistration Number: 43<br>rint Date: January 10, 2 |                        |
| Report Date                                  | Score Recipient (Code)                | Department (Code)          | Test Title                                         | Test Date              |
| November 7, 2018                             | ILLINOIS STATE UNIV CSDCAS (17<br>28) | COMPUTER SCIENCE<br>(0402) | General Test                                       | October 25, 2018       |

## About Your GRE® Score Report

Score Reporting Policies

#### TEST TAKER SCORE REPORT Note: This report is not valid for transmission of scores to an institution.

Page 1 of 3

Most Recent Test Date: October 25, 2018

Page 110 Scanned by CamScanner



# California State University SAN MARCOS

Global Programs and Services California State University San Marcos 333 S. Twin Oaks Valley Road San Marcos, CA 92096-0001 USA Tel: (760) 750-4844 Alt Tel: (760) 750-4090 Fax: 760-750-3248 intappl@csusm.edu http://www.csusm.edu/global

April 29, 2019

Shawn Malcolm Gonsalves Peace House, Humbhat Wadi Mulgaon, Vasai(W) Mumbai, Maharashtra 401201 India

Dear Mr. Shawn Malcolm Gonsalves:

Congratulations on your recent admission to California State University, San Marcos for the fall 2019 term. You have been admitted as a graduate student pursuing a master's degree in Computer Science.

#### **Orientation Requirement:**

All students admitted to Cal State San Marcos are required to attend orientation. For International Students, you will attend International Student Orientation with the Office of Global Education and will receive more information from them shortly.

#### Dates of Fall 2019 International Student Orientation:

August 20-22, 2019: Mandatory orientation for all international students

Once again, congratulations on your admission. I look forward to hearing from you.

Sincerely,

ollen Mantley

Colleen Manthey International Admissions Specialist <u>cmanthey@csusm.edu</u>

CM:an

#### The California State University

Bakersfield | Channelislands | Chico | Dominguez Hills | East Bay | Fresno | Fullerton | Humboldt | Long Beach | Los Angeles | Maritime Academy Monterey Bay | Northridge | Pomona | Sacramento | San Bernardino | San Diego | San Francisco | San Luis Obispo | San Marcos | Sanoma | Stanislaus



California State University

SAN MARCOS

333 S. Twin Oaks Valley Road San Marcos, CA g2096-0001 California State University San Marcos Tel: 760.750.8068 Fax: 760.750. 3439 ahadaegh@csusm.edu www.csusm.edu/cs

Date: March 14, 2019 200350779 ID: Email: gonsalveshawn@gmail.com

Dear Shawn Gonsalves

It is with great pleasure to inform you that you have been admitted into the Master of Sciences in Computer Science (MSCS) Program at California State University, San Marcos for Fall 2019.

Your course plans will be discussed at the Orientation Session in August 2019.

Please note that this letter is from the Department of Computer Science and is not the official acceptance letter from the University Admissions Office. Please contact Colleen Manthey cmanthey@csusm.edu , Associate Director of Global Education if you have any question about the official admission status.

Congratulations on your admission to our program and I look forward to welcoming you in Fall 2019. Please don't hesitate to let me know if I could be of any assistance.

Whether you plan to attend our program or not, please let us know as soon as possible.

Sincerely, Graduate Coordinator of the Computer Science and Information System Department

Dr. Ahmad R. Hadaegh Professor and Graguate Coordinator of Department of Computer Science and Information Systems ahadaegh@csusm.edu HADAE 64

CC: International Applications Office, Colleen Manthey ( cmanthey@csusm.edu )

# TOEFL IBT. TOEFL IBT® Test Taker Score Report THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

| Country of Birth: India<br>Native Language: MARATHI<br>Test Center: APCU-8921 - MUM<br>Test Center Country: India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | BAI, 8921 INDIA                                       | Inst. Code<br>6013<br>2635<br>2513<br>5813 | 99<br>99<br>99<br>99<br>99<br>99                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Speaking ······<br>Writing ·····<br>Total Score ····· | 19<br>23<br>19<br>80 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------|
| Native Language: MARATHI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                       | 6013                                       | 99<br>99                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                       | 23                   |
| Control II. Control Co |                                                       |                                            | and the second sec |                                                       |                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                       |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                       | 19                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                       | •••••                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Listening ·····                                       |                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                       |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Reading                                               | 19                   |
| Date of Birth: 28 Apr 1998<br>Gonsalves, Shawn M<br>"Peace House", Humbha<br>Mulgaon, Vasai(W)<br>Mumbai, Maharashtra 40<br>India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                       | Sponsor Code:                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | TOEFL IBT Scaled S                                    | cores                |
| Gender: M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Registration Number: 0000                             | 0000 3481 6843                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                       |                      |
| Email: gonsalveshawn@gmail.co                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Contraction of the second of the second second second |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                       |                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | irst (Given) Name Middle Name                         |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4000                                                  |                      |

.............

| Reading Skills   | Level        | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reading          | Intermediate | Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand academic texts in<br>English that require a wide range of reading abilities, although their understanding of certain parts of the texts is<br>limited. Test takers who receive a score at the INTERMEDIATE level typically <ul> <li>have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;</li> <li>have a very good understanding of grammatical structure;</li> <li>can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense;</li> <li>can abstract major ideas from a text but have more difficulty when these are not explicit or easy to infer from the text; and</li> <li>can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Listening Skills | Level        | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Listening        | Intermediate | Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand conversations and<br>lectures in English that present a wide range of listening demands. These demands can include difficult<br>vocabulary (uncommon terms or colloquia) or figurative language), complex grammatical structures, and/or<br>abstract or complex ideas. However, lectures and conversations that require the listener to make sense of<br>unexpected or seemingly contradictory information may present some difficulty.<br>When listening to conversations and lectures like these, test takers at the INTERMEDIATE level typically can<br>• understand explicitly stated main ideas and important details, especially if they are reinforced, but may<br>have difficulty understanding main ideas that must be inferred or important details that are not reinforced<br>• understand how information is being used (for example, to provide support or describe a step in a<br>complex process);<br>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);<br>• understand, though perhaps not consistently, ways that speakers use language for purposes other than<br>to give information (for example, to emphasize a point, express agreement or disagreement, or convey<br>intentions indirectly); and<br>• synthesize information from adjacent parts of a lecture or conversation and make correct inferences on<br>the basis of that information, but may have difficulty synthesizing information from separate parts of a<br>lecture or conversation. |

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logos, TOEFL, and TOEFL IBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Fair   | Your responses indicate you are able to speak in English about your personal experiences and opinions in a<br>mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and<br>vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating<br>fully on your ideas, but they do not seriously interfere with overall communication.                                        |
| Speaking about<br>Campus Situation           | Fair   | Your responses demonstrate an ability to speak in English about reading material and experiences typically<br>encountered by university students. You are able to convey relevant information about conversations, or<br>articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of gran<br>vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not service<br>with overall communication. |
| Speaking about<br>Academic Course<br>Content | Fair   | Your responses demonstrate that you are able to speak in English about academic reading an with only minor communication problems. For the most part, your speech is clear and easy to u However, some problems with pronunciation and intonation may occasionally cause difficulty to use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully are inaccurate.                                                                |

Page 113 Scanned by CamScanner

GRE GRE

# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution. Most Recent Test Date: August 31, 2018

Registration Number: 4122717 Print Date: October 31, 2018

#### Vishwesh Hande

Address: 7, Vijaya, NOFRA, Near RC Church, Colaba, Mumbai, Maharashta, 400005 India

Email: vhande1997@gmail.com Phone: 91-9619066603 Date of Birth: November 18, 1997 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Management Information Systems (4303)

# Your Scores for the General Test Taken on August 31, 2018



### Your Test Score History

| General Test Scores |              |                  |              |            |          | 10000      |
|---------------------|--------------|------------------|--------------|------------|----------|------------|
|                     | Verbal Re    | Verbal Reasoning |              | Reasoning  | Analytic | al Writing |
| Test Date           | Scaled Score | Percentile       | Scaled Score | Percentile | Score    | Percentile |
| August 31, 2018     | 160          | 86               | 161          | 77         | 5.0      | 92         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

**Undergraduate Institution** 

| Report Date        | Institution (Code)          | Department (Code)              | Test Title   | Test Date       |
|--------------------|-----------------------------|--------------------------------|--------------|-----------------|
| September 12, 2018 | UNIVERSITY OF MUMBAI (0833) | COMPUTER<br>ENGINEERING ( 1201 | General Test | August 31, 2018 |

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Page 1 of 3

Page 114 Scanned by CamScanner

| F                                                                      |              | Given) Name Middle Name                                                                                                                                                                                                                                    |                                                                                                                                                                                  |                                                                                                                             |                                                                                                                 |                       |
|------------------------------------------------------------------------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-----------------------|
| Email: vhande1997@                                                     | gmail.com    | Registration Number: 0000 000                                                                                                                                                                                                                              | 0 3420 8017                                                                                                                                                                      |                                                                                                                             |                                                                                                                 |                       |
| Date of Birth: 18 Nov                                                  | 1007         |                                                                                                                                                                                                                                                            | nonsor Code:                                                                                                                                                                     |                                                                                                                             |                                                                                                                 |                       |
| Date of Birth: 18 Nov                                                  | 1997         | Test Date: 21 Sep 2016 S                                                                                                                                                                                                                                   | bonsor Code:                                                                                                                                                                     |                                                                                                                             | 1                                                                                                               |                       |
| Hande, Vishwes<br>7 Vijaya, NOFR/<br>Colaba<br>Mumbal, Mahara<br>India | A, Near RC ( |                                                                                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                             | TOEFL IBT Scaled<br>Reading                                                                                     | Score                 |
|                                                                        |              |                                                                                                                                                                                                                                                            |                                                                                                                                                                                  | i                                                                                                                           | Listening ······                                                                                                | 30                    |
| Country of Birth: India                                                | 3            |                                                                                                                                                                                                                                                            | Inst. Code                                                                                                                                                                       | Dept. Code                                                                                                                  | Speaking                                                                                                        | 27                    |
| Native Language: HINDI                                                 |              |                                                                                                                                                                                                                                                            | 1836                                                                                                                                                                             | 99                                                                                                                          | Writing                                                                                                         | 28                    |
| Test Center: ITILWC                                                    |              | sting Private Limited                                                                                                                                                                                                                                      | 5814<br>4854                                                                                                                                                                     | 99<br>99                                                                                                                    | Contraction of the second s |                       |
| Test Center Country:                                                   | India        | 0406                                                                                                                                                                                                                                                       | 1839                                                                                                                                                                             | 99                                                                                                                          | Total Score ·····                                                                                               | 11                    |
| ID Type: Passport                                                      |              | Security Identification  o.: xxxxxxxxxxxxxxxx4740                                                                                                                                                                                                          | Issuing Country                                                                                                                                                                  | r India                                                                                                                     | OF A                                                                                                            | (mar                  |
| Reading Skills                                                         | Level        | *** **********************************                                                                                                                                                                                                                     | Charles and the state of the state                                                                                                                                               | erformance                                                                                                                  |                                                                                                                 |                       |
|                                                                        |              | Test takers who receive a score at<br>require a wide range of reading abil<br>Test takers who score at the HIGH<br>have a very good comman<br>can understand and come                                                                                      | ities regardless of<br>level, typically<br>d of academic voc                                                                                                                     | the difficulty of the abulary and grammer                                                                                   | lexts.                                                                                                          |                       |
| Reading                                                                | High         | require a wide range of reading abil<br>Test takers who score at the HIGH<br>have a very good comman<br>can understand and conne<br>the text is conceptually der<br>can recognize the exposito<br>larger text, even when the                               | ities regardless of<br>level, typically<br>d of academic voci<br>ct information, mal<br>ise and the langua<br>ry organization of a<br>text is conceptually                       | the difficulty of the<br>abulary and gramma<br>ke appropriate infe<br>ge is complex;<br>a text and the role<br>r dense; and | natical structure;                                                                                              | even wh<br>s within t |
| Reading<br>Listening Skills                                            | High         | require a wide range of reading abil<br>Test takers who score at the HIGH<br>have a very good comman<br>can understand and come<br>the text is conceptually der<br>can recognize the exposite<br>larger text, even when the<br>can abstract major ideas fr | ities regardless of<br>level, typically<br>d of academic voci<br>ct information, mal<br>ise and the langua<br>ry organization of a<br>text is conceptually<br>om a text, even wh | the difficulty of the<br>abulary and gramma<br>ke appropriate infe<br>ge is complex;<br>a text and the role<br>r dense; and | natical structure;<br>rences, and synthesize ideas,<br>that specific information serves                         | even wh               |

| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Good   | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English<br>Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors.<br>Your ideas are generally well developed and expressed coherently.                                                             |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations<br>typically encountered by university students. Overall, your responses are clear and coherent, with only operations<br>errors of pronunciation, grammar, or vocabulary.                                                                                 |
| Speaking about<br>Academic Course<br>Content | Good   | Your responses demonstrate an ability to communicate effectively in English about academic t<br>first-year university studies. Your speech is mostly clear and fluent. You are able to use approp<br>and grammar to explain concepts and ideas from reading or lecture material. You are able to ta<br>information and relevant details with only minor inaccuracies. |



#### Joann Rachel Tharian

Address: D-2, Gold Coin Apts, Vakola Pipeline, Santacruz East, MUMBAI, MAHARASHTRA, 400055 India

Email: joanntharian &gmail.com Phone: 91-9820655531 Date of Birth: December 10, 1996 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Engineering (1201) Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: October 25, 2018

Registration Number: 4427940 Print Date: November 22, 2018

| Verbal Reas | oning              | Quantitative Reasoning       | Analytical Writing    |
|-------------|--------------------|------------------------------|-----------------------|
| _           | r Scaled<br>Score: | Your Scaled<br>Score:<br>162 | Your<br>Score:<br>3.5 |
| 130         | 170 130            | 170                          | 0 6                   |

#### Your Test Score History

|                   | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|-------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date         | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| October 25, 2018  | 158          | 80         | 162          | 80         | 3.5      | 41         |
| September 5, 2018 | 156          | 73         | 158          | 68         | 3.5      | 41         |

#### Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

**Undergraduate Institution** 

| Report Date Institution (Code) Department (Code) Test Tit | t Title Test Date | Test Title | ion (Code) De | Institution (C | Report Date |
|-----------------------------------------------------------|-------------------|------------|---------------|----------------|-------------|
|-----------------------------------------------------------|-------------------|------------|---------------|----------------|-------------|

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Page 1 of 3

Page 116 Scanned by CamScanner

| Email: joanntharian@<br>Gender: F<br>Date of Birth: 10 Dec                      | gmail.com            | Given) Name Middle Name<br>Registration Number: 0000 00<br>Test Date: 21 Sep 2018                                                                                                                                                                    | 000 3421 4711<br>Sponsor Code:                                                                                                                                                                   |                                                                                                                     | 6                                                                                         |                |
|---------------------------------------------------------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------|
| Tharian, Joann I<br>D-2 , Gold Coin<br>Vakola Pipe Lin<br>MUMBAI, MAHA<br>India | Apts<br>e, Santacruz |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                  |                                                                                                                     | TOEFL IBT Scaled                                                                          | and the second |
|                                                                                 |                      |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                  |                                                                                                                     | Reading                                                                                   | 28             |
| Country of Birth: India                                                         |                      |                                                                                                                                                                                                                                                      | Inst. Code                                                                                                                                                                                       | Dept. Code                                                                                                          | Speaking                                                                                  | 28             |
| Native Language: MA                                                             | LAYALAM              |                                                                                                                                                                                                                                                      | 1851                                                                                                                                                                                             | 99                                                                                                                  | Writing                                                                                   | 27             |
| Test Center: ITIILWC<br>Test Center Country:                                    |                      | sting Private Limited                                                                                                                                                                                                                                | 3665<br>5814<br>2823                                                                                                                                                                             | 99<br>99<br>99                                                                                                      | Total Score ••••••                                                                        | 113            |
|                                                                                 |                      | - Security Identification                                                                                                                                                                                                                            | •••••                                                                                                                                                                                            |                                                                                                                     | X                                                                                         | -              |
| ID Type: Passport<br>Reading Skills                                             | ID N<br>Level        | o.: xxxxxxxxxxxxxxx2467                                                                                                                                                                                                                              | Issuing Country                                                                                                                                                                                  | : India                                                                                                             | $\cup \cap$                                                                               | 5              |
|                                                                                 |                      | require a wide range of reading at<br>Test takers who score at the HIGH                                                                                                                                                                              | ilities regardless of t<br>I level, typically                                                                                                                                                    | he difficulty of the                                                                                                | $2^{\checkmark}$                                                                          | nglish tha     |
| Reading                                                                         | High                 | require a wide range of reading at<br>Test takers who score at the HIGH<br>have a very good comma<br>can understand and conn<br>the text is conceptually de<br>can recognize the exposit<br>larger text, even when the                               | ilities regardless of t<br>I level, typically<br>nd of academic voca<br>ect information, mak<br>anse and the languag<br>iony organization of a<br>a text is conceptually                         | he difficulty of the<br>bulary and gramm<br>e appropriate infe<br>ye is complex;<br>text and the role<br>dense; and | e texts.                                                                                  | within th      |
| Reading<br>Listening Skills                                                     | High                 | require a wide range of reading at<br>Test takers who score at the HIGH<br>have a very good comma<br>can understand and comm<br>the text is conceptually de<br>can recognize the exposit<br>larger text, even when the<br>can abstract major ideas i | ilities regardless of t<br>I level, typically<br>nd of academic voca<br>act information, mak<br>arise and the languag<br>tory organization of a<br>text is conceptually<br>from a text, even who | he difficulty of the<br>bulary and gramm<br>e appropriate infe<br>ye is complex;<br>text and the role<br>dense; and | natical structure;<br>rencos, and synthesize ideas, e<br>that specific information serves | within th      |

OFFI IS

| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Good   | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English.<br>Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors.<br>Your ideas are generally well developed and expressed coherently.                                                                   |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations<br>typically encountered by university students. Overall, your responses are clear and coherent, with only or the<br>errors of pronunciation, grammar, or vocabulary.                                                                                            |
| Speaking about<br>Academic Course<br>Content | Good   | Your responses demonstrate an ability to communicate effectively in English about academic t<br>first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate<br>and grammar to explain concepts and ideas from reading or lecture material. You are able to take<br>information and relevant details with only minor inaccuracies. |



#### Natasha M Koli

Address: 2nd Floor, Sai Kripa, Prabhu Alley, Parnaka, Vasai (West), Mumbai, Maharashtra, 401201 India

Email: natasha.koli97@gmail.com Phone: 91-9049186989 Date of Birth: October 13, 1997 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Science (0402) Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: September 10, 2018

Registration Number: 3708939 Print Date: January 25, 2019

| Verbal Re                   | asoning | Quant | titative Reasonin | g   | A | nalytical Writing     |   |
|-----------------------------|---------|-------|-------------------|-----|---|-----------------------|---|
| Your Scale<br>Score:<br>147 | ed .    |       | Your Score        |     |   | Your<br>Score:<br>3.5 |   |
| 30                          | 170     | 130   |                   | 170 | 0 |                       | 6 |

#### Your Test Score History

|                    | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|--------------------|--------------|------------|--------------|------------|----------|------------|
| Test Date          | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| September 10, 2018 | 147          | 34         | 163          | 83         | 3.5      | 41         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

**Undergraduate Institution** 

Report Date Institution (Code)

Department (Code) Test Title

Page 1 of 3

Test Date

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

| Email: natasha.koli97<br>Gender: F<br>Date of Birth: 13 Oct                                           | @gmail.com | Registration Number: 0000 0<br>Test Date: 29 Sep 2018                                                                                                                                                    | 000 3418 1892<br>Sponsor Code:                                                                                                                                          |                                                                                              | 60                                                                                         |              |
|-------------------------------------------------------------------------------------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------|
| Koli, Natasha M<br>2nd Floor,Sai K<br>Prabhu Alley<br>Parnaka<br>Vasai West<br>Mumbai, Mahar<br>India | ripa       | 1                                                                                                                                                                                                        |                                                                                                                                                                         |                                                                                              | TOEFL IBT Scaled                                                                           | Scores<br>27 |
| Country of Birth: Indi                                                                                |            |                                                                                                                                                                                                          | Inst. Code                                                                                                                                                              | Dept. Code                                                                                   | Listening                                                                                  | 24           |
| Native Language: MA                                                                                   |            |                                                                                                                                                                                                          | 2790                                                                                                                                                                    | 99                                                                                           |                                                                                            | 1            |
| Test Center: STN119                                                                                   |            | mational                                                                                                                                                                                                 | 4852                                                                                                                                                                    | 99                                                                                           | Writing                                                                                    | 27           |
| Test Center Country:                                                                                  |            |                                                                                                                                                                                                          | 5496<br>6874                                                                                                                                                            | 99<br>99                                                                                     | Total Score •••••                                                                          | 103          |
| D Type: Passport                                                                                      |            | - Security Identification                                                                                                                                                                                | Issuing Country:                                                                                                                                                        | India                                                                                        | Or al                                                                                      | -            |
| Reading Skills                                                                                        | Level      |                                                                                                                                                                                                          | Your Pe                                                                                                                                                                 | erformance                                                                                   |                                                                                            | 9            |
|                                                                                                       |            | require a wide range of reading al<br>Test takers who score at the HIG<br>have a very good comma                                                                                                         | H level, typically<br>and of academic voca                                                                                                                              | bulary and gramm                                                                             | matical structure;                                                                         |              |
| Reading                                                                                               | High       | Test takers who score at the HIG<br>have a very good comma<br>can understand and com<br>the text is conceptually d<br>can recognize the exposi-<br>larger text, even when th                             | H level, typically<br>and of academic voca<br>tect information, make<br>ense and the languag<br>tory organization of a<br>e text is conceptually                        | bulary and gramme<br>e appropriate info<br>ge is complex;<br>text and the role<br>dense; and | $2^{\checkmark}$                                                                           | within th    |
| Reading<br>Listening Skills                                                                           | High       | Test takers who score at the HIG<br>have a very good comma<br>can understand and com<br>the text is conceptually d<br>can recognize the exposi-<br>larger text, even when th<br>can abstract major ideas | H level, typically<br>and of academic voca<br>sect information, mask<br>ense and the languag<br>tory organization of a<br>text is conceptually<br>from a text, even who | bulary and gramme<br>e appropriate info<br>ge is complex;<br>text and the role<br>dense; and | matical structure;<br>erences, and synthesize ideas, e<br>that specific information serves | within th    |

----

| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                         |
|----------------------------------------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Good   | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English.<br>Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors.<br>Your ideas are generally well developed and expressed coherently.                                                                                               |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations<br>typically encountered by university students. Overall, your responses are clear and coherent, with only or the<br>errors of pronunciation, grammar, or vocabulary.                                                                                                                        |
| Speaking about<br>Academic Course<br>Content | Fair   | Your responses demonstrate that you are able to speak in English about academic reading an with only minor communication problems. For the most part, your speech is clear and easy to u However, some problems with pronunciation and intonation may occasionally cause difficulty for use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully are inaccurate. |



#### Lionel Lobo

Address: D6 ,B/402,Ashoknagar society., Mumbai, Maharashtra, 400072 India

Email: lionel.10051997@gmail.com Phone: 91-9892854423 Date of Birth: May 10, 1997 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Undecided (0000) Note: This report is not valid for transmission of scores to an institution.

#### Most Recent Test Date: August 30, 2018

Registration Number: 3719158 Print Date: November 12, 2018

| Verbal Reasoni        | ing | Quant | itative Reasoning            | A | nalytical Writing     |
|-----------------------|-----|-------|------------------------------|---|-----------------------|
| Your Scaled<br>Score: |     |       | Your Scaled<br>Score:<br>164 |   | Your<br>Score:<br>4.0 |
| 30                    | 170 | 130   | 170                          | 0 | 6                     |

### Your Test Score History

| General Test Scores | 5            |            |              |            |          |            |
|---------------------|--------------|------------|--------------|------------|----------|------------|
|                     | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
| Test Date           | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| August 30, 2018     | 140          | 11         | 164          | 86         | 4.0      | 59         |

#### Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

**Undergraduate Institution** 

Report Date Institution (Code)

Department (Code) Test Title

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Page 1 of 3

Test Date

Page 120 Scanned by CamScanner

| Last (Family/Sumi                                                                                 | el<br>ame) Name, First ( | Given) Name Middle Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Email: lionel.10051997                                                                            | 7@gmail.com              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 30                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Gender: M                                                                                         | 10427                    | Registration Number: 0000 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Ne/                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Date of Birth: 10 May                                                                             | 1997                     | Test Date: 21 Sep 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Sponsor Code:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Lobo, Lionel<br>D6 ,B/402,Ashol<br>Ashoknagar<br>marol<br>Andheri east<br>Mumbai, Mahara<br>India |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | TOEFL IBT Scaled<br>Reading                                                                                                                                                                                                                        | Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                   |                          | •••••••                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Listening                                                                                                                                                                                                                                          | 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Country of Birth: India                                                                           | 3                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Inst. Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Dept. Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Speaking                                                                                                                                                                                                                                           | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Native Language: KO                                                                               |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2819                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 99                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Writing                                                                                                                                                                                                                                            | 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Test Center: ITIILWA -                                                                            | Prometric Te             | sting Private Limited                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 3665<br>B355                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 99<br>02                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Table                                                                                                                                                                                                                                              | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Test Center Country:                                                                              | India                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2823                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 99                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Total Score                                                                                                                                                                                                                                        | 89                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| ID Type: Passport                                                                                 |                          | Security Identification o.: xxxxxxxxxxxxxxxxxxx2166                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Issuing Country                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0 2                                                                                                                                                                                                                                                | (market and the second |
| Reading Skills                                                                                    | Level                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Carlos de Elevendor el                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | erformance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                    | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                                   |                          | require a wide range of reading al<br>Test takers who score at the HIGI<br>have a very good comma<br>can understand and conr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | H level, typically<br>and of academic voca                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | bulary and gramm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 24                                                                                                                                                                                                                                                 | even whe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Reading                                                                                           | High                     | Test takers who score at the HIGI<br>have a very good comma<br>can understand and conr<br>the text is conceptually di<br>can recognize the exposi-<br>larger text, even when the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | H level, typically<br>and of academic voca<br>tect information, mak<br>ense and the languag<br>tory organization of a<br>e text is conceptually                                                                                                                                                                                                                                                                                                                                                                                                                                                | bulary and gramme<br>e appropriate info<br>ge is complex;<br>itext and the role<br>dense; and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | matical structure;                                                                                                                                                                                                                                 | s within th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                                   |                          | Test takers who score at the HIGI<br>have a very good comma<br>can understand and com<br>the text is conceptually di<br>can recognize the exposi<br>larger text, even when th<br>can abstract major ideas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | H level, typically<br>and of academic voca<br>nect information, mak<br>ense and the languag<br>tory organization of a<br>e text is conceptually<br>from a text, even wh                                                                                                                                                                                                                                                                                                                                                                                                                        | bulary and gramm<br>e appropriate infe<br>ge is complex;<br>lext and the role<br>dense; and<br>an the text is cond                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | matical structure;<br>erences, and synthesize ideas,<br>that specific information serve                                                                                                                                                            | s within th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Reading<br>Listening Skills                                                                       | High<br>Level            | Test takers who score at the HIGI<br>have a very good comma<br>can understand and com<br>the text is conceptually di<br>can recognize the exposi<br>larger text, even when th<br>can abstract major ideas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | H level, typically<br>and of academic voca<br>sect information, mak<br>ense and the languag<br>tory organization of a<br>e text is conceptually<br>from a text, even wh<br>Your PR<br>at the HIGH level, as<br>of listening demands                                                                                                                                                                                                                                                                                                                                                            | bulary and grams<br>e appropriate infe<br>jets complex;<br>text and the role<br>dense; and<br>an the text is consi<br>enformance<br>you did, typically<br>s, These demand<br>(complex gramm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | matical structure;<br>rences, and synthesize ideas,<br>that specific information serve<br>ceptually dense and contains of<br>understand conversations and<br>s can include difficult vocabula<br>ratical structures, abstract or co                | s within th<br>omplex<br>lectures i<br>y                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                   |                          | Test takers who score at the HIGI<br>have a very good comma<br>can understand and com<br>the text is conceptually di-<br>can recognize the exposi-<br>larger text, even when the<br>can abstract major ideas<br>language.<br>Test takers who receive a score a<br>English that present a wide range<br>(uncommon terms, or celloquial o<br>ideas, and/or making sense of un-<br>When listening to lectures and com-                                                                                                                                                                                                                                                                                     | H level, typically<br>and of academic voca<br>rect information, mak<br>ense and the language<br>tory organization of a<br>e text is conceptually<br>from a text, even whe<br>Your Pk<br>the HIGH level, as<br>of listening demands<br>r figurative language)<br>expected or seeming<br>inversations like these                                                                                                                                                                                                                                                                                 | bulary and grame<br>e appropriate infe<br>e is complex;<br>text and the role<br>dense; and<br>en the text is cont<br>entformance<br>you did, typically<br>5. These demand<br>, complex gramm<br>ty contradictory in<br>a, test lakers at th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | matical structure;<br>rences, and synthesize ideas,<br>that specific information serve<br>ceptually dense and contains of<br>understand conversations and<br>s can include difficult vocabular<br>hatical structures, abstract or co<br>formation. | s within th<br>omplex<br>lectures i<br>y                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                   |                          | Test takers who score at the HIGI<br>have a very good comma<br>can understand and com<br>the text is conceptually di<br>can recognize the exposi-<br>larger text, even when th<br>can abstract major ideas<br>language.<br>Test takers who receive a score a<br>English that present a wide range<br>(uncommon terms, or colloquial o<br>ideas, and/or making sense of un                                                                                                                                                                                                                                                                                                                               | H level, typically<br>and of academic voca-<br>tect information, mak<br>ense and the language<br>tory organization of a<br>e text is conceptually<br>from a text, even who<br>your Person<br>Your Person<br>to listening demander<br>f igurative language<br>expected or seeming<br>inversations like these<br>and important details,                                                                                                                                                                                                                                                          | bulary and gramm<br>e appropriate infe<br>e ls complex;<br>lext and the role<br>dense; and<br>an the text is consi<br>erformance<br>you did, typically<br>; These demand<br>t, complex gramm<br>by contradictory in<br>a, test takers at th<br>whether they are                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | matical structure;<br>rences, and synthesize ideas,<br>that specific information serve<br>ceptually dense and contains of<br>understand conversations and<br>s can include difficult vocabular<br>hatical structures, abstract or co<br>formation. | s within th<br>omplex<br>lectures i<br>y                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                   |                          | Test takers who score at the HIGI <ul> <li>have a very good comma</li> <li>can understand and com</li> <li>the text is conceptually disconceptually disconceptual disconceptual disconceptual disconceptual disconceptual distinguish more important</li> <li>understand main ideas at</li> <li>distinguish more important</li> <li>understand main ideas at</li> <li>distinguish more important</li> <li>understand main velocities</li> <li>understand main velocities</li> <li>understand main velocities</li> </ul> | H level, typically<br>and of academic voca<br>sect information, mak<br>ense and the language<br>tory organization of a<br>e text is conceptually<br>from a text, even whe<br>vocation of the text of<br>the HIGH level, as<br>of listening demands<br>of listening demands<br>in tigen text and the text<br>and important details,<br>in tideas from less imp<br>ion is being used (for<br>s);<br>information are commit<br>ways that speakers | bulary and grams<br>e appropriate infe<br>les complex;<br>text and the role<br>dense; and<br>an the text is cond<br>an the text is cond<br>enformance<br>you did, typically<br>a. These demand<br>you did<br>a. These did<br>a. These did<br>a. These did<br>you did<br>a. These did<br>you did<br>yo | matical structure;<br>rences, and synthesize ideas,<br>that specific information serve<br>ceptually dense and contains of<br>understand conversations and<br>s can include difficult vocabular<br>hatical structures, abstract or co<br>formation. | s within th<br>omplex<br>lectures i<br>y<br>omplex<br>cribe a<br>nship);<br>formation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Fair   | Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.                                                 |
| Speaking about<br>Campus Situation           | Fair   | Your responses demonstrate an ability to speak in English about reading material and experiences typically<br>encountered by university students. You are able to convey relevant information about conversations, or<br>articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of gran<br>vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not service<br>with overall communication. |
| Speaking about<br>Academic Course<br>Content | Fair   | Your responses demonstrate that you are able to speak in English about academic reading an<br>with only minor communication problems. For the most part, your speech is clear and easy to u<br>However, some problems with pronunciation and intonation may occasionally cause difficulty to<br>use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully<br>are inaccurate.                                                    |



17 May 2019

#### PAC ASIA SERVICES PVT.LTD - HQ

Mr Stallone Stany ALMEIDA PLOT 2, 3F ABOVE HDFC BANK, POCKET C NELSON MANDELA RD, VASANT KUNJ NEW DELHI INDIA 110070

Dear Mr ALMEIDA

Monash Student ID: 30954223 (Please quote in all correspondence) Conditional Offer for Semester 2, 2019 Master of Business Information Systems

Congratulations. I am delighted to make you the offer contained in the attached International Student Course Agreement. Monash is Australia's largest university and one of the most highly regarded in the world. Our students and academics are renowned for their drive and innovation, and for making a genuine contribution to people's lives.

The Agreement contains important information about your offer and sets out the steps you need to take to accept it. These include to:

- 1. Read every page of the Agreement carefully
- 2. Complete all sections of Part B of the Agreement
- 3. Check you have completed all the tasks listed at the top of Part B of the Agreement
- 4. Sign your Acceptance Declaration in Section 6 of Part B of the Agreement
- 5. Return all pages of Part B of the Agreement and any other documents asked for to Monash by the 30 June 2019 (set out on page 1 of the Agreement).

For further information about:

- a) this offer, please email scenquiries@monash.edu
- b) Monash University courses and units, visit http://www.monash.edu/pubs/handbooks/
- c) Monash College Pty Ltd courses and units, visit <u>http://www.monashcollege.edu.au/courses</u>
   d) the Education Services for Overseas Students [ESOS] framework, visit
- https://internationaleducation.gov.au/regulatory-information/pages/regulatoryinformation.aspx

We advise all international students to arrive at least three weeks before the start to settle and attend orientation events.

Once again, congratulations.

We look forward to seeing you commence your journey towards a successful career with a Monash qualification.

