

**T.E. (Computer) (semester V)**  
**(2019-2021)**  
**Course Outcomes & Assessment Plan**

**Course CSC405: Theoretical Computer Science**

**Credits: 04**

**Syllabus**

**Course Objectives:**

1. Acquire conceptual understanding of fundamentals of grammars and languages.
2. Build concepts of theoretical design of deterministic and non-deterministic finite automata and push down automata.
3. Develop understanding of different types of Turing machines and applications.
4. Understand the concept of Undecidability.

**Prerequisite: Discrete Mathematics**

Module No.	Unit No.	Topics	Theory Hrs.	Tutorial Hrs.
1.0		<b>Basic Concepts and Finite Automata</b>	09	03
	1.1	<ul style="list-style-type: none"><li>• Alphabets, Strings, Languages, Closure properties.</li><li>• Finite Automata (FA) and Finite State machine (FSM).</li></ul>		
	1.2	<ul style="list-style-type: none"><li>• Deterministic Finite Automata (DFA) and Nondeterministic Finite Automata (NFA): Definitions, transition diagrams and Language recognizers</li><li>• NFA to DFA Conversion</li><li>• Equivalence between NFA with and without <math>\epsilon</math>- transitions</li><li>• Minimization of DFA</li><li>• FSM with output: Moore and Mealy machines, Equivalence</li><li>• Applications and limitations of FA</li></ul>		
2.0		<b>Regular Expressions and Languages</b>	06	02
	2.1	<ul style="list-style-type: none"><li>• Regular Expression (RE)</li><li>• Equivalence of RE and FA, Arden's Theorem</li><li>• RE Applications</li></ul>		
	2.2	<ul style="list-style-type: none"><li>• Regular Language (RL)</li><li>• Closure properties of RLs</li><li>• Decision properties of RLs</li><li>• Pumping lemma for RLs</li></ul>		
3.0		<b>Grammars</b>	08	03
	3.1	<ul style="list-style-type: none"><li>• Grammars and Chomsky hierarchy</li></ul>		
	3.2	<ul style="list-style-type: none"><li>• Regular Grammar (RG)</li></ul>		

		<ul style="list-style-type: none"> <li>• Equivalence of Left and Right linear grammar</li> <li>• Equivalence of RG and FA</li> </ul>		
	<b>3.3</b>	<b>Context Free Grammars (CFG)</b> <ul style="list-style-type: none"> <li>• Definition, Sentential forms, Leftmost and Rightmost derivations, Parse tree, Ambiguity.</li> <li>• Simplification and Applications.</li> <li>• Normal Forms: Chomsky Normal Forms (CNF) and Greibach Normal Forms (GNF).</li> <li>• CFLs - Pumping lemma, Closure properties</li> </ul>		
<b>4.0</b>		<b>Pushdown Automata(PDA)</b>	<b>04</b>	<b>01</b>
	<b>4.1</b>	<ul style="list-style-type: none"> <li>• Definition, Transitions ,Language of PDA</li> <li>• Language acceptance by final state and empty stack</li> <li>• PDA as generator, decider and acceptor of CFG.</li> <li>• Deterministic PDA , Non-Deterministic PDA</li> <li>• Application of PDA.</li> </ul>		
<b>5.0</b>		<b>Turing Machine (TM)</b>	<b>09</b>	<b>03</b>
	<b>5.1</b>	<ul style="list-style-type: none"> <li>• Definition, Transitions</li> <li>• Design of TM as generator, decider and acceptor.</li> <li>• Variants of TM: Multitrack, Multitape</li> <li>• Universal TM.</li> <li>• Equivalence of Single and Multi Tape TMs.</li> <li>• Applications, Power and Limitations of TMs.</li> <li>• Context Sensitivity and Linear Bound Automata.</li> </ul>		
<b>6.0</b>		<b>Undecidability</b>	<b>03</b>	<b>01</b>
	<b>6.1</b>	<ul style="list-style-type: none"> <li>• Decidability and Undecidability,</li> <li>• Recursive and Recursively Enumerable Languages.</li> <li>• Halting Problem,</li> <li>• Rice's Theorem,</li> <li>• Post Correspondence Problem.</li> </ul>		
		<b>Total</b>	<b>39</b>	<b>13</b>

**Assessment:**

**Internal Assessment:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 40% syllabus is completed.

Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

## TCS- Lecture Plan (2019-2020)

### Modes of Content Delivery:

i	Class Room Teaching	v	Self-Learning Online Resources	ix	Industry Visit
ii	Tutorial	vi	Slides	x	Group Discuss.
iii	Remedial Coaching	vii	Simulations/Demonstrations	xi	Seminar
iv	Lab Experiment	viii	Expert Lecture	xii	Case Study

