



Society of St. Francis Xavier Pillar's
FR. CONCEICAO RODRIGUES COLLEGE OF ENGINEERING
FR. AGNEL ASHRAM, BANDRA (W), MUMBAI 400 050
(An Autonomous College Affiliated to University of Mumbai)

Date: 17th February 2026

Minutes of the IQAC Meeting

Date: Friday, 13th February 2026

Time: 2:00 PM

Venue: Conference Room, 5th Floor

Meeting Chair: Dr. Sapna Prabhu, I/c Principal

The meeting commenced at 2:00 PM. Dr. Dipali Koshti, Dean IQAC, welcomed all the present members of the IQAC committee to the meeting.

Point1: Discussion on the Feedback received from various stake holders for Institute's Mission statement

Dr. Dipali Koshti, Dean IQAC presented the summary of feedback received from various stake holders. Total 262 respondents responded including 45 Faculty, 252 students, 34 Alumni, 26 parents, two members from management, and five external experts.

The key suggestions received are summarized as follows:

- Greater emphasis on industry preparedness.
- Development of globally competent engineers.
- Provision of a dynamic and engaging learning environment.
- Enhanced support for innovation, research involvement, and industry collaboration.
- Integration of emerging technologies with societal relevance.
- Promotion of interdisciplinary research and entrepreneurial/start-up initiatives.
- Improvement of research facilities and infrastructure.

A detailed brainstorming session was conducted on the feedback received. Based on the valuable suggestions from stakeholders, necessary revisions were made to the Mission Statement to align it with institutional goals and stakeholder expectations.

The revised Mission Statements were approved in principle and will be placed before the appropriate statutory body for final approval.

Second Draft of the Institute's Mission Statements:

1. Develop industry-ready engineers with strong academic foundations, practical skills, and an entrepreneurial mindset, enabling them to contribute to sustainable solutions.
2. Foster a culture of progressive faculty development through continuous up-skilling of knowledge to meet the demands of future-ready education.
3. Cultivate strong industry–academia collaboration for curriculum enrichment, industry-linked projects, internships, and enhanced placement opportunities.
4. Build a collaborative ecosystem by encouraging faculty and students to pursue innovative and impactful research contributing to societal and technological advancement.
5. Continuously upgrade learning spaces and ICT infrastructure to facilitate technology-enabled education, innovation, and holistic development of learners.

Point 2: Review, Discuss and Validate the Vision, Mission, PEOs and PSOs of CSE department

Prof. Garima Tripathi, Assistant H.O.D., CSE department presented Vision, Mission, PEOs and PSOs for the CSE department. She also presented the summary of feedback received from various stake holders.

Following are the observations and suggestions:

Vision: Empowering Computer Science Engineers for sustainable nation building.

Suggestions: The Vision statement should be more clear and complete. It should be aligned with Institute's Vision. It was suggested that the Vision Statement be revised to make it clearer, more comprehensive, and well-articulated.

Mission Statements:

1. Facilitate an excellent scholastic environment for students and faculty to promote research, innovation and interdisciplinary learning.
2. Foster a culture of experiential learning, entrepreneurship and sustainable practices by strengthening industry academia collaboration.
3. Promote participation in co-curricular and extra-curricular activities to build integrity, communication, teamwork and leadership.

Suggestions: The Mission Statements were found to be appropriate and well-articulated. However, a few minor modifications were suggested to enhance clarity, precision, and alignment with stakeholder expectations.

PEO (Program Educational Outcomes) Statements:

1. Design, develop and implement innovative computing solutions that promote sustainable development and socio-economic growth.
2. Pursue lifelong learning and advanced education to adapt to evolving technologies and diverse career opportunities.
3. Exhibit ethical conduct, leadership, and effective interpersonal skills in their professional domain.

Suggestions:

The PEO Statements were also found to be appropriate and relevant. However, a few minor modifications were suggested to enhance clarity, precision, and alignment with stakeholder expectations.

PSO (Program Specific Outcome):

1. Apply core computer science principles and emerging technologies to develop efficient and scalable computing solutions for real-world problems.
2. Follow ethical practices in software and data handling, work effectively in teams and communicate technical solutions for professional growth.

Suggestions:

The Program Specific Outcomes (PSOs) appear to be broadly defined and resemble general program outcomes. It is recommended that the PSOs be revised to make them more program-specific, clearly reflecting the unique strengths, focus areas, and distinctive competencies of the program.

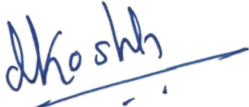
Point 3: List of new processes and Responsibilities

Due to time constraints, the detailed discussion on the list of processes could not be undertaken during the meeting. It was decided that the compiled list of processes, along with the teams responsible for defining and documenting them, will be circulated to all members via email. The matter will be taken up for detailed discussion in the next IQAC meeting.

Any other matter with the permission of Chair:

It was decided that **Criteria 9 Student Support and Governance** of the new NBA format will be assigned to the H&S Department, as this criterion requires the collection and compilation of institute-level data. The department will coordinate with the concerned sections to gather the necessary information and ensure timely documentation.

As there were no other matters to discuss under the permission of the Chair, the meeting concluded with vote of thanks by Dr. Dipali Koshti to the Chair and all members for their active participation and constructive suggestions.


Dr. Dipali Koshti



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