Yours sincerely

Natalia Yap-Gunawan Associate Director Admissions

Office of the Vice-President Marketing, Communication and Student Recruitment Central Admissions, Monash Connect 21 Chanceliors Walk, Campus Centre Monash University, ViC 3800, Australia Telephone +61 3 9903 4788 <u>www.monash.edu</u> ABN 12 377 614 012 CRICOS Provider #00008C

| a contraction of the                        | Form        |         |                                                                                                   | ACADEMIC                                                                                                |                                        |
|---------------------------------------------|-------------|---------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------|
|                                             |             |         | based on the ACADEMIC Res<br>gned to test the full range of lar<br>ed in this Test Report Form be | iding and Writing Modules.<br>Iguage skills required for academic<br>re-assessed after two years from i | purposes.<br>the date of the test.     |
| Centre Number                               | IN855       | Date    | 06/APR/2019                                                                                       | Candidate Numbe                                                                                         | or 008324                              |
| Candidate Det                               | alls        | 1992    |                                                                                                   |                                                                                                         |                                        |
| Family Name                                 | ALMEIDA     |         |                                                                                                   |                                                                                                         |                                        |
| First Name                                  | STALLONE    |         |                                                                                                   |                                                                                                         | 20                                     |
| Candidate ID                                | S3756334    |         |                                                                                                   |                                                                                                         |                                        |
| Date of Birth                               | 15/09/1997  |         | Sex (M/F) M                                                                                       | Scheme Code                                                                                             | Private Candidate                      |
| Country or Region of Origin                 |             |         |                                                                                                   |                                                                                                         |                                        |
| Country of Nationality                      | INDIA       |         |                                                                                                   |                                                                                                         |                                        |
| First Language                              | MARATHI     |         |                                                                                                   |                                                                                                         |                                        |
| Fest Results                                |             |         |                                                                                                   |                                                                                                         |                                        |
| Test Results Listening 7.0 Administrator Co | Reading 7.0 | Writing | 6.0 Speaking                                                                                      | 6.5 Overall<br>Band<br>Score                                                                            | 5 CEFR<br>Level B2<br>Validation stamp |
| Listening 7.0                               |             |         | inistrator's                                                                                      | 6.5 Band 6<br>Score                                                                                     | Validation stamp                       |
| Listening 7.0                               |             | Admi    | inistrator's<br>ature                                                                             | 6.5 Band<br>Score Centre stamp                                                                          | Validation stamp                       |

|  |   | TN |
|--|---|----|
|  |   | -  |
|  | - |    |

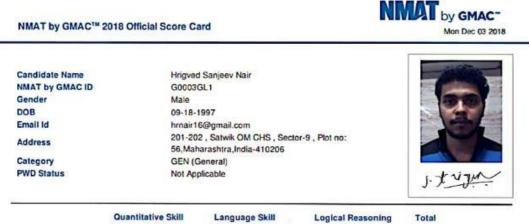
ź

| Test Repor                | t Form                       |                        |                                                                                                       | ACADEMIC                                                                                                    |                               |
|---------------------------|------------------------------|------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------|
| GENERAL                   | TRAINING Reading and Writing | n Modures are not desi | e based on the ACADEMIC Rea<br>gned to test the full range of lan<br>ed in this Test Report Form be r | iding and Writing Modules.<br>guage skills required for academic pu<br>re-assessed after two years from the | reposes.<br>date of the test. |
| Centre Number             | IA003                        | Date                   | 13/OCT/2018                                                                                           | Candidate Number                                                                                            | 000238                        |
| Candidate De              | etalls                       |                        |                                                                                                       | 00                                                                                                          |                               |
| Family Name               | ALMEIDA                      |                        |                                                                                                       |                                                                                                             |                               |
| First Name                | SANIL                        |                        |                                                                                                       |                                                                                                             | ( )                           |
| Candidate ID              | Z3887346                     |                        |                                                                                                       |                                                                                                             | X                             |
| Date of Birth             | 10/04/1997                   |                        | Sex (M/F) M                                                                                           | Scheme Code                                                                                                 | Private Candidate             |
| Country or Regio          | 'n                           |                        |                                                                                                       |                                                                                                             |                               |
| Country of<br>Nationality | INDIA                        |                        |                                                                                                       |                                                                                                             |                               |
| First Language            | MARATHI                      |                        |                                                                                                       |                                                                                                             |                               |
| Test Results              |                              |                        |                                                                                                       |                                                                                                             |                               |
| Listening 7.5             | Reading 6.5                  | Writing                | 6.5 Speaking                                                                                          | 7.5 Band 7.0<br>Score                                                                                       | 0 CEFR<br>Level C1            |
| Administrator C           | omments                      |                        |                                                                                                       | Centre stamp                                                                                                | Validation stamp              |
|                           |                              |                        |                                                                                                       | LITS TEST CENTRES                                                                                           | IELTS                         |
| 1                         |                              |                        | ninistrator's<br>nature                                                                               |                                                                                                             | my -                          |
|                           |                              | Date                   |                                                                                                       | est Report Form 18IA<br>umber                                                                               | 000238ALMS003A                |
|                           |                              |                        |                                                                                                       |                                                                                                             |                               |

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

# GATE 2019 Result

| Name                             |                 |                   |                   |                              |      |
|----------------------------------|-----------------|-------------------|-------------------|------------------------------|------|
| SHANTANU SANTH                   | ANAM IYEN       | GAR               |                   |                              |      |
| Registration Number              |                 |                   |                   |                              |      |
| CS19S32051412                    |                 |                   |                   |                              |      |
| Gender                           |                 |                   |                   |                              |      |
| Male                             |                 |                   |                   | - Color                      |      |
| Examination Paper                |                 |                   |                   |                              |      |
| Computer Science a               | nd Informat     | ion Techn         | ology (CS)        |                              |      |
| 117 1 10 12 10 12 10 17 <b>.</b> |                 |                   |                   |                              |      |
| Marks out of 100 <sup>#</sup>    | 41.00           |                   |                   | All India Rank in this paper | 6782 |
| Qualifying Marks <sup>##</sup>   | 29.5<br>General | 26.6<br>OBC (NCL) | 19.7<br>SC/ST/PwD | GATE Score                   | 356  |



| NMAT by GMAC <sup>TM</sup><br>2018-11-17 | Max | Scaled | Max | Scaled | Max | Scaled | Max | Scaled |
|------------------------------------------|-----|--------|-----|--------|-----|--------|-----|--------|
| Mumbai                                   | 144 | 58     | 96  | 66     | 120 | 65     | 360 | 189    |

"No Show : No show indicates that you had scheduled but did not appear for the test.

\*\*NDA Relused : NDA Relused indicates that you refused to agree to NMAT by GMAC™ exam Non-Disclosure Agreement and your scheduled exam was terminated.

Important Notes

- · Scaled Score: The scores reported are the scaled scores arrived at by establishing psychometric equivalence to adjust for any variation in difficulty level across the test.
- Score Validity: Your 2018 NMAT by GMAC <sup>TM</sup> score is valid for admissions into management programs for the 2018-2020 academic sessions. Please check the respective school's website for more details.
- All institutions accepting the NMAT by GMAC<sup>™</sup> exam will independently decide how to use the NMAT by GMAC<sup>™</sup> scores. · If GMAC determines that you have misrepresented yourself during registration or violated any of our testing policies / processes, we reserve the
- right to cancel your scores. You may also be ineligible to appear for the NMAT by GMACT<sup>u</sup> exam in the future. . Final Percentile Score: Your final percentile score refers to the percentage of candidates who have scored less than you in a given section.
- The latest highest scaled score amongst all your attempts is used in calculating your final percentile score.
- Retake 1 refers to your second NMAT by GMAC™ exam this year. Scores from both the original and retake attempt are shown above.
- Retake 2 refers to your third NMAT by GMAC<sup>TM</sup> exam this year. Scores from the original and both the retake attempts are shown above.

| Grad<br>Man<br>Adm | age  | nt |
|--------------------|------|----|
| Сон                | ncil |    |

GMAC is the owner and administrator of NMAT by GMAC<sup>™</sup> and GMAT exams.

NMAT by GMAC<sup>™</sup> and NMAT<sup>™</sup> is a registered trademark of Graduate Management Global Connection (India) Private Limited (GMGC), a subsidiary of Graduate Management Admission Council (GMAC). The NMAT by GMAC logo and NMAT by GMAC™ are trademarks, GMAC® and Graduate Management Admission Council® are registered trademarks of GMAC in the United States, India, and other countries.

|                                                                                                   |                                                                            |                                                 | ADMISSION<br>NSTITUTE:                      |                                |            |                                  |                         |
|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------|---------------------------------------------|--------------------------------|------------|----------------------------------|-------------------------|
|                                                                                                   |                                                                            |                                                 |                                             |                                | 2000       | e 🧏 💆 🗟                          | > IIM                   |
|                                                                                                   |                                                                            | C                                               | AT 2018 SC                                  | CORE CA                        | RD         |                                  |                         |
| Name of the (                                                                                     | Candidate : SHA                                                            | NTANU IYEN                                      | IGAR                                        |                                |            |                                  |                         |
|                                                                                                   | Contact Details :<br>AMESH SOC. S.                                         | ANE GURUJI                                      | NAGAR MULUN                                 | ND EAST                        |            |                                  |                         |
|                                                                                                   |                                                                            |                                                 |                                             |                                |            |                                  |                         |
| Town/City : N                                                                                     | MULUND EAST                                                                |                                                 |                                             |                                | Test Day P | hoto Up!                         | oaded Photo             |
| District : N                                                                                      | fumbai Suburban                                                            |                                                 |                                             |                                | Test Day P | hoto Upl                         | oaded Photo             |
| District : N<br>State : N                                                                         | Aumbai Suburban<br>Aaharashtra                                             |                                                 |                                             |                                | Test Day P | Photo Upl                        | oaded Photo             |
| District : M<br>State : M<br>Email : s                                                            | fumbai Suburban                                                            | gmail.com                                       | 247336                                      | PWD Status                     | -          | Photo Upl                        | *                       |
| District : M<br>State : M<br>Email : s                                                            | Aumbai Suburban<br>Aaharashtra<br>hantanuiyengar@                          | gmail.com<br>82                                 | 247336<br>Male                              | PWD Status<br>Category         | -          | Contract                         | **                      |
| District : N<br>State : N<br>Email : s<br>CAT Registri<br>Gender                                  | Aumbai Suburban<br>Aaharashtra<br>hantanuiyengar@<br>ation Number          | gmail.com<br>82<br>J                            |                                             |                                |            | No                               | eral                    |
| District : N<br>State : N<br>Email : s<br>CAT Registra<br>Gender<br>Date of Birth                 | Aumbai Suburban<br>Aaharashtra<br>hantanuiyengar@<br>ation Number          | gmail.com<br>82<br>1<br>27/S                    | Male                                        | Category<br>Date and Ti        |            | No                               | eral                    |
| District : N<br>State : N<br>Email : s<br>CAT Registr<br>Gender<br>Date of Birth<br>Sec<br>Verbal | Aumbai Suburban<br>Aaharashtra<br>hantanuiyengar@<br>ation Number          | gmail.com<br>82<br>1<br>27/S<br>Se<br>Data Inte | Male<br>iep/1997                            | Category<br>Date and Ti<br>See | me of Test | No                               | eral<br>0 AM - 12:00 PM |
| District : N<br>State : N<br>Email : s<br>CAT Registr<br>Gender<br>Date of Birth<br>Sec<br>Verbal | Aumbai Suburban<br>Aaharashtra<br>hantanuiyengar@<br>ation Number<br>stion | gmail.com<br>82<br>1<br>27/S<br>Se<br>Data Inte | Male<br>iep/1997<br>rection<br>rpretation & | Category<br>Date and Ti<br>See | me of Test | No<br>Gen<br>25th Nov 2018 (9:00 | eral<br>0 AM - 12:00 PM |

THE PARTY NAME

4739

1. Only those candidates who have taken the Common Admission Test (CAT 2018) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2018. You will not receive the score card by email or by post.

2. The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.

3. Percentile refers to the percentage of candidates who receive score less than or equal to the score obtained by the candidate.

4. IIMs and Non-IIM member institutions independently decide how to use CAT 2018 scores in line with their own selection process. The scores are to be used only for selecting the candidates to their respective Post Graduate / Fellow Programme in Management.

5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification and the associated penalties will take place with retrospective effect.

6. All queries regarding post-CAT 2018 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.

7. CAT 2018 score is valid only until 31st December 2019 and is subject to the candidate meeting the minimum eligibility marks in the

qualifying examination. The score card will be available on www.iimcat.ac.in till 31 st December 2019 to download.

8. Toll free number 1-800-209-0830 will be available till 20th January, 2019 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st March, 2019 respectively.

C Copyright CAT EM 2018

To Extension can bone can bone

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 5                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Sur A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2019<br>00:309000<br>00:2090000                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | GATE 2019 Scorecard<br>Graduate Aptitude Test in Engineering                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ARUNAIO                                                                                           |
| The second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Graduate Aptitude Test in Engineering                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                   |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 00                                                                                                |
| etails                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ARUNA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                   |
| Z D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Registration Number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | N. C. A.                                                                                          |
| te's                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | EC19S52051401                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1801                                                                                              |
| dida                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Examination Paper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 086EJEC*                                                                                          |
| and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Electronics and Communication Engineering (EC)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | most?                                                                                             |
| ြန်းပြ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | (Cand                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | idate's Signature                                                                                 |
| 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1916 1917 CONTRACTOR CONTRAC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 004008000                                                                                         |
| ance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Marks out of 100* 27.67 Valid from March 17, 2019 to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | とくさう へうひとう ひたっ                                                                                    |
| DC IN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Qualifying Marks** 26.7 24.0 17.8 All India Rank in this paper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 13480                                                                                             |
| erf                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | General OBC (NCL) SC/ST/PwD Number of Candidates                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 104782                                                                                            |
| <u>و</u> ا                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | GATE Score 361 Appeared in this paper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 100-100200-01<br>100-10030000                                                                     |
| ar wy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Normalized marks for multi-session papers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | at very over the second                                                                           |
| ADE COURT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ** A candidate is considered qualified if the marks secured are greater than or N J VasS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | SX NAV MARINA                                                                                     |
| enterner<br>Georgener<br>Georgener                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | equal to the qualifying marks mentioned for the category for which valid<br>category certificate, if applicable, is produced along with this scorecard<br>Prof. Nilesh J. Vasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | March 17,                                                                                         |
| 1980-901<br>1980-803<br>1992-808<br>1992-87<br>1992-87<br>1992-87<br>1992-87<br>1992-87<br>1992-87<br>1992-87<br>1992-87<br>1992-87<br>1992-87<br>1992-1992-1992-1992-1992-1992-1992-1992                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | equal to the qualifying marks mentioned for the category for which valid<br>category certificate, if applicable, is produced along with this scorecard<br>Dinital Eingemptint: dc2228/dc206fo2cdff0ce1ff20ce6fc<br>Organizing Chairman, GATE 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | March 17,3                                                                                        |
| 23.000<br>23.000<br>057.201<br>052.200<br>052.200<br>87.000<br>25.000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | equal to the qualifying marks mentioned for the category for which valid<br>category certificate, if applicable, is produced along with this scorecard<br>Prof. Nilesh J. Vasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | March 17, 3                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | equal to the qualifying marks mentioned for the category for which valid<br>category certificate, if applicable, is produced along with this scorecard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1f120a6ef5<br>United States Sta                                                                                                                                                                                                                                                                       | March 17, 3                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | equal to the qualifying marks mentioned for the category for which valid<br>category certificate, if applicable, is produced along with this scorecard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1f120a6ef5<br>The GATE 2019 score is calculated using the formula                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | March 17, 3                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | equal to the qualifying marks mentioned for the category for which valid<br>category certificate, if applicable, is produced along with this scorecard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1f120a6ef5<br>United States Sta                                                                                                                                                                                                                                                                       | March 17, 3                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | equal to the qualitying marks mentioned for the category for which valid<br>category certificate, if applicable, is produced along with this scorecard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1f120a6ef5<br>The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 occ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 10030000000<br>100350000000<br>20035000000<br>20035000000                                         |
| 936-55<br>205-55<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75<br>1000-75                                                                                                                 | The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$ where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | President en<br>President<br>President<br>Precard                                                 |
| 935-000<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2010<br>2050-2000-2000<br>2050-2000-2000-2000-200                                                                                                                                                                                                                                                                                                                      | The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br><i>M</i> <sub>s</sub> is the qualifying marks for general category candidate in the paper<br><i>M</i> <sub>s</sub> is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who<br>the paper (in case of multi-session papers including all sessions)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | President en<br>President<br>President<br>Precard                                                 |
| 936-54<br>295-54<br>05520-9<br>0020-9<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>620520<br>6205000<br>6205200<br>6205000<br>62050000000000                         | The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br><i>M</i> is the marks of top 0.1% or top 10 (whichever is larger) of the candidates who                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | President en<br>President<br>President<br>Precard                                                 |
| 1936-114<br>2956-114<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>100579<br>10050    | The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on the candidates who the paper (in case of multi-session papers including all sessions)<br><i>S</i> = 350, is the score assigned to <i>M</i> = <i>S</i> = 900, is the score assigned to <i>M</i> = <i>S</i> = 1000 score to the candidate of the score assigned to <i>M</i> = <i>S</i> = 900, is the score formula.<br><i>M</i> is 25 marks (out of 100) or <i>u</i> + <i>G</i> which are the score assigned to <i>M</i> = <i>S</i> = 1000 score to the candidate of the score assigned to <i>M</i> = <i>S</i> = 1000 score to the score assigned to <i>M</i> = <i>S</i> = 1000 score to the score assigned to <i>M</i> = <i>S</i> = 1000 score to the score assigned to <i>M</i> = <i>S</i> = 1000 score to the score assigned to <i>M</i> = <i>S</i> = 1000 score to the score assigned to <i>M</i> = <i>S</i> = 1000 score to the score assigned to <i>M</i> = <i>S</i> = 1000 score to the score assigned to <i>M</i> = <i>S</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 1000 score to the score assigned to <i>M</i> = 10 | precard                                                                                           |
| 936-54<br>255-54<br>20552-54<br>2020-54<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-25<br>2020-2020-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>$M_q$ is the qualifying marks for general category candidate in the paper<br>$M_r$ is the score assigned to $M_q$<br>$S_r = 350$ , is the score assigned to $M_q$<br>$S_r = 900$ , is the score formula, $M_q$ is 25 marks (out of 100) or $\mu + \sigma$ , whichever is greated<br>mean and $\sigma$ is the standard deviation of marks of all the candidates who appeared in the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | precard<br>appeared in<br>er. Here $\mu$ is t<br>paper.                                           |
| 936-57<br>265-57<br>205-57<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>2020-7<br>20 | The GATE 2019 score is calculated using the formula<br>$GATE \ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>$M_q$ is the qualifying marks for general category candidate in the paper<br>$M_r$ is the score assigned to $M_q$<br>$S_r = 350$ , is the score assigned to $M_q$<br>$S_r = 900$ , is the score assigned to $M_q$<br>is the score assigned to $M_q$<br>$S_r = 900$ , is the score assigned to $M_q$<br>$S_r = 900$ , is the score formula, $M_q$ is 25 marks (out of 100) or $\mu + \sigma$ , whichever is greated<br>mean and $\sigma$ is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not quarantee either an admission to a score to a scor                                                                                                                                                                                                                                      | precard<br>appeared in<br>er. Here $\mu$ is t<br>paper.                                           |
| 936-54<br>255-54<br>255-54<br>2020<br>2020<br>2020<br>2020<br>2020<br>2020<br>2020<br>20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>$M_r$ is the qualifying marks of top 0.1% or top 10 (whichever is larger) of the candidates who<br>the paper (in case of multi-session papers including all sessions)<br>$S_q = 350$ , is the score assigned to $M_q$<br>$S_r = 900$ , is the score assigned to $M_q$<br>$S_r = 900$ , is the score assigned to $M_q$<br>$M_r$ is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate prog-<br>scholarship/assistantship. Admitting institutes may conduct further tests and interviews for                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | precard<br>appeared in<br>er. Here $\mu$ is t<br>paper.<br>gram or a<br>r final selectio          |
| 936-54<br>205599<br>205599<br>20209<br>20209<br>20209<br>20209<br>20209<br>20209<br>20209<br>20209                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | category certificate, if applicable, is produced along with this scorecard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1f120a6ef5<br>The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br><i>M</i> <sub>i</sub> is the qualifying marks for general category candidate in the paper<br><i>M</i> <sub>i</sub> is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who<br>the paper (in case of multi-session papers including all sessions)<br><i>S</i> <sub>i</sub> = 350, is the score assigned to <i>M</i> <sub>q</sub><br><i>S</i> <sub>i</sub> = 900, is the score assigned to <i>M</i> <sub>q</sub><br><i>S</i> <sub>i</sub> = 900, is the score assigned to <i>M</i> <sub>q</sub> .<br>In the GATE 2019 score formula, <i>M</i> <sub>q</sub> is 25 marks (out of 100) or $\mu + \sigma$ , whichever is greated<br>mean and $\sigma$ is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate prog<br>scholarship/assistantship. Admitting institutes may conduct further tests and interviews for<br>Codes for XE and XL Paper Sections (compulsory section and any other two section<br>XE: Engineering Sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | precard<br>appeared in<br>er. Here $\mu$ is t<br>paper.<br>gram or a<br>r final selectic          |
| 936-54<br>205509<br>205599<br>20209<br>20200<br>20200<br>20200<br>20200<br>20200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | equal to the qualifying marks mentioned for the categooy for which valid<br>category certificate, if applicable, is produced along with this scorecard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1f120a6ef5<br>The GATE 2019 score is calculated using the formula<br>$GATE \ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br><i>M_q</i> is the qualifying marks for general category candidate in the paper<br><i>M_q</i> is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who<br>the paper (in case of multi-session papers including all sessions)<br>$S_q = 350$ , is the score assigned to $M_q$ .<br><i>S_q</i> = 900, is the score assigned to $M_q$ .<br>In the GATE 2019 score formula, $M_q$ is 25 marks (out of 100) or $\mu + \sigma$ , whichever is greated<br>mean and $\sigma$ is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate prog<br>scholarship/assistantship. Admitting institutes may conduct further tests and interviews for<br>Codes for XE and XL Paper Sections (compulsory section and any other two section<br>XE: Engineering Sciences<br>A - Engineering Mathematics (compulsory)<br>B = Elivit Machematics (compulsory)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | precard<br>appeared in<br>er. Here $\mu$ is t<br>paper.<br>gram or a<br>r final selectic          |
| 926-54<br>2055294<br>202029<br>202029<br>202020<br>202020<br>202020<br>202020<br>202020<br>202020<br>202020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | equal to the qualifying marks mentioned for the category certificate, if applicable, is produced along with this scorecard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1f120a6ef5<br>The GATE 2019 score is calculated using the formula<br>$GATE \ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br><i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>$M_q$ is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>$M_q$ is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>$M_q$ is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>$M_q$ is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>$M_q$ is the score assigned to $M_q$<br>$S_q = 350$ , is the score assigned to $M_q$ .<br>In the GATE 2019 score formula, $M_q$ is 25 marks (out of 100) or $\mu + \sigma$ , whichever is greated<br>mean and $\sigma$ is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate proposition scholarship/assistantship. Admitting institutes may conduct further tests and interviews for<br>Codes for XE and XL Paper Sections (compulsory section and any other two sections<br>XE: Engineering Sciences<br>A - Engineering Sciences<br>A - Engineering Mathematics (compulsory)<br>B - Fluid Mechanics<br>C - Materials Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | precard<br>appeared in<br>er. Here $\mu$ is t<br>paper.<br>gram or a<br>r final selectic          |
| 936-50<br>255520<br>255520<br>2007<br>25200<br>25200<br>25200<br>25200<br>25200<br>25200<br>25200<br>25200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | equal to the qualifying marks mentioned for the category for which valid<br>category certificate, if applicable, is produced along with this scorecard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1f120a6ef5<br>The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>M <sub>g</sub> is the qualifying marks for general category candidate in the paper<br>M <sub>g</sub> is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who<br>the paper (in case of multi-session papers including all sessions)<br>$S_q = 350$ , is the score assigned to $M_q$<br>$S_i = 900$ , is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate pro-<br>scholarship/assistantship. Admitting institutes may conduct further tests and interviews for<br>XE: Engineering Sciences<br>A - Engineering Sciences<br>A - Engineering Sciences<br>A - Engineering Mathematics (compulsory)<br>B - Fluid Mechanics<br>C - Materials Science<br>D - Solid Mechanics<br>C - Materials Science<br>D - Sol                                                        | precard<br>appeared in<br>er. Here $\mu$ is t<br>paper.<br>gram or a<br>r final selectio          |
| 936-54<br>265-54<br>2050-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24<br>2020-24                                                                                                                 | equal to the qualifying marks memoored for the category for which valid<br>category certificate, if applicable, is produced along with this scoreard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1ff20a6ef5Prof. Nilesh J. Vasa<br>Organizing Chairman, GATE 2019<br>(on behalf of NCE - GATE, for MHFThe GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$ Viewer,<br>Where,<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>is the qualifying marks for general category candidate in the paper<br>M, is the marks of top 0.1% or top 10 (whichever is larger) of the candidates who<br>the paper (in case of multi-session papers including all sessions)<br>$S_q = 350$ , is the score assigned to $M_c$ In the GATE 2019 score formula, $M_q$ is 25 marks (out of 100) or $\mu + \sigma$ , whichever is greated<br>mean and $\sigma$ is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate prog<br>scholarship/assistantship. Admitting institutes may conduct further tests and interviews for<br>Codes for XE and XL Paper Sections (compulsory section and any other two section<br>XE: Engineering Sciences<br>A - Engineering Mathematics (compulsory)<br>B - Fluid Mechanics<br>C - Materials Science<br>D - Solid Mechanics<br>E - Thermodynamics<br>F - Polymer Science and EngineeringXL: Life Sciences<br>P - Chemistry<br>R - Botany<br>S - Microbiology<br>T - Zoology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | precard<br>appeared in<br>er. Here $\mu$ is t<br>paper.<br>gram or a<br>r final selectio          |
| 934-54<br>295-54<br>20502-9<br>2020-9<br>45-9502-<br>2020-202<br>2020-202<br>2020-202<br>2020-202                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | equal to the qualifying marks memioned for the category for which valid<br>category certificate, if applicable, is produced along with this scoreard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1ff20a6ef5<br>The GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$<br>where,<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>M is the marks obtained by the candidate in the paper (in case of multi-session papers including all sessions)<br>$S_q = 350$ , is the score assigned to $M_q$<br>$S_r = 900$ , is the score assigned to $M_q$<br>In the GATE 2019 score formula, $M_q$ is 25 marks (out of 100) or $\mu + \sigma$ , whichever is greated<br>mean and $\sigma$ is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate progoscholarship/assistantship. Admitting institutes may conduct further tests and interviews for<br>Codes for XE and XL Paper Sections (compulsory section and any other two sections<br>XE: Engineering Mathematics (compulsory)<br>B - Fluid Mechanics<br>C - Materials Science $D - Solid MechanicsE - Thermodynamics F - Polymer Science and Engineering G - Food TechnologyD - Food Technology$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | precard<br>appeared in<br>er. Here $\mu$ is t<br>paper.<br>gram or a<br>r final selectio          |
| 934-54<br>255-54<br>20552-74<br>2020-74<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>2020-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>200-75<br>2                                                                                           | equal to the qualifying marks memoored for the category for which valid<br>category certificate, if applicable, is produced along with this scoreard<br>Digital Fingerprint: dc2238dcf396fa2edff0ce1ff20a6ef5Prof. Nilesh J. Vasa<br>Organizing Chairman, GATE 2019<br>(on behalf of NCE - GATE, for MHFThe GATE 2019 score is calculated using the formula<br>$GATE Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$ Viewer,<br>Where,<br>M is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 score<br>is the qualifying marks for general category candidate in the paper<br>M, is the marks of top 0.1% or top 10 (whichever is larger) of the candidates who<br>the paper (in case of multi-session papers including all sessions)<br>$S_q = 350$ , is the score assigned to $M_c$ In the GATE 2019 score formula, $M_q$ is 25 marks (out of 100) or $\mu + \sigma$ , whichever is greated<br>mean and $\sigma$ is the standard deviation of marks of all the candidates who appeared in the<br>Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate prog<br>scholarship/assistantship. Admitting institutes may conduct further tests and interviews for<br>Codes for XE and XL Paper Sections (compulsory section and any other two section<br>XE: Engineering Sciences<br>A - Engineering Mathematics (compulsory)<br>B - Fluid Mechanics<br>C - Materials Science<br>D - Solid Mechanics<br>E - Thermodynamics<br>F - Polymer Science and EngineeringXL: Life Sciences<br>P - Chemistry<br>R - Botany<br>S - Microbiology<br>T - Zoology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | precard<br>pappeared in<br>er. Here $\mu$ is t<br>paper.<br>gram or a<br>r final selectio<br>ons) |

Page 128 Scanned by CamScanner

| ASHUTOSH ARUN ANAND                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Registration Number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | · 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1 DEFENDED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| ep       EC19S52115294         Examination Paper         Electronics and Communication Engineering (EC)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Electronics and Communication Engineering (EC)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Ashulos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (Gandidate's Signatur                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| B Marks out of 100 <sup>+</sup> 21.33 Valid from March 17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | , 2019 to March 16, 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| an international becomentary become and become and the second sec       | checratics and position and really                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Qualifying Marks** 26.7 24.0 17.8 All India Rank in the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Lagrande of available at a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| GATE Score 288 Appeared in this pa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | os 10478                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Normalized marks for mult session papers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ana na bagaga barang na katalan na barang na barang na barang na katalan na barang na katalan na barang na kat<br>Na harang na katalan na katalan na barang na katalan na barang na katalan na barang na katalan na barang na kat<br>Na harang na katalan na katalan na katalan na katalan na barang na katalan na katalan na katalan na katalan na k                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| "A constate is considered qualified if the mark second are greater than or. N. J. Varian<br>equal to the qualifying marks mentioned for the category for which yalid<br>category certificate, if applicable, is produced along with this scorecard . Proof Nilosah J. Variant<br>Proof Nilosah J. Variant Science of the score of t |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Digital Eingerprint: 654625425172225065541042544442 Organizing Chairman, C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ATE 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| (on behair of NCB ~ 9A).<br>Manuar an ann an ann an ann ann ann ann ann                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | our in contraction and and the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | $= a_{12} \left[ \lambda + 2 \sum_{i=1}^{n} a_{i} \left[ \lambda + i \left[ \lambda + i \left[ \lambda + \lambda \right] + \lambda + \lambda \right] + 2 \sum_{i=1}^{n} a_{i} \left[ \lambda + \lambda \right] + 2 \sum_{i=1}^{n} a_{i} \left[ \lambda + \lambda + \lambda \right] + 2 \sum_{i=1}^{n} a_{i} \left[ \lambda + \lambda + \lambda + \lambda \right] + 2 \sum_{i=1}^{n} a_{i} \left[ \lambda + \lambda + \lambda + \lambda \right] + 2 \sum_{i=1}^{n} a_{i} \left[ \lambda + \lambda + \lambda + \lambda + \lambda \right] + 2 \sum_{i=1}^{n} a_{i} \left[ \lambda + \lambda \right] + 2 \sum_{i=1}^{n} a_{i} \left[ \lambda + \lambda $ |
| The GATE 2019 score is calculated using the formula                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ana sangaran ya gangana.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| $GATE \ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| where, $(M_t - M_q)$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| initial and a second se       | E 2019 scorecard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <i>M</i> is the marks obtained by the candidate in the paper, mentioned on this GATI <i>M<sub>a</sub></i> is the qualifying marks for general category candidate in the paper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | a no ro oborobara                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

019 score formula,  $M_e$  is 25 marks (out of 100) or  $\mu + \sigma$ , whichever is greater. Here  $\mu$  is the mean and  $\sigma$  is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections) **XE: Engineering Sciences** XL: Life Sciences

- A Engineering Mathematics (compulsory)
- **B** Fluid Mechanics
- C Materials Science
- **D** Solid Mechanics
- E Thermodynamics
- F Polymer Science and Engineering
- G Food Technology
- H Atmospheric and Oceanic Sciences

- P Chemistry (compulsory) Q - Blochemistry
- R Botany
- S Microbiology
- T Zoology
- U Food Technology

Graduate Aptitude Test in Engineering (GATE) 2019 was organized by Indian Institute of Technology Madras on behalf of the National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India

| and the second se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                       |                                                                                       | ATA H               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------|
| SHAIBIL SABU MANGADIYAN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                       |                                                                                       | 20                  |
| Registration Number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                       | 5                                                                                     | Alter 1             |
| EC19552050713                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                       | H-H                                                                                   |                     |
| Gender                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                       |                                                                                       |                     |
| Male                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                       |                                                                                       | traited_            |
| Examination Paper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                       |                                                                                       |                     |
| Electronics and Communication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Engineering (EC)                                                                                                                                                                                      |                                                                                       |                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                       |                                                                                       |                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                       |                                                                                       |                     |
| Marks out of 100≉                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 5.00                                                                                                                                                                                                  | ,<br>                                                                                 |                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 5.00                                                                                                                                                                                                  | · · · · · · · · · · · · · · · · · · ·                                                 |                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 26.7                                                                                                                                                                                                  | 24.0<br>OBC/NCL                                                                       | 17.8<br>\$C/\$T/P#D |
| Qualifying Marks <sup>##</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 26.7<br>General                                                                                                                                                                                       | 24.0<br>OBC (NCL)                                                                     | 17.8<br>\$C/\$T/PwD |
| Qualifying Marks <sup>##</sup><br>*Normalized marks for multisession papers (CE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 26.7<br>General                                                                                                                                                                                       | OBC (NCL)                                                                             | \$C/\$T/PwD         |
| Qualifying Marks <sup>##</sup><br>*Normalized marks for multisession papers (CE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 26.7<br>General<br>and ME)<br>s secured are greater than or equal to                                                                                                                                  | OBC (NCL)                                                                             | \$C/\$T/PwD         |
| Qualifying Marks <sup>##</sup><br>Normalized marks for multisession papers (CE<br>* A candidate is considered qualified if the mark<br>which a valid Category Certificate. If applicable,<br>Note:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 26.7<br>General<br>and ME)<br>s secured are greater than or equal to<br>is produced along with this scorecard                                                                                         | OBC (NCL)                                                                             | \$C/\$T/PwD         |
| Qualifying Marks <sup>##</sup><br>Normalized marks for multisession papers (CE<br>*A candidate is considered qualified if the mark<br>which a valid Category Certificate, if applicable,<br>which a valid Category Certificate, if applicable,<br>tote:<br>• The marks provided here are                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 26.7<br>General<br>and ME)<br>is secured are greater than or equal to<br>is produced along with this scorecar<br>to r information only.                                                               | OBC (NCL)<br>o the qualitying marks ment<br>of                                        | \$C/\$T/PwD         |
| Qualifying Marks <sup>##</sup><br>Normalized marks for multisession papers (CE<br>* A candidate is considered qualified if the mark<br>which a valid Category Certificate, if applicable,<br>which a valid Category Certificate, if applicable, if applicable,<br>which a valid Category Certificate, if applicable, i | 26.7<br>General<br>and ME)<br>is secured are greater than or equal to<br>is produced along with this scorecar<br>to for information only.<br>of this document is not val                              | OBC (NCL)<br>o the qualitying marks ment<br>of<br>d                                   | SC/ST/PwD           |
| Qualifying Marks <sup>##</sup> *Normalized marks for multisession papers (CE *A candidate is considered qualified if the mark which a valid Category Certificate, if applicable, Note: • The marks provided here are                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 26.7<br>General<br>and ME)<br>is secured are greater than or equal to<br>is produced along with this scorecar<br>e for information only.<br>of this document is not value<br>re Card can be downloade | OBC (NCL)<br>the qualitying marks ment<br>d<br>id for admission.<br>ed from the GOAPS | \$C/\$T/PwD         |