No.	Portion to be covered	Planned date	Actual date	Content Delivery
1.	Importance of TCS, Course Outcomes	01/07/2019		Blackboard
2	Alphabets, Strings, Languages, Closure Properties.	04/07/2019		Blackboard
3	Finite Automata and Finite State Machine (Divide by 3 – FSM)	05/07/2019		Blackboard
4	DFA Definition, Transition Diagrams and Language recognizers examples	08/07/2019		Blackboard
5	DFA – Design problems	09/07/2019		Blackboard
6	NFA Definition and Design problems	10/07/2019		Blackboard
7	NFA to DFA conversion.	11/07/2019		Blackboard
8	NFA with e-transitions and NFA equivalence	12/07/2019		Blackboard
9	NFA with e-transitions to DFA conversions	15/07/2019		Blackboard
10	Minimization of DFA	15/07/2019		Blackboard
11	Minimization of DFA	17/07/2019		Blackboard
12	FSM with output: Moore Machine	19/07/2019		Blackboard
13		22/07/2019		Blackboard
14	FSM with output: Mealy Machine	22/07/2019		Blackboard
15	Applications and Limitations of DFA	24/07/2019		Blackboard
16	Regular Expressions, RE and FA equivalence	26/07/2019		Blackboard
17	Arden's Theorem	29/07/2019		Blackboard
18	Regular Language (RL), Closure and decision properties of RL	29/07/2019		Blackboard
19	Pumping Lemma of RL	31/07/2019		Blackboard
20	Turing Machine: Definition, Transitions	02/08/2019		Blackboard

<b>21</b>	Turing Machine as generator, decider	<b>05/08/2019</b>		Blackboard
<b>22</b>		<b>05/08/2019</b>		
<b>23</b>	Turing Machine as generator, acceptor	<b>07/08/2019</b>		Blackboard
<b>24</b>	Varients of Turing Machine, Universal TM	<b>09/08/2019</b>		Blackboard
<b>25</b>	Equivalence of single and Multitape TMs, Applications, Powers and Limitations	<b>12/08/2019</b>		Blackboard
<b>26</b>	Grammars and Chomsky hierarchy	<b>19/08/2019</b>		Blackboard
<b>27</b>	Regular Grammar(RG), Left linear and Right linear Grammar	<b>21/08/2019</b>		Blackboard
<b>28</b>	Equivalence of RG and FA	<b>23/08/2019</b>		Blackboard
<b>29</b>	Context Free Grammar: Design	<b>26/08/2019</b>		Blackboard
<b>30</b>		<b>26/08/2019</b>		
<b>31</b>	Parse tree and Ambiguity	<b>28/08/2019</b>		Blackboard
<b>32</b>		<b>30/08/2019</b>		
<b>33</b>	Simplification and Applications	<b>09/09/2019</b>		Blackboard
<b>34</b>	Chomsky Normal Form	<b>09/09/2019</b>		Blackboard
<b>35</b>	Greibach Normal Form	<b>11/09/2019</b>		Blackboard
<b>36</b>	CFLs- Pumping Lemma	<b>13/09/2019</b>		Blackboard
<b>37</b>	CFLs-Closure properties	<b>16/09/2019</b>		Blackboard
<b>38</b>	Push Down Automata :Definition, transitions, Applications	<b>16/09/2019</b>		Blackboard
<b>39</b>	PDA-as generator, decider	<b>18/09/2019</b>		Blackboard
<b>40</b>	PDA-as acceptor	<b>20/09/2019</b>		Blackboard
<b>41</b>	Deterministic PDA	<b>23/09/2019</b>		Blackboard
<b>42</b>		<b>23/09/2019</b>		
<b>43</b>	Non-deterministic PDA	<b>25/09/2019</b>		Blackboard
<b>44</b>	Decidability and Undecidability	<b>27/09/2019</b>		Blackboard
<b>45</b>	Halting Problem, Recursive and	<b>30/09/2019</b>		Blackboard
<b>46</b>	Recursively Enumerable Languages	<b>30/09/2019</b>		
<b>47</b>	Rice's Theorm	<b>04/10/2019</b>		Blackboard
<b>48</b>	Post Correspondence Problem	<b>07/10/2019</b>		Blackboard

Total = 48

**Assignments:**

<b>Sr.No.</b>	<b>Assignment Topic</b>	<b>Date</b>
01	Finite State Machine Design Problems	15/07/2019
02	NFA and DFA and Equivalence	22/07/2019
03	Regular Expressions Writing	29/07/2019
04	Turing Machine Design problems	05/08/2019
05	Context Free Grammar Design and Ambiguity	26/08/2019
06	Push Down Automata Design Problems	23/10/2019

**Text Books:**

1. John E, Hopcroft, Rajeev Motwani, Jeffery D. Ullman, "Introduction of Automata Theory, Languages and Computation, Pearson Edition
2. Michael Sipser, "Theory of Computation", Cengage Learning
3. Vivek Kulkarni, :Theory of Computation", Oxford University Press. India

**Reference Books:**

1. J. C. Martin, " Introduction to languages and Theory of Computation", Tata McGraw Hill.
2. Kavi Mahesh, " Theory of Computation: A Problem Solving Approach", Wiley-India.