View Response Download Application Form

Page 131 Scanned by CamScanner

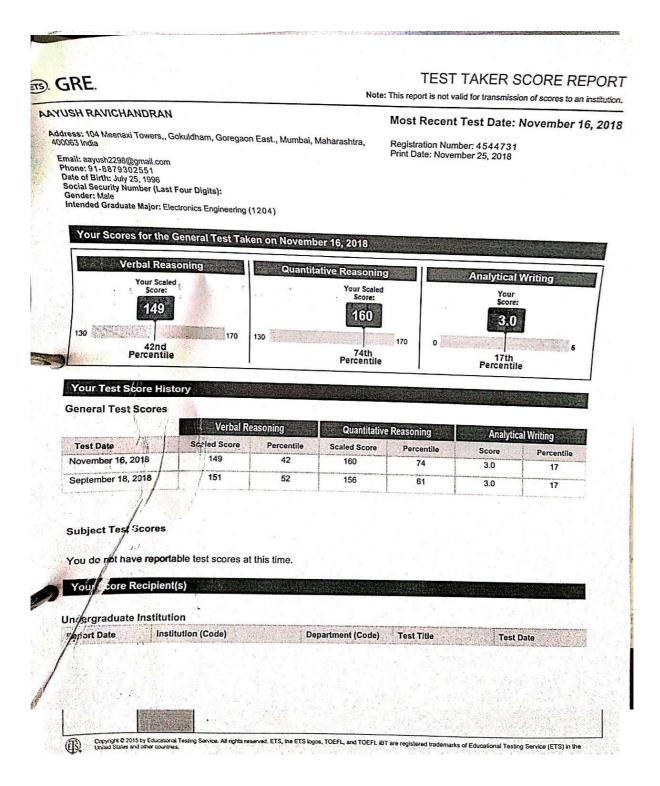
Page 132 Scanned by CamScanner

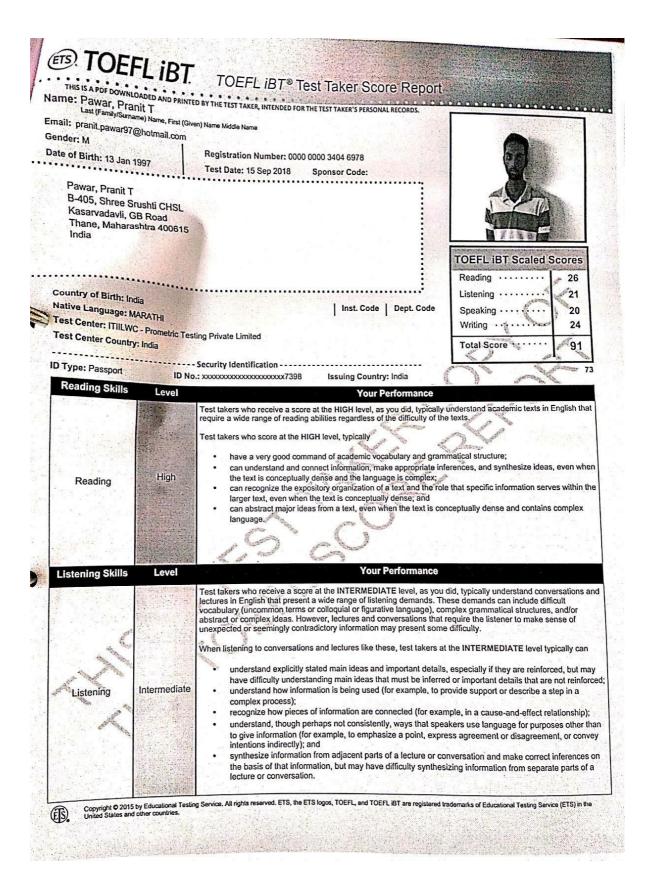
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | GATE - 2019 :: Welcome 2019                                                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | GATE Online Application Processing System                                                                                                                                                                                                   |
| AND AND AND THE TEST IN ENGINEERING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | (GOAPS)                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                             |
| Information Brochure<br>(https://drive.google.com/file/d/1Rto<br>pGo5/view?usp=sharing)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | SVaJH7zq&Welgomay&iddeshwar Srinivas Chiliveri                                                                                                                                                                                              |
| Documents For Application                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | GATE 2019 Result                                                                                                                                                                                                                            |
| (https://drive.google.com/file/d/15N<br>Mca1/view?usp=sharing)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 76Xr9FwOG2kilVyRpeRyelosm-                                                                                                                                                                                                                  |
| (insumment rasp-sharing)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Name                                                                                                                                                                                                                                        |
| Important Dates                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | SIDDESHWAR SRINIVAS CHILIVERI                                                                                                                                                                                                               |
| (http://gate.iitm.ac.in)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                             |
| Eligibility                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Registration Number                                                                                                                                                                                                                         |
| The second | WCNMFprontystyffanMogo0L3//view?                                                                                                                                                                                                            |
| usp=sharing)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                             |
| FAQs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Gender                                                                                                                                                                                                                                      |
| (https://drive.google.com/file/d/1sYz                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Malo C. Siddeshway                                                                                                                                                                                                                          |
| 0n597U5Wzcb0hYusRLOGLupQos<br>usp=sharing)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | W/view?                                                                                                                                                                                                                                     |
| uop onumgy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Examination Paper                                                                                                                                                                                                                           |
| Important Notice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Electronics and Communication Engineering (EC)                                                                                                                                                                                              |
| (http://gate.litm.ac.ln)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                             |
| CORECARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                             |
| CORECARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Marks out of 100 <sup>#</sup> 17.00                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Qualifying Marks** 26.7 24.0 17.8                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | General OBC (NCL) SC/ST/PwD                                                                                                                                                                                                                 |
| 1 8 8 L S. L                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Normalized marks for multisession papers (CE and ME)                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | # A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks<br>mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this<br>scorecard. |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Note:                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The marks provided here are for information only.                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | An electronic or paper copy of this document is not valid for admission.                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The official GATE 2019 Score Card can be downloaded from the GOAPS site between                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | March 20, 2019 and May 31, 2019 by the qualified candidates only.                                                                                                                                                                           |
| Salad Production                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul> <li>For the papers CE and ME, qualifying marks and score are based on "Normalized Marks".</li> </ul>                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | View Response (https://cdn4.diglalm.com///per/g01/pub/585/touchstone/AssessmentQPHTMLMode1//GATE1893/C                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Download Application Form (dlApplicationForm.html)                                                                                                                                                                                          |
| All and the second second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                             |

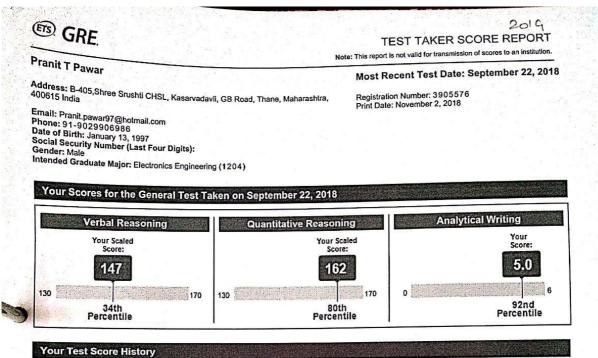
| 🏨 IIM @                                                                                                                                                                                                                                         | C                                                                                                                                                                                                                           | OMMON                                                                                                                                                                                                           | ADMISSIO                                                                                                                                                                                                                                            | N TEST 20                                                                                                                                                                                                                          | AGEMENT                                                                                                                                                                                                                   | 18)<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5 |                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                             | C.                                                                                                                                                                                                              | AT 2018 S                                                                                                                                                                                                                                           | CORE CA                                                                                                                                                                                                                            | RD                                                                                                                                                                                                                        |                                                                                                    |                                                                                        |
| Name of the                                                                                                                                                                                                                                     | Candidate : OMI                                                                                                                                                                                                             | KAR AJIT KH                                                                                                                                                                                                     | EDKAR                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                           |                                                                                                    |                                                                                        |
| 201 GURUKR<br>ANDHERI WI<br>Town/City : )<br>District : )                                                                                                                                                                                       | Mumbai Suburba                                                                                                                                                                                                              |                                                                                                                                                                                                                 | CE OFFICERS CI                                                                                                                                                                                                                                      | HS VERSOVA                                                                                                                                                                                                                         | Test Day Pl                                                                                                                                                                                                               | noto Uplo<br>Acroatic                                                                              | aded Photo                                                                             |
| and the second second                                                                                                                                                                                                                           | Maharashtra<br>omkarkhedkaro@                                                                                                                                                                                               | gmail.com                                                                                                                                                                                                       |                                                                                                                                                                                                                                                     | 9.<br>                                                                                                                                                                                                                             |                                                                                                                                                                                                                           |                                                                                                    |                                                                                        |
| CAT Registra                                                                                                                                                                                                                                    | tion Number                                                                                                                                                                                                                 | 80                                                                                                                                                                                                              | 38336                                                                                                                                                                                                                                               | PWD Status                                                                                                                                                                                                                         |                                                                                                                                                                                                                           | No                                                                                                 | )                                                                                      |
| Gender                                                                                                                                                                                                                                          | 10-44                                                                                                                                                                                                                       | Ν                                                                                                                                                                                                               | Male                                                                                                                                                                                                                                                | Category                                                                                                                                                                                                                           | 4d)                                                                                                                                                                                                                       | Gene                                                                                               | eral                                                                                   |
| Date of Birth                                                                                                                                                                                                                                   |                                                                                                                                                                                                                             | 09/Ja                                                                                                                                                                                                           | an/1996                                                                                                                                                                                                                                             | Date and Ti                                                                                                                                                                                                                        | me of Test                                                                                                                                                                                                                | 25th Nov 2018 (2:3                                                                                 | 0 PM - 5:30 PM                                                                         |
| Sec                                                                                                                                                                                                                                             | tion                                                                                                                                                                                                                        | Se                                                                                                                                                                                                              | ction                                                                                                                                                                                                                                               | Sec                                                                                                                                                                                                                                | tion                                                                                                                                                                                                                      |                                                                                                    |                                                                                        |
| Verbal A<br>Reading Con                                                                                                                                                                                                                         |                                                                                                                                                                                                                             | Data Inter<br>Logical                                                                                                                                                                                           | rpretation &<br>Reasoning                                                                                                                                                                                                                           | Quantita                                                                                                                                                                                                                           | ive Ability                                                                                                                                                                                                               | Tot                                                                                                | al                                                                                     |
| Scaled<br>Score                                                                                                                                                                                                                                 | Percentile                                                                                                                                                                                                                  | Scaled<br>Score                                                                                                                                                                                                 | Percentile                                                                                                                                                                                                                                          | Scaled<br>Score                                                                                                                                                                                                                    | Percentile                                                                                                                                                                                                                | Overall<br>Scaled Score                                                                            | Overall<br>Percenti                                                                    |
| 39.46                                                                                                                                                                                                                                           | 77.94                                                                                                                                                                                                                       | 14.96                                                                                                                                                                                                           | 63.67                                                                                                                                                                                                                                               | 7.97                                                                                                                                                                                                                               | 53.88                                                                                                                                                                                                                     | 62.39                                                                                              | 69.24                                                                                  |
| <ul> <li>card for your</li> <li>The Overall S</li> <li>Percentile ref</li> <li>IIMs and Nor<br/>are to be used</li> <li>Detection of i<br/>Candidate's s<br/>current select<br/>effect.</li> <li>All queries re</li> <li>CAT 2018 sc</li> </ul> | information pertain<br>tealed Score is the su-<br>ers to the percentage<br>-11M member institu-<br>only for selecting the<br>nstances of incorrec-<br>core will become nu-<br>ion process but are of<br>garding post-CAT 20 | ing to CAT 2018.<br>Im of the scaled s<br>cof candidates will<br>utions independe<br>e candidates to th<br>t information and<br>II and void and he<br>detected in subse<br>D18 selection pro<br>il 31st Decembe | You will not receive<br>cores of the candida<br>ho receive score less<br>ntly decide how to u<br>teir respective Post (<br>1 process violation b<br>z/she will not be allo<br>quent years, such di<br>cess must be directe<br>r 2019 and is subject | the score card by e<br>te in the three secti-<br>than or equal to th<br>se CAT 2018 score<br>Graduate / Fellow I<br>y a candidate at an<br>wed to appear for 0<br>squalification and<br>d to respective IIM<br>et to the candidate | mail or by post.<br>ons.<br>e score obtained by t<br>es in line with their o<br>Programme in Mana<br>y stage will lead to d<br>CAT in future. If suc<br>the associated pena<br>(s. CAT Centre will a<br>meeting the minim | wn selection proces                                                                                | s. The scores<br>e candidate.<br>ected during th<br>with retrospect<br>F related queri |
|                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                             |                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                           | iimcat.ac.in will be                                                                               | available till 3                                                                       |
| March, 2019                                                                                                                                                                                                                                     |                                                                                                                                                                                                                             |                                                                                                                                                                                                                 | and the second                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                           | 14.000                                                                                             |                                                                                        |

| (III) GRE                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Note: 1                                                                                                                                                                                                                        | TEST TAK                                                                                                                                                                         | KER SCORE                                                                                                                                          | REPORT<br>s to an institution.                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Sakshi S Bhosle                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                | (THE DESIGNATION OF CONTRACT OF CONTRACT OF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                | Most Recent Tes                                                                                                                                                                  | t Date: Septen                                                                                                                                     | 1ber 1, 2018                                                                                                                                  |
| Address: Flat10 Wing C13 :<br>Maharashira, 400093 India                                                                                                                                                                                                                                                                                              | Satyadarshan CHS, Ma                                                                                                                                                                                                                                           | alpa Hill - 3, Andheri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (E), Mumbal,                                                                                                                                                                                                                   | Registration Number:<br>Print Date: September                                                                                                                                    | 3838969                                                                                                                                            |                                                                                                                                               |
| Email: sakshi.bhosle@gmail<br>Phone: 01-0069109805<br>Date of Birth: August 20, 19<br>Social Security Number (La<br>Gender: Female<br>ntended Graduate Major: L                                                                                                                                                                                      | 97<br>ist Four Digits):                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                |                                                                                                                                                                                  |                                                                                                                                                    |                                                                                                                                               |
| Your Scores for the                                                                                                                                                                                                                                                                                                                                  | General Test Tal                                                                                                                                                                                                                                               | ken on Septem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ber 1, 2018                                                                                                                                                                                                                    |                                                                                                                                                                                  |                                                                                                                                                    |                                                                                                                                               |
| Verbal Reas                                                                                                                                                                                                                                                                                                                                          | oning                                                                                                                                                                                                                                                          | Quantita                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ative Reasoning                                                                                                                                                                                                                |                                                                                                                                                                                  | Analytical Wr                                                                                                                                      | iting and the                                                                                                                                 |
| Your Scaled<br>Score:                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Your Scaled<br>Score:                                                                                                                                                                                                          |                                                                                                                                                                                  | Your<br>Score:                                                                                                                                     |                                                                                                                                               |
| 149                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 151                                                                                                                                                                                                                            |                                                                                                                                                                                  | 3.0                                                                                                                                                |                                                                                                                                               |
| 130                                                                                                                                                                                                                                                                                                                                                  | 170                                                                                                                                                                                                                                                            | 130                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Ver Balles and                                                                                                                                                                                                                 | 170 0                                                                                                                                                                            | (1973)<br>1973                                                                                                                                     | 6                                                                                                                                             |
| 38th<br>Percentile                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                | P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 42nd<br>Percentile                                                                                                                                                                                                             |                                                                                                                                                                                  | 17th<br>Percentile                                                                                                                                 |                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                |                                                                                                                                                                                  |                                                                                                                                                    |                                                                                                                                               |
| Your Test Score Hist                                                                                                                                                                                                                                                                                                                                 | ory                                                                                                                                                                                                                                                            | and the party of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                |                                                                                                                                                                                  |                                                                                                                                                    |                                                                                                                                               |
| eneral Test Scores                                                                                                                                                                                                                                                                                                                                   | Verbal Re                                                                                                                                                                                                                                                      | aconing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Quantitative                                                                                                                                                                                                                   | Reasoning                                                                                                                                                                        | Analytic                                                                                                                                           | al Writing                                                                                                                                    |
| Test Date                                                                                                                                                                                                                                                                                                                                            | Scaled Score                                                                                                                                                                                                                                                   | Percentile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Scaled Score                                                                                                                                                                                                                   | Percentile                                                                                                                                                                       | Score                                                                                                                                              | Percentile                                                                                                                                    |
| restuate                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                |                                                                                                                                                                                  |                                                                                                                                                    |                                                                                                                                               |
| September 1, 2018<br>subject Test Scores                                                                                                                                                                                                                                                                                                             | 149                                                                                                                                                                                                                                                            | 38                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 151                                                                                                                                                                                                                            | 42                                                                                                                                                                               | 3.0                                                                                                                                                | 17                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                      | 149<br>able test scores a                                                                                                                                                                                                                                      | 38                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | the second second second                                                                                                                                                                                                       | 42                                                                                                                                                                               | 3.0                                                                                                                                                | 17                                                                                                                                            |
| ubject Test Scores<br>ou do not have reporta                                                                                                                                                                                                                                                                                                         | 149<br>able test scores a<br>(s)                                                                                                                                                                                                                               | 38                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | the second second second                                                                                                                                                                                                       | 42                                                                                                                                                                               | 3.0                                                                                                                                                | 17                                                                                                                                            |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>idergraduate Instituti                                                                                                                                                                                                                                                       | 149<br>able test scores a<br>(s)                                                                                                                                                                                                                               | 38<br>t this time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | the second second second                                                                                                                                                                                                       | 42<br>Test Tille                                                                                                                                                                 |                                                                                                                                                    | 17<br>t Date                                                                                                                                  |
| ubject Test Scores<br>ou do not have reporte<br>Your Score Recipient<br>dergraduate Instituti                                                                                                                                                                                                                                                        | 149<br>able test scores a<br>(S)<br>on<br>tution (Code)                                                                                                                                                                                                        | 38<br>t this time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 151                                                                                                                                                                                                                            |                                                                                                                                                                                  |                                                                                                                                                    |                                                                                                                                               |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>Indergraduate Instituti<br>eport Date Inst<br>signated Score Recip                                                                                                                                                                                                           | 149<br>able test scores a<br>(S)<br>on<br>tution (Code)                                                                                                                                                                                                        | 38<br>t this time.<br>Dr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 151                                                                                                                                                                                                                            |                                                                                                                                                                                  | Tesi                                                                                                                                               |                                                                                                                                               |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>dergraduate Instituti<br>eport Date Inst<br>signated Score Recip                                                                                                                                                                                                             | 149<br>able test scores a<br>(S)<br>on<br>tution (Code)<br>pient(S)                                                                                                                                                                                            | 38<br>t this time.<br>Dr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | epartment (Code)                                                                                                                                                                                                               | Test Title                                                                                                                                                                       | Tesi                                                                                                                                               | t Daie                                                                                                                                        |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>dergraduate Instituti<br>eport Date Inst<br>signated Score Recip                                                                                                                                                                                                             | 149<br>able test scores a<br>(S)<br>on<br>tution (Code)<br>pient(S)                                                                                                                                                                                            | 38<br>t this time.<br>Dr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | epartment (Code)                                                                                                                                                                                                               | Test Title                                                                                                                                                                       | Tesi                                                                                                                                               | t Daie                                                                                                                                        |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>dergraduate Instituti<br>eport Date Inst<br>signated Score Recip                                                                                                                                                                                                             | 149<br>able test scores a<br>(S)<br>on<br>tution (Code)<br>pient(S)                                                                                                                                                                                            | 38<br>t this time.<br>Dr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | epartment (Code)                                                                                                                                                                                                               | Test Title                                                                                                                                                                       | Tesi                                                                                                                                               | t Daie                                                                                                                                        |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>adergraduate instituti<br>eport Date inst<br>signated Score Recip<br>eport Date Scor<br>e to be used only for sele                                                                                                                                                           | 149<br>able test scores a<br>(5)<br>on<br>tution (Code)<br>pient(S)<br>re Recipient (Code)                                                                                                                                                                     | 38<br>t this time.<br>Dr<br>) Dr<br>s to meir respecti                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | epartment (Code)<br>epartment (Code)                                                                                                                                                                                           | Test Title<br>Test Title                                                                                                                                                         | Tesi                                                                                                                                               | t Date<br>t Date                                                                                                                              |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>adergraduate Instituti<br>eport Date Inst<br>signated Score Recip<br>eport Date Scor<br>eto be used only for sele<br>etection of instances of i                                                                                                                              | 149<br>able test scores a<br>(5)<br>on<br>tution (Code)<br>pient(s)<br>re Recipient (Code)<br>cting the candidate<br>neorrect informatic                                                                                                                       | 38<br>t this time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | epartment (Code)<br>epartment (Code)<br>veros: Graudater<br>olation by a candid                                                                                                                                                | Test Title<br>Test Title                                                                                                                                                         | Tes<br>Tes<br>I lead to disquali                                                                                                                   | t Date<br>t Date                                                                                                                              |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>adergraduate instituti<br>eport Date inst<br>signated Score Recipient<br>aport Date Score<br>eto be used only for sele<br>etection of instances of i<br>andidate's score will bec                                                                                            | 149<br>able test scores a<br>(5)<br>on<br>tution (Code)<br>pient(S)<br>re Recipient (Code)<br>cting the candidate<br>neorrect informatic<br>ome null and void a                                                                                                | 38<br>t this time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | epartment (Code)<br>epartment (Code)<br>epartment (Code)<br>veros: Graduater<br>olation by a candid<br>ot be allowed to app                                                                                                    | Test Title<br>Test Title<br>Test Title                                                                                                                                           | Test<br>Test<br>Licad to disquali<br>ure. If such instan                                                                                           | t Date<br>t Date                                                                                                                              |
| ubject Test Scores<br>ou do not have reporta<br>Your Score Recipient<br>dergraduate Instituti<br>eport Date Inst<br>signated Score Recipient<br>signated Score Recipient<br>eto be used only for sele<br>etection of instances of i<br>andidate's score will becomment<br>selection process I                                                        | 149<br>able test scores a<br>(5)<br>on<br>tution (Code)<br>pient(S)<br>re Recipient (Code)<br>cting the candidate<br>neorrect informatic<br>ome null and void a<br>put are detected in s                                                                       | 38<br>t this time.<br>Dr<br>b<br>s to their respection<br>on and process vic<br>and he/she will no<br>subsequent years,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | epartment (Code)<br>epartment (Code)<br>epartment (Code)<br>ve Fost Graduate/<br>olation by a candid<br>ot be allowed to app<br>, such disqualificat                                                                           | Test Title<br>Test Title<br>Test Title                                                                                                                                           | Test<br>Test<br>Ited to disquali<br>rre. If such instan<br>ated penalties w                                                                        | t Date<br>t Date<br>t Date<br>fication of the candida<br>nees go undetected dur<br>ill take place with retr                                   |
| ubject Test Scores<br>ou do not have reporta<br>four Score Recipient<br>dergraduate instituti<br>eport Date Inst<br>signated Score Recip<br>eport Date Scor<br>e to be used only for sele<br>etection of instances of i<br>andidate's score will beco<br>urrent selection process I<br>fect.                                                         | 149<br>able test scores a<br>(s)<br>on<br>tution (Code)<br>pient(s)<br>re Recipient (Code)<br>cting the candidate<br>neorrect informatic<br>ome null and void a<br>put are detected in s                                                                       | 38<br>t this time.<br>Dr<br>b<br>s to their respection<br>on and process vic<br>and he/she will no<br>subsequent years,<br>an process must be                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | epartment (Code)<br>epartment (Code)<br>epartment (Code)<br>ve rost Graduate /<br>olation by a candid<br>ot be allowed to app<br>, such disqualificat<br>e directed to respec                                                  | Test Title<br>Test Title<br>Test Title<br>Test at any stage will<br>be ar for CAT in futu-<br>tion and the associa-<br>tive IIMs. CAT Ce                                         | Test<br>Test<br>Test<br>I lead to disquali<br>are. If such instan<br>ated penalties w<br>ntre will not ans                                         | t Date<br>t Date<br>t Date<br>t Date<br>fication of the candida<br>nees go undetected dur<br>ill take place with retr<br>wer post-CAT related |
| ubject Test Scores<br>ou do not have reporta<br>four Score Recipient<br>dergraduate Instituti<br>eport Date Inst<br>signated Score Recip<br>eport Date Scor<br>e to be used only for sele<br>etection of instances of i<br>andidate's score will bec<br>urrent selection process I<br>fect.<br>Il queries regarding post<br>AT 2018 score is valid o | 149<br>able test scores a<br>(5)<br>on<br>tution (Code)<br>pient(S)<br>re Recipient (Code)<br>cting the candidate<br>neorrect informatic<br>ome null and void a<br>but are detected in s<br>-CAT 2018 selection<br>nly until 31st Dece                         | 38<br>t this time.<br>Dr<br>b<br>s to meir respection<br>on and process vid<br>and he/she will no<br>subsequent years,<br>on process must be<br>ember 2019 and it                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | epartment (Code)<br>epartment (Code)<br>epartment (Code)<br>ve rost Graduate /<br>olation by a candid<br>ot be allowed to app<br>, such disqualificat<br>e directed to respect<br>is subject to the ca                         | Test Title<br>Test Title<br>Test Title<br>Test Title<br>Test Title<br>Test Title<br>Test Title<br>Test Title<br>Test Title<br>Test Title                                         | Test<br>Test<br>Test<br>I lead to disquali<br>ire. If such instan<br>ited penalties w<br>intre will not ans<br>ne minimum eli                      | t Date<br>t Date<br>t Date<br>t Date<br>fication of the candida<br>nees go undetected dur<br>ill take place with retr<br>wer post-CAT related |
| ubject Test Scores<br>ou do not have reported<br>four Score Recipient<br>dergraduate Instituti<br>eport Date Inst<br>signated Score Recipient<br>source Score Recipient<br>et obe used only for sele<br>etection of instances of i<br>andidate's score will bec<br>urrent selection process i                                                        | 149<br>able test scores a<br>(5)<br>on<br>tution (Code)<br>bient(S)<br>re Recipient (Code)<br>cting the candidate<br>neorrect informatic<br>ome null and void a<br>but are detected in s<br>-CAT 2018 selection<br>nly until 31st Dece<br>rd will be available | 38<br>t this time.<br>Do<br>t this time.<br>Do<br>t this time.<br>Do<br>t this time.<br>t this time.<br>Do<br>t this time.<br>D | epartment (Code)<br>epartment (Code)<br>epartment (Code)<br>ve rost Graudate<br>olation by a candid<br>ot be allowed to app<br>, such disqualificat<br>e directed to respect<br>is subject to the ca<br>ac. in till 31 st Dece | Test Title<br>Test Title<br>Test Title<br>Fenow Frogramma<br>ate at any stage will<br>bear for CAT in futu<br>tion and the associa<br>stive IIMs. CAT Ce<br>undidate meeting the | Tesi<br>Tesi<br>I lead to disquali<br>I lead to disquali<br>I re. If such instan<br>I deal to disquali<br>I not ans<br>the minimum eli<br>I aload. | t Date<br>t Date<br>t Date<br>t Date<br>t Date<br>t Date<br>t Date<br>t Date                                                                  |

Page 135 Scanned by CamScanner







# General Test Scores

|                    | Verbal Re    | Quantitative Reasoning |              | erbal Reasoning Quantitative Reasoning Analytical Writing |       |            | al Writing |
|--------------------|--------------|------------------------|--------------|-----------------------------------------------------------|-------|------------|------------|
| Test Date          | Scaled Score | Percentile             | Scaled Score | Percentile                                                | Score | Percentile |            |
| September 22, 2018 | 147          | 34                     | 162          | 80                                                        | 5.0   | 92         |            |

#### Subject Test Scores

You do not have reportable test scores at this time.

| Your Score Re    | cipien(s)                          |                                 |              |                    |
|------------------|------------------------------------|---------------------------------|--------------|--------------------|
| Indergraduate li | nstitution                         |                                 |              |                    |
| Report Date      | Institution (Code)                 | Department (Code)               | Test Title   | Test Date          |
| October 3, 2018  | UNIV MICHIGAN ANN ARBOR (183<br>9) | ELECTRICAL<br>ENGINEERING (1203 | General Test | September 22, 2018 |

| Tushar T Rao                                                                                                                                             |                                |                  |                               | This report is not valid for<br>Most Recent Tes | st Date: Septer | nber 5, 2018 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------|-------------------------------|-------------------------------------------------|-----------------|--------------|
| ddress: 9/679 Abhyudal N<br>00033 India                                                                                                                  | lagar Kalachowki Cou           | an Crean Mumbal  | Moharashtra.                  | - Lunden Number                                 | 3469010         |              |
| mall: tushar.t.rao@gmail.c<br>hone: 91-9029497249<br>bate of Birth: March 27, 19<br>occial Security Number (L<br>Sender: Male<br>ntended Graduate Major: | com<br>97<br>ast Four Digits): |                  |                               | Registration Nonicer.<br>Print Date: December   | 23,2010         |              |
| Your Scores for the                                                                                                                                      | General Test Tal               | ten on Septem    | ber 5, 2018                   |                                                 |                 |              |
| Verbal Rea                                                                                                                                               | soning                         | Quantit          | ative Reasoning               |                                                 | Analytical W    | riting       |
| Your So<br>Scor                                                                                                                                          |                                |                  | Your Scaled<br>Score:         |                                                 | Your<br>Score:  |              |
| 130 56ti<br>Percen                                                                                                                                       | 170<br>h                       | 130              | 158<br>68th<br>Percentile     | 170 0                                           | 41st<br>Percent | 6            |
|                                                                                                                                                          | tory                           |                  |                               |                                                 |                 |              |
| Your Test Score His                                                                                                                                      |                                | asoning          | Quantitative                  | Reasoning                                       | Analytic        | al Writing   |
| Your Test Score His<br>General Test Scores                                                                                                               | Verbal Re                      |                  | A STATISTICS AND A STATISTICS | Percentile                                      | Score           | Percentile   |
|                                                                                                                                                          | Verbal Re<br>Scaled Score      | Percentile       | Scaled Score                  |                                                 |                 | 41           |
| Seneral Test Scores                                                                                                                                      | Manager and a second second    | Percentile<br>56 | Scaled Score<br>158           | 68                                              | 3.5             | 41           |

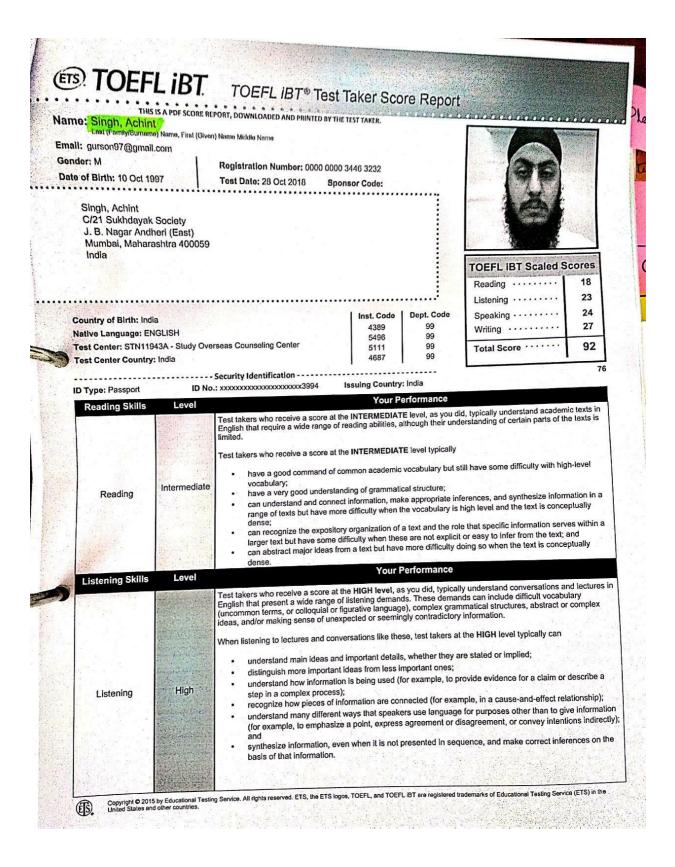
| 1000 |     |      |      |     | 100 |   | 196.5 |
|------|-----|------|------|-----|-----|---|-------|
| Your | Sco | re R | leci | pie | nti | 9 | 14    |

Undergraduate Institution

Report Date . Institution (Code) Department (Code) Test Title

Test Date

| Address: C/21, Sukhdayak Society, J.B.Nagar, Andheri (East)., Mumbai, Maharashtra,<br>Email: gurson97@gmail.com<br>Phone: 91-9167644338<br>Date of Birth: October 10, 1997<br>Social Security Number (Last Four Digits):<br>Gender: Male<br>Intended Graduate Major: Electronics Engineering (1204)<br>Your Scores for the General Test Taken on September 20, 2018<br>Your Scaled<br>Score:<br>1444<br>130<br>23rd<br>Percentile<br>Your Test Score History<br>General Test Scores<br>Yerbal Reasoning<br>Yerbal Reasoning<br>Your Bale Score:<br>23rd<br>Percentile<br>Your Test Score History<br>General Test Scores<br>Yerbal Reasoning<br>Yerbal Reasoning<br>Yerbal Reasoning<br>Your Scaled<br>Score:<br>144<br>130<br>23rd<br>Percentile<br>Your Test Score History<br>Ceneral Test Scores<br>Yerbal Reasoning<br>Quantitative Reasoning<br>Analytical Writing                                                                                                                                                                              | Achint Singh                                                                                                                                                                    |                                                                                                                |                              |                                                    | report is not valid for tr                   |                                        | s to an institution         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|------------------------------|----------------------------------------------------|----------------------------------------------|----------------------------------------|-----------------------------|
| Email: gursons/@gmail.com         Phone: 31-916764338         Date of Birth: October 10, 1997         Social Security Number (Last Four Digits):         Intended Graduate Major: Electronics Engineering (1204)         Your Scores for the General Tost Taken on September 20, 2018         Image: Social Security Number (Last Four Digits):         Your Scores for the General Tost Taken on September 20, 2018         Image: Social Security Number (Last Four Digits):         Your Scaled         Social Security Number (Last Four Digits):         Your Scaled         Sociel         23rd         Your Scaled         Sociel         23rd         Your Scaled         Sociel         23rd         9         23rd         9         23rd         130         23rd         144         23         148         30         30         144         23         148         30         30         30         30         30         30         30         30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Address: Ora                                                                                                                                                                    |                                                                                                                |                              | Mo                                                 |                                              |                                        | nber 20, 20 <sup>,</sup>    |
| Email: gursons/r@gmail.com         Prione: 31-316 76 Add 30         Date of Birth: October 10, 1997         Social Security Number (Last Four Digits):         Intended Graduate Major: Electronics Engineering (1204)         Your Scores for the General Test Taken on September 20, 2018         Image: Social Security Number (Last Four Digits):         Your Scaled         Socie:       144         130       170         Percentile       300h         Percentile       300h         Percentile       300h         Percentile       Socie:         130       170         Percentile       300h         Percentile       Socie:         130       170         Percentile       Socie:         130       170         Percentile       300h         Percentile       Socie:         130       170         Percentile       Scaled Score         Percentile       Scaled Score         Percentile       Scaled Score         Scaled Score       Percentile         Scaled Score S       Your Scaled         Your Scores       You do not have reportable test scores at this time.         Your                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 400059 India                                                                                                                                                                    | ayak Society, J.B.Nagar, And                                                                                   | dheri (East)., Mun           | nbai, Maharashtra, Reg<br>Prir                     | gistration Number: 4<br>ht Date: March 14, 2 | 119113<br>019                          |                             |
| Verbal Reasoning       Quantitative Reasoning       Analytical Writing         Your Scaled       Score:       3.0         Score:       144       148       0       170         Percentile       170       30th<br>Percentile       170       0       170         Your Test Score History       30th<br>Percentile       170       170       170       170         Your Test Score History       General Test Scores       Verbal Reasoning       Analytical Writing         Test Date       Scaled Score       Percentile       Scaled Score       Percentile         Subject Test Scores       Verbal Reasoning       Analytical Writing         Your Scaled Score       Percentile       Scaled Score       Percentile         Subject Test Scores       You do not have reportable test scores at this time.       Your Score Recipient(s)       Vour Score Recipient(s)         Undergraduate Institution       Report Date       Institution (Code)       Department (Code)       Test Title       Test Date         October 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Date of Birth: October<br>Social Security Numb<br>Gender: Male                                                                                                                  | 336<br>10, 1997<br>Per (Last Four Digits):                                                                     | g (1204)                     |                                                    |                                              |                                        |                             |
| Your Scaled<br>Score:       Your Scaled<br>Score:       Your Score:       Your Score:         130       23 rd<br>Percentile       170       30 th<br>Percentile       170         Vour Test Score History       30 th<br>Percentile       170       170         General Test Scores       Verbal Reasoning       Analytical Writing         Test Date       Scaled Score       Percentile       Scaled Score         September 20, 2018       144       23       148       30       3.0       17         Subject Test Scores       Your Score Recipient(s)       Vour Score Recipient(s)         Undergraduate Institution       Institution (Code)       Department (Code)       Test Title       Test Date       Score | Your Scores for                                                                                                                                                                 | r the General Test Tak                                                                                         | ken on Septer                | mber 20, 2018                                      |                                              |                                        |                             |
| Invisioned Score       Score <td>Verbal</td> <td>Reasoning</td> <td>Quant</td> <td>itative Reasoning</td> <td></td> <td>Analytical Wr</td> <td>riting</td>                                                                                                                                                                                                                                                                                       | Verbal                                                                                                                                                                          | Reasoning                                                                                                      | Quant                        | itative Reasoning                                  |                                              | Analytical Wr                          | riting                      |
| 144       130       170       30th Percentile       170       30th Percentile       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                 | ed                                                                                                             | Y                            |                                                    |                                              |                                        |                             |
| 130       170       130       170       170       170       170         Percentile         Your Test Score History         General Test Scores         Verbal Reasoning       Quantitative Reasoning       Analytical Writing         Test Date       Scaled Score       Percentile       Scaled Score       Percentile         September 20, 2018       144       23       148       30       3.0       17         Subject Test Scores         You do not have reportable test scores at this time.         Your Score Recipient(s)         Undergraduate Institution         Report Date       Institution (Code)       Department (Code)       Test Title       Test Date         October 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2007                                                                                                                                                                            | 1                                                                                                              | 1                            | WITH COLORESS AND                                  |                                              | 3.0                                    |                             |
| 130       170       130       170       130       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       170       1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 227 State Berlin de Store August                                                                                                                                                | A MALINA CONTRACTOR                                                                                            | groest works                 | CONTRACT OF A DESCRIPTION OF A DESCRIPTION OF      |                                              |                                        |                             |
| Your Test Score History         General Test Scores         Verbal Reasoning       Quantitative Reasoning       Analytical Writing         Test Date       Scaled Score       Percentile       Scaled Score       Percentile         September 20, 2018       144       23       148       30       3.0       17         Subject Test Scores       You do not have reportable test scores at this time.       Your Score Recipient(s)       Verte Test Title       Test Date         Undergraduate Institution       Department (Code)       Test Title       Test Date         October 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20, 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | A REAL PROPERTY AND                                                                                                                         |                                                                                                                | 130                          | The state of the state of the                      |                                              | STREETINGS FILSE                       | Successferences and an and  |
| General Test Scores         Verbal Reasoning       Quantitative Reasoning       Analytical Writing         Test Date       Scaled Score       Percentile       Scaled Score       Percentile         September 20, 2018       144       23       148       30       3.0       17         Subject Test Scores       You do not have reportable test scores at this time.       Your Score Recipient(s)       Vertication       Vertication       Test Date       Test Date       Test Date         Qctober 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20, 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 23rd                                                                                                                                                                            | an an dan kanalan kana |                              | 30th                                               |                                              | 17th                                   |                             |
| September 20, 2018       144       23       148       30       3.0       17         Subject Test Scores         You do not have reportable test scores at this time.         Your Score Recipient(s)         Undergraduate Institution         Report Date       Institution (Code)       Department (Code)       Test Title       Test Date         October 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20 diagonal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 23rd<br>Percentil<br>Your Test Score                                                                                                                                            | e History                                                                                                      | P                            | ercentile                                          |                                              | Percentile                             |                             |
| Subject Test Scores         You do not have reportable test scores at this time.         Your Score Recipient(s)         Undergraduate Institution         Report Date       Institution (Code)         October 3, 2018       UNIVERSITY OF MUMBAI (0833)         ELECTRONICS       General Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco                                                                                                                        | e History<br>pres<br>Verbal Re                                                                                 | Peesoning                    | ercentile<br>Quantitative R                        |                                              | Percentile                             | cal Writing                 |
| You do not have reportable test scores at this time.         Your Score Recipient(s)         Undergraduate Institution         Report Date       Institution (Code)       Department (Code)       Test Date         October 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20 d                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date                                                                                                           | e History<br>ores<br>Verbal Re<br>Scaled Score                                                                 | Pi<br>easoning<br>Percentile | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percen       |
| You do not have reportable test scores at this time.         Your Score Recipient(s)         Undergraduate Institution         Report Date       Institution (Code)       Department (Code)       Test Title       Test Date         October 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20 dialognee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date                                                                                                           | e History<br>ores<br>Verbal Re<br>Scaled Score                                                                 | Pi<br>easoning<br>Percentile | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percen       |
| You do not have reportable test scores at this time.         Your Score Recipient(s)         Undergraduate Institution         Report Date       Institution (Code)       Department (Code)       Test Title       Test Date         October 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20 dialognee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date                                                                                                           | e History<br>ores<br>Verbal Re<br>Scaled Score                                                                 | Pi<br>easoning<br>Percentile | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percen       |
| Your Score Recipient(s)         Undergraduate Institution         Report Date       Institution (Code)       Department (Code)       Test Title       Test Date         October 3, 2018       UNIVERSITY OF MUMBAI (0833)       ELECTRONICS       General Test       September 20 display="2">September 20 display="2"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date<br>September 20, 2018                                                                                     | e History<br>pres<br>Verbal Re<br>Scaled Score<br>144                                                          | Pi<br>easoning<br>Percentile | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percent      |
| Undergraduate Institution       Report Date     Institution (Code)     Department (Code)     Test Title     Test Date       October 3, 2018     UNIVERSITY OF MUMBAI (0833)     ELECTRONICS     General Test     September 20 displayers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date<br>September 20, 2018                                                                                     | e History<br>pres<br>Verbal Re<br>Scaled Score<br>144                                                          | Pi<br>easoning<br>Percentile | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percen       |
| Undergraduate Institution       Report Date     Institution (Code)     Department (Code)     Test Title     Test Date       October 3, 2018     UNIVERSITY OF MUMBAI (0833)     ELECTRONICS     General Test     September 20 displayers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date<br>September 20, 2018<br>Subject Test Score                                                               | e History<br>pres<br>Verbal Re<br>Scaled Score<br>144<br>res                                                   | Percentile<br>23             | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percent      |
| Report Date         Institution (Code)         Department (Code)         Test Title         Test Date           October 3, 2018         UNIVERSITY OF MUMBAI (0833)         ELECTRONICS         General Test         September 20 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date<br>September 20, 2018<br>Subject Test Score<br>You do not have re                                         | e History<br>pres<br>Verbal Ra<br>Scaled Score<br>144<br>res<br>eportable test scores a                        | Percentile<br>23             | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percen       |
| October 3, 2018 UNIVERSITY OF MUMBAI (0833) ELECTRONICS General Test September 20 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date<br>September 20, 2018<br>Subject Test Score<br>You do not have re                                         | e History<br>pres<br>Verbal Ra<br>Scaled Score<br>144<br>res<br>eportable test scores a                        | Percentile<br>23             | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percen       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date<br>September 20, 2018<br>Subject Test Score<br>You do not have re<br>Your Score Reci                      | le<br>History<br>bres<br>Verbal Re<br>Scaled Score<br>144<br>res<br>eportable test scores a<br>pient(s)        | Percentile<br>23             | Quantitative R                                     | Percentile                                   | Percentile<br>Analytic<br>Score        | cal Writing<br>Percen       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 23rd<br>Percentil<br>Your Test Score<br>General Test Sco<br>Test Date<br>September 20, 2018<br>Subject Test Score<br>You do not have re<br>Your Score Reci<br>Undergraduate Ins | le<br>History<br>ores<br>Verbal Re<br>Scaled Score<br>144<br>res<br>eportable test scores a<br>pient(s)        | Percentile<br>23             | ercentile<br>Quantitative R<br>Scaled Score<br>148 | Percentile<br>30                             | Percentile<br>Analytic<br>Score<br>3.0 | cal Writing<br>Percen<br>17 |



# Page 141 Scanned by CamScanner

| Valbhav D Magla                                                                                                                                                                  |                                                                        |                                      | TAKER SCORE REPOR<br>alid for transmission of scores to an institution |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------|------------------------------------------------------------------------|
| Address: B-305 T                                                                                                                                                                 |                                                                        | Most Recen                           | t Test Date: October 7, 2018                                           |
| Address: B-305 Turakhla Park CHSL, M.G<br>Maharashtra, 400067 India<br>Emall: valbhavdmagla@gmail.com<br>Phone: 9 1-7666 1 16835<br>Date of Birth: May 18, 1996<br>Social Sector | Road, Kandivali West, Mumbal,                                          | Registration Nur<br>Print Date: Janu | nber: 4334115<br>ary 10, 2019                                          |
| Genden Willy Number // ant m                                                                                                                                                     |                                                                        |                                      |                                                                        |
| Intended Graduat                                                                                                                                                                 | •):                                                                    |                                      |                                                                        |
| - Graduate Major: Project Manage                                                                                                                                                 | mont (4216)                                                            |                                      |                                                                        |
| - Craduate Major: Project Manage                                                                                                                                                 | ement (4216)                                                           |                                      |                                                                        |
| Your Scores for the General Te                                                                                                                                                   | ement (4216)                                                           |                                      |                                                                        |
| Your Scores for the General Te<br>Verbal Reasoning                                                                                                                               | ement (4216)                                                           | soning                               | Analytical Writing                                                     |
| Your Scores for the General Te                                                                                                                                                   | ement (4216)<br>est Taken on October 7, 2018<br>Quantitative Rea<br>Yo | ur Scaled                            | Analytical Writing<br>Your<br>Score:                                   |
| Your Scores for the General Te<br>Verbal Reasoning<br>Your Scaled                                                                                                                | ement (4216)<br>est Taken on October 7, 2018<br>Quantitative Rea<br>Yo | ur Scaled<br>Score:                  | Your<br>Score:                                                         |
| Your Scores for the General Te<br>Verbal Reasoning<br>Your Scaled<br>Score:                                                                                                      | ement (4216)<br>est Taken on October 7, 2018<br>Quantitative Rea<br>Yo | ur Scaled                            | Your                                                                   |

| Four Test Score History | 和学校的主义,并且在自己的问题的"这些"的"这个问题"。 |
|-------------------------|------------------------------|
| General Test Scores     |                              |

| Test Date         | Verbal Re    | asoning    | Quantitative Reasoning |            | Analytical Writing |            |
|-------------------|--------------|------------|------------------------|------------|--------------------|------------|
|                   | Scaled Score | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| October 7, 2018   | 138          | 8          | 161                    | 77         | 3.5                | 41         |
| September 5, 2018 | 146          | 31         | 155                    | 58         | 3.0                | 17         |

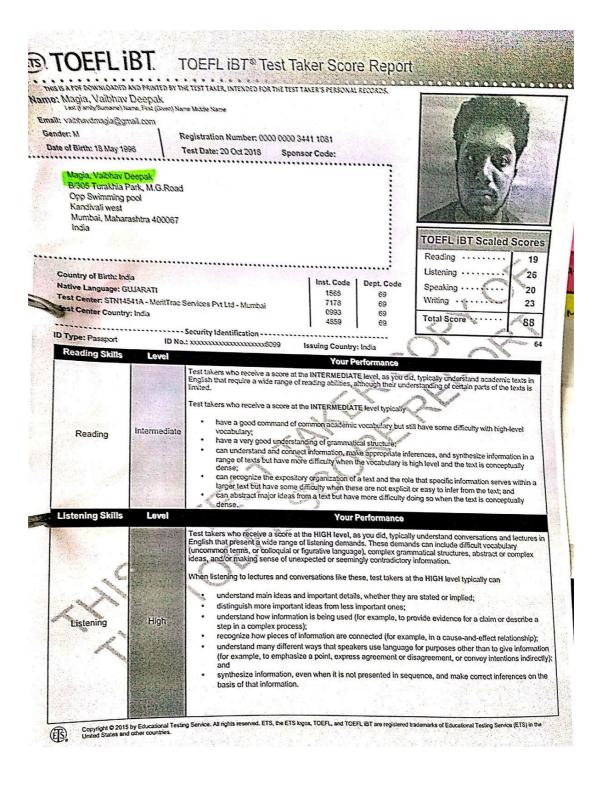
## Subject Test Scores

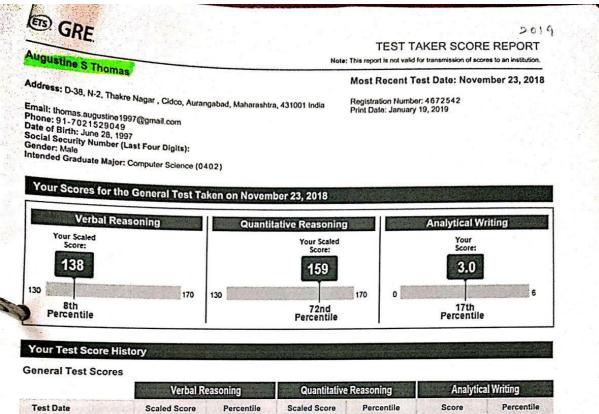
You do not have reportable test scores at this time.

Your Score Recipient(s)

# Undergraduate Institution

| Report Date      | Institution (Code)                                                                                             | Department (Code)          | Test Title   | Test Date         |
|------------------|----------------------------------------------------------------------------------------------------------------|----------------------------|--------------|-------------------|
| October 17, 2018 | UNIV SOUTH FLORIDA (5828)                                                                                      | PROJECT<br>MANAGEMENT (421 | General Test | October 7, 2018   |
|                  | a construction and a construction of the second | 6)                         | General Test | September 5, 2018 |





|                   | Verbal Re    | asoning    | Quantitative | Quantitative Reasoning |       | Analytical writing |  |
|-------------------|--------------|------------|--------------|------------------------|-------|--------------------|--|
| Test Date         | Scaled Score | Percentile | Scaled Score | Percentile             | Score | Percentile         |  |
| November 23, 2018 | 138          | 8          | 159          | 72                     | 3.0   | 17                 |  |
| October 1, 2018   | 138          | 8          | 161          | 77                     | 2.5   | 7                  |  |

#### Subject Test Scores

You do not have reportable test scores at this time.

# Your Score Recipient(s)

| Report Date      | Institution (Code)          | Department (Code)                | Test Title   | Test Date       |
|------------------|-----------------------------|----------------------------------|--------------|-----------------|
| October 10, 2018 | UNIVERSITY OF MUMBAI (0833) | ELECTRONICS<br>ENGINEERING (1204 | General Test | October 1, 2018 |

| Thomas A                                  |                        | ORT, DOWNLOADED AND PRINTED BY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | THE TEST TAKER.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | a the Upper and the                                                                               |
|-------------------------------------------|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
|                                           | inustine S             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
| Last (Family/Suma<br>all: thomas.augusit  | me) Name, First (Given |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
| andor: M                                  | 101997@ginanoc         | Registration Number: 0000 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 000 3498 6688                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | a P                                                                                               |
| ate of Birth: 28 Jun                      | 1997                   | Test Date: 16 Dec 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Sponsor Code:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
| A                                         | allas S                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | K                                                                                                 |
| Thomas, Augu<br>Student YMCA              | A, lamington road      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
| Mumbal, Maha<br>India                     | arashtra 400004        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
|                                           |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                    | TOEFL iBT Scaled                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Scores                                                                                            |
|                                           |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 21                                                                                                |
|                                           |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Listening ·····                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 25                                                                                                |
| Country of Birth: In                      | ndia                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Inst. Code<br>3969                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Dept. Code<br>99                                                                                                                                                                                                                                                                                                                                                                                                                                   | Speaking · · · · · · · · · · · · · · · · · · ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 24<br>25                                                                                          |
| Native Language:  <br>Test Center:  T  LV | VA - Prometric Test    | Ing Private Limited                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1325<br>5835                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 99<br>99                                                                                                                                                                                                                                                                                                                                                                                                                                           | Total Score ·····                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 95                                                                                                |
| Test Center Count                         | ry: India              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 5105                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 99                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Total Scole                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1.1.1.1                                                                                           |
| D Type: Passport                          |                        | Security Identification                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Issuing Country                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 85                                                                                                |
| Ponding Skills                            | 10 110                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | : India                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
| Reading Skills                            | Level                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Your P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | erformance                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
| Reading Skills                            | Level                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Your P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | erformance                                                                                                                                                                                                                                                                                                                                                                                                                                         | d, typically understand academi<br>erstanding of certain parts of the                                                                                                                                                                                                                                                                                                                                                                                                                                                 | c texts in<br>e texts is                                                                          |
| reading Skills                            | Level                  | Test takers who receive a score al<br>English that require a wide range o<br>limited.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Your P<br>the INTERMEDIAT<br>of reading abilities, a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | erformance<br>E level, as you did<br>Ilthough their und                                                                                                                                                                                                                                                                                                                                                                                            | d, typically understand academi<br>erstanding of certain parts of the                                                                                                                                                                                                                                                                                                                                                                                                                                                 | c texts in<br>e texts is                                                                          |
|                                           | Level                  | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Your Pa<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | erformance<br>E level, as you did<br>Ilthough their und<br>E level typically                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
|                                           |                        | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Your Pa<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | E level, as you did<br>lithough their under<br>E level typically<br>vocabulary but st                                                                                                                                                                                                                                                                                                                                                              | d, typically understand academi<br>erstanding of certain parts of the<br>ill have some difficulty with high                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                   |
| Reading                                   | Level<br>Intermediate  | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>have a good command of<br>vocabulary;<br>have a very good underst                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Your P.<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic<br>landing of grammatik<br>ouch information, mak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | E level, as you did<br>E level, as you did<br>Ithough their undo<br>E level typically<br>vocabulary but st<br>cal structure;<br>te appropriate info                                                                                                                                                                                                                                                                                                | ill have some difficulty with high<br>erences, and synthesize inform                                                                                                                                                                                                                                                                                                                                                                                                                                                  | i-level<br>ation in a                                                                             |
|                                           |                        | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>have a good command of<br>vocabulary;<br>have a very good underst<br>can understand and conn<br>range of texts but have m                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Your P.<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic<br>landing of grammatic<br>nect information, mak<br>ore difficulty when the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | E level, as you did<br>though their undo<br>E level typically<br>vocabulary but st<br>cal structure;<br>te appropriate infe-<br>te vocabulary is t                                                                                                                                                                                                                                                                                                 | ill have some difficulty with high<br>erences, and synthesize inform<br>ligh level and the text is concep                                                                                                                                                                                                                                                                                                                                                                                                             | i-level<br>ation in a<br>stually                                                                  |
|                                           |                        | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary;<br>• have a very good underst<br>• can understand and conn<br>range of texts but have m<br>dense;<br>• can recognize the exposit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Your P.<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic<br>tanding of grammatic<br>tect information, mat<br>tore difficulty when<br>tory organization of a<br>difficulty when these                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | E level, as you did<br>lithough their under<br>E level typically<br>vocabulary but st<br>cal structure;<br>the appropriate infe<br>the vocabulary is the<br>a text and the role<br>e are not exolicit                                                                                                                                                                                                                                              | ill have some difficulty with high<br>erences, and synthesize inform<br>high level and the text is concep<br>a that specific information serve<br>or easy to infer from the text; a                                                                                                                                                                                                                                                                                                                                   | elevel<br>ation in a<br>stually<br>s within a<br>nd                                               |
|                                           |                        | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary;<br>• have a very good underst<br>• can understand and conn<br>range of texts but have m<br>dense;<br>• can recognize the exposit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Your P.<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic<br>landing of grammatia<br>tect information, mak<br>ore difficulty when the<br>tory organization of a<br>difficulty when thes<br>from a text but have                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | E level, as you did<br>lithough their undo<br>E level typically<br>vocabulary but st<br>cal structure;<br>the appropriate info<br>the vocabulary is h<br>a text and the role<br>e are not explicit<br>more difficulty do                                                                                                                                                                                                                           | ill have some difficulty with high<br>erences, and synthesize inform<br>high level and the text is concep<br>a that specific information serve                                                                                                                                                                                                                                                                                                                                                                        | elevel<br>ation in a<br>stually<br>s within a<br>nd                                               |
|                                           | Intermediate           | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary;<br>• have a very good underst<br>• can understand and conn<br>range of texts but have m<br>dense;<br>• can recognize the exposit<br>larger text but have some<br>• can abstract major ideas<br>dense.                                                                                                                                                                                                                                                                                                                                                                                                                | Your P.<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic<br>tanding of grammatic<br>tect information, mail<br>tore difficulty when the<br>tory organization of a<br>of difficulty when these<br>from a text but have                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | E level, as you did<br>lithough their under<br>E level typically<br>vocabulary but st<br>cal structure;<br>the appropriate infe<br>ne vocabulary is the<br>a text and the role<br>e are not explicit<br>more difficulty do<br>enformance                                                                                                                                                                                                           | ill have some difficulty with high<br>erences, and synthesize inform<br>high level and the text is concep<br>a that specific information serve<br>or easy to infer from the text; a<br>oing so when the text is concep                                                                                                                                                                                                                                                                                                | Hevel<br>ation in a<br>otually<br>s within a<br>nd<br>tually                                      |
| Reading                                   | Intermediate           | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary;<br>• have a very good underst<br>• can understand and conn<br>range of texts but have m<br>dense;<br>• can recognize the exposit<br>larger text but have some<br>• can abstract major ideas to<br>dense.<br>Test takers who receive a score a                                                                                                                                                                                                                                                                                                                                                                        | Your P.<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic<br>landing of grammatic<br>incre difficulty when the<br>torre difficulty when these<br>from a text but have<br>Your P.<br>t the HIGH level, as<br>d listopione demonstrations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | E level, as you did<br>lithough their under<br>E level typically<br>vocabulary but st<br>cal structure;<br>te appropriate infe<br>te vocabulary is t<br>a text and the role<br>te are not explicit<br>more difficulty do<br>efformance                                                                                                                                                                                                             | ill have some difficulty with high<br>erences, and synthesize inform<br>high level and the text is concep<br>or easy to infer from the text; a<br>bing so when the text is concep<br>y understand conversations and<br>the cap include difficult vocabula                                                                                                                                                                                                                                                             | ation in a<br>stually<br>s within a<br>nd<br>tually<br>d lectures in                              |
| Reading                                   | Intermediate           | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary;<br>• have a very good underst<br>• can understand and conn<br>range of texts but have m<br>dense;<br>• can recognize the exposit<br>larger text but have some<br>• can abstract major ideas<br>dense.                                                                                                                                                                                                                                                                                                                                                                                                                | Your P.<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic<br>tanding of grammatik<br>tect information, mat<br>is difficulty when the<br>from a text but have<br>Your P<br>t the HIGH level, as<br>of listening demanc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | E level, as you did<br>lithough their under<br>E level as you did<br>lithough their under<br>E level typically<br>vocabulary but st<br>cal structure;<br>the vocabulary is the<br>text and the role<br>e are not explicit<br>more difficulty do<br>erformance<br>syou did, typically<br>is, These demant                                                                                                                                           | ill have some difficulty with high<br>erences, and synthesize inform<br>high level and the text is concep<br>a that specific information serve<br>or easy to infer from the text; a<br>sing so when the text is concep<br>y understand conversations and<br>ds can include difficult vocabult                                                                                                                                                                                                                         | ation in a<br>stually<br>s within a<br>nd<br>tually<br>d lectures in                              |
| Reading                                   | Intermediate           | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary;<br>• have a very good underst<br>• can understand and conn<br>range of texts but have m<br>dense;<br>• can recognize the exposit<br>larger text but have some<br>• can abstract major ideas<br>dense.<br>Test takers who receive a score a<br>English that present a wide range                                                                                                                                                                                                                                                                                                                                      | Your P.<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic<br>tanding of grammalik<br>tect information, mak-<br>tore difficulty when the<br>tory organization of a<br>difficulty when these<br>from a text but have<br>Your P.<br>t the HIGH level, as<br>of listening demand<br>of listening demand | E level, as you did<br>lithough their under<br>E level typically<br>vocabulary but st<br>cal structure;<br>te appropriate infe-<br>ne vocabulary is t<br>a text and the role<br>e are not explicit<br>more difficulty do<br>erformance<br>by complex gram<br>gly contradictory                                                                                                                                                                     | ill have some difficulty with high<br>erences, and synthesize inform<br>high level and the text is concep<br>a that specific information serve<br>or easy to infer from the text; a<br>bing so when the text is concep<br>y understand conversations and<br>ds can include difficult vocabula<br>matical structures, abstract or of<br>information.                                                                                                                                                                   | ation in a<br>stually<br>s within a<br>nd<br>tually<br>d lectures in                              |
| Reading                                   | Intermediate           | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary;<br>• have a very good underst<br>• can understand and conn<br>range of texts but have m<br>dense;<br>• can recognize the exposit<br>targer text but have some<br>• can abstract major ideas<br>dense.<br>Test takers who receive a score a<br>English that present a wide range<br>(uncommon terms, or colloquial or<br>ideas, and/or making sense of unco<br>When listening to lectures and cor                                                                                                                                                                                                                     | Your P.<br>It the INTERMEDIAT<br>of reading abilities, a<br>at the INTERMEDIAT<br>if common academic<br>common academic<br>anding of grammalia<br>tect information, mat<br>ore difficulty when the<br>from a text but have<br>Your P<br>the HIGH level, as<br>of listening demance<br>r figurative language<br>expected or seemin<br>inversations like these<br>nd important details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | E level, as you did<br>lithough their under<br>E level typically<br>vocabulary but st<br>cal structure;<br>the vocabulary is the<br>te appropriate informer<br>the vocabulary is the<br>a text and the role<br>e are not explicit<br>more difficulty do<br>erformance<br>a you did, typically<br>is. These demand<br>b), complex gramming<br>gly contradictory is<br>se, test takers at the<br>whether they are                                    | ill have some difficulty with high<br>erences, and synthesize inform<br>high level and the text is concept<br>a that specific information serve<br>or easy to infer from the text; a<br>ping so when the text is concept<br>y understand conversations and<br>ds can include difficult vocabula<br>matical structures, abstract or of<br>information.                                                                                                                                                                 | ation in a<br>stually<br>s within a<br>nd<br>tually<br>d lectures in                              |
| Reading<br>Listening Skills               | Intermediate           | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary;<br>• have a very good underst<br>• can understand and conn<br>range of texts but have m<br>dense;<br>• can recognize the exposit<br>larger text but have some<br>• can abstract major ideas<br>• dense.<br>Test takers who receive a score a<br>English that present a wide range<br>(uncommon terms, or colloquial or<br>ideas, and/or making sense of une<br>When listening to lectures and con<br>• understand main ideas at<br>• distinguish more importar<br>• understand how informati                                                                                                                         | Your P.<br>t the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>f common academic<br>anding of grammalik<br>used information, mak-<br>more difficulty when these<br>from a text but have<br>Your P.<br>t the HIGH level, as<br>of listening demance<br>r figurative language<br>expected or seemin-<br>nversations like these<br>and important details<br>nt ideas from less in<br>ion is being used (fig                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | E level, as you did<br>lithough their under<br>E level typically<br>vocabulary but st<br>cal structure;<br>te appropriate infin-<br>e vocabulary is t<br>a text and the role<br>e are not explicit<br>more difficulty do<br>erformance<br>by you did, typically<br>is. These demand<br>b), complex gram<br>gay contradictory is<br>se, test takers at f<br>whether they are<br>aportant ones;                                                      | ill have some difficulty with high<br>erences, and synthesize inform<br>high level and the text is concept<br>a that specific information serve<br>or easy to infer from the text; a<br>ping so when the text is concept<br>y understand conversations and<br>ds can include difficult vocabula<br>matical structures, abstract or of<br>information.                                                                                                                                                                 | e-level<br>ation in a<br>stually<br>s within a<br>nd<br>tually<br>d lectures in<br>any<br>complex |
| Reading                                   | Intermediate           | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary;<br>• have a very good underst<br>• can understand and conn<br>range of texts but have m<br>dense;<br>• can recognize the exposit<br>targer text but have some<br>• can abstract major ideas<br>dense.<br>Test takers who receive a score a<br>English that present a wide range<br>(uncommon terms, or colloquial or<br>ideas, and/or making sense of une<br>When listening to lectures and cor<br>• understand main ideas at<br>• distinguish more importar<br>• understand how informati<br>step in a complex proces<br>• recognize how pieces of                                                                  | Your P.<br>I the INTERMEDIAT<br>of reading abilities, a<br>t the INTERMEDIAT<br>if common academic<br>common academic<br>is anding of grammalia<br>to det information, mak-<br>to det of grammalia<br>to gramination of a<br>of figure of the second<br>of the HIGH level, as<br>of listening demance<br>r figurative language<br>expected or seemin<br>inversations like there<br>ind important details<br>it ideas from less in<br>ion is being used (fe<br>s);<br>information are con                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | E level, as you did<br>lithough their under<br>E level typically<br>vocabulary but st<br>cal structure;<br>te appropriate info<br>ne vocabulary is th<br>a text and the role<br>e are not explicit<br>more difficulty do<br>erformatice<br>syou did, typically<br>is. These demand<br>by contradictory is<br>se, test takers at the<br>whether they are<br>important ones;<br>or example, to pro-                                                  | ill have some difficulty with high<br>erences, and synthesize inform<br>high level and the text is concept<br>a that specific information serve<br>or easy to infer from the text; a<br>ping so when the text is concept<br>y understand conversations and<br>ds can include difficult vocabula<br>matical structures, abstract or of<br>information.<br>the HIGH level typically can<br>e stated or implied;<br>povide evidence for a claim or d<br>ple, in a cause-and-effect relat                                 | escribe a<br>ionship);                                                                            |
| Reading<br>Listening Skills               | Intermediate           | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary;<br>• have a very good underst<br>• can understand and command<br>range of texts but have om<br>dense;<br>• can recognize the exposit<br>targer text but have some<br>• can abstract major ideas<br>dense.<br>Test takers who receive a score a<br>English that present a wide range<br>(uncommon terms, or colloquial or<br>ideas, and/or making sense of une<br>When listening to lectures and com<br>• understand main ideas at<br>• distinguish more importar<br>• understand how informati<br>step in a complex proces<br>• recognize how pieces of<br>• understand many differer                                | Your P.<br>It the INTERMEDIAT<br>of reading abilities, a<br>at the INTERMEDIAT<br>f common academic<br>f common academic<br>t the HIGH level, ac<br>of listening demance<br>r figurative language<br>expected or seemin<br>expected or seemin<br>noresations like these<br>and important details<br>int ideas from less in<br>ion is being used (for<br>s);<br>information are con<br>t ways that speake                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | E level, as you did<br>lithough their under<br>E level typically<br>vocabulary but st<br>cal structure;<br>te appropriate infer-<br>ne vocabulary is th<br>a text and the role<br>e are not explicit<br>more difficulty do<br>erformance<br>by you did, typically<br>is. These demana-<br>by complex gramming<br>you contradictory is<br>ase, test takers at the<br>whether they are<br>aportant ones;<br>or example, to pro-<br>mected (for exam- | ill have some difficulty with high<br>erences, and synthesize inform<br>high level and the text is concep<br>a that specific information serve<br>or easy to infer from the text; a<br>soing so when the text is concep<br>y understand conversations and<br>ds can include difficult vocabult<br>matical structures, abstract or of<br>information.<br>the HIGH level typically can<br>e stated or implied;<br>ovide evidence for a claim or d                                                                       | escribe a<br>ionship);<br>information                                                             |
| Reading<br>Listening Skills               | Intermediate           | Test takers who receive a score at<br>English that require a wide range of<br>limited.<br>Test takers who receive a score at<br>• have a good command of<br>vocabulary;<br>• have a very good underst<br>• can understand and comn<br>range of texts but have m<br>dense;<br>• can recognize the exposit<br>larger text but have some<br>• can abstract major ideas<br>dense.<br>Test takers who receive a score a<br>English that present a wide range<br>(uncommon terms, or colloquial or<br>ideas, and/or making sense of une<br>When listening to lectures and cor<br>• understand main ideas at<br>• distinguish more importar<br>• understand how informati<br>step in a complex proces<br>• recognize how pieces of<br>• understand many differer<br>(for example, to emphasi<br>and | Your P.<br>It the INTERMEDIAT<br>of reading abilities, a<br>It the INTERMEDIAT<br>f common academic<br>anding of grammalia<br>teet information, mail<br>tore difficulty when the<br>from a text but have<br><b>Your P</b><br>It the HIGH level, as<br>of listening demanc<br>expected or seeming<br>inversations like these<br>nd important details<br>int ideas from less in<br>ion is being used (fe<br>s);<br>information are conn<br>t ways that speake<br>ze a point, express                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | E level, as you did<br>lithough their under<br>E level, as you did<br>lithough their under<br>E level typically<br>vocabulary but st<br>cal structure;<br>a lext and the role<br>e are not explicit<br>more difficulty do<br>erformance<br>gly contradictory is<br>se, test takers at the<br>whether they are<br>aportant ones;<br>or example, to pro-<br>nected (for exam<br>rs use language<br>agreement or dis                                  | III have some difficulty with high<br>erences, and synthesize inform<br>high level and the text is concep<br>a that specific information serve<br>or easy to infer from the text; a<br>bing so when the text is concep<br>y understand conversations and<br>ds can include difficult vocabuls<br>matical structures, abstract or of<br>information.<br>the HIGH level typically can<br>a stated or implied;<br>byide evidence for a claim or d<br>ple, in a cause-and-effect relat<br>for purposes other than to give | escribe a<br>ionship);<br>information<br>ns indirectly)                                           |

## Page 145 Scanned by CamScanner

Page 146 Scanned by CamScanner



#### Dhruva Prashant Gaidhani

Address: Flat 101,Gold Crest,Sunder Nagar, Kalina, Santacruz East, Mumbai, Maharashtra, 400098 India

Email: dhruva1996@gmail.com Phone: 91-9767159955 Date of Birth: April 1, 1996 Social Security Number (Last Four Digits): Gender: Maie Intended Graduate Major: Computer Science (0402) Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: August 28, 2017

Registration Number: 1827710 Print Date: September 5, 2017

| Verbal R | easoning                     | Quantit | ative Reasoning              | Analytical Writing |                       |
|----------|------------------------------|---------|------------------------------|--------------------|-----------------------|
|          | Your Scaled<br>Score:<br>162 |         | Your Scaled<br>Score:<br>169 |                    | Your<br>Score:<br>5.0 |
| 130      | 170                          | 130     | 170 0                        | 0                  | 6                     |
| 130      | 91st<br>Percentile           | 130     | 96th<br>Percentile           | 0                  | 93<br>Perce           |

### Your Test Score History

| General Test Scores |              |            |                        |            |                    |            |
|---------------------|--------------|------------|------------------------|------------|--------------------|------------|
|                     | Verbal Re    | asoning    | Quantitative Reasoning |            | Analytical Writing |            |
| Test Date           | Scaled Score | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| August 28, 2017     | 162          | 91         | 169                    | 96         | 5.0                | 93         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

| Undergraduate In | nstitution |
|------------------|------------|
|------------------|------------|

| Report Date | Institution (Code)                    | Department (Code)          | Test Title   | Test Date       |
|-------------|---------------------------------------|----------------------------|--------------|-----------------|
| Pending     | STONY BROOK UNIVERSITY SUNY<br>(2548) | COMPUTER<br>SCIENCE (0402) | General Test | August 28, 2017 |

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Page 1 of 3

Page 147 Scanned by CamScanner Dhruva Prashant Gaidhani

101, GOLD CREST, SUNDAR NAGAR KALINA, SANTA CRUZ EAST Mumbai, MH 400098 Degree: Master's in Computer Science Term: Fall 2018 University ID: N14614862 Net ID: dpg322

February 16, 2018

Dear Dhruva Prashant,

It is my pleasure to offer you admission to the Master's in Computer Science program at NYU Tandon School of Engineering as a Full-Time student. If you have not already done so, please request that official copies of your academic record be sent immediately or you will not be permitted to register. If you enroll, you will also be required to provide official documentation of proof of university degrees completed.