## Course Outcomes:

*At the end of the course student will be able to*

CSC504.1: Identify the central concepts in theory of computation and differentiate between deterministic and non deterministic automata, also obtain equivalence between NFA and DFA [Application/Analysis]

CSC504.2: Infer the equivalence of languages described by finite automata and regular expressions.[Comprehension]

CSC504.3: Devise regular, context free grammars while recognizing the strings and tokens [Synthesis]

CSC504.4: Design pushdown automata to recognize the language.[Synthesis]

CSC504.5: Develop an understanding of computation through Turing Machine. [Synthesis]

CSC504.6: Acquire fundamental understanding of decidability and undecidability. [Knowledge]

## Mapping of CO with PO:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CSC504.1	3	3	3										3	3
CSC504.2	3	3	3	3									3	3
CSC504.3	3	3	3	3									3	3
CSC504.4	3	3	3										3	3
CSC504.5	3	3	3										3	3
CSC504.6	3	3								2		3	3	3
<b>Mapping</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>						<b>2</b>		<b>3</b>	<b>3</b>	<b>3</b>

## **Course Outcomes Target:**

*Upon completion of this course students will be able to:*

- CSC504.1: Identify the central concepts in theory of computation and differentiate between deterministic and non deterministic automata, also obtain equivalence between NFA and DFA. **Target level: 2.5**
- CSC504.2: Infer the equivalence of languages described by finite automata and regular expressions.[Comprehension] **Target level: 2.5**
- CSC504.3: Devise regular, context free grammars while recognizing the strings and tokens [Synthesis] **Target level: 2.5**
- CSC504.4: Design pushdown automata to recognize the language. **Target level: 2.5**
- CSC504.5: Develop an understanding of computation through Turing Machine. [Synthesis] **Target level: 2.5**
- CSC504.6: Acquire fundamental understanding of decidability and undecidability. [Knowledge] **Target level: 2.5**

## **Content Beyond Syllabus:**

<b>Sr.No.</b>	<b>Content Beyond Syllabus</b>	<b>Action Plan</b>	<b>CO/PO Mapping</b>
1	Recursive & Recursively Enumerable Languages	Planned one Guest lecture. (18-Sept 2019)	CO6/PO12
2	Undecidability & Halting Problem		
3	Research Paper study		PO12

## **CO Assessment Tools:**

**CSC504.1:** Test 1: 20% (*Total Marks = 10*), Assignment 1: 20% (Total Marks = 10)  
Assignment 2: 20% (Total Marks = 10) End Sem Theory: 40%  
 **$COdm = 0.2 * Test1 + 0.2 * Assign1 + 0.2 * Assign2 + 0.4 * End\ Sem\ Marks - Th$**   
 **$CSC504.1 = 0.8 * COdm + 0.2 COidm$**

---

**CSC504.2:** Test 1: 30% (*Total Marks = 05*), Assignment 3: 30% (Total Marks = 10)  
End Sem Theory: 40%  
 **$COdm = 0.3 * Test1 + 0.3 * Assign3 + 0.4 * End\ Sem\ Marks - Th$**   
 **$CSC504.2 = 0.8 * COdm + 0.2 COidm$**

---

**CSC504.3:** Test 2: 30% (*Total Marks = 12*), Assignment 5: 30% (Total Marks = 10)  
End Sem Theory: 40%  
 **$COdm = 0.3 * Test2 + 0.3 * Assign5 + 0.4 * End\ Sem\ Marks - Th$**   
 **$CSC504.3 = 0.8 * COdm + 0.2 COidm$**

---

**CSC504.4:** Test 2: 30% (*Total Marks = 05*), Assignment 6: 30% (Total Marks = 20)  
End Sem Theory: 40%  
 **$COdm = 0.3 * Test2 + 0.3 * Assign6 + 0.4 * End\ Sem\ Marks - Th$**   
 **$CSC504.4 = 0.8 * COdm + 0.2 COidm$**

---

**CSC504.5:** Test 1: 30% (*Total Marks = 05*), Assignment 4: 30% (Total Marks = 20)  
End Sem Theory: 40%  
 **$COdm = 0.3 * Test2 + 0.3 * Assign4 + 0.4 * End\ Sem\ Marks - Th$**   
 **$CSC504.5 = 0.8 * COdm + 0.2 COidm$**

---

**CSC504.6:** Test 2: 20% (*Total Marks = 03*), Quiz: 30% (Total Marks = 20)  
End Sem Theory: 50%  
 **$COdm = 0.2 * Test2 + 0.3 * Quiz + 0.5 * End\ Sem\ Marks - Th$**   
 **$CSC504.6 = 0.8 * COdm + 0.2 COidm$**

---