This is an exciting time to be joining the NYU Tandon School of Engineering, the second oldest private engineering school in the United States. You and your future classmates have demonstrated the academic accomplishments and leadership potential that will support your success in our graduate programs, which have been a hallmark of NYU School of Engineering for more than 110 years. The Graduate Admissions Committee is confident you are well prepared to make significant contributions to your field through our rigorous graduate program.

As an NYU Tandon School of Engineering graduate student, you will discover the resources and inspiration to turn your research into innovations, products, services, and entrepreneurial ventures. You will also enjoy the benefits of:

- Our world-class faculty, engaged in cutting edge research at the boundaries between disciplines. The
  incorporation of research into classroom teaching fosters a dynamic environment where students and
  faculty share a passion for the creation and execution of world class research and projects with global
  impact.
- A rigorous graduate curriculum that will develop your technical knowledge and introduce you to latest developments in your area of specialty, preparing you for leadership positions in your career.
- A diverse environment for worldwide academic collaboration. New York University is a global network university with portal campuses in multiple international academic centers. You will have the opportunity to work with students and faculty from around the world.

To accept your offer of admission and pay the \$500 non-refundable tuition deposit, go to <u>home.nvu.edu</u>. Once you are signed in to NYUHome, access <u>NYUAlbert</u> and click on "Applicants", followed by "Application Status," and then "Admissions Offer." Navigate through the online accept/decline process by following the instructions. Dhruva Prashant, I look forward to greeting you in the coming months. I have no doubt that you will make significant contributions to our community of scholars, researchers and professionals. Welcome to NYU Tandon School of Engineering.

Sincerely,

Susan Reantillo Director, Graduate Enrollment Management and Admissions



Dhruva Gaidhani <dhruva1995@gmail.com>

| 1, 2018 at 7:29 PM                                |
|---------------------------------------------------|
|                                                   |
| on the<br>s simple.                               |
| master of<br>enrollment of                        |
| nge to the thesis<br>will gladly                  |
|                                                   |
|                                                   |
| is simple,<br>master of<br>enrolime<br>nge to the |

[appID 4336923]

Dhruva Galdhani <dhruva1996@gmail.com> To: Umang <umang@global-opportunities.net>

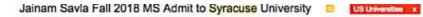
Wed, Feb 21, 2018 at 7:33 PM

[Quoted text hidden]

https://mail.google.com/mai/u/1/7ui=28.ke39d82af13e8.jsver=.RC5MNICYCko.an\_&view=pt5cat=Admits5.search=cat6.th=161b8ad86900d288.simi=161b8ad86900d288.simi=161b8ad86900d288.simi=161b8ad86900d28

| Email: dhruva1996@g<br>Gender: M                                                 | gmail.com           | Given) Name Midde Name<br>Registration Number: 0000 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 000 3161 0611<br>Sponsor Code:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                            | 63                                                                                                                                                                                                                                                        |                                                                                                           |
|----------------------------------------------------------------------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Date of Birth: 01 Apr                                                            | 1990                | Test Date: 22 Sep 2017                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Sponsor Code:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                           | 1                                                                                                         |
| Gaidhani, Dhruv<br>201, Gold Crest<br>Santa Cruz (Ea:<br>Mumbai, Select<br>India | , Sundar Nag<br>st) | ar, Kalina                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                            | Ĵ.                                                                                                                                                                                                                                                        | i. ·                                                                                                      |
|                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                            | Reading ·····                                                                                                                                                                                                                                             | 30                                                                                                        |
| •••••••                                                                          |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                            | Listening                                                                                                                                                                                                                                                 |                                                                                                           |
| Country of Birth: India                                                          |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Inst. Code<br>5496                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Dept. Code                                                                                                                                                                                                                                                                                                                                                                                                 | Speaking ·····                                                                                                                                                                                                                                            |                                                                                                           |
| Native Language: MA                                                              |                     | C. I. CALL N N.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2548                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 99                                                                                                                                                                                                                                                                                                                                                                                                         | Writing                                                                                                                                                                                                                                                   | 30                                                                                                        |
| Test Center: STN1454<br>Test Center Country:                                     |                     | c Services Pvt Ltd - Mumbai                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2668<br>4836                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 99                                                                                                                                                                                                                                                                                                                                                                                                         | Total Score ······                                                                                                                                                                                                                                        | 118                                                                                                       |
| 12                                                                               |                     | Security Identification                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                            | $\times$                                                                                                                                                                                                                                                  | -                                                                                                         |
| D Type: Passport                                                                 | ID N                | o.: xxxxxxxxxxxxxxxxxxxxxxx3973                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Issuing Country                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | : India                                                                                                                                                                                                                                                                                                                                                                                                    | D' A                                                                                                                                                                                                                                                      | 6                                                                                                         |
| Reading Skills                                                                   | Level               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Your P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | erformance                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                           |                                                                                                           |
| Reading                                                                          | High                | <ul> <li>have a very good comma</li> <li>can understand and com<br/>the text is conceptually di</li> <li>can recognize the exposi</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ect information, mak<br>ense and the languag<br>tory organization of a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | e appropriate infe<br>ge is complex;<br>i text and the role                                                                                                                                                                                                                                                                                                                                                | natical structure;<br>wences, and synthesize ideas<br>that specific information serve                                                                                                                                                                     |                                                                                                           |
| Reading                                                                          | High                | <ul> <li>have a very good comma</li> <li>can understand and communication the text is conceptually divide the exposibility of the exposibi</li></ul> | and of academic voca<br>nect information, mak<br>ense and the languag<br>tory organization of a<br>e text is conceptually                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | e appropriate info<br>ge is complex;<br>text and the role<br>dense; and                                                                                                                                                                                                                                                                                                                                    | rrences, and synthesize ideas                                                                                                                                                                                                                             | es within th                                                                                              |
| Reading<br>Listening Skills                                                      | High<br>Level       | <ul> <li>have a very good comma</li> <li>can understand and community the text is conceptually divergent to an recognize the exposion larger text, even when the can abstract major ideas</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Ind of academic voca<br>atect information, mak<br>ense and the languag<br>tory organization of a<br>s text is conceptually<br>from a text, even wh                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | e appropriate info<br>ge is complex;<br>text and the role<br>dense; and                                                                                                                                                                                                                                                                                                                                    | rences, and synthesize ideas<br>that specific information serve                                                                                                                                                                                           | es within th                                                                                              |
|                                                                                  |                     | <ul> <li>have a very good comma<br/>can understand and com<br/>the taxt is conceptually di<br/>can recognize the exposi-<br/>larger text, even when thit</li> <li>can abstract major ideas<br/>language.</li> </ul> Trest takers who receive a score a<br>English that present a wide range<br>(uncommon terms, or colloquia) o<br>ideas, and/or making sense of un<br>When listening to lectures and co<br>understand main ideas at<br>distinguish more importan-<br>step in a complex proces<br>recognize how pieces of<br>understand many differer<br>(for example, to emphasi-<br>and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Ind of academic voca<br>exect information, mak-<br>ense and the language<br>tory organization of a<br>text is conceptually<br>from a text, even wh<br>vocation a text, even when<br>vocation a text, even when we<br>vocation a text, even when we vocation a text, even when we<br>vocation a text, even when we vocation a text, even when we<br>vocation a text, even when we vocation a text, even whe text, even when we vocation a text, even when we vocation a t | e appropriate info<br>ge is complex;<br>i text and the role<br>dense; and<br>en the text is com-<br>entities and the role<br>dense; and<br>en the text is com-<br>entities and the text is<br>you did, typically<br>s. These demand<br>y contradictory in<br>a, test takers at th<br>whether they are<br>portant ones;<br>example, to prov-<br>ected (for example<br>s use language fo<br>greement or disa | vences, and synthesize ideas<br>that specific information serve<br>ceptually dense and contains of<br>understand conversations and<br>s can include difficult vocabult<br>valical structures, abstract or of<br>formation.<br>we HIGH level typically can | es within th<br>complex<br>d lectures i<br>uny<br>complex<br>scribe a<br>scribe a<br>scribe a<br>scribe a |

| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Good   | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English.<br>Overall, your speech is clear and fluent. Your use of vacabulary and grammar is effective with only minor errors.<br>Your ideas are generally well developed and expressed coherently.                                                                                                        |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations<br>typically encountered by university students. Overall, your responses are clear and coherent, with only occasiona<br>errors of pronunciation, grammar, or vocabulary.                                                                                                                              |
| Speaking about<br>Academic Course<br>Content | Good   | Your responses demonstrate an ability to communicate effectively in English about academic topics typical of<br>first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary<br>and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key<br>information and relevant details with only minor inaccuracies. |





Mar 8 🜟 🔸 🔹



eecs-admissions <eecsadmissions@syr.edu>

7 March 2018

-

Jainam Savla SU ID: 70594-6284

Dear Jainam,

Congratulations! The faculty in the Department of Electrical Engineering and Computer Science at Syracuse University have completed the review of your application for graduate studies. We are pleased to inform you that you have been recommended for admission to the Master of Science in Computer Science program for Fall 2018.

| Email: janicejabraham<br>Gender: F<br>Date of Birth: 28 Oct 1                                 | @gmail.com | Green) Name Middle Name Registration Number: 0000 0000 3114 Test Date: 17 Sep 2017 Sponsor                                                                                                                                                                                                                                                                                                                                   |                                                                                                                             |                                                                                                                                                                            |                                                                                                                                                                                                                                                                  |                                 |
|-----------------------------------------------------------------------------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| Abraham, Janico<br>A/4 Heather Soc<br>Bamanwada<br>Vile Parle East<br>Mumbai, Mahara<br>India | iety       | 9                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                             |                                                                                                                                                                            | TOEFL IBT Scaled So<br>Reading                                                                                                                                                                                                                                   | 28                              |
|                                                                                               |            |                                                                                                                                                                                                                                                                                                                                                                                                                              | Inst. Code                                                                                                                  | Dept. Code                                                                                                                                                                 | Listening                                                                                                                                                                                                                                                        | 28                              |
| Country of Birth: India                                                                       |            |                                                                                                                                                                                                                                                                                                                                                                                                                              | 4859                                                                                                                        | 78                                                                                                                                                                         | Speaking ·····                                                                                                                                                                                                                                                   | 28                              |
| Native Language: MA                                                                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                              | 5812                                                                                                                        | 78                                                                                                                                                                         | Writing                                                                                                                                                                                                                                                          | 30                              |
| Test Center: APCU-89                                                                          |            | , 8922 INDIA                                                                                                                                                                                                                                                                                                                                                                                                                 | 5496                                                                                                                        | 78                                                                                                                                                                         | Total Score ·····                                                                                                                                                                                                                                                | 114                             |
| Test Center Country:                                                                          | India      | l,                                                                                                                                                                                                                                                                                                                                                                                                                           | 4007                                                                                                                        | 78                                                                                                                                                                         | 0                                                                                                                                                                                                                                                                | -                               |
| ID Type: Passport                                                                             |            | Security Identification     Security Identification     Security Identification     Issue                                                                                                                                                                                                                                                                                                                                    | ing Country                                                                                                                 | v: India                                                                                                                                                                   | O' X                                                                                                                                                                                                                                                             | -                               |
| Reading Skills                                                                                | Level      |                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                             | erformance                                                                                                                                                                 |                                                                                                                                                                                                                                                                  |                                 |
| Reading                                                                                       | High       | the text is conceptually dense and<br>can recognize the expository orga<br>larger text, even when the text is :<br>can abstract major ideas from a te<br>language.                                                                                                                                                                                                                                                           | anization of a<br>conceptually<br>ext, even wh                                                                              | a text and the role<br>y dense; and<br>hen the text is cond                                                                                                                |                                                                                                                                                                                                                                                                  |                                 |
| Listening Skills                                                                              | Level      |                                                                                                                                                                                                                                                                                                                                                                                                                              | Your P                                                                                                                      | erformance                                                                                                                                                                 |                                                                                                                                                                                                                                                                  |                                 |
|                                                                                               | High       | Test takers who receive a score at the HIG<br>English that present a wide range of listom<br>(uncommon terms, or colloquial or figurati<br>ideas, and/or making sense of unexpected<br>When listening to lectures and conversation<br>- understand main ideas and impor<br>distinguish more important ideas i<br>- understand how information is being<br>step in a complex process);<br>- recornize bew piceas of informati | ing demand<br>ve language<br>d or seeming<br>ons like thes<br>tant details,<br>from less im<br>ing used (lo<br>ion are conn | is. These demands<br>(), complex gramm<br>ally contradictory in<br>ae, test takers at the<br>whether they are<br>uportant ones;<br>r example, to provenected (for example) | s can include dimicult vocabulary<br>alicial structures, abstract or comp<br>formation.<br>e HIGH level typically can<br>stated or implied;<br>ide evidence for a claim or descrit<br>e, in a cause-and-offect relationsh<br>r purposes other than to give infor | plex<br>be a<br>sip);<br>mation |
| Listening                                                                                     | riigii     | <ul> <li>Inclosing how pecked on many different ways I<br/>(for example, to emphasize a poir<br/>and</li> <li>synthesize information, even whe<br/>basis of that information.</li> </ul>                                                                                                                                                                                                                                     | nt, express a                                                                                                               | agreement or disag                                                                                                                                                         |                                                                                                                                                                                                                                                                  | on the                          |

| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Good   | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English.<br>Overall, your speech is clear and fluent. Your use of vacabulary and grammar is effective with only minor errors.<br>Your ideas are generally well developed and expressed coherently.                                                                                                        |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations<br>typically encountered by university students. Overall, your responses are clear and coherent, with only occasiona<br>errors of pronunciation, grammar, or vocabulary.                                                                                                                              |
| Speaking about<br>Academic Course<br>Content | Good   | Your responses demonstrate an ability to communicate effectively in English about academic topics typical of<br>first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary<br>and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key<br>information and relevant details with only minor inaccuracies. |



## TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

#### JOSHUA DANNY KOYEERATH

Address: A-101, NEW SHREE HARI CHS., BEHIND SUMAN COMPLEX, VIRAR WEST, MAHARASHTRA, 401303 India

Email: koyeerathjoshua@gmail.com Phone: 91-9969009320 Date of Birth: January 24, 1997 Social Security Number (Last Four Digits): Gender: Maie Intended Graduate Major: Computer Science (0402) Most Recent Test Date: December 22, 2017

Registration Number: 2796846 Print Date: January 7, 2018

| Your Scaled |     |                              |             |                       |
|-------------|-----|------------------------------|-------------|-----------------------|
| Score:      |     | Your Scaled<br>Score:<br>156 |             | Your<br>Score:<br>4.0 |
| 170         | 130 | 170                          | 0           | 6                     |
|             |     | 170 130                      | 170 130 170 | 170 130 170 0         |

#### Your Test Score History

|                   | Verbal Re    | asoning    | Quantitative Reasoning |            | Analytical Writing |            |
|-------------------|--------------|------------|------------------------|------------|--------------------|------------|
| Test Date         | Scaled Score | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| December 22, 2017 | 154          | 65         | 156                    | 62         | 4.0                | 60         |
| October 20, 2017  | 150          | 48         | 158                    | 69         | 4.0                | 60         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

**Undergraduate Institution** 

| Report Date     | Institution (Code)          | Department (Code) | Test Title   | Test Date         |
|-----------------|-----------------------------|-------------------|--------------|-------------------|
| January 3, 2018 | UNIVERSITY OF MUMBAI (0833) | COMPUTER          | General Test | December 22, 2017 |
|                 |                             | ENGINEERING (1201 | General Test | October 20, 2017  |

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Page 1 of 3

## School of Engineering & Applied Science

THE GEORGE WASHINGTON UNIVERSITY

March 15, 2018

Dear Joshua Koyeerath

This letter supersedes all previously dated letters.

Compartalations? You have been admitted to the M.S. in Computer Science in the Department of Computer Science at the George Washington University's School of Engineering and Applied Science.

You have an impressive record of accomplishments that clearly show you are espable of superior work in a rigorous graduate program. As you may know, the Washington, DC area is culturally rich and diverse. It is also one of the largest high



Dear Joshua Danny,

Congratulations on your acceptance into the Master of Science in Computer Science for the Fall 2018 semester in the Volgenau School of Engineering at George Mason University. This accomplishment brings you one step closer to our vision of educating the workforce of tomorrow and your own personal and professional goals.

Some benefits you will receive include:

- Becoming part of a diverse community of leaders, IT professionals, and researchers with unprecedented access to the nation's top scientific innovators.
- Learning from faculty who are counted among the top ranks of the best science and technology
  organizations in the world.
- Gaining practice skills and theoretical knowledge through coursework and research. It will be a challenge, but one that brings much satisfaction.

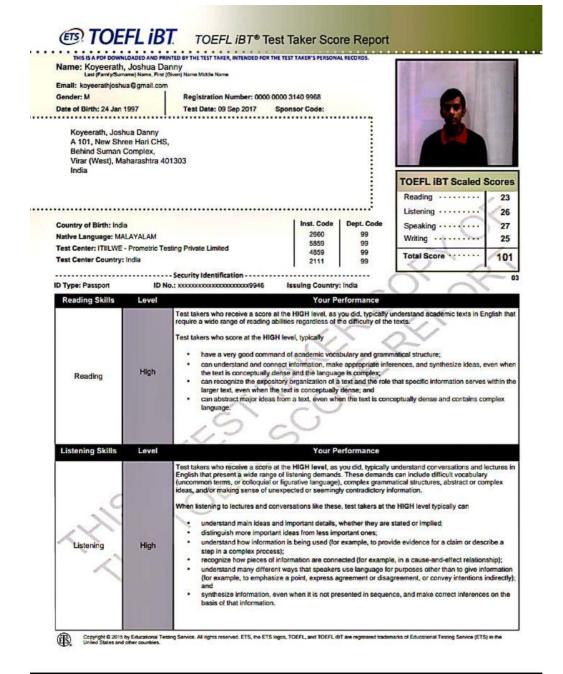
On the way, be sure to take advantage of the opportunities available to you. Some will come from your professors. Others will come from your fellow students who are exploring and creating along with you.

Please confirm your intent to enroll at George Mason University as soon as possible so you may register for classes. Some of our classes have limited capacity and may fill up quickly and your course choices may be limited.

Please feel free to contact us at vsegadm@gmu.edu with any questions. We look forward to seeing you this term.

Sincerely, Sudday Ismail

Suddaf Ismail Director Graduate Admissions & Recruitment Volgenau School of Engineering



| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Good   | Your responses indicate an ability to communicate your personal experiences and opinions effectively in English.<br>Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors.<br>Your ideas are generally well developed and expressed coherently.                                                                                                                                                                                    |
| Speaking about<br>Campus Situation           | Fair   | Your responses demonstrate an ability to speak in English about reading material and experiences typically<br>encountered by university students. You are able to convey relevant information about conversations, newspaper<br>articles, and campus bulletins, however, some details are missing or inaccurate. Limitations of grammar,<br>vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere<br>with overall communication. |
| Speaking about<br>Academic Course<br>Content | Good   | Your responses demonstrate an ability to communicate effectively in English about academic topics typical of<br>first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary<br>and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key<br>information and relevant details with only minor inaccuracies.                                                                             |
| Writing Skills                               | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Writing based on<br>Reading and<br>Listening | Good   | You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to<br>do with <ul> <li>slight imprecision in your summary of some of the main points and/or</li> <li>use of English that is occasionally ungrammatical or unclear.</li> </ul>                                                                                                                                                                                                    |

# **RMIT** offer

Mr Mohit Khosla 1St Floor, Express Building Churchgate (Opp. Churchgate Railway Station) Mumbai MAHARASHTRA 400020, India

Cc: Idp Education Pty Ltd

## **Congratulations Mr Mohit Khosla**

Your application to RMIT has been successful and your offer letter is attached.

Please check your offer carefully and notify us immediately if any of the details are incorrect.

Your offer letter contains details of your course, its duration, campus location, tuition fees, and OSHC charges. Your offer is subject to the terms and conditions that are outlined in your acceptance package.

To accept your offer, please follow the instructions on our "accept your offer" page at: http://www.rmit.edu.au/AcceptYourOffer

Information about arrival services, registration, orientation and enrolment will be sent to you once you have accepted your offer.

We look forward to welcoming you to RMIT University.

Soon

Paula Soon Assistant Director, Pathways and Operations RMIT University



© 2015 RMIT University, CRICOS provider code: 00122A | RTO Code: 3046 © 2015 RMIT English Worldwide, CRICOS provider code: 01912G

1



1100 Maggie Benston Centre 8888 University Drive Burnaby, BC, Canada V5A 1S6 TEL 778.782.3042 FAX 778.782.3080 gradstudies@sfu.ca www.sfu.ca/dean-gradstudies

March 5, 2018 Student No: 301359835

Ruchita Robert Rozario Kshitij, Wagholi Nalasopara West Palghar Nalasopara MH 401203 India

Dear Ruchita Robert Rozario,

I am pleased to offer you admission to the Master of Science program in the School of Computing Science for the 2018 Fall term. We received many excellent applications this year and the admissions committee that reviewed your application was impressed. We sincerely hope you will choose to pursue your graduate studies at SFU.

You may be eligible for a variety of funding sources available to support your graduate studies. These are awarded on a competitive basis. Your admission is contingent on successful completion of your Bachelor's degree from the University of Mumbai. Once your degree has been awarded, please arrange for an official transcript, showing the awarding of your degree, to be sent directly from the institution to Graduate and Postdoctoral Studies.

Please read the Admission Handbook available online at http://at.sfu.ca/PHCceD. This handbook contains important information associated with your offer such as the academic integrity policy and funding eligibility criteria. You will need to read and understand this handbook prior to accepting your offer.

Your offer must be accepted or declined within 14 days from the date of this letter. Should the department to which you have been admitted have a deadline for acceptance which is different than this, the department will inform you of the acceptance deadline by email. To accept or decline your offer, please log in to the application system at https://go.sfu.ca using your 'GA' ID or your existing SFU computing ID if you are a current student. You can accept the offer and pay the admission deposit online. The admission deposit will hold your place in the program and will be applied to your tuition in your first term.

If you have any questions or concerns, please contact the School of Computing Science or Graduate and Postdoctoral Studies (www.sfu. ca/dean-gradstudies.html).

I am confident that the Master's program in the School of Computing Science will provide you with a rewarding and intellectually stimulating graduate experience. On behalf of the entire SFU community, I would like to wish you every success in the upcoming academic year.

Sincerely,

Dr. Jeff Derksen Dean and Associate Provost Graduate and Postdoctoral Studies ce: School of Computing Science

SIMON FRASER UNIVERSITY ENGAGING THE WORLD

副

#### uOttawa

Université d'Ottawa

University of Ottawa

February 19, 2018

Ruchita Robert Rozario Kshitij Wagholi Nalasopara W Palghar Maharashtra India Mumbai 401203 India

Student number: 300053374

Dear Ruchita Robert Rozario:

Congratulations! You have been admitted to the following program:

#### Master of Computer Science 2018 Fall Term

Please read the terms and conditions on the following page. Your deadline to accept this offer of admission is March 12, 2018.

Our location in the heart of Canada's capital adds to an already unparalleled experience on a bilingual and multicultural campus. We're sure that you will find your program stimulating, our environment friendly and caring, and our student body full of energy!

If you have any questions, please contact the graduate studies office of your academic unit, which will be happy to help you get started in your program.

Sincerely,

Claire Turenne-Sjolander Vice-Provost, Graduate and Postdoctoral Studies

161 rue Louis-Pasteur (B111) Ottawa (Ontario) K1N 6N5 Canada Ottawa, Ontario K1N 6N5 Canada

▲ 613-562-5347 号 613-562-5129
▲ Engineering.Grad@uOttawa.ca

Page 158 Scanned by CamScanner



| Test Report                    | Form                                                                                           |                     |                              |                    | ACADEMIC                    |                         |
|--------------------------------|------------------------------------------------------------------------------------------------|---------------------|------------------------------|--------------------|-----------------------------|-------------------------|
| GENERAL TR                     | ndergraduate and post gradua<br>AINING Reading and Writing N<br>ded that the candidate's langu | fodules are not des | ioned to test the full range | of language shills | required for academic purpo | ises.<br>It of the test |
| Centre Number                  | IN855                                                                                          | Date                | 19/AUG/2017                  | с                  | andidate Number             | 139783                  |
| Candidate Deta                 | ails                                                                                           | 14 A. A. A.         |                              | · 24               |                             |                         |
| Family Name                    | ROZARIO                                                                                        |                     |                              |                    |                             |                         |
| First Name                     | RUCHITA ROBERT                                                                                 |                     |                              |                    | No.                         |                         |
| Candidate ID                   | Z3890966                                                                                       |                     |                              |                    | 1                           | FR                      |
| Date of Birth                  | 05/11/1996                                                                                     |                     | Sex (M/F)                    | F                  | Scheme Code P               | rivate Candidate        |
| Country or Region<br>of Origin |                                                                                                |                     | PATOTAA                      | Adda               | A A A                       |                         |
| Country of<br>Nationality      | INDIA                                                                                          |                     | + (MANUTE D. DAZ             |                    | EL                          | 1.9015                  |
| First Language                 | MARATHI                                                                                        |                     | T COST                       | 15                 | 1                           | Tacret                  |
| Test Results                   |                                                                                                |                     | PPPPVTTT                     | 44°                |                             | The second              |
| Listening 8.5                  | Reading 8.5                                                                                    | Writing             | 7.5 Speakir                  | ng 7.0             | Overall<br>Band<br>Score    | CEFR<br>Level C1        |
| Administrator Co               | mments                                                                                         |                     |                              | Cen                | tre stamp                   | Validation stamp        |
| NOTARISED                      | DATE -7                                                                                        | OCT 20              | 017                          | 2                  | idp)                        | IELTS                   |
| 594                            | 3017                                                                                           | $\geq$              |                              | (ELISIN            | /855                        | ICLIS .                 |
| MANULA                         | ABRED                                                                                          | 5                   |                              |                    |                             | <u> </u>                |
| ADVOCATE<br>COVT. C            | OF INDIA V                                                                                     |                     | ministrator's<br>nature      |                    | Viene                       | [                       |
|                                | LE 4TWADI, SALOLI,<br>, DIST. PALGHAR-401201.                                                  | Date                | 01/09/2017                   | Test Rep<br>Number | ort Form 17IN1              | 39783ROZR855A           |
| •                              |                                                                                                | 2. ie               |                              | CAMB               | RIDGE ENGLIS<br>Assessment  | SH                      |
|                                | COUNCIL                                                                                        | ELTS AUSTRAL        |                              | Part of the Univ   | ersity of Cambridge         |                         |

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk



#### TEST TAKER SCORE REPORT Note: This report is not valid for transmission of scores to an institution.

SLAVVY JOHNSON COELHO

Address: 21/A MULARWADI MERCES, HOLI-RANGAON ROAD, VASAI, MAHARASHTRA, 401201 India

Email: slavvycoelho25@gmail.com Phone: 91-8390966132 Date of Birth: May 2, 1997 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Computer Science (0402) Most Recent Test Date: September 7, 2017

Registration Number: 1850868 Print Date: October 24, 2017

| Verbal Reasoning             |        | Quantitative R | teasoning            | Analytical Writing |   |  |
|------------------------------|--------|----------------|----------------------|--------------------|---|--|
| Your Scare:<br>Score:<br>150 |        |                | Scaled<br>ore:<br>54 | Your<br>Score:     |   |  |
| 30                           | 170 13 | 0              | 170 0                |                    | 6 |  |

#### Your Test Score History

|                   | Verbal Re    | Verbal Reasoning |              | Reasoning  | Analytical Writing |            |
|-------------------|--------------|------------------|--------------|------------|--------------------|------------|
| Test Date         | Scaled Score | Percentile       | Scaled Score | Percentile | Score              | Percentile |
| September 7, 2017 | 150          | 48               | 154          | 55         | 4.0                | 60         |

#### Subject Test Scores

You do not have reportable test scores at this time.

### Your Score Recipient(s)

**Undergraduate Institution** 

| Report Date        | Institution (Code)          | Department (Code)              | Test Title   | Test Date         |
|--------------------|-----------------------------|--------------------------------|--------------|-------------------|
| September 20, 2017 | UNIVERSITY OF MUMBAI (0833) | COMPUTER<br>ENGINEERING ( 1201 | General Test | September 7, 2017 |

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Page 1 of 3

Page 160 Scanned by CamScanner



SCHOOL OF COMPUTING SCIENCE Faculty of Applied Sciences

9971 Applied Sciences Building 8888 University Drive, Burnaby, BC Canada V5A 156 THL 778.782.4277 FAX 778.782.3045 csdept@sfu.ca www.cs.sfu.ca

March 6, 2018

Slavvy Coelho 21/A, Mularwadi Merces Holi Rangaon Rd, Vasai West Palghar Mumbai, MH, India 401201

Dear Miss Coelho,

On behalf of the Graduate Program Committee of the School of Computing Science, I am pleased to inform you that you have been admitted to the Professional Master of Science in Computer Science (Big Data) starting in Fall 2018.

The tuition fees for this program are currently \$7,337.00 for domestic students and \$9,555.00 for international students per semester (please note that tuition may increase prior to Fall 2018). The program includes mandatory co-op which is covered by your semesterly tuition fees. In addition to tuition, students should expect to pay other fees set out by the university, such as activity fees, health insurance, graduation fees, etc. As the School does not provide funding for this program, it is expected that students can provide for their living and education expenses.

SFU has 3 semesters per year, and the expected completion time for the Professional Master's Program in Big Data is 4 or 5 continuous semesters. You will complete a minimum of 30 units of graduate work that will include a certain number of courses to be taken in a specific sequence. Please note that course offerings and program structure may change depending on instructor availability and other factors.

Fall 2018: completion of 2 or 3 graduate courses Spring 2019: completion of 2 or 3 graduate courses Summer 2019: paid co-op semester Fall 2019: continuation of co-op (if co-op placement is 8 months) OR 1 or more graduate course(s) to complete the program Spring 2020: if 8-month co-op was secured, you now take 1 or more graduate course(s) to complete the program

If you are an international student, you are required to obtain a study permit from Immigration Canada before you can begin your program. You will need to provide immigration officials with an official letter of admission and a letter of acceptance which are both issued by the Dean of Graduate Studies offices at SFU. Please contact the nearest Canadian Embassy or High Commission for information on obtaining a study permit.

SIMON FRASER UNIVERSITY ENGAGING THE WORLD

副

#### uOttawa

Université d'Ottawa

University of Ottawa

February 19, 2018

Slavvy Johnson Coelho 21/a Mularwadi Merces Holi-Rangaon Rd Vasai W Mumbai 401201 India

Student number: 300053375

Dear Slavvy Johnson Coelho:

Congratulations! You have been admitted to the following program:

#### Master of Computer Science 2018 Fall Term

Please read the terms and conditions on the following page. Your deadline to accept this offer of admission is March 12, 2018.

Our location in the heart of Canada's capital adds to an already unparalleled experience on a bilingual and multicultural campus. We're sure that you will find your program stimulating, our environment friendly and caring, and our student body full of energy!

If you have any questions, please contact the graduate studies office of your academic unit, which will be happy to help you get started in your program.

Sincerely,

Claire Turenne-Sjolander Vice-Provost, Graduate and Postdoctoral Studies

161 rue Louis-Pasteur (B111) Ottawa (Ontario) K1N 6N5 Canada Ottawa, Ontario K1N 6N5 Canada

▲ 613-562-5347 号 613-562-5129
▲ Engineering.Grad@uOttawa.ca

Page 162 Scanned by CamScanner

| 1 | ACCR.          |         |         |
|---|----------------|---------|---------|
|   | STREET.        | 100     | A COLOR |
| 8 | Contraction of | Sugar a |         |

| cornepon                                                                           | Form                                                                                               |                      |                                     | ACADEMIC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                     |
|------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| GETTERIAL IT                                                                       | undergraduate and post gradua<br>RAINING Reading and Writing M<br>nded that the candidate's langu  | locules are not dest | oned to test the full fance o       | Reading and Wirbing Medules<br>language skills required for academi<br>be re-assessed after two years from                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | c purposes<br>the calle of the test |
| Centre Number                                                                      | IN855                                                                                              | Date                 | 19/AUG/2017                         | Candidate Numb                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | or. 139785                          |
| Candidate Det                                                                      | ails                                                                                               | •                    | a the second                        | ¥                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                     |
| Family Name                                                                        | COELHO                                                                                             |                      |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0                                   |
| First Name                                                                         | SLAVVY JOHNSON                                                                                     |                      |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |
| Candidate ID                                                                       | Z4295133                                                                                           |                      |                                     | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                     |
| Date of Birth                                                                      | 02/05/1997                                                                                         |                      | Sex (M/F)                           | F Scheme Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Private Candidate                   |
| Country or Region<br>of Origin                                                     |                                                                                                    | J. Party             | OTAR                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | and the second                      |
| Country of<br>Nationality                                                          | INDIA                                                                                              |                      | (B)                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1-12018                             |
| First Language                                                                     | MARATHI                                                                                            | A NOL                | T. OF IND                           | The formation of the second se | S. C. C.                            |
| Test Results                                                                       | Reading 7.5                                                                                        | Writing              | 6.5 Speaking                        | Overall<br>7.5 Band                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 7.5 CEFR                            |
|                                                                                    |                                                                                                    |                      |                                     | Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                     |
| Administrator Co                                                                   |                                                                                                    |                      |                                     | Centre stamp                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Validation stamp                    |
| Administrator Co                                                                   |                                                                                                    |                      |                                     | 6.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | alliallow Dig                       |
| Administrator Co                                                                   |                                                                                                    | 7 001                | 2017                                | 2 idp                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | (IELTS)                             |
| MANUEL<br>ADVOCAT                                                                  | D DATE<br>5 3017<br>ADMMUS<br>E 3 NOTARY                                                           | Adm                  | inistrator's                        | No idp                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1 de la                             |
| MANUEL<br>ADVOCAT<br>GOVT.<br>DEV DARSHAN.                                         | D DATE<br>5 3017<br>ADDREY<br>5 INDIA<br>05 INDIA<br>INDIA                                         | Adm<br>Sign          |                                     | Raidp<br>W855                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                     |
| MANUEL<br>ADVOCAT<br>GOVT.<br>DEV DARSHAN.                                         | D DATE<br>5 2017<br>DEBREY<br>E 3 NOTARY<br>CE INDIA                                               | Adm<br>Sign          | inistrator's                        | Test Report Form                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                     |
| MANUEL<br>59<br>MANUEL<br>ADVOCAT<br>GOVT.<br>DEV DARSHAN. I<br>GIRIZ, TALUKA VASA | D DATE<br>5 2017<br>ADDREY<br>E & NOTARY<br>CF INDIA<br>INCATWADI SALOLI<br>A DIST. PALGHAR-401201 | Adm<br>Sign          | inistrator's<br>ature<br>01/09/2017 | Number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | WI39785COES855A                     |
| MANUEL<br>59<br>MANUEL<br>ADVOCAT<br>GOVT.<br>DEV DARSHAN. I<br>GIRIZ, TALUKA VASA | D DATE<br>5 3017<br>ADDREY<br>5 INDIA<br>05 INDIA<br>INDIA                                         | Adm<br>Sign          | inistrator's<br>ature<br>01/09/2017 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | WI39785COES855A                     |



## TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

#### Darshi B Sheth

Address: A/5, Pitruchhaya, Shimpoli Cross Road -2, Mumbal, Maharashtra, 400092 India

Email: darshisheth98@gmail.com Phone: 91-9004038306 Date of Birth: September 27, 1996 Social Security Number (Last Four Digits): Gender: Female Intended Graduate Major: Management Information Systems (4303) Most Recent Test Date: October 25, 2017

Registration Number: 2361888 Print Date: November 22, 2017

| Verbal Reasoning      |        | Quantitative Reasoning | Analytical Writing | Analytical Writing |  |
|-----------------------|--------|------------------------|--------------------|--------------------|--|
| Your Scaled<br>Score: |        | Your Scaled<br>Score:  | Your<br>Score:     |                    |  |
| 148                   |        | 159                    | 4.0                |                    |  |
|                       | 170 13 | 170                    | 0                  | 6                  |  |

#### Your Test Score History

| General Test Scores |              |            |              |            |          |            |
|---------------------|--------------|------------|--------------|------------|----------|------------|
|                     | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
| Test Date           | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| October 25, 2017    | 148          | 39         | 159          | 73         | 4.0      | 60         |

#### SYRACUSE UNIVERSITY

School of Information Studies

Dear Darshi Bharat

Congratulations on your admission to the Master of Science in Information Management (IM) program in the School of Information Studies (iSchool) at Syracuse University for Fall 2018. It is my sincere hope that you accept our offer to join the iSchool family and continue your academic endeavors here.

For guidance on next steps, please visit the Admitted Student Checkling and links to register for the Admitted Student Receptions, virtual info sessions, WeChat and Facebook Groups

We believe academic achievement in the classroom is only one of many facets that contribute to your education and ultimately prepare you for your professional career. At the iSchool, you'll have many opportunities to contribute to the community and to interact with other students, faculty, and industry professionals. I encourage you to familiarize yourself with the University and to become fully engaged in our school's rich life and ties to traditions. Explore http://graduateschool.syr.edu/ for more information

You will receive an official admission letter and intent to register card (ITR) from the University's Graduate Enrollment Management Center after your financial documentation has been received. If you have not sent your financials, please send by email to the Enrollment Management Center to grad@xyr.edu as soon as you can. If you have, you should receive an email in a few days. To make correspondence easier, we have assigned you this SUD number 597834250. Please use this number is any correspondence with the University To officially careal, you anust return your intent to register card with the 5500.00 Advance Taition Deposition May, You must return your intent to register card with the 5500.00 Advance Taition Deposition May, 2018. You should receive and gay the advance tuition deposit. If you have questions, please containty a lawk to go to MySice and pay the advance tuition deposit. If you have questions, please containt to a law to you as a new scholar in the iSchool and look forward to meeting you when you arrive on campus.

For admissions questions, email Bridget at bmcrary@syr.edu. All other questions may be directed to iGrad@syr.edu

Again, welcome to the iSchool family.

Carsten Oesterhund

Associate Professor; Director M.S. programs in Information Management, Executive Information Management, Applied Data Science and Enterprise Data Systems School of Information Studier, Syracuse University





Log Out | FAQs | Contact Us | TOEFL Home Page

| Test Taker Profile Update Contact Information Update Identifying Information Update TOEFL Search Service Preferences Change Password | View Sco<br>Registration N<br>Security Info<br>Type: Passpo<br>Country: India<br>ID: R4981537 | lumber: 000000031722407<br>rmation<br>rt |         | Regi      | est addition: | al score re  | ports  | Darahi B Sheth<br>A/5, Pitruchhaya<br>Shimpoli Cross Road -<br>2<br>Borivali (West)<br>Mumbai, Maharashtra<br>400092<br>India<br>darshisheth98@gmail.com |
|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------|---------|-----------|---------------|--------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Test Registration                                                                                                                    | Test                                                                                          | Test Date                                | Reading | Listening | Speaking      | Writing      | Total  | (91) 9004038306<br>ETS ID: 13222513                                                                                                                      |
| nd Orders                                                                                                                            | TOEFL IBT                                                                                     | Sat Oct 14 09:57:42 EDT 2017             | 26      | 24        | 26            | 29           | 105    | E1310. 13222313                                                                                                                                          |
| Register for a Test                                                                                                                  |                                                                                               |                                          |         |           | How           | lo internret | scores | Report Cheating                                                                                                                                          |

### Order Score Reports

View Order(s)

## Scores

View Scores

Store

Bulletin

My Home Page

How to interpret scores

| Reading Skills | Level       | Your Performance                                                                                                                                                                                                 |  |  |  |  |
|----------------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|                |             | Test takers who receive a score at the HIGH level, as you did,<br>typically understand academic texts in English that require a<br>wide range of reading abilities regardless of the difficulty of the<br>texts. |  |  |  |  |
|                |             | Test takers who score at the HIGH level, typically                                                                                                                                                               |  |  |  |  |
|                |             | <ul> <li>have a very good command of academic vocabulary<br/>and grammatical structure:</li> </ul>                                                                                                               |  |  |  |  |
|                |             | <ul> <li>can understand and connect information, make</li> </ul>                                                                                                                                                 |  |  |  |  |
| Reading        | High(22-30) | appropriate inferences, and synthesize ideas, even<br>when the text is conceptually dense and the language in                                                                                                    |  |  |  |  |



Jeremiah p Dsouza

Address: 25 Matharpacady Village, 2nd Floor, Mumbal, Maharashtra, 400010 India

Email: jeremiahdsouza10@gmail.com Phone: 91-9833997570 Date of Birth: August 6, 1996 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Science (0402) Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: August 30, 2017

Registration Number: 1699346 Print Date: April 7, 2018

| Verbal R | leasoning             | Quantitative Reasoning       | Analytical Writing    |
|----------|-----------------------|------------------------------|-----------------------|
|          | Your Scaled<br>Score: | Your Scaled<br>Score:<br>167 | Your<br>Score:<br>4.5 |
| 130      | 170 130               | 170                          | 0 6                   |

### Your Test Score History

|                 | Verbal Re    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|-----------------|--------------|------------|--------------|------------|----------|------------|
| Test Date       | Scaled Score | Percentile | Scaled Score | Percentile | Score    | Percentile |
| August 30, 2017 | 157          | 76         | 167          | 92         | 4.5      | 82         |

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

**Undergraduate Institution** 

Report Date Institution (Code)

Department (Code) Test Title

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

Page 1 of 3

Test Date

Page 166 Scanned by CamScanner



The Graduate School ncsu.edu/grad Campus Box 7102 Raleigh, NC 27695-7102 P. 919 515.2872

2/20/2018

Jeremiah Percy Dsouza (Student ID: 200255250) 25 MATHAR PACADY, 2ND FLOOR MAZGAON Mumbai, Maharashtra 400010 India

Dear Mr. Dsouza,

Congratulations! The graduate program to which you have applied has recommended that you be admitted to graduate school at North Carolina State University! Our university prides itself on the excellence of its graduate programs and the diversity of its student population. NC State is ranked among the top universities in the U.S. Learn more about graduate education at NC State.

We look forward to you joining us, but before proceeding with your admission, we need additional Information. You need to submit a completed Certificate of Financial Responsibility (CFR) to our office. You may access this form at <a href="http://www.grad.ncsu.edu/ips/cfrgradschool.pdf">www.grad.ncsu.edu/ips/cfrgradschool.pdf</a> Please follow all instructions very carefully so that your final admission will not be delayed. After you have completed the CFR form, you may upload it, along with any supporting documents, by using your application PIN and password at <a href="http://www.ncsu.edu/applygrad">www.ncsu.edu/applygrad</a>. If you are unable to upload your form, your documents may be sent to the address below.

Graduate School Admissions Office North Carolina State University Campus Box 7102 / 1020 Main Campus Drive Raleigh, NC 27695 USA

\* PDF format. Free Adobe Reader required

Once we receive and approve this additional information, you will receive notification of the approval. The Graduate School will then update its records to reflect your new admissions standing:

| Admission status:         | Full Admission            |                                                                |
|---------------------------|---------------------------|----------------------------------------------------------------|
| Major Degree:             | Computer Scien            | ice - MR                                                       |
| Intended Enrollment Term: | 2018 Fall Term admission. | Click here to indicate your intentions regarding this offer of |

| Gender: M<br>Date of Birth: 06 Aug                                                             | a10@gmail.co           | Registration Number: 0000 000                                                                                              | 00 3146 8657<br>ponsor Code:                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                    | -                                                                                                                   |                                                                    |
|------------------------------------------------------------------------------------------------|------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Dsouza, Jeremi<br>25 Matharpacao<br>2nd Floor<br>Mumbai, Mahar<br>India                        | ly Village             | 0                                                                                                                          |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                    | TOEFL IBT Scaled<br>Reading                                                                                         | Scores                                                             |
|                                                                                                |                        |                                                                                                                            |                                                                                                                                                                                                                                                                  | j                                                                                                                                                                                                                                  | Listening ······                                                                                                    | 30                                                                 |
| Country of Birth: India<br>Native Language: EN<br>Test Center: STN1484<br>Test Center Country: | GLISH<br>51A - ARJUN I | NTERNATIONAL - Mumbai                                                                                                      | Inst. Code<br>4852<br>4836<br>4837<br>5496                                                                                                                                                                                                                       | Dept. Code<br>99<br>99<br>99<br>99                                                                                                                                                                                                 | Speaking ······<br>Writing ······                                                                                   | 28<br>30<br>118                                                    |
| 10                                                                                             |                        | Security Identification                                                                                                    |                                                                                                                                                                                                                                                                  | 1 20                                                                                                                                                                                                                               |                                                                                                                     | -                                                                  |
| ID Type: Passport                                                                              |                        | o.: xxxxxxxxxxxxxxxxxxxxx8704                                                                                              | Issuing Country                                                                                                                                                                                                                                                  | : India                                                                                                                                                                                                                            | 0                                                                                                                   | 6                                                                  |
| Reading Skills                                                                                 | Level                  |                                                                                                                            | Your P                                                                                                                                                                                                                                                           | erformance                                                                                                                                                                                                                         |                                                                                                                     |                                                                    |
|                                                                                                |                        | larger text, even when the                                                                                                 | text is conceptually                                                                                                                                                                                                                                             | dense; and                                                                                                                                                                                                                         | that specific information serve<br>ceptually dense and contains o                                                   |                                                                    |
|                                                                                                |                        | 150                                                                                                                        | .C                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                    |                                                                                                                     |                                                                    |
| Listening Skills                                                                               | Level                  | 190                                                                                                                        |                                                                                                                                                                                                                                                                  | erformance                                                                                                                                                                                                                         |                                                                                                                     |                                                                    |
| Listening Skills<br>Listening                                                                  | Level                  | step in a complex process,<br>recognize how pieces of in<br>understand many different<br>(for example, to emphasize<br>and | the HIGH level, as<br>of listening demands<br>figurative language,<br>opected or seeming<br>versations like these<br>d important details,<br>ideas from less imp<br>n is being used (for<br>):<br>formation are comm<br>ways that speakers<br>a point, express a | you did, typically<br>s. These demand<br>J, complex gramm<br>ly contradictory in<br>a, test takers at th<br>whether they are<br>portant ones;<br>example, to prov-<br>ected (for example<br>s use language for<br>greement or disa | s can include difficult vocabula<br>hatical structures, abstract or o<br>iformation.<br>he HIGH level typically can | ry<br>omplex<br>scribe a<br>nship);<br>nformation<br>s indirectly) |

OFFI ID

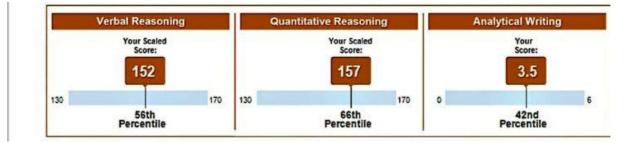
| Speaking Skills                              | Level* | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking about<br>Familiar Topics            | Fair   | Your responses indicate you are able to speak in English about your personal experiences and opinions in a<br>mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and<br>vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating<br>fully on your ideas, but they do not seriously interfere with overall communication. |
| Speaking about<br>Campus Situation           | Good   | Your responses indicate an ability to speak effectively in English about reading material and conversations<br>typically encountered by university students. Overall, your responses are clear and coherent, with only occasional<br>errors of pronunciation, grammar, or vocabulary.                                                                                                                                           |
| Speaking about<br>Academic Course<br>Content | Good   | Your responses demonstrate an ability to communicate effectively in English about academic topics typical of<br>first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary<br>and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key<br>information and relevant details with only minor inaccuracies.               |

| 8:09 AM                        |                                                                                                                                                                                                                                                    | 🕲 'III 🖉 'III 📚 🔲                                                                                                                                 |
|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| ÷                              | lelts_Varun.jpg                                                                                                                                                                                                                                    |                                                                                                                                                   |
| IEL                            |                                                                                                                                                                                                                                                    |                                                                                                                                                   |
| NOTE Admission to              |                                                                                                                                                                                                                                                    | ACADEMIC                                                                                                                                          |
| GENERAL T<br>Il is recommo     | undergraduate and post graduate courses should be based on the ACADEMIC f<br>RAINING Reading and Winling Modules are not designed to test the full range of<br>inded that the candidate's language ability as indicated in this Test Report Form b | landing and Writing Modules<br>langunga skills required for academic purposes<br>la fe-assessed <b>after (wo years l</b> ram the data of the lest |
| Centre Number                  | IN855 Date 21/OCT/2017                                                                                                                                                                                                                             | Candidate Number 227348                                                                                                                           |
| Candidate De                   | tails                                                                                                                                                                                                                                              |                                                                                                                                                   |
| Family Name                    | YADAV                                                                                                                                                                                                                                              |                                                                                                                                                   |
| First Name                     | VARUN BALAKRISHNA                                                                                                                                                                                                                                  |                                                                                                                                                   |
| Candidate ID                   | R4108059                                                                                                                                                                                                                                           |                                                                                                                                                   |
| Date of Birth                  | 11/07/1996 Sex (M/F) N                                                                                                                                                                                                                             | Scheme Code Private Candidate                                                                                                                     |
| Country or Region<br>of Origin |                                                                                                                                                                                                                                                    |                                                                                                                                                   |
| Country of Nationality         | INDIA                                                                                                                                                                                                                                              |                                                                                                                                                   |
| First Language                 | HINDI                                                                                                                                                                                                                                              |                                                                                                                                                   |
|                                |                                                                                                                                                                                                                                                    |                                                                                                                                                   |
| Listening 6.5                  | Reading 8.0 Writing 6.5 Speaking                                                                                                                                                                                                                   | 7.0 Overall<br>Band 7.0 CEFR C1<br>Score                                                                                                          |
| Administrator Co               | mments                                                                                                                                                                                                                                             | Centre stamp Validation stamp                                                                                                                     |
|                                |                                                                                                                                                                                                                                                    | Aidp<br>In the I charage                                                                                                                          |
|                                | Administrator's<br>Signature                                                                                                                                                                                                                       | OF Sang -                                                                                                                                         |
|                                |                                                                                                                                                                                                                                                    | Tesl Report Form 17IN227348YADV855A                                                                                                               |
|                                |                                                                                                                                                                                                                                                    |                                                                                                                                                   |
|                                |                                                                                                                                                                                                                                                    |                                                                                                                                                   |
| 8                              |                                                                                                                                                                                                                                                    | CAMBRIDGE ENGLISH                                                                                                                                 |
| The valida                     | y of this IELTS Test Report Form can be verified online by record                                                                                                                                                                                  | Part of the University of Cambridge                                                                                                               |
|                                | and the related of the of the related of the by record                                                                                                                                                                                             | among organisations in http://idits.uclos.org.uk                                                                                                  |
| 11. Voo 00 000                 | and a state of the second and the                                                                                                                                                                                                                  |                                                                                                                                                   |
|                                |                                                                                                                                                                                                                                                    |                                                                                                                                                   |
|                                |                                                                                                                                                                                                                                                    |                                                                                                                                                   |
|                                |                                                                                                                                                                                                                                                    |                                                                                                                                                   |
|                                |                                                                                                                                                                                                                                                    | <                                                                                                                                                 |
|                                |                                                                                                                                                                                                                                                    |                                                                                                                                                   |

| <b>Test Report</b>                                | Form                                                   |                                  | - 10 K.                       |               | ACADEMIC                                                                                                                                    |                                                            |
|---------------------------------------------------|--------------------------------------------------------|----------------------------------|-------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| NOTE Admission to I                               | undergraduate and post gro<br>MINING Reading and Writi | ng Modules are not de            | Fighed to test the full range | of language s | kills required for academic purp                                                                                                            | oses.                                                      |
| It is recomment                                   | IN855                                                  | nguago ability as indica<br>Date | 21/OCT/2017                   | m be re-asses | sed after two years from the d.<br>Candidate Number                                                                                         | ate of the test.                                           |
| Candidate Det                                     | ails                                                   |                                  |                               |               |                                                                                                                                             |                                                            |
| Family Name                                       | SHARMA                                                 | A ANA                            |                               |               |                                                                                                                                             |                                                            |
| First Name                                        | ROHIT                                                  |                                  |                               |               |                                                                                                                                             | -                                                          |
| Candidate ID                                      | R2943574                                               |                                  |                               | eor secular   | A                                                                                                                                           | E.                                                         |
| Date of Birth                                     | 21/09/1995                                             |                                  | Sex (M/F)                     | м             | Scheme Code                                                                                                                                 | didate                                                     |
| Country or Region<br>of Origin                    |                                                        |                                  |                               |               |                                                                                                                                             | OTAP                                                       |
| Country of<br>Nationality                         | INDIA                                                  |                                  |                               |               | 4 4 4                                                                                                                                       | C. DIGPAL<br>AREA<br>ATER BOMBAY<br>W BOMBAY<br>GD. 998-44 |
| First Language                                    | LIND                                                   |                                  |                               |               |                                                                                                                                             | BOW BAL                                                    |
| First Language                                    | HINDI                                                  |                                  |                               |               | GOV                                                                                                                                         | CD. 938497                                                 |
| Test Results                                      |                                                        |                                  |                               |               | 037.0                                                                                                                                       | CD. SHEAT                                                  |
|                                                   | Reading 8                                              | 0 Writing                        | 7.5 Speakir                   | ng 7.0        | Overall<br>Band<br>Score 8.0                                                                                                                | Jan                                                        |
| Test Results                                      | Reading 8.                                             | 0 Writing                        | 7.5 Speakir                   |               | Overall Band 8.0                                                                                                                            | CEFR C                                                     |
| Test Results                                      | Reading 8.                                             | Ya                               | 7.5 Speakir                   |               | Overall<br>Band<br>Score 8.0                                                                                                                | CEFR<br>Level Ci                                           |
| Test Results<br>Listening 8.5<br>Administrator Co | Reading 8                                              | Ad                               | 7.5 Speakir                   |               | Overall<br>Band<br>Score 8.0                                                                                                                | CEFR<br>Level Ci                                           |
| Test Results                                      | Reading 8                                              | Ad                               | ministrator's                 | Ce            | Overall<br>Band<br>Score 8.0<br>entre stamp<br>Contre stamp<br>Contre stamp<br>Contre stamp<br>Contre stamp<br>Contre stamp<br>Contre stamp | CEFR<br>Level Ci                                           |

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

| Test      | Tost Date                    | Reading | Listening | Speaking | Writing | Total |
|-----------|------------------------------|---------|-----------|----------|---------|-------|
| TOEFL IBT | Sun Aug 27 11:25:39 EDT 2017 | 26      | 28        | 27       | 27      | 108   |





|                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        |                                                                                                                 | N                                                |                                        | ot valid for transmission                                                                                      | ORE REPORT              |   |
|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------|---|
| l Veronica Jac                                                                  | ob Almeida                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | a,                                     |                                                                                                                 |                                                  | Most Rece                              | ent Test Date: N                                                                                               | ovember 16, 201         | , |
| ess: 202 Vaibhav p<br>02 India,<br>il: almeidapearl97@<br>ne: 91-86003181       | gmail.com,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | trol pump, Va                          | sai(W), Mumbai                                                                                                  | , Maharashtra,                                   | Registration N                         | lumber 2498056<br>nuary 20, 2018                                                                               |                         |   |
| e of Birth: May 1, 19<br>ial Security Numbe<br>der: Female,<br>nded Graduate Ma | 997<br>er (Last Four D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                        | 2)                                                                                                              |                                                  |                                        |                                                                                                                |                         |   |
| ouriScores for                                                                  | ithe Genere                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ITONTAK                                | nion Novem                                                                                                      | 60010/2017                                       |                                        |                                                                                                                |                         |   |
| Veibit                                                                          | Recooling                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                        | (COL)IN                                                                                                         | t averto verda                                   |                                        | trinethein M                                                                                                   | liation and             |   |
|                                                                                 | Your Scaled<br>Score:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        |                                                                                                                 | Your Scaled<br>Score:                            |                                        |                                                                                                                | Your<br>Score:          |   |
| 30                                                                              | 73rd                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 170 1                                  | 130                                                                                                             | 73rd<br>Percentile                               | 170 0                                  | 82<br>Perce                                                                                                    | End Strate              | ļ |
|                                                                                 | Percentile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                        |                                                                                                                 | Feicentile                                       |                                        |                                                                                                                | V                       |   |
| Your Test Scor                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        |                                                                                                                 |                                                  |                                        |                                                                                                                |                         |   |
| General Test Sc                                                                 | A CONTRACTOR OF THE OWNER |                                        | and a first of the second s |                                                  |                                        |                                                                                                                | No. of Concession, Name |   |
| seneral rest se                                                                 | Circo.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Withilit                               |                                                                                                                 |                                                  | A second second                        | Score                                                                                                          | Percentile              |   |
| Test Date                                                                       | Sci                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | aled Score                             | Percentile                                                                                                      | Scaled Score                                     | Percentile<br>73                       | _4.5                                                                                                           | 82                      |   |
| November 16, 201                                                                | 7 -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 156                                    | 73                                                                                                              | 159, and<br>percentile                           | 69                                     | _4.5                                                                                                           | 82                      |   |
| _October 12, 2017                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 160                                    | 86                                                                                                              | percentile                                       |                                        |                                                                                                                |                         |   |
| Subject Test So                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        |                                                                                                                 |                                                  |                                        |                                                                                                                |                         |   |
| You do not have                                                                 | e reportable to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | est scores at                          | t this time.                                                                                                    |                                                  |                                        |                                                                                                                |                         | 5 |
|                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        |                                                                                                                 |                                                  | and the second distances of the second | and the second designed and the second designed and the second designed and the second designed and the second |                         | 7 |
| YounScore Re                                                                    | scipient                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        |                                                                                                                 |                                                  |                                        | Test                                                                                                           | Date                    |   |
| Undergraduate                                                                   | Institution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                        | 1                                                                                                               | Department (Code)                                | Test Title                             | lest                                                                                                           |                         |   |
|                                                                                 | Institution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | n (Code)                               |                                                                                                                 |                                                  |                                        |                                                                                                                |                         |   |
| Report Date                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        |                                                                                                                 |                                                  |                                        |                                                                                                                |                         |   |
| Report Date                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        |                                                                                                                 |                                                  |                                        |                                                                                                                |                         |   |
| Report Date                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        |                                                                                                                 |                                                  |                                        |                                                                                                                |                         |   |
| Report Date                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        |                                                                                                                 |                                                  |                                        |                                                                                                                |                         |   |
| Report Date                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        |                                                                                                                 |                                                  |                                        |                                                                                                                |                         |   |
| Report Date                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        |                                                                                                                 |                                                  |                                        |                                                                                                                |                         |   |
| Report Date                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        |                                                                                                                 | or o         | aro registered tradem                  | narks of Educational                                                                                           | Page 1 of 3             |   |
| Report Date                                                                     | - Educational Testi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ng Service All rig                     | phis reserved. ETS,<br>ETS) in the United S                                                                     | the ETS logo and GRE<br>States and other country | aro registered trador<br>es            | narks of Educational                                                                                           | Page 1 of 3             |   |
| Report Date                                                                     | · Educational Testi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ng Service All ng<br>Testing Service ( | phis reserved. ETS,<br>ETS) in the United S                                                                     | the ETS logo and GRE<br>States and other country | are registered tradem<br>es            | narks of Educational                                                                                           | Page 1 of 3             |   |

## Page 172 Scanned by CamScanner

| THIS IS A POF DOWNLOADED AND PRIN<br>Name: ALMEIDA, PEARL VEF<br>Last (Family/Surname) Name, First (G<br>Email: almeidapearl97@gmail.com<br>Gender: F<br>Date of Birth: 01 May 1997<br>ALMEIDA, PEARL VERONI<br>202 Vaibhav Plaza<br>above Icewine<br>Stella road, Vasai(w)<br>Mumbai, Maharashtra 4012<br>India | Registration Number: 0000 0000 31<br>Test Date: 09 Sep 2017 Spons<br>CA JACOB                                                                                                                                                                                       | AKEN JI CHUT                                                                                                                                                                                                                                             | RECORDS.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | TOEFL iBT Scaled S<br>Reading                                                                                                                                                                                                                                                                                                                                                                      | Scores<br>29<br>28                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                     | Inst. Code                                                                                                                                                                                                                                               | Dept. Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Speaking                                                                                                                                                                                                                                                                                                                                                                                           | 28                                                     |
| Country of Birth: India<br>Native Language: MARATHI                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                     | 2562                                                                                                                                                                                                                                                     | 99                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Writing                                                                                                                                                                                                                                                                                                                                                                                            | 30                                                     |
| Test Center: ITIILWD - Prometric<br>Center: Country India                                                                                                                                                                                                                                                        | Testing Private Limited                                                                                                                                                                                                                                             | 1836                                                                                                                                                                                                                                                     | 99                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                    |                                                        |
| Country: mula                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                     | 3665<br>4836                                                                                                                                                                                                                                             | 99<br>99                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Total Score · · · · · ·                                                                                                                                                                                                                                                                                                                                                                            | 115                                                    |
| ID Type: p                                                                                                                                                                                                                                                                                                       | Security Identification                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                    | 45                                                     |
| Reading Statts summi Level                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                     | suing Country                                                                                                                                                                                                                                            | : India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                    |                                                        |
|                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                          | erformance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                    | C. C. C.                                               |
| Reading High                                                                                                                                                                                                                                                                                                     | Test takers who receive a score at the I<br>require a wide range of reading abilities<br>Test takers who score at the HIGH leve<br>• have a very good command of<br>• can understand and connect in<br>the text is conceptually dense a                             | I, typically<br>academic voca<br>formation, make                                                                                                                                                                                                         | bulary and gramn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | natical structure;<br>rences, and synthesize ideas                                                                                                                                                                                                                                                                                                                                                 |                                                        |
|                                                                                                                                                                                                                                                                                                                  | Test takers who score at the HIGH leve<br>have a very good command of<br>can understand and connect in<br>the text is conceptually dense a<br>can recognize the expository or<br>larger text even when the                                                          | I, typically<br>academic voca<br>formation, make<br>nd the languag<br>ganization of a                                                                                                                                                                    | bulary and gramm<br>appropriate infe<br>is complex;<br>text and the role                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | iexis.                                                                                                                                                                                                                                                                                                                                                                                             | ven when                                               |
|                                                                                                                                                                                                                                                                                                                  | Test takers who score at the HIGH leve<br>have a very good command of<br>can understand and connect in<br>the text is conceptually dense a<br>can recognize the expository or<br>larger text even when the                                                          | I, typically<br>academic voca<br>formation, mak<br>nd the languag<br>ganization of a<br>s conceptually<br>text, even whe                                                                                                                                 | bulary and gramm<br>e appropriate infe<br>te is complex;<br>text and the role<br>dense; and<br>en the text is conc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | texts.<br>natical structure;<br>rences, and synthesize ideas, e                                                                                                                                                                                                                                                                                                                                    | ven when                                               |
| Istening Skills                                                                                                                                                                                                                                                                                                  | Test takers who score at the HIGH level<br>have a very good command of<br>can understand and connect im<br>the text is conceptually dense a<br>can recognize the expository or<br>larger text, even when the text i<br>can abstract major ideas from a<br>language. | I, typically<br>academic voca<br>formation, make<br>nd the languag<br>ganization of a<br>s conceptually<br>text, even whe                                                                                                                                | bulary and gramn<br>e appropriate infe<br>te is complex;<br>text and the role<br>dense; and<br>an the text is conc<br>100mances                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | texts.<br>natical structure;<br>rences, and synthesize ideas, e<br>that specific information serves<br>teptually dense and contains co                                                                                                                                                                                                                                                             | ven when<br>within the<br>mplex                        |
| Listening Skills Level                                                                                                                                                                                                                                                                                           | Test takers who score at the HIGH leve<br>have a very good command of<br>can understand and connect in<br>the text is conceptually dense a<br>can recognize the expository or<br>larger text even when the                                                          | I, typically<br>academic voca<br>formation, make<br>and the languag<br>ganization of a<br>sconceptually<br>text, even whe<br>GH level, as y<br>ning demands<br>ive language),<br>d or seemingly<br>ons like these,<br>tant details, w<br>from less impo- | bulary and gramm<br>e appropriate infe<br>te is complex;<br>text and the role<br>dense; and<br>in the text is conce<br>in text is | texts.<br>natical structure;<br>rences, and synthesize ideas, e<br>that specific information serves<br>reptually dense and contains con-<br>septually dense and contains con-<br>understand conversations and l<br>s can include difficult vocabulary<br>atical structures, abstract or con-<br>formation.<br>e HIGH level typically can-<br>stated or implied;<br>ide evidence for a claim or dec | ven when<br>within the<br>mplex<br>ectures in<br>mplex |

|                              | nick geologic and pest |                  | he here the Ar Al F<br>requests test Partal Frances<br>and in the Test Connect F |      | j soch Wedeng Die dialos<br>ge skuis, responset has ac adertiss, j<br>soos such <b>aller i wo yoars</b> hoter ti | extensions<br>in dutie of this test |
|------------------------------|------------------------|------------------|----------------------------------------------------------------------------------|------|------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Centre Number                | 114855                 | Date             | 1                                                                                | ]    | Candidate Number                                                                                                 | 1                                   |
| Candidate De                 | tails                  |                  |                                                                                  |      |                                                                                                                  | $\frown$                            |
| Family Name                  | RODRIGUES              |                  |                                                                                  |      |                                                                                                                  | (35)                                |
| First Name                   | KEVIN AGNEL            | о<br>С           |                                                                                  |      |                                                                                                                  | 121                                 |
| Candidate ID                 | M2480789               |                  |                                                                                  |      |                                                                                                                  | And The                             |
| · · · · · ·                  | L                      |                  | -                                                                                | []   | Scheme Code                                                                                                      | Private Candidate                   |
| Date of Birth                | 13/07/1996             |                  | Sex (M/F)                                                                        | M    | Scheme Good                                                                                                      |                                     |
| Country or Regi<br>of Origin | on                     |                  |                                                                                  |      |                                                                                                                  |                                     |
| Country of<br>Nationality    | INDIA                  |                  |                                                                                  |      |                                                                                                                  |                                     |
| First Language               | ENGLISH                |                  | * *** **** ***                                                                   |      |                                                                                                                  |                                     |
| Test Result                  | S                      |                  |                                                                                  |      |                                                                                                                  |                                     |
| Listening                    | 8.0 Reading            | 6.5 Writing      | 6.0 Spea                                                                         | king | 7.5 Band<br>Score                                                                                                | 7.0 CEFR C1                         |
| Administrator                | Comments               |                  |                                                                                  |      | Centre stamp                                                                                                     | Validation stamp                    |
|                              |                        |                  |                                                                                  |      | Aidp<br>HISTERICENSES<br>W855                                                                                    | IELTS                               |
|                              |                        |                  | Administrator's<br>Signature                                                     |      |                                                                                                                  | Pare (-                             |
|                              |                        | Date             | 13/10/2017                                                                       |      | st Report Form 1                                                                                                 | 7IN200413RODK855A                   |
|                              |                        |                  |                                                                                  | 1    |                                                                                                                  |                                     |
|                              |                        | н 🗞              | ide                                                                              | 思思   | CAMBRIDGE E                                                                                                      | NGLISH                              |
|                              |                        | IL MILTO         | Idp                                                                              |      | CAMBRIDGE E<br>Language Assessmen<br>act of the Diversity of Cardinate                                           | ,                                   |
|                              | -1.46.                 | fort Deport Farm |                                                                                  | -    | ising organisations at htt                                                                                       |                                     |

|                                        | Form                                                                                               |                                                |                                              | ſ                                  | ACADEMIC                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------|----------------------------------------------|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GENERAL TI<br>It is recomme            | undergraduate and post gradua<br>RAINING Reading and Writing N<br>Inded that the candidate's langu | ite courses should be<br>Aodules are not desig | based on the ACAE<br>gned to test the full r | L<br>DEMIC Readin<br>ange of langu | ng and Writing Modules<br>age skills required for academic                                                                                        | purposes<br>the date of the test.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Centre Number                          | IN001                                                                                              | Date                                           | 24/FEB/201                                   | ]                                  | Candidate Numbe                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Candidate Det                          | ails                                                                                               |                                                |                                              |                                    |                                                                                                                                                   | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Family Name                            | KELKAR                                                                                             | िक साम एक जावे।<br>                            |                                              |                                    | an allen an                                                                                                   | 62)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| First Name                             | OMKAR VIVEK                                                                                        | S                                              |                                              |                                    | La                                                                                                         | 31                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Candidate ID                           | K7540230                                                                                           |                                                |                                              |                                    | งชาป                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ale of Birth                           | 20/05/1996                                                                                         |                                                | Sex (M/F)                                    | м                                  | Scheme Code                                                                                                                                       | Private Candidate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Country or Region<br>of Origin         |                                                                                                    |                                                |                                              |                                    |                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Country of<br>lationality              | INDIA                                                                                              |                                                |                                              |                                    |                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| irst Language                          | MARATHI                                                                                            |                                                |                                              |                                    |                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 19 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Reading 8.0                                                                                        | Writing                                        | 7.0 Speaki                                   | ng 8.                              | Score                                                                                                                                             | 0 CEFR<br>Level C1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| tministrator Com                       | ments                                                                                              |                                                |                                              |                                    | Centre stamp<br>$\downarrow$ $\downarrow$ $\downarrow$ $\downarrow$ $\downarrow$ $\downarrow$ $\downarrow$ $\downarrow$ $\downarrow$ $\downarrow$ | IELTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| aministrator Com                       | ments                                                                                              | Adminis<br>Signatur                            |                                              | 1                                  | & ENGLISH SERL                                                                                                                                    | AND THE OWNER OF THE OWNER OWNE |
| aministrator Com                       | ments                                                                                              | Signatu                                        |                                              | MINATION                           | BRITISH<br>BRITISH<br>BRITISH<br>BRITISH<br>BI<br>BI<br>BI<br>BI<br>BI<br>BI<br>BI<br>BI<br>BI<br>BI                                              | AND THE OWNER OF THE OWNER OWNE |

## TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution Most Recent Test Date: November 11, 2017

## I GRE

### Kevin A Rodrigues,

Address: A 802 803 Daffodils, Kandarpada, Off Link Road, Dahisar Wesl, Mumbai, Maharashtra, 400068 India,

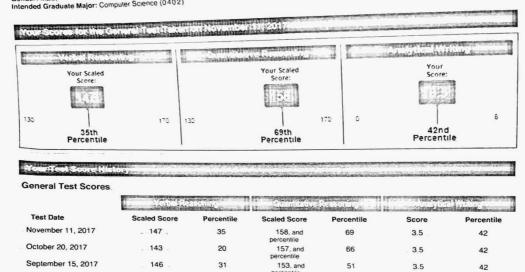
Email: rodngueskevin2@gmail.com, Phone: 91.9769984936. Date of Birht: July 13. 1996 Social Security Number (Last Four Digits): , Gender: Male, Intended Graduate Major: Computer Science (0402)

Registration Number 2559449 Print Date. December 19, 2017

51

3.5

42



#### Subject Test Scores.

D

September 15, 2017

You do not have reportable test scores at this time.

146

| Your-Score R      |                    |                   | and the second second second |                                                                                                                 |  |
|-------------------|--------------------|-------------------|------------------------------|-----------------------------------------------------------------------------------------------------------------|--|
| The second second |                    |                   | State Fortune de ministre    | and the second state of the second states of the second states of the second states of the second states of the |  |
|                   |                    |                   |                              |                                                                                                                 |  |
| Undergraduate     | Institution        |                   |                              |                                                                                                                 |  |
| Report Date       | Institution (Code) | Department (Code) | Test Title                   | Test Date                                                                                                       |  |

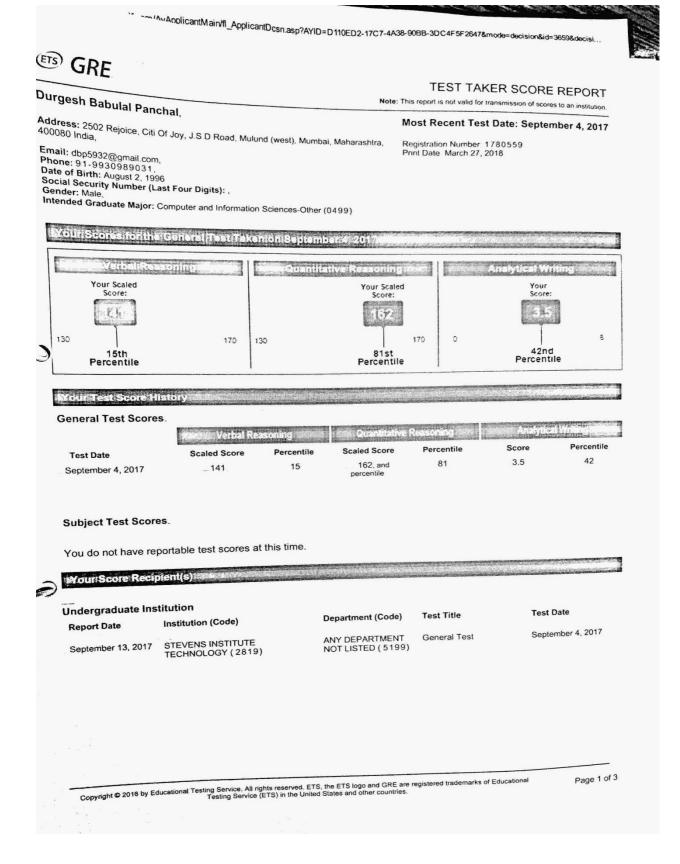
percentile

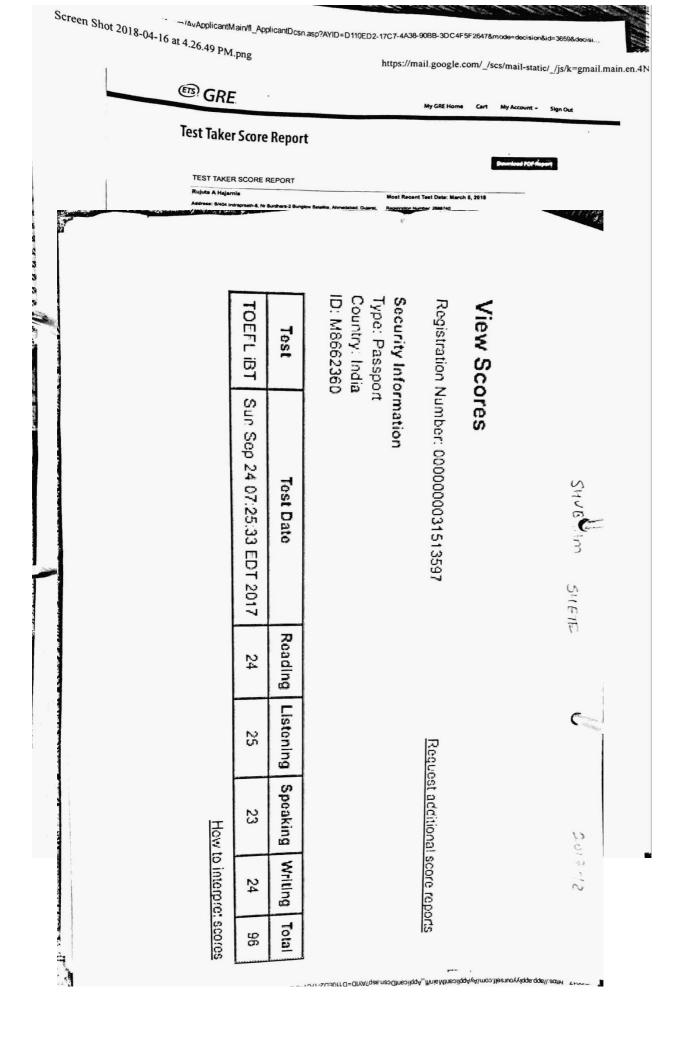
Copyright © 2018 by Educational Testing Service. All rights reserved. ETS: the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries

31

Page 1 of 3

Page 176 Scanned by CamScanner





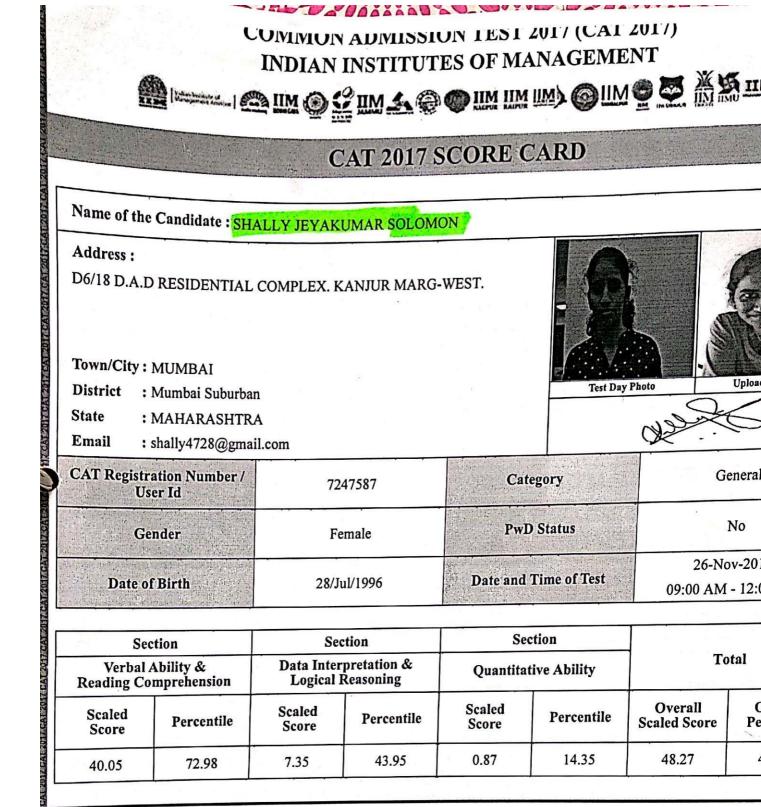
Page 178 Scanned by CamScanner

**General Test Scores** Your, Test Score History ซี Intended Graduate Major: Other Fields - Not Listed (5199) Address: A6-14 , Nabard Nagar, thakur complex ,kandwali (east), mumbai, maharashtra, Social Security Number (Last Four Digits): Email: shubhamsheto30696@gmail.com Test Date Gondor: Malo Date of Birth: June 30, 1996 Phone: 91-7738722506 onubham G Shete 48th Percentile Your Scaled Score: for the General Test Taken on Sec Scaled Score 170 130 Percentile Scaled Score 73rd Percentile Your Scaled Score: Registration Number: 1965621 170 St Recent Test Date: September 15, 2017 Percentile 0 Score 18th Percentile Your Score: 314107 Percentile KAN-TOTESCIENTCI=CIYASqes.nzoClinspikqA\_filviisMinepikqqAyA\mop.itezuovy.lqqs.qqs\.zonid

Page 180 Scanned by CamScanner

| III GRE                                                                                        |                                 |                                                |                                          |                                                | TEST TAKE                                                                                                        | R SCORE REP         | ORT<br>station |
|------------------------------------------------------------------------------------------------|---------------------------------|------------------------------------------------|------------------------------------------|------------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------|----------------|
| DHARMIT D D                                                                                    | ALVI.                           |                                                |                                          |                                                |                                                                                                                  | Date: August 29, 2  |                |
| Address 7 Mar                                                                                  | E LILY .DS BABRE<br>MAHARASTHRA | KAR MARG, GOKH                                 | ALE RD DADAF                             | R MUMBAI- Re                                   | gistration Number 17<br>Int Date: September 2                                                                    | 740535<br>6 2017    |                |
| Email: dharmitdal<br>Phone: 91-9821<br>Date of Birth: Sej<br>Social Security N<br>Gender: Male | vi2@gmail.com.                  | Digits):                                       |                                          |                                                |                                                                                                                  |                     |                |
|                                                                                                | Sentia Consi                    | المعتور والأمم والأل                           |                                          | Antoin                                         |                                                                                                                  |                     |                |
| E                                                                                              | Your Scaled<br>Score:           |                                                | Your                                     | Scaled                                         |                                                                                                                  | Your<br>Score:      | 8              |
| 130                                                                                            | 61st<br>Percentile              | 170 130                                        |                                          | )<br>Dth<br>entile                             | 170 0                                                                                                            | 60th<br>Percentile  | •              |
|                                                                                                |                                 |                                                | and the second of                        |                                                | and the second |                     |                |
| General Tes                                                                                    | t Scores                        |                                                | a contract of the second                 |                                                |                                                                                                                  |                     | PPIC.          |
| Oenerul res                                                                                    |                                 |                                                |                                          | Antheorem 19                                   |                                                                                                                  |                     | Percentile     |
| Test Date<br>August 29, 20                                                                     |                                 | icaled Score<br>153                            | Percentile<br>61                         | Scaled Score<br>148. and<br>percentile         | Percentile<br>30                                                                                                 | Score<br>4.0        | 60             |
| Subject Tes                                                                                    | st Scores.                      |                                                |                                          |                                                |                                                                                                                  |                     |                |
| You do not                                                                                     | have reportable                 | test scores at t                               | his time.                                |                                                |                                                                                                                  |                     |                |
|                                                                                                | e Recipient(s)                  |                                                |                                          |                                                |                                                                                                                  |                     |                |
| Local Restored                                                                                 |                                 |                                                |                                          |                                                |                                                                                                                  |                     |                |
| Undergradu<br>Report Date                                                                      | ate Institution<br>Instituti    | ion (Code)                                     | D                                        | epartment (Code                                | ) Test Title                                                                                                     | Test D              | ate            |
|                                                                                                |                                 |                                                |                                          |                                                |                                                                                                                  |                     |                |
|                                                                                                |                                 |                                                |                                          |                                                |                                                                                                                  |                     |                |
|                                                                                                |                                 |                                                |                                          |                                                |                                                                                                                  |                     |                |
|                                                                                                |                                 |                                                |                                          |                                                |                                                                                                                  |                     |                |
|                                                                                                |                                 |                                                |                                          |                                                |                                                                                                                  |                     |                |
|                                                                                                |                                 |                                                |                                          |                                                |                                                                                                                  | arks of Educational | Page 1         |
| Copyright © 2                                                                                  | 2016 by Educational Te          | esting Service. All righ<br>Testing Service (E | ts reserved. ETS,<br>TS) in the United S | the ETS logo and GRE<br>States and other count | are registered tradema<br>ries.                                                                                  |                     | Page           |
| Copynght © 2                                                                                   | 016 by Educational Te           | esting Service, All righ<br>Testing Service (E | ts reserved. ETS,<br>TS) in the United S | the ETS logo and GRE<br>States and other count | z are registered tradema<br>ries.                                                                                |                     | Page           |

| " annivyourse                                                                                                                             | f.com/AyApplica                                                                                           | ntMain/fl_ApplicantDcsn.asp?AYID=D110ED2-17C7-4A38-50050-5050-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                 |                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
|                                                                                                                                           | ,                                                                                                         | 2017-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 18                                                                                                                                                                              |                                   |
|                                                                                                                                           |                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | an a                                                                                                                                        | a concernante a                   |
| (ETS) TO                                                                                                                                  | EFL iB                                                                                                    | T TOEFL iBT <sup>®</sup> Test Taker Score Report                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | میں اور                                                                                                                                     | u arai                            |
| THIS IS A POF D<br>Name: Dalvi, [<br>Last (Family<br>Email: dharmitdal<br>Gender: M<br>Date of Birth: 21 S<br>Dalvi, Dharm<br>7, WHITE LI | DWNLOADED AND P<br>Wharmit D<br>(Sumamo) Name, Firs<br>vi2@gmail com<br>Sep 1996<br>hit D<br>LY, DS BABRE | INTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKEN'S PERSONAL RECORDS.<br>(Given) Name Middle Name<br>Registration Numbor: 0000 0000 3153 1480<br>Test Date: 17 Sop 2017 Sponsor Code:<br>KAR MARG                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                 |                                   |
| GOKHALE F<br>MAHARAST<br>MUMBAI, M                                                                                                        | RD, DADAR, MU                                                                                             | JMBAI-400028                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | TOEFL iBT Scaled S                                                                                                                                                              | Scores                            |
| India                                                                                                                                     |                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Reading                                                                                                                                                                         | 20                                |
| Country of Birth: I                                                                                                                       |                                                                                                           | Inst. Code Dept. Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Speaking ······<br>Writing ·····                                                                                                                                                | 27<br>26                          |
| Native Language:<br>Test Center: STN1<br>Test Center Count                                                                                | 4541A - MeritTra                                                                                          | c Services Pvt Ltd - Mumbai                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Total Score · · · · · ·                                                                                                                                                         | 98                                |
| ID Type: Passport                                                                                                                         |                                                                                                           | - Security Identification                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                 |                                   |
| Reading Skills                                                                                                                            | Level                                                                                                     | Test takers who receive a score at the <b>HIGH</b> level, as you did, typically un<br>require a wide range of reading abilities regardless of the difficulty of the t                                                                                                                                                                                                                                                                                                                                                                                                                            | nderstand academic texts in Eng                                                                                                                                                 | ilish tha                         |
| Reading                                                                                                                                   | High                                                                                                      | <ul> <li>Test takers who score at the HIGH level, typically</li> <li>have a very good command of academic vocabulary and gramma</li> <li>can understand and connect information, make appropriate inferentiate the text is conceptually dense and the language is complex;</li> <li>can recognize the expository organization of a text and the role the larger text, even when the text is conceptually dense; and</li> <li>can abstract major ideas from a text, even when the text is conceptually and the language.</li> </ul>                                                               | nat specific information serves w                                                                                                                                               |                                   |
|                                                                                                                                           |                                                                                                           | Your Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | , Defense of Parks Science (1995)                                                                                                                                               |                                   |
| Listening Skills                                                                                                                          | ILeveli                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | typically understand conversatio                                                                                                                                                | ns and                            |
|                                                                                                                                           |                                                                                                           | Test takers who receive a score at the INTERMEDIATE level, as you did,<br>lectures in English that present a wide range of listening demands. These<br>vocabulary (uncommon terms or colloquial or figurative language), comple<br>abstract or complex ideas. However, lectures and conversations that requi<br>unexpected or seemingly contradictory information may present some diffi-<br>When listening to conversations and lectures like these, test takers at the I                                                                                                                       | x grammatical structures, and/or<br>re the listener to make sense of<br>culty.<br>NTERMEDIATE level typically c                                                                 | an                                |
| Listening -                                                                                                                               | Intermediate                                                                                              | <ul> <li>understand explicitly stated main ideas and important details, espenhave difficulty understanding main ideas that must be inferred or in understand how information is being used (for example, to provide complex process);</li> <li>recognize how pieces of information are connected (for example, is understand, though perhaps not consistently, ways that speakers is to give information (for example, to emphasize a point, express ag intentions infirently); and</li> <li>synthesize information, but may have difficulty synthesizing in lecture or conversation.</li> </ul> | n a cause-and-effect relationship<br>use language for purposes other<br>reement or disagreement, or con<br>tion and make correct inferences<br>formation from separate parts of | o);<br>than<br>ivey<br>s on<br>′a |
| Copyright © 2015                                                                                                                          | by Educational Testing<br>other countres.                                                                 | Service All righte reserved ETS, the ETS logos, TOEFL, and TOEFL IBT are registered trademarks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | of Educational Testing Service (ETS) in the                                                                                                                                     |                                   |
|                                                                                                                                           |                                                                                                           | ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                 |                                   |
|                                                                                                                                           |                                                                                                           | 1 N                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                 |                                   |
|                                                                                                                                           |                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                 |                                   |
|                                                                                                                                           |                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                 |                                   |



### Instructions:

- 1. Only candidates who have taken the Common Admission Test (CAT 2017) are entitled to receive the score card. Keep a print-out of this for your information pertaining to CAT 2017. You will not receive score card by email or by post.
- 2. The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.
- 3. Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
- IIMs and Non-IIM member institutions independently decide how to use CAT 2017 scores on the basis of their own selection process. are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management

5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.

All queries regarding post-CAT 2017 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related
 All queries regarding post-CAT 2017 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related

CAT 2017 score is valid only until 31st December 2018 and subject to meeting the minimum eligibility marks in the qualifying examination
 Toll free number 1-800-266-3549 will be available till 20th January, 2018 and webmail support cathelpdesk@iimcat.ac.in will be available

 Toll free number 1-800-200-March, 2018 respectively.

|                                                                                                        |                                                              | INDIAN                | ADMISSIO<br>INSTITUTE     | S OF MAN        | AGEMEN                                   | Т                       |                       |
|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-----------------------|---------------------------|-----------------|------------------------------------------|-------------------------|-----------------------|
|                                                                                                        | <u>⊜</u> <u>IM</u> ⊚ ∰                                       |                       | AT 2018 S                 |                 |                                          | e 🔉 💆 :                 | <u> ♥ IIM</u>         |
| Name of the                                                                                            | <b>Candidate :</b> DHF                                       | RUVE PRAKS            | HAT SUNIL DE              | EPA             |                                          |                         |                       |
| <b>Candidate's</b><br>B/302 The A                                                                      | Contact Details :<br>rk Off Jawaharlal N<br>st Mumbai 400055 | Jehru Road Vo         |                           |                 |                                          |                         |                       |
| State :                                                                                                | Mumbai<br>Mumbai Suburban<br>Maharashtra<br>prakshat095@gma  |                       |                           |                 | Test Day I                               | Photo Upl               | oaded Photo           |
| CAT Regist                                                                                             | ration Number                                                | 81                    | 02437                     | PWD Status      | an a | N                       | io                    |
| Gender                                                                                                 |                                                              | Ν                     | Male                      | Category        |                                          | Gen                     | eral                  |
| Date of Birth         25/Sep/1995         Date and Time of Test         25th Nov 2018 (9:00 AM - 12:00 |                                                              |                       |                           |                 | 00 AM - 12:00 PM)                        |                         |                       |
| Se                                                                                                     | ction                                                        | Se                    | ction                     | Sec             | tion                                     |                         |                       |
|                                                                                                        | Ability &<br>mprehension                                     | Data Inter<br>Logical | rpretation &<br>Reasoning | Quantitat       |                                          | To                      | tal                   |
| Scaled<br>Score                                                                                        | Percentile                                                   | Scaled<br>Score       | Percentile                | Scaled<br>Score | Percentile                               | Overall<br>Scaled Score | Overall<br>Percentile |
| 42.34                                                                                                  | 81.22                                                        | 43.67                 | 97.97                     | 57.54           | 97.04                                    | 143.55                  | 98.17                 |

### Instructions:

- 1. Only those candidates who have taken the Common Admission Test (CAT 2018) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT2018. You will not receive the score card by email or by post.
- The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections. 2
- 3. Percentile refers to the percentage of candidates who receive score less than or equal to the score obtained by the candidate.
- IIMs and Non-IIM member institutions independently decide how to use CAT 2018 scores in line with their own selection process. The scores 4 are to be used only for selecting the candidates to their respective Post Graduate / Fellow Programme in Management.
- Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. 5. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification and the associated penalties will take place with retrospective

- 6 All queries regarding post-CAT 2018 selection process must be directed to respective IIMs. CATCentre will not answer post-CAT related queries. CAT 2018 score is valid only until 31st December 2019 and is subject to the candidate meeting the minimum eligibility marks in the qualifying examination. The score card will be available on www.iimcat.ac.in till 31 st December 2019 to download.
- Toll free number 1-800-209-0830 will be available till 20th January, 2019 and webmail support cathelpdesk@iimcat.ac.in will be available till 31st 8

### Page 184 Scanned by CamScanner

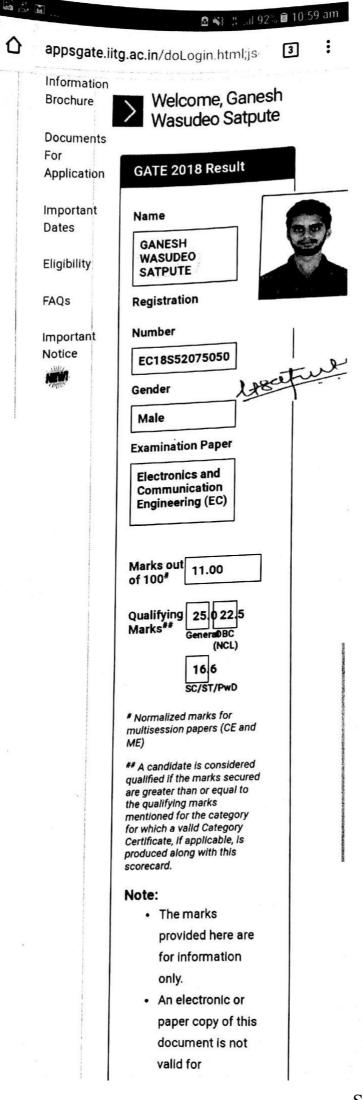
|                                      | GAT                                                                                                                                               | E 2018                                                            |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| CO CAN                               |                                                                                                                                                   |                                                                   | emisy                                             | STEM (COMF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |
| Yos are logged in as: Var Livia Bart | bol (9692020)                                                                                                                                     | a an                          | Home                                              | GATE 2018 FAQS U                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 000 |
| information Brochure                 | Welcome, Vaz Livia Ba                                                                                                                             | arthol                                                            |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| <b>Documents For Application</b>     |                                                                                                                                                   |                                                                   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| Important Dates                      | GATE 2018 Result                                                                                                                                  |                                                                   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| Eligibisity                          | Name                                                                                                                                              |                                                                   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| FAQ:                                 | VAZ LIVLA BARTHOL                                                                                                                                 |                                                                   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| Important Notice                     | Registration Number                                                                                                                               |                                                                   | _ Я                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|                                      | EC18 862084204                                                                                                                                    |                                                                   |                                                   | and the second sec |     |
|                                      | Gender                                                                                                                                            |                                                                   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|                                      | Fomalo                                                                                                                                            |                                                                   |                                                   | 687                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
|                                      | Eramiaatioa Paper                                                                                                                                 | -                                                                 |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|                                      | Electronics and Communicatio                                                                                                                      | na Engineering (EC)                                               |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|                                      | Marks out of 100"                                                                                                                                 | 2.22                                                              | 5                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|                                      | Gualifying Marks**                                                                                                                                | 26.9                                                              | 22.6                                              | 16.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |
|                                      |                                                                                                                                                   | Control                                                           | OUC (NOL)                                         | 30/31/11/00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |
|                                      | <sup>3</sup> Jarmelass' menta for multiletablin pape<br>SR A considere is considered qualified if th<br>category for which a walk Category Centil | he marks secured are greater than a                               | r agus ito ina gustijing i<br>1 ath ing scaracard | netia mentaned for the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |
|                                      | Note:                                                                                                                                             |                                                                   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|                                      | • The marks provided here a                                                                                                                       |                                                                   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|                                      |                                                                                                                                                   | y of this document is not valid                                   |                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|                                      |                                                                                                                                                   | core Card can be downloaded<br>the qualified candidates only      |                                                   | ne benween March 20,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |
|                                      |                                                                                                                                                   | , qualifying marks and score a                                    |                                                   | alized Livits"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |     |
|                                      |                                                                                                                                                   | و بو يورونه به الله جو بعد الله الله الله الله الله الله الله الل |                                                   | and the second of the second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |

2017-11 IT Gunanati

Page 185 Scanned by CamScanner

Digital Finger-Print: 4789135499745747e38013ed1c

View Response



### Page 186 Scanned by CamScanner

| GATE 2018 Result                                                                                     |                                                            |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------|------------------------------------------------------------|--------------------------------------------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name<br>JUILI NITHN &AVE<br>Registration Number                                                      |                                                            |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| EC18 362084262                                                                                       |                                                            | 500                                                    |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Gender                                                                                               |                                                            |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Female                                                                                               |                                                            | 1 Con                                                  | quili               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Eramization Paper                                                                                    |                                                            |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Electronics and Communication Eng                                                                    | gineering (EC)                                             |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                      |                                                            |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| larks out of 100 <sup>2</sup>                                                                        | 12.22                                                      |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| mallying Marks <sup>W</sup>                                                                          | 26.0                                                       | 22.6                                                   | 18.8                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                      | Gesend                                                     | OBC (NCL)                                              | SOSIAWO             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Normalizad marks for multisession gagers (CE                                                         | i and ME)                                                  |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| A candidate in considered gualified if the mark<br>degory for which a wait? Category Cartificate, if | te seconed are greater than<br>Fegglicable, is groatced ab | r or agust to the gustlying<br>ng with this scorecard. | merka mentioned fo  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| lote:                                                                                                |                                                            |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| . The marks provided here are for it                                                                 | information only.                                          |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| · An electronic or paper copy of this                                                                | is document is not ve                                      | and for admission.                                     | site between Ma     | rch 20.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| * The official GATE 2018 Score Ca                                                                    |                                                            |                                                        | and the strate into |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2012 and May 31, 2018 by the qua<br>• For the papers CE and ME, qualit                               | annied caricidanes of                                      | e are based on "Non                                    | mailized Marks".    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <ul> <li>For the papers CE and ME, quality</li> </ul>                                                | iyang mana and sour                                        |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                      |                                                            |                                                        |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                      |                                                            |                                                        |                     | The short an announcement of the state of th |

| re Result                                      |      |
|------------------------------------------------|------|
| GATE 2018 Result                               |      |
| Name                                           |      |
| VAIBHAV RAMCHARAN NAGAR                        |      |
| Registration Number                            |      |
| EC18S52061238                                  |      |
| 3ender                                         |      |
| Male                                           | NNOR |
| Examination Paper                              |      |
| Electronics and Communication Engineering (EC) |      |
|                                                |      |
| Marks out of 100 <sup>#</sup> 17.00            |      |

Qualifying Marks##

| 17.00   |           |           |
|---------|-----------|-----------|
| 25.0    | 22.5      | 16.6      |
| General | OBC (NCL) | SC/ST/PwD |

| oustern Q                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Applications Places System                                 | and the second se |
| History Boon - Loois Help                                  | me - Mozilia Firefox                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Be Edit View & A Market Mappingate.litg.ac.ln/doLogin.html | 12:29 M (1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                            | ▼ [C] * give 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| M Gmail - Mellin                                           | Enginecija                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| GATE Online Appl                                           | ication Processing System (GOAPS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| a Loged in as: Yash Bharatjumar Jivrajani (G477F62)        | GOAPS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

|                           | The marks provided here are for information of     An electronic or paper copy of this document i     The official GATE 2018 Score Card can be do | s not valid for admission.                        | March 20, 2018 and May 31,        | 2018 by the qualified              | appsgate |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-----------------------------------|------------------------------------|----------|
|                           | Note:<br>• The marks provided here are for information of                                                                                         | niv                                               |                                   |                                    |          |
|                           | A candidate is considered qualified if the marks secured an<br>applicable, is produced along with this scorecard.                                 | e greater than or equal to the qualifying marks m | entioned for the category for whi | ch a valid Calagory Cartificate, 2 |          |
|                           | • Nomalized marks for multisession papers (CE and ME)                                                                                             |                                                   |                                   |                                    |          |
|                           | Qualitying Marks <sup>94</sup>                                                                                                                    | 25.0<br>General                                   | 22.5<br>OBC (NCL)                 | 16.6<br>SCST.PwD                   |          |
|                           | Marks out of 100 <sup>#</sup>                                                                                                                     | 7.33                                              | · ·                               |                                    |          |
|                           | Electronics and Communication Engineering                                                                                                         | (EC)                                              |                                   |                                    |          |
| 1 A                       | Examination Paper                                                                                                                                 |                                                   |                                   | -                                  |          |
|                           | Male                                                                                                                                              |                                                   | M                                 | Girgoni                            |          |
|                           | Gender                                                                                                                                            |                                                   | 4                                 |                                    |          |
|                           | Registration Number<br>EC 18S 52060 123                                                                                                           |                                                   |                                   |                                    |          |
| Important Notice          | YASH BHARATJUMAR JIVRAJANI                                                                                                                        |                                                   |                                   |                                    |          |
| Eligibility               | Name                                                                                                                                              |                                                   |                                   |                                    |          |
| Important Dates           | GATE 2018 Result                                                                                                                                  |                                                   |                                   |                                    |          |
| Documents For Application | Print Sectors Harris Martin and a sector sector and a sector                                                                                      | jani                                              |                                   |                                    |          |
| Information Brochure      | Welcome, Yash Bharatjumar Jivra                                                                                                                   | A CONTRACTOR OF STREET                            |                                   |                                    | =        |

OAPS

## GATE 2018 Result

| Name                                                 | 1             |                        | <b>A</b>                  |
|------------------------------------------------------|---------------|------------------------|---------------------------|
| MANGESH SAIPRASAD PATKI                              |               |                        | Biran                     |
| Registration Number                                  |               | all.                   |                           |
| EC18S52060108                                        |               |                        |                           |
| Gender                                               |               |                        | Patki                     |
| Male                                                 |               |                        |                           |
| Examination Paper                                    |               | 7                      |                           |
| Electronics and Communication Engi                   | ineering (EC) | 1                      | 25                        |
|                                                      |               |                        |                           |
| Marks out of 100 <sup>#</sup>                        | 12.33         |                        |                           |
|                                                      | 25.0          | 22.5                   | 16.6<br>\$C/\$T/PwD       |
| Qualifying Marks <sup>##</sup>                       | General       | OBC (NCL)              | SCISIIPHO                 |
| Normalized marks for multisession papers (CE and ME) | )             | qualitying marks manti | aned for the category for |

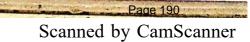
A canaldate is considered qualified if the marks secured are greater than or eq. which a valid Category Certificate, if applicable, is produced along with this scorecard.

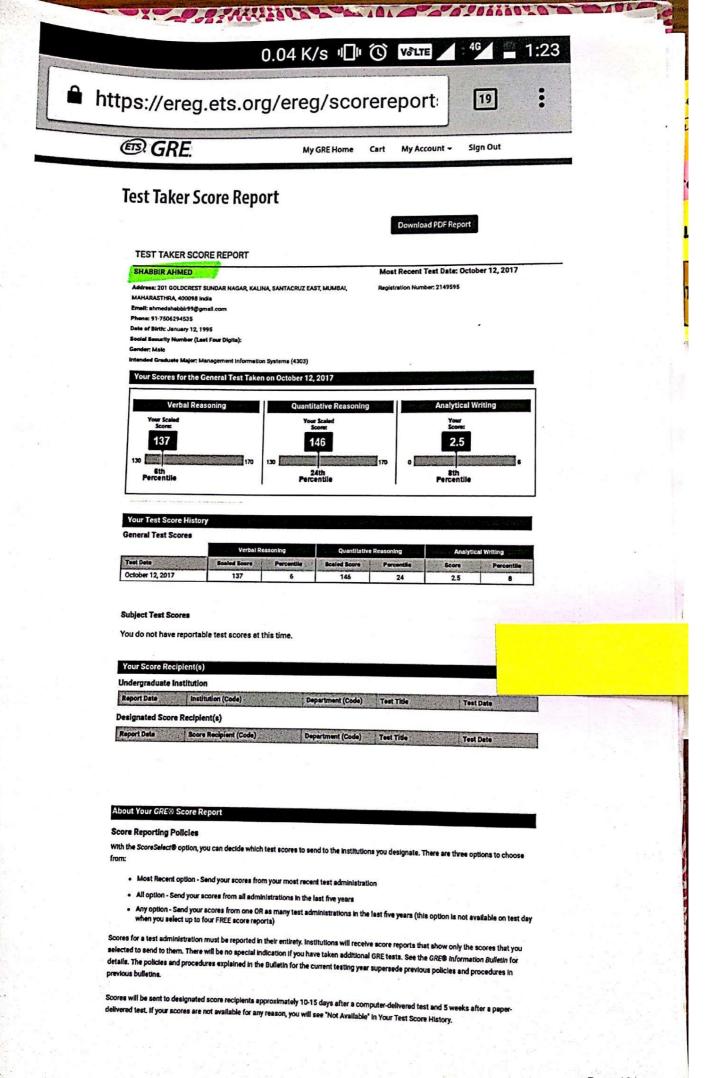
Note:

The marks provided here are for information only.

An electronic or paper copy of this document is not valid for admission.

- The official GATE 2018 Score Card can be downloaded from the GOAPS site between March 20, 2018 and May 31, 2018 by the qualified candidates only. For the papers CE and ME, qualifying marks and score are based on "Normalized Marks".







# VARUN M MULLINS

Address: 3C-32, MANALI, EVERSHINE NAGAR, MALAD WEST, MUMBAI, MAHARASHTRA, 400064 India

Email: varunmullinsss@gmail.com Phone: 91-9819599973 Date of Birth: April 10, 1997 Social Security Number (Last Four Digits): Gender: Male Intended Graduate Major: Computer Engineering (1201)

20 TEST TAKER SCORE REPORT Note: This report is not valid for transmission of scores to an institution.

Most Recent Test Date: November 13, 2018

Registration Number: 4485497 Print Date: November 29, 2018

| Verbal Reasoning      | Quantitative Reasoning | Analytical Writing |
|-----------------------|------------------------|--------------------|
| Your Scaled<br>Score: | Your Scaled            | Your<br>Score:     |
| 1/10                  | Score:                 | 2.5                |
| LIES                  | TOU                    | 0-0                |
| 30 170                | 130 170                | 0                  |
| 42nd<br>Percentile    | 74th<br>Percentile     | 41st<br>Percentile |

### Your Test Score History

### **General Test Scores**

|                    | Verbal Reasoning |            | Quantitative Reasoning |            | Analytical Writing |            |
|--------------------|------------------|------------|------------------------|------------|--------------------|------------|
| Test Date          | Scaled Score     | Percentile | Scaled Score           | Percentile | Score              | Percentile |
| November 13, 2018  | 149              | 42         | 160                    | 74 .       | 3.5                | 41         |
| September 30, 2018 | 144              | 23         | 153                    | 50         | 3.5                | 41         |

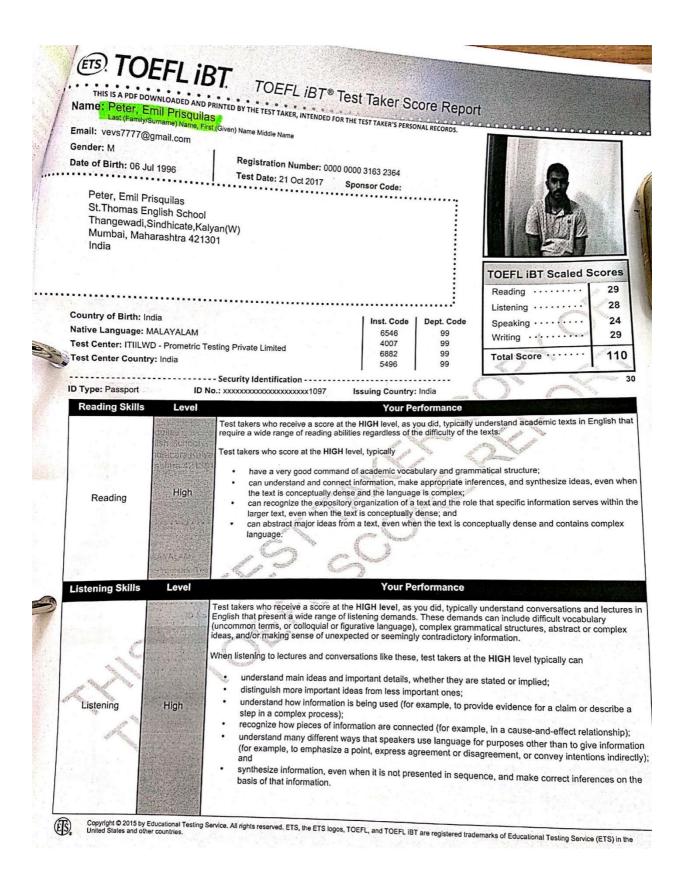
#### Subject Test Scores

You do not have reportable test scores at this time.

| Undergraduate | e Institution          |                     |            |           |
|---------------|------------------------|---------------------|------------|-----------|
| Report Date   | Institution (Code)     | Department (Code)   | Test Title | Test Date |
|               | ore Recipient(s)       | Dependence Manual V |            |           |
| Report Date   | Score Recipient (Code) | Department (Code)   | Test Title | Test Date |

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

| Emil Prisquilas Pet                                                                                                                                                                                     | er                                                                      |                       | N                                       | Nost Recent Test                                                                                               | Date: October         | 16, 2017   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------|-----------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------|------------|
| Address: St. Thomas Eng<br>Maharashtra, 421301 Ind<br>Email: vevs7777@gmail.<br>Phone: 9 1-845202261<br>Date of Birth: July 6, 199<br>Social Security Number<br>Gender: Male<br>Intended Graduate Majou | llish School,, Thangewadi,<br>a<br>com<br>2<br>6<br>(Last Four Digits): |                       | W), Thane, F<br>F                       | RegisIration Number: 2<br>rint Date: October 26                                                                | 2419314               |            |
| The second se                                                                                         | e General Test Tak                                                      | en on Octobei         | r 16, 2017<br>ative Reasoning           |                                                                                                                | Analytical Writ       | ting       |
| You                                                                                                                                                                                                     | ur Scaled<br>Score:                                                     |                       | Your Scaled<br>Score:<br>160            |                                                                                                                | Your<br>Score:<br>3.0 |            |
|                                                                                                                                                                                                         | 170 1<br>S9th<br>sentile                                                | 130                   | 76th<br>Percentile                      | 170 0                                                                                                          | 18th<br>Percentile    | 6          |
|                                                                                                                                                                                                         |                                                                         |                       |                                         |                                                                                                                |                       |            |
| Your Test Score Hi                                                                                                                                                                                      | story                                                                   |                       |                                         |                                                                                                                |                       |            |
|                                                                                                                                                                                                         |                                                                         | soning                | Quantitative                            | Reasoning                                                                                                      | Analytica             | al Writing |
| Your Test Score Hit<br>General Test Scores<br>Test Date                                                                                                                                                 |                                                                         | asoning<br>Percentile | Quantitative<br>Scaled Score            | Reasoning<br>Percentile                                                                                        | Analytica<br>Score    | Percentile |
| General Test Scores                                                                                                                                                                                     | Verbal Rea                                                              |                       | Contraction of the second second second | a the second |                       |            |
| General Test Scores<br>Test Date                                                                                                                                                                        | Verbal Rea<br>Scaled Score<br>155                                       | Percentile<br>69      | Scaled Score                            | Percentile                                                                                                     | Score                 | Percentile |
| General Test Scores<br>Test Date<br>October 16, 2017<br>Subject Test Scores                                                                                                                             | Verbal Rea<br>Scaled Score<br>155                                       | Percentile<br>69      | Scaled Score                            | Percentile                                                                                                     | Score                 | Percentile |



| GR GR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                         |                                |                                                              | TEST T.                        | AKER SCOR                                      | E REPORT                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------|--------------------------------|------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| PETER BR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | AGANZA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                         |                                | Note                                                         | Most Recent T                  |                                                |                                                                                                                |
| ddress: 4,tri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | iumph bldg, bala                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                         | ad Mahim(M) m                  | umbal, Maharashtra,                                          | Registration Number            | r: 2371070                                     |                                                                                                                |
| hone: 91-88<br>ate of Birth:<br>ocial Securi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | raganza52@gma<br>879618503<br>March 15, 1997<br>ty Number (Las                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ail.com                                                                 |                                |                                                              | Print Date: April 22,          | 2018                                           |                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | eneral Test Ta                                                          |                                | ary 5, 2018                                                  |                                |                                                |                                                                                                                |
| and the second se | /erbal Reaso                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                         |                                | itative Reasoning                                            |                                | Analytical W                                   | riting                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Your Scaled<br>Score:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                         |                                | Your Scaled<br>Score:                                        |                                | Your<br>Score                                  |                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 146                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                         |                                | 159                                                          |                                | 3.5                                            | 3                                                                                                              |
| 30 100000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 170                                                                     | 130                            |                                                              | 170 0                          | ENTERS FOR FA                                  | 6                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 31st<br>ercentile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 170                                                                     | 130                            | 73rd<br>Percentile                                           |                                | 42nd<br>Percent                                | d<br>ile                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                         |                                |                                                              |                                |                                                |                                                                                                                |
| To Contemporation and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | englikkagen i Antonio antonio antoni                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                         |                                | The surface of the local statement of the substantia sectors | Standard Contractor States     | outsing the particular design in a long to the | des cateralis articles des des rete                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Score Histor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | y                                                                       |                                |                                                              |                                |                                                |                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Chinese of the product of the ballet of the product |                                                                         |                                | <b>O</b> mative                                              | Description                    | Analytics                                      | Milling                                                                                                        |
| neral Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Chinese of the product of the ballet of the product | Verbal Re                                                               |                                | Quantitative<br>Scaled Score                                 |                                |                                                | al Writing                                                                                                     |
| neral Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                         | asoning<br>Percentile<br>31    | Quantitative<br>Scaled Score<br>159                          | Reasoning<br>Percentile<br>73  | Analytica<br>Score<br>3.5                      | The second s |
| neral Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score                                               | Percentile                     | Scaled Score                                                 | Percentile                     | Score                                          | Percentile                                                                                                     |
| neral Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score                                               | Percentile                     | Scaled Score                                                 | Percentile                     | Score                                          | Percentile                                                                                                     |
| neral Test<br>est Date<br>bruary 5, 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score                                               | Percentile                     | Scaled Score                                                 | Percentile                     | Score                                          | Percentile                                                                                                     |
| est Date<br>bruary 5, 20<br>bject Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score                                               | Percentile<br>31               | Scaled Score                                                 | Percentile                     | Score                                          | Percentile                                                                                                     |
| neral Test<br>est Date<br>pruary 5, 20<br>ject Test<br>do not hav                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | t Scores<br>18<br>Scores<br>ve reportable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Verbal Re<br>Scaled Score<br>146                                        | Percentile<br>31               | Scaled Score                                                 | Percentile                     | Score<br>3.5                                   | Percentile<br>42                                                                                               |
| eneral Test<br>Test Date<br>bruary 5, 20<br>Diject Test<br>do not hav                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score<br>146                                        | Percentile<br>31               | Scaled Score                                                 | Percentile                     | Score                                          | Percentile<br>42                                                                                               |
| est Date<br>bruary 5, 20<br>bject Test<br>do not hav                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | t Scores<br>18<br>Scores<br>ve reportable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Verbal Re<br>Scaled Score<br>146                                        | Percentile<br>31               | Scaled Score                                                 | Percentile                     | Score<br>3.5                                   | Percentile<br>42                                                                                               |
| neral Test<br>est Date<br>bruary 5, 20<br>oject Test<br>do not hav<br>ur Score F<br>rgraduate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | t Scores<br>18<br>Scores<br>ve reportable<br>Recipient(s)<br>Institution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score<br>146                                        | Percentile<br>31<br>this time. | Scaled Score                                                 | Percentile                     | Score<br>3.5                                   | Percentile<br>42                                                                                               |
| eneral Test<br>Test Date<br>bruary 5, 20<br>Dject Test<br>do not hav<br>ur Score R<br>rgraduate<br>rt Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score<br>146<br>• test scores at                    | Percentile<br>31<br>this time. | Scaled Score<br>159                                          | Percentile<br>73               | Score<br>3.5                                   | Percentile<br>42                                                                                               |
| neral Tesi<br>est Date<br>bruary 5, 20<br>oject Test<br>do not hav<br>ir Score R<br>rgraduate<br>rt Date<br>nated Sco                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score<br>146<br>• test scores at                    | Percentile<br>31<br>this time. | Scaled Score<br>159                                          | Percentile<br>73               | Score<br>3.5<br>Test [                         | Percentile<br>42<br>Date                                                                                       |
| est Date<br>bruary 5, 20<br>bject Test<br>do not hav<br>ur Score R<br>rgraduate<br>rt Date<br>nated Sco                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score<br>146<br>test scores at<br>on (Code)<br>t(s) | Percentile<br>31<br>this time. | Scaled Score<br>159                                          | Percentile<br>73<br>Test Title | Score<br>3.5                                   | Percentile<br>42<br>Date                                                                                       |
| neral Test<br>est Date<br>oruary 5, 20<br>iject Test<br>do not hav<br>ir Score F<br>rgraduate<br>rt Date<br>nated Sco                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score<br>146<br>test scores at<br>on (Code)<br>t(s) | Percentile<br>31<br>this time. | Scaled Score<br>159                                          | Percentile<br>73<br>Test Title | Score<br>3.5<br>Test [                         | Percentile<br>42<br>Date                                                                                       |
| eneral Test<br>Fest Date<br>Ebruary 5, 20<br>bject Test<br>I do not hav<br>ur Score R<br>ergraduate<br>ort Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | t Scores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Verbal Re<br>Scaled Score<br>146<br>test scores at<br>on (Code)<br>t(s) | Percentile<br>31<br>this time. | Scaled Score<br>159                                          | Percentile<br>73<br>Test Title | Score<br>3.5<br>Test [                         | Percentile<br>42<br>Date                                                                                       |

| (ETS) GRE                                                                                                                                     | A.P.                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Nal                 | This second is not valid for                     | ER SCORE       |            |
|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------------------------------------|----------------|------------|
| Jonathan R Perei                                                                                                                              |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Not                 | Most Recent Tes                                  | t Date: Octobe | r 12, 2017 |
| Address: House No:79                                                                                                                          |                                                  | Bandra West, Mumbai, 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 00050 India         | Registration Number:<br>Print Date: April 20, 20 | 2158528        |            |
| Email: jonathanrjpereira<br>Phone: 91-99304670<br>Date of Birth: May 2, 19<br>Social Security Numbe<br>Gender: Male<br>Intended Graduate Maje | @gmail.com<br>70<br>997<br>r (Last Four Digits): |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |                                                  |                |            |
|                                                                                                                                               | he General Test Ta                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2, 2017             |                                                  |                |            |
| Verbal R                                                                                                                                      |                                                  | Quantitat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ive Reasonin        | 9                                                | Analytical Wr  | ır         |
|                                                                                                                                               | Scaled                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ur Scaled<br>Score: |                                                  | 4.             | CONTRACT.  |
| 1                                                                                                                                             | 52                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 161                 |                                                  | 42             |            |
| 130                                                                                                                                           | 170                                              | 130                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | S CONCERNS          | 170 0                                            |                | 6          |
| 56<br>Perce                                                                                                                                   | th                                               | Deres and the second seco | 43rd<br>centile     |                                                  | 60<br>Perce    | ntile      |
| Your Test Score Hi                                                                                                                            | story                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |                                                  |                |            |
| eneral Test Scores                                                                                                                            |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     | -                                                |                |            |
|                                                                                                                                               | Verbal Re                                        | easoning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Quantitati          | ve Reasoning                                     | Analytic       | al Writing |
| Test Date                                                                                                                                     | Scaled Score                                     | Percentile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Scaled Score        | Percentile                                       | Score          | Percentile |
| october 12, 2017                                                                                                                              | 152                                              | 56                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 161                 | 43                                               | 4.5            | 60         |

#### Subject Test Scores

You do not have reportable test scores at this time.

| Report Date                                                         | Institution (Code)     | Department (Code) | Test Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Test Date                                          |
|---------------------------------------------------------------------|------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| Ballin Aus at The constant probability of the chair in the constant | ore Recipient(s)       |                   | and a state of the | a yang belang sana sana sana sana sana sana sana s |
| Report Date                                                         | Score Recipient (Code) | Department (Code) | Test Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Test Date                                          |

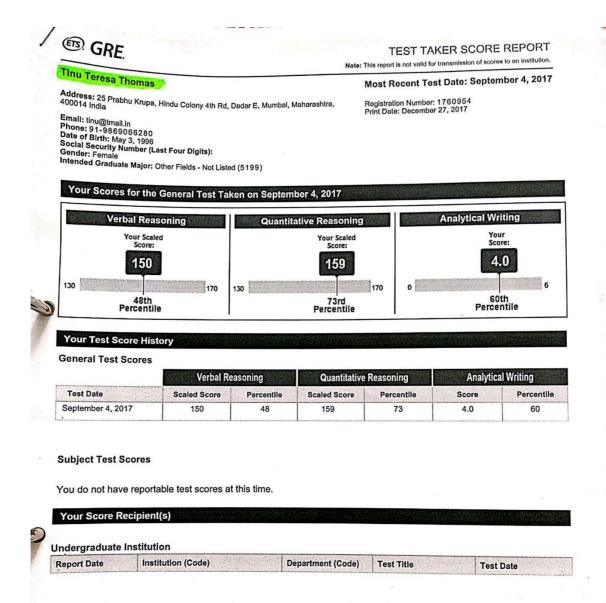
copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

| Caustubh H Mhatre                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |                                              | This report is not valid for                     |                                       |            |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------------------------------|--------------------------------------------------|---------------------------------------|------------|
| Addross: B506, Madhung                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |                                              | Most Recent Tes                                  |                                       | 9, 2010    |
| Addross: B506, Madhuvar<br>Maharashtra, 400092 India | CHS, Shimpoli-, Goral                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Rd, Borivali (West), | Mumbal,                                      | Registration Number:<br>Print Date: April 23, 20 | 3180033<br>)18                        |            |
| nono: 91-9869423857                                  | l.com                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                                              |                                                  |                                       |            |
| ocial Security Number (                              | 996                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                                              |                                                  |                                       |            |
| ntended Graduate Major:                              | Electronics Engineering                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | (1204)               |                                              |                                                  |                                       |            |
|                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |                                              |                                                  |                                       |            |
| Your Scores for the                                  | General Tost Tak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ten on March 2       | 9, 2018                                      |                                                  |                                       |            |
| Verbal Rea                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      | ative Reasoning                              |                                                  | Analytical Wri                        | tina       |
| Your Scaled                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Quantita             | Your Scaled                                  |                                                  | Your                                  |            |
| Score:                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      | Score:                                       |                                                  | Score:                                |            |
| 142                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      | 157                                          |                                                  | 3.0                                   |            |
| 30                                                   | 170                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 130                  | CORRECTOR IN COLORADO                        | 170 0                                            | ENTROPENT PYER                        | 6          |
| 17th<br>Percentile                                   | on our and the second se |                      | 66th                                         | CENTO DESARCA                                    | 18th                                  |            |
|                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      | Percentile                                   | l                                                | Percentile                            | х          |
| our Test Score His                                   | tony                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                      |                                              |                                                  |                                       |            |
| eneral Test Scores                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |                                              |                                                  |                                       |            |
| i cor ocores                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |                                              |                                                  | And Annaly and Annaly Sectors Sectors |            |
| Fest Date                                            | Verbal Re                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                      | Contrasponder andere der Berlinder Berlinder | e Reasoning                                      | Analytic                              | al Writing |
| arch 29, 2018                                        | Scaled Score                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Percentile           | Scaled Score                                 | Percentile                                       | Score                                 | Percentile |
|                                                      | 142                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 17                   | 157                                          | 66                                               | 3.0                                   | 18         |
|                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |                                              |                                                  |                                       |            |
|                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |                                              |                                                  |                                       |            |

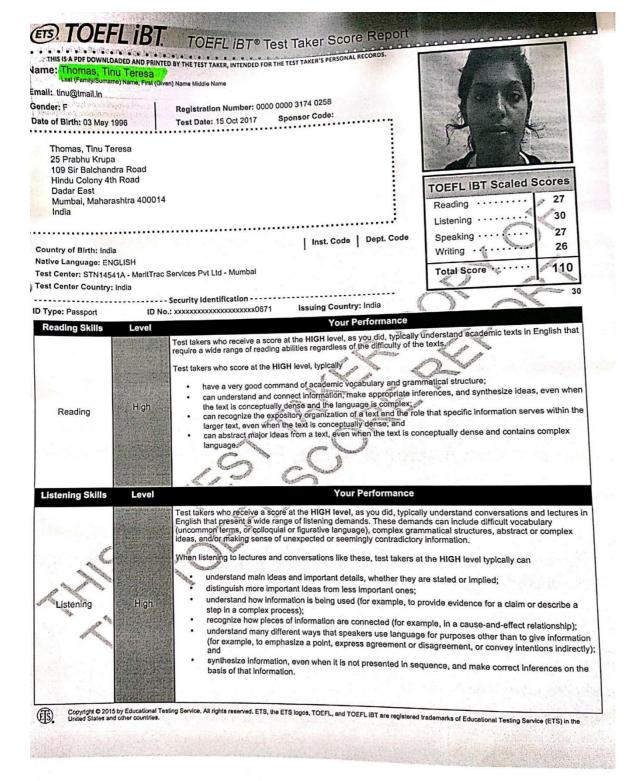
| Your Score     | Recipient(s)           |                                                                                                                |                                             | - Andrewski - A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------|------------------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Undergraduate  | Institution            |                                                                                                                |                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Report Date    | Institution (Code)     | Department (Code)                                                                                              | Test Title                                  | Test Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Designated Sco | ore Recipient(s)       |                                                                                                                |                                             | na hanna ann ann ann ann ann ann ann ann                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Report Date    | Score Recipient (Code) | Department (Code)                                                                                              | Test Title                                  | Test Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                |                        | and a second second second as a second s | and the set of the set of the second second | A Construction of the Cons |

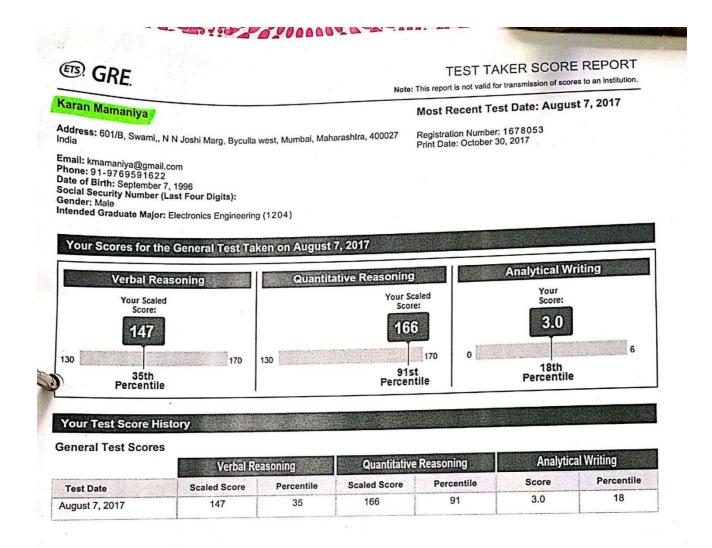
Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.

| Email: rachapi<br>Gender: F<br>Date of Birth: (<br>Rachapro<br>804, Kaira | IU, Ruchira Rama                     | Registration Number: 0000 0000 3<br>Test Date: 21 Oct 2017 Spon                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                        |                                                                                                                                                            |                                                                                                                                                                                                                                                                        |
|---------------------------------------------------------------------------|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mumbai, N<br>India                                                        | lir Road,Goregao<br>Aaharashtra 4001 | n West<br>04                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                        |                                                                                                                                                            | TOEFL IBT Scaled Scores<br>Reading 18                                                                                                                                                                                                                                  |
|                                                                           | •••••                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                        | •••••                                                                                                                                                      | Listening 25                                                                                                                                                                                                                                                           |
| Country of Birth:<br>Native Language                                      |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Inst. Code<br>0982                                                                                                                                                     | Dept. Code<br>66<br>66                                                                                                                                     | Speaking         24           Writing         21                                                                                                                                                                                                                       |
|                                                                           | 14767A - Study Ov                    | verseas Counselling Centre - Mumbai                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 9084<br>4007<br>0974                                                                                                                                                   | 66<br>66                                                                                                                                                   | Total Score ······ 88                                                                                                                                                                                                                                                  |
|                                                                           |                                      | - Security Identification                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | suing Country:                                                                                                                                                         | India                                                                                                                                                      | $\bigcirc$                                                                                                                                                                                                                                                             |
| D Type: Passport<br>Reading Skills                                        |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Vour Do                                                                                                                                                                | rformance                                                                                                                                                  | did, typically understand academic texts in<br>derstanding of certain parts of the texts is                                                                                                                                                                            |
| Reading<br>stening Skills                                                 | Intermediate                         | <ul> <li>vocabulary;</li> <li>have a very good understandin</li> <li>can understand and connect ini<br/>range of texts but have more di<br/>dense;</li> <li>can recognize the expository or<br/>larger text but have some difficut</li> <li>can abstract major ideas from a<br/>dense.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | non academic v<br>g of grammatica<br>formation, make<br>fficulty when the<br>ganization of a<br>lity when these<br>text but have n<br>Your Pe                          | ocabulary but is a structure;<br>a appropriate in a vocabulary is text and the ro are not explicit nore difficulty of rformance                            | still have some difficulty with high-level<br>inferences, and synthesize information in a<br>high level and the text is conceptually<br>le that specific information serves within a<br>to reasy to infer from the text; and<br>doing so when the text is conceptually |
| istening                                                                  | Dino E<br>(I                         | inglish that present a wide range of the range of | tive language),<br>ed or seemingly<br>tions like these<br>ortant details, v<br>s from less imp<br>eing used (for<br>tion are conne<br>that speakers<br>int, express ag | complex gran<br>y contradictory<br>, test takers al<br>whether they a<br>ortant ones;<br>example, to p<br>cted (for exam<br>use language<br>preement or di | t the HIGH level typically can                                                                                                                                                                                                                                         |



Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.





#### Subject Test Scores

You do not have reportable test scores at this time.

| Indergraduate Institution |                             |                                  |              |                |  |  |
|---------------------------|-----------------------------|----------------------------------|--------------|----------------|--|--|
| Report Date               | Institution (Code)          | Department (Code)                | Test Title   | Test Date      |  |  |
| August 16, 2017           | NORTH CAROLINA ST U ( 5496) | ELECTRONICS<br>ENGINEERING (1204 | General Test | August 7, 2017 |  |  |

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Tosting Service (ETS) in the United States and other countries.

| I GRE                                                                                                                                                                                                 | Note: T                                                | TEST TAKER SCORE REPORT<br>This report is not valid for transmission of scores to an institution |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| Dylan D'Cruz                                                                                                                                                                                          |                                                        | Most Recent Test Date: September 4, 2017                                                         |
| Address: 201, Sharaton Heights, Charat, Singh Colo<br>Maharashtra, 400093 India                                                                                                                       | ny, Andheri East, Mumbai, F                            | Registration Number, 1778356<br>Print Date: November 23, 2017                                    |
| mail: dcruzdyten@yehoo.com<br>hone: 91-9619606120<br>Jete of Birth: July 13, 1996<br>Jocial Security Number (Last Four Digits):<br>Jender; Male<br>Inended Graduate Major: Electronics Engineering () | (204)                                                  |                                                                                                  |
| Your Scores for the General Test Take                                                                                                                                                                 | n on September 4, 2017<br>Quantitative Reasoning       | Analytical Writing                                                                               |
| Verbal Reasoning<br>Your Scaled<br>Score:<br>155                                                                                                                                                      | Quantitative Reasoning<br>Your Scaled<br>Score:<br>162 | Your<br>Score:<br>4.5                                                                            |
| 30 170 13<br>69th                                                                                                                                                                                     | 81st<br>Percentile                                     | 170 0 82nd<br>Percentile                                                                         |

| General rest Scores | Verbal Re                    | asoning    | Quantitative | Reasoning  | Analytic | al Writing |
|---------------------|------------------------------|------------|--------------|------------|----------|------------|
|                     | Scaled Score                 | Percentile | Scaled Score | Percentile | Score    | Percentile |
| Test Date           | per ser all and a series and | 69         | 162          | 81         | 4.5      | 82         |
| September 4, 2017   | 155                          | 69         | 102          |            |          |            |

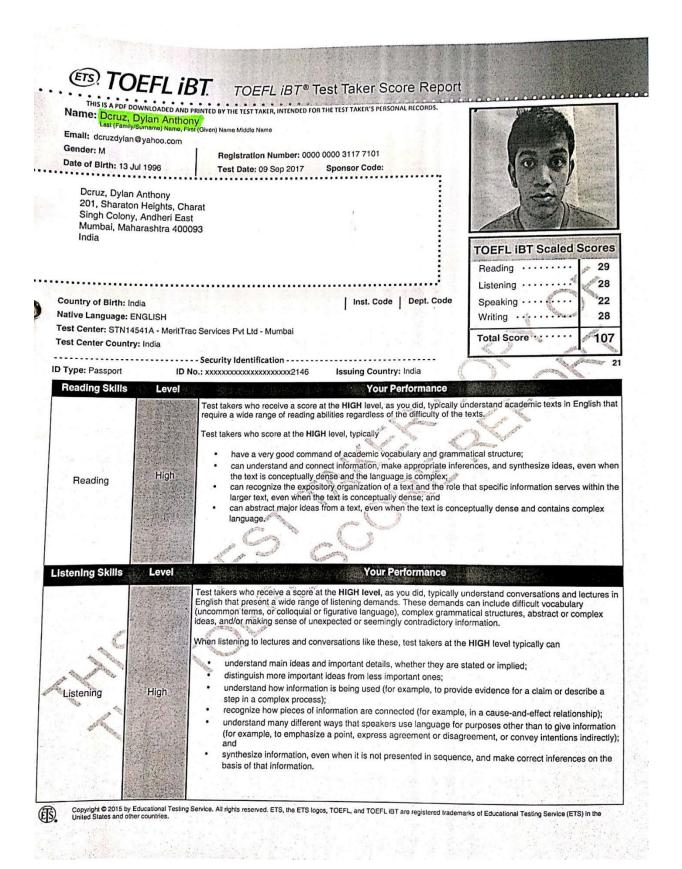
Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

| Report Date        | Institution (Code)                    | Department (Code)                          | Test Title   | Test Date         |
|--------------------|---------------------------------------|--------------------------------------------|--------------|-------------------|
| September 13, 2017 | NYU POLYTECHNIC SCHL<br>ENGRNG (2668) | ELECTRICAL<br>ENGINEERING-<br>OTHER (1299) | General Test | September 4, 2017 |
|                    |                                       |                                            |              |                   |

opyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and GRE are registered trademarks of Educational Testing Service (ETS) in the United States and other countries.





Admissions Cranfield University Cranfield MK43 0AL

E: studyaerospace@cranfield.ac.uk T: +44 (0)1234 758083 www.cranfield.ac.uk

Mr M Nerurkar EDWISE INTERNATIONAL 512,Dheeraj Heritage, S. V. Road, Near Milan Subway Santacruz (W), Mumbai INDIA

9 May 2018

Student Reference: 294267

Dear Mr Nerurkar

I am very pleased on behalf of Cranfield University to offer you a place on the Pre-Masters Course in Engineering. This is a full time programme which will start on 26 September 2018 and end on 26 July 2019. You are required to attend for registration on 26 September 2018.

The tuition fee for the course in 2018/2019 is £16400.

You are required to satisfy the following conditions prior to registration:

Please provide a copy certificate, as evidence of your Bachelor of Engineering.

This offer will remain open until 9 June 2018. Please read the terms of this offer carefully and then use our online portal, EVE - https://eve.cranfield.ac.uk/, to confirm your place on the course.

You must also pay a deposit of £1000 by 9 June 2018 to secure your place. Deposits are nonrefundable and will be offset against the tuition fee. Payment details can be found on our website - <u>Fees and Funding</u>. If you choose to pay online, please wait 1-2 working days between accepting your offer and registering to make a payment.

I hope that you are able to accept this offer and look forward to hearing from you.

Yours sincerely

On behalf of the Academic Registrar

### COLUMBIA UNIVERSITY IN THE CITY OF NEW YORK

THE FU FOUNDATION SCHOOL OF ENGINEERING AND APPLIED SCIENCE OFFICE OF GRADUATE STUDENT AFFAIRS

February 26, 2018

Shivani Prashant Vartak 1119/13 Sadguru Niwas Devale Kaular Budruk Vasai West Palgh Vasai West, 401201 IND

Dear Shivani Prashant Vartak,

Congratulations! It is a pleasure for me to inform you that you have been admitted to Columbia University's Fu Foundation School of Engineering and Applied Science as a candidate in the **Mechanical Engineering Master of Science** program beginning **Fall 2018**. The faculty and staff would like to commend you on your past accomplishments which formed the basis of our admission decision in a highly competitive pool. We encourage you to visit our Welcome to Columbia website at <u>www.gradengineering columbia.edu/newgradstudents</u> for essential information to assis you with your transition to the Columbia Engineering and Applied Science community.

You now have the opportunity to join a School with a rich history and an expanding future. As a School of Engineering and Applied Science, we are fortunate and proud to attract students and faculty from diverse backgrounds, from across the country, and from around the world. As a community, we have the privilege to learn from one another, and to study, work, and live together in the dynamic and vibrant place that defines Columbia. It is a great benefit to be able to gather engineers and scientists of so many different backgrounds and perspectives with a commitment t learning, a focus on pushing the frontiers of knowledge and discovery, and a shared passion for translating our work to impact humanity.

It is extremely important that you complete and submit your admission response to indicate if you accept or decline our offer of admission. In order to finalize your student status and to hold your place in the Fall 2018 class, the Office of Graduate Student Affairs must receive your response and \$1000 non-refundable tuition deposit by 11:59 p.m. EST on Monday, March 12, 2018. Click here to respond to the offer.

An Application for Visa Certificate can be obtained from the following web address: <a href="http://isso.columbia.edu/">http://isso.columbia.edu/</a> and should be completed and returned as soon as possible to our International Students and Scholars Office. This application must be returned with all required materials including a copy of this letter and financial support documentation.

If you choose to accept our offer of admission, enrollment is contingent upon receipt of all outstanding application materials including, official test scores, and official transcripts from all previously attended post-secondary institutions. Transcripts must indicate the conferral of your previous degrees. If transcripts do not indicate degree conferral, a separate degree certificate must be included. Mail your official transcripts, and if necessary your degree certificate, to the Graduate Student Affairs office. Official test scores should be sent from ETS to institution code 2111. If the office does not receive the required documentation, a hold will be placed on your registration. We will not be responsible for any late registration fees you may incur due to this delay.

We appreciate your interest in continuing your education at Columbia University and hope to welcome you to campus. For assistance, please do not hesitate to contact the Office of Graduate Student Affairs at (212) 854-6438 or <a href="mailto:seasgradmit@columbia.edu">seasgradmit@columbia.edu</a>. We look forward to working with you in your future academic endeavors.

Sincerely,

Tittington

Tiffany M. Simon, Ed.D. Associate Dean

#### 2/26/2018

130 Snell Engineering Center Å Northeastern University 360 Huntington Avenue Boston, MA 02115

> 617 373 2711 f 617 373 2501

www.coe.neu.edu/gse

Prathamesh Mohite A/403 Hemal chs ltd, Veera Desai Road Azad Nagar 3, Andheri West Mumbai 400058 India

Dear Prathamesh Mohite:

I am pleased to inform you of your acceptance into the *Graduate School of* Engineering at Northeastern University as a Full-time Regular student in the Masters degree program.

This action is by recommendation of the Admissions Committee following a thorough examination of your preparation and qualifications for graduate work. In accordance with your undergraduate studies, your degree designation will be Master of Science in Operations Research and will begin the first day of classes of the Fall 2018 term. Please go to Northeastern's Office of the University Registrar website to view the university calendar. Please also refer to the below student advising and registration information for important information regarding your studies including your initial point of contact in your department of admission. Note that your offer of admission is contingent upon your satisfaction of all local, state and federal laws.

The Graduate School of Engineering is available to assist you with any questions that you might have concerning your studies. On behalf of the Graduate Admissions Committee, I welcome you to the Graduate School of Engineering at Northeastern University.

Sincerely,

Thomas C. Sheahan, Sc.D., P.E. Senior Associate Dean for Academic Affairs



February 20, 2018

Dear Subodh Ashok Bhamare,

It is my pleasure to offer you admission to our Master of Science in Industrial Engineering Program, with a concentration in Production Systems, commencing with the Fall 2018-2019 academic year. Our decision reflects our hope that you will be able to build on your achievements by taking advantage of the many opportunities offered by our program.

In your application, you asked to be considered for financial aid. Because of the large number of highly qualified applicants this year, we are unable to offer you financial support at this time. If you decide to accept our offer of admission, you must be prepared to fund your studies without department assistance. It is my hope that you will be able to make such arrangements.

We are recommending your acceptance to the Master of Science degree program starting in Fall 2018 pending final review by the Office of International Admissions of your application and determination of your eligibility to receive the official documents necessary for a US student visa (should it be required).

In addition, please note your admission is provisional pending receipt of official transcripts, proof of completion of an earned baccalaureate degree from a regionally accredited college or university by the date of intended enrollment and any other required documents. You will receive further instructions from the UB Office of International Admissions with your I-20/International Welcome Packet regarding which documents to submit- how and when to submit them.

If you decide to accept our offer of admission, please complete the statement of intent by clicking the link : <a href="https://ub-gradeng.formstack.com/forms/ise">https://ub-gradeng.formstack.com/forms/ise</a> intent to enroll form fall2018.

Thank you for giving us the opportunity to review your application. We are looking forward to having you join our graduate program.

Sincerely,

Lili Dr. Li Lin

Professor and Director of Graduate Studies Industrial and Systems Engineering

Department of Industrial and Systems Engineering

342 Bell Hall, Buffalo, NY 14260 716.645.2357 (F) 716.645.3302 www.lse.buffalo.edu